MEMBERS PRESENT:
Ronald J. Gidwitz    Connie Rogers    Janet Steiner
Marjorie B. Branch  Vincent J. Serritella  Beverly Turkal
Marilyn McConachie

Glenn W. "Max" McGee, State Superintendent of Education

MEMBERS ABSENT:
None

Roll Call
The meeting was called to order at 9:00 a.m. by the Chairman, Mr. Gidwitz, who asked Alison Harbour, the staff secretary to the Board, to call the roll. Ms. Harbour called the roll of members. A quorum was present. (Mrs. McConachie arrived at 9:07 a.m. on August 23.)

Approval of Minutes
Mrs. Rogers moved that the State Board of Education hereby approves the minutes of the June 21-23 Board meeting and the Special Board meeting of July 10 and July 18, 2001. The motion was seconded by Dr. Steiner, and it was passed by a unanimous voice vote.

Closed Session Minutes
Mrs. Rogers moved that the State Board of Education hereby approves the closed session minutes for the past six months (January 1 through July 1, 2001) and places them up for review by the public. The motion was seconded by Dr. Steiner, and it was passed by unanimous voice vote.

(Mrs. McConachie joined the meeting at 9:07 a.m.)

Public Participation
The Chairman called for Agenda Item C., Public Participation. The following individuals spoke to the Board.

Jennifer Brooks, a parent from the St. Charles School District, shared the following information with the Board.

- She commented that she became involved with this issue four years ago when her son got sick from the mold in the school building.
- She reported that a local task force had requested that the school be tested for unsafe health conditions three times, and it had finally taken a lawsuit to get that testing done.
• She indicated that the school building was then closed. She stated that after the building was closed, the district formed a contingency committee that recommended housing the displaced students in 104 mobile classrooms. She indicated that she felt this was not a good idea since there was room for them in the high school.
• Ms. Brooks indicated that she questions the ethics of the local board members regarding the decisions that they are making. She commented that there is no accountability, especially regarding the money being spent – almost two million dollars – for housing the displaced student in mobile classrooms.
• She said that rebuilding is the only answer, especially when you look at the numbers.
• She thanked the State Board of Education and Regional Superintendent Clem Mejia for their support and involvement in this situation.

Mary Froisland, a parent from St. Charles School District, shared the following information with the Board.

• She stated that her main concern was she does not know where the district was coming up with their numbers regarding the school building. She said that according to her information, there is a 5 million dollars difference in the figures supplied from the district and from the state.
• She explained that this school building has two wings. The Dunham wing that was built in 1973 and the main building that was built in 1978. They both have problems and are closed at this time. She said that something has to be done with these buildings.
• She also reported that many teachers are scared to go back into the building again. She thinks that parents should be scared to send their children into this building.
• She thanked the Board for the opportunity to speak about these issues.

Stan Hildebrand, a parent from St. Charles School District, shared the following information with the Board.

• He stated that he wanted to support what Jennifer Brooks and Mary Froisland had said.
• He asked for an investigation into what was going on in the district. He commented that the district has spent too much money with nothing to show for it.
• He also thanked the Board for the opportunity to speak about these issues.
Mary Pacelli, an English teacher and parent from St. Charles School District, shared the following information with the Board.

- She stated that she has lived in the St. Charles School district for 21 years with her husband who grew up in the district. She noted that she has three children, two of whom graduated from the school district.
- She stated that she would be speaking on behalf of the teachers in her district, especially Bonnie Redmore, the president of the teachers’ association.
- She commented that she did not trust the superintendent and the local board members any more. She expressed sadness for this situation. She stated that she did not know where else to turn.
- She asked the Board to tell her group what they need to do to be more effective. She said that her group was tireless, and they would do whatever needed to be done.
- She also stated that not only students but also teachers were afraid to enter the building. She explained that teachers had to wipe down black, moldy walls before they could teach classes. She said that unless the Board can assure them that they will be teaching in a safe environment, they would quit.
- She begged the State Board of Education to make this situation right. She stated that if there was a code or law that needed changing, she would work to remedy that situation. She asked the State Board of Education to please put the children first and help correct this problem.

