**Task 00:**

- Present the primary task to the student. Say: *The number of hours of daylight changes during the year. Which month has the greatest number of hours of daylight in Illinois?*
- Point to each option and say: *June, September, December*

The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task *only once* exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.

- Say the general prompt to the student: *During the winter there are short days and long nights.*
- Re-present the primary task and answer options.

The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.

- Indicate the correct answer and re-present the primary task and answer options.

The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.

If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.

**Correct answer:** June