Today, I am joining dozens of state superintendents from around the nation calling on Congress to undertake the reauthorization of No Child Left Behind and, if they are unable to reform NCLB, allow states to implement new accountability systems that better reflect student growth. It has been four years since NCLB expired and substantial changes are needed.

Like many of you, I have concerns about the existing accountability system and the need to develop a next generation of accountability systems that are more realistic, focusing on student growth and improved achievement, rather than punitive measures that can stifle student progress. Through the Council of Chief State School Officers Next-Generation State Accountability Taskforce we have developed principles for state-led accountability systems that include:

- Alignment of performance goals to college and careers standards
- Annual determinations for each school and district
- Focus on student outcomes
- Continued commitment to disaggregation of data
- Reporting of timely, actionable and accessible data
- Deeper diagnostic reviews
- Building school and district capacity
- Targeting lowest performing schools
- Innovation, evaluation and continuous improvement

CCSSO is convening a consortium of states, national and local leaders and stakeholders to develop college and career-ready accountability systems. Forty participants have already joined this Multistate Consortium on College and Career-Ready Accountability Systems, and Secretary Duncan has signaled his intent to explore additional flexibilities under the law to drive student growth. It is our hope, that should Congress fall short in its attempt to rewrite NCLB, that we will be able to work with U.S. Department of Education on implementing new, state specific accountability systems.

I truly believe that the progress we have made implementing major reforms, including the new Illinois learning standards based on the Common Core, the Performance Evaluation Reform Act and Senate Bill 7, places Illinois in a prime position for receiving flexibility under current law should it become necessary.

Have a great week!

Chris
Upcoming Dates and Deadlines

- Illinois New Teacher Collaborative Beginning Teacher Conference – June 28
- 2010-11 Eye Examination Data Collection deadline – June 30
- Dental Data Collection system – Open for data entry through June 30
- 2011 Bilingual Education Program Delivery Report deadline – June 30
- Prekindergarten At-Risk Program Record and the Preschool For All Program Record deadline – June 30
- 2010-11 Early Childhood (Prevention Initiative and Parental Training Programs Only) – Parent Evaluations/Demographics survey deadline – July 15
- Part 1 (Public Schools Evaluation, Recognition and Supervision), Part 25 (Certification), Part 75 (Incentive Grants for Agricultural Science Teacher Education), and Part 228 (Transitional Bilingual Education) – Public comment period ends July 25
- 2011 Illinois Immunization and Communicable Disease Conference in Bloomington – Aug. 8-9
- Postmark deadline for waiver applications to be considered by General Assembly in Fall ’11 – Aug. 12
- 2010-11 Teacher Service Record submission deadline – Aug. 15
- School Safety Conference in Hillside – Sept. 8
- 2010-11 High School Students Taking Community College Courses system district-level data submission deadline – Sept. 15
- ISBE’s Transition Institute in Bloomington – Sept. 19-21

Funding and Disbursement Services

**June 30, 2011, ARRA Jobs and Vendor Data Due July 5, 2011**

American Recovery and Reinvestment Act (ARRA) full-time equivalent (FTE) jobs and vendor data for the quarter ending June 30, 2011, is due at the Illinois State Board of Education on or before Tuesday, July 5, 2011. We fully understand the challenge this due date places on local education agencies due to the Fourth of July holiday. Unfortunately, federal requirements have not been relaxed for state’s to collect and report ARRA data at the Federal level. You are therefore highly encouraged to submit your June 30 data before the holiday break.

ARRA data reporting includes two primary elements: the number of jobs funded in the reporting quarter with ARRA dollars and a single payment made to a vendor, using ARRA dollars, in the amount of $25,000 or more. All ARRA data must be reported via the ARRA Reporting System in IWAS. Please refer to the ARRA Reporting Instructions at [http://www.isbe.net/arra/pdf/arra_reporting_inst.pdf](http://www.isbe.net/arra/pdf/arra_reporting_inst.pdf) for detailed reporting procedures.

ARRA data must be reported regardless of whether any jobs were funded or any payments were made to a vendor of $25,000 or more in the reporting quarter. Please follow these three steps below to properly calculate the jobs FTE that must be reported for the period ending June 30.

