**Agenda Topic:** Proposed Rules

Part 26 (Standards for Certification in Early Childhood Education and in Elementary Education)
Part 27 (Standards for Certification in Specific Teaching Fields)
Part 29 (Standards for Administrative Certification)

**Materials:** Recommended Rules – Tables of Contents Only

**Staff Contact:** Mike Long

**Purpose of Agenda Item**

To present the proposed new rules for the Board’s initial review and secure authorization to distribute them for public comment.

**Expected Outcome of Agenda Item**

A motion authorizing the staff to publish the proposed rules in the Illinois Register to elicit public comment.

**Background Information**

These three new Parts contain numerous sets of standards that the State Board has already reviewed and adopted in a different format. The present action will serve to place these standards into effect as has been foreseen for quite some time.

New Parts 26 and 29 are each approximately 50 pages in length. New Part 27 approaches 400 pages in length. In the interest of conservation, these standards are not being included in paper form with this Board packet. They have been transmitted in their entirety in electronic form instead. The Board packet includes only the table of contents and the introductory section of each Part.

**Analysis and Implications for Policy, Budget, Legislative Action, and Communications**

*Policy Implications:* The introduction to each Part (“Purpose and Effective Dates”) explains that the standards will apply both to the approval of programs that prepare educators and to candidates for seeking certification in various fields. The same date
(July 1, 2003) is given in both instances. There are two schools of thought with regard to imposing these requirements on both programs and candidates simultaneously.

- On the one hand, it has been brought to our attention that candidates may not be able to pass an examination based on a particular set of standards if the institution of higher education has not been required to complete work on redesigning that program in advance of the testing requirement.

- On the other hand, it is true that the State Board adopted all these standards more than a year ago, so there is considerable awareness of their content irrespective of this rulemaking. Indeed, some institutions have already made most or all of the changes they need to make to meet the 2003 requirements for program approval. Their students can expect to experience a program that will equip them well for taking the relevant standards-based test of subject matter knowledge.

It has been suggested that the State Board operate a dual system of subject-matter knowledge tests for some period after July 1, 2003, so that candidates can select tests that match their preparation. Another possible alternative might be to delay the testing requirement by some period of time, perhaps one or two years beyond July 1, 2003.

We believe the best way to resolve this issue without delaying the rulemaking that is needed in order to implement the standards in a timely fashion will be to proceed with the public comment period on these proposed rules. We will be in a better position to recommend final language for the Board’s adoption in light of the comments and suggestions we receive.

_Budget Implications:_ This rulemaking has no budgetary implications for the agency.

_Legislative Action:_ None needed.

_Communications:_ Please see “Next Steps” below.

**Superintendent’s Recommendation**

Direct the dissemination of the proposed new rules for public comment.

**Next Steps**

With the Board’s authorization, staff will submit all three sets of proposed rules to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Institutions of higher education in particular will be asked to provide their analysis of the appropriate timing of the testing requirement.
TITLE 23: EDUCATION AND CULTURAL RESOURCES  
SUBTITLE A: EDUCATION  
CHAPTER I: STATE BOARD OF EDUCATION  
SUBCHAPTER b: PERSONNEL  

PART 26  
STANDARDS FOR CERTIFICATION IN EARLY CHILDHOOD EDUCATION AND IN ELEMENTARY EDUCATION  

SUBPART A: STANDARDS FOR CERTIFICATION IN EARLY CHILDHOOD EDUCATION  

Section  
26.100 Purpose and Effective Dates of Standards in Subpart A  
26.110 Curriculum: General  
26.120 Curriculum: English Language Arts  
26.130 Curriculum: Mathematics  
26.140 Curriculum: Science  
26.150 Curriculum: Social Science  
26.160 Curriculum: Physical Development and Health  
26.170 Curriculum: Fine Arts  
26.180 Human Development and Learning  
26.190 Diversity  
26.200 Planning for Instruction  
26.210 Learning Environment  
26.220 Instructional Delivery  
26.230 Communication  
26.240 Assessment  
26.250 Collaborative Relationships  
26.260 Reflection and Professional Growth  
26.270 Professional Conduct and Leadership  

SUBPART B: STANDARDS FOR CERTIFICATION IN ELEMENTARY EDUCATION  

Section  
26.300 Purpose and Effective Dates of Standards in Subpart B  
26.310 Curriculum  
26.320 Curriculum: English Language Arts  
26.330 Curriculum: Mathematics  
26.340 Curriculum: Science  
26.350 Curriculum: Social Science  
26.360 Curriculum: Physical Development and Health  
26.370 Curriculum: Fine Arts  
26.380 Human Development and Learning
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26.390 Diversity
26.400 Planning for Instruction
26.410 Learning Environment
26.420 Instructional Delivery
26.430 Communication
26.440 Assessment
26.450 Collaborative Relationships
26.460 Reflection and Professional Growth
26.470 Professional Conduct and Leadership

AUTHORITY: Implementing Article 21 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/Art. 21 and 2-3.6].

