ILLINOIS STATE BOARD OF EDUCATION
100 North First Street
Springfield, Illinois

AGENDA AND SCHEDULE OF MEETINGS
April 20-21, 2005

WEDNESDAY, April 20, 2005

Public Conference Call Access Number for Wednesday meetings:
1-866-297-6391 (listen only); Confirmation # 1 1 4 2 1 7 0 9

1:00 p.m.      Finance & Audit Committee (pp. 134-145)
* 2:30 p.m.    Ad Hoc Rules Committee of the Whole (pp. 146-148)
* 3:00 p.m.    Governmental Relations Committee (p. 149-150)
* 4:30 p.m.    Board Operations Committee (pp. 151-162)

THURSDAY, April 21, 2005

Public Conference Call Access Number for Thursday meetings:
1-866-297-6391 (listen only); Confirmation # 1 1 4 2 1 7 1 3

9:00 a.m.      ISBE Plenary Session (p. 2)
* 1:30 p.m.    Education Policy Planning Committee (pp. 163-164)

** Closed Session/Lunch
4th Floor Conference Room

* The meeting will begin at the conclusion of the previous session.
** Chairman Ruiz will call for a break in the Board meeting on Thursday at which time the Board will go into Closed Session over lunch.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent’s office at the State Board of Education, 100 North First Street, Springfield, Illinois 62777-0001.

Phone: 217-782-2221
TTY/TDD: 217-782-1900
Fax: 217-785-3972
NOTES: The Plenary Session will be audio broadcast via the Internet. Chairman Ruiz will call for a break in the board meeting at which time the Board will go into Closed Session over lunch.

Plenary Business Meeting

A. Roll Call/Pledge of Allegiance
B. Public Participation
C. Approval of Minutes
   1. March 17, 2005 (pp. 3-11)
D. Announcements and Reports
   1. Superintendent's Announcements
   2. Chairman's Report
   3. Committee Reports
   4. Members' Reports
E. Superintendent's Report
   *Consent Agenda
      All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations
*1. Rules for Initial Review
   a. Part 252 (Driver Education) (pp. 12-31)
   b. Part 1110 (Education Purchasing Program (pp. 32-36)
*2. Approve changes in 2005 Board Calendar (pp. 37-39)
*3. Provisional Approval of Professional Preparation Programs (pp. 40-43)
   a) Chicago State University – School Social Worker
   b) Loyola University Chicago – Technology Specialist
   c) McKendree College – Principal/General Administrative
   d) Rockford College – Learning Behavior Specialist I
4. Approval of the Spring 2005 Waiver Report and Authorization for Submission to the General Assembly by May 1, 2005 (pp. 44-114)
5. Approval of ISBE Financial Profile Designations (p. 115)

F. Information Items
   1. Monthly Status Report on Rulemaking (pp. 116-123)
   2. SBE Fiscal & Administrative Monthly Reports (pp. 124-133)
G. Adjourn
Illinois State Board of Education Meeting
MINUTES
March 17, 2005
100 North First Street, Springfield, Illinois

ROLL CALL/PLEDGE OF ALLEGIANCE

Mr. Jesse Ruiz, Chairman, called the meeting to order at 9:35 a.m. Chairman Ruiz asked Ms. Jean Ladage, Board Services Coordinator, to call the roll. A quorum was present. Dr. Randy Dunn, Interim State Superintendent of Education, was also in attendance.

The Board members, Dr. Dunn, and everyone else who wished to join them faced the American flag and recited the Pledge of Allegiance.

Chairman Ruiz announced that the Board meeting was being webcast live over the Internet and asked everyone who appreciates the use of this service, rather than a toll-free number, to please let the State Superintendent know by e-mailing him at statesup@isbe.net.

Members Present:
Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Board Secretary
Dr. Andrea Brown
Dr. David Fields
Ms. Brenda Holmes
Ms. Joyce Karon
Mr. Edward Geppert, Jr.

Members Absent:
Mr. Dean Clark

RESOLUTIONS & RECOGNITION

Recognition of Jessica Davis, Winner of the 2005 Arts Education Week Poster Contest

Chairman Ruiz introduced Jessica Davis, a student at Pana High school and the winner of the 2005 Arts Education Week Poster Contest. Jessica, her family, school officials, and contest judges were recognized and the following resolution was read in her honor.

Resolution of the Illinois State Board of Education
Recognizing Jessica Davis

Whereas, Governor Rod Blagojevich of the State of Illinois has proclaimed March 14-20, 2005, as Illinois Arts Education Week and encourages all citizens and educators to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding in the visual performing arts; and

Whereas, Jessica Davis, from Pana High School, Pana, Illinois, received first place from among 500 entries in the poster contest sponsored by the Illinois Alliance for Arts Education in conjunction with the Illinois State Board of Education; and

Whereas, Jessica Davis' poster reflected the importance of the various genres which comprise Illinois arts education, including dance, drama, music and visual arts; and

Whereas, Art Instructor Kathleen Hanners, has aided and guided Jessica in her successes as a Pana High School art student; and
Whereas, Principal Gayle McRoberts, Superintendent David Lett, and the Pana CUSD #8 Members of the Board of Education recognize the value of the arts for all students to assure the development of self-expression, self-reflection, discipline and a heightened appreciation of beauty and cross-cultural understanding.

Therefore be it resolved, by the Illinois State Board of Education that Jessica Davis is hereby recognized on this 17th day of March, 2005, for the outstanding design concept reflected in her poster submitted in the 2005 “Connect the World Through Arts” contest.

Ms. Brenda Holmes asked that posters be distributed to members of the General Assembly.

Comments were also made by Jim Edwards (one of the judges) and Amber Harper, President of the Illinois Association of Art Educators.

Also in celebration of Illinois Arts Education Week, the Board members and audience heard a musical performance by Springfield High School’s Acapella singing group “7 and Senators.” Their teacher Mrs. Diane Waltrip, Mr. Chuck Hoots, Principal of Springfield High School, and Dr. Diane Rutledge, Superintendent, Springfield School District #186, were also recognized.

Ms. Joyce Karon introduced the next presentation by Ms. Becky Robinson, representing the Illinois School Library Media Association. Ms. Robinson’s presentation focused on statistical analyses identifying numerous positive and statistically significant relationships between various dimensions of school libraries and appropriate indicators of academic achievement.

Several recommendations for action relating to Illinois libraries are offered on the basis of this study’s following findings:

- Access to school libraries should be scheduled as flexibly as possible.
- A high-quality school library, as any grade level, requires at least one librarian plus support staff.
- Computers that provide access to library resources – both in the library and elsewhere in the school – should be available to facilitate student performance.
- School libraries should be funded to maintain their traditional collections as well as to expand their reach beyond the library’s walls via educational technology.
- Last, but not least, students achieve academically when their visits to libraries bring them into contact with librarians as teachers and co-teachers.

Becky Littlefield, Rich Chapple, and Cliff Dover representing the Future Farmers of America (FFA) addressed the Board regarding its continued support for the agricultural education line item funding.

Tom Bookler, representing the Illinois Computing Educators, addressed the Board regarding increased technology funding.

The following people spoke to the Board regarding funding cuts to the Illinois Service Resource Center (ISRC) and HEAR programs:
Superintendent Dunn commented that letters went out about the IDEA funding cuts and it was discussed with legislators regarding options that were available. He noted that this issue will have to be revisited.

**APPROVAL OF MINUTES**

Dr. Chris Ward moved that the State Board of Education approve the minutes for the meeting on February 17, 2005. Dr. David Fields seconded the motion and it passed with a unanimous voice vote.

**ANNOUNCEMENTS AND REPORTS:**

**Superintendent's Announcements**

Superintendent Dunn discussed with the Board the following reports from the Illinois Education Research Council (IERC) prepared for the Joint Education Committee meeting on February 28:

- Core, Readiness and College Going for Illinois' Public High School Graduates
- Summaries of Recent Reports on High School Preparation for College and Work

Ms. Brenda Holmes commented that the proposals that she had seen so far simply require more seat time for students in academic subjects. She noted that she strongly opposes increasing the number of courses for a number of reasons. She asked if the Joint Education Committee has taken a look at other factors that might be impacted by strictly increasing the number of subjects that a student must take. Dr. Fields, Ms. Karon, and Dr. Brown also expressed their opinions about this issue. The Superintendent stated that he appreciated everyone’s concerns.

Superintendent Dunn and the Board members discussed and shared information regarding a recent summit that Dr. Dunn had attended regarding high schools. He noted that the main focus had been accountability and assessment frameworks, graduation requirements, and patterns of course-taking among other things.

Dr. Dunn announced that the agency had a new organization chart and it was distributed to the Board members and the audience. He informed them of the changes to the organizational chart and Ms. Holmes asked about phone numbers and Dr. Brown asked about a more detailed breakdown of the Teaching and Learning Services Center functions and staff. Superintendent Dunn said that there was a lot more that needed to be done to this chart and it will be fine tuned in the near future.

The Superintendent also discussed with the Board members the ongoing FY06 budget process.

**Chairman's Report**

Chairman Ruiz commented regarding the meetings that he had participated in recently and the upcoming event at which he would be the keynote speaker on March 18.
Feb. 5 – Third Annual Mexican/Chicana/Chicano Educational Summit at the West Side Technical Institute in Chicago
Feb. 28 – Joint Education Committee in Chicago
March 14 – U of I Graduate College “Community of Scholars” event: “Getting it Right the First Time: Ensuring a Pipeline to Higher Education.”
March 18 – Keynote speaker – Annual Atrevete Young Conference – sponsored by ASPIRA, Inc. and the del Valle Youth Development Center.

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<th>Committee Reports</th>
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<td>Board Operations Committee</td>
<td>Dr. Chris Ward reported that he and the following committee members were in attendance: Dr. David Fields, Dr. Vinni Hall, Ms. Joyce Karon, and Chairman Ruiz.</td>
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Dr. Ward commented that the State Board as a whole feels that it is important to recognize the fine work that is being done by students, teachers, administrators, and staff members connected with education in Illinois. He stated that the committee is developing a system of recognition. The committee has decided on three different scenarios in presenting that recognition to the honorees.

The committee decided to hold its Annual Work Conference on August 16-19, 2005. He said that NASBE’s executive director has agreed to facilitate this conference to help Board members with their own staff development and self evaluation.

Dr. Ward said that the committee also discussed changes to the Board Bylaws.

Education Policy and Planning Committee
Dr. Fields reported that he and the following committee members were in attendance: Dr. Andrea Brown, Mr. Edward Geppert, Dr. Vinni Hall, and Ms. Joyce Karon.

Dr. Fields said that during the committee meeting the members heard the following reports:

- Staff member Connie Wise – updated the members regarding the option for Safe Harbor under the NCLB.
- Staff member Gail Lieberman – spoke to the Board regarding a recent successful meeting at the State Board regarding students with IEPs and meeting Adequate Yearly Progress (AYP).
- Ms. Joyce Karon discussed with the committee a recent report on adolescent literacy.
- Staff member Dana Kinley discussed with the committee the history of gifted education in Illinois.
- Staff member Dick Carlson and the Executive Director of the Professional Development Alliance Jay Linkstrom, gave a presentation on the Standards Aligned Classroom Project in Illinois.
Finance and Audit Committee
Mr. Edward Geppert reported that he and the following committee members were in attendance at the meeting: Dr. Andrea Brown, Ms. Brenda Holmes. Mr. Dean Clark was absent.

Mr. Geppert reported that they had two public participation speakers who addressed the committee regarding the FY06 budget. Staff members Linda Riley Mitchell spoke to the committee on President Bush’s proposed budget implications for Illinois education. Staff member Deb Vespa talked to the committee regarding the Financial Oversight Proposals in terms of assisting districts in financial trouble and identifying those districts as they go through the process. Staff members Linda Riley Mitchell and Dave McDermott updated the committee regarding the FY06 budget process thus far. The committee received copies of testimony that was prepared for recent legislative committee meetings regarding the budget.

Governmental Relations Committee
Ms. Brenda Holmes reported that she and the following committee members were in attendance: Chairman Ruiz and Dr. Chris Ward. Mr. Dean Clark was absent.

Ms. Holmes reported that the General Assembly will be on Spring Break for the next two weeks. She noted that the legislative session is about one-fourth of the way through and the bills as introduced, have either made it through the committee and the house of origin or they have not. She said that the next phase of the session will deal with proposed bill amendments. The committee received the following handouts:

- Agency specific bills with subjects ranging from reimbursement claims, bilingual issues, transportation issues, teacher supply and demand, to cost cap administrative issues.
- Topic area bills listing which included themes such as school health issues, idling of school buses, and gifted and talented issues.
- Detailed listing of bills that the agency is opposed to.

Ms. Holmes announced that the State Board of Education budget bill is House Bill 4057 sponsored by the House Speaker Michael Madigan.

Members’ Reports
Dr. Vinni Hall reported that she had been the keynote speaker at Northeastern Illinois University on March 12 regarding issues of NCLB and special education. She announced that she would be attending the special education leadership conference with staff member Dr. Chris Koch in Washington D.C. during the last week of March. She also noted that she had provided to each Board member two documents concerning early childhood information.

Mr. Edward Geppert stated that he had been participating with Illinois State University and The Education Trust study panel on teacher distribution in February. He noted that he will meet with them again in May. He said that this group is very pleased with the ISBE Preliminary Strategic Plan, especially the plan’s goals of improving teacher educator quality and retention of teachers in classrooms.
Chairman Ruiz thanked the Board members and staff who participated in the Mark Haller fundraiser luncheon and bake sale on Wednesday, March 16. He noted that he received feedback that it was very successful.

Ms. Joyce Karon announced that she had attended the ICE Conference recently and presented the awards that were given for Area 1 Technology. She said she was impressed with the quality and scope of the winning entries, especially due to limited technology funds.

Dr. Fields reported that he had attended the Illinois State University Administrators’ Roundtable meeting with Superintendent Dunn recently and felt confident they had represented ISBE very well in terms of their vision, mission, and direction in which the agency is going.

Ms. Brenda Holmes noted that she had spoken recently with the Abe Lincoln Division of the Illinois Association of School Boards (IASB) and also spoke to the High 12 Club in Springfield. Ms. Holmes announced that she had represented the Governor at the Illinois Authors Conference reception in Springfield and had the opportunity to meet and talk with authors from Illinois. She mentioned that ISBE will be sponsoring the Illinois Young Authors Conference on May 21 at Illinois State University.

Dr. Chris Ward noted that he and Dr. Andrea Brown had the opportunity to meet with the ISBE Governmental Relations staff to gain more information and ask questions regarding the operations of that department. Dr. Ward also noted that he had met with staff member Dennis Williams and the members of the Certification Division to gain more information about their division and also to meet and thank the employees.

Chairman Ruiz noted that other Board members have had the opportunity to meet with management and employees prior to each Board meeting in order to have their questions answered and gain additional information regarding divisions in the agency. He noted that he had met with staff in this manner in February and found it very informative and he said that he appreciates all the hard work that goes on within the agency. He encouraged other Board members to meet with agency staff and gain more insight about the day-to-day operations of ISBE.

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**SUPERINTENDENT’S REPORT**

Chairman Ruiz commented that all items listed with an asterisk (*) on the agenda are considered to be routine and will be enacted in one motion and vote. He noted that any Board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

General Counsel Jonathan Furr updated the Board regarding the rules streamlining process which was discussed in the Ad Hoc Rules Committee of the Whole meeting on March 17.

Superintendent Dunn noted that he was asking the Board to defer action on a part of the Certification rules (Section 25.252 and 25.255, Speech-Language Pathologists) until after an opportunity to further discuss this section both internally and with other groups. He recommended that the remainder of the rules within Part 25 (Certification) remain on the consent agenda for consideration by the Board.
The Superintendent reported that State Teacher Certification (STCB) Board member Ms. Amy Alsop had submitted her resignation effective December 15, 2004. He said that the Illinois Federation of Teachers (IFT) is recommending that Ms. Denise Albrecht complete Ms. Alsop’s term. Superintendent Dunn noted that Ms. Albrecht’s background included the following:

- a high school math teacher
- holds a Masters of Science in Mathematics degree from SIU-E
- has taught high school pre-algebra, algebra, geometry, accelerated geometry, trigonometry, college algebra, and calculus
- is a member of the National Council of Teachers of Mathematics and the Illinois Council of Teachers of Mathematics

Chairman Ruiz asked for a motion to be read regarding the consent agenda items.

**Motion:**
Dr. Christopher Ward moved that the action on Sections 25.252 and 25.255 (Speech-Language Pathologist) be removed from F.1.a of the published Consent Agenda, Part 25 (Certification) Rules for Initial Review. He further moved that all other items on the consent agenda be approved as recommended by the State Superintendent. Mr. Edward Geppert seconded the motion and it passed with a unanimous voice vote.

The following motions were approved by action taken in the consent agenda motion:

**Motion:**
The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

- Part 25 (Certification); (minus Section 25.252 and 25.255)
- Part 1 (Public Schools Evaluation, Recognition & Supervision)
- Part 120 (Pupil Transportation Reimbursement)
- Part 275 (Pupil Transportation)
- Part 1100, Repeal (Procurement by the State Board of Education)
- Part 1105 (Procurement by the State Board of Education), including publication of the repealer and/or the proposed amendments in the Illinois Register.

**Motion:**
The State Board of Education accepts the following State Teacher Certification Board recommendation:

The State Board of Education accepts the recommendation from the Illinois Federation of Teachers and approves the appointment of Ms. Denise Albrecht to the State Teacher Certification Board to complete the first term of Ms. Amy Alsop. Ms. Albrecht’s term will expire on June 30, 2007. This appointment is effective immediately.
| Update the Approved List of Supplemental Educational Service Providers | Superintendent Dunn reported that this agenda item is to inform the Board of the results of the review of applications received from potential educational service providers and to update the Approved List of Supplemental Educational Service Providers. He recommended to the Board the approval of the motion that was printed in the Board meeting materials.  

**Motion:**  
Mr. Edward Geppert moved that whereas the No Child Left Behind Act of 2001 requires that the State Board of Education promote maximum participation of supplemental educational service providers and maintains an updated list of approved providers, he therefore moved that the providers identified on attachment #2 be approved for addition to the Illinois List of Approved Supplemental Educational Service Providers. Dr. David Fields seconded the motion and it passed by majority voice vote. Dr. Vinni Hall voted no. |
| --- | --- |
| Closed Session | Dr. Vinni Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:  

**Section C 1** for the purpose of considering the appointment, employment, compensation or dismissal of an employee;  

**Section C 2** for the purpose of considering collective negotiating matters with Board employees or deliberations concerning salaries of employees;  

**Section C 11** for the purpose of considering pending or probable litigation against or affecting the Board; and  

**Section C 21** for the purpose of discussing minutes of meetings lawfully closed under the Open Meetings Act.  
She further moved that the Board might invite anyone they wish to have included in this closed session.  
Ms. Joyce Karon seconded the motion and it was passed with a unanimous roll call vote. The open meeting recessed at 11:30 a.m. and the Board went into closed session. The closed session recessed at 12:35 p.m. and the open meeting reconvened at 12:45 p.m. All members were in attendance except Mr. Dean Clark. |
| Closed Session Minutes | **Motion:**  
Dr. Vinni Hall moved that the State Board of Education, according to Section 2.06(d) of the Open Meetings Act, has reviewed the minutes of its closed sessions and hereby releases the following minutes for public inspection:  

She further moved that the State Board of Education hereby certifies that the need for confidentiality still exists for the remainder of the closed session minutes. Ms. Joyce Karon seconded the motion and it passed with a unanimous roll call vote. |
| Strategic Plan | Superintendent Dunn asked for the Board's approval of the Strategic Plan and its submission to the Governor and General Assembly as required by PA 93-1036.  

Ms. Brenda Holmes asked that a sentence be added to the Strategic Plan that would reference that it is a preliminary document. Superintendent Dunn assured her that this change would be made.  

**Motion:**  
Mr. Edward Geppert moved that the Illinois State Board of Education hereby approves the Preliminary Strategic Plan and authorizes the Superintendent to submit this document to the General Assembly and the Governor as required by Public Act 93-1036. Dr. David Fields seconded the motion and it passed with a unanimous roll call vote. |
|---|---|
| Items For Discussion And/Or Information | The [Monthly Status Report on Rulemaking](#) and the [State Board of Education Fiscal and Administrate Monthly Reports](#) are printed in the Board meeting materials each month and are for information purposes. There were no inquires this month regarding these reports.  

The Chairman announced that the Arts Education Week posters had been delivered to the legislators and reminded everyone that April 16 is the Those Who Excel Banquet being held in Decatur. Dr. Vinni Hall wished everyone a very happy St. Patrick’s Day. |
| Motion for Adjournment | Dr. Vinni Hall moved that the meeting be adjourned. Dr. David Fields seconded the motion and it passed with unanimous voice vote. The meeting adjourned at 12:55 p.m.  

**An audio compact disc of the meeting is available by contacting the State Board of Education Board Services Division at 217/557-6626.** |

Respectfully Submitted,

Dr. Vinni Hall  
Board Secretary

Mr. Jesse Ruiz  
Chairman
TO: Illinois State Board of Education

FROM: Randy J. Dunn, Interim Superintendent
       Jonathan Furr, General Counsel
       Linda Mitchell, Chief Financial Officer

Agenda Topic: Action Item: Rules for Initial Review –Part 252 (Driver Education)

Materials: Recommended Rules

Staff Contacts: Tim Imler

Purpose of Agenda Item
The purpose this agenda item is to present the proposed amendments for the Board’s initial review.

Expected Outcomes of Agenda Item
The Board will be asked to adopt a motion authorizing the solicitation of public comment on the proposed amendments.

Background Information
These amendments result from the comprehensive review of the agency’s rules. This set of rules is being streamlined to eliminate unnecessary requirements and definitions, matters adequately covered by statute, and some duplicate statements. In addition, Section 252.20 is being reorganized to clarify certain points having to do with the obligation of school districts to offer driver education to all eligible students, and Section 252.40 is being revised to account for the time actually needed for a driver's license to be restored to good standing.

These draft amendments were disseminated for external advisory review by the standing rules review committee as well as the Illinois High School/College Driver Education Association. The latter group did submit suggested revisions, some of which prompted further minor changes in the draft of the amendments. A chief concern appears to be the need for clarity on the issue of driver education teacher certification, which is directly addressed in Section 252.40 and generally does not need repetition elsewhere throughout the rules.

A number of the other suggested revisions need further discussion to determine whether additional points of clarification or emphasis are warranted. That meeting will take place during the public comment period on this rulemaking, and all interested individuals will have another opportunity to submit comments and suggestions in light of the discussion.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Please see above.
Budget Implications: None.
Legislative Action: None needed.
Communication: Please see “Next Steps” below.
**Superintendent's Recommendation**
The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

Pupil Transportation Reimbursement (23 Illinois Administrative Code 252),

including publication of the proposed amendments in the Illinois Register.

**Next Steps**
With the Board's authorization, staff will submit the proposed amendments to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Additional means such as the Superintendent’s message and the agency’s website will also be used to inform interested parties of the opportunity to comment on this rulemaking.
Section 252.10  Definitions

"Approved Driver Education Course" is any driver education course approved by the State Superintendent of Education as meeting at least the minimum requirements of the Driver Education Act [105 ILCS 5/27-23 and 27-24 through 27-24.8] and the requirements of this Part.

"Classroom Instruction" is that part of the driver education course consisting of learning experiences centered in the classroom that not only utilize effective teaching methods such as lecture, discussion, and audiovisual aids, but also make ample use of field exercises and traffic studies.
"Combination Laboratory Program" is a type of program in which the multiple-car, driving simulation, and practice driving instruction are combined into one closely correlated program.

"Comprehensive Driver Education Program" is a program in which courses of instruction are available to all residents of the district, including beginning drivers of all ages and other drivers in need of additional instruction.

"Declaration of Intent" is a student's application for enrollment in a complete driver education course.

"Driver Education Course" as used in this Part consists of all those learning experiences provided by a school or school district for the purpose of helping students learn to use motor vehicles safely and efficiently. Such driver education courses must include classroom and laboratory instruction as a unified course (see Section 252.20(c)(1) of this Part).

"Driving Range" is an off-street driving facility on which a number of cars can be used simultaneously for student driving experience. Road surfaces at least 24 feet wide are required for driving ranges. The areas should include the following:

- space for development of fundamental skills;
- intersections, curves, and grades; and
- lane markings and signs.

"Driving Simulators" are electromechanical devices designed to represent the driver's compartment of the automobile through which student behavioral responses and manipulative procedures can be practiced and evaluated.

"Driving Simulation Instruction" is a type of laboratory instruction employing several driving simulator units and programmed films to reproduce phenomena likely to occur in actual driving performance. The learners are confronted with sensory conditions similar to the actual task and are required to make responses applicable to the task and monitored by the teacher.
"Dual-Control Car" is a motor vehicle that which has special safety and instructional equipment in addition to the regular legally prescribed equipment (see 625 ILCS 5/Ch. 12). Such equipment shall consist of a second foot brake positioned for use by the instructor, an outside rearview mirror on the right side of the vehicle, and a sign identifying the vehicle as a driver education car (see Section 252.20(d)252.20(d)(6) of this Part).

"Integrated Program" is a driver education course in which the sequence and time span of the classroom and laboratory instruction are organized in such a way as to allow for maximum transfer of training.

"Laboratory Instruction" is the that part of the driver education course that which provides students with practice driving experiences and opportunities for other driving experiences under real or simulated conditions.

"Multiple-Car Instruction" is a type of laboratory instruction that which enables one teacher, positioned outside multiple vehicles and using electronic or oral communication, to instruct and supervise several students simultaneously, each of whom is operating a vehicle on an off-street driving range designed specifically for such instruction.

"Observation Time" refers to that time during which a student is riding in the back seat of a dual-control car observing instructions of the teacher and procedures and techniques of the driver who is practice driving.

"Practice Driving" is the that part of laboratory instruction that which provides learning experiences for the student as an operator behind-the-wheel of a dual-control car in traffic on public highways under the direct supervision of a qualified driver education teacher instructing from the front seat of the automobile.

"Psychophysical Equipment" consists of testing devices used to demonstrate varying abilities related to vision, reaction time.

(Source: Amended at 29 Ill. Reg. _____, effective ______________)}
Section 252.20 Administration and Procedures

a) Availability of the Course -- Sections 27-23 and 27-24.2 of the School Code [105 ILCS 5/27-23 and 27-24.2] are consistent in that under both Sections the public school district offering courses in grades nine through twelve must provide the driver education course for any legal resident of the district between the ages of 15 and 21 years who requests the course, provided such resident is eligible as set forth in Sections 27-23 and 27-24.2. All eligible students who reside in a school district must be provided an equal opportunity to enroll in driver education, and school districts are obligated to make the driver education course available within a reasonable length of time after each individual’s declaration of intent is made. A “reasonable length of time” shall be determined based on the student's individual needs and the school district's ability to meet those needs, provided that the course must be offered within 12 months after the declaration of intent.

1) Public school districts that include high schools must provide the approved driver education course for all eligible students of the district who attend a nonpublic \[\text{an independent, parochial, or private}\] school that does not offer the course.

2) Nonpublic Independent, parochial, or private schools may offer an approved driver education course at their own expense. The course must be complete to meet the requirements for certification of students.

3) Public school districts that include high schools must provide the driver education course for all eligible Illinois students, regardless of the district of their residence, who attend a nonpublic school \[\text{an independent, parochial, or private}\] school which is located within that school district's boundaries when application is made by the administrators of the nonpublic independent, parochial, or private school. Such an application shall constitute a declaration of intent by the affected student or students. By April 1, the nonpublic school shall notify the district offering the course of the names and district numbers of the nonresident students desiring to take such a course the next school year. The district offering the such course shall notify the district of residence of those students affected by April 15. (Section 27-24.4 of the School Code)

4) An eligible student may elect to enroll in an approved driver education course at a commercial school at his or her expense.
School districts are obligated to make the driver education course available within a reasonable length of time after a request has been filed. (Reasonable length of time is based on a student's individual needs and the school district's ability to meet the student's needs.)

b) When to Offer the Course -- Any school district that includes one or more high schools offering an approved driver education course must offer both portions of the course during the school day and may offer either or both portions the course at other times.

1) The driver education course may not be offered only during the summer months or extended school days.

2) Enrollment in a driver education course must be closed at the inception of the course, except as provided in subsection (b)(2) of this Section. Another course may be started when enrollment warrants.

