AGENDA

A. Roll Call/Pledge of Allegiance
B. Public Participation
C. Action Considerations
   1. Determine Passing Scores for two Illinois Certification Testing System (ICTS) tests (pp. 2-3)
      ■ New Special Education General Curriculum
      ■ Current Social Science/History
   2. Rules for Adoption
      a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (pp. 4-24)
      b. Part 130 (Determining Special Education Per Capita Tuition Charge) (pp. 25-37)
      c. New Part 560 (Parental Participation Pilot Project) (pp. 38-44)
      d. New Part 565 (Class Size Reduction Grants) (pp. 45-53)
   3. Discuss Superintendent Search Process with Hazard, Young, Attea and Associates (pp. 54-56)
   4. Appointment of Interim Superintendent (Tentative)
D. Adjourn

NOTE: The Board will break prior to Agenda Item #4 at which time they will go into closed session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.
Illinois State Board of Education Meeting  
MINUTES  
August 10, 2006  
Special Board Meeting  
100 North First Street  
Springfield, Illinois

| ROLL CALL/PLEDGE OF ALLEGIANCE | Dr. Christopher Ward, Vice Chairman, called the meeting to order at 10:45 a.m. Chairman Ruiz asked Ms. Jean Ladage, Assistant to the Board, to call the roll. A quorum was present. Dr. Randy Dunn, State Superintendent of Education, was also in attendance. 
The Board members, Dr. Dunn, and anyone who wished to join them faced the American flag and recited the Pledge of Allegiance. 
Dr. Christopher Ward announced that the Board meeting was being audio-cast live over the Internet. 

**Members Present:**  
Dr. Christopher Ward, Vice Chairman  
Mr. Dean Clark  
Dr. David Fields  
Mr. Edward Geppert, Jr.  
Ms. Brenda Holmes  
Ms. Joyce Karon

**Members Present by Phone:**  
Mr. Jesse Ruiz, Chairman  
Dr. Vinni Hall, Secretary  
Dr. Andrea Brown

Dr. Dunn welcomed and introduced to the Board, Dr. John Perkins our New School District Liaison.

| PUBLIC PARTICIPATION | None |

| ACTION CONSIDERATIONS | Dr. Dunn gave a brief update to the Board on the passing scores for Illinois Certification Testing System Tests. Superintendent Dunn asked Linda Jamali, Division Administrator for Certification and Laurel Giber, Principal Consultant to Certification to give the Board background on the history of the certification testing process. 
In summary, groups of educators serve as members of the Passing Score Review Panels and the Bias Review Committee. These educators reached a consensus to recommend a minimum raw passing score of 61 for the social science history test; 30 for the special education general curriculum test. 
After review and discussion the State Certification Board voted to recommend that the State Board establish the following passing scores: 
- 57 for the minimum raw passing score on the social science history test; This is one standard error of measurement lower than the recommended panel base score of 61. 
- 30 for the minimum raw passing score on the special education general curriculum test. 
The State Board is now asked to reach a final decision regarding the minimum allowable scores for the above two tests. |

| Determine Passing Scores for Two Illinois Certification Testing System (ICTS) Tests | |

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Mr. Ed Geppert asked for clarification on the social science history part of the test. Ms. Gibler responded by stating that 2/3 of the test is general history knowledge consisting of different areas of history which someone with a history background should know. The specialty areas might be in economics or history in particular.

Ms. Brenda Holmes asked in each of these cases do we know at what university these individuals were tested? Ms. Gibler responded that she receives university data after each test administration so that we would be able to go back and look. Every university also receives their own scoring report after each test administration. Ms. Holmes also asked if students take this several times, is there any way to tell if the universities are teaching what the students need? Linda Jamali and Dr. Dunn responded by saying that we will look at that information over time and see how it is trending. Students are always relocating and moving so we do need to consider these things when reviewing this information.

Dr. Fields commented that universities do have a responsibility to take the information and consider it; NCLB requires that the elementary and secondary schools meet expectations in preparing students. The universities should fall under a similar kind of requirement. It is to the university’s advantage to use the information in their scoring report in order to make adjustments in their programs to ensure that more students pass the first time. Dr. Brown stated that many universities are linking with the community colleges much of this information is shared. Ms. Karon asked if the special education general curriculum testing was broken down into specific percentage areas like the social science history test? Ms. Gibler responded no, that the goal was to have the special education teachers with well rounded backgrounds and to be able to cover many areas and designations.

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### Special Education General Curriculum

**Current Social Science/History**

Mr. Ed Geppert moved that the State Board of Education hereby accepts the recommendations of the State Teacher Certification Board to set the raw passing score for the Social Science-History test at 57 and the raw passing score for the Special Education General Curriculum Test at 30. Ms. Joyce Karon seconded the motion and it passed with a unanimous voice vote.