Penny Upton, IEA representative from the Round Lake School District, shared the following information with the Board.

- She stated that she wanted to give the Board a brighter picture of things that were happening in the Round Lake School District.
- She reported that the Round Lake School District had reached agreement on all the really tough items regarding their collective bargain agreement. She also stated that they had a few items that still needed ironed out, but they were minor.
- She said that by the end of the month, when the oversight panel meets again, they hope to have an agreement that both parties can ratify.
• She stated that her group is working diligently to raise funds for the school district, and her union has developed a foundation for learning. She said that they are in the process of raising funds for the foundation, and they will receive several pledges as soon as the bank account is set up properly.

• She also explained that in addition to the foundation, her group is working closely with a group of parents and community leaders from the five villages that make up the Round Lake School District. She further explained that this group is working to continue to impact the legislature and the General Assembly, preferably in the Veto Session in November, to pass the 5.5 million low-interest loan.

• She noted that she was enlightened and excited by the conversation at yesterday’s Board meeting from the Education Funding Advisory Board. She also said she was encouraged regarding the Board’s comments about changing the way that schools in Illinois are funded.

• She reported that her group was lobbying the federal government regarding IDEA. She stated that the federal government had promised 40 percent funding for IDEA but are now funding it at 15 percent. She explained that we need the federal government to continue with their promise.

• She asked the Board for their continued support for the low-interest loan this fall and for the work that they are trying to do to keep the district together.

Rose Mayer, a teacher in the St. Charles School District, shared the following information with the Board.

• She stated that her main concern was the general issues of safe and healthy schools.

• She explained that the classroom walls in the building were filthy with black mold. She stated that she had requested her classroom walls be washed several times, but it was never done.

• She thanked the Board for listening and for any support they could give her group. She noted that this school district is not the only one that has this problem; however, she believes that St. Charles School District has the worst situation.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).
The Chairman called for Agenda Item D., Immediate Action Items, PSAE Cut Scores.

Superintendent McGee reported that the PSAE Cut Scores were initially discussed during a special meeting of the Board on July 10, 2001. He asked for Board approval of the PSAE Cut Scores as provided in the Board meeting materials on page 2-34, Table 1. He explained that this would enable the dissemination of school reports and the Board's public announcement of state PSAE results on September 6, 2001. The Superintendent also noted that this was a change in dates from what was published in the Board meeting materials.

Mrs. Rogers moved that the State Board of Education hereby adopts the score ranges for the Prairie State Achievement Exam as recommended and communicated on page 2-34, Table 1, of the State Board meeting materials.

Ms. Branch seconded the motion.

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes   Mrs. Rogers - yes   Dr. Steiner - yes
Mr. Gidwitz - yes Mr. Serritella - yes Mrs. Turkal - yes
Mrs. McConachie - yes

The Chairman called Agenda Item D., Immediate Action Items, Language Proficiency Test Cut Scores.

The Superintendent recommended that the Board accept the recommendations of the State Teacher Certification Board and the Passing Scores Committees for the target language proficiency test in Spanish and for the target language proficiency tests other than Spanish. He further recommended the Board accept the recommendation of the Assessment Committee for the written portion of this examination and the recommendations of the Certification Board for the oral and reading portion of the test.

Mrs. McConachie moved that the State Board of Education hereby adopts the passing scores for all language proficiency assessments as recommended by the Superintendent.

Dr. Steiner seconded the motion.
The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes   Mrs. Rogers - yes   Dr. Steiner - yes
Mr. Gidwitz - yes   Mr. Serritella - yes   Mrs. Turkal - yes
Mrs. McConachie - yes

The Chairman called for Agenda Item D., Immediate Action Items, Chicago GSA Supplemental General State Aid Plan.

The Superintendent asked Don Full, Division Administrator for Accountability, briefly explain the requirement in the law and the Plan. Mr. Full shared the following information with the Board.

- The Chicago Public School District 299 is required to submit an annual plan for its use of the Supplemental General State Aid it receives under the provisions of Section 5/18-8.05(H) of the School Code. (This was formerly known as “Chicago Title I Plan.”)

