Lawmakers left Springfield late last week without completing a new budget for FY 2011. I understand your frustration. My Board and I share it as well. There is much uncertainty surrounding everyone’s budgeting process as we continue to move forward in these difficult economic times, however, I believe that we will see a completed budget before Memorial Day weekend, which would be sooner than previous years.

I have received e-mails and calls from a number of you wondering what the budget will look like in its final form. I can’t say. Currently, there are several scenarios in play, as there have been all spring, ranging from the Board’s proposed level funding, to the Governor’s reduction of $1.3 billion to anything in between.

My staff and I remain in contact with legislators and their staff, as well as staff representing Governor Quinn. We will continue to advocate for maintaining the General State Aid (GSA) Foundation level at its current $6,119, as well as maintaining the current level of funding for Mandated Categoricals (MCAT). We will make GSA and MCAT runs available to you as soon as possible after receiving final figures. Additionally, as soon as we know funding levels for our grant funded programs we will be able to get you a clearer picture of how they will also be impacted.

I know that your frustration is compounded by the backlog of payments owed to districts. Currently, the Comptroller’s office has a backlog of more than 27,000 ISBE vouchers totaling nearly $1.4 billion. This will likely continue to grow as we get closer to the end of the fiscal year.

I had the opportunity last week to see some of the digital documentaries Illinois students created for the Illinois World War II Veterans Memorial Board Classroom Project. The project is truly amazing, offering students a chance not only to produce an electronic research project, but actually interact with those people who were a part of the defining moment of the 20th century. The documentaries can be viewed at http://www.il.ttc.k12.il.us. This is the second year of the project.

Finally, I would like to thank all of you that took part in the Race to the Top Learning Performance Management System webinar. We had a good dialogue and there is strong interest in the LPMS from the field. Also, please return your signed Memorandum of Understanding to RT3MOU@isbe.net by Monday, May 24.

Have a great week.

Chris
Upcoming Dates and Deadlines

- PSAE Day 1 Accommodations Test Window – April 28-May 12
- PSAE Day 2 Accommodations Test Window – April 29-May 13
- Investing in Innovation Fund grant deadline – May 11
- PSAE Day 1 Standard-time Makeup Test Date – May 12
- PSAE Day 2 Standard-time Makeup Test Date – May 13
- Student Advisory Council application deadline – May 14
- Strengthen Your Wellness Policy Webinar – May 14
- Illinois Young Authors’ Conference in Bloomington-Normal – May 15
- Illinois State Board of Education meeting – May 20-21
- Part 24 (Standards for All Illinois Teachers) and new Part 210 (Illinois Hope and Opportunity Pathways through Education Program) – Public comment period ends May 24
- FY 2011 Regional Safe Schools Program application deadline – May 24
- Final amendments for federal or state funded grants with a Project End Date of June 30, 2010 - May 31
- Final 2009-2010 Public School Calendar deadline – last day of school
- Proposed 2010-2011 Public School Calendar deadline – June 15
- 2009-10 Eye Examination Data Collection deadline – June 30
- Budget increases for state-funded grant projects – June 30
- Migrant Education Program application deadline – July 15
- Special Education Directors’ Conference in Peoria – July 28-30
- 2010 Bilingual Education Program Delivery Report deadline – July 30
- Amendments for grants with a Project End Date of August 31, 2010 – Aug. 13
- Postmark deadline for waiver applications to be considered by the General Assembly in Fall 2010 – Aug. 13
- 2009-10 Teacher Service Record spring data collection period deadline – Aug. 15

Student Assessment

Return of PSAE Testing Materials

All PSAE initial, makeup and accommodations testing materials must be returned on time to the correct company following procedures outlined in the applicable Supervisor's Manual to facilitate AYP reporting and avoid compromising test security. Accordingly, materials not returned on time will be in violation of PSAE procedures and will not produce reportable results. Pre-scheduled pick-up dates have been arranged with Fed-Ex, according to the schedule below.