2) A student who transfers to a new school after the inception of the driver education course at that school may be allowed to enroll in the course under the following conditions.

A) The driver education program in which the student was enrolled at the previous school offered 30 clock hours of classroom instruction and 6 clock hours of practice driving.

B) The length of time the student previously participated in the driver education course (prior to his or her transfer) is sufficient to allow the student to complete the course at the new school within the timeframe that it is offered.

C) The new school has received verification, either by mail or in an electronic format, of the student’s previous participation in the driver education program (i.e., length of time in the course, grade(s) received). The verification shall be placed in the student’s temporary school record as defined in 23 Ill. Adm. Code 375.75.

c) Program Organization -- Approved driver education courses must be organized according to the standards established in the Driver Education Act [105 ILCS 5/27-23 through 27-24.8] and this Part.
1) Any student who is enrolled in a driver education course should receive classroom and laboratory instruction at the same school or public school district.

2) When circumstances make it necessary or beneficial for a student to receive laboratory instruction from a school other than that from which he or she received classroom instruction, official verification of satisfactory completion of the classroom portion and parental consent must be on file in the office of the management or the chief school officer of a school or public school district before laboratory instruction only shall be given. Examples of such circumstances are listed below.

   A) A student changes the district of his or her residence after classroom completion.

   B) A student is a resident of the district but attends an approved school outside of the State of Illinois.

   C) A student changes residence from another state to Illinois after completion of a comparable course and reciprocity is established. Reciprocity is established if the other state's driver education course requires at least 30 clock hours of classroom instruction and 6 clock hours of practice driving.

   D) A school in Illinois is dissolved, has lost its license to operate, or the driver education course being offered is no longer approved.

   E) A student is in attendance at a private school other than in the student's district of residence.

3) A minimum of 30 clock hours of classroom instruction must be completed by each student.

4) The length of each instructional period shall not exceed 90 minutes.

5) The classroom and laboratory instruction each must be scheduled regularly throughout a period of not less than six complete weeks (four weeks allowable in summer programs and for schools using block scheduling).
Laboratory instruction shall not begin until the student has started classroom instruction; however, a student may be enrolled in the laboratory and classroom portions of the program on a concurrent basis.

Laboratory instruction may be taught during an extended school day.

Each student shall have a valid instruction permit issued pursuant to Section 6-103 of the Illinois Motor Vehicle Code [625 ILCS 5/6-103] when engaged in practice driving instruction.

The law requires each student to complete a minimum of six clock hours of practice driving instruction or its equivalent. At least one but not more than three student observers must be in the car during practice driving on public streets. At least one hour of observation time is required for each hour of practice driving.

Two hours of multiple-car instruction may be provided in lieu of one hour of practice driving in a dual-control car, provided that the facility shall consist of a minimum of 80,000 square feet and provide the following elements for learning experiences: basic driving maneuvers; basic problems of traffic flow and conflict; procedural and perceptual decision-making. A minimum of two hours must be in a dual-control car under traffic conditions.

Four hours of driving simulation instruction may be provided in lieu of one hour of practice driving, with driving simulation being used as a replacement for no more than three clock hours of practice driving. Driving simulation and practice driving must be concurrent or consecutive.

Laboratory instruction that employs a combination laboratory program, as defined in Section 252.10 of this Part, may be authorized on an annual basis provided it meets the following standards:

A) two clock hours of multiple-car instruction are provided in lieu of each clock hour of practice driving, with such instruction being used as a replacement for no more than four clock hours of practice driving;
B) four clock hours of driving simulation are provided in lieu of each clock hour of practice driving, with driving simulation being used as a replacement for no more than three clock hours of practice driving; and

C) no less than one clock hour of practice driving is provided.

7) School districts may adopt a policy to permit proficiency examinations for the practice driving phase of the driver education course at any time after a student completes 3 hours of practice driving under the direct individual instruction of a qualified driver education teacher [105 ILCS 5/27-24.3]. The instruction provided to students under a policy adopted by the local school board pursuant to this authority must comply with the definition of "Practice Driving" in Section 252.10 of this Part and with subsection (d) of this Section, and the examination given to students after their completion of at least three clock hours of practice driving instruction must:

A) be the same as the examination given at the completion of six hours of practice driving; and

B) include an assessment of each student's ability to make proper decisions in varying levels of traffic and to execute these decisions in a smooth, safe, and efficient manner.

8) Satisfactory driver education course completion denotes that each student has the minimum competencies that meet course objectives and is eligible for the Illinois Graduated Driver’s License upon meeting all of the requirements of 625 ILCS 5/6-107.

9) Integrated program course completion dates of both parts must be scheduled to coincide insofar as possible.

d) Enrollment -- All eligible students who reside in a public school district must be provided an equal opportunity to enroll in the driver education course.

1) The local school district of which an eligible student is a resident has the responsibility of providing the approved driver education course when requested by the student.
2) A public school student's declaration of intent is considered made at the time of regular registration.

3) Other eligible residents of the district are considered to have made a declaration of intent when the course is requested on an individual basis from the public high school. Such request must be honored within a reasonable length of time as defined in subsection (a)(5) of this Section.

4) An independent, parochial, or private school administrator may request the approved driver education course for any eligible student, who resides in Illinois, from the public school district in which the nonpublic school is located.

5) Administrators and teachers of State approved high school driver education programs shall not acquire an interest in, teach in, or solicit for a commercial driver education school.

6) Dual-Control Cars -- The driver education car is to be used for instructional purposes. A school district may not use the driver education car for purposes other than those that which is designated by agreement or contract. Automobiles used for on-street driver education purposes must display a printed sign that which measures at least 18 inches in width and nine inches in height. It must not obstruct vision through the rearview mirror or interfere with the operation of safety devices. The lettering, which must be a minimum of two inches in height, must be black on a school bus yellow background. The instructor shall occupy the front passenger seat.

e) 7) Contracting -- In fulfilling the requirements of the Driver Education Act, a public school district must either offer the course in its own school or must provide the course for its students, and any other legal residents of the school district who request the course, through a joint agreement with another public school district or through the provisions of cooperative school district programs.

1) A) Schools offering an approved driver education program shall not contract for the course from any individual or driving school agency.

2) B) Inasmuch as commercial driver education schools are not allowed,
through the Motor Vehicle Act, to contract with another commercial school, contracting between two or more commercial driver education schools to provide the approved driver education course for youth is also prohibited.

8) Students, as individuals, have the options of applying for the course at the high school district of their residence or of purchasing the course from a commercial school.

(Source: Amended at 29 Ill. Reg. _____, effective ______________)

Section 252.25 Eligibility of Students

a) Pursuant to Sections 27-23 and 27-24.2 of the School Code, no student shall be permitted to enroll in a driver education course provided by a public school district or a nonpublic school unless he or she has either:

1) received a passing grade in at least 8 courses during the previous 2 semesters or, in the case of block scheduling that reduces the number of courses taken per semester, in at least half the courses taken during the previous 2 semesters; or

2) received a waiver of this requirement from the superintendent of the public school district or the chief administrator of the nonpublic school in which the student is or will be enrolled full time during the semester for which enrollment in driver education is sought.

b) Courses

1) For the purposes of this Section, a "course" means a sequence of instructional activities or unit of schoolwork for which a grade is given and listed in a student's academic transcript.

2) For the purpose of determining eligibility under this Section, any coursework completed by a student during a summer term falling within the twelve-month period immediately preceding the beginning of the semester for which enrollment in driver education is sought shall be counted towards the 8 courses for which passing grades are needed.

c) Waivers
1) If in the sole judgment of the public school district superintendent or nonpublic school chief administrator of the school in which the student is or will be enrolled full-time during the semester for which enrollment in driver education is sought, waiver of the requirement set forth in subsection (a)(1) of this Section would be in the best interest of a student who has requested enrollment in driver education, the superintendent or chief school administrator may waive the requirement for that student.

2) A record of any waiver granted pursuant to this subsection (c) shall be entered into the affected student's temporary student record as defined in 23 Ill. Adm. Code 375.75, or its equivalent in the case of a nonpublic high school.

d) Verification of Eligibility

1) Each public school district or nonpublic school offering driver education shall be responsible for verifying the eligibility of all students seeking enrollment in such courses.

2) Commercial driving schools and students wishing to enroll in them shall be subject to all applicable provisions of the Secretary of State's rules for Commercial Driver Training Schools (92 Ill. Adm. Code 1060).

3) Public school districts and nonpublic schools offering driver education shall establish procedures for verifying the eligibility of students enrolled there full time when eligibility is based upon the records created by, or transferred to, such schools. If the public school district or nonpublic school previously attended by a student fails to transfer records in time to permit the student's enrollment in driver education, then unofficial records or a signed sworn statement from the parent or guardian of the student shall be used to certify eligibility.

3) When a student requests enrollment in driver education coursework offered by an entity other than the school district or nonpublic school he or she attends, the school district or nonpublic school offering such coursework shall be responsible for requesting confirmation of the student's eligibility pursuant to this Section.
STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

A) Confirmation may be obtained either in writing, by telephone, or via electronic means addressed to the official records custodian designated by the school pursuant to Section 4(a) of the Illinois School Student Records Act [105 ILCS 10/4(a)], provided that a notation is entered in the student's temporary record describing how and when confirmation was secured and identifying the official who provided the information, with his or her title.

B) The response shall indicate only whether or not the student is eligible and shall not indicate what grades a student received or whether the student received a waiver.

C) Failure of a school district or nonpublic school to respond to a request for eligibility verification within 15 calendar days shall be construed as a positive response and the student in question shall be considered eligible for driver education. The requesting school district or nonpublic school shall inform the sending district or nonpublic school, in writing, of the attempts made to verify eligibility and the lack of response. This notification shall indicate that, in the absence of a response, the student is considered to be eligible provided that a signed statement by the student's parent or guardian is on file. A copy of the notification shall be placed in the student's temporary record.

D) A student enrolled in a home school who wishes to enroll in driver education offered by a public school district or nonpublic school shall present, and each such entity shall accept as verification of the student's eligibility, a signed, notarized statement stipulating:

   i) that the student is enrolled in a home school;

   ii) that he or she is eligible pursuant to subsection (a) of this Section; and

   iii) that the signature presented is that of the individual who administers the school attended by the student.

(Source: Amended at 29 Ill. Reg. _____, effective _____________)
Section 252.30  The Terms of Reimbursement for Public School Participation in the Program

a) Claims for Reimbursement -- These shall be made under oath or affirmation of the chief school administrator for the district employed by the school board or authorized driver education personnel employed by the school board [105 ILCS 5/27-24.6].

1) Reimbursement shall be determined in accordance with the provisions of Sections 27-24.4 and 27-24.5 of the School Code [105 ILCS 5/27-24.4 and 27-24.5]. If the local school board establishes a policy permitting students to take a proficiency examination after at least 3 clock hours of practice driving (see Section 252.20(c)(13) of this Part), and the student(s) successfully complete the examinations, the claim for reimbursement will include this fact. However, reimbursement for students who fail the proficiency examination may be claimed only upon their completion of 6 clock hours of practice driving.

2) The State shall not reimburse any district for any student enrolled in the driver education course who has repeated any part of the course more than once, who did not meet the age requirements of the Act or was otherwise ineligible during the period in which he or she was enrolled in the course, or who did not hold a valid instruction permit during the laboratory instruction, or any district that did not adequately publicize and provide the course in a reasonable time after requested.

3) If the sum appropriated from the driver education fund is insufficient to pay all claims submitted each year, the amount payable to each district shall be proportionately reduced.

4) The school district that is the residence of an eligible pupil who attends a nonpublic school in another district that has furnished the driver education course shall reimburse the district offering the course the difference between the actual per capita cost of giving the course the previous school year and the amount reimbursed by the State. This arrangement shall also apply in the case of tuition students who receive driver education from the districts where they are enrolled rather than from their respective districts of residence.
5) The district may charge a reasonable fee -- not to exceed the amount specified in Section 27-23 of the School Code -- to students who participate in a driver education course approved in accordance with this Part. No other fee or portion thereof shall be charged to students and attributed. This fee shall supersede any other fee(s) or portion thereof charged to students and attributable to the driver education course. As used in this Part, "reasonable fee" means a fee calculated by dividing the sum of documented annual district costs for items such as instructional materials (if not included in the district's textbook rental fee), the cost of driver education cars, car maintenance costs, fuel, and insurance by the number of students participating in the driver education course. The district’s costs used in this calculation shall not include any portion of the salaries or benefits of school district personnel. For purposes of this calculation, the cost of driver education cars that are purchased by the district shall be amortized over a five-year period, and the cost of leasing cars shall be included in the fee calculation in the year such costs are incurred.

6) No fee shall include any portion of the costs for school district personnel salaries and benefits.

7) The driver education fee shall be waived with respect to any student who applies pursuant to this subsection and who is eligible for free lunches or breakfasts pursuant to the School Free Lunch Program Act [105 ILCS 125/125/1], and with respect to other students in accordance with the district's policy adopted in accordance with Section 1.245 ("Waiver of School Fees") of the rules of the State Board of Education (see 23 Ill. Adm. Code 1, Public Schools Evaluation, Recognition and Supervision).

b) Tuition Student -- The district of residence will pay the entire per capita cost of such instruction to the other school and make claim for State reimbursement for such student.

e) Transfer Student – For any transfer student as defined in Section 252.20(b)(3) of this Part, reimbursement shall be claimed only by the school district to which the student has transferred.

c) Cooperative School Programs -- In fulfilling the reimbursable requirements for
reimbursement, a school district must provide an approved driver education course or participate in a special education cooperative or be part of an approved joint school agreement with another public school district.

d) Records -- Daily attendance records shall be kept by the teachers in the manner prescribed in Section 27-24.6 of the School Code and are to be used to certify claims made under the Act.

1) Records must be maintained by the school to substantiate daily lessons, time behind the wheel, observation time, other laboratory experiences and periodic as well as final evaluation of each student. Also recorded shall be the beginning and ending dates of classroom and laboratory instruction. Students are to be identified by their instructional permit number, name, address and other personal information.

2) Such records are to be on file in the office of the driver education supervisor, principal, or other manager at the time reimbursement and/or certification is requested.

3) Driver education participation records are to be kept and be readily available for a period of not less than three years.

4) All records are subject to yearly audit by State auditors.

e) Public School District Participation Agreement -- Prior approval affirms continuous approval as long as the school continues to maintain standards established in the Driver Education Act and this Part.

f) Driver Education Cost Accounting -- Records of all expenses incurred in the operation of a reimbursable driver education program must be maintained by school officials to substantiate claims for reimbursement. Actual school expenditures for administration, supervision, instruction, instructional supplies, inservice training for teachers, operation of equipment, buildings, and other special construction (provided a schedule is on file) may be used to determine the actual per capita cost.

(Source: Amended at 29 Ill. Reg. _____, effective _____________)

Section 252.40 Driver Education Personnel Teacher Requirements
a) Approved Teachers -- Persons authorized by the State Superintendent of Education to conduct an approved driver education course.

b) Qualifications of Teachers

Teacher Preparation -- All persons who teach a driver education course, whether which is reimbursable or nonreimbursable, must meet the be qualified according to the minimum standards applicable standards of this subsection (a).

1) A driver education instructor who teaches in a public school district shall hold a secondary teaching certificate and either have an endorsement for safety and driver education or meet the requirements of 23 Ill. Adm. Code 1.730(q).

2) A driver education instructor who teaches in a nonpublic school is not required to be certified but must hold a baccalaureate degree, or equivalent as determined by the employing school, and meet the requirements of 23 Ill. Adm. Code 1.730(q).

3) A driver education instructor who teaches in either a public school district or in a nonpublic school must:

   A) possess good physical health as determined in accordance with Section 24-5 of the School Code [105 ILCS 5/24-5]; and

   B) hold a valid driver’s license in good standing. For the purposes of this subsection (a)(3)(B) (b)(3)(B), a driver’s license shall not be considered valid and in good standing if it is revoked, suspended, expired or cancelled as described in Sections 6-201 through 6-209 of the Illinois Driver Licensing Law [625 ILCS 5/6-201 through 6-209] or if restrictions have been placed on driving privileges through either a restricted driving permit (see 625 ILCS 5/6-205) or judicial driving permit (see 625 ILCS 5/6-206.1).

4) Additional requirements will not be retroactive as pertaining to those qualified under standards applicable prior to September 1, 1962, so long as they continue to teach driver education in the same district, except in the event the method of instruction has been changed to include simulation and/or multiple-car laboratory instruction. (See 23 Ill. Adm. Code 1.730(q).) The prescribed additional requirements effective July 1, 1969, must be met.
5) When schools have a department chairman or a person designated to supervise the driver education program, this person must meet the minimum State requirements and be qualified to teach driver education, as described in this Section.

(b) e) Invalid Driver’s License – The State Board of Education, using information provided by the Secretary of State, shall on a regular basis provide to school districts and nonpublic schools employing driver education instructors a list of driver education instructors who are in possession of an invalid driver’s license as described in subsection (a)(3)(B) (b)(3)(B) of this Section.

1) After receiving the list, the school district or nonpublic school shall inform each of the instructors in writing of the Secretary of State’s determination that he or she is in possession of an invalid license and that he or she has no more than five school days to provide evidence to the school district or nonpublic school disputing the determination.

2) If the initial determination is found to be correct (i.e., the instructor’s license is not valid), then the driver education instructor shall be removed from the driver education program immediately.

3) A driver education instructor who is removed from his or her teaching position due to an invalid license shall not be allowed to teach in a driver education program for three years following the reinstatement of a valid driver’s license.

4) For the purposes of this subsection (b) (e), a driver education instructor shall not be subject to the three-year suspension described in subsection (b)(3) of this Section (e)(3) if:

   A) the invalid license is restored to good standing within 30 days after receiving notice that the license is invalid, and

   B) the reason that the license was invalidated is due to a non-serious violation not related to driving ability or performance (e.g., failure to renew a license, violation of EPA emission standards, failure to pay traffic fines, not possessing a mandatory insurance card).
c) Administrators and teachers of State-approved high school driver education programs shall not acquire an interest in, teach in, or solicit for a commercial driver education school.

(Source: Amended at 29 Ill. Reg. _____, effective _____________)
TO: Illinois State Board of Education

FROM: Randy J. Dunn, Interim Superintendent
       Jonathan Furr, General Counsel
       Linda Mitchell, Chief Financial Officer


Materials: Recommended Rules

Purpose of Agenda Item
The purpose this agenda item is to present proposed new Part 1110 for the Board's initial review.

Expected Outcomes of Agenda Item
The Board will be asked to adopt a motion authorizing the solicitation of public comment on the proposed rulemaking.

Background Information
These rules will implement the portion of P.A. 93-1036 (SB 3000 of 2004) that added Article 28A to the School Code, authorizing the Education Purchasing Program. By means of these rules, ISBE will designate itself, rather than another entity, as the state education purchasing entity and will state the criteria on which certification of education purchasing contracts and/or statewide education master contracts will be based. Once these contracts are certified, ISBE will make participation in them available to school districts so that they may benefit from the negotiated terms.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Please see above.
Budget Implications: None.
Legislative Action: None needed.
Communication: Please see “Next Steps” below.

Superintendent's Recommendation
The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

Education Purchasing Program (44 Illinois Administrative Code 1110),
including publication of the proposed new Part in the Illinois Register.
**Next Steps**
With the Board's authorization, staff will submit these proposed rules to the Administrative Code Division for publication in the *Illinois Register* to elicit public comment. Additional means such as the Superintendent's message and the agency's website will also be used to inform interested parties of the opportunity to comment on this rulemaking.
Section 1110.10 Purpose and Scope

The purpose of this Part is to create an education purchasing program and establish the process by which the State Board of Education will certify education purchasing contracts and identify and define key categories for such contracts in accordance with Section 28A-10 of the School Code [105 ILCS 5/28A-10].

Section 1110.20 Definitions

“Contracting entity” means a local government entity established pursuant to the laws of Illinois or another state, an agency of the State of Illinois or another state, a federal government entity, a not-for-profit entity established pursuant to the laws of Illinois or another state, a for-profit entity established pursuant to the laws of Illinois or another state, or a cooperative entity consisting of any two or more of the foregoing entities.

“Due advertisement” means public notice published at least 10 days before the bid date in a newspaper of general circulation in the locality of the contracting entity, or public notice otherwise determined by the State Superintendent of Education to provide notification of the bidding opportunity to a wide variety of potential vendors.
“Education purchasing contract” means a contract that is procured and negotiated by a contracting entity, certified pursuant to this Part, and made available by the State Board of Education to school districts.

“Services” means the furnishing of labor, time or effort by a contractor, not involving the delivery of a specific end product other than reports or supplies that are incidental to the required performance.

“Statewide education master contract” shall mean a contract that is procured and negotiated by the State Board of Education and made available to school districts.

“Supplies” means all personal property, including but not limited to equipment, materials, printing and insurance, and the financing of those supplies.

Section 1110.30 State Education Purchasing Entity

The State Board of Education shall act as the State education purchasing entity pursuant to Section 28A-10 of the School Code [105 ILCS 5/28A-10].

Section 1110.40 Certification of Education Purchasing Contracts

a) The State Superintendent of Education may certify an education purchasing contract for supplies or services upon determining that the education purchasing contract was awarded by the contracting entity:

1) to the lowest responsible bidder;

2) considering conformity with specifications, terms of delivery, quality and serviceability; and

3) after due advertisement.

b) In addition to the certification process set forth in subsection (a) of this Section, the State Superintendent of Education may certify an education purchasing contract for services upon determining that the education purchasing contract was awarded by the contracting entity through a process consisting of all of the following elements:
1) solicitation of proposals through a request for proposals setting forth evaluation factors and stating the relative importance of price and other evaluation factors;

2) due advertisement of the solicitation;

3) separate evaluation and ranking of the price and non-price items of the proposals; and

4) award to the responsible offeror whose proposal is determined to be most advantageous to the contracting entity, taking into consideration price and the other evaluation factors set forth in the request for proposals.

c) No contract shall be certified as an education purchasing contract or a statewide education master contract without the consent of the vendor.

Section 1110.50 Participation by School Districts

Before soliciting bids or awarding contracts for supplies, materials, equipment, or services, a school district may review education purchasing contracts and consider them as bids. The school district may, without soliciting additional bids, purchase supplies, materials, equipment, or services through a certified education purchasing contract or statewide education master contract by executing a purchasing agreement provided through the State Board of Education.

Section 1110.60 Provision of Information and Definition of Key Categories

The State Board of Education shall provide contracting information and pricing for certified education purchasing contracts and statewide education master contracts on the agency’s website and through additional means specifically designed to reach school district superintendents. On the agency’s website, the State Board of Education shall:

a) identify and define the categories of certified education purchasing contracts and statewide education master contracts; and

b) describe the process for school districts’ participation in these contracts, which shall be at their sole option.
TO: Illinois State Board of Education

FROM: Randy J. Dunn, State Superintendent of Education (Interim)
Jean Ladage, Board Services Coordinator

Agenda Topic: Revisions to the 2005 Calendar of State Board of Education Meetings

Materials: Attached 2005 Calendar – Draft Revisions

Staff Contact(s): Jean Ladage

Purpose of Agenda Item
To adopt the revisions in the 2005 Calendar of State Board of Education meetings, as recommended by the Board Operations Committee.

Expected Outcome(s) of Agenda Item
Following discussion in the Board Operations Committee on Wednesday, April 20, there will be a motion to recommend changes in 2005 Board calendar.

Changes the Board Operations Committee will be discussing and recommending are:

- Plenary Sessions shall begin at 9:00 a.m. on the Thursday of our two-day meetings.
- June 15-16 will now be held in Springfield, due to the unavailability of hotels in downtown Chicago, and the possibility of the General Assembly in session.
- Determination of date and location for the August plenary business meeting.
- The Annual Work Conference dates have been changed to August 16-19, 2005 and the work conference will be held at the Pere Marquette State Lodge in Grafton, Illinois.
- Recommendation of location for the October Board meeting

Based on that discussion, a revised 2005 calendar of meetings will be distributed prior to the Board meeting on Thursday. A preliminary draft of those changes is attached.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None.

Budget Implications: Having the June meeting in Springfield will reduce the cost of the expenses for the meeting. Conducting the annual work conference at a downstate location will greatly reduce the cost of that event.
Legislative Action: None

Communication: The changes in the calendar will be posted on the Illinois State Board of Education’s website and posted at the proper meeting sites.

Superintendent’s Recommendation

The Superintendent recommends the following motion be adopted:

I move that the Illinois State Board of Education approve the changes to the 2005 State Board of Education Calendar of Meetings as indicated in the handout dated April 21, 2005.
NOTE: The State Board of Education plenary session will be held on the Thursday of each 2-day meeting, beginning at **9:00 a.m.**

State Board plenary sessions held in Springfield are located in the 4th Floor Board Room at 100 North First Street, Springfield, Illinois.

Meeting locations within the City of Chicago have yet to be determined. Please check back to this website (www.isbe.net/calendar) for information on those meeting locations.

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<tr>
<th>Date</th>
<th>Location</th>
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<tr>
<td>January 12-13</td>
<td>Springfield</td>
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<td>February 16-17</td>
<td>Springfield</td>
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<tr>
<td>March 16-17</td>
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<td>April 20-21</td>
<td>Springfield</td>
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<tr>
<td>May 18-19</td>
<td>Springfield</td>
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<tr>
<td>June 15-16</td>
<td>Changed to Chicago back to Springfield</td>
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<tr>
<td>July</td>
<td>No Meeting</td>
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<td><strong>August Plenary Session</strong></td>
<td><strong>Board Operations Committee will recommend a date &amp; location</strong></td>
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<tr>
<td>August 16-19</td>
<td>Annual Work Conference <strong>Location TBD</strong> Pere Marquette State Lodge Grafton</td>
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<tr>
<td>September 21-22</td>
<td>Springfield</td>
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<tr>
<td>October 19-20</td>
<td>Downstate (TBD) pending recommendation of Board Operations Committee</td>
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<td>November 16-17</td>
<td>Chicago *</td>
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<tr>
<td>December 14-15</td>
<td>Chicago</td>
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* Subject to change depending on Fall Veto Session held in Springfield.
TO: Illinois State Board of Education

FROM: Randy Dunn, Interim Superintendent
Ginger Reynolds, Assistant Superintendent
Dennis Williams, Division Administrator

Agenda Topic: Approval of New Teacher Preparation Programs

Materials: State Teacher Certification Board New Programs Recommendation

Staff Contact(s): Certification and Professional Development:
Brenda Stonecipher
Marti A. Woelfle

Purpose of Agenda Item
The purpose of this agenda item is to consider the State Teacher Certification Board recommendations for the approval of four new professional preparation programs at four recognized and accredited institutions.

Expected Outcome(s) of Agenda Item
The Board will take final action on the four proposed programs.

Background Information
The following proposals for new professional education preparation programs have been submitted for approval and implementation.

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<tr>
<th>Institution</th>
<th>Program</th>
<th>Staff Contact</th>
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<tbody>
<tr>
<td>Chicago State University</td>
<td>School Social Worker</td>
<td>Brenda Stonecipher</td>
</tr>
<tr>
<td>Loyola University Chicago</td>
<td>Technology Specialist</td>
<td>Brenda Stonecipher</td>
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<tr>
<td>McKendree College</td>
<td>Principal/General Administrative</td>
<td>Marti Woelfle</td>
</tr>
<tr>
<td>Rockford College</td>
<td>Learning Behavior Specialist I</td>
<td>Brenda Stonecipher</td>
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The State Teacher Certification Board has reviewed the proposals and voted to recommend that the professional preparation programs be granted provisional approval in accordance with Section 25.145 (d) of the State Board’s Administrative Rules, and the State Board authorizes the institutions to conduct the programs and recommend candidates for certification by entitlement.

Certification Board Analysis and Recommendations

Chicago State University
Chicago State University is an established Illinois-approved teacher preparation institution that offers undergraduate and graduate programs in early childhood education, elementary education, ten secondary education areas, seven K-12 certification areas, LBS I special education, one school service personnel area, and one administrative area. The proposed
School Social Worker program is designed to prepare graduates to provide effective social work services in diverse, urban communities.

School Social Worker Program

The Chicago State University School Social Worker program is an advanced-level program that will lead to a Type 73 School Service Personnel certificate with a School Social Worker endorsement and a Master of Social Work degree. The Chicago State University Social Work program received accreditation by the Council on Social Work Education (CSWE) in 2003.

