Strongsville Elementary School
100 W. Maple Street
Strongsville, IL 40040
330/825-4600
September, 2002

Performance Rating:
"High" Meets Standards

Improvement Rating:
Improving

District Financial Assurance and Accountability System (FAAS)
5 (Operation within district means for 5 years)

Accomplishments:
High Poverty/High Performance
90% of 3rd Grade Students Meet Standards in Reading
Attendance Improved from 86% to 92%
North Central Accreditation
Excellence in Effort - Beyond Predicted Score

YES NO
Compliance Achievements:
At least 50% of low income students met or exceeded standards
At least 90% of students participated in state assessment (If NO, then ______% participation)
Compliance with state testing regulations (If NO, then see explanation inside)

Attendance Quartile:
Second Quartile

Notes:
Six Performance Levels:
6. Exceeds Standards (85% - 100%)
5. "High" Meets Standards (67% - 82.9%)
4. Meets Standards (50% - 66.9%)
3. Approaching Standards (33% - 49.9%)
2. Limited Success (17% - 32.9%)
1. Little Success (0% - 16.9%)

Improvement Ratings:
Improving
Stable
Declining

District FAAS Income/Expense Ratio of:
6. 10% or more
5. 0-10%
4. Less than 10%
3. In Financial Difficulty
2. Serious Difficulty
1. Watch List

Attendance Quartile:
First Quartile
Second Quartile
Third Quartile
Fourth Quartile

Definitions:
The Performance Rating is the combined percentage of scores that meet or exceed Illinois Learning Standards on all state tests administered at the school.
The Improvement Rating illustrates the change in the combined percentage of scores over three years.
Accomplishments are areas of special recognition or endorsements of local or outside achievements.
FAAS is a measure of Financial Strength taken from the Financial Report Card System.
Compliance with State Testing Regulations means test security procedures - as described at the Assessment home page - are complete and secured by signature.
Strongsville-Lincoln High School
200 W. Maple Street
Strongsville, IL 40040
330/825-4700

September, 2002

Performance Rating:
"High" Meets Standards

Improvement Rating:
Improving

District Financial Assurance and Accountability System (FAAS)

5 (Operation within district means for 5 years)

Accomplishments:
High Poverty/High Performance
90% of 10th Grade Students Meet Standards in Reading
Attendance Improved from 86% to 92% in One Year
North Central Accreditation
Excellence in Effort - Beyond Predicted Score
Graduation Rate Increased from 78% to 82% in One Year

Notes:

Six Performance Levels:
6. Exceeds Standards (85% - 100%)
5. "High" Meets Standards (67% - 82.9%)
4. Meets Standards (50% - 66.9%)
3. Approaching Standards (33% - 49.9%)
2. Limited Success (17% - 32.9%)
1. Little Success (0% - 16.9%)

Improvement Ratings:
Improving
Stable
Declining

District FAAS Income/Expense Ratio of:
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Attendance Quartile
First Quartile
Second Quartile
Third Quartile
Fourth Quartile

Definitions:
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Graduation means the percent of students who begin 9th grade who complete 12th grade.