March 24, 2009

Message from State Superintendent Christopher A. Koch

Last week, Governor Quinn introduced his proposal for the state’s FY 2010 budget. He attempts to close an estimated $11.5 billion deficit through a combination of revenue increases and cuts to state spending. This will be the starting point for much of the discussion over the next two and a half months as this year’s legislative session winds down.

Governor Quinn’s budget recommendation is almost identical to the one the Illinois State Board of Education recommended in January; the budget that we’ve been discussing with Senators and Representatives and defending in legislative committee hearings. The Governor and legislators realize that the Board made some tough decisions in putting together this budget with only the best interests of all Illinois students in mind.

As part of his FY 2010 budget recommendation, Governor Quinn proposes using the $2 billion from the State Fiscal Stabilization Fund to plug holes in the budget and support education. He proposes to use approximately $800 million during the current fiscal year to help pay down the backlog of bills to schools, which currently stands at nearly $700 million. In addition, he would use $1.2 billion next year to fund education, which would translate into roughly a $174 million increase—exactly what the Board recommended in January.

I recognize that there may have been an expectation that the dollars from the State Fiscal Stabilization Fund would be in addition to what education was already receiving in Illinois. Unfortunately, given the current economic climate, this is the most reasonable scenario. The alternative, cutting from this year’s budget and reducing next year’s budget, is not something any of us would want to see.

By using the State Fiscal Stabilization Funds to ensure that education does not see a reduction in operational funding, school districts will not be receiving federal stimulus dollars for capital improvements; however; Governor Quinn’s budget proposal notably includes a $26 billion capital plan, $4 billion of which is for schools.

During last week’s meeting in Springfield, the Board approved the annual School District Financial Profiles. These profiles are based upon FY 2008 figures. This year, we took into consideration funds that were owed to the schools from the state, but not yet paid. This was done to prevent districts from being penalized for the state’s failure to pay its bills on time, something that will become even more vital to districts unless we are able to pay the current state backlog of bills.

I want to remind everyone that the U.S. Department of Education stimulus package contains three pots of money. The first pot described above will likely be used for fiscal stabilization for the FY 09 and 10 budgets as described earlier. The second contains about $1 billion in formula funds, the bulk of which are Title I and IDEA funds. Estimates of Title I dollars from the US Department
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of Education can be found at http://www.ed.gov/about/overview/budget/titlei/fy09recovery/index.html. These estimates are preliminary and they will change. ED even states on its Web site that these estimated amounts will actually go down due to adjustments for a variety of factors. At this point in time, credible estimates for IDEA funds are not available. The third pot of funds will be available for states to compete for reform activities.

Other funds through other federal agencies will also be available in the future. For example, the U.S. Department of Agriculture will make funds available on a competitive basis for food service equipment in the near future. A full list of expected funds will be available on the ISBE recovery Web site soon http://www.isbe.net/arra/default.htm.

State Board staff continues to work to gather information about the federal stimulus package. I promise we will keep you up to date as we get information.

Thanks for your patience.

Finally, I just wanted to let you know the attempt to set a Guinness Record for the reading of the Gettysburg Address earlier this year fell about 40,000 participants short. About 180,000 participated in the reading and followed through with verification, a very strong showing.

Chris

Upcoming Dates & Deadlines

- Professional Development Modules to Support Improved Student Performance RFSP – March 26
- Illinois Young Author’s program entries – March 27
- Part 145 (Temporary Relocation Expenses); Part 151 (School Construction Program); and Part 675 (Providers of Supplemental Education Services): Public comment ends – March 30
- Even Start Family Literacy RFP – April 2
- Preschool for All Children Ages 3 to 5 Years RFP – April 21
- Part 140 (Calculation of Excess Cost Under Section 18-3 of the School Code); Part 240 (Alternative Learning Opportunities Program); New Part 405 (Payments to Certain Facilities Under Section 14-7.05 of the School Code): Public comments ends – April 30
- Prevention Initiative Birth to Age 3 Years RFP – May 19
- One Percent Exception Application due – June 1
- 2009 Bilingual Education Program Delivery Report due – June 30

Data Analysis & Progress Reporting

New U.S. Department of Education Race and Ethnicity Data Standards

The U.S. Department of Education has issued new guidance on the collection and reporting of race and ethnicity data for public school students and staff. The federal government developed the new standards in order to provide a more accurate picture of the nation’s racial and ethnic diversity. The new process will require students/staff to indicate their ethnicity and also one or more race(s). In the past, individuals were allowed to choose only one racial/ethnic category.