The proposal provided an overview of the knowledge base and how the outcomes relate to the conceptual framework; a description of the course of study, including the internship components; an assurance that the applicable Illinois standards will be met; a description of the program assessment system; the program faculty and their expertise in this field; and the resources that will be available for program candidates.

The State Teacher Certification Board (STCB) determined that the program satisfies the statutory requirements and applicable administrative rules, including the Standards for the School Social Worker (IAC Section 23.140), and the certification requirements and program requirements as defined in the Illinois Administrative Rules Sections 25.210, 25.215, and Section 25.127 (b) (1-5).

The STCB recommended that the Chicago State University School Social Worker program be granted provisional approval until the institution’s next accreditation review.

Loyola University Chicago

Loyola University Chicago is an established Illinois-approved teacher preparation institution that offers undergraduate and graduate programs in elementary education, twelve secondary education areas, four K-12 certification areas, LBS I special education, three school service personnel areas, and two administrative areas. The proposed Technology Specialist program is designed to provide the content and skills necessary for graduates to provide leadership, instructional materials, and support services to K-12 educational institutions in the use of technology to achieve their educational goals.

Technology Specialist

The Loyola University Chicago’s Technology Specialist program is an advanced-level program that will lead to a master of education degree and a Special Type 10 certificate with a Technology Specialist endorsement. The program targets candidates with a bachelor’s degree in education and/or in the field of technology.

The proposal provided an overview of the knowledge base and how the outcomes relate to the conceptual framework; a description of the course of study, including the clinical experience components; an assurance that the applicable Illinois standards will be met; a description of the program assessment system; the program faculty and their expertise in this field; and the resources that will be available for program candidates.

The State Teacher Certification Board (STCB) determined that the program satisfies the statutory requirements and applicable administrative rules, including the Technology Specialist Standards (IAC Section 27.470) and Standards for All Teachers (IAC Section 24.100, 24.110, &
24.120), and the program requirements defined in the Illinois Administrative Rules Section 25.127 (b) (1-5).

The STCB recommended that the Loyola University Chicago Technology Specialist program be granted provisional approval until the institution’s next accreditation review.

**McKendree College**

McKendree College is an established Illinois-approved teacher preparation institution that offers undergraduate programs in elementary education, seven secondary education areas, and three K-12 special certification areas, as well as graduate-level alternative certificate programs. The proposed Principal/General Administrative graduate-level program is designed to provide the content and skills for graduates who will provide the leadership and support for K-12 schools, including the students, educational personnel, and community.

**Principal / General Administrative**

The McKendree College Principal/General Administrative program is a graduate-level program that will lead to a Type 75 administrative certificate endorsed as General Administrative. The McKendree College Principal/General Administrative program is designed to produce high-quality educational leaders who demonstrate the knowledge, skills and dispositions defined by the institutional and state standards. The administrators who complete this program will have a vision of learning that is supported by the school communities they serve; will know how to promote success for all students; will effectively manage the learning environment; will collaborate with families and communities; will act with integrity, fairness, and in an ethical manner; and will understand the political, social, economic, and legal and cultural contexts as they apply to schools.

The proposal provided an overview of the knowledge base and how the outcomes relate to the conceptual framework; a description of the course of study, including the clinical experience components; an assurance that the applicable Illinois standards will be met; a description of the program assessment system; the program faculty and their expertise in this field; and the resources that will be available for program candidates.

The State Teacher Certification Board (STCB) determined that the program satisfies the statutory requirements and applicable administrative rules, including the Illinois Professional School Leader Standards (Section 29.100) and the Principals Content-Area Standards (Section 29.120) and the program requirements defined in the Illinois Administrative Rules Sections 25.127 (b) (1-5).

The STCB recommended that the McKendree College Principal/General Administrative program be granted provisional approval until the institution’s next accreditation review.

**Rockford College**

Rockford College is an established Illinois-approved teacher preparation institution that offers undergraduate and graduate programs in elementary education and eleven secondary education areas. The proposed Technology Specialist program is designed to provide the content and skills necessary for graduates to provide leadership, instructional materials, and
support services to K-12 educational institutions in the use of technology to achieve their educational goals.

Learning Behavior Specialist I

The Rockford College Learning Behavior Specialist I program is an undergraduate and advanced-level program that will lead to a Special Type 10 certificate endorsed with Learning Behavior Specialist I. The Rockford College Learning Behavior Specialist I program is designed to produce highly qualified teachers who demonstrate mastery of content, pedagogy, classroom management, evaluation, multiculturalism, collaboration, and new approaches to information and communication.

The proposal provided an overview of the knowledge base and how the outcomes relate to the conceptual framework; a description of the course of study, including the clinical experience components; an assurance that the applicable Illinois standards will be met; a description of the program assessment system; the program faculty and their expertise in this field; and the resources that will be available for program candidates.

The State Teacher Certification Board (STCB) determined that the program satisfies the statutory requirements and applicable administrative rules, including A Common Core of Standards for All Special Educators (IAC Section 28.100), the Standards for Learning Behavior Specialist I (IAC Section 28.200), Standards for All Teachers (IAC Section 24.100, 24.110, & 24.120), and the program requirements defined in the Illinois Administrative Rules Section 25.127 (b) (1-5).

The STCB recommended that the Rockford College Learning Behavior Specialist I program be granted provisional approval until the institution’s next accreditation review.

Superintendent’s Recommendation

The Superintendent recommends that the State Board of Education accepts the State Teacher Certification Board recommendations by adopting the following motion:

I move that the State Board of Education hereby provisionally approves the following programs, thereby authorizing the institutions to conduct the programs and to recommend candidates for certification by entitlement until the time of the institution’s next accreditation review.

- Chicago State University – School Social Worker
- Loyola University Chicago – Technology Specialist
- McKendree College – Principal/General Administrative
- Rockford College – Learning Behavior Specialist I

Further the State Board of Education authorizes the Superintendent to inform the institutions of the State Board’s decisions.

Next Steps

Each of the institutions will be notified regarding the State Board’s decision. The State Teacher Certification Board will also be notified and the State Board’s Directory of Approved Institutions and Programs will be updated to identify the new programs.
TO: Illinois State Board of Education

FROM: Dr. Randy J. Dunn, State Superintendent of Education (Interim)
Jonathan Furr, General Counsel

Agenda Topic: Waiver Report to the General Assembly

Materials: Waiver Report
Physical Education Waiver Addendum Summary

Staff Contact(s): Winnie Tuthill
Shelley Helton

Purpose of Agenda Item

• To inform the Board members about requests for waivers and modifications that have been received since the last report in September 2004;

• To consider whether the Board should recommend that the General Assembly disapprove or limit certain requests; and

• To secure approval of the Spring 2005 Waiver Report for submission to the General Assembly before May 1, as required by law.

Expected Outcomes of Agenda Item

• The Board’s approval to recommend to the General Assembly that it disapprove four requests contained in the report;

• The Board’s approval to recommend to the General Assembly that it limit approval of two requests for one year only; and

• The Board’s authorization to submit the Spring 2005 Waiver Report to the General Assembly.

Background Information

The Spring 2005 Waiver Report is the twentieth report to be submitted to the General Assembly pursuant to Section 2-3.25g of the School Code. That law, expanded in 1995, permits school districts to request waivers or modifications of state education laws and administrative rules promulgated by the State Board of Education. All waivers of state law must be submitted to the General Assembly for its consideration.

This report contains 84 requests that seek to waive mandates of School Code provisions. These include requirements pertaining to driver education fees (16 requests), administrative cost limitations (13 requests), daily physical education (22 requests), parent-teacher conferences (10 requests), and inservice training (eight requests). Other requests to be forwarded to the General Assembly for action address content of evaluation plans, course requirements, Educational Service Center administration, instructional time, non-resident tuition, tax levies, and treasurer residency.
The report also contains three requests to waive the requirement in Section 21-9 of the School Code pertaining to the number of days a substitute teacher can teach during the school year. Section 21-9 allows teachers with a substitute certificate to teach for no more than 90 school days during the year, and allows certificated teachers to substitute teach for no more than 120 days during the year. In all cases the instructor may teach only in the place of a certified teacher who is under contract with the school board. None of the three requests to waive this provision specify any limit to the number of days the district will use a substitute teacher during the school year. In September 2004 the State Board decided to send the two substitute teacher waivers in the fall report to the General Assembly with a recommendation for legislative disapproval.

Since the fall waiver report, the State Board of Education has approved 88 requests that modify School Code mandates or modify or waive agency rules.

**Analysis and Policy Implications**

Staff are recommending that the State Board provide to the General Assembly disapproval recommendations on four waiver requests contained in the report. Two address instructional time and two address daily physical education.

The recommendations for each denial are based primarily on the reasons stated in the waiver law for the State Board to deny a request upon which it must act. These reasons, which are listed below, have been used in the past to support disapproval recommendations provided to General Assembly.

1. The request is not based upon sound educational practices.
2. The requested action would compromise equal opportunities for learning.
3. The request does not have improved student performance as a primary goal.

In addition, staff are recommending that two waiver requests – one for physical education and one for course requirements – be forwarded to the General Assembly with recommendations that it approve these for one year only.

**Waivers for physical education**

The State Board will be transmitting to the General Assembly for action 22 waiver requests from school districts seeking relief from the mandate to provide physical education on a daily basis. Descriptions of each of these requests can be found on pages 8 to 11 of the waiver report.

Staff have summarized the information received from the 19 districts applying for physical education waivers (see attached chart). The summary details achievement of the Illinois Learning Standards for Physical Development and Health and the equal learning opportunities provided in lieu of daily physical education.

In September 2001, the State Board of Education implemented its policy concerning physical education waivers and modifications that focuses on:

1. student achievement of the Illinois Learning Standards for Physical Development and Health, specifically Goals 19, 20, and 21; and
2. the need for districts seeking to waive or modify the daily physical education mandate to provide the learning opportunities necessary for their students to progress toward achieving these standards.

The spring 2005 report is the seventh opportunity for districts to include with their physical education waiver applications descriptions of their students’ achievement relative to the Illinois Learning Standards for Physical Development and Health and of the additional learning opportunities provided to students to ensure that they continue to make progress toward achieving the standards.

Eighteen of the 19 districts submitted this additional information (see attached chart). Thornton Fractional THSD 215 had no assessment data to share, nor did South Beloit CUSD 320 for one of its two physical education waiver applications. Eight of the 12 school districts whose petitions include elementary grade levels submitted ISAT results. Other districts with elementary grades submitted results from locally developed assessments. Some also used the Presidential Fitness Test to measure achievement of Goal 20 (i.e., individual fitness). High school districts, for the most part, summarized results from locally developed assessments and, in a few cases, ISAT results.

Of the 22 requests, 17 are renewal requests, 13 include kindergarten through grade 8, and nine include high school levels.

**Recommendations for Denial**

**Daily Physical Education**

Thornton Fractional THSD 215 (WM100-3401-2) is renewing a previous request to waive the provisions for daily physical education found in Section 27-6 of the School Code. The waiver would allow students in grades 9 through 11 to participate in physical education during summer school for 2.5 hours each day for seven weeks instead of participating in physical education on a daily basis during the regular school year. The request is being made due to overcrowding.

The district reports that the physical education curriculum stresses physical conditioning and lifelong fitness. However, while the district first received approval for this waiver in April of 2000, it has been unable to provide any assessment results for high school students.

South Beloit CUSD 320 (WM100-3447-2) is submitting an initial request to excuse students in grades 11 and 12 from daily physical education if they are enrolled in at least six academic classes. The district states that the waiver would allow eligible students more flexibility in course selection. While the district reports that students are assessed in physical education through written, oral and performance tests and in activities that promote teamwork, it has been unable to provide any assessment results for high school students.

In the absence of assessments results for these districts, which the State Board has requested of all applicants for physical education waivers and modifications since 2001, staff have no way to ascertain whether the proposed waivers would compromise students’ ability to achieve the Illinois Learning Standards for Physical Development and Health. Both waivers are recommended for legislative denial.
**Instructional Time**

**Somonauk CUSD 432 (WM100-3370)** is requesting a waiver of Section 10-19 of the School Code to remove a day of instruction, allowing the district to count for the purposes of its calendar a full-day parent-teacher conference day without student attendance. Somonauk would not extend its 185-day school calendar or expect a reduction in general state aid if this waiver were granted.

The district initiated a student-led conference procedure five years ago. The process has been well-received and is included in the local assessment plan in each building’s school improvement process. In order to accommodate the extra time needed for student-led conferences, Somonauk states that a third parent-teacher conference day is needed in March, to allow parents and students the opportunity to review progress during the year.

The district provides no justification for why it should be allowed to reduce its calendar while retaining all of its general state aid. It also does not give sufficient evidence of potential improved student achievement to justify the loss of instructional time, or discuss what avenues the district may have available to schedule the extra conference time without requesting a waiver of instructional time.

**South Beloit CUSD 320 (WM100-3447-4)** is requesting a waiver of Section 10-19 to establish a calendar of 141 days of actual pupil attendance, rather than the 185 days to ensure 176 days of actual attendance as required by law, and to receive the same amount of General State Aid as it would have received for 176 days. Students would attend school for 6¼ clock-hours of instruction for each of the 141 days rather than five clock-hours of instruction for each of the 176 days. South Beloit states that this schedule would provide more “direct contact time with each student, therefore improving the student’s ability to retain and increase their learning curve.”

A district must provide at least five clock-hours of instruction in order to count that session as a day of attendance. This requirement from Section 18-8.05(F)(1)(c) of the School Code is a minimum standard; 97% of all Illinois districts provide more than the 5-hour/day minimum. South Beloit does not provide any evidence that lengthening the school day while shortening the school calendar would improve student performance or assist students in meeting state standards. For younger students especially, there is no conclusive research that a longer school day enhances student achievement. Moreover, if the district chose to use four of its 141 days for staff inservice or parent-teacher conferences, as allowed under Section 18-8.05 of the Code, the instructional schedule could provide for only 137 days of actual instruction.

While waivers may not be requested for economic reasons, the district’s rationale describes anticipated savings of up to 20% of building and operating expenditures expected from implementation of the waiver.

South Beloit’s waiver request is recommended for legislative denial because it is not based on sound educational practices and does not appear to have improved student performance as a primary goal.
Recommendations for one-year limit

Gavin SD 37 (WM100-3517-1 and WM100-3517-2) has submitted two requests. One request would waive daily physical education for all students in grades K-8 while incorporating the standards for physical development and health (Goals 19 through 24) into social studies, science and math classes. A second request would waive fine arts and music classes for all students in grades K-8 while incorporating the standards for fine arts into social studies and language arts courses. Both requests are being made due to the district’s inability to access funding to correct facility problems. The district plans to operate two split shifts beginning in the 2005-06 school year with a concurrent reduction in force and increases in class sizes.

Gavin 37 has requested each waiver for a two-year period, stating that “…our facility issue has depleted our education fund in the absence of the alternative funding source of Public Act 93-0690. Once the constitutionality of this law is secured and the temporary restraining order is lifted the funds available to Gavin will allow the administration to move ahead in correcting the facility issue. Subsequently the education of the students will return to the current level and the waiver will be no longer necessary.”

While the district may be able to provide some coverage of these fundamental learning areas under the terms of the waiver, its proposed substitution is unlikely to provide the level of student learning possible through regular coursework devoted to individual subjects. However, given the unusual extent and severity of the difficulties faced by the district in securing facilities and planning its curriculum for the next year, staff recommend that the General Assembly approve the two waiver requests from Gavin for the 2005-2006 school year only.

Waivers for driver’s education fees

The State Board will be forwarding 16 requests to the General Assembly from districts wishing to increase their fees for driver’s education from the maximum of $50 allowed in 105 ILCS 5/27-23. Of the 16 districts requesting the fee increase, nine have requested fees ranging from $100-$300; six have requested fees from $350-$450; and one has requested a fee of $500. Only three of these requests are renewals.

The fee limit of $50 placed on districts for their driver’s education course was part of the reform legislation passed in 1985. Since that time, district costs have gone up in all areas associated with driver’s education, and the increasing number of applications received for this area has been a factor in legislation recently introduced that would raise the fee limit to an amount that comes closer to meeting district expenses.

Superintendent’s Recommendation

I recommend that the following individual motions be adopted:

- The request from Thornton Fractional Township High School District 215 (WM100-3401-2) asking to waive daily physical education for students in grades 9 through 11 should be forwarded to the General Assembly with a recommendation for legislative disapproval.
• The request from South Beloit Community Unit School District 320 (WM100-3447-2) asking to waive daily physical education for students in grades 11 and 12 should be forwarded to the General Assembly with a recommendation for legislative disapproval.

• The request from Somonauk Community Unit School District 432 (WM100-3370) asking to waive instructional time requirements should be forwarded to the General Assembly with a recommendation for legislative disapproval.

• The request from South Beloit Community Unit School District 320 (WM100-3447-4) asking to waive instructional time requirements should be forwarded to the General Assembly with a recommendation for legislative disapproval.

• The requests from Gavin School District 37 (WM100-3517-1 and WM100-3517-2) asking to waive daily physical education and classes in art and music for students in grades K through 8 should be forwarded to the General Assembly with a recommendation for one-year approval only.

• The remaining 78 requests summarized in the report should be forwarded without comment.

• The Board should approve the report, along with the recommendations for disapproval and one-year approval, and authorize its submission to the General Assembly before May 1.

Next Steps
Staff will submit the Spring 2005 Waiver Report as presented to the General Assembly before May 1.
MEMORANDUM

TO: The Honorable Emil Jones, Jr., Senate President
    The Honorable Frank C. Watson, Senate Minority Leader
    The Honorable Michael J. Madigan, Speaker of the House
    The Honorable Tom Cross, House Republican Leader

FROM: Randy J. Dunn (Interim)
       State Superintendent of Education

DATE: April 29, 2005


As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Board of Education and of applications that have been returned to school districts or other eligible applicants.

If you have any questions or comments, please contact Jonathan Furr, General Counsel, at 217/782-8535.

cc: The Honorable Rod R. Blagojevich, Governor
    Mark Mahoney, Clerk of the House
    Linda Hawker, Secretary of the Senate
    Legislative Research Unit
    State Government Report Center
Executive Summary

The following report outlines waivers of School Code mandates that school districts, regional offices of education, or special education or vocational education cooperatives have requested since the last report, which was transmitted in October 2004. Pursuant to Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), these requests must be sent to the General Assembly for its consideration before May 1, 2005.

The report is organized by subject area and by school district, regional office, or special education or vocational education cooperative. The General Assembly may disapprove the report in whole or in part within 30 calendar days after each chamber next convenes once the report is filed. This is done by a joint resolution. If either chamber fails to reject a waiver request, then that request is deemed granted.

Section I summarizes the 84 requests received for waivers of School Code mandates for consideration by the General Assembly, which are presented alphabetically by topic area. The largest number of applications received seeks waivers from Section 27-6 of the School Code regarding physical education (22 requests), followed by 16 petitions pertaining to driver education, 13 petitions addressing administrative cost limitations, and 10 petitions regarding parent-teacher conference days.

In addition, eight petitions address school improvement/inservice training sessions, five address nonresident tuition, and three pertain to substitute teachers. The subject matter of the remaining petitions include content of evaluation plans, course requirements, Chicago Educational Service Center, instructional time, tax levies and school treasurer.

The requests dealing with substitute teacher certificates seek authorization to employ substitutes for longer than the 90 days allowed under Section 21-9 of the School Code (see page 12 of the report).

This document also contains three other sections beyond what is required under Section 2-3.25g of the School Code. Section II lists the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the State Board has acted. Of the 88 approvals, 77 address legal school holidays; four involve instructional time and the Prairie State Achievement Examination; two each address driver education and vocational education; and one each addresses administrative certificate, physical education and block scheduling, and real estate bids.

Section III describes the eight requests that have been returned to or withdrawn by the petitioning entities. Section IV shows all the requests submitted, organized by Senate and House district.

In addition, the requests received are summarized by subject area in a table following this Executive Summary. Complete copies of the waiver requests for the General Assembly’s consideration have been made available to legislative staff.

This is the twentieth report submitted pursuant to Section 2-3.25g of the School Code, which requires that the State Board of Education compile and submit requests for waivers of School Code mandates to the General Assembly before May 1 and October 1 of each year.
### Summary of Applications for Waivers and Modifications

**Volume 20 – Spring 2005**

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**Petition Summary**

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**TOTAL NUMBER OF APPLICATIONS:** 180
SECTION I

Applications Transmitted to the General Assembly

Content of Evaluation Plans

Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year
WM100-3442-1 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with ratings of “satisfactory” and “unsatisfactory.”

Course Requirements

Gavin SD 37 – Lake (SD 31/HD 61) / Expiration: 2006-07 school year
WM100-3517-2 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with ratings of “satisfactory” and “unsatisfactory.”

Driver Education

Grant Park CUSD 6 – Kankakee (SD 40/HD 79) / Expiration: 2009-10 school year
WM100-3386 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.

Central CUSD 301 – Kane (SD 25/HD 49) / Expiration: 2009-10 school year
WM100-3387-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses.

Sycamore CUSD 427 – Kane, DeKalb (SD 35/HD 70) / Expiration: 2009-10 school year
WM100-3392 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $450 of students who participate in driver education courses.

Lake Park CHSD 108 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM100-3423 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $350 of students who participate in driver education courses.

Homewood-Flossmoor CHSD 233 – Cook (SD 19/HD 38) / Expiration: 2009-10 school year
WM100-3431 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $350 of students who participate in driver education courses.
Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year
WM100-3442-2 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $500 of students who participate in driver education courses.

Granite City SD 9 – Madison (SD 57/HD 113) / Expiration: 2009-10 school year
WM100-3444 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses.

Jamaica CUSD 12 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM100-3445-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $100 of students who participate in driver education courses.

River Bend CUD 2 – Whiteside (SD 36/HD 71) / Expiration: 2009-10 school year
WM100-3463 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.

Glenbard THSD 87 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year
WM100-3484-3 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.

Meridian CUSD 15 – Macon (SD 44/HD 87) / Expiration: 2009-10 school year
WM100-3496-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses. The district will charge $150 for the 2005-06 school year.

DeKalb CUSD 428 – DeKalb (SD 35/HD 70) / Expiration: 2009-10 school year
WM100-3501 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $400 of students who participate in driver education courses.

Naperville CUD 203 – DuPage (SD 48/HD 96) / Expiration: 2009-10 school year
WM100-3502 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $350 of students who participate in driver education courses.

Abingdon CUSD 217 – Knox, Warren (SD 37/HD 74) / Expiration: 2009-10 school year
WM100-3504 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $400 of students who participate in driver education courses.

Woodstock CUSD 200 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year
WM100-3508-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.
Bethalto CUSD 8 – Madison (SD 56/HD 111) / Expiration: 2009-10 school year
WM100-3510-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses.

Educational Service Center Administration

City of Chicago SD 299 – Cook (SD 3/HD 5) / Expiration: 2009-10 school year
WM100-3479-1 (renewal) – Waiver of School Code (Section 2-3.62) request to allow the district to assume responsibility for administering the programs under the purview of the Chicago Educational Service Center by transferring governance of that center to the district’s board of education.

Instructional Time

Somonauk CUSD 432 – DeKalb (SD 35/HD 70) / Expiration: 2009-10 school year
WM100-3370 – Waiver of School Code (Section 10-19) request to allow the district to count for the purposes of its calendar a full-day parent-teacher conference day without student attendance. The district states it will not extend the 185-day school calendar or expect a reduction in school financial aid.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year
WM100-3447-4 – Waiver of School Code (Section 10-19) request to allow the district to have a calendar of 141 days of actual pupil attendance rather than 176 days, as required, and receive the same amount of General State Aid as it would have received with 176 days. Students will attend school for 6¼ clock-hours of instruction for each of the 141 days rather than five clock-hours of instruction for each of the 176 days. The district maintains that this schedule will provide more “direct contact time with each student, therefore improving the student’s ability to retain and increase their learning curve.”

Limitation of Administrative Cost

Pawnee CUSD 11 – Sangamon (SD 50/HD 100) / Expiration: 2004-05 school year
WM100-3389 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For part of the 2003-04 school year, the district employed an interim superintendent at a lower salary than that of a permanent superintendent. A permanent superintendent was hired for the 2004-05 school year, causing the district to exceed the 5 percent limitation.

Colona SD 190 – Henry (SD 36/HD 71) / Expiration: 2004-05 school year
WM100-3399 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. During the 2003-04 school year, the district employed two individuals who each served in a part-time capacity as interim superintendent; the salary and benefits paid to both were lower than that paid to a permanent superintendent. A permanent superintendent was hired for the 2004-05 school year, causing the district to exceed the 5 percent limitation.
Creve Coeur SD 76 – Tazewell (SD 46/HD 91) / Expiration: 2004-05 school year
WM100-3404 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For part of the 2003-04 school year, the district employed an interim superintendent at a lower salary than that of a permanent superintendent. A permanent superintendent was hired midway through the 2003-04 school year, causing the district to exceed the 5 percent limitation this school year.

Mundelein CHSD 120 – Lake (SD 26/HD 51) / Expiration: 2004-05 school year
WM100-3418 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. Previously, the district did not include in its administrative budget the costs for building-level administrators. Placing those existing costs in the administrative portion of the current budget has caused the district to exceed the 5 percent limitation.

Deerfield SD 109 – Lake (SD 29/HD 58) / Expiration: 2004-05 school year
WM100-3422-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district has experienced a 22 percent increase in its medical premiums for the 2004-05 school year, and its cost for the Teachers’ Retirement System is significantly higher, causing it to exceed the 5 percent limitation.

Lovington CUSD 303 – Moultrie (SD 51/HD 101) / Expiration: 2004-05 school year
WM100-3424 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The current superintendent will be retiring on June 30, 2005. In order to ensure that the superintendent works through his retirement date, the district’s board of education has proposed paying him for the 30 vacation days that he has accumulated, causing the district to exceed the 5 percent limitation.

Sandwich CUSD 430 – DeKalb (SD 35/HD 70) / Expiration: 2004-05 school year
WM100-3434 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district has experienced a 10.38 percent increase in insurance costs for the 2004-05 school year, which includes student insurance, worker’s compensation contributions, unemployment insurance and liability insurance.

Winnetka SD 36 – Cook (SD 9/HD 18) / Expiration: 2004-05 school year
WM100-3436 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district has experienced a 60 percent increase in enrollment in the last 15 years. As additional staff have been hired to work with students, the number of clerical staff has not changed. A clerical position added to the business office payroll area has caused administrative expenditures to exceed the 5 percent limitation.

Odin ESD 122 – Marion (SD 54/HD 107) / Expiration: 2004-05 school year
WM100-3458 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district hired a new superintendent in August 2003. The superintendent, who is also the superintendent in Odin HSD 700, initially asked that the district not pay his health insurance since he was covered under his wife’s policy. The district started paying the
cost of his insurance in June 2004, causing it to exceed the 5 percent limitation for the current school year.

Odin HSD 700 – Marion (SD 54/HD 107) / Expiration: 2004-05 school year  
WM100-3459 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district hired a new superintendent in August 2003. The superintendent, who is also the superintendent in Odin ESD 122, initially asked that the district not pay his health insurance since he was covered under his wife’s policy. The district started paying the cost of his insurance in June 2004, causing it to exceed the 5 percent limitation for the current school year.

East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2004-05 school year  
WM100-3470 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district established performance goals for the superintendent; those goals were met and the superintendent and administrative staff received a 6 percent raise. In addition, an existing but more senior employee was shifted into a key administrative position. That employee’s current salary contributed to the district’s exceeding the 5 percent limitation this school year.

Edinburg CUSD 4 – Christian (SD 44/HD 87) / Expiration: 2004-05 school year  
WM100-3482 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For part of the 2003-04 school year, the district employed an interim superintendent at a lower salary than that of a permanent superintendent. A permanent superintendent was hired for the 2004-05 school year at a higher salary and benefit package than the interim superintendent, causing the district to exceed the 5 percent limitation this school year.

Laraway CCSD 70-C – Will (SD 43/HD 86) / Expiration: 2004-05 school year  
WM100-3485 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. During the 2003-04 school year, the district employed a part-time superintendent at a salary that was 50 percent less than the salary paid to a full-time superintendent. In order to better meet its needs, the district hired a full-time superintendent for the 2004-05 school year, causing the district to exceed the 5 percent limitation.

