TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
       Christopher Koch, Director

Agenda Topic: Action Item: Approval of New Teacher Preparation Programs

Materials: February 7, 2003, Agenda for the State Teacher Certification Board meeting

Staff Contact(s): Lee Patton
                Nancy Patton

Purpose of Agenda Item

• To review the recommendations issued by the State Teacher Certification Board for the approval of new preparation programs at eight recognized and accredited institutions.

Expected Outcome(s) of Agenda Item

• To issue final decisions allowing the new programs to operate, and
• To authorize the State Superintendent to inform the institutions of the State Board decisions.

Background Information

• On February 7, 2003, the State Teacher Certification Board reviewed program proposals from eight institutions that had requested approval to initiate one or more new preparation programs. The proposed programs were:

  ▪ Aurora University – Administrative (Type 75) Certificate – Superintendent
  ▪ Dominican University – Special (K-12) Certificate – Reading Specialist
  ▪ Eastern Illinois University – Alternative Route to Secondary Certification in the content areas of:
    o Business, Marketing, and Computer Education
    o Family and Consumer Sciences
- Foreign Language
- Mathematics
- Science
- Technology Education

- **Illinois State University** - Special Education (Preschool-Age 21)
  Certificate – Learning Behavior Specialist II in three (3) areas
  - Curriculum Adaptation Specialist
  - Behavior Intervention Specialist
  - Technology Specialist

- **Judson College** - Secondary (6-12) Certificate in the content areas of:
  - Business, Marketing, and Computer Education
  - Science
  - Social Science
  - Visual Arts

- **Judson College** – Special (K-12) Certificate – Visual Arts

- **National-Louis University** - School Service Personnel (Type 73)
  Certificate – School Counselor

- **St. Xavier University** – School Service Personnel (Type 73)
  Certificate – School Counselor

- **University of Illinois at Springfield** – Administrative (Type 75)
  Certificate - Superintendent

The process of approving new programs proposed by institutions that are already recognized and accredited to prepare educational personnel begins with the submission of a proposal to the Division of Professional Preparation and Recruitment. Division staff work with the institution in preparing the proposal to ensure all requirements as found in the Illinois Administrative Code Section 25.127 are addressed. Following several drafts, a final document is prepared for review by the Certification Board. A brief staff analysis accompanies the institution’s proposal.

The proposed programs are placed on the agenda of the next Certification Board meeting and the materials that the Certification Board receives include copies of each proposal and the corresponding staff analysis. During the meeting, each institution has the opportunity to address the questions and concerns of Certification Board members. After a thorough review of the evidence, including the discussion with institutional representatives, the Certification Board formally votes on the recommendation to either “provisionally approve” or “deny” each of the proposed programs.

**Illinois Administrative Code Section 25.145** allows the Certification Board only two choices for their recommendation to the State Board regarding new program proposals:

1. provisional approval until the time of the next regularly scheduled Fifth-Year Review or
2. denial.
Programs that are initiated during the review cycle for a given institution are not given a designation of “approved” because that designation is reserved for the full review of all approved programs that occurs at the time of the Fifth-Year Review. However, the “provisional approval” program decision does not indicate weakness in program design, noncompliance of any content-area standards, or deficiency of any kind; it simply indicates that the program is beginning implementation and does not have data on candidate performance. Moreover, the Illinois Administrative Code Section 25.145 states that the State Board’s decision to “provisionally approve” a new program authorizes the educational unit to conduct the program and to recommend candidates for certification by entitlement. This is consistent with the policies and procedures for unit accreditation established in alignment with those of the National Council for Accreditation of Teacher Education (NCATE).

In accordance with the administrative rules, the Certification Board has recommended that the preparation programs presented at the February meeting be granted “provisional approval” until the time of each respective institution’s next scheduled Fifth-Year Review.

**Certification Board Analysis and Recommendations**

**Aurora University**

Representatives of Aurora University presented to the Certification Board an Administrative Certificate program leading to the Superintendent endorsement. Based upon the evidence provided and the discussion during the meeting, the Certification Board determined that the program meets the Illinois Content-Area Standards and other requirements for preparation programs. The Certification Board recommended that the Administrative program be provisionally approved until Aurora’s next Fifth-Year Review (Fall 2004).

**Dominican University**

A Master of Arts degree program leading to a Reading Specialist endorsement on the Special (K-12) Certificate was submitted for approval by Dominican University representatives. The Certification Board determined that the program includes the required components and meets the applicable standards. The Board recommended that the Reading Specialist program be provisionally approved until Dominican’s next Fifth-Year Review (Fall 2006).

**Eastern Illinois University**

A proposal for an Alternative Route to Certification in Secondary Areas of Business, Marketing and Computer Education; Family and Consumer Sciences; Foreign Languages; Mathematics; Science; and Technology Education was considered by the Certification Board. The Board determined that the program satisfies the statutory requirements (ILCS 5/21-5c) and applicable administrative rules (Ill. Admin. Code
Section 25.67). The STCB recommended that the Alternative Route to Secondary Certification program be provisionally approved until Eastern’s next Fifth-Year Review (Fall 2006).

**Illinois State University**

Programs in the area of special education were submitted by Illinois State University. The request for a graduate-level program in Learning Behavior Specialist II with designations in Curriculum Adaptation Specialist, Behavior Intervention Specialist, and Technology Specialist was considered and determined to meet all applicable standards. The Certification Board recommended that the Special Education (LBS II) program be provisionally approved until ISU’s next Fifth-Year Review (Fall 2003).