The State Board will implement the new standards starting with data to be reported for the 2010-11 school year. The changes will affect all programs that collect and report race and ethnicity data. Introductory information is provided online at http://www.isbe.net/research/default.htm. Please share this information with other staff and vendors who have a need to know.

It is anticipated that ISBE will conduct internal training later this spring, to be followed by trainings for school
district personnel and vendors this summer/fall. More information will be provided as it becomes available. Questions may be directed to the Data Analysis and Progress Reporting Division at 217-782-3950.

2009 Bilingual Education Program Delivery Report Available on IWAS

The 2009 Bilingual Education Program Delivery Report (PDR) is now available on IWAS. Every school district or educational agency that has limited English proficient (LEP) students enrolled this school year (2008-2009) is required to submit this report to ISBE, per 23 Illinois Administrative Code 228.40(c)(2).

The deadline for submitting the completed report is Tuesday, June 30.


For questions about using the PDR IWAS application, contact the ISBE Help Desk at 217-558-3600. For questions about completing the PDR, contact Lilibeth Q. Gumia at 217-782-3950 or lgumia@isbe.net.

Curriculum & Instruction

Professional Development Modules to Support Improved Student Performance RFSP Released

The Professional Development Modules to Support Improved Student Performance FY 2009 Request for Sealed Proposals (RFSP) has been released. Institutions of higher education, professional organizations, private organizations, Regional Offices of Education, special education joint agreements, or local education agencies with experience in developing professional development in online environments and in developing direct training modules to support professional development for educators are eligible to apply.

The purpose of this RFSP is to contract with one or more eligible entities to oversee, coordinate and provide professional development resources and related materials, including online instructional resources and tools, through various venues to assist districts in their local actions toward improving student performance.

There are 13 professional development module products outlined in the RFSP.

Proposals for the RFSP are due to ISBE no later than Thursday, March 26, at 4 p.m. Information regarding the RFSP is available on the Illinois Procurement Bulletin www.purchase.state.il.us.

Information specific to Illinois and Response to Intervention is available at the Response to Intervention website at http://www.isbe.net/RtI_plan/default.htm.

Questions regarding the RFSP should be sent to Tricia Leezer at tleezer@isbe.net.

English Language Learning

New Screener Required for ELL Pre-K-Kindergarten Students

Beginning Wednesday, July 1, all Illinois school districts are required to use a new Pre-K/Kindergarten screener for English Language Learning (ELL) students. The new screener, which was developed by WIDA (World-Class Instructional Design and Assessment), will help determine language proficiency in students and identify those who are eligible to receive ELL services. Teachers administering the WIDA Model must be recertified prior to giving the test. Online certification information is available at http://wida.wceruw.org.

Complete information on the new WIDA screener is posted on the State Board of Education Web site at http://www.isbe.net/bilingual/pdfs/wida_model.pdf.

Student Assessment

2009 Applications for 1% Cap Exceptions

One percent exception application reminder: If more than 1 percent of students in grades 3, 4, 5, 6, 7, 8 and 11 are identified as significantly cognitively disabled, districts should prepare a request for an exception to the 1 percent cap.

If the conditions for the exception are approved, then all proficient and advanced scores earned by students taking the Illinois Alternate Assessment (IAA) in reading and math will be counted as passing scores in making determinations for school, district and state AYP.
K-8 districts may apply after ISAT testing is completed in those districts.

High school and K-12 districts should apply after the PSAE makeup test dates May 6-7.

Applications are due Monday, June 1. The form may be mailed to ISBE, Division of Student Assessment, 100 North First Street, Springfield, IL 62777 attention Pearl Schneider or faxed to 217-782-6097 to Pearl’s attention.


For additional information, contact Pearl Schneider at 217-782-4823 or by e-mail at pschneid@isbe.net.

Special Education

New Process to Request ISBE Training, Technical Assistance or Conference Presentations

The Special Education Services Division in Springfield has increased its efforts to ensure effective and efficient customer service by establishing a process for external entities to request training, technical assistance and/or conference presentations to be provided by division staff. Such requests must be submitted in writing using the Request for ISBE Training, Technical Assistance or Conference Presentation form, which is available at http://www.isbe.net/spec-ed/html/training.htm.

