ILLINOIS STATE BOARD OF EDUCATION

100 North First Street
Springfield, Illinois

REVISED AGENDA AND SCHEDULE OF MEETINGS
February 22-23, 2006

Please see revisions underlined in blue.

Time change in Education Policy Planning Committee
Agenda item added to the Plenary Agenda

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

Wednesday, February 22, 2006

10:00 a.m.  Board Operations Committee of the Whole
            Board Room, 4th Floor
            1-866-297-6391 (listen only);  Confirmation # 1 3 8 2 0 5 3 4

12:00 p.m.  Lunch Break

12:45 p.m.  Education Policy Planning Committee
            Board Room, 4th Floor
            1-866-297-6391 (listen only);  Confirmation # 1 3 8 2 0 5 3 4

1:15 p.m.   Governmental Relations Committee
            Board Conference Room, 4th Floor
            1-866-825-3967 (listen only);  Confirmation # 1 3 8 9 1 2 0 4

* 3:00 p.m.  Ad Hoc Rules Committee of the Whole
            Board Room, 4th Floor
            1-866-297-6391 (listen only);  Confirmation # 1 3 8 2 0 5 3 4

* 4:00 p.m.  Finance & Audit Committee
            Board Room, 4th Floor
            1-866-297-6391 (listen only);  Confirmation # 1 3 8 2 0 5 3 4

* The meeting will begin at the conclusion of the previous session.

Thursday, February 23, 2006

7:15 – 9:00 a.m.  ISBE Legislative Breakfast
                  349C Stratton Office Building, Springfield, IL

9:30 a.m.  ISBE Plenary Session  (see revised agenda, attached)
            Board Room, 4th Floor, 100 North First Street, Springfield, IL
            1-866-297-6391 (listen only);  Confirmation # 1 3 8 2 0 5 3 6

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session on Thursday at which time the Board will go into closed session over lunch.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.
Plenary Business Meeting

A. Roll Call/Pledge of Allegiance

B. Resolutions & Recognition
   1. Board Recognition Resolutions (pp.3-5)

C. Public Participation

D. Approval of Minutes
   1. January 19, 2006 (pp. 6-21)

E. Announcements and Reports
   1. Superintendent’s Announcements
   2. Chairman’s Report
   3. Committee Reports
   4. Members’ Reports

F. Superintendent’s Report
   * Consent Agenda
      All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations

*1. Rules for Initial Review
   a. Part 226 (Special Education) (pp. 22-29)

*2. Rules for Adoption
   a. Part 401 (Nonpublic Special Education Facilities) (pp. 30-62)
   b. Part 1110 (Education Purchasing Program) (pp. 63-78)

3. Approval of Approval of Spring Mandate Waiver Report (pp. 79-151)

4. Approval of ISAT Cut Scores (pp.152-154)

5. Update List of Supplemental Education Service Providers (pp.155-157)

6. Determination of Approval of Divernon Community Unit S.D. #13 Financial Plan (pp. 158-164)

7. Recognition Status of Elmwood Park CU School District 401 (as needed)

8. Revision of FY07 Budget Recommendation in response to Governor's Budget Address (as needed)

Information Items

1. Monthly Informational Reports
   a. Monthly Status Report on Rulemaking (pp. 165-171)
   b. SBE Fiscal & Administrative Monthly Reports (pp. 172-186)

G. Adjourn

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session at which time the Board will go into closed session over lunch.
TO: Illinois State Board of Education
FROM: Chris Ward, Chairman Board Operations Committee

Agenda Topic: Review Resolutions for Board Recognition

Purpose of Agenda Item
The Board Operations Committee recommends adoption of the attached resolutions honoring Tracie Tobin, the Culinary Arts Instructor from Wilco Career Center; and Jaclyn Keeney, a student of Milton Pope School in Marseilles.

Relationship to/Implications for the State Board’s Strategic Plan
The State Board’s Recognition Program was developed to show the Board’s support for the outstanding work of educators and school boards that are serving all children in this state.

Expected Outcome(s) of Agenda Item
Adoption of the attached resolution.

Background Information
In May, 2005, the Board initiated a Board Recognition Program to become more proactive in its efforts to recognize the exemplary achievements of students, teachers, school administrators, and local board members in Illinois. These achievements are such that they truly stand out from the ordinary. Upon review and acceptance, the State Board of Education will pass a resolution describing the particulars of the achievement.

Superintendent’s Recommendation
N/A

Next Steps
A State Board Member will make arrangements for presentation of this resolution.
RESOLUTION

RECOGNIZING TRACIE TOBIN

Whereas, TRACIE TOBIN is an exemplary teacher who volunteers countless hours, often staying after school to allow students to practice their skills for upcoming competitions; and

Whereas, TRACIE has been instrumental in establishing Wilco Career Center’s Culinary Cafe; and

Whereas, TRACIE is recognized by her peers for her encouragement of community involvement by hosting monthly community luncheons, expanding partnerships with area businesses to provide for field trips, classroom presentations and advisory committees, developing and improving articulation with Robert Morris College and Joliet Junior College; and

Whereas, TRACIE established a student organization called Future Career and Community Leaders of America (FCCLA) to allow students to develop leadership skills and compete for scholarships; and

Whereas, TRACIE was recently awarded CHEF OF THE YEAR from the American Culinary Federation Louis Joliet Chapter in recognition for her dedication and service as a culinary instructor nurturing the future careers of high school students and continuing support of the Chapter’s activities and charitable endeavors;

Therefore, be it Resolved by the Illinois State Board of Education that TRACIE TOBIN is hereby recognized on this, the 23rd day of February, 2006, for her efforts to better the educational opportunities and futures of all students she encounters at Wilco Career Center.

___________________________ ____________________________
Jesse H. Ruiz, Chairman Christopher J. Ward, Vice Chairman

___________________________ ____________________________
Vinni M. Hall, Secretary

___________________________ ____________________________
Andrea S. Brown, Member Dean E. Clark, Member

___________________________ ____________________________
David L. Fields, Member Edward J. Geppert, Jr., Member

___________________________ ____________________________
Brenda J. Holmes, Member Joyce E. Karon, Member
RESOLUTION
RECOGNIZING JACLYN KEENEY

Whereas, JACLYN KEENEY is an exceptional student having attended Milton Pope School from kindergarten through eighth grade, and receiving straight A’s throughout her grade school years; and

Whereas, during her first year of the Illinois Elementary School Association (IESA) speech competition, JACLYN was awarded a Judge’s Special Award along with her first place award.; and

Whereas, in addition to her academic accomplishments, JACLYN competes and excels in volleyball, basketball, track, cheerleading and is an accomplished musician competing in IESA and receiving first place awards in both piano and trumpet; and

Whereas, JACLYN is committed to serving the community of Marseilles by using her time and talents, often volunteering her time to work with children at school, through her church and at the YMCA; and

Whereas, JACLYN recently received the honor of having her design selected, from among twenty-one entries, for the creation of the official LaSalle County flag;

Therefore, be it Resolved by the Illinois State Board of Education that JACLYN KEENEY is hereby recognized on this, the 23rd day of February, 2006, for extraordinary accomplishments in school, the community and for her display of patriotism shown through her artistic ability.

Jesse H. Ruiz, Chairman
Christopher J. Ward, Vice Chairman
Vinni M. Hall, Secretary
Andrea S. Brown, Member
David L. Fields, Member
Brenda J. Holmes, Member
Dean E. Clark, Member
Edward J. Geppert, Jr., Member
Joyce E. Karon, Member
Mr. Jesse Ruiz, Chairman, called the meeting to order at 9:00 a.m. Chairman Ruiz asked Ms. Jean Ladage, Assistant to the Board, to call the roll. A quorum was present. Dr. Randy Dunn, State Superintendent of Education, was also in attendance.

The Board members, Dr. Dunn, and anyone who wished to join them, faced the American flag and recited the Pledge of Allegiance.

Chairman Ruiz announced that the Board meeting was being audio-cast live over the Internet.

**Members Present:**
- Mr. Jesse Ruiz, Chairman
- Dr. Christopher Ward, Vice Chairman
- Dr. Vinni Hall, Secretary
- Dr. Andrea Brown
- Dr. Dean Clark
- Dr. David Fields
- Mr. Edward Geppert, Jr.
- Ms. Brenda Holmes
- Ms. Joyce Karon

**Members Absent:**
None

Chairman Ruiz stated that there are copies of the Board's proposed budget on the back table for public review and that the recommendations will be addressed by the Board and voted on later in today’s meeting. Chairman Ruiz welcomed comments on the proposed budget.

**PUBLIC PARTICIPATION**

Ms. Suzanne Woods represented Ms. Therese Devine, Chair of the Illinois State Advisory Council (ISAC) on the Education of Children with Disabilities who was unable to attend the Board meeting. Ms. Woods stated that ISAC is required by state and federal law to advise the State Board of Education on special education policy issues, specifically, rulemaking. Ms. Woods stated that the revisions to Part 226 Special Education rules are substantial. Unfortunately, it appears that the rules, as proposed, are even more dramatically altered than the reauthorization of IDEA would require. Ms. Woods stated that the ISAC Committee met on January 10th to do a cursory review of the proposed rules and provide suggestions to ISBE staff for changes in language, agreement about matters included, and criticism of the format. Arising from that meeting, ISAC took several actions which Ms. Wood presented to the Board in her public comment handout. Ms. Wood commented that ISAC wants the State Board to know that though the rules include some worthwhile and exciting changes that they wholeheartedly support, the format of the draft proposed rules is terribly confusing and burdensome and they need to be simplified. Ms. Wood thanked the Board for their time.

Dr. Fran Karanovich, Superintendent of Macomb Community Unit School District #185 and a member of Western Area Career System #265 Board of Control, was accompanied by Ms. Emily Platt, a teacher from Macomb
High School, **Dr. Steve Breckon**, Superintendent of Hamilton Community Consolidated School District #328, a former industrial education teacher and member of Western Area Career System #265 Board of Control, and **Mr. Mark Twomey**, Assistant Principal of Macomb Senior High School. Dr. Karanovich spoke on Environmental and Spatial Technology (EAST) an innovative, state of the art, high tech initiative that originated in Arkansas. EAST allows high school students to work in teams to solve real problems in their schools and communities. The EAST Initiative is funded through partnerships with tech-related businesses throughout our nation. It has created a foundation that provides intense professional development, technical support, software and hardware at about 10 cents on the dollar to educators committed to helping students learn in teams using leading technology found in today’s work environment. EAST requires that the teacher, who will become the class facilitator must commit to 21 days of professional development the first year. She also noted that EAST meets some of the goals of the ISBE Strategic Plan. Dr. Karanovich asked that the Board support the EAST Initiative for the high school students in Western Illinois.

**Ms. Emily Platt** talked about her visit to the Arkansas school where the EAST lab program originated and the high levels of pride and success she witnessed from the students while there. Ms. Platt commented about how excited and proud the students were to tell them about their EAST projects and how the program has affected their careers and educational paths. She feels that the EAST program will give her students another place to excel, and is equally excited to see how it will prepare her non-college bound students to be successful in the work force, or to open possible career paths that they hadn’t considered before this exposure.

**Mr. Mark Twomey** stated that as Principal of Macomb High School he must take full responsibility for preparing the students who graduate through their doors to face the workforce of the 21st century. Mr. Twomey stated that he feels no other subject matter or classroom accomplishes that task more effectively than an EAST Lab. EAST works because it inspires the students to reach into areas of unfamiliar territory and to conquer the challenges they find there. Mr. Twomey stated that a trend study done by Work Force Investment Group shows that our educated work force is leaving west central Illinois and businesses are not relocating there due to the lack of workforce readiness. EAST will give the students in small rural schools of the area an opportunity to become skilled in areas of global interest, increase our ability to develop intellectual capital and help develop partnerships among our schools, communities and businesses. Mr. Twomey thanked the Board for their time.

**Dr. Steve Breckon** stated that he was here today to represent Western Area Career Center #265. The system serves 4,392 students in 4 counties, the largest being Canton High School with 804 students and the smallest being Historia High School with 96 students. The EAST program is designed to serve the schools on a regional basis. Mr. Breckon stated that EAST is a step into the future. It is an investment in productive citizens through an environment of problem solving, team orientation, and learning to work successfully with the technology of the emerging industries. The skills developed by EAST students are needed in Illinois, the USA, and literally around the world. Mr. Breckon asked for the Board's support in getting the EAST Program started in Western Illinois.

**Dr. Fran Karanovich** closed by asking the Board to support the EAST Lab.
Initiative by putting the money necessary in the ISBE annual budget. Ms. Kranovich thanked the Board for their time.

**Ms. Nicki Rosenbaum**, retired Assistant Regional Superintendent of Schools and Co-Chair of Induction for the 21st Century Educator was accompanied by **Ms. Vicki Hensley**, Assistant Regional Superintendent for Schools in Kankakee – Iroquois Counties and also a Co-Chair of the Induction for the 21st Century Educator. Ms. Hensley stated that the Induction for the 21st Century Educator initiative has been funded and supported by ISBE and that they were here to give the Board an update on the initiative. The initiative has nine days of training; three days of educational leader training that is approved by the Illinois Administrator Academy and six days of mentor training for local district mentors. Every superintendent and administrator in the state has received the Induction for the 21st Century Educator packet, so that they know that this training is consistent and available. The formative assessment part of the initiative allows a new teacher with their mentor to do a self assessment, by reviewing the eleven professional teaching standards. Ms. Hensley commented that few states offer this in their programs and are very proud of fact that Illinois does. They have over 55 trainers for the educational leadership program and 155 coaches that train the local district mentors across the state. Illinois school districts are spending over $244 million dollars to replace teachers that leave the education field. Ms. Hensley closed by quoting Dr. Dunn from a January 11, 2006 Chicago Sun Times article “Strong steady support in the first few years of teaching helps new teachers grow into skilled instructors who remain committed to the profession. We would be much better off if we invested in mentoring induction support to give new teachers the skills they need to succeed and we know how to do this.” Ms. Hensley commented that they are very proud to be a part of this initiative and thanked the Board for their time.

Dr. Andrea Brown commented that the Induction for the 21st Century Educator is not only aligned with the standards but also with Charlotte Danielson’s work that is used by colleges in their student teaching. Dr. Brown stated that this rubric is very much an application level and sustaining level to any type of training.

**Mr. Daryl Morrison**, Illinois Education Association (IEA), spoke on the upcoming proposed rules on Highly Qualified. Mr. Morrison commented that IEA has been working with ISBE workgroups and the Certification Board on the proposed rules and that he has been informed by state affiliates that there are no federal government approved multi subject HOUSSE in any other states. Mr. Morrison stated that IEA is looking at an initiative that would make sure that their national association takes the steps to secure that the federal government is listening to the states on the multi subject HOUSSE for Special Education and sixth grade elementary. Mr. Morrison also commented that he is aware that Part 226 proposed rules are up for public comment for the next six months and that IEA would like to continue to work collaboratively with ISBE to make sure that IEA members have representation in the proposed rules. Mr. Morrison stated that he has spoken with Dr. Koch and that Dr. Koch assures him that of that. Mr. Morrison thanked the Board.

**Ms. Kathlene Shank** represented the Illinois Alliance of Administrators of Special Education (IAASE), which is an organization that is part of the Council for Exceptional Children with over a 1,000 members. Ms. Shank stated that IAASE cannot support the addendum to Part 25 that adds an
exclusion for private school teachers. Ms. Shank commented that in special education, public moneys follow individuals with disabilities into private settings that are served by private school teachers. IAASE has strongly asserted at the federal level and commented on IDEA 2004 that this cannot happen. Private school teachers must be subject to the same requirements that public school teachers are, and particularly in special education. Ms. Shank also stated that ISBE needs to pass Section 25, Appendix D and that it should be considered a living document, not a static document that would be considered unchangeable. It is very important that Illinois continue to strive as IEA said for multiple subject HOUSSE. IDEA 2004 in its language provides that special educators may meet in multiple subject HOUSSE and the congressional record clearly states that it is Congress’ intent that there is a multiple subject HOUSSE for special educators. The record even states that the reason they not be asked to meet individual HOUSSE for each subject, is because it would be to onerous and would further contribute to shortages of teachers in special education. IDEA 2004 provides for a multiple subject HOUSSE and the Congressional Record states that intent. It is very important that we in Illinois continue to be a leader in education and strive to put forth a multiple subject HOUSSE that will work. IAASE believes that US Department of Education staff understands NCLB, but we do not believe they understand IDEA 2004 rules and regulations that will be out in Fall 2007. IAASE feels that this is very important. Ms. Shank thanked and applauded Superintendent Dunn and staff for their remarks and their intent to look at the general curricula test more closely and to strive for a multiple subject HOUSSE. Ms. Shank stated that IAASE stands ready to continually be involved in the process, and to offer their expertise and knowledge base along with teachers and parents with children with disabilities in Illinois. Ms. Shank thanked the Board for their time.

Ms. Kathlene Shank also represented Eastern Illinois University as Chair of the Special Education Department. Eastern Illinois University believes that it is very important that we continue to work on a multiple subject HOUSSE and that we go back and look at all those standards that our personnel preparation programs in Illinois met when they prepared special education teachers. Professional preparation for special education is the only major that requires general curricular standards be tested on. Special education teachers are also taking more tests, paying for more tests, and demonstrating their content knowledge across more test than any other majors in the state of Illinois. These things need to be recognized and when we move forward we need to make sure that what we change and pass today is better for children with disabilities. One of the concepts that we need to keep in mind is that general education requirements for the elementary teachers should be the same as for special education teachers in every approved program in the State of Illinois. Yet, in this document today, you are saying that special education teachers have to take another test; the elementary and middle grade test when they are in fact meeting the same general education requirements as elementary majors. Ms. Shank thanked the Board for their time.

Ms. Julie Adrianopoli from the Illinois Arts Alliance and the Project Director for the Illinois Creates arts education initiative spoke on how grateful these two groups are for the $2 million appropriation in last year’s budget for arts education and foreign languages. She also acknowledged their gratefulness for the State Board position that was posted in October for Arts Education and Foreign Languages. However, Ms. Adrianopoli commented that they are concerned that as of January 19, 2006, there has been no
grant program announced for the $2 million appropriation. The $2 million dollar appropriation was very symbolic and if distributed appropriately can help school districts begin to build stronger arts programs that would help prevent further erosion of arts education in Illinois public schools. Ms Adrianopoli stated that research shows that 90% of the principals and superintendents believe that the arts are an essential part of a quality education. Yet, they are always the first to be cut when there is financial crisis in a school. Arts education is not a required subject in Illinois. The School Code only requires that school districts make available instruction in the arts but it does not require that the arts are taught to all students. The Illinois Arts Alliance and the Illinois Creates Coalition, which includes over 200 organizations and thousands of individuals, urge the Governor, the Board and the General Assembly to seriously consider increasing the appropriation for the arts to $5 million dollars this year, which would be a $3 million dollar increase. With this money schools can prevent the cuts that are already happening and begin to build and integrate arts into the school curriculum at elementary, middle and high school levels. Ms. Adrianopoli also urged the Board to place someone in the arts position at the State Board. The position has been vacant for almost two years and there needs to be a qualified person in the position, so that we can work together with the state, schools and school districts to implement the fine arts learning standards, and to make arts education strong and thriving again in Illinois public schools. Ms. Adrianopoli thanked the Board.

Chairman Ruiz commented that it is not the Illinois State Board of Education that cuts funding to arts education in the schools it is the decision of the local district.

Mr. Stuart Edwards represented Illinois Computing Educators and is a recently retired classroom and media specialist teacher from Argo Community High School District #217. Mr. Edwards stated that he has over thirty years experience in public education where most of his role was to build technology infrastructure under the leadership and financial direction of this Board. Mr. Edwards commented that there was beginning to be a very effective technology infrastructure and that he is now concerned that the interest in technology has changed and that the funding for technology has plummeted over the years. Mr. Edwards stated that he was heartened as he noticed on the funding addendum today that there is funding for technology because the infrastructure needs maintenance. Mr. Edwards commented that school administrators as well as boards of education throughout the state look to the Board for leadership and direction when spending their funding on the items that are most important to their district, so he ask that the Board to please remember technology and technology education. Mr. Edwards also invited the Board members to attend Tech 2006 at the Capitol Rotunda on February 16, 2006.

**APPROVAL OF MINUTES**

Dr. Vinni Hall moved that the State Board of Education minutes be approved for the meeting held on December 15, 2005. Ed Geppert seconded the motion and it passed with a unanimous voice vote.

**ANNOUNCEMENTS AND REPORTS:**

**Superintendent’s Announcements**

Superintendent Dunn thanked Fran Karanovich, Superintendent Steve Breckon and the others and stated that he appreciates their hard work and passion to take on this effort for the students in the Macomb School District. Dr. Dunn also noted that Dr. Karanovich had just completed her year as IASA Superintendent of the Year.

Superintendent Dunn then acknowledged Vicki Hinsley and Nicki
Rosenbaum for all the work they do across the state with Induction and Mentoring. Dr. Dunn noted that his weekly message to the field included information on events and initiatives on Induction and Mentoring and to look forward to more upcoming information.

Dr. Dunn commented that if the Rules Committee of the Whole sees the opportunity to go back and review multi subject HOUSSSE and the notion of how we do highly qualified in this state, we will do so. Superintendent Dunn stated that he agrees with Ms. Kathlene Shank from IAASE that he does not want this to be a static document and if we see the opportunity for flexibility we will partner with a number of groups to review multi subject HOUSSSE and that we appreciate IEA’s offer from Daryl Morrison to work with us.

Superintendent Dunn commented that he wanted Julie Adrianopoli, who spoke in support of Arts Education, to know that ISBE is working very hard to get the agency arts position filled and to get the arts funding out to the school districts and that it would be happening soon.

Superintendent Dunn stated that Lt. Governor Pat Quinn has the responsibility of doing a Service Evaluation Survey on the State Board of Education and the Regional Offices of Education and that he would be sharing the results of the survey in written form with the Board. Dr. Dunn did point out a few pieces of information from the survey for the public record.

- The Illinois State Board of Education overall rating in 2005 was 65.6% Satisfactory, 20.9% Excellent compared to the previous year our excellent ratings have jumped a little over 7%. The movement from 2004 to 2005 reflects a significant change.
- The survey reported that ISBE’s best remarks were in communications where they were rated more than 90% satisfactory or excellent.
- Regional Offices of Education overall service was 88.6% satisfactory and above. ISBE was 86.5% satisfactory and above, and we increased the excellence score.
- ISBE was up 5% to 6% in Program Leadership from 2005 to 2004.

Superintendent Dunn commented that we still have work to do but that the survey suggests that we are achieving what staff has intended to accomplish across the agency and to keep up the good work.

Dr. Dunn introduced Ms. Judy Erwin, Executive Director of the Board of Higher Education and a former Legislator. Ms. Erwin stated that she was glad to be here today and delighted to be the new Executive Director of the Board of Higher Education. Ms. Erwin stated that on behalf of Board Chairman Jim Kaplan and the Board, she want to convey their interest to work and develop collaboratively a P-20 integrated system in the State of Illinois so that students and individuals have a seamless path to their goals. Ms. Erwin commented that many of the causes of the Board of Higher Education and those of the Illinois State Board of Education are the same; such as improving academic programs, mentoring and indication and improving the quality of teacher education programs. Ms. Erwin feels that the two agencies need to be much more integrated, and she looks forward to more meetings and working together with our agency senior staff. Integrating not only ISBE and BHE but ICCB, ISAC and other education
silos would give our agencies a better ability to establish data integration for more accurate student information to our Boards, the legislature and the Governor. Director Erwin also commented that she and Superintendent Dunn have talked about reinvigorating the Joint Education Committee to implement a P-16 Plan and the possibility of placing an ad hoc board member to each other’s boards. Ms. Erwin thanked Dr. Dunn and the Board and welcomed any suggestions from ISBE that might help students and individuals access education.

Chairman’s Report

Chairman Ruiz commented that on Jan 9, 2006, he had the opportunity with Superintendent Dunn, Dr. Chris Ward, Becky Watts and Kay Henderson to meet with representatives of Univision Television. Univision Television is the number one news casting station in Chicago and they would like to do a news segment every quarter on education issues. Univision is asking us to assist them in setting the agenda for what the focus will be in these education segments. Chairman Ruiz stated that the education segments can be seen on Sundays on the 5:00 p.m. news and possibly during a public affairs news show that is viewable on the weekends. Hopefully this will encourage other news stations to highlight the importance of education and its issues.

Committee Reports

Board Operations Committee

Dr. Chris Ward reported that he and the following committee members were in attendance: Dr. David Fields, Dr. Vinni Hall, Ms. Joyce Karon, and Chairman Jesse Ruiz. Other members in attendance were Dr. Andrea Brown, Mr. Ed Geppert, and Ms. Brenda Holmes. Dr. Ward commented that the committee discussed the following topics:

- Reviewed nominations for Board recognition and will have recommendations at January meeting;
- Discussed emerging issues of increasing high school student performance and schools restructuring;
- Reviewed and discussed Board retreat locations.

Dr. Ward thanked the staff for the preparation for the Board Operations Committee meeting.

Education Policy Planning Committee

Dr. Fields reported that he and the following committee members were in attendance: Dr. Andrea Brown, Mr. Ed Geppert, Dr. Vinni Hall, and Ms. Joyce Karon. Dr. David Fields commented that the committee discussed the following topics.

- Committee approved the minutes for the December 2005 committee meeting;
- Committee heard a presentation and request for funding by Janet Milkovich of the Recording for the Blind & Dyslexic;
- Becky McCabe and Sam Klug of MetriTech gave a brief overview of the cut scores for ISAT. The proposed cut scores will be presented at the February meeting for Board approval;
- Jeff Mays of the Illinois Business Roundtable and Bob Nielson of the Large Unit District Association (LUDA) shared their comments with the Committee on the ISAT Cut Scores.
## Finance and Audit Committee

Mr. Edward Geppert reported that he and the following committee members were in attendance: Dr. Andrea Brown, Ms. Brenda Holmes and Mr. Dean Clark. Mr. Geppert reported that the committee discussed the following topics:

- Committee approved the minutes for the December 2005 committee meeting;
- Received public participation by five public members seeking assistance under the FY07 budget;
- Received a quarterly update from staff on the FY04 A-133 Statewide Single Audit & FY04 Annual Audit and Compliance Audit Findings;
- Received a report concerning the Harrisburg Community School District # 3 Financial Plan for School Districts Certified in Financial Difficulty and will presented to the Board in the plenary session for their consideration;
- Received a financial update on the Whithrop Harbour School District and are waiting on the outcome of their upcoming referendum issue;
- Committee discussed recommendations for FY07 Budget and will present these recommendations to the Board at the plenary session.

Mr. Geppert stated that included in the packet today is a copy of the proposed budget. On the first page is a statement of only the increases and not the total budget item for each of these. On the two following pages is a detailed version of the FY06 appropriation, as approved, and the request in percentage and dollar amounts of change. Mr. Geppert stated that he was pleased with all the hard work, from 130 budget hearing presenters who made suggestions to the Board as well and the staff guided by Linda Mitchell and Ronny Wickenhauser, and the full membership of the Board acting as a Committee of the Whole. We were able to come to a resolution on submitting a budget that would increase General State Aid in excess of 6% and move forward many important programs. Mr. Geppert commented that all Board members realize that the funds we have suggested today are nowhere near adequate for the needs of Illinois public education but we are thankful that Governor Blagojevich is leaning forward to maintain increases in public education.

Chairman Ruiz thanked Mr. Geppert for leading the effort to have the budget hearings across the state and formulate a budget.

## Governmental Relations Committee

Ms. Brenda Holmes reported that she and the following committee members were in attendance: Mr. Dean Clark, Mr. Jesse Ruiz & Dr. Chris Ward. Ms. Holmes reported that the members of the committee discussed the following topics:

- The Committee will present the Cumulative Waiver Report to the Board for adoption;
- Discussed and removed language from the 2001 Policy Statement for Physical Development & Health that no longer applies and will
continue to work on a the policy for a solution in the future months;

- Received a presentation on school district reorganization which is a legislative initiative. Ms. Holmes asked that the Board review the information (power point presentation) and support the concept of streamlining reorganization;
- Received a legislative update from Nicole Wills;
- Received presentations from the public on reorganization proposal;
- Dave Bennett from the Illinois Press Association spoke to the Committee on his opposition to the provision that would remove the requirement for the Statement of Affairs to be published in the newspaper;
- Agnes Nunn, Vice President for Business Affairs of Springfield School District #186 spoke in support of the Less Red Tape provision concerning the State of Affairs;
- Received an update on State Board proposals and can expect to receive more information in the future;
- Discussed the ISBE legislative breakfast.

