Wednesday, August 23, 2006  
(Times for items that appear on or after 12:15 p.m. on Wednesday have been revised on this agenda)

Public Conference Call Number: 1-866-297-6391 (listen only); Confirmation #: 1 5 4 8 9 6 1 4

A. Roll Call

B. Board/Staff Relations
   1. Data Analysis (10:00 - 10:45 a.m.)
   2. Assessment and H.S. Challenge Update (11:00 - 11:45 a.m.)

Lunch Break (11:45 a.m. – 12:15 p.m.)

C. Board/Staff Relations (continued)
   3. Certification (12:25 - 1:10 p.m.)
   4. External Assurance (1:20 - 2:05 p.m.)
   5. Technology (2:15 - 3:00 p.m.)
   6. ROE Relations/Local Superintendent Relations (3:15 - 4:00 p.m.)

D. Closed Session (4:00 - 4:45 p.m.)

E. Reconvene Open Meeting (4:50 p.m.)

F. Appointment of Interim State Superintendent (4:50 – 5:00 p.m.)

G. Recess Open Meeting until Thursday, August 24 at 8:30 a.m.

Thursday, August 24, 2006

Public Conference Call Number: 1-866-297-6391 (listen only); Confirmation #: 1 5 4 8 9 6 1 5

H. Reconvene public meeting

I. Board/Staff Relations (continued)
   7. Budget (8:30 - 9:15 a.m.)

J. Strategic Plan discussion (9:20 - 10:15 a.m.)

K. Restructuring (10:30 – Noon)
   • District Corrective Action
   • Systemically Noncompliant Districts
   • School Restructuring Due to Chronically Failing Schools per NCLB

Lunch break

L. Board discussion with State Superintendent Randy Dunn (1:00 - 2:15 p.m.)

M. Effectiveness and Efficiency of Board meetings (2:30 - 3:15 p.m.)

N. Board Reflection upon 2005 Retreat (3:30 - 4:50 p.m.)

O. Other Personnel Matters (Tentative) (4:50 – 4:55 p.m.)

P. Motion to go into closed session at 8:00 a.m. on Friday, August 25

Q. Recess Open Meeting until 11:15 a.m. on Friday, August 25

Friday, August 25, 2006

Public Conference Call Number: 1-866-297-6391 (listen only); Confirmation #: 1 5 4 8 9 6 1 9

R. Reconvene public meeting (11:15 a.m.)

S. Update on Search Process from Hazard, Young, Attea and Associates (working lunch)

T. Adjourn
MEMORANDUM

TO: Illinois State Board of Education

FROM: Dr. Randy J. Dunn, State Superintendent of Education

RE: Strategic Plan, High School Reform, School Restructuring, District Corrective Action and Systemically Noncompliant Districts

DATE: August 17, 2006

In anticipation of the State Board’s Annual Work Conference, I thought it would be helpful to provide some thoughts on where the Board might choose to go with respect to the Agency’s Strategic Plan, as well as the Emerging Issues that the Board had grafted on to the earlier-adopted Plan.

Some of the ideas here may help frame a discussion of next steps for the Board. I think it will be helpful for ISBE staffers involved in these initiatives to get a fresh reading from the Board on how they would like to proceed in the Strategic Plan and Emerging Issues areas. This is primarily due to the fact that we have reached a plateau of sorts in each of the areas.

The implementation steps in the Strategic Plan are underway as financial resources allow. You will recall that we had requested almost $4.5 million in FY07 to fund the Plan given the initiatives scheduled to roll out in 2006-07. We were appropriated only $500,000. We need to figure out how to make the best use of that money—one-ninth of what we had conservatively requested.

The High School Reform Issue was kicked off with what was perceived to be a successful conference this summer. We now need to plan the steps to bring the ideas presented there to fruition.

We have a seemingly workable plan/set of procedures in place for Systemically Noncompliant Districts that are being given their inaugural use in Calumet Park. What we don’t have is any system to move forward with whatever Illinois District should appropriately be next on the list. Additionally, other than monies that can be applied from extant grant programs or otherwise taken from our own administrative funds (e.g., special education funds for Cal Park), the financing of the Emerging Issues will also likely need to come from the $500,000 appropriated in the FY 07 budget.

Given that background, let me share some thoughts that should be vetted out in discussion by the Board at the Work Conference. If these suggested approaches don’t have merit given the collective determination of the Board, some guidance will then be necessary from all of you in terms of how you wish to proceed. If these approaches have resonance, I envision a reworking of the quarterly “task lists” (as we have done with the Strategic Plan initiatives) to implement the approaches set forth below:
**Strategic Plan**

The level of resources available to implement the Strategic Plan calls for a consolidation of initiatives into a set of specific, concrete activities reflecting the three goal areas. The Board would then do a simple prioritization of those activities, involving staff and others for input.

While there were initiatives developed to support the goals and objectives of the Strategic Plan, these are primarily work activities, without specific deliverables. As we move forward, the concrete activities could state specific deliverables that support goals and objectives in the plan. The Board could then rank those concrete activities, giving highest priority to those with deliverables that would have the most positive impact with the resources available.

