ELL Programs and Funding

• State Transitional Bilingual Education/Transitional Program of Instruction (TBE/TPI)
• Federal Title III
  ▫ Language Instruction Program for Limited English Proficient Students (LIPLEPS)
  ▫ Immigrant Education Program (IEP)
TBE/TPI and Title III Appropriations FY13

State Appropriations:
- TBE/TPI = $63,381,200
  Project the proration level to be 70%

Federal Title III:
- Title III (LEAs) = $26,954,756 (95%)
  LIPLEPS - Expect the allocation to be $150 - $160/student
  IEP – Expect the allocation to be $150 - $160/student
## Longitudinal Funding and Proration
### TBE/TPI

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Chicago</th>
<th>Downstate</th>
<th>Total</th>
<th>Proration</th>
<th>Federal Title III</th>
<th>Title III LIPLEPS Allocation Per A Student Served</th>
<th>Title III IEP Allocation Per a Student Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>$31,833,200</td>
<td>$23,718,800</td>
<td>$55,552,000</td>
<td>63.70%</td>
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<td>2001</td>
<td>$35,333,200</td>
<td>$27,218,800</td>
<td>$62,552,000</td>
<td>77.55%</td>
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<td></td>
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<tr>
<td>2002</td>
<td>$35,333,200</td>
<td>$27,218,800</td>
<td>$62,552,000</td>
<td>69.56%</td>
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<td>2003</td>
<td>$33,792,800</td>
<td>$26,551,500</td>
<td>$60,344,300</td>
<td>63.85%</td>
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<td>2004</td>
<td>$34,896,600</td>
<td>$27,655,400</td>
<td>$62,552,000</td>
<td>66.80%</td>
<td></td>
<td>$23,087,684</td>
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<tr>
<td>2005</td>
<td>$35,896,600</td>
<td>$28,655,400</td>
<td>$64,552,000</td>
<td>66.90%</td>
<td></td>
<td>$25,929,181</td>
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<td>2006</td>
<td>$36,896,600</td>
<td>$29,655,400</td>
<td>$66,552,000</td>
<td>63.00%</td>
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<td>$24,731,083</td>
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<td>2007</td>
<td>$36,896,600</td>
<td>$29,655,400</td>
<td>$66,552,000</td>
<td>61%</td>
<td></td>
<td>$28,836,450</td>
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<td>2008</td>
<td>$40,896,600</td>
<td>$33,655,400</td>
<td>$74,552,000</td>
<td>66.90%</td>
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<td>$27,485,045</td>
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<td>2009</td>
<td>$41,500,000</td>
<td>$34,152,000</td>
<td>$75,652,000</td>
<td>65.72%</td>
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<td>$27,696,340</td>
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<td>2010</td>
<td>$68,086,800</td>
<td>$68,086,800</td>
<td>$68,086,800</td>
<td>88.50%</td>
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<td>$29,500,835</td>
<td>$200</td>
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<tr>
<td>2011</td>
<td>$63,381,200</td>
<td>$63,381,200</td>
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<td>82.16%</td>
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<td>$29,009,368</td>
<td>$195</td>
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<td>2012</td>
<td>$63,381,200</td>
<td>$63,381,200</td>
<td>$63,381,200</td>
<td>75%*</td>
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<td>$28,130,287</td>
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Key School Year Reporting Activities

- Enrollment – screening, placement and parent notification
- SIS data reporting
- ACCESS for ELLs®
- ELL Enrollment Summary and Ceiling Calculator
- TBE/TPI and Title III Application
- Program Delivery Report
SIS Data Reporting

ELL screener data and student data for ELLs

- Used for federal reporting
- Used for program review and monitoring
- Used to coordinate services and student ELL status when students transfer to another district
- Used to fund ELL programs in districts
SIS Data Reporting

SIS data is used to calculate the district funding formula for TBE/TPI and LIPEPS funding

- Extracted from SIS on January 4, 2013
- Used to calculate funding for 2013-14
- Multiple data elements used including: ELL status, language, ELL placement (TBE full-time/TBE part-time/TPI), class periods per week
ACCESS for ELLs®

