## Sample Task Reading Grade 4

<table>
<thead>
<tr>
<th><strong>Students without read aloud accommodation:</strong></th>
<th><strong>Students with read aloud accommodation:</strong></th>
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</thead>
<tbody>
<tr>
<td>Point to the text on the student’s page and say: <strong>Read this passage.</strong></td>
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<tr>
<td>Pause for student to read.</td>
<td>Say: <strong>Read this passage with me. The sky was cloudy, and it began to</strong> (pause). <strong>I stood under an umbrella, so the</strong> (pause) <strong>would not fall on me. Soon the</strong> (pause) <strong>stopped, and the Sun came out.</strong></td>
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</tbody>
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- Present the primary task to the student. Say: **Which word goes in these blanks** (point to lines) **to complete these sentences?**
- Point to each option and say: **rain, fly, dance**
  The student receives a score of 4 for a correct response.
- If the student does not respond, repeat the primary task **only once** exactly as it appears.
- If the student responds correctly after the second presentation of the primary task, the student receives a score of 4.
- If the student chooses an incorrect answer or does not respond, move to Level 3.

### Level 3
- Turn the page to provide the general prompt.
- Re-present the primary task and answer options.
  The student receives a score of 3 for a correct response.
  If the student does not respond or responds incorrectly, move to Level 2.

### Level 2
- Indicate the correct answer and re-present the primary task and answer options.
  The student receives a score of 2 for a correct response.
  If the student does not respond or responds incorrectly, move to Level 1.

### Level 1
- If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.

Correct answer: rain
The sky was cloudy, and it began to __________. I stood under an umbrella, so the __________ would not fall on me. Soon the __________ stopped, and the Sun came out.
Say: Here is an example. I was thirsty and I wanted a (pause). I went to the kitchen to get a (pause) of water. The (pause) of water tasted good. The word that goes in these blanks (point to lines) to complete these sentences is drink.

Turn back to the primary task page and re-present the primary task and answer options.
I was thirsty and I wanted a _______. I went to the kitchen to get a _______ of water. The _______ of water tasted good.