Given the limited capacity among ISBE staff to take on additional initiatives, as we move forward we will need to consider using a combination of ISBE staff and outside expertise, selected through RFP processes. Just as the ability to take on initiatives internally is limited by the existing work of the Agency, outside expertise will be limited by the money appropriated to support the plan.

While it may be that we have very little Agency capacity to take on additional work, because the Strategic Plan appropriation has been made part of our base funding, we anticipate that it might survive into FY08. Given that, staff might want to take on these very concrete activities and add it to their portfolio as a way to get resources, including new hires. For the pieces of work that staff are unable take on, we’ll need to look to outside resources.

Ongoing Agency work that will be taking place independent of the Plan, and which fulfills the original Goal Areas (e.g., our revised HQT plan elements in response to USED), could also be reported as progress on the Plan when updating the Governor, General Assembly, and other constituencies on the Plan’s progress. You will remember that this is essentially the approach taken for FY06, when we were expected to do Plan implementation with no revenue source to pay for it.

**High School Reform**

I suggest a two-pronged approach here with the first prong led by the network that emerged following the High School Challenge Conference. That network, which includes ISBE, Illinois ASCD, IASA, IASB, IEA, IFT, IPA, North Central, IPA, LUDA, the RESPROs and the Business Roundtable, have continued to work together to build on the momentum coming out of the High School Challenge Conference.

The second prong would involve Great Lakes West (GLW), our new Comprehensive Assistance Center for Illinois. This is the successor to the “old” Regional Laboratory structure wherein we were served by NCREL. Both Great Lakes and NCREL are entities operated by Learning Point Associates (and the previous employer of Dr. Reynolds). GLW has the mandate to assist ISBE in undertaking special projects and programs that advance
NCLB issues and the overall national education agenda. High School Reform qualifies in this regard.

We have talked with GLW about the Board’s focus on high school reform and the next steps of looking at common elements examined by researchers, practitioners, and policymakers and comparing these commonalities to current ISBE efforts. Given that background, GLW has proposed these steps:

- GLW will evaluate how the current national conversations about high school reform correspond to Illinois and make suggestions for next steps in Illinois. The suggestions will take into account Illinois-specific demographic and achievement data, a review of other state’s approaches to high school reform, and best practice findings and information from the National High School Content Center.
- GLW will provide expertise to ISBE through one of its subcontractors, AIR, which houses the National High School Content Center.

I think the subcontracting of how to proceed on the high school plan could be a helpful way of bringing together the groups and varying directions coming out ISBE’s summer conference. GLW may have the standing and wherewithal to serve as an impartial third-party to bring everyone together to determine what we may be able to accomplish in this area. Again, the outcome may well be a work plan not unlike what I envision for the Strategic Plan as outlined above.

**School Restructuring, District Corrective Action, Systemically Noncompliant Districts**

Given that ISBE has provided guidance for Schools in Restructuring and we do not have to address District Corrective Action under federal rules until 2008, I suggest the top priority here be a strong, singular focus on what to do to bring a handful of appropriate Illinois Districts into Systemically Noncompliant (SN) status.

While we have a framework in place to deal with these districts when they are identified, an immediate question remains—how do we decide when things are so bad at a particular district that ISBE needs to designate it an SN district and intervene on a holistic basis?

I suggest a case management approach here, with improved information sharing across the Agency through a common database or charting system. This would create a centralized documentation of interactions and activities with a district across all centers and divisions. To use this approach effectively, we need to assign lead responsibility for monitoring this documentation to one position at the Agency (district liaison?) to identify patterns of noncompliance across functions and divisions. This position would also serve as leader of an Agency team that evaluates the information and determines next steps.

Key decisions need to be made regarding what issues serve as triggers (issues with the district superintendent, local board dysfunction) for SN designation. Then, beyond the monitoring and designation phases, we need to determine corrective action for specific issues (short term interventions, long-term oversight), set parameters on what triggers a comprehensive audit and identify revenue streams available to fund interventions (we won’t
have Special Ed or other Federal funds available in each instance). And, finally, just as important as setting a framework for when we go into districts we need to set up parameters to develop a clear exit strategy for each intervention.

Our next step on this Emerging Issue could be for staff to come back to the State Board with a proposed protocol and flowchart for Systemic Noncompliance monitoring, intake, designation, funding, intervention and exit strategy.

I hope these thoughts are helpful in moving your discussions along as you consider the next steps for Agency’s Strategic Plan and the State Board’s Emerging Issues. We look to you for guidance on how you wish to proceed in each of these initiatives.
Date: August 18, 2006

MEMORANDUM

TO: Board Members
FROM: Chris Ward, Chairperson
Board Operations Committee

SUBJECT: Board Effectiveness and Efficiency

Attached is a sampling of the Board’s agendas and schedules over the past year. We will refer to these schedules and agendas for our discussion purposes at the 2006 Retreat.
Wednesday, May 18, 2005

Public Conference Call Access Number for Wednesday meetings:
1-866-297-6391 (listen only); Confirmation # 1 1 6 7 1 0 1

11:00 a.m. Better Funding For Better Schools Rally
Capitol Rotunda (Board members may attend)

