Illinois State System of P-16 Education

*Provide all Illinois students with a system of education second to none.*

**Strategic Priorities**

- Student Performance
- Safe, Healthy, Orderly, and Caring Learning Environment
- Efficient and Effective Operations
- Quality Personnel
- Collaborative Partnerships
- Systems Approach to Performance Excellence
PROPOSED STATE SYSTEM OF P-16+ EDUCATION GOALS AND MEASURES

This document describes a set of proposed goals for the state system of P-16+ education. The listed measures are a first attempt to create a balanced composite of indicators and are not intended to be complete. The purpose of the document is to provide a framework for dialogue leading to the adoption of a state-level strategic plan for P-16+ education.

Student Performance
All Illinois students will be second to none in performance as defined by the Illinois Learning Standards and/or post-secondary/professional standards as measured by:
- International Assessment
- NAEP
- ISAT
- ACT
- SAT
- Workplace Basic Skills Exam
- Decrease in drop-out levels
- Increase in graduation rate
- % of students going to college/university and/or workplace
- Post-secondary success rate
- Certification and licensure pass rate
- Employer satisfaction
- Voter registration
- Learner motivation/enthusiasm
- Application of learning skills

Safe, Healthy, Orderly, and Caring Learning Environments
Faculty, staff and students will work and learn together in a safe, healthy, orderly, and caring learning environment as measured by:
- Compliance with OSHA
- Health, Life, Safety Audit
- Decrease in violence/disruptions
- Perception of safety, healthiness, orderliness, and degree of caring by faculty, staff, parents, and students
- Resources dedicated to improved learning environments

Efficient and Effective Operations
All components/entities in the state system of education will meet second to none standards in the areas of efficient and effective operations as measured by:
State Financial Watch List
- Adequate/equitable funding
- Adequate/equitable access to technology
- Adequacy/equity of physical plants
- Operational efficiency (overhead cost, transportation, measures of return on investment)
- Administrative-instructional ratios
- Transportation

Quality Workforce (Governance/Administrative/Instructional/Support)
The system of P-16+ will support the on-going development of a quality workforce, *second to none* in providing a world-class education as measured by:

- Workforce satisfaction levels
- Competitive compensation systems
- NCATE certification
- Parent satisfaction levels
- Initial certification cut scores
- % of districts with induction/mentoring programs
- Portfolio-standards certification
- % of certified personnel teaching in field
- % of staff with advanced degrees and/or industry certification
- Attrition rate
- Professional growth opportunities for all levels of the workforce

**Collaborative Partnerships**
The system of P-16+ will develop collaborative partnerships with the capacity to support and sustain a system of education *second to none* as measured by:

- State-level team compositions reflect key stakeholder groups and the degree to which collaborative efforts are aligned to the state strategic priorities (Student Performance; Safe, Healthy, Orderly, and Caring Environment; Efficient and Effective Operations; Quality Workforce, Collaborative Partnerships, Systems Approach).
- Degree of partner collaboration toward a legislative platform
- Impact of collaborative effort on legislative platform
- Percent of higher education using P-12 measure as part of entrance requirements
- Percent of partners who have initiatives aligned and integrated to state goals
- Satisfaction levels of partners with the degree of collaborative effort
- Reduction of the number of employee strikes
- Number of organizations who have formally agreed to a set of state goals and measures
- Number of collaborative projects
- Percent of district leadership teams that reflect key stakeholder groups and the degree to which their collaborative efforts are aligned to the six state priorities.
- Percentage of districts who agree to the state P-16+ system goals and measures

**A Systems Approach to Building and Improving High Performing Organizations**
All organizations will use a systems approach to continual improvement measured by:

- % of state level organizations/institutions of higher ed/districts who have achieved Lincoln Level I/Self-Assessment, Level II, Level III
- % of districts using a continuous improvement approach (North Central/Baldrige/AQIP) approach
- % of organizations using a Baldrige-based system assessment and feedback process
  - state-level organizations
  - institutions of higher education
  - districts
  - schools
  - classrooms