WEDNESDAY, September 19

11:00 a.m.  STATE BOARD OF EDUCATION MEETING

Call to Order/Roll Call

State Assessment System Update

- Cover
- An Overview of the State Assessment System
- Illinois Alternate Assessment
- ISAT Results

Noon  LUNCH
Superintendent's Conference Room - 4th Floor

12:45 p.m.  RECONVENE STATE BOARD OF EDUCATION MEETING

Implementation of Illinois Learning Standards

- Cover
- Evaluation of the Implementation of Illinois Learning Standards Year Three Report
- Standards-Aligned Classroom Initiative: Evaluation Report
- Standards-Aligned Classroom Initiative Survey Form
Implementation of Learning Standards

National Board for Professional Teaching Standards (NBPTS) and the Illinois Master Certificate

- Cover
- District Board Incentives
- NBPTS State Support
- NBPTS Design Team 2000-2001
- Map of College-University Support Programs
- Graph of Illinois NBPTS Participation Levels
- Illinois National Board Certified Teachers Location Map

Title II Report Card

- Cover

Semi-Annual Waiver Report

- Cover
- Memo on Waiver of School Code Mandates (105 ILCS 5/2-3.25g)
- Section I - Applications to be Transmitted to the General Assembly

Internal Auditor’s Report

- Cover
- Agency Response to ROE Performance Audit Recommendations July 20, 2001

5:00 p.m. STATE BOARD OF EDUCATION
Closed Meeting and Dinner
Renaissance Hotel
Governor's Cabinet Room - 2nd Floor West

THURSDAY, September 20

8:00 a.m. RECONVENE STATE BOARD OF EDUCATION MEETING
State Board of Education Office
Board Room - 4th Floor
Call to Order/Roll Call

Strategic Planning: Goals and Measures

- Cover

FY 2003 Budget

- Cover

Demonstration of CERTS Training

- Cover

10:00 a.m. PLENARY BUSINESS MEETING

A. Call to Order/Roll Call

B. Approval of Minutes: August 22-23, 2001

Minutes of the State Board of Education Meeting and Closed Session (August 22-23, 2001)

Minutes of the Plenary Business Meeting and Closed Session (August 23-28, 2001)

C. Public Participation

D. Immediate Action Items

1. NBPTS (See Wednesday's Agenda)

2. Title II Report Card (See Wednesday's Agenda)

3. Semi-Annual Waiver Report (See Wednesday's Agenda)

4. Qualified Zone Academy Bond Credit (QZAB)
   a. Cover

5. Strategic Plan: Goals and Measures (See Thursday's Agenda)

6. Rules and Regulations
      - Cover

      - Part 25-Certification Rules

      - Part 1- Public Schools Evaluation, Recognition and Supervision Rules

   b. Pupil Transportation Reimbursement
E. Announcements and Reports
   1. Chair
   2. Superintendent
   3. Committees
   4. Members

F. Other Business

G. Adjourn

11:30 a.m.   LUNCH
Superintendent's Conference Room

OTHER INFORMATION

- Illinois State Board of Education 2001-2002 Calendar

*All meetings are accessible to persons with disabilities.
The meeting was called to order at 11:15 a.m. by the Chairman, Mr. Gidwitz, who asked Alison Harbour, the staff secretary to the Board, to call the roll. Ms. Harbour called the roll of members. A quorum was present. (*Ms. Branch was connected to the meeting by telephone and disconnected from the meeting at 4:30 p.m. on September 19.)

Chairman Gidwitz stated that the PSAE and ISAT results were released earlier this month. He commented that two additional assessments are a part of the system and they consist of the Illinois Measure of Annual Growth in English (IMAGE) and the Illinois alternate assessment for students with disabilities for whom ISAT or the PSAE is not appropriate. He indicated that today’s discussion would focus on various assessments and the proposed enhancements to the system.

Superintendent M$cGee explained that staff members would be providing and overview of the assessment issues and needed improvements for next year, as well as the need for these assessments to become more aligned to support the presentation of an overall picture of school district performance and needed improvement. He noted that the key points include the following information.

- Retaining an assessment system for a sustained period of time (PSAE Survey);
- The addition of a mathematics component to the IMAGE assessment;
The improvement of the IAA following the first year of administration; and

Implications of annual assessment for grades 3-8 now being considered by Congress.

