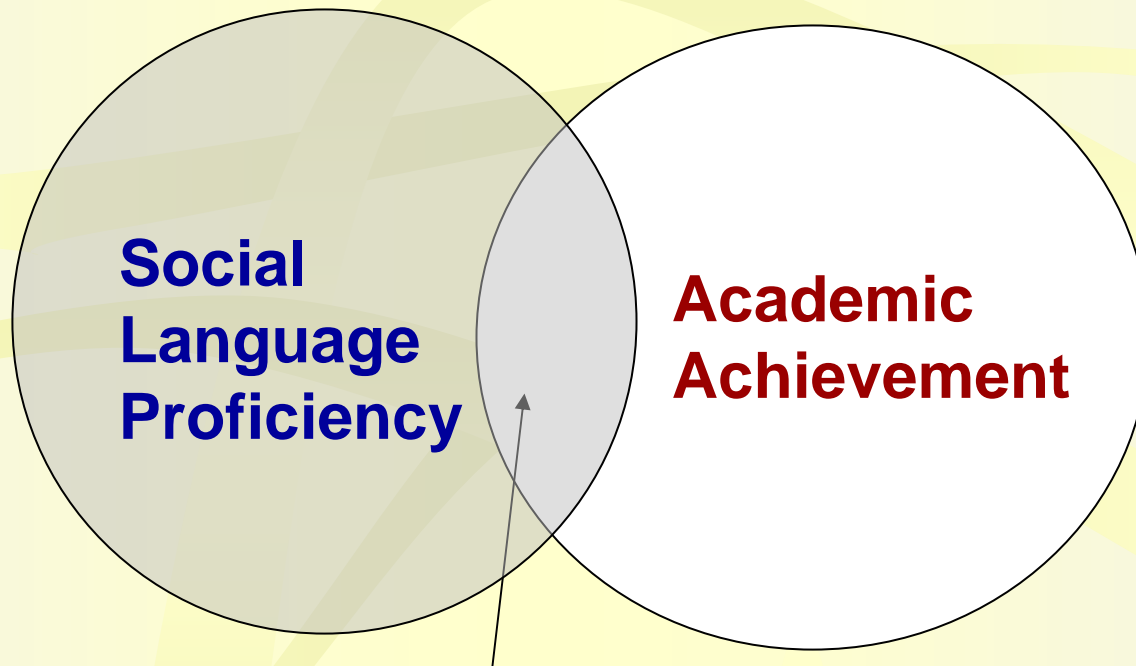


**Part IV: Elaborating on
Academic Language
Proficiency**

Academic Language Proficiency is

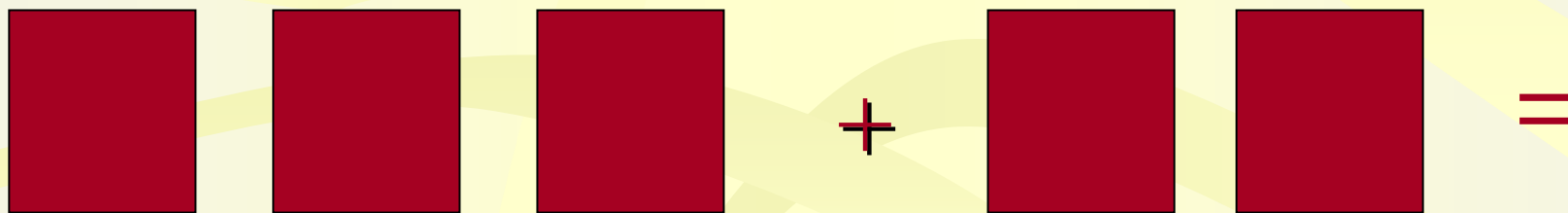
- Associated with language acquisition that, in large part, is tied to schooling
- Representative of social and academic contexts
- Driven by the language of content-based curriculum and instruction
- Grounded in a blending of language proficiency and academic content standards

Academic Language Proficiency: A Blend of Social Language Proficiency and Academic Achievement



Academic Language Proficiency

Imagine you are a first grader. What are some **language patterns** (expressed as math sentences) that you need to understand in order to solve this problem?



A visual math problem consisting of five red squares, a plus sign, two more red squares, and an equals sign. The squares are arranged in a horizontal line, with the plus sign and equals sign positioned between them.

$$\square + \square + \square + \square + \square = \square + \square$$

For example a teacher may say, “Count the boxes.”

Did you think of any other math sentences?

- How many **altogether**?
- How many **in all**?
- How much is 3 **and** 2?
- What is the **sum** of....?
- What is 2 **plus** 3?
- **Add** the two numbers.
- Three squares and two **more** are....
- Three plus two **equals**....

Academic Language Proficiency...

Multiple Meanings in English

Think about the word 'table', a piece of furniture

Now, how might you use this word in the context of

- English language arts?
- Mathematics?
- Science?
- Social Studies?

Another Example of Academic Language Proficiency...Multiple Meanings in English

Think about the word 'cell'

Now, how might you use this word in the context of

- Mathematics?
- Science?
- Social Studies?

Language Proficiency is Related to but Distinct from Academic Achievement

Language proficiency revolves around the **language** within the context of the core curriculum areas.

Academic achievement reflects the knowledge and skills associated with the **content** of the core curriculum areas.