### Members’ Reports

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<thead>
<tr>
<th>Chairman Jesse Ruiz commented that on behalf the Board he wanted to thank Superintendent Dunn and all of ISBE staff for their efforts to make the outcome of the Service Evaluation Survey a success, and more importantly, effectively servicing the students of the State of Illinois.</th>
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<tr>
<td>Chairman Ruiz also thanked General Counsel Jon Furr and his staff for all their work on the school consolidation project.</td>
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<td>Dr. Chris Ward commented that he had the opportunity to attend the NCTAF-MetLife Foundation Education Policy Forum at the University of Illinois at Chicago. Superintendent Dunn also attended the forum as a featured speaker.</td>
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<td>Dr. Ward stated that he spoke to a large group of Rotarians from Will County and also met and discussed education issues with about 20 Superintendents from the southwest suburban area.</td>
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<td>Ms. Joyce Karon stated that she had the opportunity to participate along with First Lady, Patty Blagojevich and Miss Illinois, in a Child Lures Program at Algonquin Middle School in Des Plaines.</td>
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<td>Ms. Brenda Holmes commented that she spoke at the Illinois Association of Regional Superintendents of Schools Meeting at the Northfield Center in Springfield. Ms. Holmes said that she had several issues that she would like to discuss with the Board relative to the agency’s working relationship with the Regional Superintendents.</td>
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<tr>
<td>Mr. Dean Clark stated that he will be attending the NASBE Commission on Financial Literacy and Investor Education in Alexandria, Virginia on January 27-28, 2006. Mr. Clark also stated he has been meeting with the LEND Group of DuPage to give them updates on the Board’s progress.</td>
</tr>
<tr>
<td>Mr. Ed Geppert commented that he, Dr. Andrea Brown and Ms. Joyce</td>
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</table>
Karon will be attending the Education Trust Tri-State Conference on the Distribution of Teachers on January 26-27, 2006 in Chicago.

Dr. Vinni Hall stated that she will be attending the NASBE Study Group on Early Childhood in Washington, D.C. on January 20-21, 2006 and the Illinois Early Learning Council on January 23, 2006 in Chicago. Dr. Hall also stated that she will be the keynote speaker for the Illinois Council for Exceptional Children and will attend the Early Learning Council Meeting where she will participate on a research project with the University of Illinois at Chicago that will deal with traditionally trained teachers and alternative route to certification.

<table>
<thead>
<tr>
<th>SUPERINTENDENT’S REPORT</th>
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<tbody>
<tr>
<td>Consent Agenda</td>
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<tr>
<td>Agenda Items and Motions</td>
</tr>
<tr>
<td>Rules for Initial Review</td>
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</tbody>
</table>

Chairman Ruiz commented that all items listed with an asterisk (*) on the agenda are considered to be routine and will be enacted in one motion and vote. Any board members who wish separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Superintendent Dunn gave the Board members a brief summary of the on the items on the consent agenda.

General Counsel Jon Furr reported to the Board regarding the background on the rules for initial review and gave a general update on the status of rules streamlining. General Counsel Furr noted that on Part 226 (Special Education) there will be an extended public comment period and the rules will not be brought back to the Board for adoption until the federal rules are finalized. Counsel Furr stated that during the public comment period staff would continue to work with outside groups that have an interest in these rules.

Robin Lisboa, Division Administrator for English Language Learning, asked that that the Board approve the recommendation for the WIDA Spanish Language Arts Standards. Ms. Lisboa stated that the WIDA standards will allow us to have uniform expectations, provide benchmarks for learning Spanish, and provide a framework for curriculum articulation across grade levels and instruction assessment. Ms. Lisboa closed by saying that if the Board approves the WIDA Spanish Language Arts Standards today, Illinois will be the first state nationally to adopt such standards.

Chairman Ruiz asked for a motion regarding the consent agenda items.

**Motion:**

Dr. Chris Ward moved that the State Board of Education hereby approve the consent agenda items with the exceptions of items E.1.a. Part 226 (Special Education) and E.2.a. Part 25 (Certification) which will be considered as separate items for discussion. Ms. Joyce Karon seconded the motion and it passed with a unanimous voice vote. Dr. Vinni Hall was not present for the vote.

Mr. Ed Geppert commented that he supports the Part 25 Certification Rules for Adoption and is very satisfied with the way the staff is moving forward on the rules and the timing process. He commented that staff has always been good to rectify any concerns he has, but he is still very concerned over nonpublic school teachers not meeting the same qualification requirements as public school teachers. Mr. Geppert stated that public dollars require quality service to be rendered for them, and giving lower standards to
nonpublic educators does not service our children or education in Illinois. Mr. Geppert urges the staff while doing their reviews to make this a central issue to be resolved.

Dr. Vinni Hall commented that the federal government has not yet completed its rules for Part 226 and that she hopes that we are not sending a mixed message to them. Dr. Hall also commented that because this information will be used by so many people she would like it to be a more user friendly document. Dr. Hall stated that she is happy to hear there will be six months of review before it is brought back to the Board for final adoption. Dr. Hall stated that she does not want Part 25 (Certification) adopted, that it is not fair to special educators and that she was glad to hear from Dr. Kathlene Shank who iterated that the training many special educators receive goes beyond what many regular educators get. Dr. Hall said that she is pushing strongly for ISBE to take a leadership role in developing a multi subject HOUSSE and she would be glad to work with anyone necessary to get this done.

The following motions were approved by action taken in the consent agenda motion:

Rules for Adoption

Part 235 (Preschool Educational & Coordinated Model Preschool Educational Program)

The State Board of Education hereby adopts the proposed rulemaking for:

Early Childhood Block Grant (23 Illinois Administrative Code 235), and
Preschool Educational and Coordinated Model Preschool Educational Programs (23 Illinois Administrative Code 235),

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Next Steps

Notice of the adopted rules will be submitted to the Joint Committee on Administrative Rules to initiate JCAR’s review. When that process is complete, the adopted rules will be filed with the Secretary of State and disseminated as appropriate.

Approval of 2006 Cumulative Waiver Report

The State Board of Education hereby authorizes submission of a legislative proposal to amend Section 24-2 of the School Code to allow the use of legally mandated school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus and all veterans of foreign wars for student attendance and other uses as described in this report, provided appropriate instruction is given to students, certain notification requirements are met, and the board’s exclusive collective bargaining agent (s) has agreed in writing to work on such day(s); and

The State Board of Education hereby recommends that the General Assembly consider whether to increase the maximum amount that districts can change for Driver’s Education.
| Approval of WIDA Spanish Language Arts Standard | **Next Steps**  
Staff will prepare the final report for transmittal to the General Assembly before February 1, 2006. Staff will prepare the statistics contained in the 2006 Cumulative Waiver Report and in Attachment A and forward them to Representative Eddy shortly after the conclusion of the January 2006 Board meeting. |
| Rules for Initial Review | **Approval of WIDA Spanish Language Arts Standard**  
The State Board hereby approves the adoption of the WIDA Spanish Language Arts Standards for Illinois. |
| Rules for Initial Review | **Next Steps**  
Upon receipt of Board approval, staff will distribute standards in English and Spanish to school districts, ROEs and schools of education and will offer workshops for teachers and school administrators on the new standards. |

**END OF CONSENT AGENDA**

| Rules for Initial Review | **Rules for Initial Review** Part 226 (Special Education) | **Next Steps**  
General Counsel Jon Furr explained that staff realizes that there is a challenge in front of them, and they intend to meet it. We are aware of the need for appropriate guidance documents for parents and educators that explain these rules, as well as federal requirements, state law, federal law and other ISBE guidance documents. We do understand the need for guidance and we will continue to work on this in the coming months. |
| Rules for Initial Review | **Motion**  
Dr. David Fields moved that the State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for:  

Special Education (23 Illinois Administrative Code 226), including publication of the proposed amendments in the Illinois Register. |
| Rules for Initial Review | **Next Steps**  
With the Board’s authorization, staff will submit the proposed amendments to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Additional means such as the Superintendent’s message and agency website will be used to inform interested parties of the opportunity to comment on the proposed rulemaking. |
| Rules for Initial Review | **Motion**  
Mr. Ed Geppert moved that Part 25 (Certification) be accepted, minus the page 42 revisions distributed today. Ms. Joyce Karon seconded the motion for the purposes of discussion. |
| Rules for Initial Review | **Motion**  
Mr. Ed Geppert moved that Part 25 (Certification) be accepted, minus the page 42 revisions distributed today. Ms. Joyce Karon seconded the motion for the purposes of discussion. |
| Rules for Initial Review | **Motion**  
Mr. Ed Geppert moved that Part 25 (Certification) be accepted, minus the page 42 revisions distributed today. Ms. Joyce Karon seconded the motion for the purposes of discussion. |

Dr. Chris Koch stated that it is his understanding that removing the Suggested Revisions to Clarify Inapplicability of Appendix D to Nonpublic School Teachers wouldn’t necessarily mean that it applies to them; it just means that we would be silent on the private school issue in the rules. Dr. Koch stated that they anticipate that this issue will be clarified in federal IDEA regulations, so there will likely be further guidance. |

Jon Furr commented that the reason for this language change was to clarify
the rules’ applicability to teachers in nonpublic special education facilities and that, after reviewing the federal statutory language and regulations, we feel comfortable stating that they do not apply. Counsel Furr stated that the intention to clarify this language was because of the concerns that were expressed from a number of people to the Board, and we did not see any harm in being explicit on this clarification in the rules, given that our legal interpretation would be that they do not in fact apply to these teachers.

Dr. Hall stated that she has concerns that a private school that works with students with severe or profound disabilities may have to have multi subject HOUSSE. Dr. Hall is afraid that we may limit the effectiveness of these schools for the students that really need them.

Mr. Dean Clark asked what would happen if we don’t pass this rule today?

Dr. Ginger Reynolds responded that the field is waiting for definitive information and that the rules are part of the four things that the state has to prove in order to receive extra flexibility from USDE. The agency’s ability to secure this flexibility would be jeopardized if the rules are delayed. Dr. Reynolds also let the Board know that by not voting they would be making a statement about HOUSSE and to be aware of what that statement might project.

Mr. Geppert stated that he has no problem with the legal opinion but he does have a problem with putting this statement into an Illinois rule.

Dean Clark commented that the timeline issue on this is very important and that it outweighs his other concern with the rules.

Mr. Ed Geppert repeated the motion that is on the floor and called for a vote. Mr. Geppert moved that Part 25 (Certification) be accepted, minus the page 42 revisions distributed today. Ms. Joyce Karon seconded the motion. The motion passed with a voice vote. Dr. Vinni Hall cast a “No” vote.

**FY 07 Budget Recommendations**

Superintendent Dunn gave a brief update on the FY 07 budget materials the Board had made determinations on acting as a Finance & Audit Committee of the Whole. He then asked Linda Mitchell or Ronny Wichenhauser if they had any further comments.

Ronny Wichenhauser, Division Administrator for Budget & Financial Management, stated that he made one adjustment to the General Funds budget and it was for the Illinois Math and Science Academy who declined their funds because they are no longer in operation. The line was zeroed out for next year and that it was $250,000.00. Ronny Wickenhauser reminded the Board that last night the committee only discussed the General Funds budget, but before them is an all funds budget. He also made mention to the Board some changes in the other funds and the federal funds budget. The other funds changes are for personal services and related matters. There is a change in the Teacher Certification Fund because last year, as part of the budget, the entire Teacher Certification division was moved to be funded under the Teacher Certification Fund. That brought down the balance and because that was a one-time occurrence, we had to shift some of those people back to General Funds. The only issue with federals funds that you should note is that this ensures that we have enough appropriations authority to spend all of our federal
Motion
Mr. Ed Geppert moved that the State Board of Education adopt the FY07 budget recommendation as presented. Mr. Geppert further moved that the Board authorize staff to convey the FY07 budget recommendation to the Governor and to the General Assembly for their consideration. Mr. Dean Clark seconded the motion and it passed with the following roll call vote:

<table>
<thead>
<tr>
<th>Name</th>
<th>Vote</th>
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<tbody>
<tr>
<td>Ed Geppert</td>
<td>Yes</td>
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<tr>
<td>Vinni Hall</td>
<td>Yes</td>
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<td>Brenda Holmes</td>
<td>Yes</td>
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<tr>
<td>Joyce Karon</td>
<td>Yes</td>
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<tr>
<td>Chris Ward</td>
<td>Yes</td>
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<td>Jesse Ruiz</td>
<td>Yes</td>
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<td>Andrea Brown</td>
<td>Yes</td>
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<td>Dean Clark</td>
<td>Yes</td>
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<tr>
<td>Dave Fields</td>
<td>Yes</td>
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Ms. Joyce Karon acknowledged and thanked Mr. Geppert for all the work that he did keeping the Board members updated on the budget.

The Board Members thanked Linda Mitchell, Ronny Wickenhauser and all the staff involved that helped with budget preparation for FY07.

Determination of Approval of Harrisburg Community Unit School District #3 Financial Plan

Mr. Ed Bradley, Superintendent of Harrisburg Community Unit School District #3, was accompanied by Ms. Suzette Harris, Director of Curriculum. Debbie Vespa, Division Administrator for School Business and Support Services commended Superintendent Bradley for his diligent work on this Financial Plan. Ms. Vespa also wished Ms. Harris the best as Superintendent Bradley steps down from his duties this year and Ms. Harris assumes his position. Ms. Vespa commended them both for all their hard work to put the Harrisburg Financial Plan together.

Superintendent Bradley noted to the Board that the following basic assumptions concerning revenue and expenditures might have an affect on his financial plan. The district has made a $150.00 increase in General State Aid per student based on the conversation he had with Debbie Vespa and agency staffer, Carl Holman. This increase will be a major component. Superintendent Bradley also stated that after reviewing previous state aid claims they are projecting to lose about 18 students, however their last two years of kindergarten have shown significant increases. Superintendent Bradley noted that the financial plan reflects increases in staff salaries and benefits and that those will be determined by union contract that may be out of his control. He indicated that they hope to have an annual growth in their EAV which over the past few years has reflected a steady constant growth. He also stated that all retiring teachers are being replaced with teachers with Bachelor’ degrees or fewer years of experience which is a considerable savings to the district because less is paid into retirement. Superintendent Bradley commented that the school district is very aware of what needs to be done to recover from this financial situation and they are committed to the plan in hopes that in three years the Harrisburg School District will be out of financial debt and on the way to financial recovery. Superintendent Bradley commented that a lot of the financial problem in Harrisburg was created by the 20/20 retirement incentive. The district spent $1.2 million
dollars on the incentive and hopefully that won't happen again now that new legislation has put a 6% cap on salaries. Superintendent Bradley thanked and applauded the Board for taking the effort to make sure Harrisburg School District takes care of their financial problems.

**Motion**

Mr. Ed Geppert moved that the Illinois State Board of Education hereby approves the financial plan submitted by Harrisburg Community Unit School District # 3. David Fields seconded the motion and it passed with a unanimous voice vote.

Chairman Ruiz thanked Supt Ed Bradley for coming to several of the Board meetings and wished him well on his upcoming retirement.

<table>
<thead>
<tr>
<th>School District Reorganization Legislative Initiative</th>
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<tr>
<td>Chairman Ruiz asked Ms. Brenda Holmes, Chair of the Governmental Relations Committee, for a recommendation on the School District Reorganization Legislative Initiative.</td>
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**Motion**

Ms. Brenda Holmes moved that the Illinois State Board of Education support the concept of streamlining and updating the current status on reorganization of public school districts. Mr. Ed Geppert seconded the motion and it passed with a unanimous voice vote.

<table>
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<tr>
<th>ISBE 2001 Policy for Physical Development &amp; Health</th>
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<tr>
<td>Chairman Ruiz asked Ms. Brenda Holmes, Chair of the Governmental Relations Committee, for a recommendation on the ISBE 2001 Policy for Physical Development &amp; Health.</td>
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Ms. Brenda Holmes moved that the Illinois State Board of Education support the continuation of the current 2001 Policy for Physical Development & Health Development, as revised for a period of six months, at which time we will have further discussion. Dr. David Fields seconded the motion and it passed with a unanimous voice vote.

<table>
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<tr>
<th>Closed Session</th>
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<tr>
<td>Dr. Vinni Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:</td>
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  - Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee;
  - Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board; and
  - Section c 21 for the purpose of discussing minutes of meetings lawfully closed under the Open Meetings Act.

Dr. Vinni Hall further moved that the Board may invite anyone they wish to have included in this closed session. Joyce Karon seconded the motion and it was passed with a unanimous roll call vote.

<p>| Vinni Hall | Yes |
| Brenda Holmes | Yes |
| Joyce Karon | Yes |
| Chris Ward | Yes |
| Jesse Ruiz | Yes |
| Andrea Brown | Yes |
| Dean Clark | Yes |
| Dave Fields | Yes |
| Ed Geppert | Yes |</p>
<table>
<thead>
<tr>
<th><strong>Open Meeting Recessed</strong></th>
<th>The open meeting adjourned at 11:10 p.m. and the Board went into closed session at 11:15 p.m.</th>
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<tr>
<td><strong>Reconvened</strong></td>
<td>The open meeting reconvened at 12:30 p.m. from closed session.</td>
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<tr>
<td><strong>Release of Closed Session Minutes</strong></td>
<td>Dr. Dave Fields move that according to Section 2.06(d) of the Open Meetings Act, the State Board of Education has reviewed the minutes of its closed sessions from March through December, 2005, and hereby releases the minutes of August 11, 2005, for public inspection. Dr. Fields further moved that the State Board of Education hereby certifies that the need for confidentiality still exists for the remainder of the closed session minutes. Mr. Dean Clark seconded the motion and it passed with a unanimous voice vote.</td>
</tr>
<tr>
<td><strong>Information Items</strong></td>
<td>Chairman Ruiz announced that listings under “Information Items” do not require a presentation during the Board meeting. However, Chairman Ruiz asked that the Board members please read the Monthly Status Report on Rulemaking that can be found on pages 157-162 of the Board packet and the State Board of Education Fiscal &amp; Administrative Monthly Report on pages 163-177.</td>
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<tr>
<td><strong>Motion for Adjournment</strong></td>
<td>Ms. Joyce Karon moved that the meeting be adjourned. Dr. Vinni Hall seconded the motion and it passed with unanimous voice vote. The meeting adjourned at 12:35 p.m.</td>
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Respectfully Submitted,

Dr. Vinni Hall  
Board Secretary  

Mr. Jesse Ruiz  
Chairman
TO: Illinois State Board of Education

FROM: Dr. Randy J. Dunn, State Superintendent of Education
       Dr. Christopher A. Koch, Assistant Superintendent for Special Education Services

Agenda Topic: Action Item: Rules for Initial Review - Part 226 (Special Education)

Materials: Recommended Rules

Staff Contact(s): Elizabeth Hanselman, Division Administrator for Special Education Services
                  Dr. Christopher A. Koch, Assistant Superintendent for Special Education Services

Purpose of Agenda Item
The purposes of this agenda item are to present a revised version of amendments for the Board's initial review and to obtain the Board's authorization to withdraw the version discussed in January and recently published in the Illinois Register.

Relationship to/Implications for the State Board’s Strategic Plan
Amendments to Part 226 are necessary as a result of Reauthorization of the Individuals with Disabilities Education Improvement Act and are also relevant to Goal 1, Enhancing Literacy.

Expected Outcomes of Agenda Item
The Board will be asked to adopt a motion withdrawing the pending version of amendments to Part 226 and authorizing the solicitation of public comment on the new version.

Background Information
In the weeks since the comprehensive amendments to Part 226 were presented for the Board's consideration, one aspect of the proposed changes has caused serious concerns, and these have been raised with such frequency and intensity that we believe the rule should be revisited.

At issue are the maximum class sizes for students with particular levels of need, which would be affected by these amendments. In these changes, we have grouped all students according to the percentage of time for which they are removed from the general education setting. This is likely to affect how students will be grouped and served, because it relies on a measure of need rather than a type or intensity of disability as in the existing rules, which result in more than a dozen possible configurations with possible exceptions to each. Clearly this type of reorganization of service will require considerable planning and preparation. Colleagues in the field have brought to our attention the budgetary issues and other difficulties that would result if the proposed changes were put in place as rapidly as originally proposed. We also received feedback to the same effect from several members of the State Advisory Council and became convinced that a different approach should be taken.
On our original rulemaking timeline, the amendments to Part 226 would presumably have gone into effect early in 2007, after consideration of the final federal regulations under the Individuals with Disabilities Education Improvement Act. However, districts’ and cooperatives’ decisions about staffing and hiring for the 2007-08 school year would already need to have been made and budgeted for at that time. This sequence of events would provide inadequate notice for districts and cooperatives, because they would have to complete their plans without certainty as to the version of the rule that would actually be filed.

We continue to believe it is desirable to eliminate the categorical basis for class sizes, as was recommended by the State Advisory Council, but it is clear that this must be done with sufficient advance notification to allow for the changes to be made smoothly at the local level. We therefore propose to replace what has been published with a version that includes two sets of requirements. Section 226.730 should establish the “eventual” class size parameters (i.e., those that will apply in the long run) but should provide for those to take effect beginning with the 2008-09 school year, instead of whenever the rules happen to go into effect. (These have been modified somewhat in the current version in order to align more closely with current practice.) At the same time, the rules should include a separate new Section 226.731 providing for the continuation of the current requirements through the 2007-08 school year.

In this way we will be able to gather and consider comments on the proposed changes in approach to class size without confounding the discussion with a timing problem that can readily be avoided.

No other changes in the published version of Part 226 would be involved in this new rulemaking. Therefore only Sections 226.730 and 226.731 are included with this memo. The entire rulemaking will be republished in the Illinois Register, and the public comment period will begin on March 10 or March 17. We will establish a new six-month timeframe for submitting comments, and we will delay the start of public hearings until a date that is within that time period. Finally, the “rules” portion of the agency’s web site will be updated so as to draw attention to these actions.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Please see above.

Budget Implications:

Legislative Action:

Communication:

**Superintendent’s Recommendation**

The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby authorizes the withdrawal of the proposed amendments to the rules for Special Education (23 Illinois Administrative Code 226) that appeared in the Illinois Register on February 10, 2006, and the solicitation of public comment on the new version of the proposed amendments, including publication of this version in the Illinois Register.

**Next Steps**

With the Board’s authorization, staff will submit the complete set of proposed amendments to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Additional means such as the Superintendent’s message and agency website will be used to inform interested parties of the opportunity to comment on the proposed rulemaking.
Section 226.730  Class Case Load/Class Size for 2008-09 and Beyond

a) When a student’s IEP calls for services in a regular education classroom, the student must be served in a class. A regular education classroom is one that is composed of students of whom at least 70 percent are without IEPs identified special education eligibility, that utilizes the general curriculum, that is taught by an instructor certified for regular (general) education, and that is not designated as a general remedial classroom. However, a class in which up to 40 percent of students have identified disabilities shall also be considered a regular education class for purposes of meeting this requirement, provided that: In the formation of special education classes, consideration shall be given to the age of the students, the nature and severity of their disability, and the degree of intervention necessary.

1) The class is smaller than the average class size in the State of Illinois, as identified on the Illinois School Report Card; or

2) A special education teacher is present whenever more than 30 percent of the students have IEPs, and this teacher assists the regular education teacher in the delivery of instruction as necessary to meet the needs of the students with IEPs; or

3) The total number of students in the relevant age range who are served at that location precludes forming more than one class per grade level or more than one section of a class.

b)  a) Class size means the total number of students an educator serves during any class period. As used in this subsection (b), “class” means any circumstance where at least one special education teacher is assigned and provides instruction and/or therapy exclusively to students with IEPs. In the formation of special education classes, consideration shall be given to the age of the students, the nature and severity of their disabilities, the educational needs of the students, and the degree of intervention necessary. A student shall be considered to require “instructional services” when he or she receives special education instruction for 50 percent of the school day or more. Classes and services for such students shall be subject to the limitations of this subsection (b)(a).

1) Classes in which all the students are removed from the regular education classroom for less than 20 percent of the school day shall have at least one
qualified teacher for each 15 students in attendance during any given class period. However, the district may increase the class size by a maximum of two students when a paraprofessional is provided for the entire class period.

2) Each class in which any student is removed from the regular education classroom for 20-60 percent of the school day shall have at least one qualified teacher for each ten students in attendance during that class period. However, the district may increase the class size by a maximum of five students when a paraprofessional is provided for the entire class period.

3) Each class in which any student is removed from the regular education classroom for more than 60 percent of the school day shall have at least one qualified teacher for each eight students in attendance during that class period. However, the district may increase the class size by a maximum of five students when a paraprofessional is provided for the entire class period.

4) Each class for children ages three through five shall have at least one qualified teacher for each five students in attendance during that class period. However, the district may increase the class size by a maximum of five students when a paraprofessional is provided for the entire class period.

5) The provisions of subsections (b)(1)-(4) of this Section notwithstanding, class size shall be limited according to the needs of the students for individualized instruction and services.

1) Early childhood instructional classes or services shall have a maximum ratio of one qualified teacher to five students in attendance at any given time; total enrollment shall be limited according to the needs of the students for individualized programming.

2) Instructional classes or services for students who have either a severe/profound disability or multiple disabilities as defined in Section 226.75 of this Part shall have a maximum enrollment of five students.
STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

3) Instructional classes or services for children whose primary disability is a severe visual, auditory, physical, speech or language impairment, autism, traumatic brain injury, or an emotional disturbance or behavioral disorder shall have a maximum enrollment of eight students.

4) Instructional classes or services for children whose primary disability is a specific learning disability or that serve children who have different disabilities shall have a maximum enrollment of ten students. Instructional programs that group students who have different disabilities shall be formulated only under the following circumstances:

A) The students are grouped in relation to a common educational need, or

B) The program can be completely individualized and the teacher is qualified to plan and provide an appropriate educational program for each student in the group.

5) Instructional classes or services designed for children whose primary disability is moderate visual or auditory impairment shall have a maximum enrollment of twelve students.

6) Instructional classes or services for children whose primary disability is mild/moderate mental impairment shall have a maximum enrollment of 12 students at the primary level and 15 students at the intermediate, middle, junior high, and secondary levels.

7) A school district may increase the enrollment in an instructional class or service by a maximum of two students in response to unique circumstances which occur during the school year. Such additions may be made only when the educational needs of all students who would be enrolled in the expanded program can be adequately and appropriately met. Alternatively, the district may increase the enrollment in an instructional class or service by a maximum of five students when a full-time, noncertified assistant is provided.

b) A student shall be considered to require “resource services” when he or she receives special education instruction for less than 50 percent of the school day.
Classes and services for such students shall be subject to the limitations of this subsection (b).

1) Enrollment shall be limited to the number of students who can effectively and appropriately receive assistance, up to a maximum of 20 students.

2) The teacher or service provider shall participate in determining the appropriate enrollment.

3) The number of children served by a speech-language pathologist shall be based on the speech-language needs of each child. At no time shall the caseload exceed 80 students and, beginning September 1, 2003, the caseload of a speech-language pathologist shall not exceed 60 students.

4) A school district may not increase the enrollment subsection in a resource class or service when a noncertified assistant is provided.

e) The caseload/class size for any service provider includes each student who receives direct or indirect service, such as consultation services, as delineated in an IEP.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

Section 226.731 Class Size Provisions for 2007-08

a) When a student’s IEP calls for services in a regular education classroom, the student must be served in a class that is composed of students of whom at least 70 percent are without IEPs, that utilizes the general curriculum, that is taught by an instructor certified for regular (general) education, and that is not designated as a general remedial classroom. However, a class in which up to 40 percent of students have identified disabilities shall also be considered a regular education class for purposes of meeting this requirement, provided that:

1) The class is smaller than the average class size in the State of Illinois, as identified on the Illinois School Report Card; or

2) A special education teacher is present whenever more than 30 percent of the students have IEPs, and this teacher assists the
regular education teacher in the delivery of instruction as necessary
to meet the needs of the students with IEPs; or

3) The total number of students in the relevant age range who are
served at that location precludes forming more than one class per
grade level or more than one section of a class.

b) A student shall be considered to require “instructional” classes when he or she
receives special education instruction for 50 percent of the school day or more.
Classes for such students shall be subject to the limitations of this subsection (b).