- State Board staff members have reviewed the FY02 Plan against the criteria established in law and regulations. These criteria include a needs assessment that aligns with the District’s School Improvement Plan, evidence of what is to be accomplished with the fund, particularly in terms of academic achievement, and evidence that the fund will supplement rather than supplant other district funding sources.

- The staff review indicates that the FY02 Plan is in compliance.

Ms. Branch moved that the State Board of Education hereby approves the Chicago Supplemental General State Aid Plan for FY02.

Mrs. Turkal seconded the motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes   Mrs. Rogers - yes   Dr. Steiner - yes
Mr. Gidwitz - yes   Mr. Serritella - yes   Mrs. Turkal - yes
Mrs. McConachie - yes

Superintendent McGee recommended the adoption of the emergency amendments for certification. He explained that these amendments reflect a change in the way scores are calculated on the new enhanced Basic Skills Test. He indicated that he was also asking for the Board’s approval to research and summarize the merits of the available or potentially available Basic Skills Examination in terms of rigor, portability, and the degree to which they permit interstate comparisons.

Chairman Gidwitz moved that the State Board of Education hereby adopts the emergency rulemaking for Certification (23 Illinois Administrative Code 25). Further, the Board authorizes changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Mrs. Rogers seconded the motion.

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

- Ms. Branch - yes
- Mrs. Rogers - yes
- Dr. Steiner - yes
- Mr. Gidwitz - yes
- Mr. Serritella - yes
- Mrs. Turkal - yes
- Mrs. McConachie - yes

Mrs. McConachie moved that the State Board of Education hereby directs the Superintendent and staff to research and summarize the relative merits of the potentially available basic skills examinations in terms of their academic rigor, portability, relationship to the Illinois Learning Standards, and the degree to which they permit interstate comparisons. Staff should present conclusions arising from this research for the Board’s consideration at the December 2001 meeting and should present a recommendation for identifying and securing an appropriate examination based on those conclusions, in keeping with the parameters imposed by the Illinois Procurement Code and the State Board’s rules implementing that Code.

Mrs. Rogers seconded the motion.
Vote on Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes  Mrs. Rogers - yes  Dr. Steiner - yes
Mr. Gidwitz - yes  Mr. Serritella - yes  Mrs. Turkal - yes
Mrs. McConachie – yes

Standards For All Illinois Teachers

The Chairman called for Agenda Item D., Immediate Actions Items, Rules and Regulations Amendments – Standards for All Illinois Teachers Part 24 and Part 25 - Certification.

The Superintendent recommended the dissemination of the new proposed Part 24 rules and the proposed amendments to Part 25 rules for public comment. He explained that the professional teaching standards have been placed into Part 24. These include proposed special education standards for all teachers that are intended to be an integral part of the professional teaching standards. The superintendent noted that these standards are identified in bold and are largely the product of the work of Panel ‘A’ that was originally recommended in October of 1999. He also explained that Certification – Part 25 – Illinois Administrative Code contains a variety of components, including the NCATE 2000 standards and requirements for continuing professional development related to special education for regular education teachers.

Motion

Mrs. Rogers moved that the State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

2. Certification (23 Illinois Administrative Code 25), as amended below, including publication of the proposed rules in the Illinois Register.

   a) An institution may notify the State Superintendent if it does not receive required materials from NCATE or a SPA within the timelines set forth in this Section. The State Board of Education shall withdraw its recognition of any SPA that has failed to comply with the timelines set forth in this Section in more than 20 percent of the reviews it has conducted and fails to supply the State Superintendent with evidence that it has sufficient resources available to resume meeting applicable deadlines in time for the next program review cycled.
b) When approval of a program is revoked, the State Board of Education may require its continued operation for one additional year to permit currently enrolled candidates either to complete the program or to seek enrollment in another institution for that purpose. However, if the State Board determines, in consultation with the State Teacher Certification Board, that the program is unable to offer candidates learning opportunities that contribute to their teaching competence, the Board shall require that the program cease operating at the end of the then-current semester. The institution shall supply to the State Superintendent the names and Social Security numbers of all candidates currently enrolled in any program whose approval is revoked.

