PARCC Field Test Update
February 14, 2014

Illinois State Board of Education
Agenda

- Field Test Updates
- PearsonAccess Site Tour
- Accommodations
- Q&A
PARCC Contacts

• Superintendent can add users in PearsonAccess, giving them full control.

• To be added to the Illinois PARCC Field Test listserv, send an email to dfrederk@isbe.net.
Double-Testing and Flexibility Waiver

• The waiver has been granted by the federal government.
Test Coordinator Manual

- www.parcc.pearson.com
Shipping Materials

• Materials will be shipped to the district address.

• Should happen 7-10 days before testing window.
ISBE Websites

- www.isbe.net/assessment/parcc.htm
- www.isbe.net/assessment/parcc-field-test.htm
How do I add accommodations for my field test students?

• There are three ways to do this:
  – Enter the accommodations in a batched file using the Pre-ID file generated through SIS. For help with this, call the SIS Help Desk at 217-558-3600.
  – Enter the accommodations in a batched file on PearsonAccess. For help with this, call the PARCC Support Center at 1-888-493-9888.
  – Enter the accommodations one student at a time on PearsonAccess. For help with this, call the PARCC Support Center at 1-888-493-9888.
Welcome to the
PARCC Assessment Program

PARCC states have committed to building a K-12 student assessment system that:

- Builds a pathway to college and career readiness for all students,
- Creates high-quality assessments that measure the full range of the Common Core State Standards,
- Supports educators in the classroom,
- Makes better use of technology in assessments, and advances accountability at all levels.

Features

This website, hosted on PearsonAccess, serves as the entry point to all Pearson services used by school districts participating in the PARCC consortium.

PearsonAccess is used to create, deliver, score, report, and analyze summative, formative, and alternative assessments. PearsonAccess provides many other custom online and paper-based testing and reporting services.

Create, Deliver, Score, Report, Analyze
- View and send student data
- Manage participation counts
- Register students for testing
PARCC Support Documents

- [http://parcc.pearson.com/tms](http://parcc.pearson.com/tms)
Accommodations

• Upload to SIS
• Upload to PearsonAccess
• Mark Individually
  – “Test Management – Register Students”
  – Select Student
  – Select Test
  – Mark and save accommodations
Register Students

 PARCC Field Test 2014 - PBA

View By:  
- Classes
- Registered Students
- Unregistered Students

Search:  
- Current Organization Only

<table>
<thead>
<tr>
<th>Name</th>
<th>Student Identifier</th>
<th>School</th>
<th>School Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRUCE, WESLEY DELBERT</td>
<td>14141210</td>
<td>PLAYTIME ACADEMY</td>
<td>IA-001-7777</td>
</tr>
<tr>
<td>HARRIS, MARK</td>
<td>1234321234</td>
<td>PEARSON - SAMPLE CAT SCHOOL</td>
<td>IA-001-1234</td>
</tr>
<tr>
<td>LASTNAME01, FIRSTNAME01</td>
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<td>PEARSON - SAMPLE CAT SCHOOL</td>
<td>IA-001-1234</td>
</tr>
<tr>
<td><strong>Registered for this Test Administration at:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLAYTIME ACADEMY (IA-001-7777)</td>
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<td></td>
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</table>

**Grade Level When Assessed:** 06 - Sixth grade

**Birthdate (YYYY-MM-DD):** 2002-02-02

**Sex:** Male

**Hispanic or Latino Ethnicity:** No

**American Indian or Alaska Native:** No

**Asian:** No

**Black or African American:** No

**Native Hawaiian or Other Pacific Islander:** No

**White:** Yes

**Demographic Race Two or More Races:**

**English Language Learner (ELL):** No

**Limited English Proficient (LEP):** No
<table>
<thead>
<tr>
<th>Class</th>
<th>Organization</th>
<th>Format</th>
<th>Completed</th>
<th>UIN</th>
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<tbody>
<tr>
<td>ELMO</td>
<td>PLAYTIME ACADEMY (IA-001-7777)</td>
<td>Online</td>
<td>No</td>
<td></td>
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<tr>
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<td>PLAYTIME ACADEMY (IA-001-7777)</td>
<td>Online</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Assigned Tests**

**BRUCE, WESLEY DELBERT**

Student Identifier: 14141210

**Results:** 1 to 2 of 2
### Register Students

**PARCC Field Test 2014 - PBA**

#### View By:
- Display by Classes
- Display by Registered Students
- Display by Unregistered Students

#### Search Options:
- Search for students by Current Organization Only

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Coming Attractions

• TestNav 8 iPad app Feb 17th
  – Test Manager currently available

• TestNav 8 Chromebook app – Feb 17th
PARCC Accommodations


- [http://www.isbe.state.il.us/assessment/pdfs/parcc/field-test/parcc-ft-access-accomm.pdf](http://www.isbe.state.il.us/assessment/pdfs/parcc/field-test/parcc-ft-access-accomm.pdf)
Do we have to update IEPs?

- PARCC: An accommodation is an assessment practice or procedure that changes the presentation, response, setting, and/or timing and scheduling of assessments. Accommodations are intended to remove barriers that may exist due to a student’s disability or level of English proficiency.
- PARCC: Yes, **accommodations** must be listed in the student’s approved IEP, 504 Plan, or EL Plan.
- IL: A crosswalk from ISAT and PSAE provides the IEP Team an option that meets the requirement without any additional changes to the current IEP unless the crosswalk does not include an accommodation that may be desired/offered for the Field Test.
Additional and Extended Time

• **Additional Time** is available for all students. Students who are productively engaged with the assessment must also be provided with the additional time needed to complete the session so that they can have ample time to demonstrate their knowledge and skills. A new session cannot be started until all students in this session are finished.

