I’m delighted to share that the Education Commission (ECS) of the States singled out Illinois for our outstanding work in education. At a conference earlier this month, I joined my colleagues, Jim Applegate of the Illinois Board of Higher Education and Erika Hunt of Illinois State University at ECS’s National Forum on Education Policy to receive the Frank Newman Award for State Innovation recognizing our work to improve the preparation and licensure of school principals.

The Illinois School Leader Task Force, established in 2007, brought together leaders from pre-K-12 schools, higher education, business and state agencies to develop policy recommendations. As a result of the task force’s work, the legislature passed Public Act 096-0903 in 2011, which mandated that universities redesign their programs to align with policy recommendations aimed at increasing the quality and effectiveness of school leader preparation programs. All of this work will lead to higher quality candidates for P-12 principal preparation programs, and ultimately develop more instructional leaders who create powerful teaching and learning environments for educators and students. The National Governors Association, the National Conference of State Legislatures and the Council of Chief State School Officers are among those who have also recognized Illinois for this important work, and I would like to again extend my thanks to all those who have been on this journey.

Additionally, ECS recently recognized Illinois for our New State Report Card, which shares information about schools’ challenges and successes. Illinois’ redesigned report card, which can be found at www.illinoisreportcard.com, is ranked as the top state report card by researchers and parents — Illinois is the only state to receive such recognition. The research report, “Rating States, Grading Schools: What Parents and Experts Say States Should Consider to Make Accountability Systems Meaningful,” measures the accessibility, ease of understanding and adequacy of the data, which chose Illinois as the clear winner.

I am very proud of the work we do together in Illinois and feel that these awards recognize the collective leadership of our education stakeholder community and they are great reminders that when we work together we can greatly improve education for the students of Illinois.

Have a great week!

Chris
Survey of Learning Conditions

2014 5Essentials Results to Be Released to Principals and Superintendents July 30

Preliminary results from the 2014 5Essentials Survey of Learning Conditions will be sent to principals and superintendents for review on July 30, 2014. On that date, each principal and superintendent will receive an e-mail from our survey provider, UChicago Impact, with details on how to access the secure reports.

The reporting website will enable principals and superintendents to grant access to others by entering a list of e-mail addresses. These preliminary data will otherwise remain private to the principal and superintendent audience until they are finalized and publicly released on Oct. 31 through the State School Report Cards on http://www.illinoisreportcard.com.

In addition to a summary of the responses of teachers and students to individual survey questions, this year’s results will include scores on statistical measures created from multiple survey items. These 5Essentials Measures are designed to make the data easier to interpret and work with. We will also report scores on the five Essentials: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environment, and Ambitious Instruction. These Essentials are calculated from the survey measures and have been linked through research to improvements in student outcomes.

These Essential scores will be benchmarked (or normed) against the 2013 statewide data. This 2013 Illinois benchmark will be a fixed point of comparison for all future administrations of the survey.

On the reports released July 30, 5Essential Measure and Essential scores for both 2013 and 2014 will be displayed. Districts who administered the survey in both years will be able to compare their progress from one year to the next, as both years will be benchmarked against the 2013 statewide data. Principals and superintendents who did not administer the survey in 2014 may still benefit from logging in to the reporting site so that they can see their 2013 results in comparison to the 2013 state average.

The results released to the public on Oct. 31 will include 2014 results for these Measures and Essentials. The State School Report Cards will contain the 2014 results on the five Essentials. They will also contain a
link to a detailed report containing 2014 results on Measures and the responses to individual questions. Measure and Essential data for 2013 will not be publicly released through the Report Cards; instead, the raw data currently posted on the Report Cards will remain available.

Details on the 2015 administration of the Survey of Learning Conditions will be announced in August. The administration window for the 2015 survey has been set for Jan. 12, 2015 through March 13, 2015. All school districts that did not administer a survey in 2014 will be required to participate.

Pursuant to recent changes in statute (105 ILCS 5/2-3.153), school districts will have the option to select an alternative to the 5Essentials from a pre-approved pool for next year’s administration. Selection of an alternative will require school board and local union approval and would be at the district’s own expense. The statute specifies that the alternative surveys meet the following criteria:

- be able to provide summary reports for each district and attendance center intended for parents and community stakeholders
- meet scale reliability requirements using accepted testing measures;
- provide research-based evidence linking instrument content to one or more improved student outcomes
- have undergone and documented testing to prove validity

Details on this process will be announced in August and the pool of 2-3 alternative surveys will be announced in September.

Principals and superintendents with questions or concerns about their 2014 data, including any suspected misuse, may contact the 5Essentials helpdesk at (866) 440-1874 or 5essentials@uchicago.edu.

**ISBE to Offer Alternatives to the Illinois 5Essentials Survey**

On June 13, 2014, HB 5546 became Public Act 98-0648. The legislation amends the Survey of Learning Conditions statute by authorizing the State Superintendent of Education to select at least two but no more than three alternatives to the state’s survey of learning conditions. Once the alternatives have been selected, school districts may elect to use, on a districtwide basis, with school board and local union approval, and at their sole cost and expense, one of these alternate surveys of learning conditions. A full copy of the legislation can be found at [http://ilga.gov/legislation/publicacts/98/PDF/098-0648.pdf](http://ilga.gov/legislation/publicacts/98/PDF/098-0648.pdf).

The legislation provides for an approval process by the State Superintendent for these alternate survey instruments. Within the month, ISBE is convening a learning conditions instrument review committee consisting of teachers, principals and superintendents to assist with this work. The panel welcomes suggestions of instruments that meet the set of criteria as set forth by the legislature. These instruments must:

- be able to provide summary reports for each district and attendance center intended for parents and community stakeholders;
- meet scale reliability requirements using accepted testing measures;
- provide research-based evidence linking instrument content to one or more improved student outcomes; and
- have undergone and documented testing to prove validity.

To suggest an instrument that meets these requirements, please complete a brief survey found at [https://www.surveymonkey.com/s/BMTCT6R](https://www.surveymonkey.com/s/BMTCT6R). The survey will close at 4 p.m. on July 25, 2014.

Details on the 2015 Survey of Learning Conditions and the process for selecting an alternative survey will be announced next month.

**Early Childhood**

**Illinois Prevention Initiative Biennial Report for FY 12 and FY 13 Available**

The Prevention Initiative (PI) Biennial Report for FY12 and FY13 is provided to fulfill Section 2-3-89, subsection C, of the Illinois School Code (105 ILCS 5/2-3.89). The Illinois State Board of Education (ISBE) is required to submit a Prevention Initiative program status report to the Illinois General Assembly
every two years. The report is mandated to include the following:

1. Characteristics of the children, parents and families served
2. Types of services delivered
3. Program models used by funded projects to address the needs of those receiving services
4. Unmet needs
5. Results of the funded programs
6. Section 2-3.89 of the Illinois School Code (105 ILCS 5/2-3.89), otherwise known as the Illinois Early Childhood Prevention Initiative (PI) Program, was established to provide coordinated services to infants and toddlers at risk of academic failure and their families. The components of these coordinated services include: a) screening to determine eligibility, b) parent education, c) developmental monitoring, d) family needs assessment and case management services, e) development and implementation of an Individual Family Service Plan (IFSP), f) family involvement opportunities and g) community collaborations.


**Nutrition and Wellness Programs**

**Smart Snacks in Schools**

**Effective July 1, 2014**

On July 1, 2014, the USDA issued Interim Final Regulations on “Nutrition Standards for all Foods Sold in Schools” takes effect. These regulations will impact ALL food and beverages sold to students on the school campus during the school day for schools participating in the National School Lunch and/or School Breakfast Programs. During the June 2014 Illinois State Board of Education (ISBE) Board Meeting, board took action and implemented Illinois Administrative Rules, Part 305 (emergency rule) in order to provide guidelines to schools for exempted fundraising days. These emergency rules are now in effect (as of June 25, 2014) and will be for a maximum of 150 days. Concurrent to this emergency rule making, ISBE, on July 11, 2014 issued proposed rules with the same language. Public Comment will be accepted through Aug. 25, 2014.

**RESOURCES:**

- ISBE’s Smart Snack Website: [http://www.isbe.net/nutrition/htmls/nslp-usda-nutrition-stds.htm](http://www.isbe.net/nutrition/htmls/nslp-usda-nutrition-stds.htm)

**HealthierUS School Challenge**

**Application Deadline Coming Up**

If your school is considering applying for the USDA HealthierUS School Challenge to be reviewed under the old criteria; the application must be submitted to ISBE’s Nutrition and Wellness Programs Division no later than Saturday, Aug. 30, 2014. The USDA Food and Nutrition Service is extending the deadline for the HealthierUS School Challenge under the current criteria until Aug. 30, 2014.

