

Importance: High

Transitional Bilingual Education and Transitional Program of Instruction FY04 Applications

Transitional Bilingual Education (TBE) and Transitional Programs of Instruction (TPI) applications are now available at <http://www.isbe.net/bilingual/htmls/tbetpi04.htm> . Applications are due to the Illinois State Board of Education by June 30, 2003.

No Child Left Behind (NCLB): Title III ;Parent Notification Letters

More than 200 parent notification letters translated into the top 23 languages spoken in Illinois are now available at <http://www.isbe.net/bilingual/htmls/tbetpi04.htm> . Notification letters are available in Microsoft Word and Adobe .pdf file formats. These resources meet state and NCLB requirements for parent notification and save on translation costs.

K1 Testing,...NCLB, and Limited Education Proficient (LEP) Students

NCLB requires **ALL** LEP students in grades K-12 to be assessed for English language proficiency (listening, speaking, reading, and writing). Starting this academic year (2002-2003), all LEP students in grade levels K-1 MUST be assessed in reading and writing in addition to listening and speaking.

Important Survey for Program Directors: Title III Requirements

A brief survey on instruments used to assess English language proficiency is attached below.

It is URGENT that this information be completed. Completed surveys are to be emailed to Adela Weinstein at aweinst@isbe.net <<mailto:aweinst@isbe.net>> by May 2, 2003. Again this information impacts Illinois' data collection for NCLB.



TitleIIISurvey_.doc TitleIIISurvey_.pdf

Title III May 2003 Workshop Reminder

The Illinois State Board of Education is sponsoring a Title III workshop entitled "Organizing Data for Program Reporting and Evaluation Required by Title III of No Child Left Behind (NCLB)". The workshop will be offered in collaboration with the Illinois Resource Center and will include information on the following topics:

- Review of Title III evaluation requirements

- Evaluations for programs under Title III
- The role of assessment in evaluation
- Standards-based program planning and delivery.

School districts that receive Title III funds are strongly encouraged to attend this May workshop which will be offered on the following dates and locations. Please note that there is no registration fee for this workshop. However, it is very important that you do send in your registration forms.

For more information on Title III workshops see
<http://www.isbe.net/bilingual/htmls/apply.htm>

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