• Students may be allowed **Extended Time** accommodations beyond the total administration time **only if** listed in his or her IEP or 504 Plan (or EL Plan, if required by the PARCC member state).
  – These students must be scheduled in a separate setting. No new sessions can be given until all students are finished.

• For IL information, refer to the Field Test, Test Coordinator Manual **Appendix H**. Also, refer to the Extended Time Accommodation in **Appendix E** of the **PARCC Accessibility Features and Accommodations Manual**.
Text-to-Speech

• Not all grade levels available for field test
  – Math: Grades 4, 7, Alg I
  – ELA: Grades 5, 8, 11

• A human reader can be provided for a grade level that is not available for the field test
Small Groups and Alternate Settings

• School Test Coordinators may determine that any student may require one or more of the following test administration considerations, regardless of the student’s status as a student with a disability or as an English Learner:
  – Small-group testing
  – Frequent breaks
  – Time of day
  – Separate or alternate location
  – Specified area or seating
  – Adaptive and specialized equipment or furniture

• All testing must be in a school setting. No homebound/hospitalized students will be included in PARCC Field Test.
Small Groups and Alternate Settings

- Some students with disabilities will require small group or individual testing due to other accommodations they use on PARCC assessments (e.g., interpreter, human reader for the paper-based administration of the assessments, etc.).
- Students with physical disabilities may need a more accessible location, more space, specific room conditions, or special equipment. Refer to the PARCC Accessibility Features and Accommodations Manual for additional information.
|-----------------------------------|---------------------------------------------------------------|--------------------------------------|-----------------------------------------------|---------------------------------|---------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------|---------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
# SDU File

<table>
<thead>
<tr>
<th>Column Letter</th>
<th>Max Field Length</th>
<th>Field Name</th>
<th>Field Definition</th>
<th>Expected Values</th>
<th>Required Y/N</th>
</tr>
</thead>
</table>
| T             | 1                | Student With Disabilities   | The major or overriding disability condition that best describes a person's impairment. This field is ONLY required if Column “T” (Student With Disabilities) = Yes. | Y = Yes  
N = No                                      | Y             |
| U             | 3                | Primary Disability Type     |                                                                                          | AUT = Autism  
DB = Deaf-blindness  
DD = Developmental delay  
EMN = Emotional disturbance  
HI = Hearing impairment  
ID = Intellectual Disability  
MD = Multiple disabilities  
OL = Orthopedic impairment  
OHI = Other health impairment  
SLD = Specific learning disability  
SLI = Speech or language impairment  
TBI = Traumatic brain injury  
VI = Visual impairment  | Y             |
PARCC Assessment Need

<table>
<thead>
<tr>
<th>Letter</th>
<th>Field Length</th>
<th>Category</th>
<th>Accommodation Details</th>
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</thead>
<tbody>
<tr>
<td>AB</td>
<td>21</td>
<td>A PRIMARY category of accommodations needed for a given assessment.</td>
<td></td>
</tr>
</tbody>
</table>

IL - Choose only one. IEP should be chosen instead of multiple and/or specific accommodations categories in this list. In the case where an ELL student has a 504 or IEP plan, please select 504 or IEP since Column K or S will be selected for this student.

IL - PARCC Setting Accommodations are not restricted to IEP requirements (USAT). PARCC allows any student (with/without IEP) to be administered a test in a small group or individual setting.

Setting Considerations
In accordance with principles of universal design for assessment, PARCC policy allows small group testing, specified area, and separate/alternate location. These will be considered as administrative setting considerations available to all students.

Important note: Some students with disabilities will require small group or individual testing due to other accommodations they use on PARCC assessments (e.g., interpreter, human reader for the paper-based administration of the assessments, etc.). Students with physical disabilities may need a more accessible location, more space, specific room conditions, or special equipment.

Equipment Or Technology = Student equipment/technology
Presentation = Presentation accommodations
Scheduling = Scheduling accommodations
Setting = Settings accommodations
Test Administration = Test administration accommodation
Test Material = Test materials accommodations
Test Response = Test response accommodations
ELL = English language learner accommodation
504 = 504 accommodation
IEP = Individualized Educational Plan accommodation
Other = Other
Blank = Not Selected (space
<table>
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<th>Required Y/N</th>
</tr>
</thead>
</table>
| AD            | 1                | Assessment Accommodation: Extra Time | Additional Testing Time is specified as part of an Assessment Personal Needs Profile. (PNP) are not being used for field. Extra Time is ISAT Extended Time, PARCC Extended Time. | 1 = Yes  
0 or Blank = No | N            |
| AE            | 1                | Assessment Accommodation: Dictated Oral Response | Dictated Oral Response by a student to a proctor. (DOR) Answer Dictation. | 1 = Yes  
0 or Blank = No | N            |
| AF            | 1                | Assessment Accommodation: Calculator | The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. | 1 = Yes  
0 or Blank = No | N            |
| AG            | 1                | Assessment Accommodation: Test Administrator Read Question Aloud | The text is read aloud to the student by the test administrator. Equivalent to Assessment Need Spoken Source Preference Type = Human | 1 = Yes  
0 or Blank = No | N            |
Contact

• Field Test 1-866-317-6034
  – Dan Frederking at dfrederk@isbe.net

• PARCC General Information
  – Dan Long at ilparcc@gmail.com

• PARCC Technology
  – Wes Bruce at ilassesstech@gmail.com