Board Operations Committee of the Whole

Wednesday, April 19, 2006
2:00 p.m.

(This meeting will begin at the conclusion of the previous session.)

Board Room, 4th Floor
100 N. First Street
Springfield, IL

Public Conference Call Access Number: 1-866-297-6391 (listen only)

Confirmation # 1 4 3 9 3 5 7 6

AGENDA

1. Public Participation

2. Discussion Items
   a. Minutes of the March Board Operations Committee Meeting (p. 2)
   b. Review New Nominations for Resolutions of Recognition (Chris Ward) (p. 3)
      1) Sullivan School District (pp. 4 – 5)
      **2) Memorial Resolution for Russell Cotton, St. Anne School Board President (p. 6)
   c. Status Report: Increasing High School Student Performance in Literacy and Numeracy (pp. 7 – 9)
      (Dana Kinley, Mark Williams and Becky McCabe)
   d. Board Retreat Planning (Joyce Karon) (p. 10)
   e. BHE Liaison Role (Randy Dunn) (p. 11)
   f. Review Updates to 2006-2007 Board Calendar (Jean Ladage) (pp. 12 – 13)
   g. NASBE 2007 Election (Chris Ward) (pp. 14 – 24)

3. Decision Items

4. Additional Items

5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.
BOARD OPERATIONS COMMITTEE
Wednesday, March 15, 2006
4:00 p.m.
Springfield, Illinois

Committee Members Present
Chris Ward, Chair
David Fields
Vinni Hall
Joyce Karo
Jesse Ruiz

Other Board Members Present
Andrea Brown
Dean Clark
Ed Geppert
Brenda Holmes

Staff Present
Randy Dunn
Jean Ladage
Jon Furr
Marsha Moffett
Becky Watts

Committee Members Absent
None

1. PUBLIC PARTICIPATION: There was no public participation.

2.a. COMMITTEE MINUTES
Joyce Karo moved that the minutes of the Board Operations Committee for the February committee meeting be approved. Dave Fields seconded the motion and it passed with voice vote approval.

2.b. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION. Vinni Hall moved to recommend a resolution for adoption at the April Board meeting for recognition of the Goreville CUSD #1 Superintendent and Board of Education.

The resolution for Arts Education Week will be recommended for Board adoption at the March 16 meeting and it was suggested that Cornelia Powell be present to speak to the Board about the activities held for Arts Education Month.

2.c. BOARD RETREAT PLANNING – Arrangements have been made at the Bloomington DoubleTree. The tentative work schedule will be beginning work on August 23, at 10:00 a.m.; adjourning just before or just after lunch on August 25, 2006.

It was suggested that the retreat be used to hear from agency management. Members should get suggested division areas to Joyce Karo so that suggestions can be discussed at the next committee meeting. Some mentioned were Data Analysis, Budget, Certification, Assessment, however all Division Administrators should be asked for brief written material.

Staff survey could be conducted prior to the retreat. Ask staff what they see as issues on the horizon; what has gone well over the last year; what has been problematic; what is “falling of the table.” Staff survey should include Board performance.

The first day could be used for staff input and the following day for the Board to analyze what was heard. One part of the retreat might be used to debrief with the Superintendent.

In regards to discussion of Board self evaluation during closed session, General Counsel Jon Furr reminded the Board of the Open Meetings Act reference on this subject.

The NSBA 2006 annual conference is to be held in Chicago at McCormick Place on April 8-11. Superintendent Dunn will discuss with Mike Johnson relative to what type of State Board member involvement is anticipated.

Dr. Vinni Hall moved to adjourn the committee meeting. Mr. Ed Geppert seconded the motion and the meeting adjourned at 4:40 p.m.
TO: Board Operations Committee  
Illinois State Board of Education  

FROM: Chris Ward, Chairman Board Operations Committee  
Jean Ladage, Board Services Coordinator  

Agenda Topic: Review Resolutions for Board Recognition  

Purpose of Agenda Item  
To review incoming nominations received since the last Board meeting. Nomination materials that are received will be sent to Board members prior to the meeting.  

Relationship to/Implications for the State Board’s Strategic Plan  
The State Board’s Recognition Program was developed to show the Board’s support for the outstanding work of educators and school boards that are serving all children in this state.  

Expected Outcome(s) of Agenda Item  
Recommendation of Board action.  