1) Early childhood instructional classes shall have a maximum ratio of one
qualified teacher to five students in attendance at any given time; total
enrollment shall be limited according to the needs of the students for
individualized programming.

2) Instructional classes for students who have either a severe/profound
disability or multiple disabilities shall have a maximum enrollment of five
students.

3) Instructional classes for children whose primary disability is a severe
visual, auditory, physical, speech or language impairment, autism,
traumatic brain injury, or an emotional disturbance or behavioral disorder
shall have a maximum enrollment of eight students.

4) Instructional classes for children whose primary disability is a specific
learning disability or that serve children who have different disabilities
shall have a maximum enrollment of ten students. Instructional programs
that group students who have different disabilities shall be formulated only
under the following circumstances:

A) The students are grouped in relation to a common educational
need; or

B) The program can be completely individualized and the teacher is
qualified to plan and provide an appropriate educational program
for each student in the group.
5) Instructional classes designed for children whose primary disability is moderate visual or auditory impairment shall have a maximum enrollment of twelve students.

6) Instructional classes for children whose primary disability is mild/moderate mental impairment shall have a maximum enrollment of 12 students at the primary level and 15 students at the intermediate, middle, junior high, and secondary levels.

7) A school district may increase the enrollment in an instructional class by a maximum of two students in response to unique circumstances which occur during the school year. Such additions may be made only when the educational needs of all students who would be enrolled in the expanded program can be adequately and appropriately met. Alternatively, the district may increase the enrollment in an instructional class by a maximum of five students when a full-time, noncertified assistant is provided.

c) A student shall be considered to require “resource” classes when he or she receives special education instruction for less than 50 percent of the school day. Classes for such students shall be subject to the limitations of this subsection (c).

1) Enrollment shall be limited to the number of students who can effectively and appropriately receive assistance, up to a maximum of 20 students.

2) The teacher shall participate in determining the appropriate enrollment.

(Source: Added at 30 Ill. Reg. _____, effective _____________)
TO: Illinois State Board of Education
FROM: Randy J. Dunn, State Superintendent of Education
       Jonathan Furr, General Counsel
       Christopher Koch, Assistant Superintendent

Agenda Topic: Action Item: Rules for Adoption– Part 401 (Nonpublic Special Education Facilities)

Materials: Recommended Rules

Staff Contacts: Elizabeth Hanselman

Purpose of Agenda Item
The purpose of this agenda item is to present the proposed amendments for the Board’s adoption.

Relationship to/Implications for the State Board’s Strategic Plan
These changes are relevant to Goal 1, Enhancing Literacy.

Expected Outcomes of Agenda Item
The Board will be asked to adopt the proposed amendments to Part 401.

Background Information
This rulemaking results from the comprehensive review of the agency’s rules. Part 401 is being streamlined to the extent possible and updated as needed. Changes that are worthy of mention include the following:

- The title of Part 401 is being revised to acknowledge that not only nonpublic entities may establish facilities under Section 14-7.02 of the School Code. Part 401’s applicability also includes public out-of-state schools as well as facilities owned or operated by public authorities such as regional superintendents of schools. Numerous uses of the word “nonpublic” throughout the rules are therefore being struck.

- A number of provisions are being streamlined by referring to statements in Part 226 of the rules (Special Education), and in other cases language is being added for purposes of clarification, such as to distinguish between providers, the programs they offer, and the facilities where the programs are offered.

- Specific provisions are being added to express the approach to be used in approving out-of-state programs.
A two-year approval cycle is being instituted for purposes of efficiency.

The timeframe for notification regarding changes in personnel is being liberalized in cases where the changes do not affect compliance with the relevant requirements.

These proposed amendments were presented for the Board’s initial review in November 2005 and were subsequently published in the Illinois Register to elicit public comment. Three letters were received, and the issues raised are summarized in the Summary and Analysis of Public Comment that follows.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

**Policy Implications:** Please see above.

**Budget Implications:** None.

**Legislative Action:** None needed.

**Communication:** Please see “Next Steps” below.

**Superintendent’s Recommendation**

The Superintendent recommends that the State Board of Education adopt the following motion:

> The State Board of Education hereby adopts the proposed rulemaking for:

> Nonpublic Special Education Facilities (23 Illinois Administrative Code 401).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

**Next Steps**

Notice of the adopted amendments will be submitted to the Joint Committee on Administrative Rules to initiate JCAR’s review. When that process is complete, the adopted rules will be filed with the Secretary of State and disseminated as appropriate.
Summary and Analysis of Public Comment
Part 401 (Nonpublic Special Education Facilities)

Note: The use of strikethrough and underlining below displays the differences between the text of the amendments as originally proposed and the text now being recommended for adoption. This will differ from the way changes appear in the text of the rules, which must display the differences between the version currently in effect and the text being adopted.

Comment
The main issue raised by all three commenters arose in connection with Section 401.240, from which existing language in subsection (b) is being deleted. This language provides that professional staff members who do not provide direct instruction “shall either be qualified in accordance with State Board certification requirements or have credentials or licensure appropriate to their duties.” The commenters were concerned that this deletion would mean that only certificated individuals could be employed after these changes go into effect and that termination of other licensed professionals would therefore be required.

One letter addressed this situation with specific reference to clinical psychologists. It was noted that eliminating their eligibility to serve would be contradictory to the statutory intent behind Section 14-8.02 of the School Code, which requires the State Board to prepare a list of suggested independent educational evaluators and to “include on the list clinical psychologists”. Section 14-1.09.1 of the School Code was also cited in support of these individuals' eligibility to serve in school settings. The Clinical Psychologist Licensing Act was also referenced as specifically mentioning clinical psychologists in the context of evaluations of students with certain disabilities.

This commenter went on to draw a comparison between the training and qualifications of licensed clinical psychologists and those of school psychologists, stating that excluding clinical psychologists would downgrade the quality of services for children with behavioral and emotional disorders.

Another commenter also emphasized that excluding licensed professionals such as social workers or psychologists would result in a lower standard of service rather than a higher one and would deny students the appropriate services they need. A third commenter emphasized the necessity for these facilities to be able to employ the licensed professionals who can address the needs of students with the disabilities that most seriously impede their ability to benefit from their education. The hope was voiced that this was an unintended consequence of the current revisions and not a change in State Board policy, and the commenters requested restoration of a version of the existing language from subsection (b).
Analysis
These comments are based on the assumption that Subpart I of the rules for special education, as affected by the “Final Transition Rules” ordered by the federal court in 2001, requires certification and leaves no other alternative. This is not the case with regard to some of the professions involved. Section 226.800(j) (Other Professional Personnel) is the relevant rule, and subsection (j)(2) of that Section allows employment of persons holding:

“2) a valid license or permission to practice, if the individual’s profession is governed by such a requirement and either no educational credential in the same or a related field is issued by the State Board of Education (e.g., for a physical therapist) or the School Code permits the individual to perform the function(s) assigned…”

The text shown in bold type is a reference to several provisions in the School Code that do allow qualified professionals other than those holding certification through the State Board of Education to perform the same functions as individuals who hold the school service personnel certificate. Specifically, and as noted above, Section 14-1.09.1 (School Psychological Services), provides:

“Nothing in this Section prohibits other qualified professionals from providing those services listed for which they are appropriately trained.”

Similar language is included in Section 14-1.09.2 (School Social Work Services):

Nothing in this Section prohibits other certified professionals from providing any of the services listed in this Section for which they are appropriately trained.”

Finally, Section 10-22.24b (School Counseling Services) states as follows:

“Nothing in this Section prohibits other qualified professionals, including other certificated school personnel, from providing those services listed in this Section.”

On this basis, it can be seen that the deletion of the language from subsection (b) of Section 401.240 will not have the effect of requiring certification across the board. The continuing permission to employ other qualified professionals that is sought by these commenters is already present in the language of the rule when read in conjunction with the relevant portions of Section 226.800 and the statute.

The same latitude is not, however, available with regard to administrators and supervisors. Section 226.800(h) lays out the requirements for supervisors, and Section 226.800(i) provides for the chief administrator of a special school. There are no alternatives to the qualifications required under those subsections (nor to the qualifications required for a “business manager’s assistant” in subsection (e) of the same rule). The language of Section 401.240(b) that is now being struck may have been somewhat misleading in that regard.
On the other hand, there is one provision of the School Code that affords some important flexibility for very small programs. Section 10-21.4a, which discusses principals, states, “In an attendance center having fewer than 4 teachers, a head teacher who does not qualify as a principal may be assigned in the place of a principal.” It will be useful to clarify the applicability of this provision as it relates to the administration of small programs under Part 401.

**Recommendation**

No change in the rules is necessary in order to capture the meaning sought by these commenters as far as professions under the school service personnel certificate are concerned. However, Section 401.240(a) should be expanded to address the administrative issue as shown below. In addition, review of these comments has led us to note that the certification policies that are in force under the Corey H. litigation are not limited to instructional personnel, so that the word “instructional” should be deleted from the reference to those policies.

Each provider subject to this Part shall employ sufficient professional staff, including staff having professional expertise and training in the disability-related educational needs of the students served, to meet the applicable requirements of 23 Ill. Adm. Code 226, Subpart I (Personnel), as those requirements are affected by Section 10-21.4a of the School Code, if applicable, and by the policies of the State Board of Education regarding the certification of instructional personnel in special education that took effect on July 1, 2001, pursuant to a federal court order in the matter of Corey H., et al., v. Board of Education of the City of Chicago, et al. A head teacher serving in place of a principal as permitted by Section 10-21.4a of the School Code shall be required to hold a supervisory endorsement.

**Comment**

As a parallel to the matter discussed above, it was proposed that the first sentence of Section 401.140 be revised as shown below:

Each educational program shall be conducted in accordance with the requirements of 23 Ill. Adm. Code 226.720; and 226.730; and 226.800, the latter as affected by the policies of the State Board of Education that are in effect due to a federal court order of August 15, 2001 in the matter of Corey H., et al., v. Board of Education of the City of Chicago, et al.

**Analysis**

Because Section 401.240 discusses the qualifications of staff, no needed meaning would be lost by omitting the mention of Section 226.800 from Section 401.140 as suggested and confining the references in that rule to the Sections that deal with facilities and classes.
**Recommendation**
The change displayed above should be made in Section 401.140.

**Comment**
It was stated that requiring nonpublic schools to employ teachers who meet the requirements for being considered “highly qualified” would be in conflict with federal law. Further, it was pointed out that these requirements fail to take into account the nature and severity of the disabilities of the students enrolled and their needs for different educational methods and delivery. Insertion of a new subsection (e) into Section 401.240 was proposed to exempt these teachers from this requirement.

**Analysis**
It is our understanding, based on current information from the U.S. Department of Education, that teachers in nonpublic schools of this type are not subject to the requirement to be “highly qualified” as provided under NCLB. It is the agency’s intention to clarify this in communications with the facilities but not to make statements in the rules that might later be contradicted by developments at the federal level.

**Recommendation**
No change should be made at this time in response to this comment.

**Comment**
One commenter noted that Sections 401.10(a)(4) and 401.220 relate to inspections and reports by the State Fire Marshal and pointed out that some programs operated under Part 401 take place in one or more classrooms within public school buildings. These rules were felt to create a double standard in instances where the requirements of the Office of the State Fire Marshal are more stringent than those found in the Health/Life Safety Code for Public Schools (Part 180 of ISBE’s rules). It was suggested that fire safety requirements be equivalent between public and nonpublic schools.

**Analysis**
The requirement for a copy of the State Fire Marshal’s most recent inspection report (Section 401.10(a)(4)) applies to the great majority of the programs that are the subject of this Part, since very few are offered on premises that are subject to Part 180 instead. However, we agree that it would be more helpful to the reader to have the rule distinguish among the various requirements that might apply.

Section 401.220 refers to “every Illinois facility subject to this Part” and therefore does not relate to public school buildings since they are subject to Part 180. Subsection (a) of that Section also goes on to make provision for evidence of compliance issued by other authorities, which in the case of public school buildings are the regional superintendents of schools. Here again, there is only one standard that applies in each case, and some additional language could make this more apparent.

It should be understood that ISBE does not have the ability to make these requirements equivalent across both types of schools. The agency is responsible for adopting a
health/life safety code for the public schools but does not have authority for applying that Code, as incorporated into Part 180, to nonpublic schools or facilities.

Recommendation
Section 401.10(a)(4) should be amplified to cover all the possibilities:

4) A copy of the State Fire Marshal's most recent inspection report for the facility, which shall be no more than 24 months old at the time of application and shall indicate no violations, or, as applicable:

A) for an Illinois facility that is subject to the provisions of 23 Ill. Adm. Code 180 (Health/Life Safety Code for Public Schools), the report of the regional superintendent’s most recent inspection conducted pursuant to Section 3-14.21 of the School Code [105 ILCS 5/3-14.21]; or

B) for an out-of-state facility, equivalent, current documentation of compliance with applicable state fire codes, or if there is no state fire code the applicable local fire code, clearly identifying the issuing authority.

Section 401.220(a) should also be clarified along the same lines:

a) Responsible staff at every Illinois facility subject to this Part shall maintain and make available for review a copy of the most recent inspection report issued by the State Fire Marshal. (For purposes of this subsection (a), a program operated within a facility that houses public school students or is otherwise used for public school purposes shall not be considered to be located in a “facility subject to this Part” because 23 Ill. Adm. Code 180 applies.) To the extent that evidence of compliance is routinely issued by state or local fire, building, or health authorities, or is required to be issued by the regional superintendent of schools, Illinois and out-of-state facilities’ staff shall maintain and make available such evidence of compliance with applicable codes. Any such documentation shall clearly identify the issuing authority.

Comment
It was recommended that all schools within an operating agency be on the same review schedule.

Analysis
This comment relates to Section 401.10(e), which will make a two-year review cycle generally available. Subsection (e)(2) provides for a staggered approach to implementation of this cycle, in that approximately half the programs subject to Part 401 would be approved for just 2006-07 and the other half for 2006-08. We can understand why providers would wish to have all programs they operate on the same schedule and can certainly accommodate that on the operational level. A slight addition to the rule can make this explicit. Further, we should make provision for situations in which
providers with approved programs establish new programs, so that those new programs will eventually have their approval renewed on that provider’s established cycle.

**Recommendation**
Section 401.10(e)(2) should be revised as shown below:

2) Renewed approval granted for the 2006-2007 school year or later shall generally be valid for two years, ending on the last day of the program’s approved calendar for the second school year, unless approval is changed pursuant to Section 401.30 of this Part. However, the State Board of Education shall approve approximately half the renewal applicants for the 2006-2007 year, selected at random, for one year only, in order to stagger the two-year renewal process for subsequent periods.

A) Applications shall be selected at random, provided that, once one program offered by a particular provider has been selected, all that provider’s programs will be placed on the same renewal schedule.

B) The first renewal of approval for a new program offered by a provider that already operates other approved programs shall be granted for the number of years that will place it on the cycle already established for that provider.

**Comment**
One commenter expressed concern on behalf of the Illinois Association of Private Special Education Centers (IAPSEC) that the process of revising Part 401 had occurred without any participation from the private sector, indicating that IAPSEC had long advocated an inclusive work group with such representation. The benefits of such participation were noted to include the potential for eliminating misunderstanding and any adversarial connotation.

**Analysis**
In conducting the comprehensive review of ISBE’s rules, and indeed with most other substantive rulemaking over quite a number of years, it has been our practice to request a preliminary review of amendments from knowledgeable and affected parties prior to presentation of the rules for the Board’s initial review. The case of rules affecting special education is somewhat unusual, however, in that there is a statutorily established advisory council that is responsible for commenting on these rules. Given that we can take advantage of the expertise and broad representation of the members of the Illinois State Advisory Council on Education of Students with Disabilities, and given that the public comment period affords all other interested parties with ample opportunity to comment and raise issues, we do not believe this present rulemaking has been the source of an adversarial process.
### SUBPART A: APPROVAL OF PROGRAMS NONPUBLIC FACILITIES

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AUTHORITY: Implementing and authorized by Sections 14-7.02 and 14-8.01 of the School Code [105 ILCS 5/14-7.02 and 14-8.01].


SUBPART A: APPROVAL OF PROGRAMS NONPUBLIC FACILITIES

Section 401.5 Definitions

"Exceptional Children" means all children designated eligible for services under Article 14 of the School Code [105 ILCS 5/Art. 14].

"Individualized Education Program (IEP)" is means a written statement for a student with a disability an exceptional child that conforms to the requirements of 23 Ill. Adm. Code 226.230 (Content of the IEP). provides at least a statement of: the child's present levels of educational performance; annual goals and short-term instructional objectives; specific special education and related services; the extent of participation in the regular education program; the projected dates for initiation of services; anticipated duration of services; appropriate objective criteria and evaluation procedures; and a schedule for annual determination of short-term objectives.

"Instructional Programs" means those activities which are intended to meet the annual goals and the instructional objectives set forth in the individualized education programs of exceptional children.

"Professional Staff" means administrators, supervisors, teachers, and providers of related services who either provide or direct the provision of instruction or related services specified in the IEPs of students served, or who evaluate student progress or evaluate the provision of such instruction or related services. Professional staff does not include persons providing services other than instructional and related services specified in the IEP or whose duties are limited to assisting professional staff.
“Provider” is any organization that offers special education and/or residential services to students with disabilities under contract to one or more Illinois school districts and pursuant to Section 14-7.02 of the School Code.

“Facility” is the physical premises where a provider offers services.

"Program" is a set of educational and/or residential services designed to serve students who have similar educational needs means either an instructional program or a residential program.

A “combination program” is one that includes both educational and residential services.

An “educational program” is one that consists of instruction and other activities intended to meet the annual goals and the short-term objectives set forth in IEPs for students with disabilities.

A “residential-only program” is one that provides room and board and may also include related services but provides no educational services.

"Related Services" has the meaning given to that term in the rules of the State Board of Education for special education (see 23 Ill. Adm. Code 226.75) means the developmental, corrective, and other supportive services provided by qualified personnel such as social workers, psychologists, guidance counselors, or other qualified personnel, which services are required to assist a handicapped child to benefit from special education and may include: speech pathology and audiology, psychological services, physical and occupational therapy, recreation, early identification and assessment of disabilities in children, counseling services, medical services for diagnostic or evaluation purposes, transportation, school health services, social work services, and parent counseling and training.

"Residential Programs" means programs to provide placements pursuant to 23 Ill. Adm. Code 226.420 which do not include services included in instructional programs.

"Special Education" has the meaning given to that term at 23 Ill. Adm. Code 226.75 means those instructional and resource programs and related services, unique materials, physical plant adjustments, and other special educational-
facilities described or implied in Article 14 of the School Code which, to meet the unique needs of exceptional children, modify, supplement, support, or are in the place of the standard educational program of the public schools. The term includes speech pathology and vocational education.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

Section 401.10  Application for Eligibility

Each provider nonpublic facility seeking to become eligible to contract with Illinois public school districts to serve students with disabilities under Section 14-7.02 of the School Code [105 ILCS 5/14-7.02] shall be subject to the program approval process described in this Section. Approval shall be specific to individual programs offered by a provider, and the same type of program conducted at two separate facilities shall be treated as two separate programs for purposes of approval. A program not approved in accordance with the requirements of this Part shall not be used by school districts to serve students with disabilities under Section 14-7.02 of the School Code. The requirements of this Part shall also apply to the use of nonpublic facilities by public school districts pursuant to Section 14-7.03a of the School Code [105 ILCS 5/14-7.03a].

a) An application for initial approval of educational programs program(s) and/or residential programs program(s), presented on forms supplied by the State Board of Education and containing all the items enumerated in this subsection (a), shall be submitted to the State Board. Each application shall include:

1) An accurate, written description of each program for which approval is requested, which shall indicate the categories and ages of students with disabilities for whom it is specifically intended and the maximum number of students the program is intended to accommodate.

2) A written plan for the administration and organization of the programs program(s), including but not limited to:

   A) The stated purpose and scope of the nonpublic facility and its programs;

   B) A plan for the allocation of space solely for program purposes; and
C) An organizational chart that reflects the provider’s governance, administrative, and educational structures of the nonpublic facility.

3) The provider’s facility’s proposed calendar for the program for which approval is sought, setting forth an operating schedule reflecting at least 176 days of operation, for at least five hours per school day during the regular school year and, with respect to a summer session, if any is to be offered, at least 120 hours of operation.

4) A copy of the State Fire Marshal's most recent inspection report for the facility, which shall be no more than 24 months old at the time of application and shall indicate no violations, or, as applicable:

A) for an Illinois facility that is subject to the provisions of 23 Ill. Adm. Code 180 (Health/Life Safety Code for Public Schools), the report of the regional superintendent’s most recent inspection conducted pursuant to Section 3-14.21 of the School Code [105 ILCS 5/3-14.21]; or

B) for an out-of-state facility, equivalent, current documentation of compliance with applicable state fire codes, or if there is no state fire code the applicable local fire code, clearly identifying the issuing authority.

5) Assurances, signed by the facility's chief administrator, conveying such information as the State Board of Education may require regarding the facility's compliance with other applicable federal, state, and local laws, ordinances, and regulations (such as public health and safety codes, building codes, and licensure requirements).

6) If the facility is located in Illinois and offers a residential component, evidence of the facility's current licensure or approval by the responsible agency of Illinois government Department of Children and Family Services, the Department of Mental Health and Developmental Disabilities, or the Department of Public Health, if applicable.

7) If the facility is located outside Illinois, evidence of the facility's current licensure, certification, or approval to operate its educational and/or residential programs in the state where it is located, including
a copy of the standards or criteria used by the responsible agency in that state.

8) For instructional programs, summary information about all professional staff positions, and copies of the relevant credentials of persons employed in those positions, which demonstrate that the facility has sufficient staff available who are qualified pursuant to the requirements of Section 401.240 of this Part in order to operate the program.

9) For instructional programs, summaries of related services provided by the facility's professional staff or available to the facility under contract, demonstrating which demonstrate that the facility has sufficient related services available to operate the program.

10) A copy of the facility's policy and procedures for safeguarding students' privacy and dignity, as required by Section 401.220(b) of this Part.

b) If the application is complete and the facility is located in Illinois or within 50 miles of Illinois, State Board staff or, in the case of an out-of-state facility, a designee shall conduct an on-site review visit and evaluate the facility and the programs offered for the purpose of verifying the accuracy of the application, evaluating the facility's conformance with the other requirements of this Part, and recommending approval or disapproval of the program.

1) An out-of-state program conducted more than 50 miles outside of Illinois shall be approved without a site visit from an Illinois representative if:
   
   A) the educational program is an approved special education program in the state where the facility is located and this approval was granted in light of the information gathered during a site visit by a representative of the responsible agency;
   
   B) the residential component, if any, is licensed by the responsible agency in the state where the facility is located; and
   
   C) the application provides evidence that the requirements of Section 410.140 of this Part will be met.
2) An out-of-state program conducted more than 50 miles outside of Illinois that was approved in the state where the facility is located without a site visit by the responsible agency shall be visited by a representative of the Illinois State Board of Education in order to verify the accuracy of the application and determine whether the requirements of this Part have been met so that Illinois approval can be granted.

c) A program determined to comply with the requirements of this Part shall be designated as "Approved" and shall be available to Illinois public school districts to serve students with disabilities under Section 14-7.02 of the School Code beginning on the day the application is approved, provided that the other requirements of Section 401.110 of this Part have also been met. The provider operating the facility shall be notified in writing of the date of program approval.

1) Initial approval shall end on the last day of the program's approved calendar for the school year in question, unless approval is changed pursuant to Section 401.30 of this Part.

2) A program shall serve only the specific student populations described in the approved application.

d) The nonapproval of an initial application shall include a notice of the specific deficiencies that caused the nonapproval and the opportunity for the provider to request a hearing pursuant to the Illinois Administrative Procedure Act [5 ILCS 100] and the State Board's rules for Contested Cases and Other Formal Hearings (23 Ill. Adm. Code 475).

e) An application for renewal of approval, consisting of all the components set forth in subsection (a) of this Section, must be submitted for any subsequent period in which a provider facility seeks to contract with Illinois public school districts to serve students with disabilities in the facility under Section 14-7.02 of the School Code. The submission deadline shall be the April 15 prior to the beginning of the school year in question. If April 15 is not a business day, the deadline shall fall on the next business day. The approval process for any such subsequent period may also involve on-site reviews, at the sole discretion of the State Board of Education.
1) The denial of an application for renewal of approval shall cause the program approval status to change to "nonapproved" subject to the procedures set forth in Section 401.30(c) of this Part.

2) Renewed approval granted for the 2006-2007 school year or later shall generally be valid for two school years, ending on the last day of the program's approved calendar for the second school year, unless approval is changed pursuant to Section 401.30 of this Part. However, the State Board of Education shall approve approximately half the renewal applicants for the 2006-2007 school year for one year only, in order to stagger the two-year renewal process for subsequent periods.

A) Applications shall be selected at random, provided that, once one program offered by a particular provider has been selected, all that provider's programs will be placed on the same renewal schedule.

B) The first renewal of approval for a new program offered by a provider that already operates other approved programs shall be granted for the number of years that will place it on the cycle already established for that provider.

3) A program shall not be eligible for two-year renewed approval if it was not approved for the immediately preceding year, or if it was approved "pending further review" at any time during the immediately preceding period of approval. Applications for approval of such programs shall be treated as for initial approval.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

Section 401.20 Notification Requirements

a) A provider that operates a nonpublic facility subject to the requirements of this Part and which intends to cease operations, to move to a new location, or to discontinue any of the facility's approved programs shall ensure that the State Board of Education and each school district with which it has entered into contracts for services receive no less than 60 calendar days' written notice of such an intention.
b) A provider nonpublic facility shall also notify the State Board of Education in writing, so that such notification is reasonably calculated to be received at the State Board's office at 100 North First Street, Springfield, Illinois 62777, within 60 five calendar days, after of:

1) Any change in a special education program described in its approved application;

2) Any change in its educational administration and organization, as described in its approved application; and

3) Any change in the number, type or duties of the professional positions identified as part of the application for approval or in the licensure status or credentials of any individual employed in such a position, provided that the change does not affect the program’s or facility’s compliance with the requirements of this Part.

b) A provider shall notify the State Board of Education in writing, so that such notification is reasonably calculated to be received at the State Board's office at 100 North First Street, Springfield, Illinois 62777, within five calendar days after:

1) Any change in the facility's compliance with applicable fire prevention regulations or other federal, state, and local laws, ordinances, or regulations, as described in its approved application pursuant to Section 401.10(a)(5) of this Part, or in the physical facilities used;

2) Any change in the facility's approval or licensure to provide a residential program as described in its approved application, if applicable;

3) Any change in the facility's approval or licensure to operate in a state other than Illinois as described in its approved application, if applicable;

4) For instructional programs, any change in the number, type or duties of the professional or paraprofessional positions identified as part of the facility's application for approval of an educational program or the education component of a combination program, or in the licensure status/credentials of any individual employed in such a position, if the
change will affect the program’s compliance with the requirements of this Part.

A) If any professional position subject to the notification requirements of this subsection (b)(4) of this Section remains vacant, the provider nonpublic facility must provide written notification to the State Board and to the placing school districts after 30 calendar days and again after 60 calendar days of its attempts to permanently fill such positions and of other efforts, including the use of substitutes, undertaken in order to provide necessary instruction and related services to the students enrolled.

B) If the State Board determines that the provider facility has not reported staffing changes in a program as required, the State Board shall change the approval status of the program accordingly, pursuant to the provisions of Section 401.30 of this Part.

c) Should a provider elect to terminate a student’s placement in a facility under this Part, the provider shall give written notice to this effect to the placing school district at least 30 calendar days prior to the date of termination, unless the health and safety of any student are endangered. The notice shall include the reasons for the termination.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

Section 401.30  Changes in Approval Status

Programs approved to serve students with disabilities under Section 14-7.02 of the School Code, whether located in Illinois or out of state, shall be evaluated periodically by the State Board of Education. Such evaluation may take place for any reason, with or without prior notice to the provider facility, and at the sole discretion of the State Board of Education and may or may not involve an on-site review or a site visit. Such evaluation shall result in either retention of approved status or assignment of one of the following.

a) A status of "Approved with Administrative Review" shall be assigned when an instance of noncompliance by an approved program is first identified during a school year and the State Superintendent Board determines that such noncompliance does not substantially affect the safety of, or provision of
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appropriate education to the students enrolled. The provider facility shall have 60 calendar days to remedy the noncompliance.