- **Step 1:** Determine the number of hours in a full-time schedule for ARRA funded employees between April 1 and June 30 (i.e. an employee works 40 hours a week for 13 weeks, the quarterly hours in a full-time schedule is 520 hours). Note: This figure may change depending on the type of employee.
- **Step 2:** Determine the number of hours employees were paid with ARRA funds for the reporting quarter ending June 30.
- **Step 3:** Divide the number calculated in Step 2 by the quarterly hours in a full-time schedule calculated in Step 1. This calculation should be performed for each employee funded with ARRA dollars. The formula for reporting can be represented as:

\[
\text{ARRA Reporting Instructions} = \frac{\text{Total Number of Hours ARRA Funded Within Reporting Quarter}}{\text{Quarterly Hours in a Full-Time Schedule}} = \text{FTE}
\]

June 30 ARRA data must be reported for the following ARRA programs if your LEA has been awarded or received funds:
• Title I Low Income – Revenue Code 4851, CFDA #84.394
• Title I Low Income Neglected – Revenue Code 4852, CFDA #84.394
• Title I Low Income Delinquent – Revenue Code 4853, CFDA #84.394
• Title I School Improvement – Revenue Code 4854, CFDA #84.394
• Title I School Improvement (1003g) – Revenue Code 4855, CFDA #84.388
• IDEA Part B Preschool – Revenue Code 4856, CFDA #84.392
• IDEA Part B Flow Through – Revenue Code 4857, CFDA #84.391
• Title II D Enhancing Education Through Technology – Revenue Code 4861, CFDA #84.386
• McKinney Vento Homeless Education – Revenue Code 4862, CFDA #84.387
• Education Jobs Fund Program – Revenue Code 4880, CFDA #84.410 (If compensation and/or benefits have been or will be requested for employees from April through June)

If you have any questions, contact Funding and Disbursement Services at (217) 782-5256.

EDUCATION JOBS ARRA REPORTING REMINDER – PLEASE READ CAREFULLY: If the LEA has submitted or plans to submit an expenditure report requesting reimbursement of qualifying expenditures (i.e. compensation and benefit costs) between April 1 and June 30 the full-time equivalent (FTE) jobs and vendor data must be reported for the period ending June 30 even if an expenditure report for reimbursement has yet to be filed for that reporting quarter. For example, if the LEA requested reimbursement and reported ARRA data through March 31 but has no Ed Jobs expenditures between April 1 and June 30, they must still submit ARRA FTE jobs and vendor data for the June 30 ARRA reporting quarter that reflects that 0 FTE jobs or vendor payments were funded with Ed Jobs dollars during the reporting quarter. Again, the LEA must continue to submit ARRA data reports for each reporting quarter, beginning with the quarter in which the compensation funding start date occurs until all Ed Jobs funds have been requested and reported.

If you have further questions or concerns with the Ed Jobs program please contact Jim Mathes at jmathes@isbe.net or Marj Beck at mbeck@isbe.net. Both can be reached by telephone at (217) 782-5256.

School Business Services

The FY 2011 School District/ Joint Agreement Annual Audit

For the year ending June 30, 2011, the Illinois State Board of Education provides the Illinois School District Annual Financial Report (AFR) (Form 50-35) and Joint Agreement Annual Financial Report (Form 50-60) electronically and is supported in Excel version 97-Excel 2003 workbook version. These forms are used for the financial reporting requirement by all Local Education Agencies (LEA).

Section 3-7 of the School Code sets forth the duties and responsibilities needed to meet the audit requirement.

There are several items regarding the FY11 AFR that we would like to bring to your attention.

• Filing deadline for the AFR. Statute requires that the AFR and attachments be filed this year on or before Friday, Oct. 14, 2011, with the appropriate Regional Office of Education/Intermediate Service Center (ROE/ISC). In extenuating circumstances, the Regional Superintendent may grant up to 60 days extension per Section 3-7 of the School Code. If an extension has not been granted, the AFR must be forwarded by the ROE/ISC to ISBE on or before Tuesday, Nov. 15, 2011 (Cover Page through Page 8 with all signatures, is required to be mailed to the ROE/ISC by Oct. 14, 2011, and the ISBE by Nov. 15, 2011).

• When filing the AFR electronically to ISBE, the CPA firm and LEA are required to file using the
Attachment Manager website at the links provided below. From the Annual Financial Report FY11 webpage, select “Submit Your Completed AFR” then complete all required sender information. In the ISBE Receiver Name, select “Annual Financial Report Group.”