If you have any questions regarding the HUSSC application process, please email cnp@isbe.net. The HUSSC application is located at [http://www.fns.usda.gov/hussc/healthierus-school-challenge-application-materials](http://www.fns.usda.gov/hussc/healthierus-school-challenge-application-materials).


**Curricula Funding Available for HealthierUS School Challenge**

Funding is still available for schools of grants up to $650 each to purchase approved curricula that will assist the school in meeting the Nutrition Education/Physical Education criteria in the HealthierUS School Challenge (HUSSC). Criteria for the selection of the grantees follows:
• Must be a Team Nutrition School participating in the National School Lunch Program (NSLP) and School Breakfast Program (SBP).
• Must complete and submit a one-page application.
• Current certified HUSSC schools are not eligible.
• Submit reimbursement form no later than Aug. 31, 2014

Reminder: As your school(s) plans curriculum schedules, consider inclusion of USDA’s FREE Team Nutrition Education materials for elementary and middle schools, as detailed below.

**Elementary Schools:**
• Blast Off Game
• Dig In! (Grades 5-6)
• The Great Garden Detective Adventure (Grades 3-4)
• Maximizing the Message: Helping Moms and Kids Make Healthier Food Choices
• Serving Up MyPlate: A Yummy Curriculum
• Team Up at Home: Team Nutrition Activity Booklet

**For Middle and High Schools:**
• Empowering Youth Manual
• Empowering Youth Online Modules
• Healthier Middle Schools: Everyone Can Help
• Nutrition Voyage: The Quest to Be Our Best
• The Power of Choice: Helping Youth Make Healthy Eating and Fitness Decisions
• Read It Before You Eat It Poster

**For K-12 Schools:**
• Changing the Scene: Improving the School Nutrition Environment
• Eat Smart. Play Hard.™ Power Panther ™
• Empowering Youth With Nutrition and Physical Activity-Online Modules
• Fruit and Vegetable Challenge Packet
• Making It Happen! School Nutrition Success Stories
• MyPlate for Kids: Make Half Your Plate Fruits and Vegetable Poster

Applications will be approved on a FIRST-COME, FIRST-SERVE basis and must be complete to be approved. ISBE will reimburse the approved schools when receipts are submitted.

The RFA is posted under Funding Opportunities at [http://www.isbe.net/funding_opps/htmls/rfp.htm](http://www.isbe.net/funding_opps/htmls/rfp.htm). Please contact [cnp@isbe.net](mailto:cnp@isbe.net) with if you have any questions regarding this RFA. Apply today!

**Resources on Supporting District Wellness Policies Available Online**

Bridging the Gap, a Robert Wood Johnson Foundation program and the Centers for Disease Control and Prevention (CDC) have announced the availability of a series of briefs related to supporting wellness policies through evidence-based strategies.

The briefs cover seven topic areas: Evaluation, Physical Education and Physical Activity, Recess, School Nutrition Environments, Drinking Water Access, Marketing and Promotion of Foods and Beverages, and Addressing Weight Status Measurement. They are located at [http://www.bridgingthegapresearch.org/](http://www.bridgingthegapresearch.org/). Click on “RESEARCH,” and then click on “DISTRICT WELLNESS POLICIES.”

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**English Language Learning**

**Individuals Sought to Serve on the Illinois Advisory Council on Bilingual Education**


New members would serve a three-year term of office, beginning on Sept. 1, 2014. New members will be expected to attend four meetings per year, as well as actively participate in additional meetings and special projects.

If you are interested in serving on the Illinois Advisory Council on Bilingual Education, please email a cover letter and resume to William P. Garcia (wgarcia@isbe.net ), Principal Consultant, English Language Learning, before the close of business on July 28, 2014. Successful candidates selected to serve
on the IACBE will be notified by the State Superintendent in August 2014.

