ILLINOIS STATE BOARD OF EDUCATION
February 21, 2002

Agenda Topic: Proposed Rules – Part 23 (Standards for the School Service Personnel Certificate)

Materials: Recommended Rules

Staff Contact: Michael Long

Purpose of Agenda Item
To present the proposed new rules for the Board’s initial review and secure authorization to distribute them for public comment.

Expected Outcome of Agenda Item
A motion authorizing the staff to publish the proposed rules in the Illinois Register to elicit public comment.

Background Information
This new Part contains the standards for the various recipients of the school service personnel certificate that the State Board adopted in a different format at last month’s meeting. The present action will begin the process of placing these standards into rules.

The introduction to the Part (“Purpose and Effective Dates”) explains that the standards will apply both to the approval of programs that prepare educators (beginning July 1, 2004) and to candidates seeking certification in various fields (beginning July 1, 2005). The one-year difference in dates was established to give candidates adequate time to meet the relevant standards before becoming subject to certification testing based on those standards.

Analysis and Implications for Policy, Budget, Legislative Action, and Communications

Policy Implications: This rulemaking is part of the agency’s larger initiative to base certification on standards.

Budget Implications: This rulemaking has no budgetary implications for the agency.
Legislative Action: None needed.

Communications: Please see “Next Steps” below.

Superintendent’s Recommendation

Direct the dissemination of the proposed new Part 23 for public comment.

Next Steps

With the Board’s authorization, staff will submit the proposed rules to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Additional means such as the Superintendent’s Bulletin will also be used to inform interested parties of the opportunity to comment on this rulemaking.