1) No more than 30 calendar days after notification that it is approved with administrative review, an affected provider facility shall file with the State Superintendent Board of Education a progress report describing actions taken to correct the instances of noncompliance identified.

2) If the State Superintendent Board determines that the provider nonpublic facility has corrected the instances of noncompliance within the time allotted, the program's "Approved" status shall be restored.

3) If the State Superintendent Board determines that the provider nonpublic facility has failed to correct the instances of noncompliance within the time allotted, the provider facility shall not accept any new students from public school districts into the affected programs, nor shall it be approved for any programs for the next school year unless the noncompliance has been resolved.

b) A status of "Pending Further Review" shall be assigned whenever a program is determined to be in noncompliance with one or more requirements of this Part that may substantially affect the safety of or provision of appropriate education to students but does not constitute imminent danger, or exhibits recurrent instances of minor noncompliance. The provider facility shall have 30 calendar days to remedy the noncompliance.

1) No more than seven calendar days after receipt of notification from the State Superintendent Board of Education that program approval status is pending further review, an affected provider facility shall submit a written report to the State Superintendent Board of Education describing its plans for correcting the noncompliance identified and the actions taken to correct it.

2) If the provider facility demonstrates that it has corrected the instances of noncompliance within the time allotted, its "Approved" status shall be restored.
3) If the provider facility fails to demonstrate that it has corrected the instances of noncompliance within the time allotted, its status shall be changed to "Nonapproved."

4) A provider nonpublic facility that is subject to the requirements of this Part shall not accept any new students from public school districts into any program whose status is "Pending Further Review" and public school districts shall not make new placements into such programs. Upon notification of the designation of "Pending Further Review" status, a public school district shall identify alternative arrangements for its students in the program, for implementation in the event that the State Superintendent Board of Education notifies the district that the violations are not remedied. Notification of "Pending Further Review" status shall not be used as a basis for removing students from the program by the public school district.

c) A status of "Nonapproved" shall be assigned to a program or programs previously assigned a status of "Approved with Administrative Review" or "Pending Further Review" when the nonpublic facility or any of its programs exhibits substantial and/or recurrent instances of noncompliance, showing that the provider facility is consistently unable to meet the approval requirements of this Part. A program may be determined "Nonapproved" without previously having been assigned a status of "Approved with Administrative Review" or "Pending Further Review," if any instances of noncompliance that which present imminent danger to the students exist or if the State Superintendent Board verifies that the provider facility has unilaterally and intentionally ceased providing appropriate education pursuant to a school district's contracts contract(s) and one or more students' IEPs IEP's.

1) A status of "Nonapproved" voids the provider’s facility's eligibility to contract with Illinois public school districts to serve students and receive funds under Section 14-7.02 of the School Code in the nonapproved programs program(s) for the remainder of that school year.

2) Providers Facilities shall be given ten business days' notice by the State Superintendent Board before nonapproval becomes effective, unless imminent danger to students precludes such notice. The State Superintendent Board shall also give ten business days' notice to affected
school districts to enable them to implement other arrangements prior to the effective date of nonapproval, as required.

3) The provider of any previously approved program placed on nonapproved status shall be afforded an opportunity for a hearing pursuant to the Illinois Administrative Procedure Act and the State Board's rules for Contested Cases and Other Formal Hearings. Unless the State Superintendent identifies that the reasons for nonapproved status are a danger to student health or safety, a request for a hearing shall stay the effect of the change in status and the program shall remain approved pending the hearing.

d) Any provider facility whose license or approval to operate a residential program is revoked shall immediately have its residential programs nonapproved and will be ineligible to provide residential services to students under Section 14-7.02 of the School Code.

e) Any out-of-state provider facility whose license or approval to operate a program is revoked by the responsible authority in the state where it is located shall immediately have its affected programs nonapproved and will be ineligible to contract with Illinois public school districts to serve students under Section 14-7.02 of the School Code.

f) Nonapproval of a program during a school year shall be cause for termination of all the provider’s contracts with Illinois school districts for that program, and the provider shall be ineligible to contract with Illinois public school districts for the nonapproved program for the remainder of the school year in question.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

SUBPART B: PLACEMENT AND EDUCATION OF STUDENTS

Section 401.110 Use by School Districts

Each school district shall be responsible for monitoring the performance of each nonpublic facility where its students are placed, to ensure that the implementation of each student's Individualized Education Program (IEP) conforms to the applicable requirements of 23 Ill. Adm. Code 226 (Special Education). In addition, no school district shall place any student in a
nonpublic special education program that is subject to the requirements of this Part, nor shall the provider of any such program accept placement of any student under Section 14-7.02 of the School Code, unless all the following conditions have been met.

a) The program has been approved by the State Board of Education for the school year for which placement is sought.

b) The allowable costs for the program have been established pursuant to Section 14-7.02 of the School Code.

c) The district has made the certification of inability to meet the student's needs to the State Superintendent of Education, if required pursuant to Section 14-7.02 of the School Code, and the State Superintendent has found the district in substantial compliance with Section 14-4.01 of the School Code [105 ILCS 5/14-4.01].

d) The program has been approved by the State Board of Education for all of the categories of impairment applicable to the student and requiring services as identified in the IEP.

e) The program has been approved by the State Board of Education for the age range that includes the age of the student.

f) The district has determined that all educational programming and related services specified on the student's IEP will be provided to the student by the facility. The use of a nonpublic facility or program in accordance with this Part does not relieve the district of the responsibility for ensuring that the student will receive providing all programming and related services required by the IEP, whether from one source or from multiple sources.

g) The district and the provider facility have entered into the contractual agreement called for in 23 Ill. Adm. Code 226.330 226.440.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

Section 401.120 Placement Procedures

Placement of students shall conform to the applicable requirements of 23 Ill. Adm. Code 226, Subpart D (Placement) Subparts H (State Operated or Private Programs) and I (Identification, Evaluation and Placement of Exceptional Children).
Section 401.130 Operating Schedule

Each nonpublic facility's operating schedule shall ensure that 176 school days and, if a summer program is operated, 120 hours of instruction, are provided for each program.

Section 401.140 Provision of Educational Instructional Program

Each educational instructional program shall be conducted in accordance with the requirements of 23 Ill. Adm. Code 226.720 and 226.730 Subpart D (Special Education Instructional Programs and Resource Programs). All students placed in facilities that are subject to this Part are considered to require a student-staff ratio that is no greater than the ratio specified in 23 Ill. Adm. Code 226.730(a)(2), regardless of age or primary disability, subject also to the provisions of Section 226.730(a)(7). Deviations from this ratio or from the age range and class size requirements of Section 226.720 Sections 226.220 and 226.225 may be requested in writing. A rationale for the request and plan for evaluation of the deviations shall be submitted with the request. Initial denial of a request for deviation may be appealed to the State Superintendent of Education.

Section 401.150 Classroom Records

In addition to records meeting the requirements of 23 Ill. Adm. Code 226.740, there shall be an educational file for each student, maintained by the classroom teacher on a daily basis and updated as circumstances may require. This file shall contain at least the following:

a) The student's IEP, including a copy of any behavior management plan;

b) Documentation of ongoing evaluation procedures, indicating the student's progress toward fulfillment of the objectives set forth in the IEP according to the criteria specified therein;

c) A schedule that accurately reflects the type and frequency of all related services received;
d) Medically related information necessary to ensure the student's health and safety.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

SUBPART C: OPERATIONAL REQUIREMENTS

Section 401.210 General Requirements

a) Every provider with one or more facilities or programs subject to this Part shall maintain the written program descriptions and the educational administration and organization plans described in Section 401.10 of this Part, as well as the current, approved application for each affected program, and shall make these available to the public schools, parents and guardians of students, and other interested individuals and organizations upon request.

b) Every provider facility subject to this Part shall maintain copies of this Part and the State Board's rules for Special Education (23 Ill. Adm. Code 226) and make these available to staff and parents or guardians of students enrolled, so that these parties may be aware of rules that pertain to the education of students with disabilities served in nonpublic facilities under Section 14-7.02 of the School Code.

c) Every provider facility subject to this Part shall maintain a separate and current roster of students served in that provider’s facility and programs there pursuant to Section 14-7.02 of the School Code.

d) Every provider facility subject to this Part shall maintain records of and report changes in its administration, staff, instructional programs, and physical facilities, as required pursuant to Section 401.20 of this Part.

e) All facilities, programs, and records required, established, or maintained pursuant to this Part shall be made available by the provider nonpublic facility at any time, with or without prior notification, for inspection and evaluation by official representatives of the State Board of Education.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

Section 401.220 Health and Safety Requirements
a) **Responsible staff at every Illinois facility subject to this Part** shall maintain and make available for review a copy of the most recent inspection report issued by the State Fire Marshal. (For purposes of this subsection (a), a program operated within a facility that houses public school students or is otherwise used for public school purposes shall not be considered to be located in a “facility subject to this Part” because 23 Ill. Adm. Code 180 applies.) To the extent that evidence of compliance is routinely issued by state or local fire, building, or health authorities, or is required to be issued by the regional superintendent of schools, Illinois and out-of-state facilities’ staff shall maintain and make available such evidence of compliance with applicable codes. Any such documentation shall clearly identify the issuing authority.

b) **Responsible staff at every facility subject to this Part** shall develop a written policy and procedures for safeguarding students' privacy and dignity during toileting, diapering, and other activities of personal care, as appropriate for the student population served. Facility staff shall adhere to such policy and procedures at all times and shall make copies available upon request.

c) **Responsible staff at every facility subject to this Part** shall develop a written policy addressing the administration of medication to students who may require it. Each facility’s policy shall conform to the requirements set forth in Sections 10-20.14b and 10-22.21b of the School Code [105 ILCS 5/10-20.14b and 10-22.21b]. Facility staff shall adhere to this policy at all times and shall make copies available upon request.

d) **Responsible staff at every facility subject to this Part** and all materials used by students shall be maintained in a clean, sanitary, and safe condition.

e) Smoking and the use of tobacco products by students shall not be permitted on the campus of any facility subject to this Part.

f) **The policies of every facility subject to this Part** shall allow visitation at any time, with or without prior notice, by personnel from the State Board of Education or the school district of residence of any enrolled student.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

**Section 401.230 Student Progress Reports and Reviews**
a) **Responsible staff at each** Each facility shall maintain attendance records for each student served pursuant to Section 14-7.02 of the School Code.

1) Each student's attendance shall be reported in **writing or electronically** to the public school district of residence by the 15th of each month for the preceding month.

2) A student's public school district of residence shall be notified immediately in **writing or electronically** after five consecutive days of unexcused absence, unless the district requires a more frequent reporting schedule.

3) Attendance records shall be retained as long as the student is placed at the facility.

b) Each student's progress shall be reviewed with his or her parent or guardian and school district of residence in accordance with 23 Ill. Adm. Code 226.230 Subparts H (State Operated or Private Programs) and I (Identification, Evaluation and Placement of Exceptional Children).

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

**Section 401.240 Staffing Requirements**

a) The composition and qualifications of each nonpublic facility's professional and paraprofessional staff shall be in accordance with the needs and requirements of the categories of students with disabilities placed under Section 14-7.02 of the School Code. Each **provider** facility subject to this Part shall employ sufficient professional staff, including staff having professional expertise and training in the disability-related educational needs of the students served, to meet the applicable requirements of 23 Ill. Adm. Code 226, Subpart I (Personnel), as those requirements are affected by Section 10-21.4a of the School Code, if applicable, and by the policies of the State Board of Education regarding the certification of personnel in special education that took effect on July 1, 2001, pursuant to a federal court order in the matter of Corey H., et al., v. Board of Education of the City of Chicago, et al. 226.225. A head teacher serving in place of a principal as permitted by Section 10-21.4a of the School Code shall be required to hold a supervisory endorsement. Paraprofessionals employed by facilities under this
Part shall be subject to the requirements of 23 Ill. Adm. Code 25.510 (Paraprofessionals; Teacher Aides).

b) For applications for approval for the 1995-96 school year submitted after July 1, 1995, at least 67 percent of the professional staff members who are teachers providing direct instruction shall be qualified in accordance with applicable State Board certification requirements. All professional staff who are administrators, supervisors, or providers of related services who either provide or direct the provision of related services specified in the IEP's of students served, or who evaluate student progress or evaluate the provision of such instruction or related services, but who do not provide direct instruction, shall either be qualified in accordance with State Board certification requirements or have credentials or licensure appropriate to their duties. Until April 15, 1999, "qualified in accordance with applicable State Board certification requirements" shall include persons who have experience in providing instruction to students with disabilities appropriate to the students being served and who hold an Early Childhood Education (Type 02 or 04), Elementary (Type 03), High School (Type 09), or Special (Type 10) certificate.

c) Beginning with the 1996-97 school year, 100% of the professional staff members who are teachers providing direct instruction shall be qualified in accordance with requirements of subsection (b) of this Section.

d) Substitute teachers holding valid early childhood, elementary, secondary, special K-12, special preschool-age 21, certificates, special education approvals, or substitute certificates shall be employed to replace absent teachers. Only teachers holding certification or teaching approval in special education, as applicable to the students to be taught, shall Substitute teachers may not be used to open new classrooms, begin a school year, or meet the staffing requirements set forth in this Section for purposes of approval of an a facility's application for eligibility.

e) Facilities Nonpublic facilities located outside Illinois shall employ personnel who possess the specific qualifications comparable to those issued in Illinois in connection with the positions in question.

f) If the State Superintendent Board determines that a program has been operated for more than 60 consecutive calendar days in noncompliance with the requirements of this Section, the State Superintendent Board shall change the provider’s
approval status of the facility accordingly, pursuant to the provisions of Section 401.30 of this Part.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)

Section 401.250 Staff Training

Responsible staff at each nonpublic facility subject to this Part shall develop and implement ongoing inservice training programs related to the duties of all staff.

a) Training sessions shall be planned and designed to assist staff members in improving their ability to fulfill their duties as defined in their job descriptions, as necessary to educate the student population served.

b) As appropriate to the student population served, each provider facility shall provide specific training to all personnel, including but not limited to:

1) the facility’s policy and procedures regarding the maintenance of student privacy and dignity;

2) disposal of hazardous waste materials;

3) procedures for preventing the transmission of blood-borne pathogens;

4) the use of physical restraint, if any, subject to the requirements of 23 Ill. Adm. Code 1.285;

5) behavior management procedures; and

6) the administration of medication.

c) Responsible staff at each facility shall provide training to all assistants and aides before they assume their duties.

d) Responsible staff at each facility shall maintain accurate, written and dated records of all training provided, as described in Section 401.260 of this Part.

(Source: Amended at 30 Ill. Reg. _____, effective _____________)
Section 401.260 Staff Records

a) Facilities subject to this Part shall maintain a separate, current record for each staff member employed either full-time or part-time who provides direct services or who is directly involved in the development and implementation of instructional and related services for students enrolled under Section 14-7.02 of the School Code. All staff files shall be available on site for inspection by representatives of the State Board of Education and placing public school districts and shall include the following:

1) Individual job descriptions that reflect the duties to be performed and the qualifications required and are updated as this information changes;

2) Reports of initial physical examinations, records indicating freedom from tuberculosis, and reports of such subsequent medical examinations as may be required by the facility;

3) Copies of high school, college, or university transcripts indicating graduation, degrees, or special training or education completed, and/or copies of state certificates, approvals, licenses, or registrations, as applicable to the individual staff member and position;

4) Copies of the criminal background investigation reports completed for all personnel pursuant to Section 10-21.9 of the School Code [105 ILCS 5/10-21.9];

5) Records of the transmission of all criminal background investigation reports to each public school district currently contracting with the provider nonpublic facility.

b) Responsible staff at each facility shall maintain a separate file containing a record of all inservice training. This file shall be available for inspection and shall include at least the following:

1) Records of initial orientation and training for new staff members, showing that each received training appropriate to the position held at the site;
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2) The agenda of each formal staff training session conducted at the facility, showing the dates and amount of time used;

3) Records of seminars, conferences, lectures, and other training events attended by staff members off the facility's premises;

4) Records of ongoing training offered as a part of the assignment of professional support personnel; and

5) The signatures of the staff members who attended each session or event referred to in subsections (b)(1) through (4) of this Section.

c) The training file referred to in subsection (b) of this Section may also contain such similar records as may be required by other state or federal agencies.

(Source: Amended at 30 Ill. Reg. _____, effective ______________)

Section 401.270 Student Records

a) Each facility subject to this Part shall maintain a separate student record file for each student served under Section 14-7.02 of the School Code. Such files shall be maintained in a central location on the premises of the facility. Each student's file shall contain the information listed below, or the information shall be made readily accessible for inspection.

1) Documentation of the date of the student's most recent enrollment in the program in question under Section 14-7.02 of the School Code.

2) Copies of the most recent all reports that address the domains covered in used by the public school district of residence as part of the student's most recent case study evaluation, documentation of the IEP Team’s determination of the domains that would be included (see 23 Ill. Adm. Code 226.120), and a copy of the most recent eligibility determination including a copy of the case study evaluation report.

4) The student's current IEP developed for the nonpublic placement in accordance with 23 Ill. Adm. Code 226, Subpart C (The Individualized Education Program (IEP)) 226.560.

5) Accurate, current attendance records, and evidence that the student's attendance has been reported to the public school district of residence as required by Section 401.230 of this Part.

6) Reports of review procedures conducted with respect to the student's progress as specified in Section 401.230(b) of this Part, including copies of all progress reports provided to parents and the sending school district.

7) Copies of all progress reports to the public school district of residence.

8) Copies of all progress reports to parents.

9) Termination records, when applicable.

b) All material in the student record file shall be signed as required, dated, and placed in chronological order for the purpose of inspection and evaluation by representatives of the State Board of Education and the public school district of the student's residence.

c) The record of a student enrolled in a program at a facility subject to this Part pursuant to Section 14-7.02 of the School Code shall be the property of the student's public school district of residence and shall be subject to the policies and procedures established by that school district to govern school student records and to the provisions of the Illinois School Student Records Act [105 ILCS 10] regarding confidentiality of such records.

d) When a student is no longer served in a nonpublic facility under this Part for any reason, and regardless of any monetary amount due to the provider nonpublic facility from the public school district that placed the student, all the student's records shall be returned or provided to the district within 30 calendar days, and staff of the facility shall maintain a record of having returned them. The records to be returned include, but are not limited to:
1) The temporary public school records that were provided by the district at the time of the student's placement.

2) Other records of an academic or instructional nature that have accumulated during the student's enrollment at the nonpublic facility, including:
   A) Records of behavior management plans; and
   B) Records of all psychological and social work and any therapeutic tests related to goals and objectives included in the student's IEP.

3) A transcript of any academic credits earned while the student was served at the nonpublic facility.

4) Records of the student's attendance while served at the nonpublic facility.

(Source: Amended at 30 Ill. Reg. ____, effective ____________)

Section 401.280 Fiscal Provisions

a) Tuition charged a public school district by a provider nonpublic facility for the term specified in an individual student's placement agreement shall not exceed the allowable costs approved pursuant to Section 14-7.02 of the School Code.

b) A status of "Nonapproved" shall be assigned to any program whose provider which has not accepted the allowable costs approved pursuant to Section 14-7.02 of the School Code within 60 days after their approval or within 60 days after approval of the facility's application for eligibility by the State Board of Education, whichever occurs later.

c) The tuition charge for all students with disabilities who, pursuant to the IEP, are served in a facility less than full-time shall be prorated according to the percentage of the time the students are actually served in the program.

d) Providers Nonpublic facilities shall not charge parents for special education, related services, or room and board provided to students placed by Illinois public school districts.
e) Nothing in this Part shall be construed as prohibiting a provider facility from contracting with any local school district for individual student services, transportation, diagnosis and evaluation, or other services that are not included in the determination of allowable costs.

1) Contracts for any such services must be separate from individual placement agreements.

2) All costs and revenues resulting from such contracts shall be included in the facility's rate calculations under Section 14-7.02 of the School Code.

(Source: Amended at 30 Ill. Reg. _____, effective ______________)
TO: Illinois State Board of Education

FROM: Randy J. Dunn, State Superintendent of Education
       Jonathan Furr, General Counsel
       Linda Mitchell, Chief Financial Officer


Materials: Recommended Rules

Staff Contacts: Jon Furr
               Karen Helland

Purpose of Agenda Item
The purpose of this agenda item is to present proposed new Part 1110 for the Board’s adoption.

Relationship to/implications for the State Board’s Strategic Plan
These changes are relevant to Goal 3, Expanding Data-Informed School Management and Support Practices.

Expected Outcomes of Agenda Item
The Board will be asked to adopt the proposed new rules.

Background Information
These rules will implement the portion of P.A. 93-1036 (SB 3000 of 2004) that added Article 28A to the School Code, authorizing the Education Purchasing Program. By means of these rules, ISBE will designate itself as the state education purchasing entity and will set forth the criteria on which certification of education purchasing contracts and/or statewide education master contracts will be based. Once these contracts are certified, ISBE will make participation in them available to school districts and other public educational entities so that they may benefit from the negotiated terms.

These rules were presented for the Board’s initial review in April of 2005 and were subsequently published in the Illinois Register to elicit public comment. Eight letters were received, and the concern that was raised in those is outlined in the attached Summary and Analysis of Public Comment. Additional discussion focuses on other issues that have arisen since publication of the proposed rules, either in discussions with staff of the Joint Committee on Administrative Rules or as a result of interactions among agency staff, U.S. Communities, and school districts.
Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Please see above.
Budget Implications: None.
Legislative Action: None needed.
Communication: Please see “Next Steps” below.

Superintendent’s Recommendation

The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby adopts the proposed rulemaking for:

   Education Purchasing Program (44 Illinois Administrative Code 1110).

   Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Next Steps

Notice of the adopted rules will be submitted to the Joint Committee on Administrative Rules to initiate JCAR’s review. When that process is complete, the rules will be filed with the Secretary of State and disseminated as appropriate.
Summary and Analysis of Public Comment
Education Purchasing Program
(Part 1100)

Comment
All the individuals who wrote to comment on this rulemaking took issue with the inclusion of insurance in the proposed definition of “supplies” found in Section 1110.20. They pointed to the transcripts of floor debate in both the House and the Senate as evidence that there was no legislative intent to create a centralized purchasing program for any type of insurance. Several of the respondents who represent insurance agents and underwriters indicated that their organizations’ strong opposition to this concept, particularly with regard to health insurance, prior to this law’s enactment was an important factor in the absence of language including insurance from the final legislation. It was requested that ISBE remove insurance from this definition and add language specifically indicating that insurance is excluded from the rule.

Analysis
The fact that P.A. 93-1036 did not discuss insurance individually does not provide evidence of legislative intent to exclude it from the education purchasing program, particularly because the Procurement Code specifically includes insurance in its definition of “supplies” (see 30 ILCS 500/1-15.110). Given that P.A. 93-1036 did not state that insurance is to be excluded, the definition of “supplies” given in the Procurement Code should be understood to apply. Although ISBE currently has no intention to seek out or identify education purchasing contracts for insurance, we see no reason why it should be explicitly excluded from the scope of this new Part. Further, ISBE’s ability to exclude it is questionable in the absence of statutory language to that effect.

Recommendation
No change should be made in Section 1110.20 in response to these comments.

Matters Raised by JCAR
In response to publication of these proposed rules last year, staff of the Joint Committee on Administrative Rules (JCAR) raised a number of questions and also encouraged the addition of greater specificity on several topics.

Issue
JCAR staff requested that more information be included in the definition of “due advertisement” (Section 1110.20) to state the basis for the State Superintendent’s judgment that adequate notification of bidding opportunity has been provided in particular cases.
Analysis
We agree that Section 1110.20 would be improved by the addition of examples of methods that would be considered appropriate for notifying vendors of bidding opportunities in connection with contracts.

Recommendation
The proposed definition of “due advertisement” should be expanded as shown below:

“Due advertisement” means public notice published at least 10 days before the bid date in a newspaper of general circulation in the locality of the contracting entity, or public notice otherwise determined by the State Superintendent of Education to provide notification of the bidding opportunity to a wide variety of potential vendors (e.g., on websites maintained by contracting entities or in trade magazines or other publications designed for targeted audiences).

Questions on the part of the JCAR staff made it clear that the distinction between education purchasing contracts and statewide education master contracts needed to be brought into sharper focus.

Analysis
This clarification is straightforward to accomplish because of the differing role to be played by ISBE in the two types of contracts. The definition of “statewide education master contract” already indicates that this type of contract would be procured only by ISBE, so all that is needed is to exclude ISBE explicitly from the procurement of education purchasing contracts.

Recommendation
The definition of “education purchasing contract” in Section 1110.20 should be revised slightly as shown below:

“Education purchasing contract” means a contract that is procured and negotiated by a contracting entity other than the State Board of Education, certified pursuant to this Part, and made available by the State Board of Education to school districts.

Issue
JCAR staff questioned the use of the word “may” in the discussion of the basis for certification of contracts in Section 1110.40 and requested that the rules be modified to state the standards by which the State Superintendent would determine whether or not to certify a contract that is found to be eligible.

Analysis
This question made it clear that an implicit aspect of the rules needs to be made more explicit. There may well be more contracts available and eligible for certification than would be needed to meet the demand of Illinois school districts, and it would be counter-productive to certify too many contracts. A new Section 1110.80 has therefore
been prepared to discuss the selection process (see additional discussion below). It will include a number of factors to be used in comparing contracts to one another and also a statement to the effect that the State Superintendent can determine when there are enough contracts certified in any particular category. These provisions, taken together, will explain why the State Superintendent may or may not certify a contract that is found eligible. Section 1110.40 can also be linked to Section 1110.80 through a cross-reference so that the relationship among all those provisions will be clearer.

Our review of Section 1110.40 also led us to conclude that some rewording would be beneficial in terms of distinguishing more clearly between the procurement requirements applicable to contracts for supplies and those applicable to contracts for services. That is, only one option is available with respect to supplies, while two options are available with respect to services. This can be made more readily apparent.

Finally, proposed subsection (c) of this rule states the fundamental premise that a contract cannot be used as an education purchasing contract without the consent of the vendor involved. There are two other essential attributes of contracts that should be added as fundamental in this context: (1) the contract must be potentially available for use by additional entities; and (2) the terms of the contract must be extendable to other entities without requiring what are referred to as “cardinal changes”. Subsection (c) should be amplified to acknowledge these.

Recommendation
Portions of Section 1110.40 should be revised as displayed below:

a) Subject to the provisions of Section 1110.80 of this Part, The State Superintendent of Education may certify an education purchasing contract for supplies may be certified if the State Superintendent determines or services upon determining that the education purchasing contract was awarded by the contract entity:

b) Subject to the provisions of Section 1110.80 of this Part, In addition to the certification process set forth in subsection (a) of this Section, the State Superintendent of Education may certify an education purchasing contract for services may be certified either on the basis set forth in subsection (a) of this Section or if the State Superintendent determines upon determining that the education purchasing contract was awarded by the contracting entity through a process consisting of all of the following elements:

c) No contract shall be certified as an education purchasing contract or a statewide education master contract without the consent of the vendor unless:

   1) the scope of the contract permits participation by governmental entities beyond the original contracting entity:
2) the vendor consents; and

3) the terms of the contract can be extended to other governmental entities without substantially modifying the range of products or services offered through the contract.

Issue
JCAR staff requested that the rules include more details of the process by which districts will be able to participate in education purchasing contracts, as well as the specific categories of contracts to be certified.

Analysis
It should be understood that, due to the involvement of different vendors and the variety among contracts, there will not be a single, unified process by which participation in contracts will occur. The only requirement that ISBE will establish is that districts (and other public educational entities, as discussed below) register with the agency in order to participate in the program. This registration will give them access to information about certified contracts so that they can pursue participation in the ones of their choice with the contracting entities and vendors involved. This can be made explicit in Section 1110.60 of the rules.

Certain “categories” of contracts are fairly self-evident from general knowledge of school districts’ operations, while others may emerge as this program evolves. There is no reason not to insert some examples of categories, but it would not be advisable to cast this as a limitation on the categories that might eventually be identified.