Nonresident Tuition

Vienna HSD 13-3 – Johnson (SD 59/HD 118) / Expiration: 2009-10 school year  
WM100-3428 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Vienna SD 55 – Johnson (SD 59/HD 118) / Expiration: 2009-10 school year  
WM100-3430 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.
*Dongola USD 66 – Union (SD 59/HD 118) / Expiration: 2009-10 school year*

**WM100-3439 – Waiver of School Code** (Section 10-20.12a) request to allow the district to charge less than 110 percent of the per capita tuition charge for nonresident students whose parents are employed by the district on a full-time basis.

*Hollis CSD 328 – Peoria (SD 46/HD 91) / Expiration: 2010-11 school year*

**WM100-3460 (renewal) – Waiver of School Code** (Section 10-20.12a) request to allow the district to charge less than 110 percent of the per capita tuition charge for nonresident students. In order to increase its enrollment, the district plans to charge between $2,100 and $2,600 rather than its current $12,000 per capita tuition charge. If approved, this waiver would take effect in the 2006-07 school year.

*New Simpson Hill CD 32 – Johnson (SD 59/HD 118) / Expiration: 2009-10 school year*

**WM100-3516 – Waiver of School Code** (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

*Parent-Teacher Conferences*

*Rosemont SD 78 – Cook (SD 39/HD 77) / Expiration: 2009-10 school year*

**WM100-3391 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Marion CUSD 2 – Williamson (SD 59/HD 117) / Expiration: 2009-10 school year*

**WM100-3405 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Shirland SD 134 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM100-3406-1 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Shiloh CUSD 1 – Edgar (SD 55/HD 110) / Expiration: 2008-09 school year*

**WM100-3429 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district to schedule parent-teacher conferences in the evening following a school day of at least five clock-hours. A morning parent-teacher conference session of at least three clock-hours will be scheduled the following day. The evening and morning sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.
Murphysboro CUSD 186 – Jackson (SD 58/HD 115) / Expiration: 2009-10 school year
WM100-3450 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school four times during the school year – twice in the fall and twice in the spring. One day in the fall and one day in the spring will be nonattendance days for students and staff. The four evening sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19.

Columbia CUSD 4 – Monroe (SD 58/HD 116) / Expiration: 2009-10 school year
WM100-3457-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Franklin Park SD 84 – Cook (SD 39/HD 77) / Expiration: 2009-10 school year
WM100-3472 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Harlem UD 122 – Winnebago (SD 34/HD 68) / Expiration: 2006-07 school year
WM100-3476 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling a full-day parent-teacher conference in the fall and also scheduling parent-teacher conferences in the evening following a regular day of school during two consecutive weeks in the spring. A day between the two evening conferences will be a nonattendance day for students and staff. The full-day conference and two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Lee/Ogle Regional Office of Education #47 – Lee, Ogle (SD 45/HD 90) / Expiration: 2009-10 school year
WM100-3483 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the regional office the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. A day following the evening conferences will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Polo CUSD 222 – Ogle (SD 45/HD 90) / Expiration: 2009-10 school year
WM100-3494 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. A day following the evening conferences will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.
Physical Education

Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year
WM100-3378-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement in order to take additional academic classes. The district anticipates that enrollment in the fine arts and technology courses will increase.

Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year
WM100-3378-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and pom-poms. Excusing the students from physical education classes will enable them to have more flexibility in course selection. Students will participate in their activities on a daily basis, compensating for the physical activity that they would have had in physical education classes.

Thornton Fractional THSD 215 – Cook (SD 17/HD 34) / Expiration: 2009-10 school year
WM100-3401-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 9 through 11 to participate in physical education during summer school for two and a half hours each day for seven weeks instead of participating in physical education on a daily basis during the regular school year. The request is being made due to overcrowding. The district states that it has redesigned its curriculum to focus on physical conditioning and lifelong physical fitness.

Rochester CUSD 3A – Sangamon (SD 50/HD 100) / Expiration: 2009-10 school year
WM100-3402-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 3 to participate in physical education twice a week for 90 minutes a week; students in grades 4 and 5, three times a week for 120 minutes a week; and students in grade 6, four times a week for 160 minutes a week due to inadequate facilities. Students at each grade level also will participate in additional organized physical activities, bringing the total time spent in physical education up to 290 minutes per week for grades 1 through 3, 300 minutes for students in grades 4 and 5, and 260 minutes for students in grade 6.

Geneva CUSD 304 – Kane (SD 25/HD 49) / Expiration: 2009-10 school year
WM100-3433 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and pom-poms. Excusing the students from physical education classes will enable them to have more flexibility in course selection. Students will participate in their activities on a daily basis, compensating for the physical activity that they would have had in physical education classes.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year
WM100-3447-2 – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement if they are enrolled in at least six academic classes. According to the district, excusing the students from physical education classes will enable them to have more flexibility in
course selection.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year
WM100-3447-3 – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 6 to participate in daily physical education two times a week for 30 minutes each session rather than on a daily basis. Students will participate in group activities and/or dance under the supervision of certified teachers.

Pinckneyville CHSD 101 – Perry (SD 58/HD 115) / Expiration: 2009-10 school year
WM100-3462 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement to enable these students to enroll in additional courses, such as foreign language, band, music, art, technology, vocational occupations and computer applications. The waiver is being sought due to inadequate facilities.

Waukegan CUSD 60 – Lake (SD 30/HD 60) / Expiration: 2009-10 school year
WM100-3467 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in physical education twice a week for 30 minutes each session rather than daily. This schedule will allow the district to increase the time spent in language arts and mathematics to 90 minutes daily for each of those subject areas.

Woodlawn CHSD 205 – Jefferson (SD 54/HD 107) / Expiration: 2009-10 school year
WM100-3480 – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 5 through 8 to participate in physical education on an every-other-day basis for 47 minutes each session rather than daily. On the days when students are not in physical education, they will be enrolled in a technology course. Over a two-week period, students will receive 235 minutes of concentrated class time in physical education, according to the district.

Summersville SD 79 – Jefferson (SD 54/HD 107) / Expiration: 2009-10 school year
WM100-3481 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 5 through 8 to participate in physical education three times a week for 30 minutes each session rather than daily and students in grades 5 through 8 for 55 minutes each session rather than daily. In addition, the district has incorporated other physical education through classroom and schoolwide activities rather than limiting physical fitness and health awareness to a specific time and place.

Belle Valley SD 119 – St. Clair (SD 57/HD 113) / Expiration: 2009-10 school year
WM100-3489 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 4 to participate in physical education three times a week for 30 minutes each session rather than daily due to inadequate facilities. Students will
receive 100 minutes of instruction per week, equivalent to the amount of physical
education they would have received if it were provided on a daily basis.

_Dolton West SD 148 – Cook (SD 15/HD 30) / Expiration: 2009-10 school year
WM100-3491 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in grades 7 and 8 to participate in physical education three
times a week for 30 minutes each session rather than daily due to inadequate facilities.
On days when students will not be in physical education, they will participate in health or
technology courses.

_Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2005-06 school year
WM100-3498-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in kindergarten to participate in physical education two times a
week for 20 minutes each session rather than daily due to inadequate facilities. For the
current school year, 740 kindergarten students share one gymnasium.

_Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2005-06 school year
WM100-3498-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in grades 1 through 3 to participate in physical education three
times a week for 30 minutes each session rather than daily due to inadequate facilities.
For the current school year, 2,400 students share one gymnasium.

_Midlothian SD 143 – Cook (SD 15/HD 30) / Expiration: 2009-10 school year
WM100-3503 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in kindergarten through grade 6 to participate in physical
education three times a week for 35 minutes each session rather than daily due to inadequate facilities. The district also supports physical education in after-school tutoring, Saturday classes, and summer school programs.

_Palatine CCSD 15 – Cook (SD 27/HD 54) / Expiration: 2009-10 school year
WM100-3505-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in grades 1 through 6 to participate in physical education twice
a week for 30 minutes each session rather than daily due to inadequate facilities.

_Freeport SD 145 – Stephenson (SD 45/HD 89) / Expiration: 2009-10 school year
WM100-3506-2 – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement if they have completed physical education during the summer previous to the current school year and received credit for the course. This waiver will allow students to enroll in additional academic classes during the school year.

_Collinsville CUSD 10 – Madison (SD 56/HD 112) / Expiration: 2009-10 school year
WM100-3509 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to excuse students in grades 11 and 12 from the daily physical education
requirement to enable those students to enroll in additional academic classes.
Gavin SD 37 – Lake (SD 31/HD 61) / Expiration: 2006-07 school year
WM100-3517-1 – Waiver of School Code (Section 27-6) request to allow the district to incorporate the standards for physical development and health (Goals 19 through 24) into social studies, science and math courses rather than offering a separate class in physical education. If approved, this waiver would apply to students in kindergarten through grade 8. The request is being made due to the district’s inability to access funding to correct facility problems.

Palos SD 118 – Cook (SD 18/HD 35) / Expiration: 2006-07 school year
WM100-3518 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 6 through 8 to participate in physical education three times a week for 43 minutes each session rather than daily due to inadequate facilities. The district will begin construction on a new gym beginning in April 2005.

School Improvement/Inservice Training

Elgin SD U-46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year
WM100-3378-3 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Shirland SD 134 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year
WM100-3406-2 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Park Ridge CCSD 64 – Cook (SD 33/HD 65) / Expiration: 2009-10 school year
WM100-3437 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold four student attendance days per week, consisting of 2 hours and 50 minutes for kindergarten students, 5 hours and 40 minutes for students in grades 1 through 5, and 6 hours and 15 minutes for students in grades 6 through 8. Every Wednesday there will be a 50-minute early dismissal for school improvement activities.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year
WM100-3447-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM100-3453-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold either four or five full-day teacher inservice sessions instead of eight or ten half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.
Belvidere CUSD 100 – Boone (SD 35/HD 69) / Expiration: 2009-10 school year
WM100-3461-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Tinley Park CCSD 146 – Cook (SD 19/HD 37) / Expiration: 2006-07 school year
WM100-3471 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold eight full-day teacher inservice sessions instead of 16 half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Paxton-Buckley-Loda CUD 10 – Ford (SD 53/HD 105) / Expiration: 2009-10 school year
WM100-3513 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold three full-day teacher inservice sessions instead of six half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Substitute Teachers

Waukegan CUSD 60 – Lake (SD 30/HD 60) / Expiration: 2005-06 school year
WM100-3390 (renewal) – Waiver of School Code (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. The most qualified substitutes will be employed; no substitute will be employed for more than 90 consecutive days in the same classroom.

Cook County SD 130 – Cook (SD 14/HD 27) / Expiration: 2009-10 school year
WM100-3454 (renewal) – Waiver of School Code (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. Only those substitutes who meet or exceed standards for successful substitute teaching are retained for employment, thus enhancing the instructional program.

Freeport SD 145 – Stephenson (SD 45/HD 89) / Expiration: 2009-10 school year
WM100-3506-1 (renewal) – Waiver of School Code (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. The most qualified substitutes will be employed, as determined through an evaluation of their performance by the building principals.

Tax Levies

Medinah ESD 11 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM100-3514 (renewal) – Waiver of School Code (Sections 17-2, 17-7 and 17-8) request to allow the district to collect the revenue generated from the tax rates of the Education Fund, Operations and Maintenance Fund, and the Transportation Fund and use the revenue generated in the method, and in the fund, which best meets the needs
of the district and its students.

**Treasurer**

_Please note:_

_Union Ridge SD 86 – Cook (SD 10/HD 20) / Expiration: 2010-11 school year_

_WM100-3385 (renewal) – Waiver of School Code_ (Section 8-1(a)) request to allow the township school trustees that serve the school district to appoint a school treasurer who does not reside in the township. If approved, the waiver would take effect in the 2006-07 school year._
SECTION II

Applications Approved by the State Board of Education

Bids – Real Estate

City of Chicago SD 299 – Cook (SD 3/HD 5) / Expiration: 2009-10 school year
WM300-3479-2 (renewal) – Modification of School Code (Section 34-21(b)(2)) allows the district to sell real estate without having to go out for bid, provided that the property’s estimated fair market value is less than $100,000.

Certificate

Prairieview CCSD 192 – Champaign (SD 52/HD 104) / Expiration: 2010-11 school year
WM300-3409 (renewal) – Modification of School Code (Section 10-21.4a) allows the district to assign a teacher who does not hold a supervisory or administrative certificate to serve as principal of an attendance center that has fewer than five teachers. This modification takes effect in the 2006-07 school year.

Driver Education

Leyden CHSD 212 – Cook (SD 39/HD 77) / Expiration: 2009-10 school year
WM200-3492 (renewal) – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(b)(1)) allows the district to offer the behind-the-wheel portion of driver education primarily during the summer for 40 minutes per day per student for a nine-day period (six hours total per student). In addition, the district will offer a limited number of summer sessions of the classroom portion of the course in order to accommodate honors students, music students, alternative school students and students in nonpublic schools. Classroom sessions will be 150 minutes, four days a week for three weeks.

Decatur SD 61 – Macon (SD 51/HD 101) / Expiration: 2009-10 school year
WM200-3493 (renewal) – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(b)(1)) allows the district to offer the behind-the-wheel portion of driver’s education before school or after school only. This will allow students more opportunities to enroll in core courses during the school day.

Holidays

Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2008-09 school year
WM300-3369 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor. The district plans to use the holiday honoring Casimir Pulaski for school attendance and the one honoring Christopher Columbus for both attendance and an inservice training session.
**Metamora CCSD 1 – Woodford (SD 37/HD 73) / Expiration: 2009-10 school year**

WM300-3371 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**Hardin County CUD 1 – Hardin (SD 59/HD 118) / Expiration: 2009-10 school year**

WM300-3372 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Mendota CCSD 289 – LaSalle (SD 38/HD 76) / Expiration: 2006-07 school year**

WM300-3373 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day or inservice training sessions on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**Lyons SD 103 – Cook (SD 11/HD 21) / Expiration: 2009-10 school year**

WM300-3374 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Oswego CUSD 308 – Kendall (SD 25/HD 50) / Expiration: 2008-09 school year**

WM300-3375 – Modification of School Code (Section 24-2) allows the district to hold school or schedule a teachers’ institute day on the legal holiday honoring Dr. Martin Luther King, Jr. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

**Clinton CUSD 15 – DeWitt (SD 44/HD 87) / Expiration: 2009-10 school year**

WM300-3376 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**Bartelso SD 57 – Clinton (SD 54/HD 107) / Expiration: 2007-08 school year**

WM300-3377 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year**

WM300-3378-4 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**Lake Zurich CUSD 95 – Lake (SD 26/HD 51) / Expiration: 2009-10 school year**

WM300-3380 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Fox River Grove SD 3 – McHenry (SD 26/HD 52) / Expiration: 2009-10 school year
WM300-3381 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Ramsey CUSD 204 – Fayette (SD 49/HD 98) / Expiration: 2009-10 school year
WM300-3382 (renewal) – Modification of School Code (Section 24-2) allows the district to hold school or schedule an inservice training session or a teachers’ institute day on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Pekin SD 108 – Tazewell (SD 46/HD 91) / Expiration: 2009-10 school year
WM300-3383 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Berwyn South District 100 – Cook (SD 12/HD 23) / Expiration: 2008-09 school year
WM300-3384 – Modification of School Code (Section 24-2) allows the district to schedule either full-day or half-day parent-teacher conferences on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Central CUSD 301 – Kane (SD 25/HD 49) / Expiration: 2008-09 school year
WM300-3387-2 – Modification of School Code (Section 24-2) allows the district to hold school or schedule a teachers’ institute day, inservice training or parent-teacher conferences on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Aledo CUSD 201 – Mercer (SD 36/HD 72) / Expiration: 2009-10 school year
WM300-3388 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Maercker SD 60 – DuPage (SD 24/HD 47) / Expiration: 2009-10 school year
WM300-3393 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.
Lindop SD 92 – Cook (SD 4/HD 7) / Expiration: 2004-05 school year
WM300-3394 – Modification of School Code (Section 24-2) allows the district to schedule a full-day parent-teacher conference on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

A-C Central CUSD 262 – Cass (SD 47/HD 93) / Expiration: 2008-09 school year
WM300-3396 (renewal) – Modification of School Code (Section 24-2) allows the district to hold school or schedule a teachers’ institute day, inservice training sessions or parent-teacher conferences on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Burr Ridge CCSD 180 – DuPage (SD 41/HD 82) / Expiration: 2009-10 school year
WM300-3397 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Iroquois Special Education Association – Iroquois (SD 53/HD 105) / Expiration: 2008-09 school year
WM300-3398 (renewal) – Modification of School Code (Section 24-2) allows the association to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Thornton Fractional THSD 215 – Cook (SD 17/HD 34) / Expiration: 2009-10 school year
WM300-3401-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2009-10 school year
WM300-3403-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Niles THSD 219 – Cook (SD 8/HD 16) / Expiration: 2009-10 school year
WM300-3407 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Richmond-Burton CHSD 157 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year
WM300-3408 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Catlin CUSD 5 – Vermilion (SD 52/HD 104) / Expiration: 2008-09 school year
WM300-3410 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Cary CCSD 26 – McHenry (SD 32/HD 64) / Expiration: 2009-10 school year
WM300-3411 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Maine THSD 207 – Cook (SD 33/HD 65) / Expiration: 2009-10 school year
WM300-3412 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Central CHSD 71 – Clinton (SD 54/HD 107) / Expiration: 2009-10 school year
WM300-3413 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Western Springs SD 101 – Cook (SD 41/HD 82) / Expiration: 2009-10 school year
WM300-3414 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Nippersink SD 2 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year
WM300-3415 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Massac USD 1 – Massac (SD 59/HD 118) / Expiration: 2008-09 school year
WM300-3416-1 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Massac USD 1 – Massac (SD 59/HD 118) / Expiration: 2004-05 school year
WM300-3416-2 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Casimir Pulaski through instructional activities
rather than observing a school holiday in his honor.

Tuscola CUSD 301 – Douglas (SD 55/HD 110) / Expiration: 2008-09 school year
WM300-3419 (renewal) – Modification of School Code (Section 24-2) allows the
district to schedule a teachers’ institute day on the legal holiday honoring Dr. Martin
Luther King, Jr. The institute program is subject to prior approval from the Regional
Office of Education. Instruction pertaining to the contributions of the honored individual
will be provided rather than observing the legal school holiday.
Niles Twp. District for Special Education 807 – Cook (SD 8/HD 16) / Expiration: 2006-07 school year
WM300-3420 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Deerfield SD 109 – Lake (SD 29/HD 58) / Expiration: 2005-06 school year
WM300-3422-2 – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers' institute day on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

Rock Island SD 41 – Rock Island (SD 36/HD 72) / Expiration: 2005-06 school year
WM300-3425 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Palos CCSD 118 – Cook (SD 18/HD 35) / Expiration: 2009-10 school year
WM300-3426 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Orland SD 135 – Cook (SD 19/HD 37) / Expiration: 2005-06 school year
WM300-3432 – Modification of School Code (Section 24-2) allows the district to schedule a full-day parent-teacher conference on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

Regional Office of Education #12 – Clay, Crawford, Jasper, Lawrence, Richland (SD 54/HD 108) / Expiration: 2008-09 school year
WM300-3435 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor for students attending its Regional Safe Schools and Truants’ Alternative and Optional Education programs.

Catlin CUSD 5 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3438 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Kell CSD 2 – Marion (SD 54/HD 107) / Expiration: 2009-10 school year
WM300-3440 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.
Armstrong-Ellis CSD 61 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3441 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Potomac CUSD 10 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3443 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski and student attendance on the holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Jamaica CUSD 12 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3445-2 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Hoopeston Area CUSD 11 – Vermilion (SD 53/HD 105) / Expiration: 2009-10 school year
WM300-3446 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Oakwood CUSD 76 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3449 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Carbondale ESD 95 – Jackson (SD 58/HD 115) / Expiration: 2009-10 school year
WM300-3451 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Flossmoor SD 161 – Cook (SD 40/HD 80) / Expiration: 2007-08 school year
WM300-3452 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.
Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM300-3453-2 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

West Central CUSD 235 – Henderson (SD 47/HD 94) / Expiration: 2009-10 school year
WM300-3456 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in war, members of the labor force, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Columbia CUSD 4 – Monroe (SD 58/HD 116) / Expiration: 2009-10 school year
WM300-3457-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Belvidere CUSD 100 – Boone (SD 35/HD 69) / Expiration: 2009-10 school year
WM300-3461-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

East Moline SD 37 – Rock Island (SD 36/HD 71) / Expiration: 2009-10 school year
WM300-3464 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Adlai Stevenson HSD 125 – Lake (SD 30/HD 59) / Expiration: 2007-08 school year
WM300-3465 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Park Ridge CCSD 64 – Cook (SD 33/HD 65) / Expiration: 2009-10 school year
WM300-3466 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Fairfield CHSD 225 – Wayne (SD 54/HD 108) / Expiration: 2007-08 school year
WM300-3468 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Sunnybrook SD 171 – Cook (SD 40/HD 80) / Expiration: 2009-10 school year
WM300-3473 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Sherrard CUSD 200 – Rock Island, Mercer (SD 36/HD 72) / Expiration: 2009-10 school year
WM300-3474 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Glen Ellyn CCSD 89 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year
WM300-3475 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Georgetown – Ridge Farm CUSD 4 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3477 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. In lieu of using an emergency day, the district also will use the holiday honoring Casimir Pulaski as an attendance day and provide appropriate instructional activities.

Queen Bee SD 16 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM300-3478 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Glenbard THSD 87 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year
WM300-3484-1 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in war, members of the labor force, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Libertyville CHSD 128 – Lake (SD 26/HD 51) / Expiration: 2009-10 school year
WM300-3486 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

Oak Lawn CHSD 218 – Cook (SD 18/HD 36) / Expiration: 2009-10 school year
WM300-3487 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.
**Carbondale CHSD 165 – Jackson (SD 58/HD 115) / Expiration: 2011-12 school year**
WM300-3488-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2007-08 school year.

**Carbondale CHSD 165 – Jackson (SD 58/HD 115) / Expiration: 2009-10 school year**
WM300-3488-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Westville SD 2 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year**
WM300-3495 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

**Meridian CUSD 15 – Macon (SD 44/HD 87) / Expiration: 2009-10 school year**
WM300-3496-2 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**Marquardt SD 15 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year**
WM300-3500 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences or inservice training on the holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**Freeport SD 145 – Stephenson (SD 45/HD 89) / Expiration: 2009-10 school year**
WM300-3506-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**Aptakisic-Tripp CCSD 102 – Lake (SD 27/HD 53) / Expiration: 2007-08 school year**
WM300-3507 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**Woodstock CUSD 200 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year**
WM300-3508-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Bethalto CUSD 8 – Madison (SD 56/HD 111) / Expiration: 2009-10 school year**
WM300-3510-2 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holiday honoring Christopher Columbus. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Hoopeston Area CUSD 11 – Vermilion (SD 53/HD 105) / Expiration: 2009-10 school year
WM300-3511 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Lawrence County CUD 20 – Lawrence (SD 55/HD 109) / Expiration: 2009-10 school year
WM300-3512 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Herrin CUSD 4 – Williamson (SD 59/HD 117) / Expiration: 2009-10 school year
WM300-3515 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Physical Education

Rochester CUSD 3A – Sangamon (SD 50/HD 100) / Expiration: 2009-10 school year
WM300-3402-1 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every other day for 85 minutes each session rather than daily due to an 8-block schedule.

Prairie State Achievement Examination – Instructional Time

Washington HSD 308 – Tazewell (SD 53/HD 106) / Expiration: 2004-05 school year
WM300-3421 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9 and 10 will attend school for a shortened session on each of the test administration days. Students in grade 12 will have a nonattendance day on both of the testing days. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.
Mattoon CUSD 2 – Coles (SD 55/HD 110) / Expiration: 2005-06 school year
WM300-3427 – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9, 10 and 12 will attend school only in the afternoon of testing days. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

Wheaton CUSD 200 – DuPage (SD 48/HD 95) / Expiration: 2009-10 school year
WM300-3455 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9 and 12 will not attend school on the test administration days. Students in grade 10 will have a half day of attendance on the first day of testing and a nonattendance day on the second day. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2004-05 school year
WM300-3497 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to require that students in grades 9, 10, and 12 attend school only in the afternoon for two days in April when the Prairie State Achievement Examination is administered. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

Vocational Education

Lincolnland Technical Education Center – Logan, Mason, Sangamon (SD 50/HD 100) / Expiration: 2009-10 school year
WM200-3469 – Waiver of Administrative Rules (23 Illinois Administrative Code 254.1150(b)) allows the district to employ a certified teacher for its cooperative vocational education program to supervise each student for 20 minutes per week rather than for at least 30 minutes. The district states that students receive supervision from employers while on the job and that the teachers can keep in touch with employers and students through email and cell phones. The change will enable the district to have fewer teachers supervising more students, resulting in an estimated $9,009 annual savings to the district.

Glenbard THSD 87 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year
WM200-3484-2 (renewal) – Waiver of Administrative Rules (23 Illinois Administrative Code 254.1150(b)) allows the district to employ a certified teacher for its cooperative vocational education program to supervise up to 20 students each semester rather than to employ a sufficient number of teachers to supervise each student for the equivalent of a half hour or more per week. The district states that students receive supervision from employers while on the job, and the teachers see students every day in the classroom portion of the program. The change will enable the district to have fewer teachers supervising more students, resulting in an estimated $30,000 savings to the district.
SECTION III

Applications Returned to Applicants

Listed below are several categories of requests that have been returned to applicants. Some of these applicants sought permission for actions that were already permissible under the law or rules. Other requests were returned because they were ineligible under the law (e.g., mandates not found in the School Code, applicant is not eligible to apply, application incomplete).

NO WAIVER NEEDED

Administration of Medications

*Palatine CCSD 15 – Cook (SD 27/HD 54) / Expiration: 2009-10 school year*

WM100-3505-2 (renewal) – Waiver of School Code (Section 10-22.21b). The district requested to be allowed to use registered nurses that lacked a school nurse certification to administer medications to students, which is currently allowed under the law.

*Driver Education*

*Aurora West USD 129 – Kane (SD 42/HD 83) / Expiration: 2009-10 school year*

WM200-3499 – Waiver of Administrative Rule (23 Illinois Administrative Code 252.30(a)(6)). The district requested to be allowed to use the revenue raised from the imposition of student fees for driver education to pay for the cost of personnel salaries and benefits. The rule currently does not prohibit the revenue raised from fees to be used for salaries and benefits.

*Substitutes*

*East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2009-10 school year*

WM300-3403-1 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to use certified teachers as substitutes for up to 120 days in a single school year, which is currently allowed under the law.

INELIGIBLE

*Driver Education*

*Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2005-06 school year*

WM100-3400 – Waiver of School Code (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to $250. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.
Limitation of Administrative Costs

Winnetka SD 36 – Cook (SD 9/HD 18) / Expiration: 2004-05 school year
WM100-3417 – Waiver of School Code (Section 17-1.5). The district requested to be allowed to exceed the limitation on administrative expenses due to circumstances beyond its control. The district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Parent-Teacher Conferences

Marion CUSD 2 – Williamson (SD 59/HD 117) / Expiration: 2009-10 school year
WM100-3395 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to schedule two consecutive parent-teacher conferences in the evening following full days of school. One day during that week would be a nonattendance day for students, and the evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. The district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Physical Education

Morris HSD 101 – Grundy (SD 38/HD 75) / Expiration: 2009-10 school year
WM300-3448 (renewal) – Modification of School Code (Section 27-6). The district requested to be allowed to conduct physical education classes every day for two quarters for 88 minutes per session due to a 4-block schedule. The district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Substitute Teachers

Round Lake Area Schools – District 116 – Lake (SD 26/HD 52) / Expiration: 2009-10 school year
WM100-3379 (renewal) – Waiver of School Code (Section 21-9). The district requested to be allowed to use substitute teachers for more than 90 days in a school term. The district failed to provide proper notice of the hearing held to consider the request.
SECTION IV

Applications by Senate and House Districts

All requests received during this waiver cycle are presented numerically by Senate and House district, and then alphabetically by school district or eligible applicant. The “action” to be taken or already taken for each request is noted; that is, requests for waivers upon which the General Assembly must act are noted as “waivers”, modifications already acted upon by the State Board of Education are noted as “modifications”, and requests that were returned for a variety of reasons are listed under their respective legislative district.

SD 3/HD 5

City of Chicago SD 299 – Cook (SD 3/HD 5) / Expiration: 2009-10 school year
WM100-3479-1 (renewal) – Waiver of School Code (Section 2-3.62) request to allow the district to assume responsibility for administering the programs under the purview of the Chicago Educational Service Center by transferring governance of that center to the district’s board of education.