Note: The Audit, Management Letter, Opinion Letter, Compliance Notes, Financial Notes, etc., all must be embedded into the Opinion letters page of the AFR. To be consistent all copies of documents must be filed with the LEA and the ROE/ISC.

- The A-133 Single Audit must be completed if total federal expenditures are $500,000 or more. This report must be submitted electronically using the forms included in the AFR, if applicable. The sheets are unprotected for any necessary alterations. Note: All opinion letters must have the CPA Firm’s signature.

- The “Limitation of Administrative Costs Worksheet” is included with the AFR and must be filed directly with ISBE on or before Tuesday, Nov. 15, 2011. (No provisions exist for extension of time or submission to the ROE.)

- The Estimated Financial Profile Summary is included in the AFR on Page 4 and provides the district with a preliminary score/designation. The final profile score/designation will be released for viewing in the spring of 2012.

The AFR and related material can be obtained at http://www.isbe.net/sfms/afr/afrr.htm or go to the ISBE homepage (http://www.isbe.net), select “Division Links,” select “School Business Services Division,” select “Forms” and then “Annual Financial Report FY11.”

If you have any questions or need assistance, contact the School Business Services Division at (217) 785-8779.

Be Sure to Check Qualifications of Auditing Firm for LEA Audits

It is that time of year to begin preparing for the Local Education Agencies (LEA) audit. When accepting bids from a Certified Public Accounting (CPA) firm, please be sure to verify the qualifications of the firm as part of the decision making process by performing the following:

1) Request the most current review and acceptance/completion letter from the audit firm.
2) Obtain the firm’s license number and review the expiration date. Determine if the firm’s license is still in effect. Determine if there has been any disciplinary action.

Information regarding the status of the license is available from the Illinois Division Professional Regulation (http://www.idfpr.com/dpr/default.asp). An LEA knowingly or unknowingly engaging an unqualified auditing firm for the audit of the Annual Financial Report (AFR) will have the LEA’s AFR returned. The LEA will be required to engage a qualified auditing firm to complete an audit. The additional cost for the audit will be the responsibility of the LEA.

If you have any questions regarding this requirement, please contact Toby Turek or Debbie Hemberger in the School Business Services division at (217) 785-8779 or e-mail them at rturek@isbe.net and dhemberg@isbe.net.

PARCC

Survey Aims to Keep Educators Involved in Development of New Assessments

Educators are invited to participate in the Partnership for Assessment of Readiness for College and Careers K-12 Engagement Survey. The PARCC survey aims to keep the K-12 community engaged and informed throughout the process of developing and implementing new assessments. Go to http://www.tinyurl.com/PARCC-K-12-Survey to get started.

Illinois is one of 13 states serving on the Partnership for the Assessment of Readiness for College and Careers’ governing board, which is providing leadership and oversight to the development of new assessments for use by states that have adopted the Common Core State Standards. In all, PARCC has 25 member states which coming together to create an internationally benchmarked assessment system to be ready for the 2014-15 school year. For more information, go to http://www.PARCConline.org.

Nutrition

Illinois Selected for USDA’s Community Eligibility Option for School Year 2011-12

The Illinois State Board of Education Nutrition Programs Division was notified on June 15, 2011, that the
Community Eligibility Option (CEO), as authorized by Section 104(a) of the Healthy, Hunger Free Kids Act of 2010, will be available to Illinois schools for school year 2011-2012. CEO is an alternative to collecting, approving and verifying household eligibility applications for free and reduced price eligible students in high poverty local educational agencies (LEAs) for schools participating in the National School Lunch and School Breakfast Programs. Illinois, Kentucky and Tennessee are the only states that were awarded this option through a competitive application process for school year 2011-12. As ISBE awaits further instruction from the USDA, we encourage schools to review the information, including recorded webinar and CEO worksheets, at http://www.isbe.net/nutrition/htmls/hunger_free.htm.

For a LEA to be eligible to use the CEO for school year 2011-12, the LEA must have one or more schools that have directly certified 40 percent or more of their students for free meals in school year 2010-11. The LEA and school must also agree to offer all students in the school breakfasts and lunches at no cost (free) and cover any cost above the federal reimbursement received with non-Federal funds for four successive school years. Reimbursement for schools participating in CEO will be based on claiming percentages derived from the percentages of students directly certified.