Recommendation
Specificity should be added to Section 1110.60 as follows:

Section 1110.60 Provision of Information and Definition of Key Categories

The State Board of Education (ISBE) shall provide contracting information and pricing for certified education purchasing contracts and statewide education master contracts on the agency’s website and through additional means specifically designed to reach school district superintendents. On the agency’s website, ISBE shall:

a) identify and define the categories of certified education purchasing contracts and statewide education master contracts, which shall be based upon input received from school district business officials and regional offices of education and may include but need not be limited to office supplies, classroom furniture, maintenance services, and accounting services; and

b) describe the process for school districts’ participation in education purchasing these contracts or statewide education master contracts,
which shall include registration with ISBE or a designee; and be at their sole option

(c) indicate for each contract how the vendor may be contacted or the contract may be used and provide other information relevant to participation in that contract, if any.

**Issue**

Consideration of the process-related question noted above has shown that additional rules are needed to set out specifically how contracts can be submitted for certification and to delineate the factors that will serve as the basis for comparing among them.

**Recommendation**

New Sections 1110.70 and 1110.80 have been drafted to accomplish these goals and should form part of the adopted rulemaking as displayed in the attached version of the rules. This is completely new text and thus, in the interest of space, is not being copied in its entirety here.

**Additional Issues**

Because this is an entirely new initiative, it has been important to have staff explore the kinds of cooperative arrangements that already exist, as well as to review legal opinions that are relevant to this type of undertaking. Significant assistance has also been received from U.S. Communities, a not-for-profit organization comprised of governmental entities whose purpose is to offer contracts on a nationwide basis that have been procured in a manner appropriate to governmental use as a means of reducing costs. Our work on the development of this initiative, and the staff’s interaction with school districts in particular, have also helped identify several matters that should be addressed in the rules beyond those raised by the JCAR staff. For ease of reference, these will be presented according to the order in which they appear in the rules rather than following any order of magnitude.

**Issue and Recommendation**

We believe the advantages of procurement under Article 28A of the School Code and these rules can properly be extended, to be available not only to school districts but also to cooperative entities made up of school districts and to regional offices of education. It is therefore recommended that the title of Section 1110.50 be changed to “Participation by School Districts and Other Public Educational Entities” and that a new provision should be added to authorize such participation. Making this statement necessitates discussing school districts’ participation first, so the originally proposed language of Section 1110.50 should be followed by two new subsections:

(a) Participation in contracts under this Part shall be at the sole option of school districts, and school districts shall be solely responsible for any obligations incurred as a result of their participation.
b) Regional offices of education and educational entities made up of multiple school districts shall be eligible to participate in contracts under this Part on the same basis as school districts.

[The addition of subsection (a) here will make proposed language about the optional nature of districts’ participation redundant where it was originally included, and that statement should therefore be deleted from Section 1110.60(b).]

Issue and Recommendation
Just as there are additional public educational entities that should be included in this program, there may also be other cooperative purchasing programs under which contracts could appropriately be certified for this purpose as well. We recommend the addition of a new Section 1110.90 that will authorize the State Superintendent to make determinations about these on the same basis as for other contracts. That new Section would state,

Section 1110.90 Certification of Other Illinois Governmental Entities’ Cooperative Purchasing Programs

In addition to employing the certification process set forth in Sections 1110.70 and 1110.80 of this Part, the State Superintendent may certify contracts offered through other cooperative purchasing programs developed by agencies of the State of Illinois, Illinois public universities, regional offices of education, or other Illinois governmental entities upon determining that the contracts offered through one or more of these cooperative purchasing programs meet the criteria for certification set forth in Section 1110.40 of this Part.

Issue and Recommendation
As part of its responsibility for administering this program, ISBE will need to attend to the performance of vendors and the general utility of the contracts that have been certified. It will thus be necessary to provide for periodic evaluation of those contracts and to state the various bases upon which their certification will either be renewed or withdrawn.

New Sections 1110.100 and 1110.110 have been drafted to accomplish these goals and should form part of the adopted rulemaking as displayed in the attached version of the rules. This is completely new text and will therefore not be copied here.
Section 1110.10  Purpose and Scope

The purpose of this Part is to create an education purchasing program and establish the process by which the State Board of Education will certify education purchasing contracts and identify and define key categories for such contracts in accordance with Section 28A-10 of the School Code [105 ILCS 5/28A-10].

Section 1110.20  Definitions

“Contracting entity” means a local government entity established pursuant to the laws of Illinois or another state, an agency of the State of Illinois or another state, a federal government entity, a not-for-profit entity established pursuant to the laws of Illinois or another state, a for-profit entity established pursuant to the laws
Section 1110.30  State Education Purchasing Entity

The State Board of Education shall act as the State education purchasing entity pursuant to Section 28A-10 of the School Code [105 ILCS 5/28A-10].

Section 1110.40  Certification of Education Purchasing Contracts

a)  Subject to the provisions of Section 1110.80 of this Part, an education purchasing contract for supplies may be certified if the State Superintendent determines that the contract was awarded by the contract entity:

1)  to the lowest responsible bidder;

2)  considering conformity with specifications, terms of delivery, quality and serviceability; and
3) after due advertisement.

b) Subject to the provisions of Section 1110.80 of this Part, an education purchasing contract for services may be certified either on the basis set forth in subsection (a) of this Section or if the State Superintendent determines that the contract was awarded by the contracting entity through a process consisting of all of the following elements:

1) solicitation of proposals through a request for proposals setting forth evaluation factors and stating the relative importance of price and other evaluation factors;

2) due advertisement of the solicitation;

3) separate evaluation and ranking of the price and non-price items of the proposals; and

4) award to the responsible offeror whose proposal is determined to be most advantageous to the contracting entity, taking into consideration price and the other evaluation factors set forth in the request for proposals.

c) No contract shall be certified as an education purchasing contract or a statewide education master contract unless:

1) the scope of the contract permits participation by governmental entities beyond the original contracting entity;

2) the vendor consents; and

3) the terms of the contract can be extended to other governmental entities without substantially modifying the range of supplies or services offered through the contract.

Section 1110.50 Participation by School Districts and Other Public Educational Entities

A school district that elects to participate in one or more contracts pursuant to this Part shall be required to register with the State Board of Education or a designee and agree to abide by all the terms of any contract joined. Before soliciting bids or awarding contracts for supplies, materials, equipment, or services, a school district may review education purchasing contracts and consider
them as bids. The school district may, without soliciting additional bids, purchase supplies, materials, equipment, or services through a certified education purchasing contract or statewide education master contract by following the specific procedure established within each contract.

a) Participation in contracts under this Part shall be at the sole option of school districts, and school districts shall be solely responsible for any obligations incurred as a result of their participation.

b) Regional offices of education and educational entities made up of multiple school districts shall be eligible to participate in contracts under this Part on the same basis as school districts.

Section 1110.60 Provision of Information and Definition of Key Categories

The State Board of Education (ISBE) shall provide contracting information and pricing for certified education purchasing contracts and statewide education master contracts on the agency’s website and through additional means specifically designed to reach school district superintendents. On the agency’s website, ISBE shall:

a) identify and define the categories of certified education purchasing contracts and statewide education master contracts, which shall be based upon input received from school district business officials and regional offices of education and may include, but need not be limited to, office supplies, classroom furniture, maintenance services, and accounting services;

b) describe the process for school districts’ participation in education purchasing contracts or statewide education master contracts; and

c) indicate for each contract how the vendor may be contacted and provide other information relevant to participation in that contract, if any.

Section 1110.70 Process for Submitting Contracts for Certification

At least once each fiscal year, the State Superintendent shall identify the categories under consideration at that time and establish a timeframe during which applications for the certification of education purchasing contracts will be accepted. Any party to an education purchasing contract may submit the contract for review and consideration through this application process. In addition to a copy of the contract, the party making the submission shall provide:
a) Evidence of consent by the other party to the contract for its certification by ISBE;

b) Sufficient information to demonstrate that the contract was awarded through a process meeting the criteria set forth in Section 1110.40(a) of this Part, which shall include, but need not be limited to:

1) the request for proposals or invitation for bids that was used to procure the contract;

2) evidence of due advertisement of the request for proposals or invitation for bids; and

3) a certification from the procuring entity or other evidence that the contract was awarded to the lowest responsible bidder, considering conformity with specifications, terms of delivery, quality, and serviceability;

c) An indication of the Illinois school districts the vendor is able and willing to serve;

d) A description of the range of supplies or services available through the contract;

e) Information on the level of customer service that will be offered to school districts participating in the contract;

f) Evidence that the vendor has adequate financial, organizational, and technical resources to administer the contract;

g) A description of the process by which school districts may participate in the contract; and

h) Such certifications, assurances, and/or additional information as the State Superintendent may require in order to verify any information reported by the applicant or otherwise to fulfill ISBE’s duties with respect to administration of the education purchasing program.

Section 1110.80 Selecting Contracts for Certification

a) The State Superintendent shall review each application received and determine whether each contract meets the criteria set forth in Section 1110.40 of this Part.
Of those meeting the criteria, the State Superintendent may select one or more contracts for certification based upon the following factors:

1) The number of school districts eligible to participate in the contracts that are eligible for certification;

2) The qualifications of the vendors involved in the eligible contracts;

3) The level of serviceability of the eligible contracts;

4) The quality of the supplies or services offered through the eligible contracts and the extent to which the supplies or services are appropriate for use by school districts;

5) The comparative extent to which the costs of supplies or services are discounted, based on a standard index or other objectively verifiable criterion;

6) The contracting entity’s use of businesses owned by minorities, females, and persons with disabilities to provide supplies or services under the contract;

7) The simplicity of the process for school districts’ participation in the contract; and

8) The extent to which resources of ISBE would be needed for overseeing the administration of the contract through the education purchasing program.

b) When choosing among two or more substantially similar contracts for certification, the State Superintendent shall give preference to contracts awarded to Illinois-based companies or, if no eligible contract involves an Illinois-based company, to the contract with the company employing the largest number of Illinois residents.

c) The State Superintendent shall base the determination regarding the number of eligible contracts that will be certified in each category at any given time on adequate coverage of the various geographic areas of the State and the provision of an adequate range of supplies and services to meet the needs of Illinois school districts.
Section 1110.90 Certification of Other Governmental Entities’ Cooperative Purchasing Programs

The State Superintendent may at any time certify contracts offered through other cooperative purchasing programs developed by agencies of the State of Illinois, Illinois public universities, regional offices of education, or other governmental entities upon determining that the contracts offered through one or more of these cooperative purchasing programs meet the criteria for certification set forth in Section 1110.40 of this Part.

Section 1110.100 Evaluation of Education Purchasing Contracts

At least once every five years, the State Superintendent shall evaluate each education purchasing contract to determine whether the vendor’s performance is consistent with the information and standards provided to the State Board of Education at the time of certification. Based upon this determination, the State Superintendent shall either re-certify the education purchasing contract for a period of time not to exceed five years or withdraw the contract’s certification and no longer allow participation in that contract through the education purchasing program.

Section 1110.110 Withdrawal of Certification

a) In addition to the basis for withdrawing certification set forth in Section 1110.100 of this Part, the State Superintendent shall withdraw the certification of an education purchasing contract at any time if:

1) the vendor has failed to perform in accordance with the terms and provisions of the contract while providing supplies or services to Illinois school districts;

2) the contract has been terminated or has expired by its terms; or

3) the State Superintendent determines, from the point of view of the contract’s benefit to public educational entities, that:

   A) an amendment to the contract has substantially and negatively modified the contract’s terms or the range of supplies or services offered through the contract; or

   B) an amendment to the contract has substantially and negatively affected the terms of delivery, quality, or serviceability of the supplies or services offered through the contract.


b) The State Superintendent shall use the web-based resources of the State Board of Education and other means designed to reach public educational entities to notify them when certification of a contract under this Part is withdrawn.

1) A school district that has commenced a transaction under an education purchasing contract may complete that transaction notwithstanding any action by the State Superintendent to remove the contract’s certification.

2) No new transactions may be commenced under a contract whose certification has been withdrawn.
TO: Illinois State Board of Education
FROM: Dr. Randy J. Dunn, State Superintendent of Education
       Jonathan Furr, General Counsel

Agenda Topic: Waiver Report to the General Assembly

Materials: Waiver Report
           Physical Education Waiver Addendum Summary

Staff Contact(s): Winnie Tuthill
                 Shelley Helton

Purpose of Agenda Item
The purpose of the agenda item is to inform the Board members about requests for waivers and modifications that have been received since the last report in September 2005; to consider whether the Board should recommend that the General Assembly disapprove certain requests; and to secure approval of the Spring 2006 Waiver Report for submission to the General Assembly before March 1, as required by law.

Expected Outcomes of Agenda Item
The Board will be asked to adopt motions recommending to the General Assembly that it disapprove or limit five requests contained in the report. In addition, the Board will be asked to authorize submission of the Spring 2006 Waiver Report to the General Assembly.

Background Information
The Spring 2006 Waiver Report is the twenty-second report to be submitted to the General Assembly pursuant to Section 2-3.25g of the School Code. That law, expanded in 1995, permits school districts to request waivers or modifications of state education laws and administrative rules promulgated by the State Board of Education. All waivers of state law must be submitted to the General Assembly for its consideration.

This report contains 78 requests that seek to waive mandates of School Code provisions. These include requirements pertaining to daily physical education (23 requests), parent-teacher conferences (15 requests), limitation of administrative costs (12 requests), driver education fees (eight requests), nonresident tuition (six requests), and inservice training (five requests). Other requests to be forwarded to the General Assembly for action address content of evaluation plans, funds, General State Aid, statement of affairs, and tax levies.

The report also contains one request to waive the requirement in Section 21-9 of the School Code pertaining to the number of days a substitute teacher can teach during the school year. Section 21-9 allows teachers with a substitute certificate to teach for no more than 90 school days during the year, and allows certificated teachers to substitute teach for no more than 120 days during the year. In all cases the instructor may teach only in the place of a certified teacher who is under contract with the school board. The request to waive this provision would allow the district 175 days paid access to each of its substitutes holding a substitute certificate. In September 2005 the State Board decided to send the one substitute teacher waiver in the fall report to the General Assembly with a recommendation for legislative disapproval. For both the
Spring 2005 and Fall 2005 waiver reports, the State Board recommended that the General Assembly deny any request that addressed substitute teaching.

Since the fall waiver report, the State Board of Education has approved 102 requests that modify School Code mandates or modify or waive agency rules.

**Analysis and Policy Implications**
Staff are recommending that the State Board provide to the General Assembly disapproval recommendations on five waiver requests contained in the report. One addresses substitute teachers, two address daily physical education, one addresses fees for driver’s education and one addresses General State Aid.

The recommendations for each denial are based primarily on the reasons stated in the waiver law for the State Board to deny a request upon which it must act. These reasons, which are listed below, have been used in the past to support disapproval recommendations provided to the General Assembly.
1. The request is not based upon sound educational practices.
2. The requested action would compromise equal opportunities for learning.
3. The request does not have improved student performance as a primary goal.

**Waiver for substitute teaching**

**Waukegan Community Unit School District 60 (WM100-3738)** is renewing a previous request to waive the provisions for employing substitute teachers found in Section 21-9 of the School Code. The waiver would allow a substitute teacher to teach for a period not to exceed 175 paid school days in any one school district in any one school term as long as employment does not exceed 90 days of consecutive teaching employment in any one classroom within the district. If a substitute is needed for more than 90 consecutive days in a particular classroom, then the district will try to make arrangements to find a fully certified teacher. If approved the request would be effective for the 2006-07 school year only.

**Recommendation for denial**
If this request is not disapproved, students in this district could be exposed for lengthy periods of time to substitute teachers who may not be properly certified in the grade levels or subject areas to be taught. In addition, the substitute teachers employed by the district may not meet the requirements established by the federal No Child Left Behind Act (NCLB) of 2001 for “highly qualified” teachers that will go into effect after the end of the 2005-06 school year. For these reasons, this waiver request is recommended for legislative denial.

**Waivers for physical education**

The State Board will be transmitting to the General Assembly for action 23 waiver requests from 21 school districts seeking relief from the mandate to provide physical education on a daily basis. Of the 23 requests, 20 are renewal requests, 12 include kindergarten through grade 8, and 11 include high school levels. Descriptions of each of these requests can be found on pages 7 to 11 of the waiver report.
In September 2001, the State Board of Education implemented its policy concerning physical education waivers and modifications that focuses on:

1. student achievement of the Illinois Learning Standards for Physical Development and Health, specifically Goals 19, 20, and 21; and
2. the need for districts seeking to waive or modify the daily physical education mandate to provide the learning opportunities necessary for their students to progress toward achieving these standards.

The spring 2006 report is the ninth opportunity for districts to include with their physical education waiver applications descriptions of their students’ achievement relative to the Illinois Learning Standards for Physical Development and Health and of the additional learning opportunities provided to students to ensure that they continue to make progress toward achieving the standards.

Eighteen of the 21 districts submitted this additional information (see the summary in the attached chart). Sparta CUSD 140, Mendon CUSD 4 and Herscher CUSD 2 had no assessment data to share. One of the ten school districts whose petitions include elementary grade levels submitted ISAT results from 2004. Other districts with elementary grades submitted results from locally developed assessments. One elementary district used the Presidential Fitness Test to measure achievement of Goal 20 (i.e., individual fitness). High school districts, for the most part, summarized results from locally developed assessments, the Presidential Fitness Test, and Fitnessgram.

Recommendations for Denial

The two districts described below have no formal physical education assessment data to submit.

**Mendon Community Unit School District 4 (WM100-3742-1)** is renewing a five-year request that would excuse those students in grades 9 through 12 from the daily physical education requirement when they are enrolled in driver’s education courses and are participating in behind-the-wheel sessions. The waiver would allow such students to be enrolled in an academic class rather than scheduling a study hall on the days in which they are practice driving.

The application states that under the terms of this waiver a student would be out of daily physical education for a maximum of 18 out of 87 days, not necessarily consecutive.

**Herscher Community Unit School District 2 (WM100-3749-2)** is renewing a five-year request that would excuse those students in grades 7 and 8 from the daily physical education requirement when they are participating in two of three elective fine arts courses (band, orchestra, and/or chorus). Over the last two years, 15% of junior high students have been eligible for this waiver.

The district notes that many students eligible for the waiver choose to join extra-curricular sports. In future the district plans to analyze standardized and district criterion-referenced tests to compare student achievement over time and to analyze student performance based on grades in the classroom.
In the absence of assessment results for these districts, which the State Board has requested of all applicants for physical education waivers and modifications since 2001, staff have no way to ascertain whether the proposed waivers described above would compromise students’ ability to achieve the Illinois Learning Standards for Physical Development and Health. These waivers are recommended for legislative denial.

Waiver for driver’s education fees

The State Board will be forwarding eight requests to the General Assembly from districts wishing to increase their fees for driver’s education from the maximum of $50 allowed in 105 ILCS 5/27-23. Of the eight districts requesting the fee increase, three request fees not to exceed $250, four request fees not to exceed $350, and one requests a fee not to exceed $700, with the understanding that in the first year of implementation the district’s intent would be to charge no more than $300. Four of these requests are renewals.

The fee limit of $50 placed on districts for their driver’s education course was part of the reform legislation passed in 1985. Since that time, district costs have gone up in all areas associated with driver’s education, and the increasing number of applications received for this area was a factor in failed legislation introduced in the spring 2005 session that attempted to raise the fee limit to an amount that comes closer to meeting district expenses.

Of the six requests in this report asking for driver’s education fees above $110/student, each states or implies that the increased fee will be used, in part, to offset the heavy personnel expenses involved in offering driver’s education, particularly the behind-the-wheel portion of the course, where student: teacher ratios of 3:1 or even 2:1 are common. Approval of these waivers by the General Assembly will allow districts to use the higher student fees to help subsidize the salaries of driver’s education teachers, along with other program costs.

Recommendation for one-year limit

Warren Township High School District 121 (WM100-3762) is renewing a five-year request to allow the district to charge a fee above the $50 specified in Section 27-23 of the School Code. The district’s first waiver request was for a fee not to exceed $250. Their new request is for a fee not to exceed $700, with the understanding that the district will not charge more than $300 for the 2006-07 school year.

In its fiscal analysis of driver’s education costs based on FY 2005 data, Warren Township states that total net costs per student for driver’s education are $1,016 (after factoring in the $124/student state reimbursement and the $250/student fee allowed under the current waiver). As a comparison, Warren Township notes that the net cost per student for English is $545 and, for foreign languages, $529. If the new waiver request were approved, the district predicts a net cost per student of $566 were they to charge the maximum fee limit of $700.

While the district states its hope never to need to request a $700 fee for driver’s education, legislative approval of this waiver would make it a possibility. A fee this large is unreasonable to expect parents of students in a public school to pay. Moreover, such a potential fee is larger than the fees charged by many private driving academies in Illinois. This waiver is recommended for one-year approval only.
Waiver for General State Aid

Regional Office of Education #8 (Carroll, Jo Daviess, Stephenson) (WM100-3750) is requesting a five-year waiver to receive General State Aid reimbursement for a full day when students attending its alternative schools participate in three and a half hours of school work each day. The shorter day is necessary due to the learning styles of the students, who the regional office notes have been able to make "significant academic progress" by participating in intensive computer-assisted instruction. In addition, the cost of providing instructional and support services to these students is higher than in the regular school setting. Without full GSA reimbursement, the program would be too expensive for many districts that send students to the alternative schools.

State Board of Education staff who work with the alternative education programs believe a longer school day that combines instruction with appropriate support services, work-based learning programs or service learning is more beneficial to at-risk students than programs that simply reduce the amount of time students are in school. These types of services “shall be included in determining the student’s minimum number of clock hours of daily school work that constitute a day of attendance for purposes of calculating general State Aid” (School Code 105 ILCS13A-8). Many other alternative schools receiving funds under 13A (which include every Regional Office of Education in the state) have been able to provide five clock-hours of school work by incorporating support services, work-based learning and other components into their programs.

The waiver application from Regional Office of Education #8 does not contain circumstances that are different from other Regional Safe School Programs (RSSPs) throughout the state. The cornerstone of many of these programs is small class size, with students receiving individual attention and self-paced learning modules. The student characteristics discussed in this application are common to those of students in RSSP settings throughout the state. Such students:

- do not respond well to the traditional educational setting;
- may be behind in credits earned or not working at grade level;
- may be in need of other types of support services, and/or may benefit from the opportunity for a fresh start in a new educational environment;
- may be under the age of 16; and
- may have criminal records.

Challenges posed by the need to follow the School Code in locating the alternative program as far away as possible from other school buildings or school grounds are shared by all the state’s RSSP programs, as are the difficulties faced in providing appropriate food service and transportation.

The flexibility of these alternative programs is one of their strengths. They afford teachers and administrators the chance to develop different and/or innovative activities that provide five clock-hours of school work while meeting the work-based learning, community service or similar alternative educational activity needs of their students.

Staff recommend that this waiver request be recommended for legislative denial because full-day programs that include other components, such as work-based learning, support services, and/or service learning, are more beneficial to the students being served in the alternative programs than programs that reduce the time that students are in school.
**Superintendent's Recommendation**

The State Superintendent recommends that the State Board of Education adopt the following motions:

**MOTION #1**

The State Board of Education hereby forwards the following waiver requests to the General Assembly with recommendations for legislative disapproval:

- The request from Waukegan Community Unit School District 60 (WM100-3738) asking to waive the time limitations for substitute teachers;
- The request from Mendon Community Unit School District 4 (WM100-3742-1) asking to waive daily physical education for students in grades 10 and above when they are enrolled in the behind-the-wheel portion of driver’s education;
- The request from Herscher Community Unit School District 2 (WM100-3749-2) asking to waive daily physical education for students in grades 7 and 8 when they are participating in two of three elective fine arts courses; and
- The request from Regional Office of Education #8 (WM100-3750) asking to waive the requirement for a five clock-hour day for those students attending its alternative schools.

In addition, the State Superintendent recommends that the State Board of Education adopt the following motion:

**MOTION #2**

The request from Warren Township High School District 121 (WM100-3762), asking to charge a fee for driver’s education not to exceed $700, with the understanding that the fee charged for the 2006-2007 school year will not exceed $300, should receive legislative approval for the 2006-07 school year only. The remaining years of the waiver request (2007-08 through 2010-11) should be disapproved.

The State Board of Education hereby forwards the remaining 73 waiver requests summarized in the report to the General Assembly without comment.

**Next Steps**

Staff will submit the Spring 2006 Waiver Report as presented to the General Assembly before March 1.
MEMORANDUM

TO: The Honorable Emil Jones, Jr., Senate President
The Honorable Frank C. Watson, Senate Minority Leader
The Honorable Michael J. Madigan, Speaker of the House
The Honorable Tom Cross, House Republican Leader

FROM: Randy J. Dunn
State Superintendent of Education

DATE: February 28, 2006


As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Board of Education and of applications that have been returned to school districts or other eligible applicants.

If you have any questions or comments, please contact Jonathan Furr, General Counsel, at 217/782-8535.

cc: The Honorable Rod R. Blagojevich, Governor
Mark Mahoney, Clerk of the House
Linda Hawker, Secretary of the Senate
Legislative Research Unit
State Government Report Center
Executive Summary

The following report outlines waivers of School Code mandates that school districts, regional offices of education, or special education or vocational education cooperatives have requested since the last report, which was transmitted in October 2005. Pursuant to Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), these requests must be sent to the General Assembly for its consideration before March 1, 2006.

The report is organized by subject area and by school district, regional office, or special education or vocational education cooperative. The General Assembly may disapprove the report in whole or in part within 60 calendar days after each chamber next convenes once the report is filed. This is done by a joint resolution. If either chamber fails to reject a waiver request, then that request is deemed granted.

Section I summarizes the 78 requests received for waivers of School Code mandates for consideration by the General Assembly, which are presented alphabetically by topic area. The largest number of applications received seeks waivers from Section 27-6 of the School Code regarding physical education (23 requests), followed by 14 petitions regarding parent-teacher conference days, 12 addressing administrative cost limitations, eight petitions pertaining to driver education and six each addressing inservice training and nonresident tuition. Two petitions each address evaluation plans, use of funds, and publication of a “statement of affairs”, while one petition each concerns general state aid, substitute teachers (see page 12), and tax levies.

This document also contains three other sections beyond what is required under Section 2-3.25g of the School Code. Section II lists the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the State Board has acted. Of the 102 approvals, 101 address legal school holidays and one addressed vocational education.

Section III describes the 13 requests that have been returned to or withdrawn by the petitioning entities. Section IV shows all the requests submitted, organized by Senate and House district.

In addition, the requests received are summarized by subject area in a table following this Executive Summary. Complete copies of the waiver requests for the General Assembly’s consideration have been provided to legislative staff.

This is the twenty-second report submitted pursuant to Section 2-3.25g of the School Code, which requires that the State Board of Education compile and submit requests for waivers of School Code mandates to the General Assembly before March 1 and October 1 of each year.
## Summary of Applications for Waivers and Modifications

*Volume 22 – Spring 2006*

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**Petition Summary**

|                    | 102      | 0          | 78                 | 13                    |

**TOTAL NUMBER OF APPLICATIONS:** 193
SECTION I

Applications Transmitted to the General Assembly

Content of Evaluation Plans

Keeneyville ESD 20 – DuPage (SD 28/HD 56) / Expiration: 2010-11 school year
WM100-3696 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “professional growth track – no rating” and “professional support track – satisfactory or unsatisfactory.”

LaGrange Area Department of Special Education – Cook (SD 41/HD 82) / Expiration: 2010-11 school year
WM100-3773 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “meets expectations” and “does not meet expectations.”

Driver Education

Peotone CUSD 207U – Will (SD 40/HD 79) / Expiration: 2010-11 school year
WM100-3703-2 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $100 of students who participate in driver education courses.

Plano CUSD 88 – Kendall (SD 25/HD 50) / Expiration: 2010-11 school year
WM100-3704 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM100-3710-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses.

Maine THSD 207 – Cook (SD 33/HD 65) / Expiration: 2010-11 school year
WM100-3732-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses.

Yorkville CUSD 115 – Kane, Kendall (SD 25/HD 50) / Expiration: 2010-11 school year
WM100-3757-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $350 of students who participate in driver education courses.