Background Information  
In May, 2005, the Board initiated a Board Recognition Program to become more proactive in its efforts to recognize the exemplary achievements of students, teachers, school administrators, and local board members in Illinois. These achievements are such that they truly stand out from the ordinary. Upon review and acceptance, the State Board of Education will pass a resolution describing the particulars of the achievement. The signed resolutions will be presented in one of the following three ways:  
- mailed to the recipient(s);  
- personally awarded to the individual(s) at their respective school(s); or  
- presented to recipient(s) during the State Board meeting at which their resolution is approved  

Superintendent’s Recommendation  
No recommendation from the Superintendent.  

Next Steps  
Board Operations Committee will review the nominations received and make a recommendation based on that review.
Illinois State Board of Education  
Recommendation for Recognition by the State Board of Education 
to be submitted by Regional Superintendents and/or District Superintendent

<table>
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<tr>
<th>Terry Pearcy</th>
<th>Sullivan Community Unit School District #300</th>
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<tr>
<td>Superintendent's Name</td>
<td>District name</td>
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<tr>
<td>Address: 725 North Main Street, Sullivan, IL 61951</td>
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<tr>
<td>Phone and email: 217-728-8341 <a href="mailto:pearyt@sullivan.kl2.il.us">pearyt@sullivan.kl2.il.us</a> ROE #11</td>
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<tr>
<td>(street address, city, state, zip)</td>
<td>(email address) (region)</td>
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<td>Recommends that Sullivan Community Education/Service Learning Program</td>
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<td>(name of program or person(s))</td>
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<td>of the following school(s) Sullivan High School, Sullivan Middle School, Sullivan Elementary School</td>
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<td>School Principal(s) Stuart Hott, Joe Marks, Rita Florey</td>
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<tr>
<td>(name &amp; phone number) 725 N. Main Street, Sullivan, IL 61951</td>
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<td>(school address)</td>
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Please provide a description and reasons why you are recommending that the State Board adopt a resolution. Be sure to include the challenges faced in attaining this achievement. *(This information will be used in drafting the resolution for the State Board's consideration. Feel free to use an extra page, but limit to 2 pages.)*

Attached

Signature of Superintendent of Schools: Terry Pearcy

Date: April 4, 2006

Send Information to: Jean Ladage, Board Services Coordinator, Illinois State Board of Education, 100 North First Street, Springfield, IL 62777. email: jladage@isbe.net fax: 217/785-3972
Sullivan Community Education/Service Learning Program

The Sullivan Community Education/Service Learning Program has been in existence since 1991. It began with discussions of former Superintendent of Schools Harold Edwards and Joe Pound, a community member and 1955 graduate of Sullivan High School. Mr. Pound was a former Board of Education Member at Arlington Heights, Illinois and had experience with Community Education (CE) in that district. At inception, it was established that it should be designed to build a true partnership between school and the community.

Since that time, under the direction of Community Education Director Matt Kracht, the program has flourished into a vehicle for community/school interaction and support for life-long educational opportunities. It has spawned intergenerational activities and projects which promote understanding and appreciation for citizens of all ages and students of the school district.

The Sullivan Community Education/Service Learning Program has reinforced the importance of serving others for this and future generations within this community. It has proved that by giving, you receive so much more. This is evident not only in the community spirit that has resulted, but documented evidence that a minimal investment from the school district has resulted in 306,500 documented hours of service by students and community members with monetary and in-kind value of over $3,954,700.

This program has facilitated partnerships with business, other government entities, adult mentors, and others which have increased the educational opportunities for the students of the school district. Many of the related activities help the school district to meet state educational goals in various areas for instruction. Community Education activities for non-students are also supported with service activities by students for a win-win combination of learning.

In addition to community support, the Sullivan Community Education Foundation was founded in 1994 and has provided additional support for community and school district learning opportunities with contributions over $250,000. We believe that the outcomes from this program have made a positive impact on the overall economy for our community.

