Professional Development Opportunities

Service Provider on behalf of DELL: World-Class Instructional Design and Assessment (WIDA)

2014-2015
## Calendar of Events
For descriptions see pages 2-3

<table>
<thead>
<tr>
<th>TITLE</th>
<th>DATE &amp; TIME</th>
<th>PRESENTER</th>
<th>LOCATION</th>
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<tr>
<td>Engaging Families of English Learners: Enhancing Home-School Communication on English Language Development</td>
<td>October 4, 2014 (Presented in Spanish) 8:00am – 9:00am Registration 9:00am – 4:00 PM Workshop</td>
<td>Lorena Mancilla David Nieto</td>
<td>Lisle, IL</td>
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<tr>
<td>Engaging Families of English Learners: Enhancing Home-School Communication on English Language Development</td>
<td>October 18, 2014 (Presented in English) 8:00am – 9:00am Registration 9:00am – 4:00 PM Workshop</td>
<td>Lorena Mancilla David Nieto</td>
<td>Lisle, IL</td>
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<td>ELD Standards in Action: Differentiation Workshop</td>
<td>October 22, 2014 8:00am – 8:30am Registration 8:30am – 4:00 PM Workshop</td>
<td>Allyson Newton</td>
<td>Joliet, IL</td>
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<td>ELD Standards in Action: Differentiation Workshop</td>
<td>November 19, 2014 8:00am – 8:30am Registration 8:30am – 4:00 PM Workshop</td>
<td>Allyson Newton</td>
<td>Springfield, IL</td>
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<td>Formative Language Assessment Workshop</td>
<td>February 24-25, 2015 7:30am – 8:00am Registration 8:00am – 4:00 PM Workshop</td>
<td>Jessica Costa</td>
<td>Schaumburg, IL</td>
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<td>ELD Standards in Action: Unit Planning</td>
<td>March 10-11, 2015 8:00am – 8:30am Registration 8:30am – 4:00 PM Workshop</td>
<td>Kristina Robertson</td>
<td>Normal, IL</td>
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<tr>
<td>ELD Standards in Action: Unit Planning</td>
<td>May 11-12, 2015 8:00am – 8:30am Registration 8:30am – 4:00 PM Workshop</td>
<td>Jennifer Daniels</td>
<td>Schaumburg, IL</td>
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### Workshop Descriptions

#### Engaging Families of English Learners: Enhancing Home-School Communication on English Language Development

This interactive workshop brings together two critical stakeholders in the education of English learners: parents and educators. The purpose of the workshop is to build local capacity around ways to enhance communication with families of English learners about English language development. The presentation is structured in a way that will allow opportunities for collaborative discussions between parents and educators, along with small group sessions that cater to each group. Participants will be introduced to WIDA’s new family resources and collaboratively plan ways to incorporate these resources in local family engagement efforts.

Participants will:
- Discuss why communication about language development benefits families and schools
- Identify opportunities for communication about English language development with families of English learners
- Develop a plan for engaging families of English learners around language development

**TARGET AUDIENCE:** District teams consisting of 1-3 parent leaders and 1-2 district staff (ELL staff, program directors, parent liaisons, building administrators).

#### ELD Standards in Action: Differentiation Workshop

English language learners need instruction that is differentiated for their diverse proficiency levels. Participants will collaborate on how to customize instruction for ELLs utilizing WIDA tools while taking academic language into consideration. This workshop is appropriate for classroom teachers, English language specialists, administrators, curriculum development specialists, and support staff who are familiar with WIDA Standards.

Participants will be able to:
- Define what language differentiation means in the instruction and assessment of ELLs
- Describe how scaffolds and supports engage ELLs at various levels in the language and content of a lesson
- Describe how content, product, process, and environment are taken into account for language differentiation
- Describe the relationship between proficiency level and domain in differentiation
Formative Language Assessment Workshop

This workshop provides an overview of assessment models with a focus on formative assessment. Participants will explore academic language formative assessment, its implementation, and impact on instruction.

Participants will be able to:

- Describe different types of assessment
- Create targets or objectives for academic language measurement and development
- Develop a variety of performance tasks and identify appropriate assessment tools
- Discuss the importance and use of feedback

ELD Standards in Action: Unit Planning

Participants will utilize resources from the WIDA ELD Standards Framework to plan units of instruction which integrate content and language standards. In school teams, participants will engage in identifying the academic language demands embedded in state content standards, planning and designing a custom unit of instruction, identifying ways to support and differentiate for language development; and planning and designing methods for formative language assessment. Teams will have ample opportunities for developing materials; therefore participants are encouraged to bring curriculum materials and student ACCESS for ELLs scores.

Participants will be able to:

- Discuss how to identify the academic language demands of content standards (e.g. CCSS, NGSS)
- Explain how to integrate content standards and the WIDA ELD Standards when planning instruction and assessment
- Formulate a plan for instruction which includes learning goals for both content and language
- Formulate a plan for assessment for content learning and language development
Registration information

Registration – Individuals will be able to register for the workshops starting approximately two months prior to the event. A registration reminder will be sent via the FY15 DELL listserv to EL program directors. Registration questions can be directed to DELLregistration@isbe.net.

Continuing Professional Development Units (CPDUs) are available for the workshops. Certificates are issued and distributed to participants at the end of these professional development offerings.