

ISBE DELL e-Broadcast #21: Title III Carryover Procedures, Title III Data Collection Form, Education on The Web, Scientifically Based Research, Illinois Governor Signs Bill to Impact Higher Education Immigrant Students, and Web Feedback

How Do I Carryover Title III Funds From FY03 to FY04

School districts that received and expended federal funds under Immigrant Education (IEP) and/or Language Instruction Programs for Limited English Proficient Students (LIPLEPS) grants in FY03 may carry over unexpended funds into FY04. FY03 IEP and LIPLEPS projects end on August 31, 2003. The process for budgeting carryover funds for both LIPLEPS and IEP varies depending on whether or not the district applies for the same grant funding again in FY04.

HOW TO BUDGET FOR CARRYOVER?

Eligible Districts that apply for FY04 Funds: The district will submit an application for FY04 funds with a budget for FY04 funding only. Applications are due on August 29, 2003. Once the district submits the final expenditure report for the FY03 grant period, ISBE will provide notification of the carryover amount. The district may then amend the FY04 budget upward to include the carryover.

Districts that do NOT apply for FY04 Funds: Districts that do not qualify or choose not to apply for FY04 funding may also carry over unspent FY03 funds into FY04. To qualify for carryover funding, a district must have implemented activities under the grant in FY03. To request approval to spend carryover funds, the district must submit an initial budget and an abbreviated application for carryover to ISBE by August 29, 2003. Districts may request a copy of the abbreviated application by calling the Division of English Language Learning at (312) 814-3850.

DOCUMENTATION OF CARRYOVER IN EXPENDITURE REPORTS

Carryover includes (1) money available and not disbursed to the district and (2) money disbursed that the district did not spend. The exact amount of carryover funds is determined when the district submits its final expenditure report. The LIPLEPS and IEP project periods end on August 31, and districts have until September 30 to submit the completion report to ISBE. If the district reports outstanding obligations on the completion report, it has an additional 60 days to liquidate and file a final report. If the September 30 report has no outstanding obligations, then that report is considered final. Once a final report is filed, ISBE determines the carryover amount and notifies the district. The district can then amend the FY 2004 budget to include the exact carryover amount in the budget.

Data Collection For Noting ELL Progress

All school districts will be required to submit preliminary data on language proficiency for LEP students by August 15, 2003. Data will be requested on the four domains of language proficiency, listening, speaking, reading and writing. The reporting template will be available soon. Data will be reported by language proficiency levels for LEP students as measured by one of the state approved tests used by the local school district, Language Assessment Scales (LAS), IDEA(IPT), Language Proficiency Test Series (LPTS), and MacII-Test of English Language Proficiency. Reporting requirements will be minimal. See <http://www.isbe.state.il.us/bilingual/htmls/apply.htm> on August 8, 2003 to download the reporting FORM.

Students' Rights to Equal Education [Clarified]

(Reprinted from the Superintendent's Bulletin Issue 99A-02)

School staff often has questions concerning the enrollment of immigrant school-age children. The laws of Illinois and the United States guarantee all students in Illinois access to a quality education. For more information see <http://www.isbe.state.il.us/bilingual/htmls/imfags.html>

Education on the Web

The Region VII Comprehensive Center at the University of Oklahoma, funded through the U.S. Department of Education, is pleased to announce the debut of Education on the Web a new feature hosted at www.helpforschools.com. Its aim is to bring together useful Internet sites for educators within an easy to use searchable database. This effort was initiated in conjunction with Region VII's partner, Northrop Grumman Information Technology.

Within the database web sites are identified as being useful classroom resources for teachers or resources for students. Additionally, the web sites are cross indexed among the categories so some of the sites will fall into multiple categories. A visitor can browse through a pre-arranged index or use the search engine. Visitors can suggest to us web sites they find useful as well. While we realize this type of directory is already available on the internet, the content in these mega-directories becomes convoluted and difficult to navigate. We believe that this database will be a useful tool for educators as we aim to reduce search time and the number mouse clicks needed to reach content.

Just visit <http://www.helpforschools.com> and click on Education on the Web. We encourage you to disseminate this information as you deem appropriate. As you tour Education on the Web we encourage you to submit web sites you may have found useful that are not yet included.

Art Gross & Tammy Keefer
Northrop Grumman Information Technology
Applied Science & Technology

7240 Shadeland Station Suite 280
Indianapolis, Indiana 46256
Office: 317-841-9831 Ext.326(Art) 311(Tammy)

Scientific Based Evidence

The What Works Clearinghouse was established by the U.S. Department of Education's Institute of Education Sciences to provide educators, policymakers, and the public with a central, independent, and trusted source of scientific evidence of what works in education. It is administered by the Department through a contract to a joint venture of the American Institutes for Research and the Campbell Collaboration. For more information [see http://www.w-w-c.org](http://www.w-w-c.org)

Blagojevich opens access to higher education for immigrant students Governor signs in-state tuition bill

For more details see

<http://www.illinois.gov/PressReleases/ShowPressRelease.cfm?SubjectID=1&RecNum=2134>

New English Language Learning Webpage To Be Published in September 2003

In an ongoing effort to better serve you we are re-organizing our website [<http://www.isbe.net/bilingual>]. Please use the aforementioned web site and guiding questions below to provide us with brief feedback by email.

1. What kind of information do you seek and depend upon?
2. Do you currently find accurate information on ELL students at <http://www.isbe.net/bilingual> ?
3. How can we improve <http://www.isbe.net/bilingual> ?