Proposed Policy Statement
Alternate Assessment
Illinois State Board of Education

January 2001

The Illinois State Board of Education (“ISBE”) is committed to ensuring that the state’s educational assessment and accountability system addresses the performance of all students and their progress toward the Illinois Learning Standards. As a part of this commitment ISBE will implement, as required by federal law and regulations, an alternate assessment for those students with current Individualized Education Programs (IEPs) whose disabilities preclude them from participating in the regular state assessment, even with appropriate accommodations.

In keeping with the purpose of the state assessment system, ISBE recognizes the importance of using one common alternate assessment statewide to ensure consistent measurement of student progress and comparison of results. Therefore, the Illinois Alternate Assessment (IAA) shall serve as the state alternate assessment. The IAA shall be aligned with the Illinois Learning Standards to ensure the measurement of students’ progress toward meeting those standards, and the performance results of students participating in the IAA shall be reported with the same frequency and in the same detail as the performance results of nondisabled children.