Please refer to the form’s instructions for information on the submission process. Upon receipt of the request form, Special Education Services Division staff will submit it to division management for review and will subsequently inform the requester of the outcome. We believe this process will help us organize the requests we receive, match such requests with the appropriate resources and respond to the requests in a timely manner. We also hope you find this process helpful and easy to use.

Questions may be directed to any consultant in the Special Education Services – Springfield Division by calling 217-782-5589.

The State Board’s Division of Special Education and Support Services has completed the grant application under Part B of IDEA as amended in 2004. Upon receipt and approval of the required assurances, certifications and information in the application, the state is eligible to receive Part B funds.

The General Education Provisions Act (GEPA) requires that states must publish their Part B Application for at least 60 days and accept public comment for at least 30 days. The State Board plan may be reviewed at the Department of Education’s Web site through Friday, May 1, at http://www.isbe.net/spec-ed/Default.htm.

The plan includes a checklist of assurances that Illinois has policies and procedures in effect to comply with the requirements of the December 2004 amendments to IDEA. Where Illinois is not in compliance with the IDEA amendments of 2004, a date is given by which Illinois assures that policies and procedures will be in effect. The plan for expenditure of state-level IDEA funds by category is also a component of the state plan.

Written comments will only be accepted April 1 to May 1. To submit a written comment, go to: http://www.isbe.net/spec-ed/pdfs/IDEA_PartB_app09_comment.pdf.

In addition, public comments may be e-mailed to PartBapplication@isbe.net or mailed to:

David Andel, Division Administrator
Division of Special Education and Support Services
100 North First Street – N-243
Springfield, Illinois 62777-0001

Interested persons may review a copy of the plan and comment form at the State Board of Education, 100 North First Street, Springfield, Illinois 62777 in the Information Center 1 South.

2007-2008 District Special Education Profiles now available for District Administrative Review

In a continuing effort to disseminate data to local education agencies and to the public, the State Board will again post District Special Education Profiles on its Web site. The Profiles allow the reader to access all special education performance information in one location. The reader has the ability to view a district’s progress toward
improving results on critical performance indicators in
the areas of student performance, educational
environment and school completion.
For the next week, school district superintendents may
preview their Profile using their ISBE Web Application
Security (IWAS) District Admin user login name at
https://sec1.isbe.net/iwas/.

The District Special Education Profiles system can be
found under the category of Reporting on the IWAS
"System Listing" page. The 2007-2008 Profiles will be
open to the public after the initial district superintendent
review period and will be found via the ISBE Special
Education Profiles site after March 18 at
(http://webprodl.isbe.net/LEAPProfile/Searchcriteria1.asp).

Questions regarding the District Special Education
Profiles may be directed to Scott Beever or Gwen
Williams at 217-782-5589.

Nutrition

Fresh Fruit and Vegetable Program Grant
Opportunity for 2009-2010

The State Board of Education is happy to announce it
will be accepting applications for the Fresh Fruit and
Vegetable Program (FFVP) Grant for the 2009-2010
school year. The purpose of the FFVP Grant is to
provide fresh fruits and vegetables during the school day
at times other than during the meal periods in elementary
schools, with priority given to schools with 50 percent or
greater free and reduced-price eligibility.

For additional information about the FFVP Grant,
program requirements, and to access the FFVP Grant
application, go to:
http://www.isbe.net/nutrition/htmls/ffv_program.htm.

Applications must be submitted to ISBE no later than
Wednesday, April 15, to be considered for this program
for the 2009-2010 school year.

For questions, contact Lindsay Blough
lblough@isbe.net, Stephanie Custer scuster@isbe.net,
or Roxanne Ramage ramage@isbe.net at 800-545-7892
or 217-782-2491.

We look forward to another successful year of working
with schools to increase children’s fresh fruit and

vegetable consumption and to influence lifelong healthful
eating habits.

Department of Defense Fresh Fruit and
Vegetable Program, Unused Funds

For the current school year, the Department of Defense
(DoD) allowed participation in the program to all
schools that requested to participate subject to a $500
allocation floor. The State Board allocated the money
it could spend with DoD among all schools that
selected “yes” under Fresh Fruits and Vegetables Participation on the Annual Order Forms menu option
on the Illinois Commodity System (ICS). Schools can
see how much money was allocated to them by
selecting Fresh Fruits and Vegetables Participation on
the Annual Order Forms menu option on the ICS.