PSAE Makeup Standard-Time Testing: Pre-scheduled pickup is Friday, May 14, 2010
May 12 – 13, 2010
Day 1 (May 12) Makeup PSAE Materials (Return to ACT)
Day 2 (May 13) Makeup PSAE Materials (Return to Pearson)
Reminder: Day 1 Makeup Materials should be packaged separately from Day 2 Makeup Materials.

PSAE Accommodations Testing: Pre-scheduled pickup is Friday, May 14, 2010
Day 1 (as early as) April 28 – (as late as) May 12, 2010 (Return to ACT)
Day 2 (as early as) April 29 – (as late as) May 13, 2010 (Return to Pearson)
Reminder: Day 1 Accommodations Materials should be packaged separately from Day 2 Accommodations Materials, and Day 1 ACT-Approved Accommodations Materials should be packaged separately from Day 1 State-Allowed Accommodations Materials.

Call ACT if ALL Day accommodations testing is completed prior to May 12 to schedule an earlier pickup. Call Pearson if ALL Day 2 accommodations testing is completed prior to May 13 to schedule an earlier pickup.

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Innovation and Improvement

Information on the FY 2011 School Improvement Grant – Section 1003(g)

The Innovation and Improvement Division is pleased to announce that the FY 2011 competitive grant, the School Improvement Grant – Section 1003(g), was released on Friday, May 7, 2010.

The final SIG-1003(g) Request for Proposal and the proposal forms, including the Needs Assessment form, are posted at http://www.isbe.net/sos/htmls/sip_1003.htm. Eligible districts and their Tier I and Tier II school representatives engaged in the process of developing a SIG-1003(g) proposal must use these final documents. Previously posted documents were provided for planning purposes only.

The Bidders Conference webinar will be conducted from 1:30 p.m. to 3:30 p.m. on Tuesday, May 11. Preregistration is required at https://www1.gotomeeting.com/register/753857248. In advance of the webinar, participants are encouraged to download a copy of the RFP, proposal forms, and the webinar Power Point from the ISBE School Improvement Grant home page at http://www.isbe.net/sos/htmls/sip_1003.htm.

A Technical Assistance Conference webinar will be held from 1 p.m. to 2:30 p.m. Monday, May 24; preregistration is also required. Register at https://www1.gotomeeting.com/register/637230089.

District proposals that include the proposal for each of the district’s eligible Tier I and Tier II schools are due in the ISBE Springfield office or Chicago office by 5 p.m., Monday, June 14, 2010.

If you have questions or need assistance, contact Marci Johnson in the Innovation and Improvement Division by e-mail at marjohns@isbe.net or call 217-524-4832.

Educator and School Development

Illinois New Principal Mentoring Program Announcement for Superintendents

Per PA 94-1039, school districts are charged with the responsibility of ensuring each first year principal in Illinois is mentored by a qualified, highly-trained mentor. To guarantee new principals receive the mentoring needed, school districts may contract for mentoring services with an ISBE certified Mentoring Provider best suited to meet their needs. A complete listing of certified Mentoring Providers approved to offer mentoring services as well as information about the INPM Program can be found at http://www.ilprincipalmentoring.org. Please note that mentoring is for those who will be in their first year as a building principal, not for experienced principals new to your district.

As the ISBE Program Manager for the INPM Program, the Illinois Principals Association is asking for your assistance to enhance planning for the 2010-11 school year. Per Section 35.20 a) of INPM Rules and Regulations:

No later than June 30, each district superintendent shall report to the State Superintendent of Education, or to the State Superintendent’s designee, the name(s) of first-year principal(s) who are expected to be working in the district in the coming school year, administrative certificate numbers, and assigned school(s) of the individual(s) chosen.

Though hiring for the 2010-11 school year continues, please e-mail the name(s) of any first year principal(s) new to the profession you have hired to Lynne Woodrum at lynne@ilprincipals.org as soon as possible. You will receive additional e-mail reminders as the June 30 deadline approaches. Any additional new principals employed before or after the June deadline are to be reported at the time of employment.
Thank you for your leadership and assistance to ensure that new principals receive the support they need to be successful in their first year and beyond.

**Funding and Disbursements**

**FY10 State and Federal Grant Amendments and Project Extension Requests**

Many state and federal grant projects are approaching a June 30 end date for obligating FY 2010 grant funds. Be advised that per Policy Statements No. 2 and No. 3 on Page 3 of the State and Federal Grant Administration Policy and Fiscal Requirements and Procedures (http://www.isbe.net/funding/pdf/fiscal_procedure_handbook.pdf), all state and federal project end date extension requests and final budget amendments must be received by the agency no later than 30 calendar days prior to the end date of the project.

Final amendments for federal or state funded grants with a Project End Date of June 30, 2010, must be received by ISBE no later than May 31, 2010. For those grants with a Project End Date of Aug. 31, 2010, the last day amendments will be accepted is Aug. 1, 2010. Budget increases for state funded grant projects must be received by June 30, even if the project end date has been extended. For grant applications in the electronic Grants Management System (eGMS), the deadline is also referenced on the Program Overview page under “Amendment Due Date.”

**Data Analysis and Progress Reporting**

**2009-10 End of Year Report Open in IWAS**

The 2009-10 End of Year Report is open in IWAS for school-level data submission. All public schools operated by a district or special education cooperative, as well as other state-funded schools and regional programs, need to submit the required data. The deadline for this data submission is Aug. 15, 2010.

Questions about the IWAS system should be referred to the ISBE Help Desk at 217-558-3600. And questions about the information to be entered for this data collection should be referred to Niann-Tsyr Chern in the Data Analysis and Progress Reporting Division at 217-782-3950.

**New U.S. Department of Education Race and Ethnicity Data Standards**

This is a reminder that the Illinois State Board of Education will implement the new federal race and ethnicity data standards starting with data to be reported for the 2010-11 school year. Please see information posted on the ISBE Web site at http://www.isbe.net/research/default.htm.

For 2010-11 reporting, race and ethnicity must be re-identified for all students and staff. Parents and guardians should identify for students, unless a student is 18 years of age or older or emancipated. Respondents must answer a two-part question to indicate ethnicity and one or more of five races. If a parent or guardian declines to respond, school district personnel must use observer identification to provide the missing information. The process for reporting collected data is different than the process for the collection of data from individuals. ISBE systems that collect race and ethnicity data — including the Student Information System (SIS) — will use seven NEW mutually-exclusive reporting categories starting next school year:

- 11 – Hispanic or Latino
- 12 – American Indian or Alaska Native
- 13 – Asian
- 14 – Black or African American
- 15 – Native Hawaiian or Other Pacific Islander
- 16 – White
• 17 – Two or More Races

For staff there will be an eighth reporting option since these individuals may decline to identify and school districts are not required to use observer identification as they are for students. The Teacher Service Record, for example, will include the category “99 – Unknown.” Please note as well that the two-digit codes assigned to the existing SIS race/ethnicity reporting categories (SY 2010 and Before) are NOT being re-used.

Questions may be directed to the Data Analysis and Progress Reporting Division at 217-782-3950.

Illinois State Board of Education

May Board Meeting Rescheduled for Thursday and Friday, May 20-21

The Illinois State Board of Education’s May meeting, originally scheduled for May 19-20, will be held Thursday and Friday, May 20-21, in Springfield. The meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the day prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

Staff presentations and detailed Board discussion typically take place during committee meetings prior to the State Board taking action in the plenary session. Note that some committee meetings will begin at the conclusion of the previous meeting. The State Board of Education plenary session is always the morning of the second day of meetings. State Board meetings held in Springfield are located in the 4th Floor Board Room at 100 N. First St. Check the ISBE Web site (http://www.isbe.net/calendar) for final meeting postings.

Superintendents’ Conference Won’t Be Held This Year

For over 30 years, the Annual Superintendents’ Conference has been held each fall as a way to gather together and share ideas as the new school year begins. As we are all aware, times have changed and schedules have become increasingly difficult to manage. These facts, as well as the state’s fiscal crisis and discussions with superintendents, have caused us to reevaluate the need for the conference. During these discussions, Brent Clark, executive director of the Illinois Association of School Administrators, graciously offered to collaborate with ISBE and included us in their conference held in Springfield on April 13-14, 2010. As a result, there will be no Superintendents’ Conference this year. We hope to continue to collaborate with IASA in the future at the spring conference, and will keep you updated.