It is for these reasons and many more that I believe the Sullivan Community Education/Service Learning Program deserves my recommendation for recognition from the Illinois State Board of Education.
RESOLUTION

IN REMEMBRANCE OF RUSSELL A. COTTON

Whereas, the members of the Illinois State Board of Education learned with sadness of the passing of RUSSELL A. COTTON of St. Anne on March 30, 2006; and

Whereas, RUSSELL COTTON tirelessly served the community of the St. Anne as a volunteer and as BOARD PRESIDENT OF ST. ANNE COMMUNITY HIGH SCHOOL DISTRICT #302 throughout the 1980s, returning in 1995 to serve as Board President until the time of his death; and

Whereas, having led the effort to replace an aging building with a new school to serve all members of the community with access to a health facility, RUSSELL COTTON provided a vision for further community access in the library and computer centers; and

Whereas, RUSSELL COTTON led St. Anne Community High School District #302 through the challenges of No Child Left Behind with a Restructuring Plan; and

Whereas, he demonstrated great leadership in seeking consensus for a new administration with a charge to provide excellent teachers while returning a full curriculum and sports program to the district during an academic and financial crisis; and

Whereas, RUSSELL COTTON served his country in the United States Marines, served his community as a member of the Elks Club, American Legion Post 842, Chebanse VFW Post 1059, and the St. Anne Jaycees; and

Whereas, RUSSELL COTTON devoted his life to education through his work to provide a quality education for the students in an economically struggling community; and

Whereas, in spite of his battle with cancer, RUSSELL COTTON worked countless hours to provide a safe and healthy environment and a vision of excellence for all students in the communities of Hopkins Park, Papineau, Pembroke and St. Anne.

Therefore, be it Resolved by the Illinois State Board of Education that we mourn the passing of RUSSELL A. COTTON honor his legacy of selfless commitment to excellence in education and extend our sincerest condolences to his family, friends, and all who knew and loved him.

Jesse H. Ruiz, Chairman
Christopher J. Ward, Vice Chairman

Vinni M. Hall, Secretary

Andrea S. Brown, Member
Dean E. Clark, Member

David L. Fields, Member
Edward J. Geppert, Jr., Member

Brenda J. Holmes, Member
Joyce E. Karon, Member
TO: Board Operations Committee of the Whole

FROM: Dr. Ginger Reynolds, Assistant Superintendent for Teaching & Learning
       Becky McCabe, Division Administrator for Student Assessment
       Mark Williams, Division Administrator for Career Development & Preparation

Agenda Topic: Emerging Issue: Increasing High School Student Performance in Literacy and Numeracy

Materials: Update summary and brochure (which will be ready at the meeting)

Staff Contact(s): Ginger Reynolds, Mark Williams, Dana Kinley, and Becky McCabe

Purpose of Agenda Item
The purpose of this agenda item is twofold:

1) To update the Board about the upcoming high school conference titled “The High School Challenge: Rigor and Relevance Meet Reality,” planned for June 19 and 20 in Bloomington and to discuss possible resources available to assist schools in the follow up professional development work planned for high school teams.

2) To update the Board about the planning of the regional follow up workshops for high school teams which will be held throughout the following school year.

Relationship to/Implications for the State Board’s Strategic Plan
This agenda item relates to one of the Board’s two identified Emerging Issues.

Expected Outcome(s) of Agenda Item
It is expected that the Committee will direct the next steps for the conference and follow up professional development, as well as direct staff about the future direction for this emerging issue.
The purpose of this update is to describe progress that has been made toward planning regional follow-up sessions for the high school conference scheduled for June 19-20 in Bloomington. At the last planning committee meeting, those present agreed to seek additional guidance from the RESPROs regarding the topics of the follow-up meetings. Because the March 21st SOS meeting was cancelled (snow) Doug Dirks, Leslie Wilson, Susie Morrisson, and John Ourth had a conference call to construct a framework for these sessions. Following is a description of our work to date. You are cordially invited to make suggestions that you think will improve the planning for these follow-ups so they address the concerns of the high school educators you serve.

Three one-day follow-ups are contemplated: One is tentatively scheduled for the first week in August, a second sometime in October, and a third in February. Each follow-up will be regionalized, with host locations in downstate, midstate, and upstate Illinois. (Incidentally, one person already has suggested that there be two upstate locations.) At present the plan is to present substantially identical programs on different days within a small time window. The RESPROs may wish to take the lead in grouping themselves into logical configurations and jointly hosting the meetings for the high schools in their service areas. An additional regional 2-day meeting in June 2007 is being considered.

Assessment has been selected as the topic for the August meeting. The selection of this topic follows, in part, from suggestions that were offered at the RESPRO meeting on February 21.

The August assessment meeting would address, in the morning, the PSAE, with an expert explanation of the relationship between ACT, WorkKeys, and Illinois-developed tests. Presenters would further explain the relationships between the tests and underlying Illinois Learning Standards and ACT and WorkKeys standards. Following these explanations, a school improvement team from an Illinois high school would explain how they have used PSAE assessment data to examine patterns of student achievement in their school and how they used these data to improve teaching and learning. The usefulness of IIRC likely would be included in this presentation.