**Judson College**

New secondary programs in the areas of Business, Marketing and Computer Education; Science; Social Science; and Visual Arts were submitted for the Certification Board’s consideration. A new Special (K-12) Certificate program in Visual Arts was also considered. The Certification Board found that all programs meet the standards and include the required program components. The programs are recommended for provisional approval until the next regularly scheduled Fifth-Year Review (Fall 2007).

**National-Louis University**

A School Service Personnel (Type 73) Certificate program leading to the School Counselor endorsement was presented by representatives of National-Louis University. Because the content-area standards for school service personnel are not in effect until July 2004, National-Louis has demonstrated how the proposed program addresses both current course-based requirements and the new standards. The Certification Board agreed that the program meets the content-area standards and other appropriate requirements and recommended that the School Counselor program be provisionally approved until National-Louis’s next Fifth-Year Review (Spring 2004).

**St. Xavier University**

St. Xavier University also submitted a proposal for a new School Service Personnel (Type 73) program leading to the School Counselor endorsement. St. Xavier has demonstrated that the proposed program addresses both current course-based requirements and the new standards, which will become effective July 2004. Certification Board deliberations resulted in the decision to recommend the School Counselor program for provisional approval until the next regularly scheduled Fifth-Year Review (Spring 2005).
Representatives of the University of Illinois at Springfield presented to the Certification Board an Administrative (Type 75) Certificate program leading to the Superintendent endorsement. Based upon the proposal and staff analysis provided, and the discussion during the meeting, the Certification Board determined that the program meets the Illinois Content-Area Standards and other requirements for preparation programs. The Certification Board recommended that the Administrative program be granted provisional approval until UI-S’s next regularly scheduled Fifth-Year Review (Fall 2007).

**Policy, Budget, and Legislative Implications**

The State Board’s decisions regarding the program approval status of the eight colleges and universities do not have state-level policy, budget or legislative implications. However, most of these new programs respond to priority personnel needs in Illinois schools (i.e., two new superintendent programs, two in school counselor, one reading specialist, one in alternative certification, several in secondary areas of need and one in special education) and their creation is consistent with the State Board goal of providing sufficient and high-quality preparation opportunities in areas of shortage.

**Communication**

Each institution may advertise the new program and actively recruit candidates to enroll in the new program. The Division of Professional Preparation and Recruitment will post the new programs on its website and in the Directory of Approved Programs.

**Pros and Cons of Various Actions**

Acceptance of the Certification Board’s recommendations for the new programs described in this report will allow institutions to offer coursework, enroll candidates, and engage in other pertinent activities necessary for the operation of the new program. The preparation of new teachers, administrators, and school counselors will positively impact the pool of certified personnel available to serve the children in Illinois public schools.

If the Board rejects one or more of the Certification Board recommendations, the final decisions will be shared with the appropriate institution. The affected institution would not be authorized to initiate its proposed program.

**Superintendent’s Recommendation**

The State Board should:

- provisionally approve the following programs, thereby authorizing the institutions to conduct the programs and to recommend candidates for certification by entitlement until the time of the institution’s next scheduled review
- Aurora University – Administrative (Type 75) Certificate – Superintendent
- Dominican University – Special (K-12) Certificate – Reading Specialist
- Eastern Illinois University – Alternative Route to Secondary Certification in the content areas of:
  - Business, Marketing, and Computer Education
  - Family and Consumer Sciences
  - Foreign Language
  - Mathematics
  - Science
  - Technology Education
- Illinois State University – Special Education (Preschool-Age 21) Certificate – Learning Behavior Specialist II in three (3) areas
  - Curriculum Adaptation Specialist
  - Behavior Intervention Specialist
  - Technology Specialist
- Judson College – Secondary (6-12) Certificate in the content areas of:
  - Business, Marketing, and Computer Education
  - Science
  - Social Science
  - Visual Arts
- Judson College – Special (K-12) Certificate – Visual Arts
- National-Louis University – School Service Personnel (Type 73) Certificate – School Counselor
- St. Xavier University – School Service Personnel (Type 73) Certificate – School Counselor
- University of Illinois at Springfield – Administrative (Type 75) Certificate - Superintendent

- authorize the Superintendent to inform the institutions of the State Board's decisions.

Next Steps

Staff will contact representatives of each institution to explain the State Board’s decision and to provide technical assistance requested by the institution. Official correspondence from the State Superintendent will confirm the decision of the State Board and will serve as written documentation of the Board's formal action.
STATE TEACHER CERTIFICATION BOARD
Board Room
Illinois State Board of Education
Springfield, Illinois
9:00 a.m.

Friday, February 7, 2003

AGENDA

A. Call to Order/Roll Call:

B. Approval of Minutes – January 3, 2003

C. Public Participation:

D. Facilitation Committee Report:

E. Secretary’s Report:

F. Chairman’s Report:

G. Items for Immediate Action:

   1. **University of Illinois at Springfield** – New Program Proposal for Administrative Program with Superintendent Endorsement – Marti Woelfle.

   2. **Illinois State University** – New Program Proposals for Learning Behavior Specialist II, (Curriculum Adaptation Specialist, Behavior Intervention Specialist, and Technology Specialist) – Marti Woelfle.

   3. **Dominican University** – New Program Proposal for Master of Arts Reading Specialist Certification Program (Type 10) – Marti Woelfle.

   4. **Aurora University** – New Program Proposal for an Administrative Program Leading to the Superintendent Endorsement – Nancy Patton.

   5. **St. Xavier** – New Program Proposal for School Counselor (Type 73) – Phyliss Jones.

   6. **Judson College** – New Secondary Programs in Business, Marketing and Computer Education; Science, Social Science, and Visual Arts and a New Special (K-12) Program in Visual Arts – Susan Richardson.

8. **National-Louis University** – New School Service Personnel Program Leading to the School Counselor Endorsement – *Susan Richardson*. 