Noon Board Operations Committee (15 pages)
4th Floor Conference Room

1:00 p.m. Education Policy Planning Committee (58 pages)
Board Room, 4th Floor

* 3:00 p.m. Ad Hoc Rules Committee of the Whole (369 pages)
Board Room, 4th Floor

* 4:30 p.m. Governmental Relations Committee (5 pages)
Board Room, 4th Floor

* 5:00 p.m. Finance & Audit Committee (74 pages)
Board Room, 4th Floor

Thursday, May 19, 2005

Public Conference Call Access Number for Thursday meetings:
1-866-297-6391 (listen only); Confirmation # 1 1 6 7 1 0 4

9:15 a.m. Board members may visit Tech 2005 displays in the Capitol

10:00 a.m. Tech 2005 – Official Opening
Capitol Rotunda (Board members may attend)

10:30 a.m. ISBE Plenary Session (pp. 5-113)
Board Room, 4th Floor

* 1:30 p.m. Ad Hoc Strategic Plan Development Committee of the Whole (3 pages)
Board Room, 4th Floor

** Closed Session/Lunch, 4th Floor Conference Room

* The meeting will begin at the conclusion of the previous session.

** Chairman Ruiz will call for a break in the Board meeting on Thursday at which time the Board will go into Closed Session over lunch.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent’s office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972
ILLINOIS STATE BOARD OF EDUCATION
Board Room, 4th Floor
100 North First Street, Springfield, Illinois
Thursday, May 19, 2005
10:30 a.m.

Public Conference Call Number: 1-866-297-6391 (listen only); Confirmation #: 1 1 6 7 1 1 0 4

NOTE: The Plenary Session will be audio broadcast via the Internet. The Board will break for closed session at the call of the Chair.

Plenary Business Meeting
A. Roll Call/Pledge of Allegiance
B. Resolutions & Recognition
   1. Walt Warfield, President-Elect, Horace Mann League, Presentation to State Board
   2. Resolution Regarding Career Tech Education/SB 575
C. Public Participation
D. Approval of Minutes
   1. April 21, 2005 (pp. 7-16)
E. Announcements and Reports
   1. Superintendent’s Announcements
   2. Chairman’s Report
   3. Committee Reports
   4. Members’ Reports
F. Superintendent’s Report
   * Consent Agenda
      All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations
*1. Rules for Initial Review (Download rules info - 369 pages)
   a. Part 1 (Public Schools Evaluation, Recognition and Supervision)
   b. Part 50, Repeal (Evaluation of Certified School District Employees in Contractual Continued Service)
   c. Part 251, Repeal (Conservation Education)
   d. Part 253, Repeal (Comprehensive Health Education)
   e. Part 625, Repeal (Health Examinations and Immunizations)
   f. Part 25 (Certification)
   g. Part 180 (Health/Life Safety Code for Public Schools)
   h. Part 500 (Replacement of Required Rules)
*2 Rules for Adoption
   a. Part 1 (Public Schools Evaluation, Recognition and Supervision)
   b. Part 25 (Certification)
   c. Part 51 (Dismissal of Tenured Teachers)
   d. Part 52, Repeal (Dismissal of Tenured Teachers and Civil Service Employees Under Article 34)
   e. Part 145 (Temporary Relocation Expenses)
   f. Part 155 (Electronic Transmission of Funds)
   g. Part 350 (Secular Textbook Loan)
   h. Part 475 (Contested Cases and Other Formal Hearings)
   i. Part 480, Repeal (Hearings Before the State Teacher Certification Board)
   j. Part 5001 (Access to Information of the State Board of Education Under the Freedom of Information Act)
*3. Approval of Professional Education Preparation Programs (pp. 18-21)
   a. Aurora University - Reading Specialist
   b. Northern Illinois University - Learning Behavior Specialist II
      1) Curriculum Adaptation
      2) Behavior Intervention
      3) Multiple Disabilities
      4) Technology
   c. University Of Illinois at Urbana-Champaign - Alternative Certification
      1) Secondary Education – Mathematics and Science

*4. Approval of State Board of Education Bylaws Amendments (pp. 22-41)

*5. Approval of IMAGE Cut Scores (pp. 42-44)


7. QZAB Bond Authorization(s) (pp. 46-62)

8. Certification of School Districts Deemed to be in Financial Difficulty (pp. 63-78)

9. Update the Approved List of Supplemental Educational Service Providers (pp. 79-84)

10. Determinations on Recommendations from the Appeals Advisory Committee (pp. 85-88)

11. Authorization of Request for Sealed Proposal for IMAGE Testing (pp. 89-91)


Information Items
   1. Monthly Status Report on Rulemaking (pp. 92-99)
   2. SBE Fiscal & Administrative Monthly Reports (pp. 100-113)

G. Adjourn
Board Operations Committee Meeting
Wednesday, May 18, 2005
Noon
4th Floor Conference Room

Public Conference Call Access Number: 1-866-297-6391 (listen only)
Confirmation # 1 1 6 7 1 1 0 1

AGENDA
1. Public Participation
2. Discussion Items *
   a. Annual Work Conference
   b. 2006 & 2007 Meeting Dates
   c. 2006 NASBE Dues
   d. Board Packet & Meeting Preparation
3. Decision Items
   a. Board Operations Committee Description in Bylaws
4. Additional Items
5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

Education Policy Planning Committee
Wednesday, May 18, 2005
1:00 p.m.
Board Room, 4th Floor
(This meeting will begin at the conclusion of the previous session.)