As soon as more information, including application requirements and deadlines, are known, we will be updating all schools. If you have questions related to this new Community Eligibility Option, please contact ISBE's School-Based Child Nutrition Program staff at (800) 545-7892 or by e-mail at cnp@isbe.net (type “CEO” in the subject line).

Curriculum and Instruction

Illinois Virtual School
Summer Courses Available

The Illinois Virtual School (IVS) is offering its summer school program this year. Summer courses began June 15, although late registration is accepted.

Each online course is facilitated by an IVS instructor properly certified in the course content. For more information about the IVS courses offered and becoming an IVS partner school, visit http://ilvirtual.org or call the IVS office at (309) 676-1000.

The IVS is a division of the Peoria County Regional Office of Education, which is financially supported through the Illinois State Board of Education.

Illinois Emergency Management Agency

Counties Eligible for Public Assistance Program After Spring Storms, Flooding

President Barack Obama declared the FEMA-1991-DR-IL major disaster for Illinois on June 7 as a result of the severe storms and flooding that occurred this spring. FEMA designated Alexander, Franklin, Gallatin, Hamilton, Hardin, Jackson, Jefferson, Lawrence, Marion, Massac, Perry, Pope, Pulaski, Randolph, Saline, Union, Wabash, Washington, Wayne, White and Williamson counties as eligible for Public Assistance Program funding on June 10. The Public Assistance Program may provide federal disaster assistance to the states, local governments and certain private non-profit organizations for debris removal, emergency protective measures and the permanent restoration of public facilities.

If your organization incurred at least $1,000 of extraordinary uninsured costs as a result of the severe storms and flooding that occurred this spring, your organization should contact Lois Anne Huffman at (217) 782-8719 to complete a Request for Public Assistance (RPA) and forward the remainder of the application package to your organization. The incident period is for severe storms occurring on April 19, 2011, and April 22 to May 2, 2011, and flooding resulting from those storms beginning on April 19 and continuing. The deadline for organizations to submit RPAs to IEMA is July 15, 2011.

For questions, contact Curtis Caldwell of the Illinois Emergency Management Agency at (217) 782-8719 or curtis.caldwell@illinois.gov. Additional information on the Public Assistance Program is available at http://www.iema.illinois.gov/iema/disaster/pa.htm.

U.S. Department of Education

2011 Investing in Innovation Grant Competition Kicks Off

The U.S. Department of Education has announced details for the 2011 Investing in Innovation (i3) grant competition: The second round of i3 makes $150 million available to individual school districts, consortia of districts and non-profit organizations in partnership with
districts or groups of schools. Grants will be available within the same three categories as in round one:

- up to $25 million each for scale-up grants to applicants with the strongest evidence and track record of success;
- up to $15 million each for validation grants to verify effectiveness of programs with moderate levels of evidence; and
- up to $3 million each for development grants to support new, high-potential practices whose impact should be studied further.

Grant recipients will be required to secure private sector matching funds of 5 percent, 10 percent, or 15 percent, respectively.

Three absolute priorities remain from last year’s grant competition: supporting effective teachers and principals, implementing high standards and quality assessments, and turning around persistently low-performing schools. For this year’s competition, the department has included two new absolute priorities focusing on achievement and high school graduation rates in rural schools and promoting science, technology, engineering, and math (STEM) education. All applicants must address one of these five areas of reform. In addition, competitive preference will be given to applications that demonstrate support for improving early learning outcomes, increasing college access and success, addressing the unique needs of students with disabilities and limited English proficient students, or improving productivity or technology.

The department plans pre-application workshops and webinars. For more information, visit http://www2.ed.gov/programs/innovation/. Applicants are encouraged to submit a notice of intent to apply by June 23, and applications are due on Aug. 2. Awards will be made no later than Dec. 31.

The U.S. Department of Education is seeking peer reviewers from a variety of backgrounds and professions for the competition. For more information, go to http://www2.ed.gov/programs/innovation/2011/call-for-peer-reviewers.html.

Educational Community in the Midwest Invited to Identify Needs for Report

The Midwest Regional Advisory Committee for the U.S. Department of Education is seeking input on educational needs for a report to be delivered to the U.S. Secretary of Education.

