STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER b: PERSONNEL

PART 25
CERTIFICATION

SUBPART A: DEFINITIONS

Section 25.10 Definition of Terms Used in This Part

SUBPART B: CERTIFICATES

Section 25.11 New Certificates (February 15, 2000)
25.15 Standards for Certain Certificates
25.20 Requirements for Initial the Elementary Certificate
EMERGENCY
25.30 Requirements for Initial the Secondary Certificate
EMERGENCY
25.35 Temporary Provisions for the Acquisition of Subsequent Standard Certificates; Removal of Deficiencies
EMERGENCY
25.40 Requirements for Initial the Special K-12 Certificate
EMERGENCY
25.43 Standards for Certification of Special Education Teachers
25.45 Standards for the Standard Special Certificate--Speech and Language Impaired
25.50 General Certificate (Repealed)
25.60 State Special Certificate, Grades 11-12, For Teaching Elective Subjects (Repealed)
25.65 Alternative Certification
25.67 Alternative Route to Teacher Certification
25.70 State Provisional Vocational Certificate
25.75 Part-time Provisional Certificates
25.80 Requirements for Initial the Early Childhood Certificate
EMERGENCY
25.85 Special Provisions for Endorsement in Foreign Language for Individuals Currently Certified
ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

25.86 Special Provisions for Endorsement in Foreign Language for Individuals Prepared as Teachers But Not Currently Certified
25.90 Transitional Bilingual Certificate and Examination
25.92 Visiting International Teacher Certificate

EMERGENCY
25.95 Majors, Minors, and Separate Fields for the Illinois High School Certificate
25.99 Endorsing Teaching Certificates

SUBPART C: APPROVING PROGRAMS THAT PREPARE PROFESSIONAL EDUCATORS IN THE STATE OF ILLINOIS

Section
25.110 System of Approval: Levels of Approval (Repealed)
25.115 Recognition of Institutions, Accreditation of Educational Units, and Approval of Programs
25.120 Standards and Criteria for Institutional Recognition and Program Approval (Repealed)
25.125 Fifth-Year Review of the Educational Unit
25.127 Fifth-Year Review of Individual Programs
25.130 Special Provisions for Institutions Subject to Conditions for Continuing Accreditation
25.135 Interim Provisions for Continuing Accreditation and Approval -- July 1, 2000, through Fall Visits of 2001
25.136 Interim Provisions for Continuing Accreditation -- Institutions Visited from Spring of 2002 through Spring of 2003
25.137 Interim Provisions for Continuing Accreditation and Approval -- July 1, 1999, through June 30, 2000 (Repealed)
25.140 Transitional Requirements for Unit Assessment Systems
25.145 Approval of New Programs Within Recognized Institutions
25.147 Approval of Programs for Foreign Language Beginning July 1, 2003
25.150 The Periodic Review Process (Repealed)
25.155 Initial Recognition Procedures
25.160 Notification of Recommendations; Decisions by State Board of Education
25.165 Discontinuation of Programs
STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

SUBPART D: SCHOOL SERVICE PERSONNEL

Section
25.210 Requirements for the Certification of School Social Workers
25.220 Requirements for the Certification of Guidance Personnel
25.230 Requirements for the Certification of School Psychologists
25.240 Standard for School Nurse Endorsement

SUBPART E: REQUIREMENTS FOR THE CERTIFICATION OF ADMINISTRATIVE AND SUPERVISORY STAFF

Section
25.310 Definitions (Repealed)
25.311 Administrative Certificate
25.313 Alternative Route to Administrative Certification
25.315 Renewal of Administrative Certificate
25.320 Application for Approval of Program (Repealed)
25.322 General Supervisory Endorsement
25.330 Standards and Guide for Approved Programs (Repealed)
25.333 General Administrative Endorsement
25.344 Chief School Business Official Endorsement
25.355 Superintendent Endorsement

SUBPART F: GENERAL PROVISIONS

Section
25.400 Registration of Certificates; Fees
25.405 Military Service
25.410 Revoked Certificates
25.415 Credit in Junior College
25.420 Psychology Accepted as Professional Education
25.425 Individuals Prepared in Out-of-State Institutions
25.427 Three-Year Limitation
25.430 Institutional Approval
25.435 School Service Personnel Certificate--Waiver of Evaluations (Repealed)
25.437 Equivalency of General Education Requirements (Repealed)
25.440 Master of Arts NCATE
25.442 Illinois Teacher Corps Programs
25.444 Illinois Teaching Excellence Program
25.445 College Credit for High School Mathematics and Language Courses
25.450 Lapsed Certificates
STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