The afternoon of the first day would follow the same pattern of explanation from an expert source followed by practitioner descriptions of how data were used to improve student achievement. The focus would be on the Explore, Plan, and ACT tests used by some Illinois high schools. An expert would be invited to describe ACT’s Educational Planning and Assessment System (EPAS) and the predictive value of Explore and Plan. Illinois educators again would be invited to describe how EPAS has been used to diagnose program and student deficits and to guide school change.

The topics for follow-up days two and three are not set. There is general agreement that the two days should address best practices that research shows increase student achievement in reading and mathematics. There is also agreement that the presentations should be made, to the extent possible, by Illinois educators who have implemented these practices and who can tell their colleagues what they did and how they did it. At this point there are few qualifications placed on the best practices. They may range, for example, from classroom practices, such as Standards Aligned Classroom, to whole school change models, such as High Schools That
Work. The most important factors are that the strategies improve student achievement, primarily in reading and mathematics, and that Illinois educators are available to make these presentations, possibly in concert with an expert source.

At the April 10th committee meeting please react to this proposal whether the general framework makes sense and by identifying change strategies that you think are worthy of inclusion on days two and three. For any such strategy you identify, please include the names of a high school and any contact persons where the strategy has been effectively implemented. If you are unable to attend the April 10th committee meeting you may contact John Ourth by e-mail at JOurth217@aol.com.
TO: Board Operations Committee  
Illinois State Board of Education

FROM: Joyce Karon, State Board of Education Member  
Jean Ladage, Board Services Coordinator

Agenda Topic: 2006 Board Retreat

Purpose of Agenda Item
The purpose of this agenda item is to review preliminary plans for the 2006 Board retreat.

Arrangements have been made for the retreat to be held at the Bloomington Doubletree hotel on August 23-25, 2006.

Proposed work schedule:  
August 23 – begin working at 10:00 a.m. (to allow travel time that morning)  
August 24 – full working day  
August 25 – adjourn just before or just after lunch
TO: Board Operations Committee of the Whole

FROM: Randy J. Dunn, State Superintendent of Education

Agenda Topic: Board of Higher Education Liaison Role

Materials: None

Purpose of Agenda Item
The purpose of this agenda item is for the State Board of Education to discuss and determine the appropriate role, if any, of a liaison from the Illinois Board of Higher Education who would attend monthly meetings of the SBE. There is also a related need to determine the involvement of one of our own Board members in attending the IBHE’s meetings in a similar capacity.

No official protocol or procedure has been established for this liaison relationship between the two Boards. It will be necessary to discuss roles and models which the State Board would be comfortable with—and to ensure we have one or more SBE members willing to be named by Chair Ruiz to attend the IBHE meetings.

The policy goal of this liaison relationship is ostensibly to foster and support statewide P-20 information and initiatives that may shared between the Boards.
TO: Board Operations Committee

FROM: Christopher Ward, Chairman
Board Operations Committee

Agenda Topic: 2006-2007 Calendar of State Board of Education Meetings

Materials: Attached 2006-2007 Calendar
Updates are indicated in bold type

Staff Contact(s): Jean Ladage

Purpose of Agenda Item
To review and discuss the 2006-2007 calendar of State Board of Education meetings.

Specific dates and the meeting site for the August Annual Work Conference has been secured. The Board Retreat will be held at the Bloomington Double Tree Hotel on August 23-25, 2006.

In addition, the James R. Thompson Center has been secured for the September 2006 meeting and the January 2007 meeting, both to be held in Chicago.

Following discussion, the Board Operations Committee will make a recommendation in May to update the 2006-2007 Calendar of Meetings.
ILLINOIS STATE BOARD OF EDUCATION
2006-2007 BOARD MEETING SCHEDULE
last revised 11-17-05

NOTE: The State Board of Education plenary session will be held on the Thursday of each 2-day meeting cycle, beginning at 9:00 a.m.

State Board plenary sessions held in Springfield are located in the 4th Floor Board Room at 100 North First Street, Springfield, Illinois.

Meeting locations for downstate and within the City of Chicago have yet to be determined. Please check back to this website (www.isbe.net/calendar) for information on those meeting locations.