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### Rules for Adoption

Dr. Dunn asked General Counsel Darren Reisberg for an update on the rules or adoption. Mr. Reisberg noted that there are four sets of rules for adoption, Part 1 (Public Schools Evaluation, Recognition and Supervision), Part 130 (Determining Special Education Per Capita Tuition Charge), New Part 560 (Parental Participation Pilot Project) and New Part 565 (Class Size Reduction Grants). These rules are brought together because of their similarities. Each of these sets of rules has already been presented to the Board for initial review, Part 1 and Part 565 in May, and Part 130 and Part 560 in April. They were subsequently published in the Illinois Register to illicit public comment and no public comment was received regarding them. Mr. Reisberg stated that with respect to each we are recommending for adoption as originally proposed.

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### Rules for Adoption

**Part 1 (Public School Evaluation, Recognition and Supervision)**

The State Board of Education hereby adopts the proposed rulemaking for: Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may
deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

(Rules for Adoption

Part 130 (Determining Special Education Per Capita Tuition Charge)
The State Board of Education hereby adopts the proposed rulemaking for: Determining Special Education Per Capita Tuition Charge (23 Illinois Administrative Code 130).
Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Rules for Adoption

New Part 560 (Parental Participation Pilot Project)
The State Board of Education hereby adopts the proposed rulemaking for: Parental Participation Pilot Project (23 Illinois Administrative Code 560).
Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Rules for Adoption

New Part 565 (Class Size Reduction Grants)
The State Board of Education hereby adopts the proposed rulemaking for: Class Size Reduction Grants (23 Illinois Administrative Code 565).
Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Dr. Ward asked for a motion regarding the consent agenda items. The following motion was approved by action taken in the consent agenda motion:

Motion
Dave Fields moved that the State Board of Education hereby adopts the proposed rulemaking for:
- Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1)
- Determining Special Education Per Capita Tuition Charge (23 Illinois Administrative Code 130);
- Parental Participation Pilot Project (23 Illinois Administrative Code 560), and
Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules. Dean Clark seconded the motion and it passed with a unanimous voice vote.

END OF CONSENT AGENDA
Dr. Chris Ward introduced Mr. Bill Attea from Hazard, Young, Attea & Associates, the firm the Board has contracted to do the new state superintendent search. Mr. Attea thanked the Board for having the confidence in the firm to help in the selection of the next State Superintendent of Education. They are delighted to be selected and look forward to finding some outstanding candidates for the Board’s selection process. Mr. Attea stated the purpose of his appearance today is to plan the entire search and to begin a communication process. Mr. Attea shared and reviewed with the Board members the planning materials and calendar he had organized for the search.

Mr. Geppert asked that activities involving the Board be planned around the Board meeting dates. Mr. Geppert also asked that the Board adopt a profile or a tentative profile before we go to the stakeholders and provide the stakeholders the opportunity to react to the Board’s profile. Ms. Joyce Karon commented that Bill Attea will be bringing an associate with him to the retreat. That will allow each Board member to be interviewed by Mr. Attea’s firm, and then the Board will end the retreat with a discussion with the firm to hear the results of the interviews with Board members. Mr. Dean Clark asked that the interview schedule include the Minority Spokesmen from both committees. The Board agreed that Chairs and Vice-Chairs from the House and Senate Education Committees, the Minority Leaders of the House and Senate Committees would be included in the search interview selection. Brenda asked that we keep political party balance and that parties have equal representation in the process. The Board agreed that the Minority Spokesperson will be invited to bring another minority member of the committee.

### Individuals and stakeholder groups with whom to meet
The State Board will determine who HYA will meet with to solicit input regarding characteristics desired in the new superintendent. Following is a list of proposed groups with whom HYA staff may meet. Meetings tentatively will be scheduled between September 1 – 15, if possible:

<table>
<thead>
<tr>
<th>Group</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>State Board Members (individually)</td>
<td>August 24</td>
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<tr>
<td>Superintendent Dunn</td>
<td>August 24</td>
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<tr>
<td>Interim Superintendent Designee</td>
<td>August 24</td>
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<tr>
<td>Superintendent’s Senior Staff (Cabinet)</td>
<td>August 24</td>
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<tr>
<td>State Board (together)</td>
<td>August 25</td>
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<tr>
<td>Interim Superintendent Designee</td>
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</tbody>
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Mr. Attea and the Board continued to discuss the search calendar to ensure they could accommodate everyone’s schedules.