Special Education Services

2008-09 District Special Education Profiles Available for District Administrative Review

In a continuing effort to disseminate data to local education agencies and to the public, the Illinois State Board of Education will again post District Special Education Profiles on its Website. District Special Education Profiles allow the reader to access all special education performance information in one location. The reader has the ability to view a district's progress toward improving results on critical performance indicators in the areas of student performance, educational environment and school completion.

For the next two weeks school district superintendents may preview their Profile using their ISBE Web Application Security (IWAS) District Admin user login name at https://sec1.isbe.net/iwas/. The District Special Education Profiles system can be found under the category of Reporting on the IWAS "System Listing" page. The 2008-09 Profiles will be open to the public after the initial district superintendent review period and can found via the ISBE Special Education Profiles site (http://webprod1.isbe.net/LEAProfile/Searchcriteria1.asp) after May 21, 2010.

Questions regarding the District Special Education Profiles may be directed to Scott Beever or Gwen Williams at 217-782-5589.

Registration Under Way for Annual Special Education Directors’ Conference

We are pleased to announce that registration for the annual Special Education Directors’ Conference 2010 is open. The conference will be held July 28-30, 2010, at the Peoria Civic Center in Peoria.

Please take a few moments to read through the registration document at http://www.isbe.net/spec-ed/conf/2010/pdf/registration.pdf as there have been a few changes this year. Most significantly, there is only one database for all conference registrants, so cooperatives, districts and nonpublic facilities will be
using the same site to register. Also, all registration must be paid prior to the conference. The deadline is July 16.

We are very pleased to announce that Matt Roloff, star of TLC’s “Little People, Big World,” will be our special guest speaker on Friday, July 30. Matt Roloff translated a knack for entrepreneurship at an early age into a successful 25-year career in high tech sales, product development and service. He was a top performer for companies such as National Semiconductor, Altos Computer Systems, Sequent Systems and AMDOCS. Matt’s insatiable drive for achievement is reflected in many other ways. He is the author of two books. His autobiography “Against Tall Odds” chronicles his business successes and challenges as a little person. “Little Family, Big Values” is an inspirational look at his life and family. Matt has spoken to hundreds of audiences, motivating individuals to overcome challenges and achieve their dreams. Clients have ranged from Tyson Foods and Wal-Mart to Indiana University and the South Dakota Governor’s Conference.

Please continue to check the ISBE Web site at http://www.isbe.net for further information on the conference program, schedule and keynote speaker.

Training on Special Education Eligibility and Entitlement in an RtI Framework

We are pleased to announce the dates and locations of training on Special Education Eligibility and Entitlement in an RtI Framework. The target audience for this training is district and special education joint agreement teams that are involved in intervention planning and implementation and special education eligibility determination. Through the training, participants will:

1) Learn essential aspects of the ISBE procedures and criteria for determining eligibility and entitlement within an RtI framework.

2) Using case examples at the elementary and high school levels, learn how the procedures and criteria are applied to the IEP process and documented on the state-recommended ISBE forms.

3) Analyze their current system for documenting determinant factors and exclusionary and inclusionary criteria.

4) Review resources and plan next steps for implementation.

This training will be delivered on behalf of ISBE through the Illinois ASPIRE regions. We ask that district and special education joint agreement teams attend trainings offered by the ASPIRE region in which they are located (see ASPIRE regional map at http://www.illinoisaspire.org/welcome/). Further details, including registration and contact information, are available on each region’s website via the links below.

I-ASPIRE North:

I-ASPIRE Central:

I-ASPIRE South:
http://www.illinoisaspire.org/south/trainings.php

Questions about the training events may be directed to the contact person(s) designated on each region’s website. Please note that Chicago Public Schools District 299 will be scheduling training for its district personnel and will communicate details directly to potential attendees within the district.