City of Chicago SD 299 – Cook (SD 3/HD 5) / Expiration: 2009-10 school year
WM300-3479-2 (renewal) – Modification of School Code (Section 34-21(b)(2)) allows the district to sell real estate without having to go out for bid, provided that the property’s estimated fair market value is less than $100,000.

SD 4/HD 7

Lindop SD 92 – Cook (SD 4/HD 7) / Expiration: 2004-05 school year
WM300-3394 – Modification of School Code (Section 24-2) allows the district to schedule a full-day parent-teacher conference on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

SD 8/HD 16

Niles Twp. District for Special Education 807 – Cook (SD 8/HD 16) / Expiration: 2006-07 school year
WM300-3420 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Niles THSD 219 – Cook (SD 8/HD 16) / Expiration: 2009-10 school year
WM300-3407 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

28
SD 9/HD 18

Winnetka SD 36 – Cook (SD 9/HD 18) / Expiration: 2004-05 school year
WM100-3417 – Waiver of School Code (Section 17-1.5). The district requested to be allowed to exceed the limitation on administrative expenses due to circumstances beyond its control. The district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Winnetka SD 36 – Cook (SD 9/HD 18) / Expiration: 2004-05 school year
WM100-3436 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district has experienced a 60 percent increase in enrollment in the last 15 years. As additional staff have been hired to work with students, the number of clerical staff has not changed. A clerical position added to the business office payroll area has caused administrative expenditures to exceed the 5 percent limitation.

SD 10/HD 20

Union Ridge SD 86 – Cook (SD 10/HD 20) / Expiration: 2010-11 school year
WM100-3385 (renewal) – Waiver of School Code (Section 8-1(a)) request to allow the township school trustees that serve the school district to appoint a school treasurer who does not reside in the township. If approved, the waiver would take effect in the 2006-07 school year.

SD 11/HD 21

Lyons SD 103 – Cook (SD 11/HD 21) / Expiration: 2009-10 school year
WM300-3374 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 12/HD 23

Berwyn South District 100 – Cook (SD 12/HD 23) / Expiration: 2008-09 school year
WM300-3384 – Modification of School Code (Section 24-2) allows the district to schedule either full-day or half-day parent-teacher conferences on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

SD 14/HD 27

Cook County SD 130 – Cook (SD 14/HD 27) / Expiration: 2009-10 school year
WM100-3454 (renewal) – Waiver of School Code (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. Only those substitutes who meet or exceed standards for successful substitute teaching are retained for employment, thus enhancing the instructional program.
SD 15/HD 30

Dolton West SD 148 – Cook (SD 15/HD 30) / Expiration: 2009-10 school year
WM100-3491 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 7 and 8 to participate in physical education three times a week for 30 minutes each session rather than daily due to inadequate facilities. On days when students will not be in physical education, they will participate in health or technology courses.

Midlothian SD 143 – Cook (SD 15/HD 30) / Expiration: 2009-10 school year
WM100-3503 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 6 to participate in physical education three times a week for 35 minutes each session rather than daily due to inadequate facilities. The district also supports physical education in after-school tutoring, Saturday classes, and summer school programs.

SD 17/HD 34

Thornton Fractional THSD 215 – Cook (SD 17/HD 34) / Expiration: 2009-10 school year
WM300-3401-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Thornton Fractional THSD 215 – Cook (SD 17/HD 34) / Expiration: 2009-10 school year
WM100-3401-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 9 through 11 to participate in physical education during summer school for two and a half hours each day for seven weeks instead of participating in physical education on a daily basis during the regular school year. The request is being made due to overcrowding. The district states that it has redesigned its curriculum to focus on physical conditioning and lifelong physical fitness.

SD 18/HD 35

Palos CCSD 118 – Cook (SD 18/HD 35) / Expiration: 2009-10 school year
WM300-3426 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Palos SD 118 – Cook (SD 18/HD 35) / Expiration: 2006-07 school year
WM100-3518 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 6 through 8 to participate in physical education three times a week for 43 minutes each session rather than daily due to inadequate facilities. The district will begin construction on a new gym beginning in April 2005.
SD 18/HD 36

Oak Lawn CHSD 218 – Cook (SD 18/HD 36) / Expiration: 2009-10 school year
WM300-3487 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 19/HD 37

Orland SD 135 – Cook (SD 19/HD 37) / Expiration: 2005-06 school year
WM300-3432 – Modification of School Code (Section 24-2) allows the district to schedule a full-day parent-teacher conference on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

Tinley Park CCSD 146 – Cook (SD 19/HD 37) / Expiration: 2006-07 school year
WM100-3471 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold eight full-day teacher inservice sessions instead of 16 half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

SD 19/HD 38

Homewood-Flossmoor CHSD 233 – Cook (SD 19/HD 38) / Expiration: 2009-10 school year
WM100-3431 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $350 of students who participate in driver education courses.

SD 21/HD 42

Glen Ellyn CCSD 89 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year
WM300-3475 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Glenbard THSD 87 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year
WM300-3484-1 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in war, members of the labor force, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.
**Glenbard THSD 87 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year**

**WM200-3484-2 (renewal) – Waiver of Administrative Rules** (23 Illinois Administrative Code 254.1150(b)) allows the district to employ a certified teacher for its cooperative vocational education program to supervise up to 20 students each semester rather than to employ a sufficient number of teachers to supervise each student for the equivalent of a half hour or more per week. The district states that students receive supervision from employers while on the job, and the teachers see students every day in the classroom portion of the program. The change will enable the district to have fewer teachers supervising more students, resulting in an estimated $30,000 savings to the district.

**Glenbard THSD 87 – DuPage (SD 21/HD 42) / Expiration: 2009-10 school year**

**WM100-3484-3 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.

**SD 22/HD 43**

**Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year**

**WM100-3378-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement in order to take additional academic classes. The district anticipates that enrollment in the fine arts and technology courses will increase.

**Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year**

**WM100-3378-2 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and pom-poms. Excusing the students from physical education classes will enable them to have more flexibility in course selection. Students will participate in their activities on a daily basis, compensating for the physical activity that they would have had in physical education classes.

**Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year**

**WM100-3378-3 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

**Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year**

**WM300-3378-4 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year**

**WM100-3442-1 – Waiver of School Code** (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with ratings of “satisfactory” and “unsatisfactory.”
Elgin SD 46 – Kane (SD 22/HD 43) / Expiration: 2009-10 school year
WM100-3442-2 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $500 of students who participate in driver education courses.

SD 23/HD 45

Lake Park CHSD 108 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM100-3423 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $350 of students who participate in driver education courses.

Marquardt SD 15 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM300-3500 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences or inservice training on the holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Medinah ESD 11 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM100-3514 (renewal) – Waiver of School Code (Sections 17-2, 17-7 and 17-8) request to allow the district to collect the revenue generated from the tax rates of the Education Fund, Operations and Maintenance Fund, and the Transportation Fund and use the revenue generated in the method, and in the fund, which best meets the needs of the district and its students.

Queen Bee SD 16 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM300-3478 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM100-3453-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold either four or five full-day teacher inservice sessions instead of eight or ten half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year
WM300-3453-2 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

SD 24/HD 47

Maercker SD 60 – DuPage (SD 24/HD 47) / Expiration: 2009-10 school year
WM300-3393 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through
instructional activities rather than observing school holidays in their honor.

SD 25/HD 49

Central CUSD 301 – Kane (SD 25/HD 49) / Expiration: 2009-10 school year
WM100-3387-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses.

Central CUSD 301 – Kane (SD 25/HD 49) / Expiration: 2008-09 school year
WM300-3387-2 – Modification of School Code (Section 24-2) allows the district to hold school or schedule a teachers’ institute day, inservice training or parent-teacher conferences on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Geneva CUSD 304 – Kane (SD 25/HD 49) / Expiration: 2009-10 school year
WM100-3433 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and pom-poms. Excusing the students from physical education classes will enable them to have more flexibility in course selection. Students will participate in their activities on a daily basis, compensating for the physical activity that they would have had in physical education classes.

SD 25/HD 50

Oswego CUSD 308 – Kendall (SD 25/HD 50) / Expiration: 2008-09 school year
WM300-3375 – Modification of School Code (Section 24-2) allows the district to hold school or schedule a teachers’ institute day on the legal holiday honoring Dr. Martin Luther King, Jr. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

SD 26/HD 51

Lake Zurich CUSD 95 – Lake (SD 26/HD 51) / Expiration: 2009-10 school year
WM300-3380 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Libertyville CHSD 128 – Lake (SD 26/HD 51) / Expiration: 2009-10 school year
WM300-3486 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

Mundelein CHSD 120 – Lake (SD 26/HD 51) / Expiration: 2004-05 school year
WM100-3418 – Waiver of School Code (Section 17-1.5) request to allow the district to
waive the limitation of administrative costs due to circumstances beyond its control. Previously, the district did not include in its administrative budget the costs for building-level administrators. Placing those existing costs in the administrative portion of the current budget has caused the district to exceed the 5 percent limitation.

**SD 26/HD 52**

*Fox River Grove SD 3 – McHenry (SD 26/HD 52) / Expiration: 2009-10 school year*

WM300-3381 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Round Lake Area Schools – District 116 – Lake (SD 26/HD 52) / Expiration: 2009-10 school year*

WM100-3379 (renewal) – Waiver of School Code (Section 21-9). The district requested to be allowed to use substitute teachers for more than 90 days in a school term. The district failed to provide proper notice of the hearing held to consider the request.

**SD 27/HD 53**

*Aptakisic-Tripp CCSD 102 – Lake (SD 27/HD 53) / Expiration: 2007-08 school year*

WM300-3507 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**SD 27/HD 54**

*Palatine CCSD 15 – Cook (SD 27/HD 54) / Expiration: 2009-10 school year*

WM100-3505-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 6 to participate in physical education twice a week for 30 minutes each session rather than daily due to inadequate facilities.

*Palatine CCSD 15 – Cook (SD 27/HD 54) / Expiration: 2009-10 school year*

WM100-3505-2 (renewal) – Waiver of School Code (Section 10-22.21b). The district requested to be allowed to use registered nurses that lacked a school nurse certification to administer medications to students, which is currently allowed under the law.

**SD 29/HD 57**

*East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2009-10 school year*

WM300-3403-1 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to use certified teachers as substitutes for up to 120 days in a single school year, which is currently allowed under the law.

*East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2009-10 school year*

WM300-3403-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
SD 29/HD 58

_Deerfield SD 109 – Lake (SD 29/HD 58) / Expiration: 2004-05 school year_

**WM100-3422-1 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district has experienced a 22 percent increase in its medical premiums for the 2004-05 school year, and its cost for the Teachers’ Retirement System is significantly higher, causing it to exceed the 5 percent limitation.

_Deerfield SD 109 – Lake (SD 29/HD 58) / Expiration: 2005-06 school year_

**WM300-3422-2 – Modification of School Code** (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

SD 30/HD 59

_Adlai Stevenson HSD 125 – Lake (SD 30/HD 59) / Expiration: 2007-08 school year_

**WM300-3465 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 30/HD 60

_Waukegan CUSD 60 – Lake (SD 30/HD 60) / Expiration: 2005-06 school year_

**WM100-3390 (renewal) – Waiver of School Code** (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. The most qualified substitutes will be employed; no substitute will be employed for more than 90 consecutive days in the same classroom.

_Waukegan CUSD 60 – Lake (SD 30/HD 60) / Expiration: 2009-10 school year_

**WM100-3467 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in physical education twice a week for 30 minutes each session rather than daily. This schedule will allow the district to increase the time spent in language arts and mathematics to 90 minutes daily for each of those subject areas.

SD 31/HD 61

_Gavin SD 37 – Lake (SD 31/HD 61) / Expiration: 2006-07 school year_

**WM100-3517-1 – Waiver of School Code** (Section 27-6) request to allow the district to incorporate the standards for physical development and health (Goals 19 through 24) into social studies, science and math courses rather than offering a separate class in physical education. If approved, this waiver would apply to students in kindergarten through grade 8. The request is being made due to the district’s inability to access funding to correct facility problems.

_Gavin SD 37 – Lake (SD 31/HD 61) / Expiration: 2006-07 school year_

**WM100-3517-2 – Waiver of School Code** (Section 27-1) request to allow the district to
incorporate the standards for fine arts (Goals 25 through 27) into social studies and language arts courses rather than offering separate courses in art and music. The request is being made due to the district’s inability to access funding to correct facility problems.

SD 31/HD 62

Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2005-06 school year
WM100-3498-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten to participate in physical education two times a week for 20 minutes each session rather than daily due to inadequate facilities. For the current school year, 740 kindergarten students share one gymnasium.

Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2005-06 school year
WM100-3498-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 3 to participate in physical education three times a week for 30 minutes each session rather than daily due to inadequate facilities. For the current school year, 2,400 students share one gymnasium.

SD 32/HD 63

Nippersink SD 2 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year
WM300-3415 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Richmond-Burton CHSD 157 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year
WM300-3408 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Woodstock CUSD 200 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year
WM100-3508-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.

Woodstock CUSD 200 – McHenry (SD 32/HD 63) / Expiration: 2009-10 school year
WM300-3508-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
SD 32/HD 64

_Cary CCSD 26 – McHenry (SD 32/HD 64) / Expiration: 2009-10 school year_

_WM300-3411 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor._

SD 33/HD 65

_Maine THSD 207 – Cook (SD 33/HD 65) / Expiration: 2009-10 school year_

_WM300-3412 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor._

Park Ridge CCSD 64 – Cook (SD 33/HD 65) / Expiration: 2009-10 school year

_WM100-3437 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold four student attendance days per week, consisting of 2 hours and 50 minutes for kindergarten students, 5 hours and 40 minutes for students in grades 1 through 5, and 6 hours and 15 minutes for students in grades 6 through 8. Every Wednesday there will be a 50-minute early dismissal for school improvement activities._

Park Ridge CCSD 64 – Cook (SD 33/HD 65) / Expiration: 2009-10 school year

_WM300-3466 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor._

SD 34/HD 68

_Harlem UD 122 – Winnebago (SD 34/HD 68) / Expiration: 2006-07 school year_

_WM100-3476 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling a full-day parent-teacher conference in the fall and also scheduling parent-teacher conferences in the evening following a regular day of school during two consecutive weeks in the spring. A day between the two evening conferences will be a nonattendance day for students and staff. The full-day conference and two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19._

Shirland SD 134 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year

_WM100-3406-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19._

Shirland SD 134 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year

_WM100-3406-2 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days._
South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year

WM100-3447-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year

WM100-3447-2 – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement if they are enrolled in at least six academic classes. According to the district, excusing the students from physical education classes will enable them to have more flexibility in course selection.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year

WM100-3447-3 – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 6 to participate in daily physical education two times a week for 30 minutes each session rather than on a daily basis. Students will participate in group activities and/or dance under the supervision of certified teachers.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year

WM100-3447-4 – Waiver of School Code (Section 10-19) request to allow the district to have a calendar of 141 days of actual pupil attendance rather than 176 days, as required, and receive the same amount of General State Aid as it would have received with 176 days. Students will attend school for 6¼ clock-hours of instruction for each of the 141 days rather than five clock-hours of instruction for each of the 176 days. The district maintains that this schedule will provide more “direct contact time with each student, therefore improving the student’s ability to retain and increase their learning curve.”

SD 35/HD 69

Belvidere CUSD 100 – Boone (SD 35/HD 69) / Expiration: 2009-10 school year

WM100-3461-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Belvidere CUSD 100 – Boone (SD 35/HD 69) / Expiration: 2009-10 school year

WM300-3461-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
**SD 35/HD 70**

_DeKalb CUSD 428 – DeKalb (SD 35/HD 70) / Expiration: 2009-10 school year_

**WM100-3501 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $400 of students who participate in driver education courses.

_Sandwich CUSD 430 – DeKalb (SD 35/HD 70) / Expiration: 2004-05 school year_

**WM100-3434 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district has experienced a 10.38 percent increase in insurance costs for the 2004-05 school year, which includes student insurance, worker’s compensation contributions, unemployment insurance and liability insurance.

_Somonauk CUSD 432 – DeKalb (SD 35/HD 70) / Expiration: 2009-10 school year_

**WM100-3370 – Waiver of School Code** (Section 10-19) request to allow the district to count for the purposes of its calendar a full-day parent-teacher conference day without student attendance. The district states it will not extend the 185-day school calendar or expect a reduction in school financial aid.

_Sycamore CUSD 427 – Kane, DeKalb (SD 35/HD 70) / Expiration: 2009-10 school year_

**WM100-3392 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $450 of students who participate in driver education courses.

**SD 36/HD 71**

_Colona SD 190 – Henry (SD 36/HD 71) / Expiration: 2004-05 school year_

**WM100-3399 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. During the 2003-04 school year, the district employed two individuals who each served in a part-time capacity as interim superintendent; the salary and benefits paid to both were lower than that paid to a permanent superintendent. A permanent superintendent was hired for the 2004-05 school year, causing the district to exceed the 5 percent limitation.

_East Moline SD 37 – Rock Island (SD 36/HD 71) / Expiration: 2009-10 school year_

**WM300-3464 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

_River Bend CUD 2 – Whiteside (SD 36/HD 71) / Expiration: 2009-10 school year_

**WM100-3463 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.
SD 36/HD 72

Aledo CUSD 201 – Mercer (SD 36/HD 72) / Expiration: 2009-10 school year
WM300-3388 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Rock Island SD 41 – Rock Island (SD 36/HD 72) / Expiration: 2005-06 school year
WM300-3425 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Sherrard CUSD 200 – Rock Island, Mercer (SD 36/HD 72) / Expiration: 2009-10 school year
WM300-3474 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 37/HD 73

Metamora CCSD 1 – Woodford (SD 37/HD 73) / Expiration: 2009-10 school year
WM300-3371 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 37/HD 74

Abingdon CUSD 217 – Knox, Warren (SD 37/HD 74) / Expiration: 2009-10 school year
WM100-3504 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $400 of students who participate in driver education courses.

SD 38/HD 75

Channahon SD 17 – Will (SD 38/HD 75) / Expiration: 2009-10 school year
WM100-3490 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 4 to participate in physical education three times a week rather than daily due to inadequate facilities. Students will receive 100 minutes of instruction per week, equivalent to the amount of physical education they would have received if it were provided on a daily basis.

Morris HSD 101 – Grundy (SD 38/HD 75) / Expiration: 2009-10 school year
WM300-3448 (renewal) – Modification of School Code (Section 27-6). The district requested to be allowed to conduct physical education classes every day for two quarters for 88 minutes per session due to a 4-block schedule. The district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.
Mendota CCSD 289 – LaSalle (SD 38/HD 76) / Expiration: 2006-07 school year
WM300-3373 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day or inservice training sessions on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Franklin Park SD 84 – Cook (SD 39/HD 77) / Expiration: 2009-10 school year
WM100-3472 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Leyden CHSD 212 – Cook (SD 39/HD 77) / Expiration: 2009-10 school year
WM200-3492 (renewal) – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(b)(1)) allows the district to offer the behind-the-wheel portion of driver education primarily during the summer for 40 minutes per day per student for a nine-day period (six hours total per student). In addition, the district will offer a limited number of summer sessions of the classroom portion of the course in order to accommodate honors students, music students, alternative school students and students in nonpublic schools. Classroom sessions will be 150 minutes, four days a week for three weeks.

Rosemont SD 78 – Cook (SD 39/HD 77) / Expiration: 2009-10 school year
WM100-3391 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Grant Park CUSD 6 – Kankakee (SD 40/HD 79) / Expiration: 2009-10 school year
WM100-3386 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.
SD 40/HD 80

Flossmoor SD 161 – Cook (SD 40/HD 80) / Expiration: 2007-08 school year
WM300-3452 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Sunnybrook SD 171 – Cook (SD 40/HD 80) / Expiration: 2009-10 school year
WM300-3473 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 41/HD 82

Burr Ridge CCSD 180 – DuPage (SD 41/HD 82) / Expiration: 2009-10 school year
WM300-3397 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Western Springs SD 101 – Cook (SD 41/HD 82) / Expiration: 2009-10 school year
WM300-3414 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 42/HD 83

Aurora West USD 129 – Kane (SD 42/HD 83) / Expiration: 2009-10 school year
WM200-3499 – Waiver of Administrative Rule (23 Illinois Administrative Code 252.30(a)(6)). The district requested to be allowed to use the revenue raised from the imposition of student fees for driver education to pay for the cost of personnel salaries and benefits. The rule currently does not prohibit the revenue raised from fees to be used for salaries and benefits.

SD 43/HD 86

Laraway CCSD 70-C – Will (SD 43/HD 86) / Expiration: 2004-05 school year
WM100-3485 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. During the 2003-04 school year, the district employed a part-time superintendent at a salary that was 50 percent less than the salary paid to a full-time superintendent. In order to better meet its needs, the district hired a full-time superintendent for the 2004-05 school year, causing the district to exceed the 5 percent limitation.

SD 44/HD 87

Clinton CUSD 15 – DeWitt (SD 44/HD 87) / Expiration: 2009-10 school year
WM300-3376 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.
Edinburg CUSD 4 – Christian (SD 44/HD 87) / **Expiration:** 2004-05 school year

**WM100-3482 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For part of the 2003-04 school year, the district employed an interim superintendent at a lower salary than that of a permanent superintendent. A permanent superintendent was hired for the 2004-05 school year at a higher salary and benefit package than the interim superintendent, causing the district to exceed the 5 percent limitation this school year.

Meridian CUSD 15 – Macon (SD 44/HD 87) / **Expiration:** 2009-10 school year

**WM100-3496-1 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses. The district will charge $150 for the 2005-06 school year.

Meridian CUSD 15 – Macon (SD 44/HD 87) / **Expiration:** 2009-10 school year

**WM300-3496-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule student attendance, a teachers' institute day, parent-teacher conferences or inservice training on the holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**SD 45/HD 89**

Freeport SD 145 – Stephenson (SD 45/HD 89) / **Expiration:** 2009-10 school year

**WM100-3506-1 (renewal) – Waiver of School Code** (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. The most qualified substitutes will be employed, as determined through an evaluation of their performance by the building principals.

Freeport SD 145 – Stephenson (SD 45/HD 89) / **Expiration:** 2009-10 school year

**WM100-3506-2 – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement if they have completed physical education during the summer previous to the current school year and received credit for the course. This waiver will allow students to enroll in additional academic classes during the school year.

Freeport SD 145 – Stephenson (SD 45/HD 89) / **Expiration:** 2009-10 school year

**WM300-3506-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**SD 45/HD 90**

Lee/Ogle Regional Office of Education #47 – Lee, Ogle (SD 45/HD 90) / **Expiration:** 2009-10 school year

**WM100-3483 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the regional office the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. A day following the evening conferences will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance
required by Section 10-19.

Polo CUSD 222 – Ogle (SD 45/HD 90) / Expiration: 2009-10 school year
WM100-3494 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. A day following the evening conferences will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

SD 46/HD 91

Creve Coeur SD 76 – Tazewell (SD 46/HD 91) / Expiration: 2004-05 school year
WM100-3404 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For part of the 2003-04 school year, the district employed an interim superintendent at a lower salary than that of a permanent superintendent. A permanent superintendent was hired midway through the 2003-04 school year, causing the district to exceed the 5 percent limitation this school year.

Hollis CSD 328 – Peoria (SD 46/HD 91) / Expiration: 2010-11 school year
WM100-3460 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to charge less than 110 percent of the per capita tuition charge for nonresident students. In order to increase its enrollment, the district plans to charge between $2,100 and $2,600 rather than its current $12,000 per capita tuition charge. If approved, this waiver would take effect in the 2006-07 school year.

Pekin SD 108 – Tazewell (SD 46/HD 91) / Expiration: 2009-10 school year
WM300-3383 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 47/HD 93

A-C Central CUSD 262 – Cass (SD 47/HD 93) / Expiration: 2008-09 school year
WM300-3396 (renewal) – Modification of School Code (Section 24-2) allows the district to hold school or schedule a teachers’ institute day, inservice training sessions or parent-teacher conferences on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.
SD 47/HD 94

West Central CUSD 235 – Henderson (SD 47/HD 94) / Expiration: 2009-10 school year
WM300-3456 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in war, members of the labor force, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 48/HD 95

Wheaton CUSD 200 – DuPage (SD 48/HD 95) / Expiration: 2009-10 school year
WM300-3455 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9 and 12 will not attend school on the test administration days. Students in grade 10 will have a half a day of attendance on the first day of testing and a nonattendance day on the second day. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

SD 48/HD 96

Naperville CUD 203 – DuPage (SD 48/HD 96) / Expiration: 2009-10 school year
WM100-3502 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $350 of students who participate in driver education courses.

SD 49/HD 98

Ramsey CUSD 204 – Fayette (SD 49/HD 98) / Expiration: 2009-10 school year
WM300-3382 (renewal) – Modification of School Code (Section 24-2) allows the district to hold school or schedule an inservice training session or a teachers’ institute day on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 50/HD 100

Lincolnland Technical Education Center – Logan, Mason, Sangamon (SD 50/HD 100) / Expiration: 2009-10 school year
WM200-3469 – Waiver of Administrative Rules (23 Illinois Administrative Code 254.1150(b)) allows the district to employ a certified teacher for its cooperative vocational education program to supervise each student for 20 minutes per week rather than for at least 30 minutes. The district states that students receive supervision from employers while on the job and that the teachers can keep in touch with employers and students through email and cell phones. The change will enable the district to have fewer teachers supervising more students, resulting in an estimated $9,009 annual
savings to the district.

Pawnee CUSD 11 – Sangamon (SD 50/HD 100) / Expiration: 2004-05 school year
WM100-3389 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For part of the 2003-04 school year, the district employed an interim superintendent at a lower salary than that of a permanent superintendent. A permanent superintendent was hired for the 2004-05 school year, causing the district to exceed the 5 percent limitation.

Rochester CUSD 3A – Sangamon (SD 50/HD 100) / Expiration: 2009-10 school year
WM300-3402-1 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every other day for 85 minutes each session rather than daily due to an 8-block schedule.

Rochester CUSD 3A – Sangamon (SD 50/HD 100) / Expiration: 2009-10 school year
WM100-3402-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 3 to participate in physical education twice a week for 90 minutes a week; students in grades 4 and 5, three times a week for 120 minutes a week; and students in grade 6, four times a week for 160 minutes a week due to inadequate facilities. Students at each grade level also will participate in additional organized physical activities, bringing the total time spent in physical education up to 290 minutes per week for grades 1 through 3, 300 minutes for students in grades 4 and 5, and 260 minutes for students in grade 6.

SD 51/HD 101

Decatur SD 61 – Macon (SD 51/HD 101) / Expiration: 2009-10 school year
WM200-3493 (renewal) – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(b)(1)) allows the district to offer the behind-the-wheel portion of driver’s education before school or after school only. This will allow students more opportunities to enroll in core courses during the school day.

Lovington CUSD 303 – Moultrie (SD 51/HD 101) / Expiration: 2004-05 school year
WM100-3424 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The current superintendent will be retiring on June 30, 2005. In order to ensure that the superintendent works through his retirement date, the district’s board of education has proposed paying him for the 30 vacation days that he has accumulated, causing the district to exceed the 5 percent limitation.

SD 52/HD 103

Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2008-09 school year
WM300-3369 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor. The district plans to use the holiday honoring Casimir Pulaski for school attendance and the one honoring Christopher Columbus for both attendance and an inservice training session.
Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2004-05 school year
WM300-3497 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to require that students in grades 9, 10, and 12 attend school only in the afternoon for two days in April when the Prairie State Achievement Examination is administered. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

SD 52/HD 104

Armstrong-Ellis CSD 61 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3441 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Catlin CUSD 5 – Vermilion (SD 52/HD 104) / Expiration: 2008-09 school year
WM300-3410 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Catlin CUSD 5 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3438 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Georgetown – Ridge Farm CUSD 4 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3477 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. In lieu of using an emergency day, the district also will use the holiday honoring Casimir Pulaski as an attendance day and provide appropriate instructional activities.

Jamaica CUSD 12 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM100-3445-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $100 of students who participate in driver education courses.