### Modified Search Calendar
The Search Calendar as revised follows. Circumstances related to the election, appointment of new State Board of Education members, etc. may require the search to be extended, but that decision can be made at a later date.
<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>August 10 at 10:30, Springfield</td>
<td>Meet with entire Board to plan search</td>
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<tr>
<td>August 24, Bloomington</td>
<td>Meet with individual board members</td>
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<tr>
<td>August 24, Bloomington</td>
<td>Meet with Superintendent Dunn, senior staff and others</td>
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<tr>
<td>August 25, 11:00 a.m. Bloomington</td>
<td>Meet with Board to identify Board preferred superintendent criteria</td>
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<tr>
<td>September 1-15</td>
<td>Meet with various stakeholder groups to be identified by Board (see attached lists for discussion)</td>
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<tr>
<td>Week of September 11</td>
<td>Convene 5-6 open public sessions</td>
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<tr>
<td>September 20-21</td>
<td><strong>State Board Meeting (Chicago)</strong></td>
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<tr>
<td>October 19</td>
<td>Meet with Board to discuss input received from stakeholder groups and public sessions (<em>Leadership Profile Report</em>); develop final criteria for position</td>
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<tr>
<td>October 18-19</td>
<td><strong>State Board Meeting (Lockport)</strong></td>
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<tr>
<td>November 15-16</td>
<td><strong>State Board Meeting (Springfield)</strong></td>
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<td>November 16</td>
<td>Progress Report to Board</td>
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<td>November 18 at Triple I Meeting</td>
<td>Progress Report to key stakeholder groups</td>
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<tr>
<td>December 13-14</td>
<td><strong>State Board Meeting (Springfield)</strong></td>
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<tr>
<td>January 17-18</td>
<td><strong>State Board Meeting (Chicago)</strong></td>
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<td>February 5</td>
<td>Seminar on interview techniques and the final stages of the search process</td>
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<td>February 5 after seminar</td>
<td>Slate presentation to Board</td>
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<tr>
<td>February 19 – 23</td>
<td>Board interviews candidates</td>
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<tr>
<td>February 24-27</td>
<td>Board members visit home site of finalist, if appropriate</td>
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<tr>
<td>February 28</td>
<td>Announcement of appointment</td>
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<tr>
<td>As soon as practical</td>
<td>Superintendent assumes responsibilities</td>
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</tbody>
</table>

**Governor’s staff**
- Chairman Ruiz will talk to Governor/Governor’s staff to determine with whom to meet

**Candidate for Governor’s staff**
- Chairman Ruiz will talk to Candidate/Candidate’s staff to determine with whom to meet

**Speaker Michael J. Madigan**
- ông Ruiz will make first call to the four legislative leaders then ask Hazard, Young, Attea and Associates to follow-up.

**Leader Tom Cross**
- President Emil Jones
- Leader Frank Watson
Chair, Vice Chair, Minority Spokesperson and other Minority member of House Education Committee
Chair, Vice Chair, Minority Spokesperson and other Minority member of Senate Education Committee
Chair, Vice Chair, Minority Spokesperson and other Minority member of House Education Appropriations Committee
Chair, Vice Chair, Minority Spokesperson and other Minority member of Senate Appropriations Committee
All to be scheduled through Nicole Wills and Josh Jacobs. May meet with other key legislators individually or in small groups on recommendation of Nicole & Josh.

IASA leadership | IASB leadership
IEA leadership | IFT leadership
ED-RED leadership | LUDA leadership
IPSA leadership | ROE Superintendents
IPTA leadership | SCOPE
NASBE – Brenda Welburn | LEND
AFSCME Leadership | SEIU Leadership (Chicago)

ISBE Chicago – administrative staff | ISBE Chicago – staff
ISBE Springfield – administrative staff | ISBE Springfield – staff

5-6 Open Public Sessions throughout the state
Springfield, Chicago, Belleville, Mt. Vernon, Quincy, Danville, Lombard, and Gurnee
– talk to Jean Ladage to schedule locations
– talk to Rebecca Watts to identify individuals to be notified of/invited to public sessions

Closed Session
Joyce Kaon moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and
Section c 3 for the purpose of considering the selection of a person to fill a public office;
Joyce Karon further moved that the Board might invite anyone they wish to have included in this closed session.
Mr. Geppert seconded the motion and it was passed with a unanimous roll call vote.
The open meeting recessed at 12:30 p.m. and the Board went into closed session at 12:40 p.m. The open meeting reconvened at 1:40 p.m.

Motion for Adjournment

Dave Fields moved that the meeting be adjourned. Ed Geppert seconded the motion and it passed with unanimous voice vote. The meeting adjourned at 12:42 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman