Illinois State Board of Education Emerging Issue:
Increasing High School Student Performance in Literacy and Numeracy
(High School Reform)

Goal: Literacy and numeracy skills of Illinois high school students will increase significantly.

The focus should be on research based instructional practices and processes that need to be in place for improved student learning to occur.

(What do we want the high school instructional process to look like over the next five years?)
(Focus should be on enhancing student performance as opposed to increasing requirements and regulations.)

Suggested Process
- Form a study group that reflects the educational diversity of Illinois.
- The study group should reflect entities that could be part of a partnership with a role in improving student performance.
- Suggestions for educational practitioners who could be appointed to such a group include, i.e.:
  State Board of Education Members
  Curriculum Specialists
  Superintendents
  Higher Education/Junior Colleges
  ROEs
  Unions
  Illinois Association of School Board Members
  ISBE Agency Representative
  Other __________________________
- Group members should be appointed by the Chairman of the IL State Board of Education
- Consideration should be given to identifying a facilitator to work with this group
- A written document should be submitted to the IL State Board of Education with a plan and recommendations on or before February 9, 2007

Relationship to Strategic Planning Goals
This endeavor certainly embodies both the spirit and essence of all three of the IL State Board’s Strategic Planning Goals and should work in tandem with that linkage in mind.