Warren THSD 121 – Lake (SD 31/HD 62) / Expiration: 2010-11 school year
WM100-3762 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $700 of students who participate in driver education courses. The district states that its intent is not to charge more than $300 for the 2006-2007 school year.
Lockport THSD 205 – Will (SD 43/HD 85) / Expiration: 2007-08 school year
WM100-3786-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $110 of students who participate in driver education courses.

Downers Grove CHSD 99 – DuPage (SD 24/HD 47) / Expiration: 2010-11 school year
WM100-3789 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $350 of students who participate in driver education courses.

Funds

Norridge SD 80 – Cook (SD 10/HD 20) / Expiration: 2010-11 school year
WM100-3764-1 (renewal) – Waiver of School Code (Section 17-2) request to allow the district to collect revenue generated from the tax rates established for the Education Fund, the Operations and Maintenance Fund, and the Transportation Fund and to use the revenue in the method and in the fund that best meets the needs of the district and its students.

Glen Ellyn SD 41 – DuPage (SD 21/HD 42) / Expiration: 2010-11 school year
WM100-3768-1 – Waiver of School Code (Section 17-2) request to allow the district to collect revenue generated from the tax rates established for the Education Fund, the Operations and Maintenance Fund, and the Transportation Fund and to use the revenue in the method and in the fund that best meets the needs of the district and its students.

General State Aid

Regional Office of Education #8 – Carroll, Jo Daviess, Stephenson (SD 45/HD 89) / Expiration: 2010-11 school year
WM100-3750 – Waiver of School Code (Section 18-8.05(F)(1)) request to allow the regional office of education to receive General State Aid reimbursement for a full day when students in its alternative schools participate in three and a half hours of school work each day. The shorter day is necessary due to the learning styles of the students, who the district indicates have been able to make “significant academic progress” by participating in concentrated computer-assisted instruction. In addition, the cost of providing instructional and support services to these students is higher than in the regular school setting. Without full reimbursement, the program would be cost-prohibitive for many districts that send students to the alternative schools.

Limitation of Administrative Cost

Ogden CCSD 212 – Champaign (SD 52/HD 104) / Expiration: 2005-06 school year
WM100-3653 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district previously employed a superintendent on an interim basis on a reduced salary. For the 2005-06 school year, the district will share a superintendent with Prairiewood CCSD 192, causing it to exceed the 5 percent limitation.

Villa Grove CUSD 302 – Douglas (SD 51/HD 101) / Expiration: 2005-06 school year
WM100-3661 – Waiver of School Code (Section 17-1.5) request to allow the district to
waive the limitation of administrative costs due to circumstances beyond its control. The district previously employed two part-time superintendents on an interim basis. A permanent superintendent has been hired. The salary for the new superintendent caused the district to exceed the 5 percent limitation.

Fisher CUSD 1 – Champaign (SD 53/HD 105) / Expiration: 2005-06 school year
WM100-3666-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district's superintendent resigned in summer 2004; an interim superintendent was hired for the 2004-05 school year. Since the interim superintendent was a retired superintendent, the district did not pay retirement or health insurance. A full-time superintendent was hired for the 2005-06 school year, with the cost of the salary and benefit package causing the district to exceed the 5 percent limitation.

East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2005-06 school year
WM100-3674-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district exceeded the 5 percent limitation due to an 8 percent merit raise given to the superintendent, the hiring of a special education administrator, and an increase in the salary and benefit package for the district's bookkeeper and treasurer.

Richmond-Burton CHSD 157 – McHenry (SD 32/HD 63) / Expiration: 2005-06 school year
WM100-3692 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district had several categories of expenses that increased: insurance; contributions to the Teachers Retirement System; slight increases for travel, equipment and the contingency fund; and anticipated increase in the utility contractor’s contract. Taken together, these increases caused the district to exceed the 5 percent limitation.

Morrison CUD 6 – Whiteside (SD 36/HD 71) / Expiration: 2005-06 school year
WM100-3700 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district serves as the administrative agent for the Williamson County Early Childhood Cooperative. As such, the district hired an administrator to oversee the program, causing the district to exceed the 5 percent limitation.

Carterville CUSD 5 – Williamson (SD 59/HD 117) / Expiration: 2005-06 school year
WM100-3707 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district agreed to pay for the health insurance of the retiring superintendent for one year and for moving expenses incurred by the new superintendent, causing it to exceed
the 5 percent limitation.

Blue Ridge CUSD 18 – DeWitt (SD 44/HD 87) / Expiration: 2005-06 school year
WM100-3726 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district’s superintendent resigned in May 2004; an interim superintendent was hired for the 2004-05 school year. A full-time superintendent was hired for the 2005-06 school year, with the cost of the salary and benefit package causing the district to exceed the 5 percent limitation.

Donovan CUSD 3 – Iroquois (SD 40/HD 79) / Expiration: 2005-06 school year
WM100-3731 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The superintendent served as an interim superintendent for the 2004-05 school year at a reduced salary. The position became full time for the current school year, causing the district to exceed the 5 percent limitation.

Robinson CUSD 2 – Crawford (SD 55/HD 109) / Expiration: 2005-06 school year
WM100-3739 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed a part-time superintendent during the 2004-05 school year. The position became full time for the current school year, causing the district to exceed the 5 percent limitation.

Palestine CUSD 3 – Crawford (SD 55/HD 109) / Expiration: 2005-06 school year
WM100-3790-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The superintendent had been serving as the principal of the district’s high school; however, the district found that standards decreased and a principal was hired, who, in part, will work with teachers to improve instruction and increase student achievement.

Nonresident Tuition

Crab Orchard CUSD 3 – Williamson (SD 59/HD 117) / Expiration: 2010-11 school year
WM100-3697 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Joppa-Maple Grove CUSD 38 – Massac (SD 59/HD 118) / Expiration: 2010-11 school year
WM100-3698 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Cobden USD 17 – Union (SD 58/HD 115) / Expiration: 2010-11 school year
WM100-3723 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.
Tamaroa GSD 5 – Perry (SD 58/HD 115) / Expiration: 2010-11 school year
WM100-3737 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Anna CCSD 37 – Union (SD 59/HD 118) / Expiration: 2010-11 school year
WM100-3745 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Hollis CSD 328 – Peoria (SD 46/HD 91) / Expiration: 2011-12 school year
WM100-3777 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to charge less than 110 percent of the per capita tuition charge for nonresident students. In order to increase its enrollment, the district plans to continue to charge between $2,100 and $2,600 rather than a per capita tuition charge of approximately $12,000 that would be needed without a waiver.

Parent-Teacher Conferences

Elmhurst SD 205 – DuPage (SD 21/HD 41) / Expiration: 2010-11 school year
WM100-3650-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the morning following a half of day of student attendance and then in the evening following a full day of student attendance. Another morning session will be held on a day without student attendance. The morning and evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Dixon USD 170 – Lee (SD 45/HD 90) / Expiration: 2010-11 school year
WM100-3663 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance four times during a given month. One day during the school year would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Fisher CUSD 1 – Champaign (SD 53/HD 105) / Expiration: 2010-11 school year
WM100-3666-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option two times a year of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Iroquois County CUSD 9 – Iroquois (SD 53/HD 105) / Expiration: 2010-11 school year
WM100-3679-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of two times a year scheduling parent-teacher conferences in the evening following at least five clock-hours of attendance and to use the following day for at least four hours of parent-teacher conferences. The district will count the first day for the purpose of determining average daily attendance, and both days will be counted among the 176 days of actual pupil attendance required by Section 10-19.
Bloomington SD 87 – McLean (SD 44/HD 88) / **Expiration: 2010-11 school year**

WM100-3694-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option two times each school year of scheduling parent-teacher conferences in the afternoon and evening following a full day of student attendance twice during a given week. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

West Chicago ESD 33 – DuPage (SD 48/HD 95) / **Expiration: 2010-11 school year**

WM100-3709 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance, followed by all-day conferences that will extend into the evening. One day following the conferences will be a nonattendance day for students, and for staff, if they have completed their conferences. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Rock Falls THSD 301 – Whiteside (SD 45/HD 90) / **Expiration: 2010-11 school year**

WM100-3712 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Arcola CUSD 306 – Douglas (SD 55/HD 110) / **Expiration: 2010-11 school year**

WM100-3721-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a school day of at least five clock-hours and in the morning of the following day for at least three clock-hours. The evening and the morning sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Indian Prairie SD 204 – DuPage (SD 48/HD 96) / **Expiration: 2010-11 school year**

WM100-3733-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a two-week period. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Freeburg CCSD 70 – St. Clair (SD 58/HD 116) / **Expiration: 2010-11 school year**

WM100-3754 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a one-week period. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Prophetstown-Lyndon-Tampico CUSD 3 – Whiteside (SD 45/HD 90) / **Expiration: 2010-11 school year**

WM100-3769 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a school day where students are dismissed an hour early twice during a given week. A
day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

**Altamont CUSD 10 – Effingham (SD 51/HD 102) / Expiration: 2010-11 school year**

**WM100-3765 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option two times a year of scheduling parent-teacher conferences in the evening following a full day of student attendance and in the morning of the following day for at least three clock-hours. Students would not be in attendance for the second day of conferences. The evening and the morning sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

**Farmington Central CUSD 265 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year**

**WM100-3772 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

**Streator ESD 44 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year**

**WM100-3780 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a school day of at least five clock-hours and in the morning of the following day for at least three clock-hours. The evening and the morning sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

**Chaney-Monge SD 88 – Will (SD 43/HD 85) / Expiration: 2010-11 school year**

**WM100-3788 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

**Physical Education**

**Sparta CUSD 140 – Randolph (SD 58/HD 116) / Expiration: 2007-08 school year**

**WM100-3648-1 – Waiver of School Code** (Section 27-6) request to allow the district to permit students in grades 4 through 6 to participate in physical education three times a week rather than daily for the full school year. Students in grade 4 will participate for 90 minutes in physical education, while those in grades 5 and 6 will have 135 minutes of instruction. In addition, students also will participate in 100 minutes of “outside activity” each week.

**Taylorville CUSD 3 – Christian (SD 49/HD 98) / Expiration: 2010-11 school year**

**WM100-3659-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in grades 9 through 12 to participate in physical education every other day for 44 minutes each session due to inadequate facilities. On the days in which the students are not in physical education, they will be participating in laboratory science courses.
Taylorville CUSD 3 – Christian (SD 49/HD 98) / Expiration: 2010-11 school year
WM100-3659-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grade 8 from the daily physical education requirement if they are enrolled in band or orchestra and also elect to participate in choir. Such students would participate in physical education twice a week for 42 minutes each session.

Community High School District 117 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM100-3672 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for ongoing participation in cheerleading, pom-poms and marching band. In addition, the district would like to excuse students in grades 9 and 10 for ongoing participation in interscholastic athletics. Students will return to physical education classes at the conclusion of the sport or marching band season.

East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2010-11 school year
WM100-3674-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in physical education three to four times a week for 30 minutes each session. Students also will have supervised play on a daily basis and participate in a wellness program.

Peotone CUSD 207U – Will (SD 40/HD 79) / Expiration: 2010-11 school year
WM100-3703-1 – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and pom-poms. The waiver, if approved, will allow these students to participate in additional academic classes or schedule more study time.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM100-3710-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement if they enroll in two or more Advanced Placement classes. Students will use the additional time for study and laboratory/computer work.

Orion CUD 223 – Henry (SD 36/HD 71) / Expiration: 2010-11 school year
WM100-3715-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grade 12 from the daily physical education requirement if they are enrolled in the cooperative education program. Without the waiver, the students would be unable to enroll in both the cooperative program and other academic coursework related to postsecondary education and training.

Indian Prairie SD 204 – DuPage (SD 48/HD 96) / Expiration: 2010-11 school year
WM100-3733-3 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 5 to participate in physical education three times a week for 30 minutes each session due to inadequate facilities.

Huntley CSD 158 – Kane, McHenry (SD 32/HD 64) / Expiration: 2010-11 school year
WM100-3734-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in daily physical education four times a week for 30 minutes each session due to inadequate facilities. The district has experienced a 20 percent increase in its enrollment in the last nine years and is anticipating 900 more students to be enrolled for the 2006-07 school year.

Evanston CCSD 65 – Cook (SD 9/HD 18) / Expiration: 2010-11 school year
WM100-3735-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 8 from the daily physical education requirement to enroll in courses designed to “accelerate” their progress in mathematics and reading. Approximately 125-150 students out of 6,900 will be affected by the request, provided their parents give permission for their students to be excused.

Adlai Stevenson HSD 125 – Lake (SD 30/HD 59) / Expiration: 2010-11 school year
WM100-3741 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading or pom-poms. These students receive up to 12 hours of exercise each week during practice, in addition to performances, summer practice schedules and competitions.

Mendon CUSD 4 – Adams (SD 47/HD 93) / Expiration: 2010-11 school year
WM100-3742-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 9 through 12 from the daily physical education requirement when they are enrolled in driver’s education courses. This will allow those students to be enrolled in an academic class rather than scheduling a study hall on the days in which they are participating in behind-the-wheel instruction.

Westville CUSD 2 – Vermilion (SD 52/HD 104) / Expiration: 2010-11 school year
WM100-3743 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 9 through 12 from the daily physical education requirement when they are participating in marching band or to enroll in advanced coursework. In addition, the district would excuse students in grades 9 and 10 for ongoing participation in an interscholastic athletic program.

Freeport SD 145 – Stephenson (SD 45/HD 89) / Expiration: 2010-11 school year
WM100-3746 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 11 and 12 from the daily physical education requirement when they are participating in show choir, cheerleading or pom-poms. The waiver would allow these students to enroll in courses in the fine arts, career preparation and/or other areas.

Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2010-11 school year
WM100-3749-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 7 and 8 from the daily physical education requirement when they are participating in two of three elective fine arts courses (i.e., band, orchestra, chorus).

Pontiac THSD 90 – Livingston (SD 53/HD 105) / Expiration: 2010-11 school year
WM100-3758 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 11 and 12 from the daily physical education requirement when they are participating in cheerleading.
**Laraway CCSD 70-C – Will (SD 43/HD 86) / Expiration: 2010-11 school year**

WM100-3759 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in physical education two times a week and those students in grades 6 through 8 to participate three times a week. Each session will be 45 minutes in length. On the days when students are not in physical education courses, they will spend more time on other academic subject areas where improvement is needed to ensure that the district continues to make Adequate Yearly Progress under the No Child Left Behind Act of 2001.

**Matteson ESD 162 – Cook (SD 19/HD 38) / Expiration: 2010-11 school year**

WM100-3760 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 6 to participate in physical education two times a week for 40 minutes each session due to inadequate facilities. In addition, students will participate in 120 minutes of organized physical activity each week.

**Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2006-07 school year**

WM100-3763-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten to participate in physical education two times a week for 20 minutes each session due to inadequate facilities. Currently, 700 part-time kindergarten students share a single gymnasium. Providing less than daily physical education will improve classroom safety and increase instructional time from the eight minutes students would receive under a daily schedule.

WM100-3763-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 3 to participate in physical education three times a week for 30 minutes each session due to inadequate facilities. Currently, 2,400 students share four gymnasiums. Providing less than daily physical education will improve classroom safety and increase instructional time from the 15 minutes students would receive under a daily schedule.

**Canton Union SD 66 – Fulton (SD 46/HD 91) / Expiration: 2010-11 school year**

WM100-3784-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 7 and 8 from the daily physical education requirement when they are participating in both vocal and instrumental music courses, which includes marching band.

**Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year**

WM100-3785-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 9 through 12 from the daily physical education requirement when they are participating in interscholastic athletics, marching band, cheerleading or pom-poms, and they are enrolled in an additional academic class.

**School Improvement/Inservice Training**

**Queen Bee SD 16 – DuPage (SD 23/HD 45) / Expiration: 2010-11 school year**

WM100-3683 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by
Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

_Eureka CUSD 140 – Woodford (SD 53/HD 106) / Expiration: 2010-11 school year_  
WM100-3685-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to schedule either a full-day or half-day school improvement day at the beginning of the school year. The district would like the option to also consider holding up to two half days of school improvement activities following the full-day program. The district would accumulate sufficient time beyond the five-clock-hour requirement during the remainder of the school year to apply towards these days in order to count them among the 176 days of actual pupil attendance required by Section 10-19.

_Bloomington SD 87 – McLean (SD 44/HD 88) / Expiration: 2010-11 school year_  
WM100-3694-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

_Indian Prairie SD 204 – DuPage (SD 48/HD 96) / Expiration: 2010-11 school year_  
WM100-3733-2 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

_Morton CUSD 709 – Tazewell (SD 53/HD 106) / Expiration: 2010-11 school year_  
WM100-3761 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold three full-day teacher inservice sessions instead of six half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

_Statement of Affairs_

_Huntley CSD 158 – Kane, McHenry (SD 32/HD 64) / Expiration: 2010-11 school year_  
WM100-3734-1 (renewal) – Waiver of School Code (Section 10-17) request to allow the district to not prepare and publish in the newspaper a “statement of affairs,” thus saving the district $8,000 for each year the waiver is in effect. The district indicates that the information required to be published is available in other publications (e.g., comprehensive annual financial report, school report card, annual audit of financial records), in other formats and through the Freedom of Information Act.

_Aurora West USD 129 – Kane (SD 42/HD 83) / Expiration: 2010-11 school year_  
WM100-3748 – Waiver of School Code (Section 10-17) request to allow the district to not prepare and publish in the newspaper a “statement of affairs,” thus saving the district $8,000 for each year the waiver is in effect. The district will make copies of the report available in all of its schools and publish the report on the district’s website. The report’s availability will be publicized in area newspapers and in the district’s newsletter.
Substitute Teachers

Waukegan SD 60 – Lake (SD 30/HD 60) / Expiration: 2006-07 school year
WM100-3738 (renewal) – Waiver of School Code (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. No substitute will be used for more than 90 consecutive days in a single classroom. Using substitutes for longer than 90 days will enable teachers to attend staff development opportunities; prevent classes from being combined or canceled; and eliminate the need to use administrators to cover teachers’ classrooms.

Tax Levies

Glen Ellyn SD 41 – DuPage (SD 21/HD 42) / Expiration: 2010-11 school year
WM100-3768-2 – Waiver of School Code (Section 17-2) request to allow the district to combine its levies for the Education Fund, the Operations and Maintenance Fund, and the Transportation Fund. The levy to be charged will meet the requirements of each individual fund, as provided in Section 17-2 of the School Code. If the request is approved, then the district would create one general, multi-purpose fund.
SECTIION II

Applications Approved by the State Board of Education

Holidays

Summersville SD 79 – Jefferson (SD 54/HD 107) / Expiration: 2010-11 school year
WM300-3634 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2010-11 school year
WM300-3635 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Villa Park SD 45 – DuPage (SD 23/HD 46) / Expiration: 2010-11 school year
WM300-3636 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Abingdon CUSD 217 – Knox, Warren (SD 37/HD 74) / Expiration: 2008-09 school year
WM300-3637 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Harlem CSD 122 – Winnebago (SD 34/HD 68) / Expiration: 2008-09 school year
WM300-3638 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Montmorency CCSD 145 – Whiteside (SD 45/HD 90) / Expiration: 2010-11 school year
WM300-3639 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Raccoon CSD 1 – Marion (SD 54/HD 107) / Expiration: 2010-11 school year
WM300-3640 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Southwestern CUSD 9 – Macoupin (SD 49/HD 97) / Expiration: 2010-11 school year
WM300-3641 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Carthage CUSD 338 – Hancock (SD 47/HD 94) / Expiration: 2010-11 school year  
WM300-3642 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Genoa-Kingston CUSD 424 – DeKalb (SD 35/HD 69) / Expiration: 2010-11 school year  
WM300-3643 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Centralia SD 135 – Marion (SD 54/HD 107) / Expiration: 2010-11 school year  
WM300-3644 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Mount Prospect SD 57 – Cook (SD 33/HD 66) / Expiration: 2010-11 school year  
WM300-3645 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Quincy SD 172 – Adams (SD 47/HD 93) / Expiration: 2009-10 school year  
WM300-3646 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Ashley CCSD 15 – Washington (SD 58/HD 115) / Expiration: 2008-09 school year  
WM300-3647 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Sparta CUSD 140 – Randolph (SD 58/HD 116) / Expiration: 2010-11 school year  
WM300-3648-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Region III Special Education Cooperative – Madison (SD 56/HD 111) / Expiration: 2010-11 school year  
WM300-3649 (renewal) – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Elmhurst SD 205 – DuPage (SD 21/HD 41) / Expiration: 2010-11 school year  
WM300-3650-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.
Regional Office of Education 8 – Freeport Alternative High School – Carroll, Jo Daviess, Stephenson (SD 45/HD 89) / Expiration: 2009-10 school year
WM300-3651 (renewal) – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor for students who attend the alternative school.

Waterloo CUSD 5 – Monroe, St. Clair (SD 58/HD 116) / Expiration: 2010-11 school year
WM300-3652 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Salem CHSD 600 – Marion (SD 54/HD 107) / Expiration: 2010-11 school year
WM300-3654 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Illinois Valley Central USD 321 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year
WM300-3655 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

East Prairie SD 73 – Cook (SD 8/HD 16) / Expiration: 2010-11 school year
WM300-3657 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

West Washington County CUD 10 – Washington (SD 58/HD 115) / Expiration: 2010-11 school year
WM300-3660 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Charleston USD 1 – Coles, Cumberland (SD 55/HD 110) / Expiration: 2010-11 school year
WM300-3664 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Windsor CUSD 1 – Shelby (SD 55/HD 109) / Expiration: 2010-11 school year
WM300-3667 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

_Homer CCSD 33C – Will (SD 41/HD 81) / Expiration: 2010-11 school year_  
WM300-3668 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

_Dallas CUSD 336 – Hancock (SD 47/HD 94) / Expiration: 2010-11 school year_  
WM300-3669 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

_Waltham CCSD 185 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year_  
WM300-3670 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

_Unity Point SD 140 – Jackson (SD 58/HD 115) / Expiration: 2010-11 school year_  
WM300-3671 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

_East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2009-10 school year_  
WM300-3673 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, an inservice training session or a teachers’ institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

_Sunset Ridge SD 29 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year_  
WM300-3675 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor and to schedule a teacher institute day on the holiday honoring all veterans of foreign wars, provided that instruction pertaining to their contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.

_High Mount SD 116 – St. Clair (SD 57/HD 113) / Expiration: 2009-10 school year_  
WM300-3676 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

_Morton Grove SD 70 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year_  
WM300-3677 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.
Northbrook SD 28 – Cook (SD 29/HD 58) / Expiration: 2010-11 school year
WM300-3678 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor and to schedule an inservice training session or a teachers’ institute day on the legal holiday honoring Casimir Pulaski, provided that instruction pertaining to his contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.

Iroquois County CUSD 9 – Iroquois (SD 53/HD 105) / Expiration: 2010-11 school year
WM300-3679-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Macomb CUSD 185 – McDonough (SD 47/HD 94) / Expiration: 2010-11 school year
WM300-3680 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Edwards County CUSD 1 – Edwards (SD 54/HD 108) / Expiration: 2010-11 school year
WM300-3681 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Northbrook/Glenview SD 30 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year
WM300-3682 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor and to schedule an inservice training session or a teachers’ institute day on the legal holiday honoring Casimir Pulaski, provided that instruction pertaining to his contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.

West Northfield SD 31 – Cook (SD 29/HD 57) / Expiration: 2010-11 school year
WM300-3684 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor and to schedule an inservice training session or teachers’ institute day on the legal holiday honoring Casimir Pulaski, provided that instruction pertaining to his contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.

Eureka CUSD 140 – Woodford (SD 53/HD 106) / Expiration: 2010-11 school year
WM300-3685-2 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences, an inservice training session or a teachers’ institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Highland Park THSD 113 – Lake (SD 29/HD 58) / Expiration: 2010-11 school year
WM300-3686 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Niles ESD 71 – Cook (SD 8/HD 15) / Expiration: 2010-11 school year
WM300-3687 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Calumet City SD 155 – Cook (SD 17/HD 34) / Expiration: 2010-11 school year
WM300-3688 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2010-11 school year
WM300-3690 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Center Cass SD 66 – DuPage (SD 41/HD 82) / Expiration: 2010-11 school year
WM300-3691 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences, inservice training sessions or a teachers’ institute day on the legal holiday honoring Abraham Lincoln, provided that instruction pertaining to his contributions is provided.

Nashville CCSD 49 – Washington (SD 58/HD 115) / Expiration: 2010-11 school year
WM300-3693 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Glencoe SD 35 – Cook (SD 29/HD 58) / Expiration: 2010-11 school year
WM300-3695 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

West Pike CUSD 2 – Pike (SD 49/HD 97) / Expiration: 2010-11 school year
WM300-3699 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Princeton HSD 500 – Bureau (SD 37/HD 74) / Expiration: 2010-11 school year
WM300-3701 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.
Westchester PSD 92.5 – Cook (SD 4/HD 7) / Expiration: 2010-11 school year
WM300-3702 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Oak Park and River Forest HSD 200 – Cook (SD 39/HD 78) / Expiration: 2010-11 school year
WM300-3705 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Red Hill CUSD 10 – Lawrence, Crawford (SD 55/HD 109) / Expiration: 2010-11 school year
WM300-3706 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Central A & M CUD 21 – Shelby (SD 49/HD 98) / Expiration: 2010-11 school year
WM300-3708 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM300-3710-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Rondout SD 72 – Lake (SD 30/HD 59) / Expiration: 2010-11 school year
WM300-3711 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Grant CHSD 124 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM300-3713 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Orion CUSD 223 – Henry (SD 36/HD 71) / Expiration: 2010-11 school year
WM300-3715-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Crete Monee SD 201-U – Will (SD 40/HD 80) / Expiration: 2010-11 school year
WM300-3716 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through
instructional activities rather than observing school holidays in their honor.

Avoca SD 37 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year
WM300-3717 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Du Quoin CUSD 300 – Perry (SD 58/HD 115) / Expiration: 2010-11 school year
WM300-3718 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Regional Office of Education #8 Alternative Learning Opportunities Program (ALOP) – Carroll, Jo Daviess, Stephenson (SD 45/HD 89) / Expiration: 2009-10 school year
WM300-3719 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor for students enrolled in its Alternative Learning Opportunities Program.

Palatine CCSD 15 – Cook (SD 27/HD 54) / Expiration: 2010-11 school year
WM300-3720 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year
WM300-3721-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Princeton ESD 115 – Bureau (SD 37/HD 74) / Expiration: 2010-11 school year
WM300-3722 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Marengo-Union ECSD 165 – McHenry (SD 32/HD 63) / Expiration: 2010-11 school year
WM300-3724-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Pinckneyville CHSD 101 – Perry (SD 58/HD 115) / Expiration: 2010-11 school year
WM300-3725 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Century CUSD 100 – Pulaski (SD 59/HD 118) / Expiration: 2010-11 school year
WM300-3727 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Ewing Northern CCSD 115 – Franklin (SD 59/HD 117) / Expiration: 2010-11 school year
WM300-3728 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Skokie SD 69 – Cook (SD 8/HD 16) / Expiration: 2010-11 school year
WM300-3729 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions or a teachers’ institute day on the legal holiday honoring Abraham Lincoln, provided that instruction pertaining to his contributions is given, and to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. The institute program is subject to prior approval from the Regional Office of Education.