The Superintendent noted that this was an information item and an opportunity to seek input from the Board. He indicated he was requesting continued support of the system because continuous improvement is essential.

Discussion followed for clarification purposes and Board members’ input. Staff members Michael Dunn, Carmen Chapman Pfeiffer, Chris Koch, and Kathy Cox assisted in responding to questions.

The meeting recessed at 12:35 p.m. and reconvened at 1:10 p.m.

Semi-Annual Waiver Report

The Chairman called for Agenda Item, Semi-Annual Waiver Report.

Chairman Gidwitz commented that the Semi-Annual Waiver Report will need to be submitted to the General Assembly by October 1.

Superintendent McGee reported that this waiver report is the 13th report to be submitted to the General Assembly. This report contains 39 waiver requests covering 12 topic areas, including physical education, driver education fees, and the limitation on the number of days that substitute teachers may be employed. He indicated that two primary issues – that of physical education and substitute teachers – would be discussed during this overview. He explained that the State Board at its March meeting adopted a policy on waiver modifications to the daily physical education mandate. He noted that this policy requires districts applying for waiver modifications to provide baseline information on student performance and to describe how they plan to assure students would progress in meeting the Physical Development and Health Standards.

The Superintendent commented that data associated with student performance would not be available until after the deadline for this waiver report. He stated that in the interim the requests would be reviewed as they have been in the past. He also indicated that during the October Board meeting staff would be requesting the Board’s approval on the ISAT physical education cut scores. Superintendent McGee reported that he would ask for the Board’s approval of the waiver report as presented – forwarding the waiver requests to the General Assembly without comment.
Discussion followed for clarification purposes and Board members’ input. Staff members Lee Patton and Shelley Helton assisted in responding to questions.

**Learning Standards**

The Chairman called for Agenda Item, Implementation of the Illinois Learning Standards.

The Chairman reported that the Board is publicly releasing great news from two reports today. He indicated that the two reports are the third year of a four year evaluation on the implementation of the Illinois Learning Standards, and a report of the Standards Aligned Classroom Initiative conducted by the professional development design team of the Illinois Regional Offices of Education and the State Board.

The Superintendent noted that significant improvement has occurred in the Board’s effort to implement the Illinois Learning Standards throughout the classrooms of Illinois. He reported that two major efforts – one totally evaluative – and the second a professional development and evaluative effort will be shared with the Board, as well as an overview of Agency activity to support standards implementation. He explained that the implementation of the Illinois Learning Standards is being evaluated by the University of Illinois at Champaign. Superintendent McGee noted that this agenda item serves as an overview for Board reaction and input. He stated that staff members intend to return to the Board later this fall with a revised, expanded standards implementation plan for its review.

Discussion followed for clarification purposes and Board members’ input. Staff members Michael Dunn, Carmen Chapman Pfeiffer, and Dick Miguel assisted in responding to questions. Lizanne Destafano from the University of Illinois, and Jay Linksman of the Standards-Aligned Classroom Project also assisted in responding to questions.

**NBPTS**

The Chairman called for Agenda Item, National Board for Professional Teaching Standards (NBPTS).

Chairman Gidwitz explained that during the March meeting a report on the National Board for Professional Teaching Standards was presented to the Board. He noted that at that time the Board members asked staff to obtain additional information and report back to them in September with recommendations related to the future direction of NBPTS.
Superintendent McGee reported that the State NBPTS Design Team and several certified teachers have seen great value in the NBPTS candidate process. He stated that his recommendations relate to long- and short-term goals and measures. He further explained that his recommendations intend to focus NBPTS as a professional development experience, convey the critical need for a strong support process for candidates, and opportunities for NBPTS certified teachers to provide leadership at the local level. He commented that he would be asking for the Board’s endorsement of the long- and short-term goals developed by the National Board Design Team.

The Superintendent also said that he would also be asking for the Board’s authorization to move forward with studies relating to the use of technology in support of the teacher candidates, and participation incentives for teachers in low-performing schools.

Discussion followed for clarification purposes and Board members' input. Staff members Mike Long and Linda Kopecky assisted in responding to questions and along with Melody Thomas, an NBPTS certified teacher from Rochester, discussed the recommended direction for NBPTS in Illinois (see Addendum II).

Ms. Branch disconnected from the meeting at this time.

The Chairman called for Agenda Item, Title II State Report Card.