Public Conference Call Access Number: 1-866-297-6391 (listen only);
Confirmation # 1 1 6 7 1 1 0 1

AGENDA
1. Public Participation
2. Discussion of IMAGE cut scores
3. Background Information on School Restructuring (NCLB)
4. Student Advisory Council
5. Discussion regarding recommendations from the Appeals Advisory Committee
6. Update on Accountability Workbook
7. Certificate Issues and LPDCs
8. Latin Certification Test
   a. Laurie Jolicoeur – representing Latin teachers
   b. Dennis Williams – Division Administrator, Certification, ISBE
9. Teacher Shortages
10. SES Monitoring
11. Education Policy Committee description in Bylaws
12. Discussion of SB 575 and Career and Technical Education
13. Additional Items
14. Adjourn
Ad Hoc Rules Committee of the Whole
Wednesday, May 18, 2005
3:00 p.m.
Board Room, 4th Floor
(This meeting will begin at the conclusion of the Plenary Session.)

Public Conference Call Access Number: 1-866-297-6391 (listen only); Confirmation # 11671101

AGENDA

1. Public Participation
2. Less Red Tape Update
3. Discussion of Rules for Initial Review
   a) Part 1 (Public Schools Evaluation, Recognition and Supervision)
   b) Part 50, Repeal (Evaluation of Certified School District Employees in Contractual Continued Service)
   c) Part 251, Repeal (Conservation Education)
   d) Part 253, Repeal (Comprehensive Health Education)
   e) Part 625, Repeal (Health Examinations and Immunizations)
   f) Part 25 (Certification)
   g) Part 180 (Health/Life Safety Code for Public Schools)
   h) Part 500 (Replacement of Required Rules)
4. Discussion of Rules for Adoption
   a) Part 1 (Public Schools Evaluation, Recognition and Supervision)
   b) Part 25 (Certification)
   c) Part 51 (Dismissal of Tenured Teachers)
   d) Part 52, Repeal (Dismissal of Tenured Teachers and Civil Service Employees Under Article 34)
   e) Part 145 (Temporary Relocation Expenses)
   f) Part 155 (Electronic Transmission of Funds)
   g) Part 350 (Secular Textbook Loan)
   h) Part 475 (Contested Cases and Other Formal Hearings)
   i) Part 480, Repeal (Hearings Before the State Teacher Certification Board)
   j) Part 5001 (Access to Information of the State Board of Education Under the Freedom of Information Act)
5. Additional Issues
6. Adjourn

ILLINOIS STATE BOARD OF EDUCATION
Governmental Relations Committee
Wednesday, May 18, 2005
4:30 p.m.
Board Room, 4th Floor
(This meeting will begin at the conclusion of the previous session.)

Public Conference Call Access Number: 1-866-297-6391 (listen only); Confirmation # 11671101

AGENDA

1. Public Participation
2. Legislative Update
3. Governmental Relations Committee description in Bylaws
4. Additional issues
5. Adjourn
Finance & Audit Committee
Wednesday, May 18, 2005
5:00 p.m.
Board Room, 4th Floor
(This meeting will begin at the conclusion of the previous session.)

Public Conference Call Access Number: 1-866-297-6391 (listen only);
Confirmation # 1 1 6 7 1 1 0 1

AGENDA
1. Public Participation
2. Discussion of timing of audit of state categorical reimbursement claims
3. Discussion of QZAB bond authorization(s)
4. Discussion of Certification of School Districts Deemed to be in Financial Difficulty
5. Discussion of Financial & Compliance Audit Report
6. Finance & Audit Committee description in Bylaws
7. Discussion/update on FY06 Budget & Governor's Proposal
8. Additional items
9. Adjourn

Ad Hoc Strategic Plan Development Committee of the Whole
Thursday, May 19, 2005
1:30 p.m.
Board Room, 4th Floor
(This meeting will begin at the conclusion of the Plenary Session.)

Public Conference Call Access Number: 1-866-297-6391 (listen only);
Confirmation # 1 1 6 7 1 1 0 4

AGENDA
1. Discussion of draft work plan
2. Adjourn
WEDNESDAY, NOVEMBER 16, 2005

PUBLIC CONFERENCE CALL ACCESS NUMBERS ARE LISTED BELOW. NOTE THAT GOVERNMENTAL RELATIONS HAS A DIFFERENT CONFIRMATION NUMBER.