Assessment Division

Performance Level Cut-Scores on the IAA Reading and Math Assessments Adjusted

Due to the Illinois State Board of Education’s (ISBE) transition from the final administration of the Illinois Alternate Assessment (IAA) to the new Dynamic Learning Maps (DLM) Assessment in 2014-2015, the 2014 IAA Reading and Mathematics items were aligned to the Common Core Essential Elements (CCEE). The CCEEs are specific statements of knowledge and skills linked to the grade-level expectations identified in the Common Core State Standards (CCSS). The purpose of the CCEEs is to build a bridge from the content in the CCSS to academic expectations for students with the most significant cognitive disabilities. With the implementation of these new standards, the ISBE must adjust the performance level cut-scores on the IAA Reading and Mathematics assessments.

As we focus on preparing all students, including students with the most significant cognitive disabilities for college and career opportunities, the performance level cut-scores must be changed accordingly. These higher academic expectations will cause the number of students who meet and exceed standards to decrease. Students who met or exceeded standards previously may now be classified as needing improvement due to the updated cut-scores. However, these new expectations do not mean that our students know less than they did before or are less capable than they were in previous years. Instead, the expectation going forward is to show progress toward college and career-readiness benchmarks. The new performance expectations for the IAA will provide a more accurate reflection of whether a student is on track for college and the workforce.

Student Growth Training Modules Series Available Online

The ISBE Student Assessment Division is excited to announce the availability of the first three modules of the Student Growth Training Modules Series:
www.isbe.net/assessment/htmls/balanced-asmt.htm

- Module 1 – Introduction to Balanced Assessment
- Module 2 – Performance Evaluation Reform Act
- Module 3 – Conversations for Joint Committees

The purpose of this series is to provide quality professional development on the topic of measuring student growth for the purpose of performance evaluation available to all teachers and administrators in Illinois. These modules were developed in collaboration with the Illinois Education Association (IEA), the Illinois Federation of Teachers (IFT), the Illinois Principals Association (IPA), and the Illinois Association of School Administrators (IASA).

A facilitation guide is also available that provides a suggested facilitation process for each module including support activities and guidance documents. Modules will be regularly added to the series that address the Student Learning Objective (SLO) process, measurement models, and guidance for special populations. Please check the Balanced Assessment website regularly for updated modules, guidance documents, and examples.

Innovation and Improvement

Rising Star Continuous Improvement Platform for Fiscal Year 2015

For the 2014-15 school year, there is no requirement to enter District Improvement Plans (DIPs) and School Improvement Plans (SIPs) into Rising Star. The Rising Star platform will continue to be the ISBE electronic system of record for other required ISBE plans, such as Title I plans, Technology plans, Race to the Top plans and Transformation plans for priority schools and these plans will continue to be submitted in Rising Star.

During this year, ISBE will ask stakeholders to join us in designing improvements to the system. To start that work, last fall ISBE asked educators to give their thoughts and experiences with the Illinois Rising Star Continuous Improvement Platform. Over 2900 Illinois educators completed the survey and 125 participated in focus groups across the state with the Midwest Comprehensive Center. The final report is available at www.isbe.net under Statewide System of Support.
Participants noted that the Rising Star Platform has been a successful tool for building a school/district leadership team, reviewing school/district data, identifying critical needs, creating a plan and then monitoring that plan. At the same time, participants provided many comments and suggestions that would improve the Rising Star tool such as reviewing and narrowing the indicators, including more diverse research than currently found in the Wise Ways© and several improvements in both the functionality of the tool and guidelines for use.

ISBE staff is very appreciative of the time and thoughtful input given by our school and district staff to help guide our continuous improvement work next year.

**College and Career Readiness**

**FY 15 21st Century Community Learning Centers Program Grant RFP Released**

The College and Career Readiness Division is pleased to announce the release of the FY 2015 21st Century Community Learning Centers Program (21CCLC) Grants Request for Proposals (RFP). Applications must be received no later than 5 p.m. on Monday, Aug. 11, 2014.


**Technical Assistance:** The technical assistance bidder’s webinar will be conducted from 1 to 4 p.m. on Wednesday, July 9, 2014. This informational webinar will relate to the specific proposal requirements. Registration information is available at [http://www.isbe.net/grants/html/webinar.htm](http://www.isbe.net/grants/html/webinar.htm). The webinar will be archived after July 10 at [www.isbe.net/21cclc/html/funding.htm](http://www.isbe.net/21cclc/html/funding.htm).

**Background Information:** Through a competitive grant process, approximately $25 million is available in FY 2015 to fund academically focused after-school programs that will serve schools with a high concentration of low-income students (defined as not less than 40 percent of students being eligible for free or reduced-price lunch).

