

WIDA ACCESS PLACEMENT TEST (W-APT)

How do I determine whether a new student to my district is Limited English Proficient using the W-APT screener?

All students scoring below 4.0 on the W-APT screener are to be designated as limited English proficient (LEP) and eligible for bilingual education services. For all students scoring at or above 4.0, it is recommended that additional indicators be used in determining their English language proficiency and eligibility for bilingual education program services. The additional indicators may include, but are not limited to, the following:

- Information from family members
- Information from school personnel
- Performance evaluations by teachers
- Results of criterion or normed-referenced tests
- Results of locally developed test
- Student academic history (such as report card information)
- Student work samples

Students designated as limited English proficient using the above criteria should be counted/reported in “**Column B**” of the Bilingual Census section for the Fall Housing Report.

Am I restricted to using the W-APT Screener to determine Limited English Proficient students for “Column B” of the Bilingual Census?

No, districts may continue to use one of the state-approved English Language Proficiency instruments (LAS, MAC, LPTS, or IPT) throughout the **FY06** school year to identify LEP students for program placement and reporting on the Bilingual Census. However, beginning July 1, 2006 districts will be required to use the W-APT for the FY07 school year.