10:30 A.M. FINANCE & AUDIT COMMITTEE
EXECUTIVE BOARD ROOM, 222 MERCHANDISE MART PLAZA, SUITE 400
1-866-297-6391 (LISTEN ONLY); CONFIRMATION # 1 3 1 8 3 3 3 1

* NOON LUNCH BREAK

* 1:30 P.M. ADO HOC RULES COMMITTEE OF THE WHOLE
EXECUTIVE BOARD ROOM, 222 MERCHANDISE MART PLAZA, SUITE 400
1-866-297-6391 (LISTEN ONLY); CONFIRMATION # 1 3 1 8 3 3 3 1

* 2:00 P.M. BOARD OPERATIONS COMMITTEE
EXECUTIVE BOARD ROOM, 222 MERCHANDISE MART PLAZA, SUITE 400
1-866-297-6391 (LISTEN ONLY); CONFIRMATION # 1 3 1 8 3 3 3 1

* 3:30 P.M. GOVERNMENTAL RELATIONS COMMITTEE
MEETING ROOMS 4-7, 222 MERCHANDISE MART PLAZA, SUITE 400
1-866-297-6391 (LISTEN ONLY); CONFIRMATION # 1 3 1 9 4 4 2 5

* 3:30 P.M. EDUCATION POLICY PLANNING COMMITTEE
EXECUTIVE BOARD ROOM, 222 MERCHANDISE MART PLAZA, SUITE 400
1-866-297-6391 (LISTEN ONLY); CONFIRMATION # 1 3 1 8 3 3 3 1

THURSDAY, NOVEMBER 17, 2005

PUBLIC CONFERENCE CALL ACCESS NUMBER FOR THURSDAY MEETING:
1-866-297-6391 (LISTEN ONLY); CONFIRMATION # 1 3 1 8 3 3 3 2

9:00 A.M. ISBE PLENARY SESSION
EXECUTIVE BOARD ROOM, 222 MERCHANDISE MART PLAZA, SUITE 400

* THE MEETING WILL BEGIN AT THE CONCLUSION OF THE PREVIOUS SESSION.

CHAIRMAN RUIZ WILL CALL FOR A BREAK IN THE BOARD PLENARY SESSION ON THURSDAY AT WHICH TIME THE BOARD WILL GO INTO CLOSED SESSION OVER LUNCH.

NOVEMBER 18-20, 2005

STATE BOARD MEMBERS WILL ATTEND IASB/IASA/IASBO JOINT ANNUAL CONFERENCE, HYATT REGENCY CHICAGO

STATE BOARD OF EDUCATION “MEET & GREET” CONFERENCE ATTENDEES, COMISKEY ROOM, HYATT REGENCY
FRIDAY, NOVEMBER 18 FROM 1:30 – 3:30; AND
SATURDAY, NOVEMBER 19 FROM 1:30 – 3:30.
Plenary Business Meeting

A. Roll Call/Pledge of Allegiance

B. Public Participation

C. Approval of Minutes
   a) October 20, 2005  \( (pp. \text{3-9}) \)

D. Announcements and Reports
   1. Superintendent’s Announcements
   2. Chairman’s Report
   3. Committee Reports
   4. Members’ Reports

E. Superintendent’s Report
   * Consent Agenda
   All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations

*1. Rules for Initial Review
   a) Part 401 (Nonpublic Special Education Facilities)  \( (pp. \text{10-35}) \)

*2. Recommendations from the Teacher Certification Board
   a. Approval of Professional Education Preparation Programs
      i. Loyola University – Secondary Science-Physics  \( (pp. \text{36-37}) \)
      ii. McKendree College – Learning Behavior Specialist I  \( (pp. \text{38-39}) \)
      iii. McKendree College – Secondary Health Education
   b. Determination of Accreditation of Institutions  \( (pp. \text{40-45}) \)
      i. Lincoln Christian College

3. Approval of Adjustments in WIDA Contract  \( (pp. \text{46-47}) \)

4. Approval of Adjustments in RFSP for Illinois Alternate Assessment  \( (pp. \text{48-49}) \)

5. Approval of Academic Early Warning List & Academic Watch List  \( (pp. \text{50-75}) \)

6. Revision of the 2006 Board Calendar (as needed)  \( (pp. \text{76-78}) \)

Information Items

1. Discussion Regarding Report Card Policy Issues  \( (pp. \text{79-92}) \)

2. Monthly Informational Reports
   a) Monthly Status Report on Rulemaking  \( (pp. \text{93-98}) \)
   b) SBE Fiscal & Administrative Monthly Reports  \( (pp. \text{99-114}) \)

F. Adjourn
Finance & Audit Committee  
Wednesday, November 16, 2005  
10:30 a.m.  
Executive Board Room  
222 Merchandise Mart Plaza, Suite 400  
Chicago, Illinois

AGENDA (44 pages)

1. Public Participation
2. Minutes of October Finance & Audit Committee Meeting
3. Illinois Purchase Care Review Board (Special education care facilities rate approval process)  
   (Tim Imler and Chris Koch)
4. Illinois Program Accounting Manual (Linda Mitchell and Deb Vespa)
5. Update on Request for Plans from School Districts Certified as in Financial Difficulty  
   (Linda Mitchell and Deb Vespa)
6. FY 2007 Budget Update (Linda Mitchell and Ronny Wickenhauser)
7. Illinois School Purchasing Network Update (Karen Helland)
8. Additional Items

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

Ad Hoc Rules Committee of the Whole  
Wednesday, November 16, 2005  
1:30 p.m.  
(This meeting will begin at the conclusion of the previous session.)

