The Illinois State Board of Education (ISBE) notifies districts of their 2014 Title III Annual Measurable Achievement Objectives (AMAOs) status. Districts that did not meet the Title III AMAOs for two (2013 and 2014), three (2012, 2013, and 2014) or four (2011, 2012, 2013, and 2014) consecutive years are required to develop a District Improvement Plan (DIP) ensuring that district meets the AMAOs in the future. In addition to the plan requirements, the districts that did not meet the Title III AMAOs for four (4) consecutive years (2011, 2012, 2013, and 2014) are required to provide modifications in their curriculum, program and method of instruction in the plan under Section 3122(b) (4) (A) of the No Child Left Behind Act and 23 Ill. Adm. Code, Section 1.88 (e) (1).

Districts can develop and submit their plans through either a 2014 Title III DIP template posted on the Division of English Language Learning (DELL) website at http://www.isbe.net/bilingual/default.htm or a Rising Star platform via the Illinois Interactive Report Card (IIRC) at http://iirc.niu.edu. Any districts that continue using the Rising Star platform for the Title III DIP must address improving outcomes for English Language Learners (ELLs) using 20 Smart Start (SS) and Smart Plan (SP) indicators in the continuous improvement category. In addition to the 20 SS and SP Rising Star indicators, the districts that did not meet Title III AMAOs for 4 or more consecutive years are also required to complete and submit the English Language Learner (ELL) template to describe the modification of their ELL program, curriculum, and instruction required under Title III of NCLB. The ELL template is located in the Rising Star District Dashboard in the IIRC.
Please refer to the guidance table below for the 2014 Title III DIP submission requirements.

<table>
<thead>
<tr>
<th>District’s 2014 Title III AMAO status</th>
<th>Districts that did not meet AMAOs for 2 consecutive years</th>
<th>District that did not meet AMAOs for 3 consecutive years</th>
<th>Districts that did not meet AMAOs for 4 or more consecutive years</th>
</tr>
</thead>
</table>

Rising Star platform via IIRC

- **Required:** 20 SS and SP Rising Star indicators. Please assess All 20 SS and SP Rising Star indicators, then plan for and monitor those high index score indicators. Address ELL specific plans and activities to improve ELL outcomes within the Rising Star indicators.

- **Optional:** ELL template. However, district may address modifications in the key areas of ELL program models, curriculum, and methods of instruction using the ELL template, if these modifications apply to their plan for improvement.

- **Required:** ELL template. Districts must integrate the modifications in the ELL template into the Rising Star indicators.

* Please note that six Rising Star indicators in the continuous improvement category are identified as ELL (ell). Each of these six indicators is supported by a corresponding ELL–specific, evidence-based Wise Ways research brief. In addition to responding to the six indicators linked to the ELL Wise Ways, districts must also address the other fourteen indicators under SmartStart (SS) and SmartPlan (SP) and plan for those that are of high opportunity and priority as determined by the index score the team assigns.
The deadline for the 2014 Title III DIP submission is **March 31, 2015**. Districts are required to implement the plan during the 2014-2015 and 2015-2016 school year. For further information about the 2014 Title III AMAOs and the Title III DIP submission requirements, contact Dr. Seon H. Eun, Division of English Language Learning, at 312-814-3850. If you have any questions regarding your AMAO data and its calculation, please call Dr. Shuwan Chiu, Center for Performance, at 217-782-0354. District can reach Donna Flowers, the System of Support and District Intervention, at 312-814-2220 for any assistance on the Rising Star platform.