Sullivan CUSD 300 – Moultrie (SD 51/HD 101) / Expiration: 2010-11 school year
WM300-3730 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Indian Prairie SD 204 – DuPage (SD 48/HD 96) / Expiration: 2010-11 school year
WM300-3733-4 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Huntley CSD 158 – Kane, McHenry (SD 32/HD 64) / Expiration: 2007-08 school year
WM300-3734-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Evanston CCSD 65 – Cook (SD 9/HD 18) / Expiration: 2010-11 school year
WM300-3735-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Highland CUSD 5 – Madison (SD 51/HD 102) / Expiration: 2010-11 school year
WM300-3736 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Skokie SD 73-5 – Cook (SD 8/HD 16) / Expiration: 2010-11 school year
WM300-3740 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.
**Mendon CUSD 4 – Adams (SD 47/HD 93) / Expiration: 2010-11 school year**

WM300-3742-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

**Warren CUSD 205 – Jo Daviess (SD 45/HD 89) / Expiration: 2010-11 school year**

WM300-3744 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Herrin CUSD 4 – Williamson (SD 59/HD 117) / Expiration: 2010-11 school year**

WM300-3747 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Lincoln ESD 156 – Cook (SD 17/HD 34) / Expiration: 2010-11 school year**

WM300-3751 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Egyptian CUSD 5 – Alexander (SD 59/HD 118) / Expiration: 2010-11 school year**

WM300-3752-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Paxton-Buckley-Loda CUSD 10 – Ford (SD 53/HD 105) / Expiration: 2010-11 school year**

WM300-3753 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**Wheeling CCSD 21 – Cook (SD 27/HD 53) / Expiration: 2010-11 school year**

WM300-3755 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**Dalzell SD 98 – Bureau (SD 38/HD 76) / Expiration: 2010-11 school year**

WM300-3756 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Yorkville CUSD 115 – Kane, Kendall (SD 25/HD 50) / Expiration: 2010-11 school year**

WM300-3757-2 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
**Norridge SD 80 – Cook (SD 10/HD 20) / Expiration: 2010-11 school year**

WM300-3764-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Moline USD 40 – Rock Island (SD 36/HD 72) / Expiration: 2010-11 school year**

WM300-3766 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Carrollton CUSD 1 – Greene (SD 49/HD 97) / Expiration: 2010-11 school year**

WM300-3767-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Gurnee SD 56 – Lake (SD 31/HD 62) / Expiration: 2010-11 school year**

WM300-3770 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Bannockburn SD 106 – Lake (SD 29/HD 58) / Expiration: 2010-11 school year**

WM300-3771 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**New Trier THSD 203 – Cook (SD 9/HD 18) / Expiration: 2010-11 school year**

WM300-3774 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**Orangeville CUSD 203 – Stephenson (SD 45/HD 89) / Expiration: 2010-11 school year**

WM300-3775 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**Collinsville CUSD 10 – Madison (SD 56/HD 112) / Expiration: 2010-11 school year**

WM300-3776 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Northwest Suburban Special Education Organization – Cook (SD 27/HD 53) / Expiration: 2010-11 school year**

WM300-3779 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.
Geneseo CUSD 228 – Henry (SD 45/HD 90) / Expiration: 2010-11 school year
WM300-3781 (renewal) – Modification of School Code (Section 24-2) allows the
district to schedule student attendance, parent-teacher conferences, or an inservice
training session on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham
Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars.
Instruction pertaining to the contributions of the honored individuals will be provided
rather than observing the legal school holidays.

Hinckley-Big Rock CUSD 429 – DeKalb (SD 35/HD 70) / Expiration: 2010-2011
school year
WM300-3782 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln,
Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through
instructional activities rather than observing school holidays in their honor.

Roxana CUSD 1 – Madison (SD 56/HD 111) / Expiration: 2010-11 school year
WM300-3783 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through
instructional activities rather than observing school holidays in their honor.

Canton Union SD 66 – Fulton (SD 46/HD 91) / Expiration: 2010-11 school year
WM300-3784-2 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and
Christopher Columbus through instructional activities rather than observing school
holidays in their honor.

Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year
WM300-3785-2 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln,
Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through
instructional activities rather than observing school holidays in their honor.

Lockport THSD 205 – Will (SD 43/HD 85) / Expiration: 2007-08 school year
WM300-3786-2 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Peru ESD 124 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year
WM300-3787 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln,
Casimir Pulaski, and all veterans of foreign wars through instructional activities rather
than observing school holidays in their honor.

Palestine CUSD 3 – Crawford (SD 55/HD 109) / Expiration: 2010-11 school year
WM300-3790-2 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Vocational Education
WM200-3732-2 – Waiver of Administrative Rules (23 Illinois Administrative Code 254.1150(b)) allows the district to employ a certified teacher for its cooperative vocational education program to supervise each student for 15 minutes per week rather than for at least 30 minutes. The district states that students receive supervision from employers while on the job and that the teachers can keep in touch with employers and students through email and cell phones. The change will enable the district to continue to meet students’ demand for vocational courses.
Applications Returned to Applicants

Listed below are several categories of requests that have been returned to applicants. Some of these applicants sought permission for actions that were already permissible under the law or rules. Other requests were returned because they were ineligible under the law (e.g., mandates not found in the School Code, applicant is not eligible to apply, application incomplete).

NO WAIVER NEEDED

Administrative Cost Limitation

_Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2005-06 school year_

WM300-3749-1 (renewal) – Waiver of School Code (Section 17-1.5). The district requested to be allowed to exceed the 5 percent limitation on administrative costs. The district is in the bottom quartile of administrative costs for districts of its type; therefore, it could waive the limitation locally through board action.

Nonresident Tuition

_Egyptian CUSD 5 – Alexander (SD 59/HD 118) / Expiration: 2010-11 school year_

WM300-3752-1 (renewal) – Waiver of School Code (Section 10-20.12a). The district requested to be allowed to charge tuition of nonresident students of between 100 percent and 110 percent of the per capita tuition charge. A waiver is needed only if the district charges less than 100 percent of the per capita tuition charge.

INELIGIBLE

Driver Education

_Carrollton CUSD 1 – Greene (SD 49/HD 97) / Expiration: 2010-11 school year_

WM100-3767-2 – Waiver of School Code (Section 27-23). The district requested to be allowed to increase the fee charged of students participating in driver education. The district failed to specify the subject of this waiver request in written notices provided about the hearing.

Holidays

_Deer Park CCSD 82 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year_

WM300-3656 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

_Nashville CCSD 49 – Washington (SD 58/HD 115) / Expiration: 2010-11 school year_

WM300-3658 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holidays honoring Dr. Martin
Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

**Edwards County CUSD 1 – Edwards (SD 54/HD 108) / Expiration: 2010-11 school year**

WM300-3662 (renewal) – **Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Casimir Pulaski. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

**Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2008-09 school year**

WM300-3665 (renewal) – **Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

**Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year**

WM100-3689-2 (renewal) – **Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Casimir Pulaski. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

WM100-3689-3 (renewal) – **Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to hold school on the legal school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, and Christopher Columbus. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

**Parent-Teacher Conferences**

**Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year**

WM100-3689-1 (renewal) – **Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to schedule parent-teacher conferences in the evening following at least five clock-hours of student attendance twice during a given week. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

**Physical Education**

**Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2010-11 school year**

WM100-3714 (renewal) – **Waiver of School Code** (Section 27-6). The district requested to be allowed to hold physical education classes on less than a daily basis. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

**School Improvement/Inservice Training**
Carrollton CUSD 1 – Greene (SD 49/HD 97) / Expiration: 2010-11 school year
WM100-3767-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2). The district requested to be allowed to hold two full day inservice training sessions instead of four half days. The district failed to specify the subject of this waiver request in written notices provided about the hearing.

WITHDRAWN

Valley View CUSD 365U – Will (SD 43/HD 85) / Expiration: 2010-11 school year
WM100-3778 – Waiver of School Code (Section 27-23). The district requested to be allowed to increase the fee charged of students in driver’s education to an amount not to exceed $500.
SECTION IV

Applications by Senate and House Districts

All requests received during this waiver cycle are presented numerically by Senate and House district, and then alphabetically by school district or eligible applicant. The “action” to be taken or already taken for each request is noted; that is, requests for waivers upon which the General Assembly must act are noted as “waivers”, modifications already acted upon by the State Board of Education are noted as “modifications”, and requests that were returned for a variety of reasons are listed under their respective legislative district.

SD 4/HD 7

Westchester PSD 92.5 – Cook (SD 4/HD 7) / Expiration: 2010-11 school year
WM300-3702 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 8/HD 15

Niles ESD 71 – Cook (SD 8/HD 15) / Expiration: 2010-11 school year
WM300-3687 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 8/HD 16

East Prairie SD 73 – Cook (SD 8/HD 16) / Expiration: 2010-11 school year
WM300-3657 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Skokie SD 69 – Cook (SD 8/HD 16) / Expiration: 2010-11 school year
WM300-3729 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions or a teachers’ institute day on the legal holiday honoring Abraham Lincoln, provided that instruction pertaining to his contributions is given, and to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. The institute program is subject to prior approval from the Regional Office of Education.

Skokie SD 73-5 – Cook (SD 8/HD 16) / Expiration: 2010-11 school year
WM300-3740 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through
instructional activities rather than observing school holidays in their honor.

**SD 9/HD 17**

*Avoca SD 37 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year*  
WM300-3717 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Morton Grove SD 70 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year*  
WM300-3677 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Northbrook/Glenview SD 30 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year*  
WM300-3682 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor and to schedule an inservice training session or a teachers' institute day on the legal holiday honoring Casimir Pulaski, provided that instruction pertaining to his contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.

*Sunset Ridge SD 29 – Cook (SD 9/HD 17) / Expiration: 2010-11 school year*  
WM300-3675 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor and to schedule a teacher institute day on the holiday honoring all veterans of foreign wars, provided that instruction pertaining to their contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.

**SD 9/HD 18**

*Evanston CCSD 65 – Cook (SD 9/HD 18) / Expiration: 2010-11 school year*  
WM100-3735-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in kindergarten through grade 8 from the daily physical education requirement to enroll in courses designed to "accelerate" their progress in mathematics and reading. Approximately 125-150 students out of 6,900 will be affected by the request, provided their parents give permission for their students to be excused.

*Evanston CCSD 65 – Cook (SD 9/HD 18) / Expiration: 2010-11 school year*  
WM300-3735-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*New Trier THSD 203 – Cook (SD 9/HD 18) / Expiration: 2010-11 school year*  
WM300-3774 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.
SD 10/HD 20

Norridge SD 80 – Cook (SD 10/HD 20) / Expiration: 2010-11 school year
WM100-3764-1 (renewal) – Waiver of School Code (Section 17-2) request to allow the district to collect revenue generated from the tax rates established for the Education Fund, the Operations and Maintenance Fund, and the Transportation Fund and to use the revenue in the method and in the fund that best meets the needs of the district and its students.

Norridge SD 80 – Cook (SD 10/HD 20) / Expiration: 2010-11 school year
WM300-3764-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 17/HD 34

Calumet City SD 155 – Cook (SD 17/HD 34) / Expiration: 2010-11 school year
WM300-3688 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lincoln ESD 156 – Cook (SD 17/HD 34) / Expiration: 2010-11 school year
WM300-3751 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 19/HD 38

Matteson ESD 162 – Cook (SD 19/HD 38) / Expiration: 2010-11 school year
WM100-3760 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 6 to participate in physical education two times a week for 40 minutes each session due to inadequate facilities. In addition, students will participate in 120 minutes of organized physical activity each week.

SD 21/HD 41

Elmhurst SD 205 – DuPage (SD 21/HD 41) / Expiration: 2010-11 school year
WM100-3650-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the morning following a half of day of student attendance and then in the evening following a full day of student attendance. Another morning session will be held on a day without student attendance. The morning and evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Elmhurst SD 205 – DuPage (SD 21/HD 41) / Expiration: 2010-11 school year
WM300-3650-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.
SD 21/HD 42

_Glen Ellyn SD 41 – DuPage (SD 21/HD 42) / Expiration: 2010-11 school year_
WM100-3768-1 – Waiver of School Code (Section 17-2) request to allow the district to collect revenue generated from the tax rates established for the Education Fund, the Operations and Maintenance Fund, and the Transportation Fund and to use the revenue in the method and in the fund that best meets the needs of the district and its students.

_Glen Ellyn SD 41 – DuPage (SD 21/HD 42) / Expiration: 2010-11 school year_
WM100-3768-2 – Waiver of School Code (Section 17-2) request to allow the district to combine its levies for the Education Fund, the Operations and Maintenance Fund, and the Transportation Fund. The levy to be charged will meet the requirements of each individual fund, as provided in Section 17-2 of the School Code. If the request is approved, then the district would create one general, multi-purpose fund.

SD 23/HD 45

_Queen Bee SD 16 – DuPage (SD 23/HD 45) / Expiration: 2010-11 school year_
WM100-3683 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

SD 23/HD 46

_Villa Park SD 45 – DuPage (SD 23/HD 46) / Expiration: 2010-11 school year_
WM300-3636 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 24/HD 47

.Downers Grove CHSD 99 – DuPage (SD 24/HD 47) / Expiration: 2010-11 school year_
WM100-3789 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $350 of students who participate in driver education courses.

SD 25/HD 50

_Plano CUSD 88 – Kendall (SD 25/HD 50) / Expiration: 2010-11 school year_
WM100-3704 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses.

_Yorkville CUSD 115 – Kane, Kendall (SD 25/HD 50) / Expiration: 2010-11 school year_
WM100-3757-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $350 of students who participate in driver education courses.

_Yorkville CUSD 115 – Kane, Kendall (SD 25/HD 50) / Expiration: 2010-11 school year_
WM300-3757-2 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 27/HD 53

Wheeling CCSD 21 – Cook (SD 27/HD 53) / Expiration: 2010-11 school year
WM300-3755 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Northwest Suburban Special Education Organization – Cook (SD 27/HD 53) / Expiration: 2010-11 school year
WM300-3779 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 27/HD 54

Palatine CCSD 15 – Cook (SD 27/HD 54) / Expiration: 2010-11 school year
WM300-3720 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 28/HD 56

Keeneyville ESD 20 – DuPage (SD 28/HD 56) / Expiration: 2010-11 school year
WM100-3696 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “professional growth track – no rating” and “professional support track – satisfactory or unsatisfactory.”

SD 29/HD 57

East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2009-10 school year
WM300-3673 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, an inservice training session or a teachers’ institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

West Northfield SD 31 – Cook (SD 29/HD 57) / Expiration: 2010-11 school year
WM300-3684 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor and to schedule an inservice training session or teachers’ institute day on the legal holiday honoring Casimir Pulaski, provided that instruction pertaining to his contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.
**SD 29/HD 58**

*Bannockburn SD 106 – Lake (SD 29/HD 58) / Expiration: 2010-11 school year*

*WM300-3771 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Glencoe SD 35 – Cook (SD 29/HD 58) / Expiration: 2010-11 school year*

*WM300-3695 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Highland Park THSD 113 – Lake (SD 29/HD 58) / Expiration: 2010-11 school year*

*WM300-3686 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Northbrook SD 28 – Cook (SD 29/HD 58) / Expiration: 2010-11 school year*

*WM300-3678 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor and to schedule an inservice training session or a teachers’ institute day on the legal holiday honoring Casimir Pulaski, provided that instruction pertaining to his contributions is provided. The institute program is subject to prior approval from the Regional Office of Education.

**SD 30/HD 59**

*Rondout SD 72 – Lake (SD 30/HD 59) / Expiration: 2010-11 school year*

*WM300-3711 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2010-11 school year*

*WM300-3635 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Adlai Stevenson HSD 125 – Lake (SD 30/HD 59) / Expiration: 2010-11 school year*

*WM100-3741 (renewal) – Waiver of School Code* (Section 27-6) request to allow the district to excuse those students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading or pom-poms. These students receive up to 12 hours of exercise each week during practice, in addition to performances, summer practice schedules and competitions.

**SD 30/HD 60**
Waukegan SD 60 – Lake (SD 30/HD 60) / Expiration: 2006-07 school year
WM100-3738 (renewal) – Waiver of School Code (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. No substitute will be used for more than 90 consecutive days in a single classroom. Using substitutes for longer than 90 days will enable teachers to attend staff development opportunities; prevent classes from being combined or canceled; and eliminate the need to use administrators to cover teachers' classrooms.

SD 31/HD 61

Grant CHSD 124 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM300-3713 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Community High School District 117 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM100-3672 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the physical education requirement for ongoing participation in cheerleading, pom-poms and marching band. In addition, the district would like to excuse students in grades 9 and 10 for ongoing participation in interscholastic athletics. Students will return to physical education classes at the conclusion of the sport or marching band season.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM100-3710-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement if they enroll in two or more Advanced Placement classes. Students will use the additional time for study and laboratory/computer work.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM100-3710-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $300 of students who participate in driver education courses.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2010-11 school year
WM300-3710-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 31/HD 62

Gurnee SD 56 – Lake (SD 31/HD 62) / Expiration: 2010-11 school year
WM300-3770 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Warren THSD 121 – Lake (SD 31/HD 62) / Expiration: 2010-11 school year
WM100-3762 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $700 of students who participate in driver education courses. The district states that its intent is not to charge more than $300 for the 2006-2007 school year.

Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2006-07 school year
WM100-3763-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 3 to participate in physical education three times a week for 30 minutes each session due to inadequate facilities. Currently, 2,400 students share four gymnasiums. Providing less than daily physical education will improve classroom safety and increase instructional time from the 15 minutes students would receive under a daily schedule.

Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2006-07 school year
WM100-3763-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten to participate in physical education two times a week for 20 minutes each session due to inadequate facilities. Currently, 700 part-time kindergarten students share a single gymnasium. Providing less than daily physical education will improve classroom safety and increase instructional time from the eight minutes students would receive under a daily schedule.

SD 32/HD 63

Marengo-Union ECSD 165 – McHenry (SD 32/HD 63) / Expiration: 2005-06 school year
WM100-3724-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district agreed to pay for the health insurance of the retiring superintendent for one year and for moving expenses incurred by the new superintendent, causing it to exceed the 5 percent limitation.

Marengo-Union ECSD 165 – McHenry (SD 32/HD 63) / Expiration: 2010-11 school year
WM300-3724-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Richmond-Burton CHSD 157– McHenry (SD 32/HD 63) / Expiration: 2005-06 school year
WM100-3692 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district exceeded the 5 percent limitation due to a change in the way in which the salaries of the bookkeeper/business manager and the technology director were recorded, changes made at the suggestion of the district’s auditor. No new administrative positions were added.

SD 32/HD 64

Huntley CSD 158 – Kane, McHenry (SD 32/HD 64) / Expiration: 2010-11 school year
**WM100-3734-1 (renewal) – Waiver of School Code** (Section 10-17) request to allow the district to not prepare and publish in the newspaper a “statement of affairs,” thus saving the district $8,000 for each year the waiver is in effect. The district indicates that the information required to be published is available in other publications (e.g., comprehensive annual financial report, school report card, annual audit of financial records), in other formats and through the Freedom of Information Act.

**Huntley CSD 158 – Kane, McHenry (SD 32/HD 64) / Expiration: 2010-11 school year**

**WM100-3734-2 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in daily physical education four times a week for 30 minutes each session due to inadequate facilities. The district has experienced a 20 percent increase in its enrollment in the last nine years and is anticipating 900 more students to be enrolled for the 2006-07 school year.

**WM100-3734-2 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to not prepare and publish in the newspaper a “statement of affairs,” thus saving the district $8,000 for each year the waiver is in effect. The district indicates that the information required to be published is available in other publications (e.g., comprehensive annual financial report, school report card, annual audit of financial records), in other formats and through the Freedom of Information Act.

**Huntley CSD 158 – Kane, McHenry (SD 32/HD 64) / Expiration: 2007-08 school year**

**WM300-3734-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

**SD 33/HD 65**

**Maine THSD 207 – Cook (SD 33/HD 65) / Expiration: 2010-11 school year**

**WM100-3732-1 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $250 of students who participate in driver education courses.

**Maine THSD 207 – Cook (SD 33/HD 65) / Expiration: 2010-11 school year**

**WM200-3732-2 – Waiver of Administrative Rules** (23 Illinois Administrative Code 254.1150(b)) allows the district to employ a certified teacher for its cooperative vocational education program to supervise each student for 15 minutes per week rather than for at least 30 minutes. The district states that students receive supervision from employers while on the job and that the teachers can keep in touch with employers and students through email and cell phones. The change will enable the district to continue to meet students’ demand for vocational courses.

**SD 33/HD 66**

**Mount Prospect SD 57 – Cook (SD 33/HD 66) / Expiration: 2010-11 school year**

**WM300-3645 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

**SD 34/HD 68**

**Harlem CSD 122 – Winnebago (SD 34/HD 68) / Expiration: 2008-09 school year**

**WM300-3638 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**SD 35/HD 69**
Genoa-Kingston CUSD 424 – DeKalb (SD 35/HD 69) / Expiration: 2010-11 school year
WM300-3643 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 35/HD 70
Hinckley-Big Rock CUSD 429 – DeKalb (SD 35/HD 70) / Expiration: 2010-2011 school year
WM300-3782 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 36/HD 71
Morrison CUD 6 – Whiteside (SD 36/HD 71) / Expiration: 2005-06 school year
WM100-3700 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district had several categories of expenses that increased: insurance; contributions to the Teachers Retirement System; slight increases for travel, equipment and the contingency fund; and anticipated increase in the utility contractor’s contract. Taken together, these increases caused the district to exceed the 5 percent limitation.

Orion CUD 223 – Henry (SD 36/HD 71) / Expiration: 2010-11 school year
WM100-3715-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grade 12 from the daily physical education requirement if they are enrolled in the cooperative education program. Without the waiver, the students would be unable to enroll in both the cooperative program and other academic coursework related to postsecondary education and training.

Orion CUSD 223 – Henry (SD 36/HD 71) / Expiration: 2010-11 school year
WM300-3715-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

SD 36/HD 72
Moline USD 40 – Rock Island (SD 36/HD 72) / Expiration: 2010-11 school year
WM300-3766 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 37/HD 73
Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year
**WM100-3785-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse those students in grades 9 through 12 from the daily physical education requirement when they are participating in interscholastic athletics, marching band, cheerleading or pom-poms, and they are enrolled in an additional academic class.

*Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year

WM300-3785-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Farmington Central CUSD 265 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year

WM100-3772 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Illinois Valley Central USD 321 – Peoria (SD 37/HD 73) / Expiration: 2010-11 school year

WM300-3655 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**SD 37/HD 74**

*Abingdon CUSD 217 – Knox, Warren (SD 37/HD 74) / Expiration: 2008-09 school year

WM300-3637 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Princeton ESD 115 – Bureau (SD 37/HD 74) / Expiration: 2010-11 school year

WM300-3722 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Princeton HSD 500 – Bureau (SD 37/HD 74) / Expiration: 2010-11 school year

WM300-3701 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**SD 38/HD 75**

*Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2010-11 school year
WM100-3714 (renewal) – Waiver of School Code (Section 27-6). The district requested to be allowed to hold physical education classes on less than a daily basis. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2005-06 school year

WM300-3749-1 (renewal) – Waiver of School Code (Section 17-1.5). The district requested to be allowed to exceed the 5 percent limitation on administrative costs. The district is in the bottom quartile of administrative costs for districts of its type; therefore, it could waive the limitation locally through board action.

Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2010-11 school year

WM100-3749-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 7 and 8 from the daily physical education requirement when they are participating in two of three elective fine arts courses (i.e., band, orchestra, chorus).

SD 38/HD 76

Dalzell SD 98 – Bureau (SD 38/HD 76) / Expiration: 2010-11 school year

WM300-3756 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Deer Park CCSD 82 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year

WM300-3656 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Peru ESD 124 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year

WM300-3787 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Streator ESD 44 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year

WM100-3780 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a school day of at least five clock-hours and in the morning of the following day for at least three clock-hours. The evening and the morning sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Waltham CCSD 185 – LaSalle (SD 38/HD 76) / Expiration: 2010-11 school year

WM300-3670 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.
SD 39/HD 78

Oak Park and River Forest HSD 200 – Cook (SD 39/HD 78) / Expiration: 2010-11 school year
WM300-3705 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 40/HD 79

Donovan CUSD 3 – Iroquois (SD 40/HD 79) / Expiration: 2005-06 school year
WM100-3731 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The superintendent served as an interim superintendent for the 2004-05 school year at a reduced salary. The position became full time for the current school year, causing the district to exceed the 5 percent limitation.

Peotone CUSD 207U – Will (SD 40/HD 79) / Expiration: 2010-11 school year
WM100-3703-1 – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and pom-poms. The waiver, if approved, will allow these students to participate in additional academic classes or schedule more study time.

Peotone CUSD 207U – Will (SD 40/HD 79) / Expiration: 2010-11 school year
WM100-3703-2 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed $100 of students who participate in driver education courses.

SD 40/HD 80

Crete Monee SD 201-U – Will (SD 40/HD 80) / Expiration: 2010-11 school year
WM300-3716 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 41/HD 81

Homer CCSD 33C – Will (SD 41/HD 81) / Expiration: 2010-11 school year
WM300-3668 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 41/HD 82

Center Cass SD 66 – DuPage (SD 41/HD 82) / Expiration: 2010-11 school year
WM300-3691 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences, inservice training
sessions or a teachers’ institute day on the legal holiday honoring Abraham Lincoln, provided that instruction pertaining to his contributions is provided.

*LaGrange Area Department of Special Education – Cook (SD 41/HD 82) / Expiration: 2010-11 school year*

**WM100-3773 – Waiver of School Code** (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “meets expectations” and “does not meet expectations.”

**SD 42/HD 83**

*Aurora West USD 129 – Kane (SD 42/HD 83) / Expiration: 2010-11 school year*

**WM100-3748 – Waiver of School Code** (Section 10-17) request to allow the district to not prepare and publish in the newspaper a “statement of affairs,” thus saving the district $8,000 for each year the waiver is in effect. The district will make copies of the report available in all of its schools and publish the report on the district’s website. The report’s availability will be publicized in area newspapers and in the district’s newsletter.

**SD 43/HD 85**

*Chaney-Monge SD 88 – Will (SD 43/HD 85) / Expiration: 2010-11 school year*

**WM100-3788 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Lockport THSD 205 – Will (SD 43/HD 85) / Expiration: 2007-08 school year*

**WM100-3786-1 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $110 of students who participate in driver education courses.

*Lockport THSD 205 – Will (SD 43/HD 85) / Expiration: 2007-08 school year*

**WM300-3786-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Valley View CUSD 365U – Will (SD 43/HD 85) / Expiration: 2010-11 school year*

**WM100-3778 – Waiver of School Code** (Section 27-23). The district requested to be allowed to increase the fee charged of students in driver’s education to an amount not to exceed $500.

**SD 43/HD 86**

*Laraway CCSD 70-C – Will (SD 43/HD 86) / Expiration: 2010-11 school year*

**WM100-3759 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in physical education two times a week and those students in grades 6 through 8 to participate
three times a week. Each session will be 45 minutes in length. On the days when students are not in physical education courses, they will spend more time on other academic subject areas where improvement is needed to ensure that the district continues to make Adequate Yearly Progress under the No Child Left Behind Act of 2001.

**SD 44/HD 87**

*Blue Ridge CUSD 18 – DeWitt (SD 44/HD 87) / Expiration: 2005-06 school year*  
*WM100-3726 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district’s superintendent resigned in May 2004; an interim superintendent was hired for the 2004-05 school year. A full-time superintendent was hired for the 2005-06 school year, with the cost of the salary and benefit package causing the district to exceed the 5 percent limitation.*

**SD 44/HD 88**

*Bloomington SD 87 – McLean (SD 44/HD 88) / Expiration: 2010-11 school year*  
*WM100-3694-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option two times each school year of scheduling parent-teacher conferences in the afternoon and evening following a full day of student attendance twice during a given week. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.*

*WM100-3694-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.*

**SD 45/HD 89**

*Freeport SD 145 – Stephenson (SD 45/HD 89) / Expiration: 2010-11 school year*  
*WM100-3746 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 11 and 12 from the daily physical education requirement when they are participating in show choir, cheerleading or pom-poms. The waiver would allow these students to enroll in courses in the fine arts, career preparation and/or other areas.*

*Orangeville CUSD 203 – Stephenson (SD 45/HD 89) / Expiration: 2010-11 school year*  
*WM300-3775 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.*

*Regional Office of Education #8 – Freeport Alternative High School – Carroll, Jo Daviess, Stephenson (SD 45/HD 89) / Expiration: 2009-10 school year*
WM300-3651 (renewal) – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor for students who attend the alternative school.

Regional Office of Education #8 Alternative Learning Opportunities Program (ALOP) – Carroll, Jo Daviess, Stephenson (SD 45/HD 89) / Expiration: 2009-10 school year

WM300-3719 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor for students enrolled in its Alternative Learning Opportunities Program.