Executive Board Room  
222 Merchandise Mart Plaza, Suite 400  
Chicago, Illinois

AGENDA (21 pages)

1. Public Participation
2. Minutes of the October Ad Hoc Rules Committee of the Whole Meeting
* 3. Discussion of Rules for Initial Review  
   a) Part 401 (Nonpublic Special Education Facilities)
4. “Common Rules” for PA 94-0600 School Safety Drills  
5. Informational Update: Less Red Tape
6. Additional issues
7. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
Board Operations Committee Meeting
Wednesday, November 16, 2005
2:00 p.m.
Executive Board Room
222 Merchandise Mart Plaza, Suite 400
Chicago, Illinois

AGENDA (11 pages)

1. Public Participation

2. Discussion Items
   a. Minutes of the October Board Operations Committee Meeting
   ** b. Review of 2006 Calendar (Chris Ward)
   c. Review New Resolutions of Recognition (Chris Ward)
   d. Review, Define and Prioritize Emerging Issues (Chris Ward)
   e. Additional Items

3. Decision Items

4. Additional Items

5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a
discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in
the plenary session.

Education Policy Planning Committee
Wednesday, November 16, 2005
3:30 p.m.
(This meeting will begin at the conclusion of the previous session.)
Executive Board Room
222 Merchandise Mart Plaza, Suite 400
Chicago, Illinois

AGENDA (102 pages)

1. Public Participation

2. Minutes of the October Education Policy Planning Committee Meeting

3. Charter Schools Annual Report (Jo Price)

4. Positive Behavior Intervention & Supports (PBIS) Presentation
   (Chris Koch and Barb Sims)

5. Process and Timeline for Revising Part 226 (Special Education)
   (Chris Koch and Darren Reisberg)

6. Review of Education of Homeless Children and Youth Policy
   (Darren Reisberg)

7. School Improvement Plans/District Improvement Plans Revamping
   (Jon Furr, Myron Mason, Irma Snopek, and Carol Diedrichsen)

* 8. Discussion of Amending the ACCESS Agreement with WIDA to Incorporate Writing Reporting
   (Becky McCabe)

   Sealed Proposals (Becky McCabe)

10. Additional Items

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the
    plenary session.
AGENDA (119 pages)

1. Public Participation
2. Minutes of the October Governmental Relations Committee Meeting
3. Discussion of ISBE Policy for P.E. Mandate Waiver Requests (Jon Furr, Winnie Tuthill, Shelley Helton, Pam Stanko)
4. Wrap-up of Veto Session
5. Potential ISBE Legislative Proposals
6. Additional Items

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

Wednesday, April 19, 2006

10:30 a.m. Education Policy Planning Committee
Board Room, 4th Floor
1-866-297-6391 (listen only); Confirmation # 1 4 3 9 3 5 7 6

12:00 p.m. Lunch Break

1:00 p.m. Ad Hoc Rules Committee of the Whole
Board Room, 4th Floor
1-866-297-6391 (listen only); Confirmation # 1 4 3 9 3 5 7 6

* 2:00 p.m. Board Operations Committee of the Whole
Board Room, 4th Floor
1-866-297-6391 (listen only); Confirmation # 1 4 3 9 3 5 7 6

* 3:00 p.m. Finance & Audit Committee of the Whole
Board Room, 4th Floor
1-866-297-6391 (listen only); Confirmation # 1 4 3 9 3 5 7 6

* The meeting will begin at the conclusion of the previous session.

Thursday, April 20, 2006

8:30 a.m. Governmental Relations Committee
Board Conference Room, 4th Floor
1-866-297-6391 (listen only); Confirmation # 1 4 3 9 3 5 7 8

9:30 a.m. ISBE Plenary Session
Board Room, 4th Floor, 100 North First Street, Springfield, IL
1-866-297-6391 (listen only); Confirmation # 1 4 3 9 3 5 7 8

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session on Thursday at which time the Board will go into closed session over lunch.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.
Plenary Business Meeting

A. Roll Call/Pledge of Allegiance

B. Resolutions & Recognition
   1. Goreville Superintendent and Board of Education (p. 3)
   2. Memorial for Russell Cotton (p. 4)

C. Public Participation

D. Approval of Minutes
   1. March 16, 2006 (pp. 5–15)

E. Announcements and Reports
   1. Superintendent’s Announcements
      - Increasing Violence in Schools
   2. Chairman’s Report
   3. Committee Reports
   4. Members’ Reports

F. Superintendent’s Report
   * Consent Agenda
   All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations
   *1. Rules for Initial Review
      a. Part 130 (Determining Special Education Per Capita Tuition Charge) (pp. 16 – 27)
      b. Part 228 (Transitional Bilingual Education) (pp. 28 – 55)
      c. New Part 560 (Parental Participation Pilot Project) (pp. 56 – 62)
   *2. Recommendations from the Teacher Certification Board
      a. Program Approval of Professional Education Preparation Programs
         1) Trinity Christian College (pp. 63 – 64)
            a) English Language Arts
            b) Science (Biology and Chemistry)
            c) Social Science (History)
         b. Provisional Approval of Professional Education Preparation Programs
            1) DePaul University: Learning Behavior Specialist I (pp. 65 – 67)
            2) Loyola University Chicago: Reading Specialist Program (pp. 65 – 67)
            3) National-Louis University: Social Science (Economics, Geography, History, and Political Science) (pp. 68 – 69)
   3. Acceptance of FY 05 Financial and Compliance Audit (p. 70)
   4. Update List of Supplemental Education Service Providers (pp. 71 – 73)
   5. Update on Financial Status of Winthrop Harbor S.D. #1 (pp. 74 – 93)

