The State Teacher Certification Board recommends that McKendree College be assigned Continuing Accreditation based on a review of the Eighteen-Month Report. (Section 25.130 (a) (1))

STANDARD 1 – Candidate Knowledge, Skills and Dispositions

- There is a lack of coherence among the conceptual framework and candidate outcomes, courses, field experiences, instruction, and evaluation. (former Standard I.A.)

- Candidates lack preparation in elementary social studies methods. (former Standard I.D.)

- Candidates lack preparation in inquiry-based research and school law. (former Standard I.D.)

STANDARD 2 – Assessment System and Unit Evaluation

- There is no evidence that the unit uses course evaluations, evaluations from field experiences, exit surveys, or input from the professional community to modify programs. (former Standard I.A.)

STANDARD 3 – Field Experiences and Clinical Practice

- Field experiences in the unit are not linked to a coherent conceptual framework. (former Standard I.H.)

STANDARD 4 - Diversity

- The unit does not recruit, admit, or retain a diverse student body. (former Standard II.B.)

- There is no unit plan for recruitment, admission, or retention of a diverse student body. (former Standard II.B.)

- The unit does not recruit, hire, or retain a diverse faculty. (former Standard III.B.)
STANDARD 5 – Faculty Qualifications, Performance and Development

• Teaching in the unit is not linked to a coherent conceptual framework. (former Standard I.G.)

• Most unit faculty members are not involved in scholarship. (former Standard III.A.)

• Faculty workloads do not allow sufficient time to engage in scholarly research and service. (former Standard III.C.)

STANDARD 6 – Unit Governance and Resources

• The unit lacks a sufficient number of full-time faculty. (former Standard IV.A.)

• The unit has no strategic plan. (former Standard IV.A.)

• Fiscal allocations are insufficient to adequately staff the unit. (former Standard IV.C.)