• Determine number of tests by tier and submit order to Metritech (usually in November)
• SIS deadline for information needed to submit file to vendor for labels - Nov. 9, 2012
• Testing window: January 14 - February 15, 2013
• All K-12 ELLs must be administered ACCESS for ELLs® annually
Annual Application Process

Part I: Enrollment Summary and Ceiling Calculator
Collects information on ELL students enrolled and served, TBE/TPI program model and staffing, as well as private school students for Title III to
(1) determine whether services are in compliance with Article 14C and
(2) generate the level of funding for the following school year for TBE/TPI, LIABLEPS & IEP
Annual Application Process

- On IWAS
- Information populated from SIS
  - ELL student enrollment in each attendance center by program, grade, language, periods of service
  - Program model
- Information entered by district:
  - Teacher and paraprofessional certification and assignment
  - High school course offerings
  - Private school information for LIPEPS
Private Schools

Private schools must be identified using an English Language Proficiency screener or test. IEP-eligible students include students ages 3-21 who were NOT born in any of the 50 states, the District of Columbia, Puerto Rico or the U.S. Virgin Islands, and who have been attending schools in the U.S. for less than three full academic years.

In the EL consolidated funding applications, districts will be required to describe how they consult with private schools that will participate in the LIDLEPS and/or IEP program on the following: (1) how ELL and immigrant student needs will be identified; (2) what services will be offered; (3) how, where and by whom the services will be offered; and (4) how the services will be assessed and how the results of the assessment will be used to improve those services.

If there are more than 10 private schools in the district, use as many of the additional Private School pages as necessary.

Check here if there are private schools within your district boundaries.

For each private school within the District boundaries, list the date of the most recent consultation addressing the design and development of the Title III Program. All private schools planning to participate in the LIDLEPS program must provide the number of LEP students enrolled in their schools. For private schools not planning to participate, this number should be 0. All IEP eligible students enrolled in private schools should be included under the column titled Number of IEP Students Identified.
Annual Application Process

• Enrollment Summary and Ceiling Calculator must be approved before district can complete Part II
• Based on the Enrollment Summary and Ceiling Calculator, the funding ceiling for TBE/TPI, LIPLEPS and IEP are pre-populated into Part II
• Enrollment Summary and Ceiling Calculator review process
Annual Application Process

Part II: TBE/TPI and Title III Application
Collects information on

- program plans for services, professional development, parent involvement
- compliance with Title III requirements such as research-based activities, monitoring of school district performance and consultation with private schools
- budgets for TBE/TPI and LIPLEPS and IEP
The application has been submitted. No more updates will be saved for the application.

Overview

Program(s):
Consolidated Application for Transitional Bilingual Education/Transitional Program of Instruction (TBE/TPI), Language Instruction Program for Limited English Proficient Students (LITLEPS) and Immigrant Education Program (IEP).

Navigating Between Grants:
Use the dropdown menu in the upper right-hand corner to select and complete all sections of the application that apply.

Purpose:
The purpose of this consolidated application (State TBE and TPI grant, Federal Title III LITLEPS and IEP) is to provide supplemental financial assistance to help local school districts meet the extra costs of developing and carrying out high-quality programs for English Language Learners (ELLs) and immigrant children in accordance with state and federal requirements so that the children can attain English proficiency and meet the same challenging academic achievement standards as all children are expected to meet.

Funding:
NOTE: Allocations are preliminary, and payment under these grants is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
Budget Amendments

• Amendment Process
• Amendments are required when:
  ▫ The scope of the program changes
  ▫ The expected expenditure for the approved budget line item changes by 20% or $1,000 which ever is greater
  ▫ Adding a new expenditure
Program Delivery Report

- On IWAS
- Collects information about program activities, staffing, parent involvement and professional development implemented during the year and projected future staffing needs for use in state and federal reporting
Review of Key Dates

• Annual Program Directors’ Meeting –
  **Sept. 10-11, 2012**

• Key Dates for the 2012-13 School Year Handout
Questions?

For Technical assistance – call Helpdesk

(217) 558-3600

For questions regarding program issues
Call DELL Principal Consultant or

(312) 814-3850