We would also like to remind everyone that both the ISBE Guidance Document on special education eligibility and entitlement in an RtI framework and the corresponding FAQ are available on the ISBE website at http://www.isbe.net/spec-ed/html/rti_speced.htm. Questions about these documents can be directed to Special Education Services at 217-782-5589.

Curriculum and Instruction

Information Sessions on Arts and Foreign Language Program Scheduled

The Illinois State Board of Education will hold several information sessions throughout the state about funding for public schools through the Arts and Foreign Language Program (AFL), a joint project of the Illinois Arts Council and ISBE.

This program, which began in 2006, is designed to assist Illinois public school districts, public university laboratory schools, charter schools and area vocational schools with the development, maintenance, or enhancement of curricular programs in the Arts or Foreign Language. Funding is available for up to four years; one year of program planning and three years of program implementation.
Planning grants will range from $10,000 to $40,000, and implementation grants will range from $10,000 to up to $100,000. Grant awards are contingent on the final State budget allocation.

The informational sessions are intended to provide detailed information on the program as well as technical resources for developing and submitting a Request for Proposal (RFP), the required application document. There will be a question and answer period and time for attendees to network, socialize and share ideas with each other. The sessions are scheduled in various locations around the state, and will be held from 3:30 to 6 p.m. The schedule is as follows:

- **Tuesday, May 17**: 40 North/88West, Champaign County Arts, Culture, and Entertainment Council, 1817 S. Neil, Suite 201, Champaign
- **Thursday, May 19**: Frankfort Community High School, 601 E. Main Street, West Frankfort
- **Tuesday, May 25**: Western Illinois University, Quad Cities, 3561 60th Street, Moline
- **Wednesday, May 26**: Regional Office of Education No. 26, 130 S. Lafayette, Suite 200, Macomb
- **Thursday, May 27**: Trutter Center, Lincoln Land Community College, 5250 Shepherd Road, Springfield
- **Tuesday, June 1**: Barrington High School, 616 W. Main Street, Barrington
- **Wednesday, June 2**: LaSalle Peru Township High School, 541 Chartres Street, LaSalle
- **Thursday, June 3**: Lincoln-Way North High School, 19900 S. Harlem Avenue, Frankfort

These programs are free to attend and will include refreshments. Recommended attendees include arts and foreign language teachers, department chairs, administrators, district superintendents, grants officers and other interested parties. Attendees must register prior to each meeting by calling the division of Curriculum at Instruction at 217-557-7323 or e-mail Christina Steelman at christina.steelman@illinois.gov.

**Illinois Virtual School Summer Courses Registration Deadline Set for June 15**

Registration for the Illinois Virtual School summer term ends June 15 with classes running from June 16 to Aug. 11. IVS summer courses are $225. A complete list of courses being offered is available at [http://ilvirtual.org/uploads/documents/uploader/327IVS_summer_courses_2010.pdf](http://ilvirtual.org/uploads/documents/uploader/327IVS_summer_courses_2010.pdf). IVS is available to partner with schools that are unable to offer summer school or have a limited course selection. Consider IVS to expand your students’ opportunities to earn credit during the summer. Contact IVS with any questions at [http://helpdesk.ilvirtual.org](http://helpdesk.ilvirtual.org) or 309-676-1000. For additional information, click [http://www.isbe.net/curriculum/Default.htm](http://www.isbe.net/curriculum/Default.htm) to see how IVS can be a solution to your summer school needs.

### School Business Services

**An Important Reminder on School Treasurer Bonds**

All treasurers of school districts are to be properly bonded. Section 8-2 of the School Code states:

> Before entering upon his duties, each school treasurer shall execute a bond ... conditioned upon the faithful discharge of his or her duties. The penalty of the bond shall be 25% of the amount of all bonds, notes, mortgages, moneys and effects of which he is to have the custody, whether individuals act as sureties or whether the surety given is by a surety company authorized to do business in this State, and shall be increased or decreased from time to time, as the increase or decrease of the amount of notes, bonds, mortgages, moneys and effects may require, and whenever in the judgment of the regional superintendent of schools, or whenever in the judgment of the township trustees or the school board of the district by which the school treasurer was appointed or elected, the penalty of the bond should be increased or decreased; provided that the penalty of the bond shall not be increased to more than 25% of the amount of all bonds, notes, mortgages, moneys and effects of which the treasurer has custody at any time. …