SOURCE: Adopted at 26 Ill. Reg. _____, effective _____________.

SUBPART A: STANDARDS FOR CERTIFICATION IN EARLY CHILDHOOD EDUCATION

Section 26.100 Purpose and Effective Dates of Standards in Subpart A

This Subpart A establishes the standards that, together with the standards set forth in Standards for All Illinois Teachers (see 23 Ill. Adm. Code 24), shall apply to the issuance of teaching certificates in early childhood education pursuant to Article 21 of the School Code [105 ILCS 5/Art. 21]. The standards set forth in this Subpart A shall apply both to candidates for certification in early childhood education and to the programs that prepare them. That is:

a) beginning July 1, 2003, approval of any teacher preparation program or course of study in early childhood education pursuant to the State Board’s rules for Certification (23 Ill. Adm. Code 25, Subpart C) shall be based on the congruence of that program’s or course’s content with the standards identified in this Subpart A; and

b) beginning July 1, 2003, the examination(s) required for issuance of a certificate in early childhood education shall be based on the standards identified in this Subpart A.
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TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER b: PERSONNEL

PART 27
STANDARDS FOR CERTIFICATION IN SPECIFIC TEACHING FIELDS

SUBPART A: GENERAL

Section 27.10 Purpose and Effective Dates

SUBPART B: FUNDAMENTAL LEARNING AREAS

Section 27.100 English Language Arts
27.110 Reading
27.120 Reading Specialist
27.130 Mathematics
27.140 Science – A Common Core of Standards
27.150 Biology
27.160 Chemistry
27.170 Earth and Space Science
27.180 Environmental Science
27.190 Physics
27.200 Social Science – A Common Core of Standards
27.210 Economics
27.220 Geography
27.230 History
27.240 Political Science
27.250 Psychology
27.260 Sociology and Anthropology
27.270 Physical Education
27.280 Health Education
27.300 Dance
27.310 Drama/Theatre Arts
27.320 Music
27.330 Visual Arts
27.340 Foreign Language

SUBPART C: ADDITIONAL TEACHING FIELDS

Section 27.400 Agricultural Education
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27.410 Business, Marketing, and Computer Education
27.420 English as a New Language (ENL)
27.430 Family and Consumer Sciences
27.440 Health Careers
27.450 Library Information Specialist
27.460 Technology Education
27.470 Technology Specialist
27.480 Work-Based Learning Teacher/Coordinator

AUTHORITY: Implementing Article 21 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/Art. 21 and 2-3.6].

SOURCE: Adopted at 26 Ill. Reg. _____, effective _____________.

SUBPART A: GENERAL

Section 27.10 Purpose and Effective Dates

This Part establishes the standards that, together with the standards set forth in Standards for All Illinois Teachers (see 23 Ill. Adm. Code 24), shall apply to the issuance of endorsements in specific teaching fields pursuant to Article 21 of the School Code [105 ILCS 5/Art. 21]. The standards set forth in this Part shall apply both to candidates for the respective endorsements and to the programs that prepare them. That is:

a) beginning on July 1, 2003, the examination(s) required for issuance of a certificate endorsed in any field covered by this Part shall be based on the relevant standards set forth herein; and

b) beginning July 1, 2003, approval of any teacher preparation program or course of study in any field covered by this Part pursuant to the State Board’s rules for Certification (23 Ill. Adm. Code 25, Subpart C) shall be based on the congruence of that program’s or course’s content with the standards identified in this Part.
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TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
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PART 29
STANDARDS FOR ADMINISTRATIVE CERTIFICATION

Section
29.10 Purpose and Effective Dates
29.100 Illinois Professional School Leader Standards
29.110 Chief School Business Official
29.120 Principal
29.130 Superintendent

AUTHORITY: Implementing Article 21 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/Art. 21 and 2-3.6].

SOURCE: Adopted at 26 Ill. Reg. _____, effective _____________.

SUBPART A: GENERAL

Section 29.10 Purpose and Effective Dates

This Part establishes the standards that shall apply to the issuance of administrative certificates and the endorsements available on those certificates. The standards set forth in this Part shall apply both to candidates for the respective endorsements and to the programs that prepare them. That is:

a) beginning on July 1, 2003, the examination(s) required for issuance of a certificate endorsed in any field covered by this Part shall be based on the relevant standards set forth herein; and

b) beginning July 1, 2003, approval of any preparation program or course of study in any field covered by this Part pursuant to the State Board’s rules for Certification (23 Ill. Adm. Code 25, Subpart C) shall be based on the congruence of that program’s or course’s content with the relevant standards identified in this Part.