25.455 Substitute Certificates
25.460 Provisional Special and Provisional High School Certificates
25.465 Credit
25.470 Meaning of Experience on Administrative Certificates
25.475 Certificates and Permits No Longer Issued (Repealed)
25.480 Credit for Certification Purposes
25.485 Provisional Recognition of Institutions (Repealed)
25.490 Rules for Certification of Persons Who Have Been Convicted of a Crime
25.493 Part-Time Teaching Interns
25.495 Approval of Out-of-State Institutions and Programs
25.497 Supervisory Endorsements

SUBPART G: THE UTILIZATION OF TEACHER AIDES AND OTHER NONCERTIFIED PERSONNEL

Section
25.510 Teacher Aides
25.520 Other Noncertificated Personnel
25.530 Specialized Instruction by Noncertificated Personnel
25.540 Approved Teacher Aide Programs

SUBPART H: CLINICAL EXPERIENCES

Section
25.610 Definitions
25.620 Student Teaching
25.630 Pay for Student Teaching (Repealed)

SUBPART I: ILLINOIS CERTIFICATION TESTING SYSTEM

Section
25.705 Purpose - Severability
25.710 Definitions
25.715 Test Validation
25.717 Test Equivalence
25.720 Applicability of Testing Requirement
25.725 Applicability of Scores
25.728 Use of Test Results by Institutions of Higher Education
25.730 Registration
25.732 Late Registration
25.733 Emergency Registration
STATE BOARD OF EDUCATION
NOTICE OF EMERGENCY AMENDMENTS

25.735 Frequency and Location of Examination
25.740 Accommodation of Persons with Special Needs
25.745 Special Test Dates
25.750 Conditions of Testing
25.755 Voiding of Scores
25.760 Passing Score
25.765 Individual Test Score Reports
25.770 Re-scoring
25.775 Institution Test Score Reports
25.780 Fees

SUBPART J: RENEWAL OF STANDARD AND MASTER CERTIFICATES

Section
25.800 Professional Development Required
25.805 Requirements of the Plan
25.810 State Priorities
25.815 Submission and Review of the Plan
25.820 Review of Approved Plan
25.825 Progress Toward Completion
25.830 Application for Renewal of Certificate(s)
25.832 Validity and Renewal of Master Certificates
25.835 Review of and Recommendation Regarding Application for Renewal
25.840 Action by State Teacher Certification Board; Appeals
25.845 Responsibilities of School Districts
25.848 General Responsibilities of LPDCs
25.850 General Responsibilities of Regional Superintendents
25.855 Approval of Illinois Providers
25.860 Out-of-State Providers
25.865 Awarding of Credit for Activities with Providers
25.870 Continuing Education Units (CEUs)
25.872 Special Provisions for Interactive, Electronically Delivered Continuing Professional Development
25.875 Continuing Professional Development Units (CPDUs)
25.880 “Valid and Exempt” Certificates; Proportionate Reduction; Part-Time Teaching
25.885 Funding; Expenses

SUBPART K: REQUIREMENTS FOR RECEIPT OF THE STANDARD TEACHING CERTIFICATE

Section
STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

25.900  Applicability of Requirements in this Subpart
25.905  Choices Available to Holders of Initial Certificates
25.910  Requirements for Induction and Mentoring
25.915  Requirements for Coursework on the Assessment of One’s Own Performance
25.920  Requirements for Coursework Related to the National Board for Professional Teaching Standards (NBPTS)
25.925  Requirements Related to Advanced Degrees
25.930  Requirements for Continuing Professional Development Units (CPDUs)
25.935  Additional Activities for Which CPDUs May Be Earned
25.940  Examination
25.945  Procedural Requirements

APPENDIX A  Statistical Test Equating - Certification Testing System
APPENDIX B  Certificates Available Effective February 15, 2000
APPENDIX C  Exchange of Certificates
APPENDIX D  National Board and Master Certificates

AUTHORITY:  Implementing Article 21 and Section 14C-8 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/Art. 21, 14C-8, and 2-3.6].

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS


NOTE: Capitalization denotes statutory language.