Recent reports from DoD indicate many schools that
have money allocated to them have yet to place any
orders for fresh fruits or vegetables.

Unused funds are now available for use by other
schools participating in the program. Funds will be
available until the entire state’s funds are spent. Order
what you can use, but please use what you order.

Those schools that have not spent any of the money
allocated to them are advised to contact Pam Hamlett
with the DoD at 215-737-3676 to begin placing orders
or risk their allocation being spent by other schools. If
you have any questions regarding the DoD Fresh Fruit
and Vegetable Program, please contact the Food
Distribution Program staff at 217-782-2491.

Illinois School Wellness Conference

The State Board, in cooperation with the Illinois Action
for Healthy Kids, is sponsoring the 2009 Illinois School
Wellness, From A to Z Conference on Tuesday, May 5,
in Decatur.

The one-day conference will highlight successful
implementation of school wellness programs involving
nutrition education, physical activity and physical
education. In addition, to meet Public Act 094-0190’s
School Healthy Recognition Program, the conference
will recognize and celebrate schools having success with
their wellness efforts.

Connie Evers, an award-winning author and nutrition
consultant will deliver the morning keynote, followed by
a choice of breakout sessions. An exhibit room will offer free resources and networking.

Register by Monday, April 20, for the early bird rate at www.actionforhealthykids.org, click on the state of IL.

**School Food Service Equipment Grant Application**

The American Recovery and Reinvestment Act of 2009 (ARRA) was signed into law by President Obama on February 17. The ARRA provides a one-time appropriation of approximately $3.6 million for school food service equipment in Illinois.

Information provided from the U.S. Department of Agriculture requires the funds be distributed to sponsors participating in the National School Lunch Program via a competitive grant process. Priority is to be given to equipment sponsors for schools in which at least 50 percent of the students are eligible for free or reduced-priced meals. Such funds are expected to be spent as soon as possible; therefore, schools can begin to gather information about equipment needs within their districts.

Grant applications and deadlines will be announced as soon as they are available from ISBE. Watch our Web site: http://www.isbe.net/nutrition/default.htm for information.

**Grants & Programs**

**21st Century Grant Readers Sought**

Grant readers are sought to review the 21st Century Community Learning Centers (21st CCLC) after school programming grant proposals. Proposal reviews will take place at the Springfield ISBE offices at 100 North First Street on March 31, April 1 and 2. Training on the scoring rubric will be provided for all readers. Mileage and per diem will be available for all readers that qualify, with hotel expenses paid for those who reside more than 50 miles from Springfield. There is no honorarium.

Current grantees or those who are affiliated with school districts or organizations applying for 21st CCLC grant funding in FY10 need not respond to this call for grant readers.

Please contact Gail Meisner, Grants and Programs Division, at 217-524-4832 or gmeisner@isbe.net for more information and a grant reader application.

**New Safe and Drug-Free Schools and Communities Act Program Resources**

The Illinois Safe and Drug-Free Schools and Communities Act (SDFSCA) Program is pleased to announce the 2009 Safe and Drug-Free Schools and Communities Website at: http://www.safeschoolsil.net/index.asp.

The SDFSCA website allows Illinois school districts to gain all the information needed in one centralized location to ensure that all program components are appropriately addressed. SDFSCA funded strategies, practices, and frameworks will be coordinated with other available prevention efforts to maximize the impact of all the drug and violence prevention programs and resources available to local education agencies (LEAs) or the community.

For questions, contact Dr. Albert J. Holmes, Jr. at 312-814-3653 or aholmes@isbe.net

**Professional Development**

**Summer Opportunities for Staff Development on GPS with a Historical & Geographic Focus**

Experience the ultimate introductory level GPS hands-on workshop for educators. This class is for all 3-16 grade formal and non-formal educators who wish to learn what GPS is and how to use it as a tool with their students in the classroom. Teachers will learn what GPS is, how to work with a GPS unit, initialize it, program it, collect, enter and clear data. The class will cover how GPS is used in the real world and why it is important in education.