No part of the State or other school fund shall be paid to any school treasurer or other persons authorized to receive it unless such treasurer has filed his or her bond, or if reelected, has renewed his or her bond and filed it as required by law. (105 ILCS 5/8-2)

The State Board of Education (ISBE) continues to interpret this to mean that a school district treasurer must be bonded for 25% of the amount he has in custody at any given time, not the total amount over the course of a year. The 25% will always remain 25% as the statute
requires. There is no other percent that may be used. It is the dollar amount of the penalty that potentially could be increased or decreased.

The first part of the statute provides that before the treasurer enters upon his duties, he must be bonded for 25% of the amount over which he is expected to have custody at the time he assumes custody. Because he has not yet entered upon his duties, this refers to the amount for which he initially will be bonded when he does.

The statute also provides that it is the penalty that may be increased or decreased, not the 25%. After a treasurer is initially bonded, the board may exercise its judgment as to when the penalty of the bond should be increased or decreased. A judgment should be made based on the total amount the treasurer is holding at any given time. If the amount has increased, the bond should be increased.

Section 8-2 is plain that the penalty is an amount of money, not a percentage. While the amount may be increased or decreased, the percentage may not be. The amount should change based on the amount the treasurer has in custody. The prohibition of going above 25% applies to the board increasing the penalty above 25% of what the treasurer holds. There is no prohibition of the penalty amount being more than 25% above what the treasurer actually holds if the amount the treasurer holds is reduced. This is one reason a board might exercise its judgment to decrease the penalty amount.

For example, if during the course of a year a district issues bonds, thus increasing the amount that the treasurer will have in his custody, the district should concurrently consider increasing the amount for which the treasurer is bonded. To do otherwise may leave the district open to risk of liability for the difference between the amount for which the treasurer was originally bonded and the amount for which the treasurer should now be bonded. If the district pays off bonds during the year, the amount for which the treasurer is bonded may be decreased because the bonded indebtedness in the treasurer’s custody will likewise be reduced.

The bond shall be payable to the township trustees of schools over the district or payable to the school board of the district, whichever is applicable. The bond shall be filed with the Regional Superintendent of Schools. School districts should not file a copy of their bonds with ISBE. Regional Superintendents of Schools shall file an affidavit with ISBE, by Sept. 1 of each year, showing which treasurers of school districts in their region are properly bonded. Copies of the actual school treasurer bond do not have to be filed with ISBE.

Additional Reminders on the School Treasurer Bond affidavit will be published in the Weekly Message in August.

Please contact Michelle Heninger at 217-785-8779 or e-mail her at mheninge@isbe.net with any follow-up questions.

**FY 2011 School District/Joint Agreement Budget Forms Available**

Now available at the School Business Services division website are FY2011 School District/Joint Agreement Budget forms (ISBE Form 50-36/50-39) with related additional information and instructions.

At [http://www.isbe.net/sfms/budget/default.htm](http://www.isbe.net/sfms/budget/default.htm):
- ARRA budgeting requirements – Emergency Rules Part 100
- Dates to Remember
- Links to current rules and school code requirements.
- FY2011 School District/Joint Agreement Budget, ISBE Form 50-36/50-39
- Additional Help Guides and other useful Links

FY2011 School District Budget Forms must be submitted to ISBE no later than Friday, Oct. 29, 2010. The School Code, Section 17-1 (105 ILCS 5/17-1) requires school districts to electronically submit the adopted annual budget to ISBE; and also requires school districts who adopt an unbalanced budget in the operating funds to complete a Deficit Reduction Plan to balance the budget within three years. Additional deadline dates are included in the Web page.

Note: The Joint Agreement Budget Form 50-39 is excluded from this state filing requirement and should be filed locally as determined by the provisions of the joint agreement.

Amended FY2010 Budgets must be completed and adopted no later than June 30, 2010. Please submit the amended budgets to ISBE through the Attachment Manager ([https://sec1.isbe.net/attachmgr/default.aspx](https://sec1.isbe.net/attachmgr/default.aspx)).