SUBPART B: CERTIFICATES

Section 25.20 Requirements for Initial the Elementary Certificate

a) Each applicant shall either:

1) have completed an approved Illinois teacher preparation program for the elementary certificate (see Subpart C of this Part); or

2) have completed a comparable program in another state or country or hold an elementary or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or

3) hold a valid certificate of another type issued by Illinois, or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code [105 ILCS 5/21-11.2], and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (d) of this Section or has not completed the semester hours of study that, prior to May 1, 2000, were enumerated in subsection (b) of this Section, remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.

b) Each applicant shall have completed pre-student teaching clinical experiences (see Section 25.610 of this Part), except that applicants with teaching experience at the K-9 level, as verified by the employer, need not complete pre-student teaching clinical experience.

c) Each applicant shall have completed student teaching in conformance with the requirements of Section 25.620 of this Part, except that applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience.
d) Each applicant shall be required to pass the test of basic skills and the applicable test of subject matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the elementary certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the applicable standards set forth in 23 Ill. Adm. Code 26 (Standards for Certification in Early Childhood Education and in Elementary Education).

(Source: Emergency amendment at 27 Ill. Reg. _____, effective _____________, for a maximum of 150 days)

Section 25.30 Requirements for Initial the Secondary Certificate

EMERGENCY

a) Each applicant shall either:

1) have completed an approved Illinois teacher preparation program for the secondary certificate (see Subpart C of this Part); or

2) have completed a comparable program in another state or country or hold a secondary or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or

3) hold a valid certificate of another type issued by Illinois, or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code, and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (e) of this Section or has not completed the semester hours of study that, prior to May 1, 2000, were enumerated in subsection (b) of this Section, remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.

b) Each applicant shall have completed pre-student teaching clinical experiences (see Section 25.610 of this Part), except that applicants with teaching experience at the 6-12 level, as verified by the employer, need not complete pre-student teaching clinical experience.
STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

c) Each applicant shall have completed student teaching in conformance with the requirements of Section 25.620 of this Part, except that applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience.

d) One major area of specialization, totaling 32 semester hours or as otherwise identified by the accredited institution on the individual’s official transcript, shall be required through June 30, 2003.

e) Each applicant shall be required to pass the test of basic skills and the applicable test of subject-matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the secondary certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the applicable standards set forth in 23 Ill. Adm. Code 27 (Standards for Certification in Specific Teaching Fields).

(Source: Emergency amendment at 27 Ill. Reg. _____, effective _____________, for a maximum of 150 days)
STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

Section 25.35 Temporary Provisions for the Acquisition of Subsequent Standard Certificates; Removal of Deficiencies

EMERGENCY

Until October 1, 2003, the provisions of this Section shall apply when an individual who already holds one or more Illinois standard teaching certificates applies to receive an elementary or high school additional certificate through transcript evaluation.

a) The applicant shall submit to the State Teacher Certification Board, through the office of a regional superintendent of schools:

1) a completed application form;
2) an official transcript of any college credits not already on file with the Certification Board;
3) a letter, signed by the superintendent of the employing district or other authorized official, documenting at least three months’ full-time teaching experience on a valid Illinois elementary, secondary, special, or early childhood certificate; and
4) the application fee required by Section 21-12 of the School Code.

b) An applicant shall qualify for the certificate in question if he or she demonstrates that he or she has met the professional education requirements that, prior to May 1, 2000, were enumerated in Section 25.20(b) or Section 25.30(b) of this Part, as applicable.

e) A deficiency statement shall be issued when an applicant does not qualify for the requested certificate. An applicant who receives a deficiency statement shall present it to an institution that operates a teacher preparation program approved pursuant to Subpart C of this Part. With the assistance of the State Board of Education, the institution shall:

1) compare the applicant’s deficiency to the coursework it offers that corresponds to the NCATE standards for professional education (see Section 25.115 of this Part) or that addresses the content area, as applicable; and
2) advise the applicant as to the coursework needed to remedy the deficiency.
An applicant may remove deficiencies and qualify for the certificate on the original fee, provided that he or she completes the requirements and passes the tests of basic skills and subject matter knowledge on or before September 30, 2003 applicable tests in keeping with Sections 25.427 and 25.720 of this Part.