Jamaica CUSD 12 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3445-2 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.
Oakwood CUSD 76 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3449 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Potomac CUSD 10 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3443 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski and student attendance on the holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Prairieview CCSD 192 – Champaign (SD 52/HD 104) / Expiration: 2010-11 school year
WM300-3409 (renewal) – Modification of School Code (Section 10-21.4a) allows the district to assign a teacher who does not hold a supervisory or administrative certificate to serve as principal of an attendance center that has fewer than five teachers. This modification takes effect in the 2006-07 school year.

Westville SD 2 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year
WM300-3495 – Modification of School Code (Section 24-2) allows the district to schedule a teachers’ institute day on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 53/HD 105

Hoopeston Area CUSD 11 – Vermilion (SD 53/HD 105) / Expiration: 2009-10 school year
WM300-3446 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Hoopeston Area CUSD 11 – Vermilion (SD 53/HD 105) / Expiration: 2009-10 school year
WM300-3511 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.
Iroquois Special Education Association – Iroquois (SD 53/HD 105) / Expiration: 2008-09 school year
WM300-3398 (renewal) – Modification of School Code (Section 24-2) allows the association to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Paxton-Buckley-Loda CUD 10 – Ford (SD 53/HD 105) / Expiration: 2009-10 school year
WM100-3513 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold three full-day teacher inservice sessions instead of six half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

SD 53/HD 106
Washington HSD 308 – Tazewell (SD 53/HD 106) / Expiration: 2004-05 school year
WM300-3421 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9 and 10 will attend school for a shortened session on each of the test administration days. Students in grade 12 will have a nonattendance day on both of the testing days. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

SD 54/HD 107
Bartelso SD 57 – Clinton (SD 54/HD 107) / Expiration: 2007-08 school year
WM300-3377 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Central CHSD 71 – Clinton (SD 54/HD 107) / Expiration: 2009-10 school year
WM300-3413 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Kell CSD 2 – Marion (SD 54/HD 107) / Expiration: 2009-10 school year
WM300-3440 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Odin ESD 122 – Marion (SD 54/HD 107) / Expiration: 2004-05 school year
WM100-3458 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district hired a new superintendent in August 2003. The superintendent, who is also the superintendent in Odin HSD 700, initially asked that the district not pay his health insurance since he was covered under his wife’s policy. The district started paying the
cost of his insurance in June 2004, causing it to exceed the 5 percent limitation for the current school year.

**Odin HSD 700 – Marion (SD 54/HD 107) / Expiration: 2004-05 school year**

**WM100-3459 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district hired a new superintendent in August 2003. The superintendent, who is also the superintendent in Odin ESD 122, initially asked that the district not pay his health insurance since he was covered under his wife’s policy. The district started paying the cost of his insurance in June 2004, causing it to exceed the 5 percent limitation for the current school year.

**Summersville SD 79 – Jefferson (SD 54/HD 107) / Expiration: 2009-10 school year**

**WM100-3481 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in grades 5 through 8 to participate in physical education on an every-other-day basis for 47 minutes each session rather than daily. On the days when students are not in physical education, they will be enrolled in a technology course. Over a two-week period, students will receive 235 minutes of concentrated class time in physical education, according to the district.

**Woodlawn CHSD 205 – Jefferson (SD 54/HD 107) / Expiration: 2009-10 school year**

**WM100-3480 – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grade 10 from the daily physical education requirement so that they can enroll in driver’s education and students in grade 11 from the daily physical education requirement so they can enroll in a resource management course. Students will participate in daily physical education for one semester at each grade level.

**SD 54/HD 108**

**East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2004-05 school year**

**WM100-3470 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district established performance goals for the superintendent; those goals were met and the superintendent and administrative staff received a 6 percent raise. In addition, an existing but more senior employee was shifted into a key administrative position. That employee’s current salary contributed to the district’s exceeding the 5 percent limitation this school year.

**Fairfield CHSD 225 – Wayne (SD 54/HD 108) / Expiration: 2007-08 school year**

**WM300-3468 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**Regional Office of Education #12 – Clay, Crawford, Jasper, Lawrence, Richland (SD 54/HD 108) / Expiration: 2008-09 school year**

**WM300-3435 – Modification of School Code** (Section 24-2) allows the regional office to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir
Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor for students attending its Regional Safe Schools and Truants’ Alternative and Optional Education programs.

**SD 55/HD 109**

*Lawrence County CUD 20 – Lawrence (SD 55/HD 109) / Expiration: 2009-10 school year*

**WM300-3512 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**SD 55/HD 110**

*Mattoon CUSD 2 – Coles (SD 55/HD 110) / Expiration: 2005-06 school year*

**WM300-3427 – Modification of School Code** (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9, 10 and 12 will attend school only in the afternoon of testing days. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

*Shiloh CUSD 1 – Edgar (SD 55/HD 110) / Expiration: 2008-09 school year*

**WM100-3429 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district to schedule parent-teacher conferences in the evening following a school day of at least five clock-hours. A morning parent-teacher conference session of at least three clock-hours will be scheduled the following day. The evening and morning sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Tuscola CUSD 301 – Douglas (SD 55/HD 110) / Expiration: 2008-09 school year*

**WM300-3419 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule a teachers’ institute day on the legal holiday honoring Dr. Martin Luther King, Jr. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

**SD 56/HD 111**

*Bethalto CUSD 8 – Madison (SD 56/HD 111) / Expiration: 2009-10 school year*

**WM100-3510-1 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses.

**Bethalto CUSD 8 – Madison (SD 56/HD 111) / Expiration: 2009-10 school year**

**WM300-3510-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule student attendance, a teachers’ institute day, parent-teacher conferences or inservice training on the holiday honoring Christopher Columbus. The institute program is subject to prior approval from the Regional Office of Education.
Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 56/HD 112

Collinsville CUSD 10 – Madison (SD 56/HD 112) / Expiration: 2009-10 school year
WM100-3509 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement to enable those students to enroll in additional academic classes.

SD 57/HD 113

Belle Valley SD 119 – St. Clair (SD 57/HD 113) / Expiration: 2009-10 school year
WM100-3489 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 4 to participate in physical education three times a week for 30 minutes each session rather than daily and students in grades 5 through 8 for 55 minutes each session rather than daily. In addition, the district has incorporated other physical education through classroom and schoolwide activities rather than limiting physical fitness and health awareness to a specific time and place.

Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2005-06 school year
WM100-3400 – Waiver of School Code (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to $250. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Granite City SD 9 – Madison (SD 57/HD 113) / Expiration: 2009-10 school year
WM100-3444 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses.

SD 58/HD 115

Carbondale CHSD 165 – Jackson (SD 58/HD 115) / Expiration: 2011-12 school year
WM300-3488-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2007-08 school year.

Carbondale CHSD 165 – Jackson (SD 58/HD 115) / Expiration: 2009-10 school year
WM300-3488-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Carbondale ESD 95 – Jackson (SD 58/HD 115) / Expiration: 2009-10 school year
WM300-3451 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Murphysboro CUSD 186 – Jackson (SD 58/HD 115) / Expiration: 2009-10 school year
WM100-3450 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school four times during the school year – twice in the fall and twice in the spring. One day in the fall and one day in the spring will be nonattendance days for students and staff. The four evening sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19.

Pinckneyville CHSD 101 – Perry (SD 58/HD 115) / Expiration: 2009-10 school year
WM100-3462 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement to enable these students to enroll in additional courses, such as foreign language, band, music, art, technology, vocational occupations and computer applications. The waiver is being sought due to inadequate facilities.

SD 58/HD 116

Columbia CUSD 4 – Monroe (SD 58/HD 116) / Expiration: 2009-10 school year
WM100-3457-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Columbia CUSD 4 – Monroe (SD 58/HD 116) / Expiration: 2009-10 school year
WM300-3457-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 59/HD 117

Herrin CUSD 4 – Williamson (SD 59/HD 117) / Expiration: 2009-10 school year
WM300-3515 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Marion CUSD 2 – Williamson (SD 59/HD 117) / Expiration: 2009-10 school year
WM100-3395 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to schedule two consecutive parent-teacher conferences in the evening following full days of school. One day during that week would be a nonattendance day for students, and the evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. The district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Marion CUSD 2 – Williamson (SD 59/HD 117) / Expiration: 2009-10 school year
WM100-3405 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a regular day of school twice during the school year. One day during that week will be a nonattendance day for students and staff. The two evening sessions will be counted
among the 176 days of actual pupil attendance required by Section 10-19.

SD 59/HD 118

Dongola USD 66 – Union (SD 59/HD 118) / Expiration: 2009-10 school year
WM100-3439 – Waiver of School Code (Section 10-20.12a) request to allow the district to charge less than 110 percent of the per capita tuition charge for nonresident students whose parents are employed by the district on a full-time basis.

Hardin County CUD 1 – Hardin (SD 59/HD 118) / Expiration: 2009-10 school year
WM300-3372 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Massac USD 1 – Massac (SD 59/HD 118) / Expiration: 2008-09 school year
WM300-3416-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Massac USD 1 – Massac (SD 59/HD 118) / Expiration: 2004-05 school year
WM300-3416-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

New Simpson Hill CD 32 – Johnson (SD 59/HD 118) / Expiration: 2009-10 school year
WM100-3516 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Vienna HSD 13-3 – Johnson (SD 59/HD 118) / Expiration: 2009-10 school year
WM100-3428 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Vienna SD 55 – Johnson (SD 59/HD 118) / Expiration: 2009-10 school year
WM100-3430 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.
Please Note: Requests are presented in the order in which they appear in the waiver report. This chart summarizes the addendum responses only. For a full description of each request, please see the report, beginning on page 8.

<table>
<thead>
<tr>
<th>District, Expiration and Grade Levels</th>
<th>Days Per Week</th>
<th>Minutes per Session</th>
<th>Assessments Used</th>
<th>Results</th>
<th>Equal Opportunities</th>
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</thead>
<tbody>
<tr>
<td>Elgin SD U-46</td>
<td>None, for students in grades 11 and 12, particularly college-bound students who wish to enroll in additional academic classes.</td>
<td>None.</td>
<td><strong>Local Assessment</strong>: Teacher-developed assessments are tied to the district curriculum, which is aligned to the Illinois Learning Standards for Physical Development and Health.</td>
<td><strong>ISAT</strong>: 65 percent of students in grade 10 met or exceeded state standards in 2004.</td>
<td>Students will compensate for their loss of physical education courses with other physical activities.</td>
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<td>Elgin SD U-46</td>
<td>None, for ongoing participation in cheerleading and pom-poms.</td>
<td>None.</td>
<td><strong>Local Assessment</strong>: Teacher-developed assessments are tied to the district curriculum, which is aligned to the Illinois Learning Standards for Physical Development and Health.</td>
<td><strong>ISAT</strong>: 65 percent of students in grade 10 met or exceeded state standards in 2004.</td>
<td>Students are only excused during the sports season. The physical activity provided on a daily basis during practices and performances will adequately compensate for what the students would have received in daily physical education.</td>
</tr>
<tr>
<td>Thornton Fractional THSD 215</td>
<td>None, if enrolled during summer school session.</td>
<td>2.5 hours a day for seven weeks during the summer.</td>
<td>District did not submit information pertaining to the assessments used.</td>
<td>District did not submit assessment data.</td>
<td>The physical education curriculum currently being used focuses on physical conditioning and lifelong fitness; it will be used during the summer term.</td>
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<tr>
<td>District, Expiration and Grade Levels</td>
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<td>Rochester CUSD 3A</td>
<td>Grades 1-3, twice a week.</td>
<td>90 minutes per week.</td>
<td><strong>Local Assessment</strong>: Includes physical observation, student participation, written examinations, physical fitness ability testing, and activity skill testing, with each increasing in complexity and difficulty at higher grade levels.</td>
<td><strong>ISAT</strong>: 82 percent of students in grade 4 met or exceeded state standards.</td>
<td>Students participate in additional physical activities that bring total time spent in all physical activities per week up to 290 minutes for students in grades 1 through 3, 300 minutes for students in grades 4 and 5, and 260 minutes for students in grade 6.</td>
</tr>
<tr>
<td>WM100-3402-2 (renewal)</td>
<td>Grades 4-5, three times per week.</td>
<td>120 minutes per week.</td>
<td><strong>ISAT</strong>: Grade 4.</td>
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<td>Expires 2009-10 (5 years)</td>
<td>Grade 6, four times per week.</td>
<td>160 minutes per week.</td>
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<td>Grades 1-6</td>
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<tr>
<td>Geneva CUSD 304</td>
<td>None, for students in grades 11 and 12, for ongoing participation in cheerleading and pom-poms.</td>
<td>None.</td>
<td><strong>Local Assessment</strong>: Students participate in pre- and post-tests aligned to curricular frameworks developed for physical development and health. Students in grade 10 also develop individual fitness plans that address components of Goals 19 and 20.</td>
<td><strong>Local</strong>: 93 percent of students met or exceeded state standards.</td>
<td>Students participate in these activities for 90 minutes each day, exceeding the 55-minute session for physical education. The activities help students understand healthy lifestyles and support the state goals.</td>
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<td>WM100-3433 (renewal)</td>
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<td>Expires 2009-10 (5 years)</td>
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<td>Grades 11-12</td>
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<tr>
<td>South Beloit CUSD 320</td>
<td>None, if enrolled in at least six academic classes.</td>
<td>None.</td>
<td><strong>Local</strong>: Students are assessed through written, oral and performance tests. In addition, students are engaged in activities that promote teamwork.</td>
<td>The district has no data to submit.</td>
<td>No information about equal opportunities was provided.</td>
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<td>WM100-3447-2 (renewal)</td>
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<td>Grades 11-12</td>
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<tr>
<td>South Beloit CUSD 320</td>
<td>Two times per week.</td>
<td>30 minutes per session.</td>
<td><strong>Local</strong>: Students are tested orally on rules, safety and strategies. Students are assessed using a rubric of mastered skill, completes skill, needs improvement, and not able to complete skill currently.</td>
<td><strong>ISAT</strong>: 59 percent of students in grade 4 and 45 percent of students in grade 7 met or exceeded state standards.</td>
<td>All students participate in physical activities or dance at least every other day.</td>
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<tr>
<td>WM100-3447-3 (renewal)</td>
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<td><strong>ISAT</strong>: Grades 4 and 7.</td>
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<td>District, Expiration and Grade Levels</td>
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<tr>
<td>Pinckneyville CHSD 101</td>
<td>None, to enroll in other academic classes.</td>
<td>None.</td>
<td><strong>Local</strong>: The district uses both written and performance tests, including a number of local unit assessments.</td>
<td><strong>Local</strong>: Grade 9: 95.1 percent of students met or exceeded state standards for Goals 19 and 21 and 94 percent met or exceeded state standards for Goal 20; Grade 10: 94.9 percent of students met or exceeded state standards for Goals 19 and 21 and 94.5 percent met or exceeded state standards for Goal 20; Grade 11: 95.7 percent of students met or exceeded state standards for Goals 19-21; and Grade 12: 95 percent of students met or exceeded state standards for Goals 19 and 21 and 94.5 percent met or exceeded state standards for Goal 20.</td>
<td>Students not choosing to enroll in physical education courses may participate in alternative activities, such as athletic physical education, club sports and marching band. Approximately 75 percent of the student body currently chooses to enroll in physical education rather than take other elective courses.</td>
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<td>WM100-3462 (renewal)</td>
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<td>Grades 11 and 12</td>
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<tr>
<td>Waukegan CUSD 60</td>
<td>Two times per week.</td>
<td>30 minutes per session.</td>
<td><strong>Local Assessment</strong>: Team and individual activities are assessed individually using a rubric of commendable, satisfactory at the current age level, and needs improvement. Movement, safety and the application of rules also are assessed.</td>
<td><strong>Local</strong>: 90 percent of students met or exceeded state standards. <strong>Presidential Fitness</strong>: 62 percent of students in kindergarten and grade 1; 59 percent of students in grades 2 and 3; and 60 percent of students in grades 4 and 5 met or exceeded state standards for Goal 20.</td>
<td>Students participate in organized play at a morning and afternoon recess, as well as at lunchtime, under the supervision of certified staff.</td>
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<td>WM100-3467 (renewal)</td>
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<td>Grades K-5</td>
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<td>District, Expiration and Grade Levels</td>
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<td>Woodlawn CHSD 205</td>
<td>None for one semester at each grade level.</td>
<td>None.</td>
<td><strong>Local</strong>: Students are assessed through written and skills tests on health-related components of endurance, strength, flexibility, cardiovascular endurance and body composition. In addition, team-building goals have been incorporated, and students must demonstrate knowledge of rules, safety procedures and strategies of activities.</td>
<td><strong>Local</strong>: 93 percent of students met or exceeded standards for Goals 19-21.</td>
<td>Students will continue to participate in one semester of daily physical education at each grade level affected by the waiver.</td>
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<td>WM100-3480</td>
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<td>Grades 10 and 11</td>
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<tr>
<td>Summersville SD 79</td>
<td>Every other day.</td>
<td>47 minutes per session.</td>
<td><strong>Local</strong>: Students are assessed regularly in physical education classes, using skills tests for each activity and written tests to evaluate knowledge of the activity’s rules, techniques and strategies. <strong>ISAT</strong>: Grades 4 and 7. <strong>Presidential Fitness Test</strong></td>
<td><strong>ISAT</strong>: 80 percent of students in grade 4 and 68 percent of students in grade 7 met or exceeded state standards. <strong>Presidential Fitness</strong> 73 percent of students in grades 5 through 8 met or exceeded state standards for Goal 20.</td>
<td>Class sizes will be reduced, thereby providing more actual learning time and participation during each physical education session.</td>
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<td>WM100-3481 (renewal)</td>
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<td>Belle Valley SD 119</td>
<td>Three times per week.</td>
<td>30 minutes per session for students in grades K-4. 55 minutes per session for students in grades 5-8.</td>
<td><strong>Local</strong>: Teacher-developed physical development rubrics for grades K-2 are used periodically throughout the year; in addition, skills test are used for students in grades 3-8. <strong>Presidential Fitness Test</strong>: Grades 3-8, twice a year.</td>
<td><strong>Local</strong>: More than 80 percent of students in kindergarten through grade 2 and 85 percent of students in grades 3 through 8 met or exceeded state standards for Goals 19 and 21. <strong>Presidential Fitness</strong>: More than 49 percent of students in grades 3 through 8 met or exceeded state standards for Goal 20.</td>
<td>Students in grades K-4 participate in planned physical activities with their classroom teachers and during recess. Students in grades 5-8 participate in intramural programs, such as team sports, recreational activities, dance, band and organized activities during recess. In addition, the district provides a number of schoolwide fitness awareness programs during the year (e.g., walkathons, roller skating events, fitness challenges and outdoor recreation activities).</td>
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<td>WM100-3489 (renewal)</td>
<td></td>
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</tr>
<tr>
<td>Expires 2009-10 (5 years)</td>
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</tr>
<tr>
<td>Grades K-8</td>
<td></td>
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</tbody>
</table>

Board Packet - Page 111
<table>
<thead>
<tr>
<th>District, Expiration and Grade Levels</th>
<th>Days Per Week</th>
<th>Minutes per Session</th>
<th>Assessments Used</th>
<th>Results</th>
<th>Equal Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Channahon SD 17</td>
<td>Three times per week.</td>
<td>100 minutes per week.</td>
<td>Local: A teacher-developed physical fitness test is given to all students in grade 4, and annual fitness assessments are given to students in kindergarten through grade 3.</td>
<td>Local: 95 percent of students in grade 4 met or exceeded state standards for Goal 19; 86 percent of students in grade 4 met or exceeded state standards for Goal 20; and 98 percent of students in grade 4 met or exceeded state standards for Goal 21.</td>
<td>Students have been able to achieve at higher standards due to the district’s providing longer physical education classes each session, rather than 20-minute classes on a daily basis.</td>
</tr>
<tr>
<td>WM100-3490 (renewal)</td>
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<tr>
<td>Expires 2009-10 (5 years)</td>
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<tr>
<td>Grades 1-4</td>
<td></td>
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</tr>
<tr>
<td>Dolton West SD 148</td>
<td>Three times per week.</td>
<td>30 minutes per session (135 minutes of physical activity per week).</td>
<td>ISAT: Grade 7. Presidential Fitness Test</td>
<td>ISAT: 53 percent of students in grade 7 met or exceeded state standards. Presidential Fitness: 65.9 percent of students in grade 7 met or exceeded state standards for Goal 21.</td>
<td>The amount of time students would be involved in physical education due to this schedule is equivalent to the amount of supervised physical activity that would otherwise be available. Due to overcrowding, smaller classes will lead to safer and more effective instruction.</td>
</tr>
<tr>
<td>WM100-3491 (renewal)</td>
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<tr>
<td>Expires 2009-10 (5 years)</td>
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<tr>
<td>Grades 7 and 8</td>
<td></td>
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</tr>
<tr>
<td>Woodland CCSD 50</td>
<td>Two times per week.</td>
<td>20 minutes each session.</td>
<td>Local: Achievement is measured by Curriculum Based Measurements (CBMs) in grades 1-3 at regular intervals throughout the year. ISAT: Grade 4.</td>
<td>ISAT: 80 percent of students in grade 4 met or exceeded state standards.</td>
<td>Reducing the number of days on which physical education is provided each week will enable the district to offer smaller classes for longer periods of time, leading to safer and more effective instruction.</td>
</tr>
<tr>
<td>WM100-3498-1 (renewal)</td>
<td></td>
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</tr>
<tr>
<td>Expires 2005-06 (1 year)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>District, Expiration and Grade Levels</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
<td>Assessments Used</td>
<td>Results</td>
<td>Equal Opportunities</td>
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</tr>
<tr>
<td>Woodland CCSD 50 WM100-3498-2 (renewal) Expires 2005-06 (1 year) Grades 1-3</td>
<td>Three times per week</td>
<td>30 minutes each session</td>
<td><strong>Local</strong>: Achievement is measured by Curriculum Based Measurements (CBMs) in grades 1-3 at regular intervals throughout the year. <strong>ISAT</strong>: Grade 4.</td>
<td><strong>Local</strong>: ISAT: 80 percent of students in grade 4 met or exceeded state standards. <strong>Results</strong>: Reducing the number of days on which physical education is provided each week will enable the district to offer smaller classes for longer periods of time, leading to safer and more effective instruction.</td>
<td></td>
</tr>
<tr>
<td>Midlothian SD 143 WM100-3503 (renewal) Expires 2009-10 (5 years) Grades K-6</td>
<td>Three times per week</td>
<td>35 minutes per session</td>
<td><strong>Local</strong>: Students are assessed individually and through teams by teacher observations, teacher checklists and performance rubrics. A pre- and post-test is given to assess physical fitness. <strong>Local</strong>: 90 percent of students met or exceeded state standards for Goal 19; 95 percent of students met or exceeded state standards for Goal 20; and 92 percent of students met or exceeded state standards for Goal 21.</td>
<td><strong>Local</strong>: The district also supports physical education in after-school tutoring, Saturday classes, and summer school programs and provides extra time in the schedule for students who are not meeting the standards.</td>
<td></td>
</tr>
<tr>
<td>Palatine CCSD 15 WM100-3505-1 (renewal) Expires 2009-10 (5 years) Grades 1-6</td>
<td>Two times per week</td>
<td>30 minutes per session.</td>
<td><strong>Fitnessgram</strong>: Goals 19 through 21. <strong>ISAT</strong>: Grades 4 and 7. <strong>ISAT</strong>: 82 percent of students in grade 4 and 78 percent of students in grade 7 met or exceeded state standards.</td>
<td><strong>Local</strong>: During the first quarter of the 2004-05 school year, 68 percent of students met or exceeded standards for Goal 19; 73 percent met or exceeded standards for Goal 20; and 81 percent met or exceeded standards for Goal 21. <strong>Results</strong>: Reducing the number of days on which physical education is provided each week will enable the district to offer smaller classes for longer periods of time, leading to safer and more effective instruction.</td>
<td></td>
</tr>
<tr>
<td>Freeport SD 145 WM100-3506-2 Expires 2009-10 (5 years) Grades 9-12</td>
<td>None, if taken in summer school for credit.</td>
<td>None.</td>
<td><strong>Local</strong>: District curriculum and assessments are aligned to the state standards. Assessments include performance, written and skills tests. <strong>Local</strong>: Students will participate in a three-week summer school class that will meet four days a week for five hours each day. Students will earn one credit, which will be applied to the following school year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District, Expiration and Grade Levels</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
<td>Assessments Used</td>
<td>Results</td>
<td>Equal Opportunities</td>
</tr>
<tr>
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<td>---------------------</td>
</tr>
<tr>
<td>Collinsville CUSD 10 WM100-3509 (renewal) Expires 2009-10 (5 years) Grades 11-12</td>
<td>None, to enroll in other academic classes.</td>
<td>None.</td>
<td>Local: The Illinois Learning Standards are the basis for the curriculum and any exams given in physical education. Students must pass the course in order to receive credits required for graduation. ISAT: Grades 4 and 7.</td>
<td>ISAT: 64 percent of students at grade 4 and 57 percent of students at grade 7 met or exceeded state standards.</td>
<td>More than 500 students participate in band and interscholastic athletics, and 200 students have chosen to take physical education as an elective course.</td>
</tr>
<tr>
<td>Gavin SD 37 WM100-3517-1 Expires 2006-07 (2 years) Grades K-8</td>
<td>None, to incorporate standards into other core academic areas.</td>
<td>None.</td>
<td>ISAT: Grades 4 and 7. Presidential Fitness Test</td>
<td>ISAT: 65.5 percent of students in grade 4 and 63 percent of students in grade 7 met or exceeded state standards.</td>
<td>Students will collect and analyze data based on physical development issues and be assigned homework that consists of activities typically found in traditional physical education courses.</td>
</tr>
<tr>
<td>Palos SD 118 WM100-3518 (renewal) Expires 2006-07 (2 years) Grades 6-8</td>
<td>Three times per week. 43 minutes per session.</td>
<td>ISAT: Grade 7.</td>
<td>ISAT: 77 percent of students in grade 7 met or exceeded state standards.</td>
<td>More than 400 students participate in district-sponsored intramural and extracurricular sports activities and have access to park-sponsored and private sporting opportunities.</td>
<td></td>
</tr>
</tbody>
</table>
TO: Illinois State Board of Education
FROM: Randy J. Dunn, Interim Superintendent
       Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: Action Item: Approval of the 2005 School District Financial Profile Designation Lists based on FY04 Data

Materials:
* Designation Lists – Alphabetical Order, Designation Order and District Order

Staff Contact(s): Linda Riley Mitchell, Deborah Vespa

*The information for this agenda item will be posted to the website by Tuesday morning, April 19, 2005.
TO: Illinois State Board of Education
FROM: Dr. Randy J. Dunn, Interim Superintendent
       Jonathan Furr, General Counsel

Informational Item: Monthly Report on Status of Agency Rulemaking

Materials: Monthly Status Report

Staff Contact(s): Sally Vogl

Purpose of Informational Item

The purpose of this report is to keep the Board members informed of the progress of rulemaking items that have been initiated and the projected dates for initiation of rulemaking items that are under development now.

Background Information

None; background information on each item of rulemaking, including the reasons for the rulemaking and a discussion of any policy issues involved, will be presented at the time of the Board’s initial review.

