Agenda Topic: District Performance Agreements

Materials: School District Performance Agreement Template

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Purpose of Agenda Item

To discuss school district performance agreements related to increasing student achievement.

Expected Outcome(s) of Agenda Item

Further direction from the Board regarding the use of school district performance agreements.

Background Information

School districts with schools on the Academic Early Warning List are required to develop and implement revised school improvement plans. School district performance agreements with ISBE provide a means of documenting and monitoring the implementation of these plans for those districts having schools with chronic academic difficulty.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Establishing school district performance agreements is consistent with state accountability law and with long-standing Board policy regarding assistance and support for schools in academic difficulty.

Superintendent’s Recommendation

The Board should endorse ISBE’s use of performance agreements with school districts.

Next Steps

Staff in the System of Support Division will develop and monitor school district performance agreements, providing technical assistance and support as needed.
General Template for ISBE/School District Performance Agreements

All items described below will be mutually agreed upon by the participating school district and the Illinois State Board of Education.

I. RESULTS: Identify specific measurable results, to be attained within a specified time period.

II. SUCCESS INDICATORS: Identify specific measurable success indicators that will demonstrate the satisfactory attainment of the specified results.

III. DATA SOURCES: Identify the data and data collection methods that will provide the evidence of attainment for each result and success indicator.

IV. DISTRICT NEEDS: Identify specific school district processes, training, materials and other assistance that the district will need to ensure successful attainment of the specified results.

V. TECHICAL ASSISTANCE NEEDS: Identify specific processes, information and personnel that ISBE staff and Educators-in-Residence (if applicable) will need to access throughout the duration of the performance agreement.

VI. ANNUAL PERFORMANCE TARGETS: Identify specific annual performance targets related to each of the specified results; identify specific district, school and State responsibilities related to achieving each of the targets.

VII. SIGNATURES: Signed by the district superintendent and the designated ISBE administrator.

Performance agreements will be reviewed, documentation compiled and progress charted annually. Modifications will be negotiated between the school district and ISBE as appropriate.