(Source: Emergency amendment at 27 Ill. Reg. _____, effective _____________, for a maximum of 150 days)

Section 25.40 Requirements for Initial the Special K-12 Certificate

**EMERGENCY**

**a)** Each applicant shall either:

1) have completed an approved Illinois teacher preparation program for the special K-12 certificate (see Subpart C of this Part); or

2) have completed a comparable program in another state or country or hold a special K-12-or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or

3) hold a valid certificate of another type issued by Illinois, or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code, and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (e) of this Section or completed the semester hours of study listed in this subsection (a)(3), remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.

b) Through June 30, 2003, the professional education requirements for the initial special K-12 certificate (in semester hours) are:

1) A) Educational Psychology, including Human Growth and Development 2

2) B) Methods and Techniques of Teaching in the area of specialization 2

3) C) History and/or Philosophy of Education 2

4) D) Pre-student Teaching Clinical Experiences at the
STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

Elementary and Secondary Levels Equivalent to 100 Clock Hours in the Area of Specialization

5)  E) Coursework, equivalent to three semester hours, on the psychology of exceptional children, identification of exceptional children, and methods of teaching exceptional children; Learning Disabilities must be explicitly included in this coursework.

6)  F) Student Teaching in Area of Specialization and at K-12 Level

7)  G) Electives to Total 16 Semester Hours (may include additional coursework in the areas enumerated in this subsection (a)(2) and/or in guidance, tests and measurements, methods of teaching reading, and instructional materials).

b)  e) Applicants with teaching experience in the field of specialization, as verified by the employer, need not complete pre-student teaching clinical experience.

c)  d) Applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience.

d)  e) One major area of specialization, totaling 32 semester hours or as otherwise identified by the accredited institution on the individual’s official transcript, shall be required through June 30, 2003.

e)  f) Each applicant shall be required to pass the test of basic skills and the applicable test of subject matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the special certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the relevant standards set forth in 23 Ill. Adm. Code 27 (Standards for Certification in Specific Teaching Fields).

(Source: Emergency amendment at 27 Ill. Reg. _____, effective _____________, for a maximum of 150 days)
STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

Section 25.80  Requirements for Initial the Early Childhood Certificate

EMERGENCY

a)  Each applicant shall either:

1)  have completed an approved Illinois teacher preparation program for the early childhood certificate (see Subpart C of this Part); or

2)  have completed a comparable program in another state or country or hold an early childhood or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or

3)  hold a valid certificate of another type issued by Illinois, or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code, and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (d) of this Section or completed the semester hours of study listed in this subsection (a)(3), remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.

b)  Through June 30, 2003, the professional education requirements for the initial early childhood certificate (in semester hours) are:

1)  A)  Child growth and development with emphasis on the young child 3

2)  B)  History and philosophy of early childhood education 3

3)  C)  Types of instructional methods, including types of activity/learning centers, individualization, educational play, and media and their utilization in extending the child's understanding of art, music, literature, reading instruction, mathematics, natural and social science 4

4)  D)  Methods of teaching reading, with emphasis on the young child 2

5)  E)  Techniques and methodologies of teaching language arts, mathematics, science and social studies at the primary level 4
The development and acquisition of language in young children 2

Child, family and community relationships 3

Coursework, equivalent to three semester hours, on the psychology of exceptional children, identification of exceptional children and methods of teaching exceptional children. Learning disabilities must be explicitly included in this coursework 3

Pre-student teaching clinical experiences equivalent to 100 clock hours, including experience with infants/toddlers, preschool/Kindergarten children, and primary school students

Student teaching 5

Electives in professional education 3

b) Each applicant shall have completed pre-student teaching clinical experiences (see Section 25.610 of this Part), except that applicants with teaching experience at the PreK-3 level, as verified by the employer, need not complete pre-student teaching clinical experience.

c) Those who have had five semester hours of student teaching at the primary grade level (K-3 PreK-3) and who have had teaching experience are not required to take another practicum at the preschool level. Applicants seeking this waiver shall secure official letters from the employing school district and/or the college or university documenting the nature and duration of their teaching and the grade level of their student teaching assignment.

d) Each applicant shall be required to pass the test of basic skills and the applicable test of subject matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the early childhood certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the applicable standards set
Section 25.92 Visiting International Teacher Certificate