Superintendent’s Recommendation

None needed.
<table>
<thead>
<tr>
<th>Title and Part Number of Rules</th>
<th>Current Status</th>
<th>Action Needed This Month</th>
<th>Description/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Americans with Disabilities Act Grievance Procedure (Part 1300)</td>
<td>Pending JCAR’s review April 12</td>
<td>None</td>
<td>Establishment of grievance procedure to comply with federal regulations under the ADA</td>
</tr>
<tr>
<td>Procurement by the State Board of Education (Part 1100)</td>
<td>Rulemaking is complete; effective March 28, 2005</td>
<td>None</td>
<td>Changes in maximum suspension time for contractors and in maximum dollar figures for “small businesses”; responds to P.A. 93-77 and 93-769</td>
</tr>
<tr>
<td>Student Records (Part 375)</td>
<td>Rulemaking is complete; awaiting effective date</td>
<td>None</td>
<td>Tracking of transfer students or counting as drop-outs (responds to P.A. 93-859)</td>
</tr>
<tr>
<td>Public Schools Evaluation, Recognition and Supervision (Part 1)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Access to public education regardless of immigration status</td>
</tr>
<tr>
<td>Certification (Part 25)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Miscellaneous updates and streamlining</td>
</tr>
<tr>
<td>Dismissal of Tenured Teachers (Part 51)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Streamlining; incorporation of material from Part 52</td>
</tr>
<tr>
<td>Dismissal of Tenured Teachers and Civil Service Employees Under Article 34 (Part 52)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Temporary Relocation Expenses (Part 145)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Simplification of repayment schedule for affected districts</td>
</tr>
<tr>
<td>Title and Part Number of Rules</td>
<td>Current Status</td>
<td>Action Needed This Month</td>
<td>Description/Comments</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Electronic Transfer of Funds (Part 155)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Technical corrections and updating</td>
</tr>
<tr>
<td>Secular Textbook Loan (Part 350)</td>
<td>Public comment period will end April 18</td>
<td>None</td>
<td>Required signature; change in deadline</td>
</tr>
<tr>
<td>Contested Cases and Other Formal Hearings (Part 475)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Streamlining; incorporation of material from Part 480</td>
</tr>
<tr>
<td>Hearings Before the State Teacher Certification Board (Part 480)</td>
<td>Public comment period will end April 25</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Staff Development Plans and Programs (Part 30)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Insurance for Certificated Employees (Part 56)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Professional Development Block Grant (Part 160)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Scientific Literacy (Part 220)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Alcohol and Drug Education Initiative (Part 225)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Summer School for Remedial Education (Part 230)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Title and Part Number of Rules</td>
<td>Current Status</td>
<td>Action Needed This Month</td>
<td>Description/Comments</td>
</tr>
<tr>
<td>-------------------------------</td>
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</tr>
<tr>
<td>Alternative Learning Opportunities Program (Part 240)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal Subpart B only</td>
</tr>
<tr>
<td>Urban Education Partnership Program (Part 245)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Comprehensive Arts Program (Part 250)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Mathematics and Science Loan Program (Part 360)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>School Technology Program (Part 575)</td>
<td>Presented for initial review in February</td>
<td>None</td>
<td>Repeal Subpart A only</td>
</tr>
<tr>
<td>Public Schools Evaluation, Recognition and Supervision (Part 1)</td>
<td>Public comment period will end May 23</td>
<td>None</td>
<td>Incorporation of transportation material; changes in middle-grades requirements for reading and library information personnel</td>
</tr>
<tr>
<td>Certification (Part 25)</td>
<td>Public comment period will end May 23</td>
<td>None</td>
<td>Various updates and other provisions responding to P.A. 90-200 and P.A. 93-1060</td>
</tr>
<tr>
<td>Pupil Transportation Reimbursement (Part 120)</td>
<td>Public comment period will end May 23</td>
<td>None</td>
<td>General updating and streamlining</td>
</tr>
<tr>
<td>Pupil Transportation (Part 275)</td>
<td>Public comment period will end May 23</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Procurement by the State Board of Education (Part 1100)</td>
<td>Public comment period will end May 31</td>
<td>None</td>
<td>Repeal</td>
</tr>
<tr>
<td>Title and Part Number of Rules</td>
<td>Current Status</td>
<td>Action Needed This Month</td>
<td>Description/Comments</td>
</tr>
<tr>
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</tr>
<tr>
<td>Procurement by the State Board of Education (Part 1105)</td>
<td>Public comment period will end May 31</td>
<td>None</td>
<td>New Part relying on rules of the Department of Central Management Services</td>
</tr>
<tr>
<td>Driver Education (Part 252)</td>
<td>Presented for initial review in this Board packet</td>
<td>Authorization for public comment</td>
<td>General updating and streamlining</td>
</tr>
<tr>
<td>Education Purchasing Program (Part 1110)</td>
<td>Presented for initial review in this Board packet</td>
<td>Authorization for public comment</td>
<td>New rules in response to P.A. 93-1036</td>
</tr>
<tr>
<td>Certification (Part 25)</td>
<td>Expect initial review in May</td>
<td>None</td>
<td>Revisions in criteria for being considered “highly qualified”; streamlining</td>
</tr>
<tr>
<td>Charter Schools (Part 650)</td>
<td>Expect initial review later in spring</td>
<td>None</td>
<td>Provisions regarding the closure of charter schools</td>
</tr>
<tr>
<td>Nonpublic Special Education Facilities (Part 401)</td>
<td>Expect initial review later in spring</td>
<td>None</td>
<td>Technical updating to conform to rules for special education (Part 226)</td>
</tr>
<tr>
<td>Public Schools Evaluation, Recognition and Supervision (Part 1)</td>
<td>Expect initial review later in spring</td>
<td>None</td>
<td>Accountability-related amendments under P.A. 93-470 and NCLB</td>
</tr>
<tr>
<td>Certification (Part 25)</td>
<td>Expect initial review in summer</td>
<td>None</td>
<td>Provisional and temporary provisional vocational certificates; other miscellaneous</td>
</tr>
<tr>
<td>Vocational Education (Part 254)</td>
<td>Expect initial review in summer</td>
<td>None</td>
<td>Comprehensive updating</td>
</tr>
<tr>
<td>Program Accounting Manual (Part 110)</td>
<td>Expect initial review after Auditor General conducts corresponding rulemaking</td>
<td>None</td>
<td>Responds to P.A. 92-544; transfer of responsibility for ROE audits</td>
</tr>
</tbody>
</table>
OVERVIEW OF COMPREHENSIVE RULES REVIEW SCHEDULE
November 2004 through April 2005

Start Date November 2004  Expect initial review in February or March 2005.

Funding and Disbursements Division

• Pupil Transportation Reimbursement (Part 120) (presented in March)
• Electronic Transfer of Funds (Part 155) (presented in February)
• Driver Education (Part 252) (presented this month)
• Pupil Transportation (Part 275) (presented in March)

Legal Department

• Dismissal of Tenured Teachers (Part 51) (presented in February)
• Dismissal of Tenured Teachers and Civil Service Employees Under Article 34 (Part 52) (presented in February)
• Contested Cases and Other Formal Hearings (Part 475) (presented in February)
• Hearings Before the State Teacher Certification Board (Part 480) (presented in February)
• Procurement by the State Board of Education (Part 1100) (presented in March along with new Part 1105)
• Public Information, Rulemaking and Organization (Part 5000)
• Access to Information of the State Board of Education Under the Freedom of Information Act (Part 5001) (amendments took effect February 22, 2005)

Start Date December 2004  Expect initial review in March or April 2005.

School Business and Support Services Division

• Program Accounting Manual (Part 110)
• Student Activity Funds and Convenience Accounts (Part 125)
• Temporary Relocation Expenses (Part 145) (presented in February)
• School Construction Program (Part 151)
• Health/Life Safety Code for Public Schools (Part 180)

**Fiscal Services Division**

• Secular Textbook Loan (Part 350) *(presented in February)*

**Early Childhood Division**

• Preschool Educational and Coordinated Model Preschool Educational Programs (Part 235)

**Start Date January 2005**  **Expect initial review in April or May 2005.**

**Nutrition Programs Division**

• School Food Service (Part 305)

**Funding and Disbursements Division**

• Determining Special Education Per Capita Tuition Charge (Part 130) *(to be coordinated with review of special education rules)*
• Calculation of Excess Cost Under Section 18-3 of the School Code (Part 140)

**Start Date February 2005**  **Expect initial review in May or June 2005.**

**Accountability Division**

• Public Schools Evaluation, Recognition and Supervision (Part 1)
• Evaluation of Certified School District Employees in Contractual Continued Service (Part 50)
• Sex Equity (Part 200)
• Student Records (Part 375)
• Health Examinations and Immunizations (Part 625)
Start Date March 2005  Expect initial review in June or August 2005.

English Language Learning Division

• Transitional Bilingual Education (Part 228)

Curriculum and Instruction Division

• Conservation Education (Part 251)
• Comprehensive Health Education (Part 253)
• Reading Improvement Program (Part 260)
• School Technology Program (Part 575)

Start Date April 2005  Expect initial review in August or September 2005.

Accountability Division

• Part 201, Disadvantaged Students Funds Plan – Districts Between 1,000 and 50,000 ADA
• Part 202, Disadvantaged Students Funds Plan – Districts over 50,000 ADA
• Part 205, Truants' Alternative and Optional Education Programs
• Part 215, Alternative Education Diplomas
• Part 240, Alternative Learning Opportunities Program
• Part 452, Public University Laboratory Schools
• Part 525, Regional Offices of Education and Intermediate Services
TO: Illinois State Board of Education
FROM: Randy Dunn, State Superintendent (Interim)

**Agenda Topic:** Information Item: SBE Fiscal & Administrative Monthly Reports

**Materials:** Appropriations and Spending by Program
Financial Status Report (contract & grant detail)
$1M Contracts
Monthly Headcount Graph, Staff Detail, Personnel Transactions

**Staff Contact(s):** Linda Mitchell and Don Evans

**Purpose of Agenda Item**
To provide the Board standard reports with key information on fiscal and administrative activities of the state Agency.

**Background Information**
In June 2002, the State Board adopted bylaws outlining a new committee structure under which fiscal, audit and operations issues will be handled by the Fiscal and Audit Committee. The Superintendent requested that the Agency organize and standardize the financial and headcount data provided to the Board for their future policy work and decision making.

Currently the following Reports are provided or are being developed.

1. Budget/Annual Report (annually in January)
2. Condition of Public Education (December)
3. Comptroller SEA Report (annually in February)
4. Appropriation and Expenditure (monthly)
5. Financial Status Report – Contract/Grant Detail (monthly)
6. Business Plans at the Director Level (quarterly)
7. Headcount Reports (monthly)
   Personnel Transactions, Staff Detail by Division, Monthly Headcount Graph

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**
The Monthly or Quarterly Fiscal and Headcount Reports were first provided to the Board in August 2002. These provide information regarding staffing and funding as well as details of contracts over $50 thousand and grants the Agency is processing.

The Board specifically approves all proposed contracts over $1M prior to the issuance of an RFP. This month there are no such proposed contracts.

**Superintendent's Recommendation**
None needed.

**Next Steps**
Continue to provide these reports pursuant to the schedule above.
## ILLINOIS STATE BOARD OF EDUCATION
### FINANCIAL STATUS REPORT - 07/01/04 THROUGH 3/31/2005

<table>
<thead>
<tr>
<th>Description</th>
<th>Expended Amount</th>
<th>Expended Year to Date</th>
<th>% Spent Year to Date</th>
<th>March Expenditures</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services and Related</td>
<td>42,045.6</td>
<td>28,952.3</td>
<td>68.9%</td>
<td>3,101.8</td>
<td>Salaries &amp; Benefits</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>63,696.9</td>
<td>22,883.6</td>
<td>35.9%</td>
<td>1,518.4</td>
<td>Agency Contracts (see below); Non-Employee Travel; Conferences; Registration Fees</td>
</tr>
<tr>
<td>Travel</td>
<td>2,277.1</td>
<td>746.7</td>
<td>32.8%</td>
<td>125.9</td>
<td>Staff Travel</td>
</tr>
<tr>
<td>Commodities</td>
<td>601.6</td>
<td>101.6</td>
<td>16.9%</td>
<td>14.5</td>
<td>Supplies; Books</td>
</tr>
<tr>
<td>Printing</td>
<td>857.3</td>
<td>14.9</td>
<td>1.7%</td>
<td>2.8</td>
<td>Agency Printing</td>
</tr>
<tr>
<td>Equipment</td>
<td>540.4</td>
<td>28.2</td>
<td>5.2%</td>
<td>4.0</td>
<td>Computers; Printers; Furniture</td>
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<td>Telecommunications</td>
<td>1,195.3</td>
<td>278.8</td>
<td>23.3%</td>
<td>45.9</td>
<td>Telecommunications Expenses</td>
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<tr>
<td>Auto Operations</td>
<td>11.8</td>
<td>5.5</td>
<td>46.9%</td>
<td>0.4</td>
<td>Operation of Agency Autos</td>
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<tr>
<td>Grants</td>
<td>7,948,893.6</td>
<td>5,018,259.6</td>
<td>63.1%</td>
<td>795,688.2</td>
<td>See Detail Below</td>
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<tr>
<th>Description</th>
<th>Funded Amount</th>
<th>Expended Year to Date</th>
<th>% Spent Year to Date</th>
<th>March Expenditures</th>
<th>Description</th>
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<td><strong>Agency Contracts Breakdown:</strong></td>
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<td><strong>General Counsel/Legal</strong></td>
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<td>41 - Impartial Hearing Officers</td>
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<tr>
<td>GRF</td>
<td>44.5</td>
<td>34.1</td>
<td>76.6%</td>
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<td>Teacher Dismissal Hearing Officers</td>
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<td>Laner, Muchin, Dombrow, Becker, LTD</td>
<td>105.0</td>
<td>57.3</td>
<td>54.6%</td>
<td>0.0</td>
<td>Professional confidential counseling for ISBE - contract</td>
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<tr>
<td>Franczek, Sullivan PC</td>
<td>50.0</td>
<td>38.8</td>
<td>77.6%</td>
<td>13.7</td>
<td>Attorney General's Office appointed Res Vazquez to continue as Legal Counsel for the ongoing implementation and monitoring of the Corey H. consent decree</td>
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<tr>
<td><strong>Data Systems</strong></td>
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<td>Viva USA, Inc.</td>
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<td>GRF</td>
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<td>183.6</td>
<td>91.8%</td>
<td>0.0</td>
<td>Development and maintenance of ILSI, Schools without Walls, web claims, web apps, ILEARN, Data Warehousing System, e-Grants Management System, FRIS and HRMS</td>
</tr>
<tr>
<td>Federal</td>
<td>280.2</td>
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<td>27.8%</td>
<td>33.8</td>
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<tr>
<td>Ashbaugh &amp; Associates, Inc.</td>
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<tr>
<td>Other State</td>
<td>120.0</td>
<td>71.0</td>
<td>59.2%</td>
<td>8.5</td>
<td>Development and maintenance of the Teacher Certification Information System (TCIS) and ISBE's Entity System</td>
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<td><strong>E-Technology Inc.</strong></td>
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<td>GRF</td>
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<td>41.8</td>
<td>75.9%</td>
<td>8.6</td>
<td>Development, maintenance and support of ISBE applications</td>
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<td>Federal</td>
<td>60.0</td>
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<tr>
<td><strong>The Innovation Group</strong></td>
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<td>GRF</td>
<td>157.7</td>
<td>146.1</td>
<td>92.6%</td>
<td>128.5</td>
<td>E-Grants System</td>
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<td>Federal</td>
<td>157.7</td>
<td>157.7</td>
<td>100.0%</td>
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<tr>
<td><strong>IBM</strong></td>
<td></td>
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<tr>
<td>GRF</td>
<td>1,095.0</td>
<td>715.0</td>
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<td>95.0</td>
<td>Development of Statewide Student Information System</td>
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<td>1,085.0</td>
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4/13/2005
<table>
<thead>
<tr>
<th>Funded Amount</th>
<th>Expended Year to Date</th>
<th>% Spent Year to Date</th>
<th>March Expenditures</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Data-Core Systems Inc.</strong>&lt;br&gt;Federal</td>
<td>129.0</td>
<td>71.2</td>
<td>55.2%</td>
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<td><strong>Data-Core Systems Inc.</strong>&lt;br&gt;Other State</td>
<td>104.7</td>
<td>87.8</td>
<td>83.9%</td>
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<tr>
<td><strong>Data Analysis &amp; Progress Reporting</strong>&lt;br&gt;Deloitte Consulting&lt;br&gt;Federal</td>
<td>70.9</td>
<td>41.4</td>
<td>58.4%</td>
<td>5.9</td>
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<tr>
<td><strong>Data Analysis &amp; Progress Reporting</strong>&lt;br&gt;Northern Illinois University&lt;br&gt;Federal</td>
<td>220.5</td>
<td>146.2</td>
<td>66.3%</td>
<td>37.1</td>
</tr>
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<td><strong>Governmental Relations</strong>&lt;br&gt;Barbour Griffith &amp; Rogers, Inc.&lt;br&gt;GRF</td>
<td>82.8</td>
<td>82.8</td>
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<tr>
<td><strong>Curriculum &amp; Instruction</strong>&lt;br&gt;Illinois State University&lt;br&gt;Federal</td>
<td>70.0</td>
<td>35.0</td>
<td>50.0%</td>
<td>11.7</td>
</tr>
<tr>
<td><strong>Curriculum &amp; Instruction</strong>&lt;br&gt;University of Illinois&lt;br&gt;Federal</td>
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<td>220.0</td>
<td>32.1%</td>
<td>39.5</td>
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<tr>
<td><strong>Special Education Compliance</strong>&lt;br&gt;16 Hearing Officers&lt;br&gt;Federal</td>
<td>437.1</td>
<td>254.5</td>
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<td>22.6</td>
</tr>
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<td><strong>Special Education Compliance</strong>&lt;br&gt;17 Mediation Agreements&lt;br&gt;Federal</td>
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<td>121.3</td>
<td>121.3</td>
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<td><strong>Special Education Compliance</strong>&lt;br&gt;HOEN Consultants&lt;br&gt;Federal</td>
<td>124.9</td>
<td>88.5</td>
<td>70.9%</td>
<td>36.4</td>
</tr>
<tr>
<td><strong>New Learning Opportunities</strong>&lt;br&gt;Sangamon County ROE&lt;br&gt;GRF</td>
<td>280.0</td>
<td>84.3</td>
<td>30.1%</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>New Learning Opportunities</strong>&lt;br&gt;Sangamon County ROE&lt;br&gt;Other State</td>
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<tr>
<td><strong>New Learning Opportunities</strong>&lt;br&gt;Turn Key Solutions&lt;br&gt;GRF</td>
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<td>52.6</td>
<td>48.9%</td>
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<tr>
<td><strong>Student Assessment</strong>&lt;br&gt;Metri Tech, Inc.&lt;br&gt;GRF</td>
<td>114.9</td>
<td>23.7</td>
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<td><strong>Student Assessment</strong>&lt;br&gt;Metri Tech, Inc.&lt;br&gt;Federal</td>
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<td>158.6</td>
<td>100.0%</td>
<td>0.0</td>
</tr>
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<td><strong>Student Assessment</strong>&lt;br&gt;Metri Tech, Inc.&lt;br&gt;GRF</td>
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<td><strong>Student Assessment</strong>&lt;br&gt;Metri Tech, Inc.&lt;br&gt;Federal</td>
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<td>46.4</td>
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<td><strong>Student Assessment</strong>&lt;br&gt;Metri Tech, Inc.&lt;br&gt;GRF</td>
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<td><strong>Student Assessment</strong>&lt;br&gt;Metri Tech, Inc.&lt;br&gt;Federal</td>
<td>64.0</td>
<td>64.0</td>
<td>100.0%</td>
<td>0.0</td>
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<td><strong>Student Assessment</strong>&lt;br&gt;Marucco, Stoddard, Ferenbach&lt;br&gt;&amp; Walsh, Inc.&lt;br&gt;Hoen Consultants&lt;br&gt;Federal</td>
<td>124.9</td>
<td>88.5</td>
<td>70.9%</td>
<td>36.4</td>
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4/13/2005
<table>
<thead>
<tr>
<th>Description</th>
<th>Funded</th>
<th>Expended</th>
<th>% Spent</th>
<th>March</th>
<th>Date</th>
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<tr>
<td>Federal</td>
<td>122.8</td>
<td>81.8</td>
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<td>GRF</td>
<td>101.8</td>
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<tr>
<td>Federal</td>
<td>132.8</td>
<td>117.3</td>
<td>88.3%</td>
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<td>McGraw Hill, LLC</td>
<td>90.0</td>
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<tr>
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<td>2,101.2</td>
<td>1,400.8</td>
<td>66.7%</td>
<td>175.1</td>
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<td>800.9</td>
<td>50.0%</td>
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<td>169.9</td>
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<td>52.0</td>
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<td>Measurement Incorporated</td>
<td>90.0</td>
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<td>178.0</td>
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<td>Fiscal &amp; Administrative Services</td>
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<td>Alzina Lease-Spfd</td>
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<tr>
<td>Xerox Corporation</td>
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<td>GRF</td>
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<tr>
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<td>Warehouse Lease (Marilyn Mason)</td>
<td>26.0</td>
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<td>Midwest Office Supply</td>
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<tr>
<td>GRF</td>
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<td>Parcel Pick-up &amp; Delivery</td>
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<tr>
<td>Federal</td>
<td></td>
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<tr>
<td>Nutrition Programs</td>
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4/13/2005
<table>
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<tr>
<th>Funded Amount</th>
<th>Expended %</th>
<th>Spent %</th>
<th>March Expenditures</th>
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<tr>
<td>Fidelis Corporation</td>
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Convert, maintain and enhance the USDA Commodity Distribution System; conversion from current computer program to a program that ISBE can support

### Grants Breakdown:

<table>
<thead>
<tr>
<th>Description</th>
<th>Funded Amount</th>
<th>Expended Year to Date</th>
<th>% Spent Year to Date</th>
<th>March Expenditures</th>
</tr>
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<tbody>
<tr>
<td>General State Aid</td>
<td>3,712,331.0</td>
<td>2,487,032.8</td>
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<tr>
<td>Title I - Low Income</td>
<td>650,200.0</td>
<td>272,750.4</td>
<td>41.9%</td>
<td>46,198.9</td>
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<tr>
<td>IDEA</td>
<td>550,000.0</td>
<td>292,126.9</td>
<td>53.1%</td>
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<td>Child Nutrition</td>
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<td>46,899.6</td>
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<td>Spec Ed Personnel</td>
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<td>280,931.6</td>
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<td>Transportation Spec Ed</td>
<td>317,100.0</td>
<td>172,861.1</td>
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<td>Transportation Reg/Voc</td>
<td>261,630.0</td>
<td>198,763.9</td>
<td>76.0%</td>
<td>62,866.1</td>
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<td>Early Childhood Block</td>
<td>243,254.5</td>
<td>181,694.6</td>
<td>74.7%</td>
<td>24,911.2</td>
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<tr>
<td>Spec Ed Extraordinary</td>
<td>243,048.0</td>
<td>196,597.6</td>
<td>80.9%</td>
<td>53,109.6</td>
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<td>Title II - Quality Teachers</td>
<td>150,000.0</td>
<td>65,750.9</td>
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<td>Spec Ed Orphanage</td>
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<td>62,317.9</td>
<td>58.7%</td>
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<td>Reading Improvement Block Grant</td>
<td>76,139.8</td>
<td>49,156.9</td>
<td>64.6%</td>
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<td>Spec Ed Private Facility Tuition</td>
<td>66,811.5</td>
<td>58,175.9</td>
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<td>ADA Sch. Safety and Ed. Bl.</td>
<td>54,841.0</td>
<td>27,420.5</td>
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<td>Title I - Reading First</td>
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<td>22.5%</td>
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<td>Title IV - 21st Century</td>
<td>45,000.0</td>
<td>24,587.1</td>
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<td>Title III - English Language Acq</td>
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<td>16,288.7</td>
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<td>Bilingual Education-Chicago</td>
<td>35,896.6</td>
<td>35,896.6</td>
<td>100.0%</td>
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4/13/2005
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**GRAND TOTAL, ALL CENTERS**

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### Personnel Transactions

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<td>650</td>
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* Through March
AGENDA

1. Public Participation
2. Discussion on ISBE Financial Profile Designation (p. 115)
3. Discussion of progress on ISBE school district audit reviews (p. 135)
4. Update regarding progress of reconciliation of audit findings (pp. 136-141)
5. Discussion/update on FY06 Budget & Governor’s Proposal (pp. 142-144)
6. Discussion of ISBE Bylaws description of Finance & Audit Committee (p. 145)
7. Additional items
8. Adjourn
ILLINOIS STATE BOARD OF EDUCATION  
Finance & Audit Committee Meeting  
April 20, 2005

TO:  
Finance & Audit Committee Members  
Illinois State Board of Education

FROM:  
Randy J. Dunn  
State Superintendent of Education (Interim)
Mark Kolaz  
Assistant Superintendent

Agenda Topic:  Discussion of progress on ISBE school district audit reviews

Materials:  

Staff Contact(s):  Linda Riley-Mitchell, Deborah Vespa

Purpose of Agenda Item  
To discuss the process employed by ISBE regarding audit review and financial complaints

Expected Outcome(s) of Agenda Item  
An understanding of the audit review process, ISBE’s responsibilities for following up on school district audit findings, and when external entities are required to be contacted for investigation

Background Information  
Each year school districts are subject to external audits of their financial statements. At the conclusion of the audit, the audit firm/school districts submit their audit and A-133 compliance reports to ISBE. These audits and A-133 compliance reports are reviewed by ISBE staff for material audit findings. Dependent upon the nature of the audit finding, ISBE staff or another external entity may be required to follow up with and/or investigate the audit finding. This same process may be followed if ISBE received external complaints.

Pros and Cons of Various Actions  
If the audit finding/complaint is questioning state or federal funding uses, ISBE has the authority or investigate said complaint. If the audit finding/complaint is regarding local funding, the local authorities are required to be contacted to determine whether they will investigate further. Since Illinois school districts are under local control, tax payers often get frustrated when this process is explained to them.

Superintendent’s Recommendation  
No recommendations are required at this time as this is a discussion item.

Next Steps  
Review the process to determine ISBE is meeting all of it’s obligations regarding the reviewing/investigating of audit findings.
TO: Finance & Audit Committee
Illinois State Board of Education

FROM: Dr. Randy J. Dunn, State Superintendent of Education (Interim)
Mark Kolaz, Assistant Superintendent, Operations

Agenda Topic: Quarterly Status Report of FY03 A-133 Statewide Single Audit Findings

Materials: Listing of findings and their respective status as of March 31, 2005

Staff Contact(s): Deb Scheiter, Internal Audits

Purpose of Agenda Item
To provide the Finance and Audit Committee the opportunity to review and discuss the Agency’s progress in resolving FY03 A-133 Statewide Single audit issues.

Background Information
The FY03 A-133 Statewide Single Audit was presented to the Board at the January 13, 2005 Board meeting. A brief explanation of both the A-133 audit process and the Annual Financial and Compliance audit process was also provided at that time. The FY04 Annual Financial and Compliance audit was released March 31, 2005 and copies of the report have been sent to the Board. The Agency will formally present the audit to the Board and discuss the Agency’s plans for resolving these audit findings at the April meeting of the Illinois State Board of Education.

Next Steps
Agency staff will continue to work toward resolution of the FY03 A-133 Statewide Single Audit findings.
SUMMARY SHEET

03-05 Inadequate process for Accurate and Timely Financial Reporting. The information and available for the preparation of the State’s financial statements and Schedule of Expenditures of Federal Awards (SEFA) weren’t finalized until January 20, 2004. (Also a prior year finding, #02-04).

(Statewide and Comptroller issue – probably will not be resolved.)

03-38 Untimely return of (Child Nutrition) federal funds to the USDA. ISBE doesn’t have adequate procedures in place to reconcile the cash position of the Child Nutrition Cluster (CNC) and the Child and Adult Care Food Programs (CACFP). As a result, ISBE did not return excess funds to the USDA in a timely manner. These excess funds are due to refunds received from subrecipients after the closeout of the grant year.

(This issue should be resolved.)

03-39 Unallowable ERI payout costs. ISBE did not obtain approval from the State’s cognizant agency (USDHHS) prior to claiming reimbursement for the early retirement payouts for ISBE under an early retirement program of the State. $558,366 in questioned costs.

(We believe this issue will be resolved.)

03-40 Untimely and incomplete reviews of OMB Circular A-133 audit reports. Did not have documentation of subrecipients’ A-133 status. Did not meet 6 month A-133 requirement for management decisions on findings for some A-133’s. Did not perform reviews within a 60-day timeframe.

(This issue should be partially resolved.)

03-41 Inadequate on-site monitoring of subrecipients (Special Education)

(This issue should be resolved.)

03-42 Failure to advance only the immediate cash needs of subrecipients (Vocational Education and Special Education).

(This issue should be resolved.)

03-43 Untimely reconciliation of GAPS (federal grant administration and payment system) and MIDAS (ISBE accounting system).

(This issue should be resolved.)

03-44 Inaccurate reporting of the Accountability Report Consolidated Annual Performance, Accountability, and Financial Status Report. In the ‘Status of Funds’ section of the FY02 report, submitted in December, 2002, expenditures were underreported in two line items.

(This issue should be partially resolved.)
03-05 Inadequate process for Accurate and Timely Financial Reporting. The information and available for the preparation of the State’s financial statements and Schedule of Expenditures of Federal Awards (SEFA) weren’t finalized until January 20, 2004. (Also a prior year finding, #02-04).

