Agenda Topic: State Board of Education Annual Report

Materials: Relevant School Code Citations

Staff Contact(s): Lynne Haeffele Curry
                  David Wood

Purpose of Agenda Item

To discuss the components and content of the 2001 Annual Report and FY03 Budget Proposal. To obtain Board approval for the line item budget proposal.

Expected Outcome(s) of Agenda Item

Staff will receive direction from the Board on the components and content of the report in preparation for its January 2002 filing with the General Assembly. The Board will approve the line item budget proposal.

Background Information

The Annual Report and Budget Proposal are compiled in compliance with two statutes: Sections 5/1A-4E and 2-3.47 of the School Code. These requirements call for an analysis of the condition of education in Illinois and a plan of action, including recommendations to the Governor and General Assembly for addressing identified needs and problems, and associated budgetary implications.

This session is a culmination of a series of discussions about the 2001 Annual Report/FY 2003 Budget Book that establish the budget document and legislative process. A budget calendar was reviewed in August; the overall financial context and initial programmatic issues were reviewed in September; the Superintendent outlined broad five-year needs in October and reviewed preliminary budget recommendations and funding issues associated with key agency priorities in November.

Last year, for the first time, the State Board combined its budget recommendations with its Annual Report. This gave legislators, policy makers and citizens a better understanding of educational issues, current programs, recommended improvements and the potential costs of improving Illinois education.

This year’s report will have the following components:
- a section describing progress and accomplishments related to last year’s proposals for improvement;
- a section discussing the status of Illinois education, with a special focus on three areas needing improvement: student achievement and achievement gaps, educator quantity and quality, and funding gaps, including inadequacies and inequities;
- a section providing information about each program for which state or federal funding is being requested by the State Board of Education for FY03; and
- a section providing demographics and other data about Illinois education.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

The combined Annual Report and Budget Proposal provides a vehicle for conveying Board policies and legislative proposals in the context of data and necessary resources.

The budget proposal, when portrayed with educational policies and relevant data, illustrates strategic planning on the part of the State Board by tying budget requests to demonstrated needs.

Legislative proposals under development by the Board or its partners will be incorporated into the text along with supporting data and projected costs.

Last year the document proved to be an important communication tool with a wide range of audiences, including the Governor’s Office, the General Assembly, constituent groups, the media and the public. It is available on the State Board website, and excerpts have been incorporated into many other documents and presentations throughout the year.

**Superintendent’s Recommendation**

- The Board should offer guidance to staff for the completion of the report.
- The Board should approve the line item budget proposal.

**Next Steps**

Staff will complete the report and circulate working drafts for review. The Board will approve the report for submission in January.
§ 105 ILCS 5/1A-4. Powers and duties of the Board

E. Five members of the Board shall constitute a quorum. A majority vote of the members appointed, confirmed and serving on the Board is required to approve any action.

The Board shall prepare and submit to the General Assembly and the Governor on or before January 14, 1976 and annually thereafter a report or reports of its findings and recommendations. Such annual report shall contain a separate section which provides a critique and analysis of the status of education in Illinois and which identifies its specific problems and recommends express solutions therefor. Such annual report also shall contain the following information for the preceding year ending on June 30: each act or omission of a school district of which the State Board of Education has knowledge as a consequence of scheduled, approved visits and which constituted a failure by the district to comply with applicable State or federal laws or regulations relating to public education, the name of such district, the date or dates on which the State Board of Education notified the school district of such act or omission, and what action, if any, the school district took with respect thereto after being notified thereof by the State Board of Education. The report shall also include the statewide high school dropout rate by grade level, sex and race and the annual student dropout rate of and the number of students who graduate from, transfer from or otherwise leave bilingual programs. The Auditor General shall annually perform a compliance audit of the State Board of Education's performance of the reporting duty imposed by this amendatory Act of 1986. A regular system of communication with other directly related State agencies shall be implemented.

The requirement for reporting to the General Assembly shall be satisfied by filing copies of the report with the Speaker, the Minority Leader and the Clerk of the House of Representatives and the President, the Minority Leader and the Secretary of the Senate and the Legislative Council, as required by Section 3.1 of the General Assembly Organization Act [25 ILCS 5/3.1], and filing such additional copies with the State Government Report Distribution Center for the General Assembly as is required under paragraph (t) of Section 7 of the State Library Act [15 ILCS 320/7].

History
(Source: P.A. 85-524; 89-430, § 15; 89-610, § 5; 89-698, § 5; 90-548, § 5-915.)
§ 105 ILCS 5/2-3.47. Comprehensive Educational Plan

Statute text

Sec. 2-3.47. Comprehensive Educational Plan. The State Board of Education shall analyze the current and anticipated problems and deficiencies, present and future minimum needs and requirements and immediate and future objectives and goals of elementary and secondary education in the State of Illinois, and shall design and prepare a Comprehensive Educational Plan for the development, expansion, integration, coordination, and improved and efficient utilization of the personnel, facilities, revenues, curricula and standards of elementary and secondary education for the public schools in the areas of teaching (including preparation, certification, compensation, classification, performance rating and tenure), administration, program content and enrichment, student academic achievement, class size, transportation, educational finance and budgetary and accounting procedure, and educational policy and resource planning. In formulating the Comprehensive Educational Plan for elementary and secondary education, pre-school through grade 12, in this State, the State Board of Education shall give consideration to disabled, gifted, occupational, career and other specialized areas of elementary and secondary education, and further shall consider the problems, requirements and objectives of private elementary and secondary schools within the State as the same relate to the present and future problems, deficiencies, needs, requirements, objectives and goals of the public school system of Illinois. As an integral part of the Comprehensive Educational Plan, the State Board of Education shall develop an annual budget for education for the entire State which details the required, total revenues from all sources and the estimated total expenditures for all purposes under the Comprehensive Educational Plan. The budgets shall specify the amount of revenue projected from each source and the amount of expenditure estimated for each purpose for the fiscal year, and shall specifically relate and identify such projected revenues and estimated expenditures to the particular problem, deficiency, need, requirement, objective or goal set forth in the Comprehensive Educational Plan to which such revenues for expenditures are attributable. The State Board of Education shall prepare and submit to the General Assembly and the Governor drafts of proposed legislation to implement the Comprehensive Educational Plan; shall engage in a continuing study, analysis and evaluation of the Comprehensive Educational Plan so designed and prepared; and shall from time to time as required with respect to such annual budgets, and as the State Board of Education shall determine with respect to any proposed amendments or modifications of any Comprehensive Educational Plan enacted by the General Assembly, submit its drafts or recommendations for proposed legislation to the General Assembly and the Governor.