**FY 2009 Operating Expense Per Pupil/Per Capita Tuition Charge Available**

Now available are the FY2009 Operating Expense Per Pupil (OEPP)/Per Capita Tuition Charge (PCTC). ([http://www.isbe.net/finance/verification.htm](http://www.isbe.net/finance/verification.htm)) Districts are not required to verify the amounts, but an excel
calculation worksheet is available to check against the audited Annual Financial Report (AFR). These are considered the official OEPP/PCTC for each district. If necessary the detailed calculation is available upon request.

If you have any questions, please contact the School Business Services division at 217-785-8779.

### English Language Learning

**Migrant Education Program Application Available Online; Deadline July 15**

The Migrant Education Program application for the 2010-11 fall and regular school year is available on the Division of English Language Learning Web page at [http://www.isbe.net/bilingual/htmls/migrant.htm](http://www.isbe.net/bilingual/htmls/migrant.htm).

Funding is available under Title I, Part C of No Child Left Behind (NCLB) for supplemental academic and support services in school districts with qualifying migrant children and youth. The deadline for submitting the application is Thursday, July 15, 2010.

Children ages up to 21 years old who have not graduated from high school may be eligible for the program if they have moved within the past three years across state or school district lines with a parent or guardian or on their own to obtain temporary or seasonal work in agricultural production, fishing or food processing industries.

A certified recruiter must document that children qualify as migrant students. ISBE can assist districts with this process. For more information, contact Beth Robinson at 312-814-3850.

### Nutrition

**Expanding Breakfast Grant Application Due Date May 7**

The Midwest Dairy Council’s 2010 Competitive Expanding Breakfast grants will assist grantees to implement nontraditional breakfast services such as Breakfast in the Classroom, Grab ‘n Go Breakfast, Breakfast after 1st period, and Universal Breakfast. Awards of up to $2,500 are available for a full year program or up to $1,000 for a pilot program (30 days, minimum) in school year 2011. Maximum award is $10,000 per district.


### Rules and Waivers

**Notice of Completed Rulemaking**

Please be advised that a set of amendments recently adopted by the Illinois State Board of Education is now in effect. These rules have been posted on the agency’s Web site at [http://www.isbe.net/rules](http://www.isbe.net/rules). Please choose “Rules Currently in Effect” and scroll to Part number.

**Part 145 (Temporary Relocation Expenses)**

Requires school districts to consider other resources and in-kind contributions when estimating both their ability to repay a temporary relocation loan and the expenses they anticipate incurring because of the relocation; provides for annual renewal applications; and makes other procedural requirements necessary for program accountability and management.

*Affected Sections: 145.10, 145.20, 145.30, 145.50, 145.60*

*Effective Date: April 22, 2010*

### Student Opportunities

**High School Students Invited to Join ISBE Advisory Council**

The Illinois State Board of Education is accepting applications for the Student Advisory Council for the 2010-11 school year. There are eight openings on the 15-member council. Any Illinois public school student who will be a sophomore, junior or senior is eligible to apply.
The Student Advisory Council was created in 1975 to bring student concerns to the attention of ISBE. Each year, the Student Advisory Council presents research and makes policy recommendations to the board. Council members attend board meetings and sessions of the General Assembly. Through this experience, students will gain an understanding of the educational issues facing Illinois schools.

An application is available online at http://www.isbe.net/SAC/default.htm. It must be returned to the State Board of Education by 4 p.m. Friday, May 14, 2010. The mailing address is: Illinois State Board of Education, Curriculum and Instruction, 100 N. First St, C-215, Springfield, IL 62777.

Activities of the Student Advisory Council in 2010-11 are contingent upon final state budget allocation. For more information, please contact the division of Curriculum and Instruction at 217-557-7323.

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**Employment Opportunities**

**ISBE External Vacancy List**

An External Vacancy List for the Illinois State Board of Education is available at http://www.isbe.net/hr/Default.htm.

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**In the News**

**Weekly News Clips**