*FY04 and Current Status: ISBE continues to make every effort to report federal expenditures in a timely and accurate manner. For FY03, the GAAP packages were filed by the due date; however, some correcting entries will always be necessary as part of the reconciliation process between the Comptroller and the agencies. For FY04, the GAAP packages were filed by the due date and all adjustments were completed by December 20, 2004. As this is a statewide issue and the resolution depends upon processes outside of ISBE’s control, this finding will probably not be resolved.*

03-38 Untimely return of (Child Nutrition) federal funds to the USDA. ISBE doesn’t have adequate procedures in place to reconcile the cash position of the Child Nutrition Cluster (CNC) and the Child and Adult Care Food Programs (CACFP). As a result, ISBE did not return excess funds to the USDA in a timely manner. These excess funds are due to refunds received from subrecipients after the closeout of the grant year.

*FY03 ISBE Response: ISBE agrees to review the cash position for closed-out grant years on a quarterly basis and return any excess cash on hand to the USDA.*

*FY04 and Current Status: ISBE has somewhat modified its position to conducting and documenting quarterly reviews for significant amounts of cash on hand for closed years. The USDA doesn’t require ISBE to review and report cash on hand for closed years on any specific scheduled basis. MIDAS reports showing cash on hand for closed years will be documented and significant balances will be returned to USDA. The quarterly reconciliations will occur on a federal fiscal year basis.*

*The FY02 cash on hand amount was reduced through subsequent reconciliations to $16,570 and that sum was refunded to the USDA in May, 2004. The other amounts are being reconciled and the resulting balance will be sent to the USDA. (This issue should be resolved.)*

03-39 Unallowable ERI payout costs. ISBE did not obtain approval from the State’s cognizant agency (USDHHS) prior to claiming reimbursement for the early retirement payouts for ISBE under an early retirement program of the State. $558,366 in questioned costs.

*FY03 ISBE Response: ISBE allocated the lump sum payouts as required under the indirect cost allocation agreement with its federal cognizant agency (USDE) which states they should be treated as fringe benefits, rather than severance pay. ISBE was not aware of any requirement to obtain special approval for lump sum payouts from the State’s cognizant agency. USDHHS approved the State plan as proposed, which includes the same treatment ISBE used under its agreement with USDE.*
**FY04 and Current Status:** The Agency underwent a recent change in administration and the new administration will continue to communicate with the USDE to resolve this issue. The Agency hopes to reach a final resolution before the end of the current fiscal year.

*We believe this issue will be resolved.*

03-40 Untimely and incomplete reviews of OMB Circular A-133 audit reports. Did not have documentation of subrecipients’ A-133 status. Did not meet 6 month A-133 requirement for management decisions on findings for some A-133’s. Did not perform reviews within a 60-day timeframe.

FY03 Agency Response: Additional staff were assigned to ensure that A-133 review requirements were met and all subrecipients are required to either file an A-133 audit or certify that an A-133 audit is not required for their organization.

**FY04 and current status:** All subrecipients file with ISBE either an A-133 or a statement certifying that an A-133 audit is not required to ensure that the ISBE review process is complete. Federal A-133 compliance requirements regarding the timeliness of management decisions being issued (within 180 days of receipt) are being met. To ensure that the timelines are met the Agency revised the desk review process and implemented additional controls in the process. The Agency has increased the full-time equivalency of staff in this function additional staff person to ensure that all compliance requirements are met.

*This issue should be partially resolved.*

03-41 Inadequate on-site monitoring of subrecipients (Special Education)

FY03 Agency Response: The agency’s division of External Assurance has begun conducting fiscal reviews of Individuals with Disabilities Education Act (IDEA) grants in FY2004 as part of its monitoring.

**FY04 and Current Status:** External Assurance took over the responsibility of performing fiscal reviews of Special Education subrecipients. Beginning in FY04, Special Education subrecipients were incorporated into the External Assurance division’s review schedule and received on-site fiscal reviews by the division.

*(This issue should be resolved.)*

03-42 Failure to advance only the immediate cash needs of subrecipients (Vocational Education and Special Education).

FY03 ISBE Response: Agreed to implement monthly disbursements to Vocational Education subrecipients. Special Ed’s grant review and approval process modified to ensure that subrecipients receive only immediate cash needs.

Comments: As the FY02 audit report was not issued until late July 2003; the Agency response was that for FY04, Vocational Education subrecipients would receive monthly payments in order to advance only the immediate cash needs. *(Since the finding was not received until after the end of FY03, the Agency also received a repeat finding for FY03 on this issue.)* Additionally, in the FY03 response, the
Agency states that the Special Education Department’s grant review and approval process has been modified to ensure that subrecipients receive only immediate cash needs.

FY04 and Current Status: The Agency has implemented several controls in the administration of the grant cycles to prevent, detect, and if necessary, remedy instances of subrecipients having excess cash on hand. The Agency has assessed the risks and believes the current controls provide adequate coverage, as instances of cash on hand are discouraged/forbidden in all guidance/instructions, additional administrative controls have been implemented, and when detected, the imputed interest is recovered and sent to the USDE.

The Special Education division has included specific instructions regarding payment schedules and cash flow needs in the IDEA application and amendment instructions. In addition, staff provides technical assistance on this issue and other budgetary matters to subrecipients via phone, written correspondence, and various workshop presentations. Funds are disbursed on a monthly basis and expenditure reports are required on a quarterly basis.

The Career Development and Preparation Division provides specific instructions to subrecipients regarding payment schedules, staff provides technical assistance, and funds are disbursed on a monthly basis, with expenditure reports required quarterly.

The Funding and Disbursements Division also provides additional guidance on cash management practices, performs reviews of grant applications, and the disbursement information system (FRIS) performs edit checks for excess cash on hand.

External Assurance performs on-site fiscal and programmatic monitoring for Vocational Education subrecipients and when instances of excess cash on hand are detected, the division recovers the imputed interest on the amount and forwards it to the USDE.

(This issue should be resolved.)

03-43 Untimely reconciliation of GAPS (federal grant administration and payment system) and MIDAS (ISBE accounting system).

FY04 and Current Status: As of 6/30/03 the GAPS to MIDAS reconciliations have been done on a monthly basis.

(This issue should be resolved.)

03-44 Inaccurate reporting of the Accountability Report Consolidated Annual Performance, Accountability, and Financial Status Report. In the ‘Status of Funds’ section of the FY02 report, submitted in December, 2002, expenditures were underreported in two line items.

FY03 ISBE Response: ISBE agrees to implement controls to ensure that interim reports are accurate. Necessary adjustments made to the final Financial Status Report were filed and accepted by the Department of Education; the USDE indicated that amendments to the interim report were not necessary.
FY04 and Current Status: Necessary adjustments made to the final Financial Status Report were filed and accepted by the Department of Education; the USDE indicated that amendments to the interim report were not necessary. The spreadsheet formulas used in the report were corrected and a review process has been implemented.

This issue should be partially resolved.
TO: Finance & Audit Committee Members  
Illinois State Board of Education  

FROM: Randy J. Dunn, Interim Superintendent  
Linda Riley Mitchell, Chief Financial Officer  

Agenda Topic: Discussion Item: Governor's Proposed FY 2006 Education Budget  

Materials: Attachments  

Purpose of Agenda Item  
The purpose this agenda item is to present the Governor's proposed FY 2006 Budget for discussion with the Finance and Audit Committee of the Board.  

Background Information  
The process of reaching a budget for FY 2006 is ongoing. On March 31, 2005 the Governor announced his plan for Education. A summary of the plan is attached along with his proposal for the allocation of funding for FY 2006.  

Analysis and Implications for Policy and Budget  
Policy Implications: The Governor proposed certain new initiatives including changing graduation requirements and establishing a Grow Your Own Teachers program. He also suggested a new Advance Placement program to allow seniors to enroll in college courses, an Arts and Foreign Language competitive grant program, and a Dual Enrollment grant to community colleges. A detailed discussion of these programs and the proposed budget is attached.  

Budget Implications: It was proposed that an additional $300 million go to education. for a total increase of $440 million. This would increase the General State Aid foundation level by $245 to $5,209 per student compared to the original $44 increase.
Governor Rod Blagojevich’s Higher Standards, Better Schools Plan is critical to improving our schools and expanding the economy. **Illinois has some of the lowest high school graduation requirements in the country**; by creating higher expectations for graduation, students will do better in school and Illinois high school graduates will be better prepared to pursue higher education and to succeed in their careers. Higher standards will also improve the quality of Illinois’ workforce, allowing it to meet the demands of current and potential Illinois employers.

Under the Governor’s plan, by 2012 all students would be required to take one additional year each of science, English and math. Students would also be required to take two writing-intensive classes, algebra, and geometry, and middle schools would be required to incorporate algebra instruction into their eighth grade math curricula.

The Governor has proposed a $440 million increase in school funding, including an increase of nearly $250 per student in General State Aid, to pay for the new program. The investment builds on historic increases in the previous two years and would be the third largest increase in the last 30 years. Recognizing how important it is that we provide students with opportunities outside of English, math, and science requirements, some funding would be used for the expansion and promotion of Career and Technical Education, agriculture, foreign language, and art classes. To ensure that more students are exposed to college-level courses while in high school, funding would also go to AP and/or dual-enrollment courses.

**What Higher Standards Means for Illinois Students**

**Students will do better in school when they take more challenging courses.**
- Enhanced graduation requirements will improve student test scores. Students with more math, science and English coursework at the time they take Illinois’ eleventh grade standardized Prairie State Achievement Exam (PSAE) do better on the test.
- Students who meet the proposed standards will score better on the ACT. In 2004 Illinois students who met the requirements proposed by Governor Blagojevich scored an average of 1.8 points higher on the ACT than their peers.
- Students of all academic abilities who take tougher courses get better grades; a 2003 study found that students who took these challenging courses had a higher passing rate than their peers in lower-level courses.

**Graduates will be better prepared for higher education.**
- Because of the number of English, math and science courses that appear on their transcripts, many Illinois students graduate from high school ineligible to attend four year colleges and universities. Students who do not meet college admission requirements are forced to take remedial courses before pursuing higher education.
- According to one recent national study, only 32% of all students leave high school qualified to attend four-year colleges.

**Graduates will be more employable.**
- Math and writing skills are critical to employment in the new economy. According to a recent study of employed 26 years olds, 73% had taken at least geometry.
- In a 2002 survey, 73% of employers rated the ability of their job applicants (all recent high school graduates) to write clearly as only poor to fair.
- Forty-two states and the District of Columbia have adopted statewide high school graduation requirements; of that group, Illinois’ requirements are the most lax.
## SPENDING THE $440 MILLION

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount (million)</th>
<th>Comment</th>
</tr>
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<tbody>
<tr>
<td>Foundation level</td>
<td>$379.9</td>
<td>Raises the foundation level almost $250</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>$30</td>
<td>Fulfills three-year commitment</td>
</tr>
<tr>
<td>Additional AP classes</td>
<td>$8.6</td>
<td>Approximately 32,000 college-bound seniors have not enrolled in a college-level course; this would allow them to</td>
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<tr>
<td>Dual enrollment</td>
<td>$1.4</td>
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<tr>
<td>Career and tech education</td>
<td>$10</td>
<td></td>
</tr>
<tr>
<td>Agriculture education</td>
<td>$0.5</td>
<td></td>
</tr>
<tr>
<td>Arts &amp; foreign language</td>
<td>$5</td>
<td>Create innovative grant program to help local districts</td>
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<tr>
<td>Bilingual education</td>
<td>$2</td>
<td></td>
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<tr>
<td>Grow Your Own Teachers</td>
<td>$1.5</td>
<td></td>
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<tr>
<td>Need critical special education</td>
<td>$1.1</td>
<td>Restores grant programs whose funding was directed to other sources by recent legislation</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$440</strong></td>
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ILLINOIS STATE BOARD OF EDUCATION
Finance & Audit Committee Meeting
April 20, 2005

TO: Finance & Audit Committee
    Illinois State Board of Education

FROM: Ed Geppert, Chairman
       Finance & Audit Committee

Agenda Topic: Discussion of ISBE Bylaws Description of Finance & Audit Committee

Materials: None

Staff Contact(s): Jean Ladage

Purpose of Agenda Item
The purpose of this agenda item is for committee members to review the description of our committee for any suggested revisions.

FINANCE & AUDIT COMMITTEE
1. Shall develop the State Board of Education's annual budget and monitor its progress in the General Assembly;
2. develop school finance principles and propose policies on broad finance issues;
3. develop long-range financial planning strategies;
4. work to improve the financing of local school districts and other institutions within the purview of the State Board of Education;
5. at least annually, review Board member travel policy and related matters;
6. review the development of agency administrative and operational policies and procedures;
7. establish and review Board rules that pertain to Agency finances;
8. review and approve RFSP's per policy;
9. review the development of agency administrative and operational policies;
10. provide oversight for the Internal Audit Function;
11. review all external audits of the State Board of Education and the agency response;
12. review the State Superintendent’s expenses and time allocations;
13. review and oversee the implementation of the agency polices and procedures relating to contracts and
14. perform such other responsibilities as are designated by the Board or the Board Chairperson.
15. This Committee shall be authorized to establish, on an ad hoc basis and with the concurrence of the Board Chairperson, such subcommittees as it determines are necessary for appropriately fulfilling its responsibilities.
AGENDA

1. Public Participation

2. Discussion of Rules for Initial Review
   a) Part 252 (Driver Education) (pp. 12-31)
   b) Part 1110 (Education Purchasing Program) (pp. 32-36)

3. Less Red Tape update (pp. 147-148)

4. Additional Issues

5. Adjourn
TO: Illinois State Board of Education

FROM: Dr. Randy J. Dunn, State Superintendent of Education (Interim)
      Jonathan Furr, General Counsel

Agenda Topic: Lessredtape Update

Materials:
Summary of New Submissions
List of Responses

Staff Contact: Shelley Helton

Purpose(s) of Agenda Item
The purpose of this agenda item is to update the Board members on the status of lessredtape submissions and to provide a summary of lessredtape activity.

Expected Outcome of Agenda Item
This item is informational only.

Background Information
In October 2004, the agency created an email account system so that its constituents could submit ideas for streamlining agency rules and processes. As of Monday, April 4, 2005, the agency had received a total of 230 submissions concerning 62 different subjects from superintendents, school staff, regional offices of education, higher education staff, and individuals. (An additional 109 e-mails have been spam or test emails and needed no response.)

A database of the new requests received since the March Board meeting, as well as a database of responses, is being provided under separate cover.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
In the last month, agency staff have been attempting to reduce the backlog in the lessredtape website by ensuring that all persons submitting a suggestion or concern have received a specific response to their inquiries. Several tracking difficulties have created problems determining whether those responses have been sent to the persons making the submissions. In the past, a division often would respond internally to a submission, but the internal response might not have been forwarded to the person making the submission. In a few other instances, the division may have responded directly to the person making the submission, but no record of that response was logged into the lessredtape database.

To help eliminate the backlog, a seven-working-day response time has been established for all newly submitted inquiries. To date, all submissions have been forwarded to the division responsible for the subject matter that is the focus of the submission. In addition, divisions recently have been receiving reminders about outstanding submissions for which no internal response has been provided, again asking staff to submit responses internally within seven working days. The final phase of reducing the backlog will involve reviewing each internal
response already logged into the system and redrafting it in a format appropriate for distribution to the person who submitted the inquiry.

Staff also have created an Excel database, using information from the automatic database, that identifies and numbers each issue addressed in a submission to ensure that it is assigned to the appropriate division for response. Therefore, the number of issues addressed in the submissions will exceed the number of submissions (i.e., 275 issues addressed in 230 substantive submissions). A summary of the status of lessredtape inquiries by submission and issues is provided below for each calendar year.

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<tr>
<td>Resolved</td>
<td>36</td>
<td>43</td>
<td>34</td>
<td>44</td>
</tr>
<tr>
<td>Internal Response</td>
<td>57</td>
<td>73</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>No Response</td>
<td>63</td>
<td>74</td>
<td>33</td>
<td>34</td>
</tr>
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</table>

The new database also will allow staff to track the types of requests received by subject matter and by the affiliation (if provided) of the person using the lessredtape website. Of the 62 subject areas addressed in the submissions, only six received 10 or more inquiries each:

- Certificate Renewal, 15 inquiries;
- Certification, 28 inquiries;
- ISBE (general about processes, procedures), 12;
- NCLB, 10;
- Reporting (generally), 11; and
- Special Education, 35 (although 26 addressed the same subject matter, i.e., the proposed repeal of Section 14-1.03a of the School Code).

Lessredtape has received submissions from:

- 79 school staff members (affiliation given or submission was sent using a school district’s email system),
- 64 school superintendents,
- 62 individuals (affiliation not stated),
- 12 Regional Offices of Education,
- Seven State Board staff members,
- Five individuals from higher education, and
- One college student.

**Superintendent’s Recommendation**

No recommendation is being made at this time.
AGENDA

1. Public Participation
2. Legislative Update (pp. 150)
3. Update on Agency/Board Legislative Proposals
4. Spring Waiver Report & Superintendent’s Recommendations (pp. 44-114)
5. Additional issues
6. Adjourn
TO: Governmental Relations Committee Members  
Illinois State Board of Education

FROM: Nicole Wills  
Josh Jacobs

Agenda Topic: Legislative Update

Due to the timing of the printing/mailing of the Board packet materials, there is no material in the packet for the legislative update. April 15 is the deadline for the third reading of bills in both chambers of the General Assembly. Therefore, a brief synopsis will be emailed to members on April 18th or 19th and a more complete handout will be available for distribution/discussion on the day of our committee meeting, April 20.
AGENDA

1. Public Participation

2. Board Calendar  (pp. 152-153)
   a. 2005 calendar revisions

3. Resolutions & Recognition  (pp. 154-156)
   a. Process & Procedures
      i. Gathering information
         a) Final review of correspondence to solicit ideas for recognition

   a. NASBE involvement – tentative agenda
   b. Staff involvement
   c. Location confirmation: Pere Marquette

5. October “downstate” meeting  (p. 158)

6. Discussion of Board Operations Committee agenda format/standardization  (pp. 159-60)

7. IASB/IASA/IASBO Joint Annual Conference – discussion of board involvement  (p. 161)

8. Board Bylaws  (p. 162)
   a. Discussion/Recommendations for Revision

9. Additional Issues

10. Adjourn
TO: Board Operations Committee
Illinois State Board of Education

FROM: Jean Ladage, Board Services Coordinator

Agenda Topic: Revisions to the 2005 Calendar of State Board of Education Meetings

Materials: Attached 2005 Calendar - Revised

Staff Contact(s): Jean Ladage

Purpose of Agenda Item
To review and make a recommendation for Board action regarding the 2005 Calendar of State Board of Education meetings.

Expected Outcome(s) of Agenda Item
Discuss and recommend the following suggestions for change in 2005 Board calendar:

- Plenary Sessions shall begin at 9:00 a.m. on the Thursday of our two-day meetings.
- June 15-16 will now be held in Springfield, due to the unavailability of hotels in downtown Chicago.
- Determination of date and location for the August plenary business meeting.
- The Annual Work Conference dates have been changed to August 16-19, 2005 and the work conference will be held at the Pere Marquette State Lodge in Grafton, Illinois.
- Recommendation of location for the October Board meeting
ILLINOIS STATE BOARD OF EDUCATION
2005 BOARD MEETING SCHEDULE

Revised – tentative revisions are in bold

*Revisions are tentative pending discussion during Board Operations Committee*

**NOTE:** The State Board of Education plenary session will be held on the Thursday of each 2-day meeting, beginning at **9:00 a.m.**

State Board plenary sessions held in Springfield are located in the 4th Floor Board Room at 100 North First Street, Springfield, Illinois.

Meeting locations within the City of Chicago have yet to be determined. Please check back to this website (www.isbe.net/calendar) for information on those meeting locations.

January 12-13  
February 16-17  
March 16-17  
April 20-21  
May 18-19  
June 15-16 
July  

**August Plenary Session**

*Board Operations Committee will recommend a date & location*

**August 16-19**

*Annual Work Conference Location TBD*  
Pere Marquette State Lodge Grafton

September 21-22  
October 19-20  
November 16-17  
December 14-15  

*Subject to change depending on Fall Veto Session held in Springfield.*
TO: Board Operations Committee  
Illinois State Board of Education  

FROM: Chris Ward, Chairman Board Operations Committee  

Agenda Topic: Final Review of Correspondence Regarding Process for Resolutions and Recognition  

Materials: Draft Letter  

Staff Contact(s): Jean Ladage  

Purpose of Agenda Item  
The purpose of this agenda item is to discuss a revised draft letter to superintendents soliciting information regarding exemplary programs.  

Attachment
Dear Regional Superintendent:

The State Board of Education would like to become more proactive in its efforts to recognize the exemplary achievements of students, teachers, and school administrators in Illinois. These achievements are such that they truly stand out from the ordinary. Accordingly, we ask that you share this letter and the attached form with the district superintendents within your region.

Upon review and acceptance, the State Board of Education will pass a resolution describing the particulars of the achievement.

The signed resolution would be presented in one of the following three ways:

- mailed to the recipient(s);
- personally awarded to the individual(s) at their respective school(s); or
- presented to recipient(s) during the State Board meeting at which their resolution is approved

Thank you for your assistance in providing the State Board with opportunities to praise the hard work of students and educators throughout the State of Illinois.

Sincerely,

Jesse H. Ruiz
Chairman
State Board of Education

Christopher J. Ward
Chairman
Board Operations Committee
Illinois State Board of Education
Recommendation for Recognition by the State Board of Education
to be submitted by Regional Superintendents and/or District Superintendent

<table>
<thead>
<tr>
<th>Superintendent’s Name</th>
<th>District name</th>
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</table>

Address: __________________________________________________________
(street address, city, state, zip)

Phone and email: ______________________________________________________
(phone)    (email address)                              (region)

Recommends that _______________________________________________________
(name of program or person(s))

of the following school: _______________________________________________

School Principal: _____________________________________________________
(name & phone number)

(school address)

Please provide a description and reasons why you are recommending that the State Board adopt a resolution. Be sure to include the challenges faced in attaining this achievement. (This information will be used in drafting the resolution for the State Board’s consideration. Feel free to use an extra page.)

_____________________________________________________________________
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_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Signature of Superintendent of Schools __________________________________

Date:   ________________________________

Send information to:  Jean Ladage, Board Services Coordinator, Illinois State Board of Education,
100 North First Street, Springfield, IL  62777.   email:  jladage@isbe.net        phone:  217/557-6626
TO: Board Operations Committee  
Illinois State Board of Education  

FROM: Chris Ward, Chairman Board Operations Committee  

Agenda Topic: Discussion Regarding Annual Work Conference Planning  

Staff Contact(s): Jean Ladage  

**Purpose of Agenda Item**  
The purpose of this agenda item is to continue our discussion and planning for the State Board's annual work conference.  

We will review the tentative agenda and discuss staff involvement based on that tentative agenda.  

We have confirmed with Pere Marquette State Lodge that we will be conducting the 2005 annual work conference at their facility.
TO: Board Operations Committee
    Illinois State Board of Education

FROM: Jean Ladage, Board Services Coordinator

Agenda Topic: Discussion Regarding October 2005 Downstate Board Meeting

Staff Contact(s): Jean Ladage

Purpose of Agenda Item
The purpose of this agenda item is to discuss and recommend a location to for the October 2005 downstate Board meeting.

Background Information
The following is the history over the last 10 years of the State Board of Education hosting a fall board meeting in downstate Illinois.

October 1995    Rend Lake
October 1996    Springfield
October 1997    Rend Lake
October 1998    Springfield
September 1999  Peoria
October 2000    Rend Lake
October 2001    Springfield
October 2002    Collinsville
October 2003    Rock Island
October 2004    Springfield
TO: Board Operations Committee
   Illinois State Board of Education

FROM: Chris Ward, Chairman Board Operations Committee

Agenda Topic: Board Operations Committee Agenda Format/Standardization

Materials: Sample Agenda Format

Staff Contact(s): Jean Ladage

Purpose of Agenda Item

It was suggested at a previous Board Operations Committee meeting that perhaps our committee agendas might be standardized. Together, Vinni Hall and I have drafted the attached sample committee agenda format for discussion.
ILLINOIS STATE BOARD OF EDUCATION
Board Operations Committee Meeting

Wednesday, ____________, 2005
______ p.m.  4th Floor Conference Room
(This meeting will begin at the conclusion of the previous session.)

Public Conference Call Access Number: 1-866-297-6391 (listen only)
Confirmation # __________

Agenda

I. Public Participation

*II. Discussion Items

Facilitator

A.

B.

III. Decision Items

Facilitator

A.

B.

IV. Other Items/Information/Communications

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Indicates a handout has either accompanied the agenda or will be available at the time of the meeting.
TO: Board Operations Committee  
Illinois State Board of Education

FROM: Jean Ladage, Board Services Coordinator

Agenda Topic: IASB/IASA/IASBO Joint Annual Conference

Materials: None

Staff Contact(s): Jean Ladage

Purpose of Agenda Item
The 2005 IASB/IASA/IASBO Joint Annual Conference is scheduled for November 18-20, 2005, in Chicago. The Board Operations Committee will discuss what role the State Board wishes to play at this conference.
TO: Board Operations Committee  
Illinois State Board of Education

FROM: Jonathan Furr, General Counsel

Agenda Topic: Board Bylaws – Suggestions for Revision

Materials: Annotated Bylaws (sent under separate cover; copies available at the committee meeting)

Staff Contact(s): Jonathan Furr

Purpose of Agenda Item
As discussed at the March Board Operations Committee, I have drafted suggestions for revision of the State Board Bylaws. We will discuss these and any other suggested changes at the April Board Operations Committee.

Expected Outcome(s) of Agenda Item
When revisions are approved by the Board Operations Committee they will be forwarded to the Board for approval.
AGENDA

1. Public Participation

2. Higher Standards, Better Schools (p.164)
   Elliot Regenstein, Governor's Director of Education Reform, will brief the State Board of Education on the Governor’s Proposal.

3. Additional Items

4. Adjourn
Higher Standards, Better Schools

Governor Rod Blagojevich’s Higher Standards, Better Schools Plan is critical to improving our schools and expanding the economy. **Illinois has some of the lowest high school graduation requirements in the country;** by creating higher expectations for graduation, students will do better in school and Illinois high school graduates will be better prepared to pursue higher education and to succeed in their careers. Higher standards will also improve the quality of Illinois’ workforce, allowing it to meet the demands of current and potential Illinois employers.

Under the Governor’s plan, by 2012 all students would be required to take one additional year each of science, English and math. Students would also be required to take two writing-intensive classes, algebra, and geometry, and middle schools would be required to incorporate algebra instruction into their eighth grade math curricula.

The Governor has proposed a $440 million increase in school funding, including an increase of nearly $250 per student in General State Aid, to pay for the new program. The investment builds on historic increases in the previous two years and would be the third largest increase in the last 30 years. Recognizing how important it is that we provide students with opportunities outside of English, math, and science requirements, some funding would be used for the expansion and promotion of Career and Technical Education, agriculture, foreign language, and art classes. To ensure that more students are exposed to college-level courses while in high school, funding would also go to AP and/or dual-enrollment courses.

What Higher Standards Means for Illinois Students

**Students will do better in school when they take more challenging courses.**

- Enhanced graduation requirements will improve student test scores. Students with more math, science and English coursework at the time they take Illinois’ eleventh grade standardized Prairie State Achievement Exam (PSAE) do better on the test.

- Students who meet the proposed standards will score better on the ACT. In 2004 Illinois students who met the requirements proposed by Governor Blagojevich scored an average of 1.8 points higher on the ACT than their peers.

- Students of all academic abilities who take tougher courses get better grades; a 2003 study found that students who took these challenging courses had a higher passing rate than their peers in lower-level courses.

**Graduates will be better prepared for higher education.**

- Because of the number of English, math and science courses that appear on their transcripts, many Illinois students graduate from high school ineligible to attend four year colleges and universities. Students who do not meet college admission requirements are forced to take remedial courses before pursuing higher education.

- According to one recent national study, only 32% of all students leave high school qualified to attend four-year colleges.

**Graduates will be more employable.**

- Math and writing skills are critical to employment in the new economy. According to a recent study of employed 26 years olds, 73% had taken at least geometry.

- In a 2002 survey, 73% of employers rated the ability of their job applicants (all recent high school graduates) to write clearly as only poor to fair.

- Forty-two states and the District of Columbia have adopted statewide high school graduation requirements; of that group, Illinois’ requirements are the most lax.