### 2006 BOARD MEETING SCHEDULE

*Changes are in bold type*

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<td>February 15-16</td>
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<td>August 10</td>
<td>Phone conference (as needed)</td>
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<td><strong>August 23-25</strong></td>
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<td><strong>DoubleTree Hotel, Bloomington, IL</strong></td>
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<td>September 20-21</td>
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<td>October 18-19</td>
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### 2007 BOARD MEETING SCHEDULE

*TENTATIVE*

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TO: Board Operations Committee

FROM: Chris Ward

Agenda Topic: NASBE Election
Materials: Ballot & Candidate Background

Purpose of Agenda Item
To review materials relating to the respective NASBE candidates and to discuss candidates.

Expected Outcome(s) of Agenda Item
The Board Operations Committee will recommend a JOINT Illinois ballot for approval during at the May 2006 plenary session.

Background Information
State Board members nationwide cast their respective votes to elect NASBE Board of Directors. All ballots must be received at the NASBE headquarters by June 30, 2006. The Office of President-Elect shall be voted upon by the NASBE general membership. They will be elected by a majority vote of member states, with one vote per state. The Central Area Director office will be elected by a regional majority of member states, with one vote per state. You will note that there is only one candidate for the Central Area Director office.
April 3, 2006

Mr. Jesse Ruiz
Gardner, Carton & Douglas
191 N. Wacker Dr., #3700
Chicago, IL 60606-1698

Dear Mr. Ruiz:

As you know, the election of the 2007 NASBE Board of Directors will be completed through mail balloting. Enclosed with this letter is background information on each of the candidates for President-elect and Area Director, including a resume and statement of interest.

In accordance with our recently amended Bylaws, President-elect shall be voted upon by the general membership. She will be elected by a majority vote of member states, with one vote per state. In the case of Area Director, candidates will be elected by a regional majority of member states — again, one vote per state. All ballots must be received at the Association Headquarters by close of business on June 30, 2006.

I urge you to carefully review the information enclosed and to put this issue on your next board meeting agenda. A copy of this letter and the ballot have also been sent to your State Board Executive. Remember, every state vote is very important.

If you have any questions on the voting process, please call Marsha McMullin, Director of Special Projects, at 703/684-4000, ext. 116, or you can e-mail her at marsha@nasbe.org.

Sincerely,

Diane Fladmo
President

cc: State Executive

Enclosures

P.S. Beginning May 15, the NASBE website will display a list of states that have submitted ballots to headquarters. Only the fact that a state has voted will be shown, but not how it voted.
BALLOT  
Central Area

Please choose one candidate for each office.

For President-elect:

☐ Dana Mann-Tavegia, Wyoming

☐ Karabelle Pizzigati, Maryland

For Central Area Director:

☐ Jim Craig, Ohio

VOTING STATE: ________________________________
Dana Mann-Tavegia  
Wyoming State Board of Education  
Nominee for NASBE President-elect

Biography and Statement of Interest:

I am a fourth-generation Wyoming cattle rancher. A product of Wyoming public schools, I started as a first grader in a one-room school house with one teacher for grades 1-8. This path took me to Bryn Mawr College in Pennsylvania where I followed my interest in sociology and found a passion for art. I later studied civil engineering. In addition to cattle production, I worked for WYDOT for over 18 years. I greatly enjoy reading, skiing, hiking, quilting, jewelry-making, traveling and hosting parties for friends and family. Raising a child is the most rewarding and challenging thing I have ever done, and my family is very important to me. Working with and for kids falls into a solid second place!

I have been active in my community since childhood, first as a Girl Scout, library volunteer, etc. That commitment followed me into adulthood, including service as a county library system trustee, area chamber of commerce government affairs committee, lobbying training, speaking to social studies students about all the ways in which politics impacts their lives and how they can be heard, various political activities such as hosting bi-partisan candidates forums, United Way, Weston County Gymkhana series manager, County Fair building superintendent, 4-H, etc.

Most dear to my heart is my last several years as the volunteer art project director and grant writer for my son's small rural school. We have obtained over 50 fine art prints for our own gallery, and add student work every year. We explore nearly all forms of art, including that from many world cultures. The students have won numerous awards at their local district art show, and were recipients of a Wyoming Historical Society award for their studies of Chief Washakie and artwork in the style of the Shoshone and Arapaho Tribes. I also directed musicals in May and December of 2005. This winter eight K-5 students learned twelve songs and their lines, which was truly a grand experience for all of us involved. Spending time each and every week in the classroom gives me a unique perspective, especially since I am not an educator by profession, and it makes me a better state board and NASBE board member, and advocate for public education.