Chairman Gidwitz stated that the next discussion item would address the submission of the first Title II State Report Card and its meaning – but most importantly – the issues raised in this report. He commented that during the past two weeks, the Press has communicated significant data relating to the teaching workforce. He noted that today’s discussion would focus on related findings as well as current efforts and future needs to ensure the education workforce is of high quality in all schools and classrooms throughout the state.

The Superintendent indicated that there were two issues to address in this discussion.
1. The Title II Report Card and preparation for authorizing its completion and submission to the United State Department of Education; and

2. The improvement efforts required to enhance the educator quality in all schools for all students throughout the state.

He commented that these efforts not only encompass issues of teacher preparedness and support but also consideration of incentives for teaching in high poverty districts and shortage fields.

Discussion followed for clarification purposes and Board members' input. Staff members Rob Sampson, Mike Long, and Beth Hanselman assisted in responding to questions (see Addendum III).

Internal Auditor's Report

The Chairman called for Agenda Item, Internal Auditor's Report.

The Superintendent noted that a few weeks ago the ROE Performance Audit had been mailed to the Board members. He explained that in this month’s Board meeting materials there was a summary of recommendations and our Agency’s response to these Audit findings.

Discussion followed for clarification purposes and Board members' input. Staff member Tammy Rust assisted in responding to questions.

Closed Session Motion

The Chairman called for a motion to go into closed session.

Mrs. Turkal moved that “the State Board of Education go into a closed meeting on September 19 at 5:00 p.m., or immediately following the recess of the State Board of Education meeting, under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment or dismissal of an employee; and

- Section 2 (c) (11) for the purpose of discussing litigation.

She further moved that Superintendent McGee be included in this meeting and that the Board be authorized to invite anyone else into the meeting as needed.”

Mrs. Rogers seconded the motion.
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Vote on Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Mr. Gidwitz - yes  Mrs. Rogers - yes  Dr. Steiner - yes
Mrs. McConachie - yes  Mr. Serritella - yes  Mrs. Turkal - yes

The public meeting recessed at 4:55 p.m. and the Board went into closed session at 5:00 p.m. Ms. Branch was connected to the closed session meeting by telephone. The closed meeting adjourned at 9:20 p.m.

The public meeting reconvened and was called to order by Chairman Gidwitz on September 20 at 8:10 a.m.

(Mrs. Turkal arrived at 8:20 a.m.)

Strategic Planning: Goals & Measures

Chairman Gidwitz stated that during the August meeting the Board reviewed the revised Board and Agency goals and measures that were originally developed during the June Work Conference. He indicated that staff members, working with the Board’s Strategic Planning Committee, have refined this work which will be shared for the Board’s input and action.

Superintendent McGee commented that during the past two weeks, the Strategic Planning Committee and staff members have reviewed and refined the vision, mission, and goals which hopefully respond to the recommendations made by the Board during the August meeting. He noted that there had been mixed feeling at that time regarding whether there should be one or two sets of goals – one for the Agency and one for the Board. He explained that after discussion and work with the goals, staff members and the Committee are presenting vision and mission statements and a set of four goals that they feel convey the essence of the State Board’s priorities and focus. The Superintendent said that this set of goals is intended to accommodate both the Board and Agency roles. He indicated that staff members and the Committee thought the two sets of strategies and measures can then be identified to differentiate between the work of the Board and the work of the Agency. He noted that in lieu of final action on these goals today, the motion states that the Board will endorse the themes/key focus areas and the vision and mission statements.
Superintendent M'C Gee indicated that this will provide opportunity for the Agency leadership to have input into what has been written so far, and it will allow these themes to form the foundation of documents and plans that need to go forward immediately (see Addendum IV).

Discussion followed for clarification purposes and Board members' input.

FY 2003 Budget

The Chairman called for Agenda Item, FY 2003 Budget.

Chairman Gidwitz stated that the Board has both short- and long-term goals associated with school funding. He explained that in the short-term it is paramount that our FY 2003 budget be crafted with input from the Board. He also said that in the long-term, it is essential that we establish an approach or strategy for addressing school funding and its inequities.

Superintendent M'C Gee noted that staff members David Wood and Bill Hinrichs would be discussing the FY 2003 budget. He indicated that in keeping with a key area of learning as identified last month, Bill will provide some background information regarding school finance. He said that David will then discuss the FY 2003 budget projections.

