Sample Task Mathematics Grade 4

- Present the primary task to the student. Say: Tina has a list of 20 players for the baseball team. The number sentence 2 times 10 equals 20 shows that Tina can group the players into 2 teams of 10 players each. Which multiplication problem shows another way Tina can group the 20 players?

- Point to each option and say: 5 times 4, 6 times 8, 7 times 13

The student receives a score of 4 for a correct response. 
If the student does not respond, repeat the primary task only once exactly as it appears. 
If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. 
If the student chooses an incorrect answer or does not respond, move to Level 3.

- Turn the page to provide the general prompt. 
- Re-present the primary task and answer options.

The student receives a score of 3 for a correct response. 
If the student does not respond or responds incorrectly, move to Level 2.

- Indicate the correct answer and re-present the primary task and answer options. 

The student receives a score of 2 for a correct response. 
If the student does not respond or responds incorrectly, move to Level 1.

If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.

Correct answer: 5 x 4
Illinois Alternate Assessment

2 x 10 = 20

5 x 4

6 x 8

7 x 13
• Say: Here is an example. Tim has 18 cards. The number sentence 2 times 9 equals 18 shows that Tim can group his cards into 2 sets of 9 cards each. The multiplication problem 3 times 6 shows another way Tim can group his 18 cards.

• Turn back to the primary task page and re-present the primary task and answer options.
2 x 9 = 18

3 x 6