The unique twist to this class will be the use of ecocache sites that let you experience history, social studies and geography in action – its landscapes, its formations, its development or the visible features that all have a story to tell. An ecocache is a special place that people can visit to learn about a unique feature or aspect of the area. Each ecocaches will include a set of educational notes and the details about where to find the location (latitude and longitude).
No prior GPS experience is necessary. Teachers will also have the chance to try out different types of GPS units. The class will also provide the teachers fieldwork experiences performing the basic operations of using a GPS unit. Garmin GPS 60 units will be provided for use.

Location: Lincoln's New Salem State Park, Petersburg, IL.

Location: Lincoln's New Salem State Park, Petersburg, IL.

IT Faculty Development

Registration for the 2009 Working Connections IT Faculty Development Institute is scheduled for May 18-22 and is open to all high school teachers and technical staff. The cost of the Institute is $700 per person for double occupancy room or $800 for a single occupancy room. The cost includes hotel, training, daily breakfast and lunch and one dinner. For those not needing hotel accommodations, the registration fee is $500.

Go to www.workingconnectionsillinois.org and click on the registration button to sign-up for one of the classes listed. Highlights include Adobe CS4, cyber security, emerging educational technologies, game programming, screencasting, video production and more.

The University of Illinois – Springfield (UIS) is again offering Graduate Credit for all tracks. Click on the UIS Graduate Credit button for more information.

Student Opportunities

Tap Into Tap Water

Could your science club and advisor use $1000? Midwest Technical Assistance Center needs your help in promoting the value of tap water.

A committee of water professionals has put together a video contest for any interested high school science club or science department. The idea is to develop a 30-60 second video that can be used as a public service announcement with a positive message about the value of tap water, the importance of maintaining a safe drinking water supply, and a view of the world without tap water.

The winning videos will be put on YouTube, various water-related Web sites, and played on TV stations across the state of Illinois. The initial phase of the contest is the development of creative ideas, and your ideas are due Wednesday, April 15. The second phase of the contest is to produce the video and those entries will be due Friday, October 30. For more information, and complete rules, go to: http://mtac.isws.illinois.edu/cyber/videocontest.asp

Illinois Liquor Control Commission

Sticker Shock Day Announced

To kick off Alcohol Awareness Month in April, a variety of Illinois groups are partnering to hold “Sticker Shock Day” on Thursday, April 2. On this day, teenagers, parents, local law enforcement and elected officials, and business owners from throughout Illinois will be out placing warning stickers in liquor establishments listing the legal consequences of buying alcohol for minor consumption.

With prom season just around the corner, this message is timely. The Illinois Liquor Commission, which created the event materials through its Don’t Be Sorry campaign, views this as a collaborative statewide effort.

By participating in “Sticker Shock Day,” schools are encouraged to connect with local media to share their alcohol education efforts. Last year, local pilot “Sticker Shock” campaigns were conducted around the state and they drew widespread media coverage.

For further details, go to: www.dontbesorry.org/DontStickerShock.htm. A comprehensive guide created by the Liquor Commission in conjunction with the Illinois Alcoholism & Drug Dependence Association's Operation Snowball is available at www.os-iti.org.

Illinois Department of Public Health

Hand Washing Posters

The State Board learned some schools have been receiving letters from a company regarding hand washing
posters that they were soliciting schools to purchase. These letters could be considered misleading.

Therefore, the Illinois Department of Public Health (IDPH) would like to clarify that, in Illinois, hand washing signs are not required to be posted at food service establishments. Food service establishments may use their own hand washing signs or obtain them for free from their local health department or the IDPH, Division of Food, Drugs and Dairies.

If you have any questions regarding the hand washing poster requirements, contact Jayne Nosari at IDPH at 217-785-2439.

Increased Eye Infections among Students

Increased numbers of a rare but serious eye infection, Acanthamoeba keratitis, have been reported in Illinois among individuals who wear soft contact lenses. Because so many children and young adults wear soft contact lenses, the Illinois Department of Public Health is providing the following information to school personnel and students in health classes, school newsletters and in libraries/resource centers to help reduce risks of this infection.

Acanthamoeba keratitis is caused by a parasite commonly found in nature. It can cause a permanent loss of vision that can require corneal transplants. The Centers for Disease Control and Prevention (CDC) identified more than 500 cases of the disease nationwide from 2005 to 2008. The CDC has investigated a sample of these cases and found an association between this infection and use of Advanced Medical Optics (AMO) Complete® MoisturePlus Multi Purpose Solution.