Information Items
   1. Monthly Informational Reports
      a. Monthly Status Report on Rulemaking (pp. 94 – 99)
      b. SBE Fiscal & Administrative Monthly Reports (pp. 100 – 115)

G. Adjourn

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session at which time the Board will go into closed session over lunch.
Education Policy Planning Committee  
Wednesday, April 19, 2006  10:30 a.m.  
Board Room, 4th Floor, 100 N. First Street, Springfield, IL

AGENDA (39 pages)
1. Public Participation
2. Minutes of the March Education Policy Planning Committee Meeting
3. Student Advisory Council (Linda Jamali & Lynn Rhoades)
4. Induction & Mentoring – Background Information (Linda Jamali)
5. Induction for the 21st Century Educator (Vicki Hensley & Nicki Rosenbaum, Iroquois/Kankakee ROE)
6. IASB Targeting Achievement through Governance (TAG) (Angela Peifer, IASB)
7. Status Report on Accountability Workbook (Ginger Reynolds)
8. Additional Items
9. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

Ad Hoc Rules Committee of the Whole  
Wednesday, April 19, 2006  1:00 p.m.  
Board Room, 4th Floor, 100 N. First Street, Springfield, IL

AGENDA (13 pages)
1. Public Participation
2. Minutes of the March Ad Hoc Rules Committee Meeting
3. Rules for Initial Review
   a. Part 130 (Determining Special Education Per Capita Tuition Charge) (Tim Imler)
   b. Part 228 (Transitional Bilingual Education) (Robin Lisboa)
   c. New Part 560 (Parental Participation Pilot Project) (Myron Mason)
4. Additional Items
5. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

Board Operations Committee of the Whole  
Wednesday, April 19, 2006  2:00 p.m.  
(This meeting will begin at the conclusion of the previous session.)  
Board Room, 4th Floor, 100 N. First Street, Springfield, IL

AGENDA (24 pages)
1. Public Participation
2. Discussion Items
   a. Minutes of the March Board Operations Committee Meeting
   b. Review New Nominations for Resolutions of Recognition (Chris Ward)
      1) Sullivan School District
      ** 2) Memorial Resolution for Russell Cotton, St. Anne School Board President
   c. Status Report: Increasing High School Student Performance in Literacy and Numeracy (Dana Kinley, Mark Williams and Becky McCabe)
   d. Board Retreat Planning (Joyce Karon)
   e. BHE Liaison Role (Randy Dunn)
   f. Review Updates to 2006-2007 Board Calendar (Jean Ladage)
   g. NASBE 2007 Election (Chris Ward)
3. Decision Items
4. Additional Items
5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.
Finance & Audit Committee of the Whole
Wednesday, April 19, 2006 3:00 p.m.
(This meeting will begin at the conclusion of the previous session.)
Board Room, 4th Floor, 100 N. First Street, Springfield, IL

AGENDA (94 pages)
1. Public Participation
2. Minutes of March Finance & Audit Committee Meeting
3. FY 2007 Budget Update (Linda Mitchell & Ronny Wickenhauser)
4. School Restructuring, District Corrective Action, & Chronically Dysfunctional Districts (Jon Furr, Ginger Reynolds)
5. Quarterly Update on the FY2004 A-133 Audit Findings (Deb Scheiter)
6. FY 2005 Audit Report—Finance and Compliance Audit (Deb Scheiter)
7. Winthrop Harbor Update (Deb Vespa)
8. Additional Items
9. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

Governmental Relations Committee
Thursday, April 20, 2006 8:30 a.m.
Board Conference Room, 4th Floor, 100 N. First Street, Springfield, IL

AGENDA (6 pages)
1. Public Participation
2. Minutes of the March Governmental Relations Committee Meeting
3. Legislation that Passed Both Houses (Nicole Wills & Josh Jacobs)
   a. SBE Legislation
   b. General Assembly Legislation
4. Additional Items
5. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
MEMORANDUM

TO: Board Members

FROM: Chris Ward, Chairperson
Board Operations Committee

SUBJECT: Board Reflection Upon Discussions at 2005 Retreat

Date: August 18, 2006

In preparation for the Board’s reflection upon the 2005 retreat, please see the attached summary.
Issues that present challenges to the Board’s efficacy and inhibits progress toward meeting its goals:

- Inadequate information management
- The need for establishing a balance between necessary information and excessive materials provided for decision making
- Timeliness of materials
- Staffing and hiring at the agency
- Name of the agency
- Board/division head/staff relations
- Funding the strategic plan

Strategy for its improving Board Operations.

**Board/Department Interface**

(1) Recognizing that significant changes in the education agency staff have been made, the Board expressed that a plan for staff development is essential to assist appropriate staff in gaining knowledge on critical education issues.