Eligible applicants are public and private entities, including local education agencies (LEAs) such as public school districts, public university laboratory schools approved by ISBE, state-authorized* charter schools, area vocational centers, regional offices of education, and intermediate service centers; community-based organizations (CBO), including faith based organizations (FBO); and other public and private entities.

A consortium of two or more eligible applicants may also submit a proposal as a joint application. Previously funded grantees are eligible to apply as well as new applicants.

Due to the ESEA Flexibility Waiver applicants are permitted to utilize no more than 25 percent of their total allocation to provide optional Expanded Learning Time (ELT) activities. ELT means expanding the school day, week or year beyond the state-mandated requirements for the minimum number of hours in a school day, days in a school week or days in a school year. ELT is a quantifiable amount of additional time — hours, days or weeks. The optional 21st CCLC waiver available under ESEA flexibility authorizes the use of 21st CCLC program funds during the school day to support ELT. It does not require, however, that 21st CCLC activities occur only during ELT.

A competitive priority will be given to applicants that propose to serve students in poverty who attend schools in need of improvement, recognized as Priority Schools, and submit a joint application between at least one LEA receiving funds under Title I, Part A and at least one public or private community organizations and propose to serve middle and high school students. More information is available at [www.isbe.net/21cclc](http://www.isbe.net/21cclc). The deadline is 5 p.m. Aug. 11, 2014.

For more information on the 21st CCLC grant, contact Tiffany Taylor at 21stcclc@isbe.net or (217) 524-4832.

*Refers specifically to charter schools that are authorized by ISBE as opposed to charter schools.
authorized by LEAs. Charter schools authorized by LEAs are not eligible to apply independently from their authorizing LEAs.

New Legislation

Teacher Recall Rights

Effective July 1, 2014, Public Act 98-0648 (the “Act”) gives limited recall rights to teachers placed in Group 2 pursuant to Section 5/24-12 (b) of the School Code [105 ILCS 5/24-12 (b)]. Specifically, effective July 1, 2014, if the board or joint agreement has any vacancies within the period from the beginning of the following school term through February 1 of the following school term (unless a date later than February 1, but no later than 6 months from the beginning of the following school term, is established in a collective bargaining agreement), the positions thereby becoming available must be tendered to the teachers so removed or dismissed who were in grouping 2 of the sequence of dismissal due to one "needs improvement" rating on either of the teacher's last 2 performance evaluation ratings, provided that, if 2 ratings are available, the other performance evaluation rating used for grouping purposes is "satisfactory", "proficient", or "excellent", and are qualified to hold the positions, based upon legal qualifications and any other qualifications established in a district or joint agreement job description, on or before the May 10 prior to the date of the positions becoming available.

The Illinois State Board of Education (ISBE) intends to publish an updated non-regulatory guidance document which will supersede previous versions (12/5/2011 and 01/17/2012) and any other guidance provided by ISBE to the field—into which the information regarding recall rights in the Act will be incorporated. However, in light of questions that have arisen surrounding the Act and the recall rights of teachers in Group 2, ISBE has published a topic-specific non-regulatory guidance on this development. The guidance can be found on the following link: http://www.isbe.net/PEAC/pdf/guidance/14-2-recall-rights-hon-disch-teachers.pdf.

Rules and Waivers

Invitation to Comment on Rules

Four sets of proposed amendments recently reviewed by the Illinois State Board of Education are available for public comment. The proposals have been posted on the agency’s Web site at www.isbe.net/rules; choose “Proposed Rules and Amendments.” Please submit any comments or suggestions to rules@isbe.net.

Part 25 (Educator Licensure): In responses to P.A. 98-610, effective December 27, 2013, sets forth requirements for renewal of professional educator licenses and educator licenses with stipulations endorsed for career and technical educator; other technical changes also are being proposed.


Part 50 (Evaluation of Certified Employees under Articles 24A and 34 of the School Code): Establishes the components of the State Performance Evaluation Model for Teachers to which a school district would default should its joint committee fail to come to agreement on one or more of the components within 180 days.


Part 51 (Dismissal of Tenured Teachers under Article 24 and Dismissal of Tenured Teachers and Principals under Article 34 of the School Code): Establishes a process for the agency's approval of entities to offer training for school board members about performance evaluations required under Article 24A of the School Code (i.e., “PERA evaluations”).