Mrs. McConachie seconded the motion

Vote on Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

- Ms. Branch - yes
- Mrs. Rogers - yes
- Dr. Steiner - yes
- Mr. Gidwitz - yes
- Mr. Serritella - yes
- Mrs. Turkal - yes
- Mrs. McConachie - yes

Time Out/Physical Restraint

The Chairman called for Agenda Item D., Immediate Action Items, Time Out/Physical Restraint (Part 1 – Public Schools Evaluation, Recognition and Supervision).

The Superintendent noted that an overview of the rule amendments on physical restraint and time out to implement legislation of 1999 was included in the Board meeting materials. He stated that the rules limit the use of isolated time out and physical restraint to instances when maintaining discipline calls for this strategy. He also reported that essential recordkeeping is identified when these strategies for maintaining discipline are employed.

Superintendent McGee indicated that it was his recommendation that the Board authorize the dissemination of these rules for public comment.

Motion

Dr. Steiner moved that the State Board of Education hereby authorizes solicitation of public comment on the proposed amendments to the rules for Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), including publication of the proposed amendments in the Illinois Register.

Ms. Branch seconded the motion.
Vote on
The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes   Mrs. Rogers - yes   Dr. Steiner - yes
Mr. Gidwitz - yes   Mr. Serritella - yes   Mrs. Turkal - yes
Mrs. McConachie - yes

Grant
The Chairman called for Agenda Item D., Immediate Action Items, Grant Budget Amendments/Eligible Grant Recipients.

Budget
Amendments

The Superintendent noted that in the Board meeting materials this month, there were seven sets of rules impacted by the change in the budget amendment percentage. He also stated that adding area vocational centers as eligible applicants was made in response to recent legislation, which make the rules consistent with the law. He recommended that these amendments be disseminated for public comment.

Motion
Mrs. Rogers moved that the State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking listed below, including publication of the proposed rule amendments in the Illinois Register.

- Part 151 – School Construction Program
- Part 205 – Truants' Alternative and Optional Education Programs
- Part 220 – Scientific Literacy
- Part 225 – Alcohol and Drug Education Initiative
- Part 228 – Transitional Bilingual Education
- Part 235 – Preschool Educational and Coordinated Model Preschool Education Programs
- Part 245 – Urban Education Partnership Program
- Part 575 – School Technology Program

Mrs. McConachie seconded the motion.

Vote on
The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes   Mrs. Rogers - yes   Dr. Steiner - yes
Mr. Gidwitz - yes   Mr. Serritella - yes   Mrs. Turkal - yes
Mrs. McConachie - yes
The Chairman called for Agenda Item D., Immediate Action Items, Calculation of Excess Cost – Part 140.

Superintendent McGee recommended that the final set of rules for Part 140 – Excess Cost be adopted. He reported that at the April Board meeting, these rules were initially reviewed. He indicated that since that time they have been published in the *Illinois Register* and no comments were received.

Ms. Branch moved that the State Board of Education hereby adopts the proposed amendment to Part 140 (23 Illinois Administrative Code). Further, the Board authorizes the State Superintendent of Education to make such technical or non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Mrs. McConachie seconded the motion.

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes   Mrs. Rogers - yes   Dr. Steiner - yes
Mr. Gidwitz - yes   Mr. Serritella - yes   Mrs. Turkal - yes
Mrs. McConachie - yes

Mr. Rogers commented that she had reviewed the Superintendent’s travel expenses in detail and found no irregularities.

Mrs. Rogers moved that the State Board of Education hereby approves the Superintendent’s quarterly travel expenditures as presented.

Mrs. McConachie seconded the motion.

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes   Mrs. Rogers - yes   Dr. Steiner - yes
Mr. Gidwitz - yes   Mr. Serritella - yes   Mrs. Turkal - yes
Mrs. McConachie – yes
The Chairman called for Agenda Item E., Announcements and Reports, Chair. There was nothing further to report.

Superintendent McGee recognized the following staff members for their outstanding contributions:

- Sally Vogl – praised in a letter from Northbrook, Illinois. The letter expressed appreciation for Ms. Vogl’s skills and extreme helpfulness. The letter also stated that she is an exemplary example of how all State Board personnel should conduct themselves.