I was honored to accept a gubernatorial appointment to the Wyoming State Board of Education in 2003. My association with NASBE, starting with the New Board Members Institute, followed by attendance at the National Conference, participation in the Government Affairs Committee and a NASBE symposium, and election to the NASBE Board of Directors by my western colleagues have greatly enhanced my abilities as a state board member. I am much more aware of the ramifications of various issues, NCLB, IDEA funding, etc., on other states, and have also learned much that I share with my own state board. I have been a strong advocate for public education, lay governance and for NASBE itself as I work with my congressional delegation, legislators and education policy makers around my state and the region.

Public education is the foundation of a free, democratic and successful society. There can be little that is more important to our future as individuals, as families, as communities and as a nation. State board
members around the country recognize the vital role they play and take their work very seriously. NASBE's assistance provides additional resources that are incredibly important.

I am so proud of what NASBE does for state boards, and so grateful for the help they have given me and my state board. Our study groups and GAC do truly outstanding work. NASBE staff should be very proud of the grants they have obtained and the work they do on the myriad issues that we face in education. "The State Education Standard" and our superb study group reports are world class publications, and much sought after by policy makers and others in the education arena. [I know my legislators appreciate them!] I have heard time and time again how much state board members from around this nation appreciate what they learn at our outstanding national conference, and from their participation in symposia, committees and study groups. I know that NASBE's technical assistance, and visits to retreats and meetings in many states have been extremely valuable to so many of our colleagues.

Many issues face us as state board members, curriculum, finance, charter schools, special education, high school reform, the movement to a P-20 model, family involvement, diversity, teacher quality, recruitment and retention, students at risk, attempts to remove lay governance from public education, assessments and growth models and special education to name a few. It is my goal to bring my critical thinking abilities, appreciation and respect for collaborative efforts, my devotion to public education in America, as well as my energy and enthusiasm to the position of president-elect of this fine organization.

NASBE is in some ways an ever-evolving organization as it adapts to meet the needs of its member states, but NASBE continues always to maintain our strong foundation, and the basic tenets of non-partisan service in strengthening state leadership in education policy, promoting excellence and advocating equality in education, and assuring citizen support and involvement in public education.

It is vital to keep this non-profit organization financially healthy, and to obtain constant feedback on what we do, as well as being in the forefront of emerging issues, so that we may continue to serve state boards in the very best way possible.

It has been a real privilege to represent the western states on the NASBE board for the last 15 months, and I cherish the opportunity and experience. I stand ready to represent all the state boards to the best of my ability. The encouragement and support of the Wyoming State Board of Education leaves me humbled. As President-Elect of NASBE I would be supremely honored to join the extraordinarily talented team of Diane Pladmo and Brad Bryant, and the NASBE staff, in leading this superb organization into the future.

It is with a heart grateful for all the friendships I have formed and support I have received that I ask your board to vote for me as your next President-Elect of NASBE.

Warm regards,
Dana Mann-Tavegia
Dana Mann-Tavegia

Representing: Appointment District #6
Term: 2003-2009*

Dana Mann-Tavegia is a fourth generation Wyomingite, currently living in Osage. After graduating from Tongue River High School in Dayton, Wyoming, she attended Bryn Mawr College, obtaining a degree in Sociology in 1980. Ms. Mann-Tavegia worked for over 17 years for the Wyoming Department of Transportation as a construction engineering technical specialist, working on design, construction inspection, surveying, computers and quality assurance. Since 1998, Dana has enjoyed working on her family's third generation beef cattle operation and recently completed service on the Weston County Library Board of Trustees, the Weston Country Library Foundation, Weston County Gymkanas (summer horse rider games for youth and adults), and the Democratic National Committee.
Karabelle Pizzigati

Statement of Interest

I would like to join NASBE’s leadership team, as president-elect, to help grow the value of NASBE for members - and beyond. NASBE currently offers valuable learning opportunities for members through study groups, special projects, and networking efforts. NASBE also serves as an important national voice on a wide array of issues that affect our students and the work we do with our state boards on their behalf. I want to strengthen our organizational ability to provide and support quality learning opportunities and explore new approaches to building the national voice, drawn from research and state experience, that NASBE brings to discussions about education policy options.