Discussion followed for clarification purposes and Board members' input.

CERTS

The Chairman called for Agenda Item, Demonstration of CERTS Training.

The Superintendent reported that the Certificate Renewal Tracking System (CERTS) was an internet-based application that was created to support the Certificate Renewal Process for teachers. He indicated that the scheduled CERTS demonstration would have to be postponed at this time because the Agency’s internet network was not operating. He explained that he had asked staff to provide a very brief update on the CERTS system and reschedule the demonstration for the October Board meeting when other issues associated with the Certification Renewal Process would be discussed.

Discussion followed for clarification purposes and Board members' input. Staff members Dennis Williams, Pat Ryan, Scott Norton assisted in responding to questions (see Addendum V).
An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Adjournment The Chairman adjourned the meeting at 10:05 a.m.

Respectfully submitted,

________________________________________
Connie Rogers, Secretary

________________________________________
Ronald J. Gidwitz, Chairman
MINUTES OF THE PLENARY BUSINESS MEETING
STATE BOARD OF EDUCATION MEETING
State Board of Education Office
Springfield, Illinois
September 20, 2001

MEMBERS PRESENT:
Ronald J. Gidwitz                Connie Rogers                Janet Steiner
*Marjorie B. Branch             Vincent J. Serritella         Beverly Turkal
Marilyn McConachie

Glenn W. "Max" McGee, State Superintendent of Education

MEMBERS ABSENT:
None

Roll Call
The meeting was called to order at 10:15 a.m. by the Chairman, Mr. Gidwitz, who asked Alison Harbour, the staff secretary to the Board, to call the roll. Ms. Harbour called the roll of members. A quorum was present. (*Ms. Branch was connected to the meeting by telephone.)

Approval of Minutes
Mrs. Rogers moved that “the State Board of Education hereby approves the minutes of the August 22, 23, 24, 25, 27, and 28 Board meetings.” Mrs. McConachie seconded the motion, and it was passed by a unanimous voice vote.

Public Participation
The Chairman called for Agenda Item C., Public Participation. The following individuals spoke to the Board.

Jim Guilinger, representing the Illinois Leadership Council for Agricultural Education, shared the following information with the Board.

- He stated that he wanted to bring to the Board the two new compact discs that were distributed this past June to every agriculture educator in the State of Illinois, all of the universities that train agriculture teachers, and all of the student teachers who are in their last year of training to become an agriculture or horticulture teacher. These two new compact discs go with the original two compact discs.

- These compact discs contain approximately 115 lessons – individual lessons that a local teacher can use. Each lesson is cross-referenced to the Illinois State Learning Standards and the Skills Standards. The State of Illinois leads the nation in this effort.

- When the compact disc collection is finished, the entire curriculum for agriculture education in the State of Illinois would be completed. If this entire curriculum on paper it would be 8,500 pages long. This curriculum could be updated with a new compact disc -- each costing only $3.00.
His organization has two major goals in agriculture education this year. The first goal is that the State Board of Education retain at least two individuals that focus on agriculture education within the Agency, and the second goal is adequate funding for agriculture education. Agriculture education has been level-funded for the last three years. His organization’s budget proposal has been submitted to the State Board, and copies are available for Board members.

This budget proposal describes the projects his organization would pursue with any extra funding from the General Assembly. This proposal was a laundry list, and all of these projects would not be able to be completed. His organization has accomplished most of the things that the State Board of Education wanted them to do. Mr. Guillinger asked for the Board’s support and thanked them for their time.

Donna Baiocchi, Executive Director of ED-RED, shared the following information with the Board. She explained that ED-RED represents suburban school districts and special education cooperatives. She stated that she wanted to address the Board about the impending state superintendent search.

Her organization was surprised and not necessarily happy about the announcement that Superintendent McGee would not be receiving a renewal on his contract. ED-RED believes this is a setback to the educational community.

The State Board’s statement regarding the Superintendent’s contract listed many educational accomplishments that the citizens of Illinois can be proud of. The Board’s statement praised the Illinois Learning Standards implementation, the new state assessment system, early childhood education programs, reading improvement programs, support for local districts, the ILSE website, and the Virtual High School. Ms. Baiocchi asked the Board members by whose standards are they judging their belief that the students in Illinois are not meeting the Learning Standards fast enough.

Illinois has been held up as an icon by other states in the area of school reform. Other states are backing off of standards because they feel their testing processes are wrong. Illinois has seen improvement and has not backed off. Ms. Baiocchi asked the Board to look at school reform instead of feeding a misconception that the schools in Illinois are failing.
• The State Board of Education needs to follow through on its promise to consult and listen to a broad range of community members regarding the selection of the next State Superintendent. Ms. Baiocchi asked the Board to keep them and the school districts on track by choosing an educator who would direct the course for students and schools in Illinois.

Dave Peterson, Superintendent of the Northern Suburban Special Education District, President of the Illinois Alliance of Administrators of Special Education, and a member of the ED-Red Executive Committee, shared the following information with the Board.

• He addresses the Board as an Illinois educator who is terribly disappointed with the Board’s decision to force Max Mc Gee to resign. The Board had made a costly mistake that would negatively affect the children in public schools. No matter what spin is placed on the Superintendent’s resignation, only the most naive will view it as anything other than Illinois politics at its worst. Despite being the victim of political gamesmanship, Max Mc Gee had begun to turn the tide on real education reform.

• The Illinois Learning Standards, the Virtual High School, the Prairie State Achievement Exam, new teacher certification standards, and a renewed emphasis on interest with students with special needs were just a few of the benchmarks of the State Superintendent’s success. Max Mc Gee has the courage and the tenacity to continuously and tirelessly talk about the needs of children. Mr. Peterson asked the Board to consider bringing continuity to the position of State Superintendent of Education. This job has been a revolving door which disrupts the smooth operation of Illinois school districts.

• The next leader of the schools in Illinois should be an educator. That leadership must come from someone who understands and can champion public education. Mr. Peterson felt that Max Mc Gee had been doing just that.

Lonnie Johns, from Jacksonville, Illinois, shared the following information with the Board.

• Mr. Johns asked the Board why they have been so unsuccessful at improving Illinois education testing results even after moving the testing dates almost two months later in the school year. He quoted text from an article in Phi Delta Kappan which detailed why education reform always ends up making things worse.
• The recent ISAT results represent a failure of the State Board of Education. The State Board does not have a system of school accountability but just little pieces.

• At the news conference releasing the ISAT results, the fact that more special education students took the ISAT was noted and praised. Later in an editorial in the Chicago Tribune, the State Superintendent commented that special education students were the cause of flat or declining scores. Thirteen pages in the State Board meeting materials contained information regarding ISAT results, but the only results noted are comparisons of students labeled IEP and students labeled non-IEP. Mr. Johns asked the Board what they had expected.

• By any objective measurement, the Board's alternate assessment is a failure. This assessment was used by only one-third of the expected number of students. This assessment is needlessly complex, time consuming, and will require tremendous effort and expense to be made minimally acceptable. The Board's special education staff promoted ISAT and repeatedly stated that almost all students should take the ISAT because children are more alike than they are different.

• The Board and staff tell local schools that they will be judged by inclusion, and they believe it. At a summer conference, Project Choices had a speaker making fun of separate, specialized special education classes in schools, and everyone knows that the State Board is funding and supporting Project Choices. This kind of support will produce a reaction. Mr. Johns asked the Board where the evidence was that proved they were putting learning first.

• A former member of the Board had warned them not to agree to the Corey H. settlement agreement. At the strong urgency of the State Superintendent and certain members of the Board, they had agreed to it. The Board had spent months attempting to say it did not understand the agreement's clear language and intent. Now the Board is about to add all of the Corey H. requirements to every regular education teacher in Illinois.

• For a variety of reasons, the Board has put themselves into an impossible political position. For the first time in the Board’s history, the Agency’s mailings have the imprint of George H. Ryan, Governor. Mr. Johns asked the Board if they were independent or under the control of the Governor. It appeared they were trying to do both.
• Disastrous decisions lead to political control, and if the Governor’s name is on State Board’s mailings, the Governor is going to attempt to exercise even more control over the Agency. Putting learning first is a high standard for the Board, but eventually it would be held accountable.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

**NBPTS**

The Chairman called for Agenda Item D., Immediate Action Items, NBPTS.

The Chairman reported that during the Board’s discussion yesterday regarding the National Board Professional Teacher Standards (NBPTS), the Board requested to review its options for expanding this program and develop a more strategic recommendation, as well as a compensation proposal, to bring back in October-November. He stated that the Board would not be recommending any action at this time on NBPTS.

