**Agenda Topic:** Proposed Rules - Part 1 (Public Schools Evaluation, Recognition and Supervision)

**Materials:** Recommended Amendments

**Staff Contact:**
- Christopher Koch
- Kathryn Cox
- Jodi Fleck

**Purpose of Agenda Item**
To present the proposed amendments as an item for future action and secure the Board’s authorization to distribute them for public comment.

**Expected Outcome of Agenda Item**
A motion authorizing the staff to publish the proposed amendments in the Illinois Register to elicit public comment.

**Background Information**
This amendment responds to Public Act 92-510, which sets requirements for the supervision of speech-language pathology assistants and paraprofessionals and requires training for individuals who supervise assistants. The Act requires the State Board to promulgate rules describing the requirements for that training and allows the agency to exempt individuals with experience. The training requirements being proposed cover the salient points found in nationally accepted approaches to training for supervisory responsibilities in this arena.

This rulemaking was provided to the State Teacher Certification Board for review at its June meeting. The State Board of Education will be informed of the STCB’s recommendation, which was unavailable at the time of this printing due to the timing of that meeting.

**Analysis and Implications for Policy, Budget, Legislative Action, and Communications**

**Policy Implications:** Please see above.

**Budget Implications:** This rulemaking has no budgetary implications for the agency.
Legislative Action: None needed.

Communications: Please see “Next Steps” below.

Superintendent’s Recommendation

Direct the dissemination of the proposed amendments to Part 1 for public comment.

Next Steps

With the Board’s authorization, staff will submit the proposed amendments to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Additional means such as the Superintendent’s Bulletin will also be used to inform school districts and other interested parties of the opportunity to comment on this rulemaking.