Comments from Institutions and STCB

• Incorrect or unclear references
• Clarification of dates/timelines
• Team size/leadership/structure
• Language consistency
• Sequencing of procedures
• Notification of candidates
• Accreditation and program approval decisions
Issues

1. How long should a revoked program be allowed to operate?

3. Should accreditation from agencies external to Illinois (not directly related to educator preparation) be accepted for program approval?

5. Should specialized professional associations (SPAs) that fail to meet reporting deadlines be allowed to continue to review programs for state approval?
Revocation of Program Approval

Options:
• Immediate cessation
• *Allow program to operate 1 year*
• Allow program to operate 2 years or more

Impact:
• Option 1 would leave candidates little time to transfer.
• Option 2 would allow candidates more notification to transfer, but would close the program in 1 year.
• Option 3 would allow more time to transfer or complete the program, but would perpetuate what has been determined to be a poor program.
Accreditation by Agencies Not Affiliated with NCATE

Options:
• Accept accreditation letters from national organizations (e.g., CACREP, NASM, ALA, etc.).
• Require programs to submit program reports for state review.

Impact:
• Option 1 replicates NCATE, but exports state authority and does not focus exclusively on educator preparation.
• Option 2 requires programs to meet professional educator standards.
Reporting Timelines for Program Approval

Options:
• Remove SPA (e.g., NCTM, AAPHERD, etc.) from list of associations recognized by the State Board for program approval following first offense.

• Withdraw State Board’s recognition of SPA only after evidence of consistent inability to meet the timelines.

Impact:
• Option 1 will require NCATE institutions to submit two program reports.
• Option 2 will allow exceptions for unusual process problems beyond SPAs control, including human error.
Board Decision

Options:
• Authorize the release of rules for public comment
• Withhold authorization

Impact:
• Option 1 allows normal rulemaking process to proceed. In December, following the public comment period, rules will be available for the Board’s consideration.
• Option 2 retains the current rules, thereby creating 2 review systems for NCATE and non-NCATE institutions.