**Title II Report Card**

The Chairman called Agenda Item D., Immediate Action Items, Title II Report Card.

Superintendent McGee reported that during yesterday’s meeting, the Board discussed the Title II Report Card. He stated that issues were raised by that report and other documents including the newspapers of the last two weeks. He commented that several suggestions had been made regarding the packaging of the information and the implications this holds for the FY 2003 Budget Proposal.

The Superintendent noted that staff will address these suggestions next month. He indicated that the Title II Report Card is due to the United States Department of Education (USDE) by October 7. He stated that at this time, he was asking the Board to authorize the submission of the 2001 Illinois Title II Report Card to the USDE and to the citizens of Illinois.

Discussion followed for clarification purposes and Board members' input.

**Motion**

Mrs. Rogers moved that “the State Board of Education hereby authorizes the Superintendent and staff to submit the 2001 Illinois Title II Report Card to the United States Department of Education by October 7, 2001.”

Dr. Steiner seconded the motion.
Vote on Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes  Mrs. Rogers - yes  Dr. Steiner - yes
Mr. Gidwitz - yes  Mr. Serritella - yes  Mrs. Turkal - yes
Mrs. McConachie - yes

Semi-Annual Waiver Report

The Chairman called for Agenda Item D., Immediate Action Items, Semi-Annual Waiver Report.

Superintendent McGee stated that concern was expressed at yesterday’s meeting about the recommendation to submit the Physical Education and Health Waiver requests to the General Assembly without comment. He stated that he was very disturbed that the Agency had not notified the field appropriately, and he indicated that he had started to collect data on how we did notify them and what happened to a letter that he knew had been written. He noted that he would report back to the Board before the next meeting.

The Superintendent indicated there were two options that the Board has to consider regarding the current Waiver Report. He noted that the first option is that the Board submits the Report to the General Assembly without recommendation or denial or without recommendation of approval but with analysis of some of the problems found in the Waiver Report. He explained that some students in many of the districts will be denied the opportunity to participate in enough physical education classes which will enable them to meet State Standards. He stated that the second option is for the Board to take action to recommend General Assembly denial of a specific waiver request.

The Superintendent stated that it was his recommendation to send the State Board’s analysis to the General Assembly, because they are empowered to act on the Waivers. He also noted that he thought the General Assembly would benefit from this analysis, given the fact that we did drop the ball on communicating the detail that we expected from the districts regarding compliance with the State Board’s policy.

Discussion followed for clarification purposes and Board members’ input.

Motion

Mrs. McConachie moved that “the State Board of Education hereby recommends to the General Assembly denial of the 10 waiver requests that propose certain groups of students not be afforded an opportunity to participate in physical education and therefore not meet the Physical Development and Health Learning Standards. She further moved that the State Board of Education provide an analysis to the General Assembly regarding the waiver requests relevant to the policy that the Board has established for making these determinations.”
Mr. Serritella seconded the motion.

**Vote on Motion**
The Chairman called for a roll call vote on the motion. The motion failed to pass with the following votes recorded.

- Ms. Branch - no
- Mrs. Rogers - no
- Dr. Steiner - no
- Mr. Gidwitz - abstain
- Mr. Serritella - yes
- Mrs. Turkal - no
- Mrs. McConachie - yes

**Motion**
Mrs. Turkal moved that “the State Board of Education authorizes the transmittal of the waiver requests in the area of Physical Education and Health without comment to be accompanied by the staff analysis of the specific requests for the General Assembly determination of waiver status.”

Ms. Branch seconded the motion.

**Vote on Motion**
The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

- Ms. Branch - yes
- Mrs. Rogers - yes
- Dr. Steiner - yes
- Mr. Gidwitz - yes
- Mr. Serritella - no
- Mrs. Turkal - yes
- Mrs. McConachie - no

**Motion**
Chairman Gidwitz moved that “the State Board of Education hereby approves the Semi-Annual Waiver Report as recommended for all topic areas with the exception of Physical Education and Health and authorizes its transmittal to the General Assembly by October 1. “

Mrs. Rogers seconded the motion

**Vote on Motion**
The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

- Ms. Branch - yes
- Mrs. Rogers - yes
- Dr. Steiner - yes
- Mr. Gidwitz - yes
- Mr. Serritella - yes
- Mrs. Turkal - yes
- Mrs. McConachie - yes
The Chairman called for Agenda Item D., Immediate Action Items, Qualified Zone Academy Bond Credit.