The Midwest RAC has identified seven priority areas of concern and begun to define specific needs in the priority areas, as well as strategies for addressing the needs. The priority areas of concern are: school readiness; teacher and leader effectiveness; family engagement; student support services related to the emotional, social, behavioral, health and cultural needs of students; student engagement; English language learner populations; and instructional resources and supports.

Below are questions concerning educational needs in the Midwest. Please respond to the questions of most interest or relevance to you.

- What do you think about the above list of priority concerns? Please offer an overall assessment and/or your ideas for refining the list.
- What else would you add to this list of priority concerns? Why?
- What do you consider the most important educational concerns in Illinois or the Midwest? Why?
- Based on your perspective, what are the policy and practice needs in any of the above or other priority areas of concern?
- What are your ideas for how to meet the identified needs?

Post your comments online for the Midwest region on the RAC website: http://www.seiservices.com/rac. You will have the option of uploading relevant documents to the website to accompany your comments. Register at the above web address to listen in on one or both webinars of the RAC and contribute comments for the committee to consider afterwards. The first webinar will be held noon to 2 p.m. June 14 and the second webinar (noon to 2 p.m.) is set for June 21.

For more information, contact Diane Rutledge at druttle@ludaschools.org or (217) 725-3016.

Legal

Amount of Time Retired Teachers Can Work in Schools Changing

Beginning July 1, 2011, the number of days a retired teacher can work in a school without impairing their retirement status will be reduced to 100 days (500 hours) from 120 days (600 hours). This change occurs after the expiration of statutory language in the Illinois Pension Act.

Code (40 ILCS 5/16-118). A day is considered five hours. Attempts in the legislature fell short this spring to reauthorize the 120-day maximum for 10 years. The 100 day limit was increased to the 120 maximum from July 1, 2001, through June 30, 2011 by Public Act 92-416.

No Child Left Behind

Adequate Yearly Progress Status Reports Available Soon for Review

AYP status reports will be released shortly and districts will begin reviewing their results. AYP status released via IWAS is final unless the data are changed during the correction process or rescoring is requested. In addition, testing irregularity investigations may result in changes even after the closing of the correction window.

The No Child Left Behind law and the State Accountability statute and rules allow schools and districts to appeal their Adequate Yearly Progress (AYP) status if the district has questions regarding the accuracy of the determination. Appeals should be based on statistical and substantive issues that could not have been resolved during the data correction periods and for which there is an available remedy. The AYP appeal process cannot be used to correct data that could have been addressed during the correction process. (Schools and districts have multiple opportunities throughout the year to ensure student demographic information is correct.) Also, the appeals process can’t be used to request changes to the legal requirements for calculating AYP (e.g., minimum subgroup size, safe harbor’s application to subgroups only, full academic year definition, etc.) or to challenge the applicable law.

Each appeal will be reviewed on a case-by-case basis by ISBE staff and by the Appeals Advisory Committee, if necessary. If you have a valid appeal, it must be filed within 30 days of release of the AYP status report on IWAS or by Thursday, Sept. 1, 2011, whichever is later. Procedural guidance, a sample timeline and forms for the appeal process are available at http://www.isbe.net/ayp/pdf/appeals_status.pdf.

Rules and Waivers

Notice of Completed Rulemaking

Please be advised that new rules adopted by the Illinois State Board of Education are now in effect. These rules have been posted on the agency’s website at http://www.isbe.net/rules. Please choose “Rules Currently in Effect” and scroll to Part 30.

Part 30 (Programs for the Preparation of Principals in Illinois): These rules implement Public Act 96-903, which added Section 21-7.6 to the School Code and charged the State Board with establishing standards and requirements for principal preparation programs developed by institutions of higher education and not-for-profit entities, and for approving such programs.

Effective Date: June 1, 2011

Notice of Completed Rulemaking

Please be advised that amendments recently adopted by the Illinois State Board of Education are now in effect. These rules have been posted on the agency’s website at http://www.isbe.net/rules. Please choose “Rules Currently in Effect” and scroll to Part 226.

Part 226 (Special Education): Sets the qualifications for qualified workers and noncertified employees for which reimbursement may be requested under Section 14-13.01 of the School Code, as per P.A. 96-257, effective August 11, 2009.


Funding is available under Title I, Part C of No Child Left Behind (NCLB) for supplemental academic and support services in school districts with qualifying migrant children and youth. The deadline for submitting the application is Friday, July 1, 2011.

