
Materials: 2001 Annual Report

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Purpose of Agenda Item

To review the results of the 2001 annual report with the Board.
To obtain approval to forward the report to the Governor, General Assembly, and institutions of higher education.

Expected Outcome(s) of Agenda Item

The Board will have an understanding of the relative supply and demand for teachers, administrators, and other certified personnel in Illinois.

Background Information

Section 2-3.11c of the School Code requires the Illinois State Board of Education to submit an annual report to the Governor, the General Assembly, and institutions of higher education on the relative supply and demand for education staff. Specifically, the report must provide at least information on:

1. the relative supply and demand for teachers, administrators, and other certified personnel by field, content area, and levels;
2. state and regional analysis of fields, content areas, and levels with an over/under supply of educators; and
3. projections of likely high/low demand for educators in a manner sufficient to advise the public, individuals, and institutions regarding career opportunities in education.

This is the third report the agency has prepared to fulfill the requirements of Section 2-3.11c.
Overall, the supply and demand picture remains troubling. While the supply side has remained relatively flat, educator demand has increased dramatically for the last 4-5 years.

**Analysis and Implications for Policy, Budget, Legislative Action, and Communications**

**Budget:**
The report identifies a need for two separate studies. one to track a cohort of individuals from undergraduate enrollment through graduation, certification, and employment, and the other to examine the issue of educator quality in Illinois schools. If the agency undertakes these studies, they should be longitudinal and conducted by an external contractor. The actual cost of such efforts would be determined based upon specific research questions to be answered and the actual length of time of the studies.

**Communication:**
The agency should develop a communication plan targeted at institutions of higher education and grade 11 and 12 high school students that includes the results of this study as well as any regional or national comparable studies.

**Superintendent’s Recommendation**

Accept the report and approve its transmittal to the Governor, General Assembly, and institutions of higher education.

**Next Steps**

The report will be finalized and transmitted to the Governor, General Assembly, institutions of higher education, and placed on the agency webpage.