The procedure and requirements described in this Section shall apply when Illinois school districts conduct formal recruitment programs outside the United States to secure the services of qualified teachers.

a) The school district that is seeking to recruit teachers shall enter into a written agreement with the State Board Education regarding its recruitment program, shall provide such assurances as the State Board may require regarding compliance with applicable procedures, training of representatives, and support for candidates employed under the program, and shall be responsible for preliminary verification that each candidate:

1) holds the equivalent of a bachelor’s degree issued in the U.S.;

2) has been prepared as a teacher at the grade level for which he or she will be employed;

3) has adequate content knowledge in the subject matter to be taught; and

4) has an adequate command of the English language.

b) A representative of the recruiting school district shall review the equivalence of each candidate’s degree to a bachelor’s degree earned in the U.S., the concentration of the candidate’s coursework in the area of potential teaching assignment, and the grade levels for which the candidate has been prepared, using reports of foreign educational systems furnished by the National Association of Foreign Student Affairs (AFSA) and the American Association of Collegiate Registrars and Admission Officers (AACRAO).

c) A representative of the recruiting school district who has been trained by the State Board of Education or its designee in the use of the required instruments shall:
STATE BOARD OF EDUCATION
NOTICE OF EMERGENCY AMENDMENTS

1) administer the Nelson-Denny Reading Assessment to evaluate each candidate’s English-language vocabulary and reading comprehension against a passing score expressed as the grade-level equivalent of 10.7; and

2) administer the Oral Proficiency Interview described in “ACTFL Proficiency Guidelines – Speaking” (1999), published by the American Council on the Teaching of Foreign Languages (ACTFL), 6 Executive Plaza, Yonkers, NY 10701 (no later amendments to or editions of these standards are incorporated) and evaluate the candidate’s oral English-language proficiency against a minimum passing score of 2+ (Advanced Plus) on the rating rubric of the ACTFL.

d) The recruiting school district shall provide a report to the State Board of Education outlining the district’s conclusions regarding each candidate whose eligibility it considers to have been verified. This report shall provide or summarize at least:

1) the information that has led the district to conclude that the individual’s degree should be considered the equivalent of a bachelor’s degree earned in the U.S.;

2) how the district has identified the grade levels for which the individual has been prepared;

3) the information that has led the district to conclude that the coursework completed by the individual is at least comparable to a major in the field of specialization and that the individual has passed an examination that provides evidence of subject-matter competency; and

4) the scores achieved by the candidate on the Nelson-Denny Reading Assessment and the Oral Proficiency Interview.

e) Either the recruiting district or the candidate shall furnish to one of the evaluation services identified in Section 25.425(f) of this Part the candidate’s university transcript, his or her diploma reflecting the degree granted, and his or her results from the comprehensive terminal examination or the periodic formal examinations required by the university where he or she completed teacher preparation, as applicable, along with translations of all these materials into English.
f) The recruiting school district shall review and analyze the procedures that exist in the country where recruitment is being conducted for ascertaining individuals’ criminal history. The district shall provide the State Board of Education with a description of those procedures and shall affirm:

1) that the procedures have, to the district representative’s knowledge, been performed with respect to each potential candidate; and

2) that no candidate recommended by the district as potentially eligible to teach in Illinois would be disqualified under Section 10-21.9(c) of the School Code.

g) Upon receipt of the information and documents identified in subsections (d) and (f) of this Section, confirmation of the individual’s eligibility from the evaluation service to which credentials were submitted under subsection (e) of this Section, and an application for the certificate from the individual, accompanied by the fee required by Section 21-12 of the School Code, the State Board of Education shall issue a Visiting International Teacher Certificate endorsed for the field and grade levels the individual is qualified to teach. He or she shall not be required to pass any test that forms part of the Illinois Certification Testing System (see Subpart I of this Part) in order to qualify for this certificate. An individual may receive an additional endorsement on the Visiting International Teacher Certificate to teach his or her native language even if he or she was not prepared as a teacher of that language, provided that it was the language of instruction in the program completed.

h) The Visiting International Teacher Certificate shall be valid for three years, subject to Section 21-22 of the School Code, and shall not be renewable. The certificate-holder shall pay the fee required by Section 21-16 of the School Code to register the certificate with the regional superintendent in the region where the teaching will be done.

(Source: Emergency rules added at 27 Ill. Reg. _____, effective _____________, for a maximum of 150 days)