Children ages up to 21 years old who have not graduated from high school may be eligible for the program if they have moved within the past three years across state or school district lines with a parent or guardian or on their own to obtain temporary or seasonal work in agricultural production, fishing or food processing industries.

A certified recruiter must document that children qualify as migrant students. ISBE can assist districts with this process. For more information, contact Beth Robinson at (312) 814-3850.

English Language Learning

Migrant Education Program Application Available Online

The Migrant Education Program application for the 2011-12 fall and regular school year is available on the Division of English Language Learning Web page at http://www.isbe.net/bilingual/htmls/migrant.htm.

Funding is available under Title I, Part C of No Child Left Behind (NCLB) for supplemental academic and support services in school districts with qualifying migrant children and youth. The deadline for submitting the application is Friday, July 1, 2011.

Children ages up to 21 years old who have not graduated from high school may be eligible for the program if they have moved within the past three years across state or school district lines with a parent or guardian or on their own to obtain temporary or seasonal work in agricultural production, fishing or food processing industries.

A certified recruiter must document that children qualify as migrant students. ISBE can assist districts with this process. For more information, contact Beth Robinson at (312) 814-3850.

Rules and Waivers

Notice of Completed Rulemaking

Please be advised that new rules adopted by the Illinois State Board of Education are now in effect. These rules have been posted on the agency’s website at http://www.isbe.net/rules. Please choose “Rules Currently in Effect” and scroll to Part 30.

Part 30 (Programs for the Preparation of Principals in Illinois): These rules implement Public Act 96-903, which added Section 21-7.6 to the School Code and charged the State Board with establishing standards and requirements for principal preparation programs developed by institutions of higher education and not-for-profit entities, and for approving such programs.

Effective Date: June 1, 2011

Notice of Completed Rulemaking

Please be advised that amendments recently adopted by the Illinois State Board of Education are now in effect. These rules have been posted on the agency’s website at http://www.isbe.net/rules. Please choose “Rules Currently in Effect” and scroll to Part 226.

Part 226 (Special Education): Sets the qualifications for qualified workers and noncertified employees for which reimbursement may be requested under Section 14-13.01 of the School Code, as per P.A. 96-257, effective August 11, 2009.
Affected Sections: 226.800, 226.820, 226.850 and 226.860
Effective Date: May 26, 2011

Student Opportunities

High School Students Invited to Enter First Freedom Student Competition

Is the free exercise of religion adequately protected in America's public schools today? High school students are asked to answer this question in this year’s First Freedom Student Competition.

The national essay and video contest is sponsored by the First Freedom Center, a non-profit educational organization based in Richmond, Va. The contest is open to those in ninth to 12th grade, including home-schooled students.

Prizes include $2,500 for the best video and the best essay. The deadline for online registration is Nov. 14, and entries must be postmarked by Nov. 26, 2011. Go to http://www.firstfreedom.org/ for more information.

Professional Development

Free School Safety Conference Scheduled for Sept. 8 in Hillside

Registration is under way for the School Safety Conference, which will be held 7:30 a.m. to 4 p.m. Sept. 8 in Hillside. The free, one-day conference is presented by the Illinois State Board of Education, the Archdiocese of Chicago Office of Catholic Schools, RETA Security, the Illinois Terrorism Task Force and Proviso Area for Exceptional Children.

District and school administrators and others can learn how to enhance the safety and security of their school facility on a day-to-day basis and long term.

The registration deadline is Sept. 1 and is limited to four people per department or school. Call Randy Braverman at (224) 578-0484 for questions. For more information and to register for the conference, go to http://www.gbriskcontrol.com/retasecurityregistration/.

Registration Under Way for Immunization and Communicable Disease Conference


The conference will cover the latest information on diagnosis, treatment and prevention of many communicable diseases. Health-care professionals throughout the state, including those in school health services, are encouraged to attend. Continuing education credits are available for various professions.

The early registration cost is $100; after July 15 the cost increases to $125. For more information, visit http://www.ipha.com/tabs/events/eventdetails.aspx?EventId=182. For questions, contact the event coordinator, Angie Wanger of the Illinois Public Health Association, at (217) 522-5687 or awanger@ipha.com.

Employment Opportunities

ISBE External Vacancy List

An External Vacancy List for the Illinois State Board of Education is available at http://www.isbe.net/hr/Default.htm.

In the News

Weekly News Clips