- Kim Beachy - praised in a letter from Scott Morgan that expressed his appreciation for the great job she did working with their school district. The letter also stated that Ms. Beachy was a great ambassador for the Illinois State Board of Education.

- Gary Anderson – received the Friends of Education award from the Regional Superintendents Association. This award is given annually to individuals who have rendered distinguished service to the Association and to the general public.

- Carmen Chapman Pfeiffer, Merv Brennan, Lori Gehrke, Victoria Hammer, Marie McHarry, and Rebecca Phillips – praised in a letter from Charleston Community School District. The letter expressed appreciation with the level of concern that the State Board of Education and its staff members have for assisting the teachers of Illinois.

- Lugene Finley, Gary Ey, and staff – praised in an e-mail sent to the Superintendent that expressed extreme appreciation for the electronic filing of grants. The e-mail also stated that this method of filing grants is making all lives at the district level less stressful and more productive.

- Brenda Stonecipher – praised in a letter addressed to the Superintendent that expressed appreciation for Ms. Stonecipher’s outstanding job of ensuring customer satisfaction. The letter also stated that she sets the standard for what the State Board of Education is striving to accomplish.
• Kathleen Best – praised in a letter from Tinley Park that expressed appreciation to the State Board of Education for retaining informed and helpful people in the Professional Certification Department of the State Board of Education.

• Chris Koch – praised in a letter from the Special Education Administrators Association that expressed appreciation for Mr. Koch’s leadership and outstanding collaborative skills.

The Superintendent reported that the Agency is very close to having the new Certificate Renewal Tracking System (CERTS) up and running. He stated that CERTS, which is expected to be the State Board’s largest and most complex computer venture ever, will also let Local Professional Development Committees (LPDCs) review and approve teachers’ plans and award credits; Regional Professional Development Review Committees (RPDRCs) review and act on appeals; Regional Superintendents recommend renewal or non-renewal of certificates; and the State Teacher Certification Board act on certificates – all electronically.

Superintendent McGee reported that he was able to attend two professional conferences this summer. He attended a White House Summit on early childhood education and reported that he heard about extraordinary research and received great ideas regarding closing the achievement gap. The Superintendent commented that he attended the Chief State School Officers Conference, and he was able to learn from some of the best educators what they have done in Texas and North Carolina to close the achievement gap. He also stated that he had heard some terrific research regarding child nutrition – wonderful things that we can do.

Members

The Chairman called for Agenda Item E., Announcements and Reports, Members.

Mrs. McConachie reported that she represented Illinois and the State Board of Education at the National Association of State Boards of Education (NASBE) Annual Chairs Leadership Conference. She noted that Dennis McConville, President of the Illinois Association of School Boards, also attended the meeting. She indicated that she and Mr. McConville had many productive conversations during the Conference. She noted that the focus of the meeting was standards, assessment, and accountability. She stated that the discussions had been very much content-oriented regarding where the standards started, where they have gone, what the backlash has been, and what the next steps seem to be. Mrs. McConachie indicated that the same information applied to assessment and accountability systems.
She reported that there had been a great deal of very interesting conversation from states all over the country about what is happening with standards and assessment as there begins to be a push back against reform in various places. She commented that there were representatives attending the Conference from more than 40 states, both local boards and state boards in varying numbers. She particularly found it useful to spend time with board chairs from Connecticut, Iowa, Ohio, and Louisiana. She indicated that attending this NASBE Conference had been very worthwhile. Mrs. McConachie also reported that she is vice chair of a committee to develop e-learning policy for state boards of education. She indicated that she has been spending an enormous amount of time on this report and has spent the last several weeks getting it edited. She commented that the report would be available to the Board in October. Mrs. McConachie said that there are important, immediate issues that our Board will need to look at, as far as policy, regarding what we sometimes call distance learning. She noted that there is a whole range of things related to e-learning. She believes that it will be a useful tool and it will crystallize some issues that the Board needs to deal with.