AMO voluntarily recalled Complete® MoisturePlus Multi Purpose Solution in May 2007 and recommended that consumers stop using the product immediately. However, this product may still be in some homes where the solution was stored after purchase and prior to the recall, or it may be in stores where the product was purchased in mass quantities prior to the recall.

In addition to discontinuing the use of this product, there are simple but important steps persons who wear contact lenses can take to protect against this infection. Please read and follow the prevention advice in the CDC information sheet that can be accessed at this link: 


Awards & Grants

Presidential Awards for Excellence in Mathematics and Science Teaching

The National Science Foundation is accepting nominations for the 2009 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) program. The program is the highest recognition a grade K-12 math or science teacher may receive for outstanding teaching.

The program recognizes teachers for their contributions to teaching and learning and their ability to help students make progress in math and science.

PAEMST is open to math and science teachers nationwide and in Washington, D.C.; Puerto Rico; Department of Defense schools; and the U.S. territories. Awardees receive a citation from President of the United States, a paid trip for to Washington, D.C. to attend recognition events and professional development opportunities, and a $10,000 award from the National Science Foundation.

To apply, teachers must first be nominated. They may nominate themselves or another person may do so. Once nominated, teachers will be e-mailed an online application. The application deadline for teachers in grades 7–12 is Friday, May 1. Teachers in grades K–6 are eligible to apply in 2010.

Nomination forms are available at www.paemst.org. Nominations close Wednesday, April 1.

Teacher Resources

Cyberbullying Prevention Materials Offered

A free Cyberbullying package is available to schools nationwide. The package provides tools for schools to begin a dialogue on cyberbullying with students and build a sustained cyberbullying prevention campaign. Materials can easily be woven into the regular curriculum that will help students and educators develop critical thinking and decision-making skills to build their own
knowledge of and define issues surrounding cyberbullying.

The materials recognize that getting tough on bullies is not an effective intervention and that young people tend not to disclose online harassment to adults for fear that they might overreact and cut off online access. It also focuses on the critical role of the “bystander,” students who do not want to identify themselves as either bullies or targets.

This resource, provided by National School Board Association and CyberSmart, emphasizes the core character values of caring, honesty, fairness, responsibility and respect for self and others; and recognizes that issues surrounding cyberbullying are intertwined with Internet safety, security, free speech, tolerance and cyber citizenship.

To view the cyberbullying package go to: http://cybersmartcurriculum.org/cyberbullying/nsba/

Afterschool Resources Web Site Available

Afterschool.gov is a one-stop Web site connecting the public, and particularly afterschool providers, to federal resources that support children and youth during out-of-school time. A great range of resources are listed on the Web site, which includes issues that face America’s youth and information about starting and operating an afterschool program.

Afterschool.gov contains resources from a variety of federal agencies, including a searchable database of federal funding sources. While afterschool resources are spread across the federal government, the Web site provides a single location for the public to access this information at http://www.afterschool.gov/

The Afterschool Investments Project helps to maintain the content of Afterschool.gov. The Web site is governed by an Inter-agency Executive Oversight Committee, including representatives from several federal agencies. For questions or comments about the site, please refer to the "Contact Us" link on the homepage.

For profiles of national and state afterschool programs, go to http://www.imls.gov/pdf/youthreport.pdf

National Environmental Education Week

National Environmental Education Week is April 13-19. The week is designed to promote understanding and protection of the natural world by engaging students in grades K-12 in environmental learning prior to Earth Day on April 22. This year’s theme is “Be Water Wise!” For more information go to www.eeweek.org

Climate Ambassadors

The U.S. Environmental Protection Agency has launched a campaign to educate middle and high school students about climate change, its effects on health and actions teens can take to reduce greenhouse gas emissions.

The Roof is Growing

The American Society of Landscape Architects has announced the availability of The Roof is Growing!, an educational resource for middle school students and teachers about green roofs and their educational benefits.

Employment Opportunities

ISBE External Vacancy List

An External Vacancy List for the Illinois State Board of Education is available at: http://www.isbe.net/hr/Default.htm

In the News

Weekly News Clips

ISBE has posted highlights from last week’s education news clips at: http://www.isbe.net/news/2009/newsclips/090320.htm