Superintendent McGee reported that the Qualified Zone Academy Bond Credit Program (QZAB) provides limited financial assistance to rehabilitate or repair public school facilities or provide equipment. He noted that the Board approved allocations for 2001 for four school districts last spring. He stated that he was asking for approval of the final application that was submitted by the Board of Education of the City of Chicago for designation of a total of $5,500,000 in bonds as Qualified Zone Academy Bonds.

Discussion followed for clarification purposes and Board members' input.

Motion

Mrs. McConachie moved that “the State Board of Education hereby approves the application for Chicago Public School District #299 for Qualified Zone Academy Bond Credit for the amount of $5,500,000.”

Mrs. Rogers seconded the motion.

Vote on Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes  Mrs. Rogers - yes  Dr. Steiner - yes
Mr. Gidwitz - yes Mr. Serritella - yes Mrs. Turkal - yes
Mrs. McConachie - yes

The Chairman called for Agenda Item D., Immediate Action Items, Strategic Plan: Goals and Measures.

The Superintendent stated that the Board and Agency Vision, Mission and Goals have been drafted and reviewed by the Strategic Planning Committee and staff. He indicated that he wanted the Board’s endorsement of the key themes represented by the Goals, the Vision, and Mission statements. He noted that this would allow staff to move forward in document preparation using these Goals as the framework as well as continue the efforts to better align the Business Plans. He also stated that it would provide time for review and input by our Agency leadership.

After discussion of this Agenda Item for clarification purposes and Board members' input, the Superintendent withdrew his recommendation. Mrs. Rogers stated that she felt the Board members were all in favor of the Goals but not completely satisfied about the wording of them.

Superintendent M^c^Gee reported that the Part 25 Amendments cover several areas related to certification. He noted that they establish an endorsement in “self-contained general education” (for those teachers who elect to receive both an elementary and secondary certificate endorsed for a subject area). He commented that they also address the basis on which fees for certificate registration are calculated and a variety of other certification related issues.

The Superintendent stated that these rules were first reviewed in June and were subsequently published for public comment. He noted that six letters were received which were summarized in the Board meeting materials. He asked the Board to adopt the proposed amendments as recommended.

Discussion followed for clarification purposes and Board members’ input.

**Motion**

Mrs. Rogers moved that “the State Board of Education hereby adopts the proposed rulemaking for:

Certification (23 Illinois Administrative Code 25); and

Public Schools Evaluation, Recognition, and Supervision (23 Illinois Administrative Code 1).

Further, the Board authorizes the State Superintendent of Education to make such technical or non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.”

Mrs. McConachie seconded the motion

**Vote on Motion**

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes  Mrs. Rogers - yes  Dr. Steiner - yes
Mr. Gidwitz - yes  Mr. Serritella - yes  Mrs. Turkal - yes
Mrs. McConachie - yes
The Chairman called for Agenda Item D., Immediate Actions Items, Rules and Regulations, Pupil Transportation Reimbursement (Part 120).

The Superintendent reported that the pupil transportation reimbursement amendments were being presented for the Board’s initial review. He noted that these amendments are technical in nature and are intended to clarify and update existing rules. He recommended that the Board direct the dissemination of the proposed amendments to Part 120 for public comment.

Discussion followed for clarification purposes and Board members' input.

Mrs. McConachie moved that “the State Board of Education hereby authorizes the solicitation of public comment on the proposed amendments to the rules for Pupil Transportation (23 Illinois Administrative Code 120) including publication of the proposed amendments in the Illinois Register.”

Mrs. Rogers seconded the motion.

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes
Mr. Gidwitz - yes
Mrs. McConachie - yes
Mrs. Rogers - yes
Dr. Steiner - yes
Mr. Serritella - yes
Mrs. Turkal - yes

Chairman Gidwitz stated that the State Superintendent has elected not to seek a reappointment. He indicated that the Board members have met in closed session to discuss the transition. He explained that when the Board has information to share with its constituent groups it will do so.

The Chairman called for Agenda Item E., Announcements and Reports, Chair.

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The Chairman called for Agenda Item E., Announcements and Reports, Superintendent.