Committees

The Chairman called for Agenda Item E., Announcements and Reports, Committees.

Mrs. McConachie reported that the Strategic Planning Committee has acquired a new assignment, which is to help merge, clarify, and simplify the Board and Agency goals. She stated that the Committee would be meeting sometime in the near future. She also noted that the second item on the Committee’s report was a presentation on Board learning opportunities. Mr. Serritella and staff member Kathy Nicholson-Tosh presented a brief PowerPoint presentation) and the Board endorsed a proposed plan for continuous learning that will highlight applications of the Baldrige process, the change process, and school finance. (See Addendum II.)

Mrs. Rogers reported that the Board Operations Committee had taken seriously the recommendations from the Board’s Annual Work Conference regarding how the Board meetings are planned and what material is prepared for the meeting.

The Board members agreed that they preferred the three-ring binder approach for the Board meeting materials. They also agreed that one meeting materials packet was sufficient instead of two.

Mrs. Rogers commended staff members Joe Molohon, Kathy Nicholson-Tosh, Alison Harbour, and Lugene Finely for doing an unbelievable job under unusual and stressful conditions at yesterday’s Board meeting.
Mrs. Rogers also indicated that she would like to have a sign put up to ask people to please turn off their cellular phones during the Board meeting. She stated that it had been very disruptive during yesterday’s Board meeting when at least ten phones rang during the meeting discussion.

Mrs. Rogers also reported that the Board had received thank-you notes from the following people.

Judy Carmody – thanking the Board for their kindness regarding her retirement party, letters, and gifts.

David Wood – thanking the Board for the plant sent to him during his recovery from surgery.

Mrs. Turkal, Chair of the Board’s Legislative Committee, thanked staff members Gail Lieberman and Pete Leonis for all the information that she has been receiving. She also indicated that she believed their staff report at yesterday’s Board meeting had sufficiently updated the Board members regarding state and federal issues. Mrs. Turkal encouraged the Board members to keep in touch with their state and federal legislators.

Mrs. McConachie reported that at the last meeting of the Joint Education Committee, the following information was discussed.

- Prairie State Achievement Exam (PSAE) reporting and rollout and the involvement of higher education in addressing the way data will be used.
- The evolving unified plan for teacher shortage and the ongoing discussions regarding this.
- Ongoing issues regarding equity and access.
- The importance of JEC members and staff attending meetings of the other Boards (Illinois Board of Higher Education, Illinois Community College Board, and The Workforce Investment Council).
- Questions related to core curriculum and legislation.
The Chairman called for Agenda Item F., Other Business. There was nothing further to report.

The Chairman called for a motion to go into closed session.

Mrs. Turkal moved that the State Board of Education go into a closed meeting on August 23 at 11:00 a.m. or immediately following the plenary session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment or dismissal of an employee; and
- Section 2 (c) (11) for the purpose of discussing litigation.

She further moved that Superintendent McGee be included in this meeting and that the Board be authorized to invite anyone else into the meeting as needed.

Mrs. McConachie seconded the motion.

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

- Ms. Branch - yes
- Mrs. Rogers - yes
- Dr. Steiner - yes
- Mr. Gidwitz - yes
- Mr. Serritella - yes
- Mrs. Turkal - yes
- Mrs. McConachie – yes

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

The meeting recessed at 11:00 a.m. and the Board went into closed session at 11:30 a.m. and recessed for the day at 2:24 p.m. The closed session reconvened on August 24, at 9:00 a.m. via conference call. The closed session recessed at 9:45 a.m. until August 24, at 5:00 p.m. via conference call. The closed session recessed at 7:10 p.m. until August 25, at 10:30 a.m. via conference call. The closed session recessed at 11:50 a.m. until August 27, at 10:00 a.m. via conference call. The closed session recessed at 10:15 a.m. until August 27, at 5:00 p.m. via conference call. The closed session recessed at 6:00 p.m. until August 28, at 10:00 a.m. via conference call.
Adjournment  The Chairman adjourned the meeting at 10:20 a.m.

Respectfully submitted,

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Connie Rogers, Secretary

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Ronald J. Gidwitz, Chairman