Our need for continued learning, as state board members, has never been greater. State boards are grappling with varied, and often conflicting, perspectives on how to improve student performance, reduce achievement gaps, meet issues around the No Child Left Behind Act, and respond to demographic changes that directly challenge our educational systems.

I have had extensive professional experience and public service in both state and national arenas. I would welcome the opportunity to contribute to the work of NASBE as president-elect.
Karabelle Pizzigati

Biography

Karabelle A. L. Pizzigati, a policy and leadership development consultant on children and family services, is the former director of public policy for the Child Welfare League of America, the national association that links more than 1,100 child-serving agencies. Dr. Pizzigati also has served as the staff director of the U.S. House of Representatives Select Committee on Children, Youth, and Families. She serves on several boards and advisory panels, including the Parents as Teachers National Center Board of Directors and the National Longitudinal Study of Child and Adolescent Well-Being. Dr. Pizzigati received her doctorate in child development and family studies from Cornell University. She has served as a local PTA president in Montgomery County, where both her children attended public schools. Dr. Pizzigati is serving her second four-year term on the State Board of Education, having been reappointed by the Governor in 2005.
Karabelle A. L. Pizzigati, a policy and leadership development consultant on children and family services, is the former director of public policy for the Child Welfare League of America, the national association that links more than 1,100 child-serving agencies. Dr. Pizzigati also has served as the staff director of the U.S. House of Representatives Select Committee on Children, Youth, and Families. She serves on several boards and advisory panels, including the Parents as Teachers National Center Board of Directors and the National Longitudinal Study of Child and Adolescent Well-Being. Dr. Pizzigati received her doctorate in child development and family studies from Cornell University. She has served as a local PTA president in Montgomery County, where both her children attended public schools.
JAMES (JIM) L. CRAIG, SR.

STATEMENT OF INTEREST

When I joined Ohio’s State Board of Education in early 2002, I became immediately aware of the great value the Board placed on the work of the National Association of State Boards of Education. An assignment to a NASBE committee or study group was highly treasured thing, and attendance at NASBE’s Annual Convention was strongly encouraged.

My past experience on NASBE’s Study Group on the Changing World of Interscholastic Athletics, and my current experience on the Early Childhood Study Group have made it clear to me why my State Board places such a high priority on NASBE. For one thing, NASBE offers an opportunity to share ideas and information with other State Board members from around the country. Perhaps even more important, our organization has the potential to influence policymaking on a nationwide scale, and thus strengthen both the content and delivery of educational services to millions of students from coast to coast. I believe my prior NASBE experience, as well as my three years as Co-Chair of the Ohio State Board of Education’s Achievement Committee, has put me in a solid position to take on new responsibilities within our organization.

For these reasons, I would relish the opportunity – and the honor – to serve as a NASBE Central Area Director.
JAMES (JIM) L. CRAIG, SR.
State Board District 8
2345 Bevington Street, N.W.
Canton, Ohio 44709-2219
(330) 492-5533

James (Jim) L. Craig is the owner of Craig’s Photography, providing commercial, industrial, and advertising photographic services. He was elected to five terms on the Plain Local Board of Education (Stark County), serving at different times as president and vice president.

Craig is co-chair of the State Board’s Standards Committee and a member of the National Association of State Boards of Education’s Early Childhood Study Group. In the past, he has been a member of the Federal Relations Network of the National School Boards Association and a delegate to the Ohio School Boards Association Annual Conference. Craig has been recognized as one of the state’s top high school sports officials, having held leadership positions with such organizations as the Eastern Ohio Football Officials Association, Eastern Ohio Swim Officials Association, and the Canton Basketball Officials Association. He is a charter member of the Rotary Club of Plain Township and chairman of the Stark County Convention and Visitors Bureau Sports Marketing Committee of the Greater Canton Chamber of Commerce. Craig is also a founder of the Referees Educational Fund (REF) Scholarship program, which awards scholarships to the children of Eastern Ohio Basketball and Football Association members.

Craig graduated cum laude from Ohio University with a Bachelor of Fine Arts degree. He and his wife Donna have been married 49 years and are the parents of four children.

Craig was appointed to the State Board’s District #8 seat by Governor Bob Taft in March 2002. He represents Belmont, Carroll, Columbiana, Harrison, Jefferson, Mahoning, Stark, and Tuscarawas counties. His current term expires on December 31, 2006.