(2) The Board believes it has a role to play in supporting a highly qualified staff for the agency. Therefore the Board should identify appropriate opportunities for responding to recommendations for staff whether they originate within the agency or from another source.

(3) The Board should provide for greater involvement among the Division Administrators in Board committee meetings when appropriate.

(4) The Board wants to ensure that agency staff is aware that it values input from personnel throughout the agency. Criteria should be developed for agency staff to work with the Board, and when appropriate, individual Board members on specified issues; likewise to promote open and effective communication between the agency and the Board, the Board should seek broader staff input in its decision making process.

(5) In order to ensure that it is prepared to take a more active role in policymaking, the Board should provide for and document Board and Board member visibility and development around education issues in Illinois and should organize its work for efficacy. It should:
   - Clarify the content of committee reports including handouts
   - Define what is included in an executive summary of reports that go before the Board
   - Establish an historical log for Board development and participation in education events around the state

(6) The Superintendent should receive a synopsis of the staff comments that were assembled as part of the Board’s self-evaluation process.
Emerging & Challenging Issues
In preparation for an extended discussion on issues that are of concern to the Board, but may not be readily actionable through the Board's goals and work plan, members engaged in a brainstorming session to identify possible issues. The issues sited were as follows.

- Funding
- High school reform
- Staff and administrators of color
- Overall student performance
- Relationships with regional agencies
- Wrap around services
- Consolidation
- Parental support
- Reshaping schools – use of co-curricular activities
- Support for students with abhorrent behavior
- Teacher Shortages

In addition to the content issues, the Board also discussed the way in which it is organized to meet its goals has a direct correlation to actually meeting them. The Board discussed the practice of using a “decision tree” may facilitate a practical approach to policy development that would clarify the points of influence and accountability.

Specific areas in which the Board should take action may include
1. Developing a role in development of the budget
2. Distinguish between the budgeting process and need for an overall examination of education funding in Illinois
3. Advocating for changing the name of the education agency to clearly distinguish the difference between the lay policymaking body and the administrative and implementation body.
4. Creation of a cyclical agency plan for ongoing renewal
5. Focus on and “own” an issue not currently addressed in other’s priorities and goals. The issue should be the need for staff and administrators of color

Define and implement a role for the Board in the development of the Budget
The Board should clarify and enhance its role in developing recommendations for the budget and in identifying how education dollars are spent. Specifically it should
- Integrate budget needs into the strategic plan
- Involve agency staff in identifying priorities
- Hold hearings on impact of federal cuts and purposes of new dollars
- Meet with the Governor’s budget officers
- Meet with economic and fiscal representatives
- Adopt budget recommendations
- Establish contact with Legislators
  - Meet with chairs and minority leaders of relevant committees
  - Encourage members to meet with the legislators in their districts
  - Take a copy of the strategic plan to meetings with legislators
  - Inform the field of meetings
  - Host a legislative breakfast – personalize invitations

Examine Education Funding in Illinois
Talk to legislators re: need for funding changes in Illinois
- Develop a Statement of the problem – why is funding of education a problem in Illinois
- Look at and advocate for a change in the tax structure in Illinois
- Use the term “fairness” rather than “equity” in discussing funding
- Develop a policy or mission statement around funding
- Look at studies on adequacy to increase its knowledge base
- Develop a philosophy around the “Equity of Opportunity”
- Engage in self reflection – does the Board advocate for equity of opportunity in its positions?
Advocate for Changing the Name of the State Education Agency
The Board recognizes that the name of the agency, which is the Illinois State Board of Education, creates confusion over whether or not the Board or the agency is acting, therefore it should actively advocate for changing the name of the agency. It should seek staff and stakeholder input in determining what agency name it should recommend and appeal to the governor to support the name change.

Creation of a Cyclical Agency Plan For Ongoing Renewal
The Board should engage in discussions on developing a template for Agency and Division renewal. Chris and Andrea should take lead in developing a concept paper to assist staff and Board members in understanding the goal. The plan should ultimately give credence to efforts to secure increased funding for the agency.

The plan should:
- Include a continuous improvement process
- Be developed with staff and Board input
- Assist in moving the agency simply from a regulatory to a more technical assistance-focused body
- Include strategies for improving the relationship between the Board and the Agency
- Ensure that every division understands their role in the overall goals of the Board and Agency
- Maintain a robust customer service support model

The ultimate purpose of this plan should be to improve student achievement, thus the Board should
- Define opportunities that should be available to all students
- Promote efficacy on how resources are spent
- Collaborate with other agencies
- Identify what opportunities make a difference in achievement
- Promote staff development for teachers to be culturally sensitive

Staff and Administrators of Color
The Board believes it is critical to increase the number of staff and administrators of color throughout the state. In order to gain a full understanding of this issue in Illinois, the Board should:
- Gather data for interpretation on the current status of diversity
- Managing tipping points of change that should increase the number of staff and administrators of color
- Monitor changes that take place
- Identify obstacles to increasing the numbers and examine options for removing those obstacles
- Work with universities and relevant groups to increase numbers in appropriate programs
- Examine resources available to students to pursue licenses and certificates