The Superintendent commented that he wanted to reaffirm that he was eager to assist in the transition. He explained that on September 21, his message at the Superintendents’ Conference would be that the State Board of Education is continuing progress to keep the momentum going full speed ahead. He stated that it is time for someone else to take the lead, and he explained that he would help that person get off to a terrific start.
Superintendent McGee reported that this year’s Superintendents’ Conference will be focusing on the subject of the implementation of the Illinois Learning Standards. He informed the Board that Robert J. Marzano will be this year’s keynote speaker, and he is a published author regarding standards implementation. He commented that Illinois has succeeded in staying the course on standards and assessment. The Superintendent explained that the State Board has seen changes in instruction and the Superintendents’ Conference would help even further. He noted that the State Board has not suffered some of the consequences other states have had to regarding assessment, back peddling, and retreating. He reported that from the information that has been shared in the recent Senate Hearings, he believes that the Board’s assessment is gaining credibility.

The Superintendent reported that he and staff are preparing for the Special Senate Committee Hearings. He informed the Board that the Hearing regarding reading had been canceled. He explained that he and staff had been prepared for that Hearing and if it was not rescheduled, they will seek a chance to spend time on reading even if it is with the Caucuses. He reported that it is important to show the impact that funds have made on reading, and how it will have an even greater impact since the revision of the Reading Block Grant.

Superintendent McGee reported that a Special Senate Hearing had been held last evening regarding professional development. He indicated that people from the field attended and talked about what effective professional development looks like. He commented that the State Board still has a few questions to answer regarding how many staff we have working with professional development and how much money goes into those programs from the various Agency grants. He noted that another State Board of Education Special Senate Hearing is scheduled for October 2 in Springfield regarding the State Board’s operations and administration.

**Members**

The Chairman called for Agenda Item E., Announcements and Reports, Members.

There was nothing further to report.

**Committees**

The Chairman called for Agenda Item E., Announcements and Reports, Committees.

Mr. Serritella reported that the Strategic Planning Committee has developed a draft outline of the Board’s learning path for school finance. He stated that the Committee will be working with staff members Kathy Nicholson-Tosh and Bill Hinrichs to begin putting these items in the right kind of learning bites. He noted that he was looking for new and innovative ways for Board members to grab onto this kind of learning – not the usual stand up Board meeting presentation format.
Mrs. Rogers reported that the Board Operations Committee took the Board’s advice and will continue to supply the Board meeting materials in a notebook layout. She noted that two signs had been posted in response to complaints regarding beepers and cellular phones ringing during the meeting. She explained that the signs ask people to turn off these communication devices while the meeting is in progress.

Mrs. Rogers asked her fellow Board members to let staff member Kathy Nicholson-Tosh know if they will be able to participate in discussions with local school board members during the Joint Annual School Board Conference.

Mrs. Turkal, Chair of the Board’s Legislative Committee, reported that she had met with staff member Peter Leonis to discuss legislative issues. She also noted that she and other Board members would be meeting with various legislators around the state before the Veto Session starts in November.

Mrs. McConachie reported that at the last meeting (September 17) of the Joint Education Committee, the following information was discussed:

- A new unified plan regarding teacher quality will be ready for the Board’s review very soon. This plan will integrate activities across the Board of Higher Education, the State Board of Education, the Community College Board, the Scholarship Commission, the Workforce Development Board, and the Governor’s office. This plan is a coordinated action on teacher educator quality agenda. The Committee has extensively criticized and evaluated the draft document. The Committee made many suggestions and expects to see it back with a more compelling vision and better integrated activity across all agencies. Staff at the highest levels has been assigned to finish polishing this proposal which goes to the General Assembly on October 15. The Board members will see copies of this document before that date, and they may have to take action on the Plan before the next State Board meeting.

- Also discussed was information regarding raising the high school graduation requirements. This would be done by looking at a content-based proposal that would be linked directly to the Illinois Learning Standards and would be required for all students to graduate. The proposal will not be based on seat time, but it will be based on content with some description of what students are expected to know and what topics they are expected to have studied. This proposal will be ready very shortly, and it will go forward as a legislative item.
The Chairman called for Agenda Item F., Other Business.

There was nothing further to report.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

The Chairman adjourned the meeting at 11:30 a.m.

Respectfully submitted,

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Connie Rogers, Secretary

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Ronald J. Gidwitz, Chairman