Part 305 (School Food Service): Aligns the rules to federal nutrition standards and sets a limit on the number of “exempted fundraising days” (i.e., those selling food or beverages items not meeting the standards to students) that a participating school may have on the school campus during the school day.


Notice of Completed Rulemaking

Please be advised that a set of amendments recently adopted by the Illinois State Board of Education by emergency action are now in effect. Changes have been posted at http://www.isbe.net/rules/archive/default.htm. Please choose “Rules Currently in Effect” and scroll to Part 305 EMERGENCY.
Part 305 (School Food Service): Aligns the rules to federal nutrition standards and sets a limit on the number of “exempted fundraising days” (i.e., those selling food or beverages items not meeting the standards to students) that a participating school may have on the school campus during the school day. Affected Section: 305.5 and 305.15 Effective Date: June 25, 2014

School Discipline Workshop

‘Best Practices in Addressing Student Behaviors While Keeping Schools Safe’

Loyola University Chicago School of Law’s Education Law and Policy Institute, Loyola University Chicago School of Education and the Illinois State Board of Education will present a school discipline workshop next month in Chicago. “Best Practices in Addressing Student Behaviors While Keeping Schools Safe” is set for 8 a.m. to 3:30 p.m. Wednesday, Aug. 6, at Loyola University Chicago School of Law, located at 25 E. Pearson St.

This seminar for school administrators will address the research, application and implementation of best practices in school discipline. The state and federal legal requirements relating to school discipline will be covered, as well as the research demonstrating the need for reforming school disciplinary policies. Participants will have the opportunity to hear from school administrators from across the state who have been successful in implementing disciplinary reforms.

This program qualifies for six hours of Continuing Professional Development Units (CPDUs) from the Illinois State Board of Education. For more information and to register, please visit http://www.luc.edu/lawcenters/childlaw/institutes/child_education/research_outreach.html.

DCEO

Illinois Energy Now Applications Available for Public Sector Entities

Illinois Energy Now is an energy efficiency program administered by the state of Illinois that provides millions of dollars in rebates to public facilities that make large-scale equipment improvements to their electric and natural gas systems. More than $70 million is available annually to help fund these projects.

Illinois Department of Commerce and Economic Opportunity (DCEO) funding is for public sector entities only, and is separate from funding provided through similar programs with utility companies for businesses, 501c3s and private schools. If you are not a public sector organization, please check with your utility provider to see what energy efficiency programs may be available for you.

More information about Illinois Energy Now, including a link to application, is available online at http://www.illinois.gov/dceo/whyillinois/KeyIndustries/Energy/Pages/EnergyEfficiency.aspx.

Illinois Teacher of the Year

Award-Winning Teacher Pam Reilly Available for Speaking Engagements

Pam Reilly, the 2014 Illinois Teacher of the Year, is seeking speaking engagements for the fall semester this year. She is anxious to meet teachers and students from all over the state. Pam is a second-grade teacher at Woodbury Elementary School in Sandwich CUSD 430. She would be happy to meet with other teachers, read to young students, visit classrooms, speak at professional development opportunities, or share her experiences as a classroom teacher with pre-service teachers.

You can contact her either via email at reillypc@comcast.net or by submitting the speaker request form found at http://www.sandwich430.org.

In Brief

Educator Opportunities

- The Illinois Reading Council will present the 47th annual Illinois Reading Council Conference in Springfield from Oct. 2-4. The conference features many well-known authors, nationally recognized reading professionals, and educators that will be presenting over 400 breakout sessions. For more information, visit www.illinoisreadingcouncil.org or call (888) 454-1341.
- Application/nomination forms are available for two awards sponsored by the Entomological Society of America. The deadlines for the
President’s Prizes for Outstanding Achievement in Primary and Secondary Education are July 16. Visit http://www.entsoc.org/awards/professional/educational for more information.

**Student Opportunities**

- On July 7, Google and Maker Media launched the third edition of **Maker Camp**, a free, online summer camp for kids that runs for six weeks. Maker Camp, which is hosted on Google+, features virtual field trips, projects and activities, and the opportunity to meet experts “makers.” For more information, visit http://makercamp.com.

**Employment Opportunities**

- An **External Vacancy List for ISBE** is available at http://www.isbe.net/hr/Default.htm.