Regional Office of Education #8 – Carroll, Jo Daviess, Stephenson (SD 45/HD 89) / Expiration: 2010-11 school year

WM100-3750 – Waiver of School Code (Section 18-8.05(F)(1)) request to allow the regional office of education to receive General State Aid reimbursement for a full day when students in its alternative schools participate in three and a half hours of school work each day. The shorter day is necessary due to the learning styles of the students, who the district indicates have been able to make “significant academic progress” by participating in concentrated computer-assisted instruction. In addition, the cost of providing instructional and support services to these students is higher than in the regular school setting. Without full reimbursement, the program would be cost-prohibitive for many districts that send students to the alternative schools.

Warren CUSD 205 – Jo Daviess (SD 45/HD 89) / Expiration: 2010-11 school year

WM300-3744 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 45/HD 90

Dixon USD 170 – Lee (SD 45/HD 90) / Expiration: 2010-11 school year

WM100-3663 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance four times during a given month. One day during the school year would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Geneseo CUSD 228 – Henry (SD 45/HD 90) / Expiration: 2010-11 school year

WM300-3781 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences, or an inservice training session on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Montmorency CCSD 145 – Whiteside (SD 45/HD 90) / Expiration: 2010-11 school year
WM300-3639 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Prophetstown-Lyndon-Tampico CUSD 3 – Whiteside (SD 45/HD 90) / Expiration: 2010-11 school year
WM100-3769 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a school day where students are dismissed an hour early twice during a given week. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

Rock Falls THSD 301 – Whiteside (SD 45/HD 90) / Expiration: 2010-11 school year
WM100-3712 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

SD 46/HD 91

Canton Union SD 66 – Fulton (SD 46/HD 91) / Expiration: 2010-11 school year
WM100-3784-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 7 and 8 from the daily physical education requirement when they are participating in both vocal and instrumental music courses, which includes marching band.

Canton Union SD 66 – Fulton (SD 46/HD 91) / Expiration: 2010-11 school year
WM300-3784-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Hollis CSD 328 – Peoria (SD 46/HD 91) / Expiration: 2011-12 school year
WM100-3777 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to charge less than 110 percent of the per capita tuition charge for nonresident students. In order to increase its enrollment, the district plans to continue to charge between $2,100 and $2,600 rather than a per capita tuition charge of approximately $12,000 that would be needed without a waiver.

SD 47/HD 93

Mendon CUSD 4 – Adams (SD 47/HD 93) / Expiration: 2010-11 school year
WM100-3742-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 9 through 12 from the daily physical education requirement when they are enrolled in driver’s education courses. This will allow those students to be enrolled in an academic class rather than scheduling a study hall on the days in which they are participating in behind-the-wheel instruction.
Mendon CUSD 4 – Adams (SD 47/HD 93) / Expiration: 2010-11 school year
WM300-3742-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Quincy SD 172 – Adams (SD 47/HD 93) / Expiration: 2009-10 school year
WM300-3646 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 47/HD 94

Carthage CUSD 338 – Hancock (SD 47/HD 94) / Expiration: 2010-11 school year
WM300-3642 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Dallas CUSD 336 – Hancock (SD 47/HD 94) / Expiration: 2010-11 school year
WM300-3669 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Macomb CUSD 185 – McDonough (SD 47/HD 94) / Expiration: 2010-11 school year
WM300-3680 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

SD 48/HD 95

West Chicago ESD 33 – DuPage (SD 48/HD 95) / Expiration: 2010-11 school year
WM100-3709 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance, followed by all-day conferences that will extend into the evening. One day following the conferences will be a nonattendance day for students, and for staff, if they have completed their conferences. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

SD 48/HD 96

Indian Prairie SD 204 – DuPage (SD 48/HD 96) / Expiration: 2010-11 school year
WM100-3733-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a two-week period. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.
WM100-3733-2 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Indian Prairie SD 204 – DuPage (SD 48/HD 96) / Expiration: 2010-11 school year
WM100-3733-3 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 5 to participate in physical education three times a week for 30 minutes each session due to inadequate facilities.

Indian Prairie SD 204 – DuPage (SD 48/HD 96) / Expiration: 2010-11 school year
WM300-3733-4 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 49/HD 97

Carrollton CUSD 1 – Greene (SD 49/HD 97) / Expiration: 2010-11 school year
WM100-3767-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)). The district requested to be allowed to hold two full day inservice training sessions instead of four half days. The district failed to specify the subject of this waiver request in written notices provided about the hearing.

Carrollton CUSD 1 – Greene (SD 49/HD 97) / Expiration: 2010-11 school year
WM100-3767-2 – Waiver of School Code (Section 27-23). The district requested to be allowed to increase the fee charged of students participating in driver education. The district failed to specify the subject of this waiver request in written notices provided about the hearing.

Carrollton CUSD 1 – Greene (SD 49/HD 97) / Expiration: 2010-11 school year
WM300-3767-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Southwestern CUSD 9 – Macoupin (SD 49/HD 97) / Expiration: 2010-11 school year
WM300-3641 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

West Pike CUSD 2 – Pike (SD 49/HD 97) / Expiration: 2010-11 school year
WM300-3699 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 49/HD 98
Central A & M CUD 21 – Shelby (SD 49/HD 98) / Expiration: 2010-11 school year
WM300-3708 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Taylorville CUSD 3 – Christian (SD 49/HD 98) / Expiration: 2010-11 school year
WM100-3659-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 9 through 12 to participate in physical education every other day for 44 minutes each session due to inadequate facilities. On the days in which the students are not in physical education, they will be participating in laboratory science courses.

Taylorville CUSD 3 – Christian (SD 49/HD 98) / Expiration: 2010-11 school year
WM100-3659-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grade 8 from the daily physical education requirement if they are enrolled in band or orchestra and also elect to participate in choir. Such students would participate in physical education twice a week for 42 minutes each session.

SD 51/HD 101

Sullivan CUSD 300 – Moultrie (SD 51/HD 101) / Expiration: 2010-11 school year
WM300-3730 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Villa Grove CUSD 302 – Douglas (SD 51/HD 101) / Expiration: 2005-06 school year
WM100-3661 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district previously employed two part-time superintendents on an interim basis. A permanent superintendent has been hired. The salary for the new superintendent caused the district to exceed the 5 percent limitation.

SD 51/HD 102

Highland CUSD 5 – Madison (SD 51/HD 102) / Expiration: 2010-11 school year
WM300-3736 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Altamont CUSD 10 – Effingham (SD 51/HD 102) / Expiration: 2010-11 school year
WM100-3765 – Waiver of School Code (Section 18-8.05(F)(d)(1)) request to allow the district the option two times a year of scheduling parent-teacher conferences in the evening following a full day of student attendance and in the morning of the following day for at least three clock-hours. Students would not be in attendance for the second day of conferences. The evening and the morning sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.
Ogden CCSD 212 – Champaign (SD 52/HD 104) / Expiration: 2005-06 school year
WM100-3653 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district previously employed a superintendent on an interim basis on a reduced salary. For the 2005-06 school year, the district will share a superintendent with Prairieview CCSD 192, causing it to exceed the 5 percent limitation.

Westville CUSD 2 – Vermilion (SD 52/HD 104) / Expiration: 2010-11 school year
WM100-3743 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 9 through 12 from the daily physical education requirement when they are participating in marching band or to enroll in advanced coursework. In addition, the district would excuse students in grades 9 and 10 for ongoing participation in an interscholastic athletic program.

Fisher CUSD 1 – Champaign (SD 53/HD 105) / Expiration: 2005-06 school year
WM100-3666-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district's superintendent resigned in summer 2004; an interim superintendent was hired for the 2004-05 school year. Since the interim superintendent was a retired superintendent, the district did not pay retirement or health insurance. A full-time superintendent was hired for the 2005-06 school year, with the cost of the salary and benefit package causing the district to exceed the 5 percent limitation.

Fisher CUSD 1 – Champaign (SD 53/HD 105) / Expiration: 2010-11 school year
WM100-3666-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option two times a year of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a given week. One day during that week would be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Iroquois County CUSD 9 – Iroquois (SD 53/HD 105) / Expiration: 2010-11 school year
WM100-3679-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of two times a year scheduling parent-teacher conferences in the evening following at least five clock-hours of attendance and to use the following day for at least four hours of parent-teacher conferences. The district will count the first day for the purpose of determining average daily attendance, and both days will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Iroquois County CUSD 9 – Iroquois (SD 53/HD 105) / Expiration: 2010-11 school year
WM300-3679-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Paxton-Buckley-Loda CUSD 10 – Ford (SD 53/HD 105) / Expiration: 2010-11 school year
WM300-3753 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Pontiac THSD 90 – Livingston (SD 53/HD 105) / Expiration: 2010-11 school year
WM100-3758 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse those students in grades 11 and 12 from the daily physical education requirement when they are participating in cheerleading.

SD 53/HD 106

Eureka CUSD 140 – Woodford (SD 53/HD 106) / Expiration: 2010-11 school year
WM100-3685-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to schedule either a full-day or half-day school improvement day at the beginning of the school year. The district would like the option to also consider holding up to two half days of school improvement activities following the full-day program. The district would accumulate sufficient time beyond the five-clock-hour requirement during the remainder of the school year to apply towards these days in order to count them among the 176 days of actual pupil attendance required by Section 10-19.

Eureka CUSD 140 – Woodford (SD 53/HD 106) / Expiration: 2010-11 school year
WM300-3685-2 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences, an inservice training session or a teachers' institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Morton CUSD 709 – Tazewell (SD 53/HD 106) / Expiration: 2010-11 school year
WM100-3761 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold three full-day teacher inservice sessions instead of six half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

SD 54/HD 107

Centralia SD 135 – Marion (SD 54/HD 107) / Expiration: 2010-11 school year
WM300-3644 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Raccoon CSD 1 – Marion (SD 54/HD 107) / Expiration: 2010-11 school year
WM300-3640 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.
Salem CHSD 600 – Marion (SD 54/HD 107) / Expiration: 2010-11 school year
WM300-3654 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Summersville SD 79 – Jefferson (SD 54/HD 107) / Expiration: 2010-11 school year
WM300-3634 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

SD 54/HD 108

East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2005-06 school year
WM100-3674-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district exceeded the 5 percent limitation due to an 8 percent merit raise given to the superintendent, the hiring of a special education administrator, and an increase in the salary and benefit package for the district’s bookkeeper and treasurer.

East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2010-11 school year
WM100-3674-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 5 to participate in physical education three to four times a week for 30 minutes each session. Students also will have supervised play on a daily basis and participate in a wellness program.

Edwards County CUSD 1 – Edwards (SD 54/HD 108) / Expiration: 2010-11 school year
WM300-3662 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Casimir Pulaski. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Edwards County CUSD 1 – Edwards (SD 54/HD 108) / Expiration: 2010-11 school year
WM300-3681 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

SD 55/HD 109

Palestine CUSD 3 – Crawford (SD 55/HD 109) / Expiration: 2005-06 school year
WM100-3790-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The superintendent had been serving as the principal of the district’s high school; however, the district found that standards decreased and a principal was hired, who, in part, will work with teachers to improve instruction and increase student achievement.

Palestine CUSD 3 – Crawford (SD 55/HD 109) / Expiration: 2010-11 school year
WM300-3790-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

*Red Hill CUSD 10 – Lawrence, Crawford (SD 55/HD 109) / Expiration: 2010-11 school year*

**WM300-3706 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Robinson CUSD 2 – Crawford (SD 55/HD 109) / Expiration: 2005-06 school year*

**WM100-3739 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed a part-time superintendent during the 2004-05 school year. The position became full time for the current school year, causing the district to exceed the 5 percent limitation.

*Windsor CUSD 1 – Shelby (SD 55/HD 109) / Expiration: 2010-11 school year*

**WM300-3667 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**SD 55/HD 110**

*Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year*

**WM100-3689-1 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to schedule parent-teacher conferences in the evening following at least five clock-hours of student attendance twice during a given week. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

*Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year*

**WM100-3689-2 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Casimir Pulaski. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

*Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year*

**WM100-3689-3 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to hold school on the legal school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, and Christopher Columbus. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

*Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year*

**WM100-3721-1 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a school day of at least five clock-hours and in the morning of the following day for at least three clock-hours. The evening and the morning sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.
Arcola CUSD 306 – Douglas (SD 55/HD 110) / Expiration: 2010-11 school year
WM300-3721-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Charleston USD 1 – Coles, Cumberland (SD 55/HD 110) / Expiration: 2010-11 school year
WM300-3664 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 56/HD 111
Region III Special Education Cooperative – Madison (SD 56/HD 111) / Expiration: 2010-11 school year
WM300-3649 (renewal) – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Roxana CUSD 1 – Madison (SD 56/HD 111) / Expiration: 2010-11 school year
WM300-3783 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 56/HD 112
Collinsville CUSD 10 – Madison (SD 56/HD 112) / Expiration: 2010-11 school year
WM300-3776 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 57/HD 113
Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2008-09 school year
WM300-3665 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2010-11 school year
WM300-3690 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

High Mount SD 116 – St. Clair (SD 57/HD 113) / Expiration: 2009-10 school year
WM300-3676 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.
**SD 58/HD 115**

*Ashley CCSD 15 – Washington (SD 58/HD 115) / Expiration: 2008-09 school year*

WM300-3647 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Cobden USD 17 – Union (SD 58/HD 115) / Expiration: 2010-11 school year*

WM100-3723 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

*Du Quoin CUSD 300 – Perry (SD 58/HD 115) / Expiration: 2010-11 school year*

WM300-3718 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Nashville CCSD 49 – Washington (SD 58/HD 115) / Expiration: 2010-11 school year*

WM300-3658 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The school district failed to hold the public hearing to consider the request on a day other than a regular board meeting day.

*Nashville CCSD 49 – Washington (SD 58/HD 115) / Expiration: 2010-11 school year*

WM300-3693 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Pinckneyville CHSD 101 – Perry (SD 58/HD 115) / Expiration: 2010-11 school year*

WM300-3725 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Tamaroa GSD 5 – Perry (SD 58/HD 115) / Expiration: 2010-11 school year*

WM100-3737 – Waiver of School Code (Section 10-20.12a) request to allow the district to charge less than 110 percent of the per-capita tuition rate for nonresident students whose parents are employed by the district on a full-time basis.

*Unity Point SD 140 – Jackson (SD 58/HD 115) / Expiration: 2010-11 school year*

WM300-3671 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*West Washington County CUD 10 – Washington (SD 58/HD 115) / Expiration: 2010-11 school year*

WM300-3660 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**SD 58/HD 116**

*Freeburg CCSD 70 – St. Clair (SD 58/HD 116) / Expiration: 2010-11 school year*

**WM100-3754 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following a full day of student attendance twice during a one-week period. A day following the conferences will be a nonattendance day for students and staff. The evening sessions will be counted as one of the 176 days of pupil attendance required by Section 10-19.

*Sparta CUSD 140 – Randolph (SD 58/HD 116) / Expiration: 2007-08 school year*

**WM100-3648-1 – Waiver of School Code** (Section 27-6) request to allow the district to permit students in grades 4 through 6 to participate in physical education three times a week rather than daily for the full school year. Students in grade 4 will participate for 90 minutes in physical education, while those in grades 5 and 6 will have 135 minutes of instruction. In addition, students also will participate in 100 minutes of “outside activity” each week.

*Sparta CUSD 140 – Randolph (SD 58/HD 116) / Expiration: 2010-11 school year*

**WM300-3648-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Waterloo CUSD 5 – Monroe, St. Clair (SD 58/HD 116) / Expiration: 2010-11 school year*

**WM300-3652 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**SD 59/HD 117**

*Carterville CUSD 5 – Williamson (SD 59/HD 117) / Expiration: 2005-06 school year*

**WM100-3707 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district serves as the administrative agent for the Williamson County Early Childhood Cooperative. As such, the district hired an administrator to oversee the program, causing the district to exceed the 5 percent limitation.

*Crab Orchard CUSD 3 – Williamson (SD 59/HD 117) / Expiration: 2010-11 school year*

**WM100-3697 (renewal) – Waiver of School Code** (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

*Ewing Northern CCSD 115 – Franklin (SD 59/HD 117) / Expiration: 2010-11 school year*
WM300-3728 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Herrin CUSD 4 – Williamson (SD 59/HD 117) / Expiration: 2010-11 school year
WM300-3747 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 59/HD 118

Anna CCSD 37 – Union (SD 59/HD 118) / Expiration: 2010-11 school year
WM100-3745 – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.

Century CUSD 100 – Pulaski (SD 59/HD 118) / Expiration: 2010-11 school year
WM300-3727 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Egyptian CUSD 5 – Alexander (SD 59/HD 118) / Expiration: 2010-11 school year
WM300-3752-1 (renewal) – Waiver of School Code (Section 10-20.12a). The district requested to be allowed to charge tuition of nonresident students of between 100 percent and 110 percent of the per capita tuition charge. A waiver is needed only if the district charges less than 100 percent of the per capita tuition charge.

Egyptian CUSD 5 – Alexander (SD 59/HD 118) / Expiration: 2010-11 school year
WM300-3752-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Joppa-Maple Grove CUSD 38 – Massac (SD 59/HD 118) / Expiration: 2010-11 school year
WM100-3698 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district on a full-time basis.
### Physical Education Waiver Addendum (Report 22)

**Summary of Standards Achievement and Equal Learning Opportunities**

**Please Note:** Requests are presented in the order in which they appear in the waiver report. This chart summarizes the addendum responses only. For a full description of each request, please see the report, beginning on page 7.

<table>
<thead>
<tr>
<th>District, Expiration and Grade Levels</th>
<th>Minutes per Session</th>
<th>Assessments Used</th>
<th>Results</th>
<th>Equal Opportunities</th>
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<td><strong>Sparta CUSD 140</strong></td>
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<td>WM100-3648-1</td>
<td>Three times.</td>
<td><strong>Local:</strong> Students performance of basic gross and fine motor skills is assessed by teacher observation and a check list each semester.</td>
<td>No data presented.</td>
<td>Students receive between 90 and 135 minutes of instruction in physical education each week, in addition to 100 minutes of outside, structured activity. In addition, the science curriculum emphasizes health and safety, complementing the physical education curriculum.</td>
</tr>
<tr>
<td>Expires 2007-08</td>
<td>45 minutes per session.</td>
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<tr>
<td>(2 years)</td>
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<td>Grades 4-6</td>
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<tr>
<td><strong>Taylorville CUSD 3</strong></td>
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<tr>
<td>WM100-3659-1</td>
<td>Every other day.</td>
<td><strong>Local:</strong> Assessments include skills test, bi-semester fitness test, bi-quarter strength tests, and written tests covering exercise physiology and kinesiology and machines.</td>
<td>Local: 91 percent of students in grade 6 and 85 percent of students in grade 8 met or exceeded state standards.</td>
<td>On days in which students are not in physical education, they participate in strength training classes. The district has been able to reduce class sizes that exceeded 50 students by offering physical education every other day.</td>
</tr>
<tr>
<td>(renewal)</td>
<td>44 minutes per session.</td>
<td>Presidential Fitness Test. Goal 20.</td>
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<tr>
<td>Expires 2010-11</td>
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<td>(5 years)</td>
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<td>Grades 9-12</td>
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<td><strong>Taylorville CUSD 3</strong></td>
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<tr>
<td>WM100-3659-2</td>
<td>Two times if enrolled in both vocal and instrumental music.</td>
<td><strong>Local:</strong> Students are assessed using skill tests and written tests that address strategies, rules, and fitness. Students maintain notebooks about participation and responsibility.</td>
<td>Local: 91 percent of students in grade 6 and 85 percent of students in grade 8 met or exceeded state standards.</td>
<td>The request would allow students to participate in fine arts courses that would not otherwise be available.</td>
</tr>
<tr>
<td>(renewal)</td>
<td>42 minutes per session.</td>
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<td>Expires 2010-11</td>
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<tr>
<td>District and Expiration and Grade Levels</td>
<td>Grade</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
<td>Assessments Used</td>
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<tr>
<td>CHSD 117 WM100-3672 (renewal) Expires 2010-11 (5 years)</td>
<td>Grade 8</td>
<td>None, for ongoing participation in cheerleading or pom-poms or (for grades 9-10), ongoing participation in interscholastic athletics.</td>
<td>None.</td>
<td><strong>Local:</strong> Students complete a battery of four physical fitness tests based on the fitness scores from the National Association of Sport and Physical Education, and a written test of fitness principles and lifestyle concepts.</td>
</tr>
<tr>
<td>East Richland CUSD 1 WM100-3674-2 (renewal) Expires 2010-11 (5 years)</td>
<td>Grades 9-12</td>
<td>Three to four times.</td>
<td>30 minutes each session.</td>
<td><strong>Local:</strong> Students are assessed using a variety of performance assessments aligned to the state standards.</td>
</tr>
<tr>
<td>Peotone CUSD 207U WM100-3703-1 Expires 2010-11 (5 years)</td>
<td>Grades K-5</td>
<td>None, for ongoing participation in cheerleading or pom-poms.</td>
<td>None.</td>
<td><strong>Local:</strong> Teacher lessons are aligned to state standards and students are tested on a regular basis using skill and other assessments. Lesson plans are modified during the school year based on data received.</td>
</tr>
<tr>
<td>Zion-Benton THSD 126 WM100-3710-1 (renewal) Expires 2010-11 (5 years)</td>
<td>Grades 11 and 12</td>
<td>None, if enrolled in two or more Advanced Placement classes.</td>
<td>None.</td>
<td><strong>Local:</strong> Students are assessed using both performance-based and written assessments that address fundamental theories, safety rules, skills of a variety of sports and ability to work as a cooperative team.</td>
</tr>
</tbody>
</table>

Presidential Fitness Test: Goal 20.
<table>
<thead>
<tr>
<th>District and Grade Levels</th>
<th>Days Per Week</th>
<th>Minutes per Session</th>
<th>Assessments Used</th>
<th>Results</th>
<th>Equal Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orion CUSD 223 Grades 11 and 12</td>
<td>None, if enrolled in the cooperative education program.</td>
<td>None.</td>
<td>Naval Physical Readiness Test (Initial Entry Training): Goal 20.</td>
<td>Local: 98 percent of students met or exceeded state standards.</td>
<td>During the current school year, 69 percent of the students in cooperative programs would have been excused from physical education due to athletic waivers, with the percentage being higher if cheerleading and pom-poms participation were included.</td>
</tr>
<tr>
<td>Indian Prairie SD 204 Grades 1-5</td>
<td>Three times.</td>
<td>30 minutes per session.</td>
<td>Local: Assessments are compiled annually in May, and students are assessed against the state standards while participating in individual and team sports. Assessments address physical fitness, fundamental skills, and health and safety.</td>
<td>Local: 92 percent of students in grade 1, 93 percent of students in grade 2, 94 percent of students in grade 3, 95 percent of students in grade 4, and 93 percent of students in grade 5 met or exceeded state standards.</td>
<td>Students participate in 20 minutes of supervised recess each day. Class sizes are appropriate and the state standards are integrated into physical education courses and recess.</td>
</tr>
<tr>
<td>Huntley CSD 158 Grades K-5</td>
<td>Four times.</td>
<td>30 minutes per session.</td>
<td>Local: Students are assessed in a variety of ways, including teamwork, individual skill levels and individual physical fitness levels.</td>
<td>ISAT: In 2004, 66 percent of students in grade 4 and 65 percent of students in grade 7 met or exceeded state standards.</td>
<td>The district has experienced a 20 percent increase in enrollment in the past nine years. Reducing class sizes in overcrowded facilities improves program quality, with alternative activities tied to the state standards presented on the day each week in which students do not participate in physical education classes.</td>
</tr>
<tr>
<td>Evanston CCSD 65</td>
<td>None, if students need to “accelerate” progress in</td>
<td>None.</td>
<td>Local: Assessments include skill and written tests. Rubrics are used to determine how well individual students meet state standards.</td>
<td>Local: 97 percent of students in kindergarten through grade 5 and 95.3 percent of students in</td>
<td>Approximately 125-150 students – primarily at the middle school level – would be affected (enrollment is</td>
</tr>
<tr>
<td>District, Expiration and Grade Levels</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
<td>Assessments Used</td>
<td>Results</td>
<td>Equal Opportunities</td>
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<tr>
<td>Expires 2010-11 (5 years) Grades K-8</td>
<td>mathematics and reading.</td>
<td></td>
<td>kindergarten through grade 5 are assessed using a scale of 1 to 4; students in grades 6-8 using a rating of A, B, C or D.</td>
<td>grades 6 through 8 met or exceeded state standards.</td>
<td>6,900. Parental permission would be needed to excuse students from physical education courses.</td>
</tr>
<tr>
<td>Adlai Stevenson HSD 125 WM100-3741 (renewal) Expires 2010-11 (5 years) Grades 11-12</td>
<td>None, for ongoing participation in cheerleading or pom-pons.</td>
<td>None.</td>
<td>Local: Students participate in longitudinal end-of-the-semester exams that focus on physical activity and physical welfare. The benchmark is 80 percent or more of students scoring in the “healthy zone” on the fitness test and 90 percent of freshmen passing the written test on their first try.</td>
<td>Local: 80 percent of students met or exceeded two out of four batteries in physical fitness and the mean score for freshmen on the written test remained at 85 percent.</td>
<td>Cheerleaders and members of the pom-pons team practice three hours a session for four days a week. The request affects 39 students.</td>
</tr>
<tr>
<td>Mendon CUSD 4 WM100-3742-1 (renewal) Expires 2010-11 (5 years) Grade 10 and other students participating in the behind-the-wheel portion of driver education</td>
<td>None, when enrolled in the behind-the-wheel portion of driver education classes.</td>
<td>None.</td>
<td>No data presented.</td>
<td>No data presented.</td>
<td>Students are out of physical education for a maximum of 18 out of 87 days (not necessarily consecutive) and return to the course once driver’s education is completed.</td>
</tr>
<tr>
<td>Westville CUSD 2 WM100-3743 (renewal) Expires 2010-11 (5 years) Grades 9-12</td>
<td>None, if time is needed to take advanced coursework.</td>
<td>None.</td>
<td>Local: The physical education curriculum is aligned to state standards and achievement of those standards is measured by the grades students receive. Some of the standards are also addressed in other courses.</td>
<td>On physical development standards, 72% of students in grade 9 met or exceeded standards; 95% of students in grade 10; 97% of students in grade 11; and 89% of students in grade 12.</td>
<td>Students may participate in extra-curricular sports and organized recreational clubs and events outside of the school day. Nine juniors/seniors have used the district’s current waiver.</td>
</tr>
<tr>
<td>Freeport SD 145</td>
<td>None, for</td>
<td>None.</td>
<td>Local: Students excused from physical</td>
<td>Local: In the first</td>
<td>Students participating in</td>
</tr>
<tr>
<td>District, Expiration and Grade Levels</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
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<tr>
<td>WM100-3746 (renewal)</td>
<td>ongoing participation in show choir, cheerleading or pom-pons.</td>
<td></td>
<td>education are assessed on a quarterly basis and participate in an amount of physical activity that is comparable to that received in physical education classes.</td>
<td>quarter of the 2005-06 school year, 68.4 percent of students met or exceeded standards for Goal 19; 74.2 percent met or exceeded standards for Goal 20; and 68.4 percent of students met or exceeded standards for Goal 21.</td>
<td>show choir, cheerleading and pom-pons are involved in activities comparable to that received in physical education classes.</td>
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<td>Expires 2010-11 (5 years)</td>
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<tr>
<td>Grades 11-12</td>
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<tr>
<td>Herscher CUSD 2</td>
<td>None, if students are participating in two elective fine arts courses.</td>
<td>None.</td>
<td><strong>Local</strong>: The district plans to do an analysis of standardized and district criterion-referenced tests to compare student achievement over time and to analyze performance based on classroom grades.</td>
<td>To be completed in future years.</td>
<td>Students may choose to participate in extra-curricular sports.</td>
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<td>WM100-3749-2</td>
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<tr>
<td>Grades 7-8</td>
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<tr>
<td>Pontiac THSD 90</td>
<td>None, for ongoing participation in cheerleading.</td>
<td>None.</td>
<td><strong>Local</strong>: Assessments include skills tests and written tests on safety rules, movement concepts, applications and strategies using rubrics to determine how well students are achieving. In addition, fitness units help assess the level of achievement relative to Goal 20. <strong>Presidential Fitness Test</strong>: Goal 20.</td>
<td><strong>Local</strong>: 67 percent of students in grade 12, 66 percent of students in grade 11, 62 percent of students in grade 10, and 58 percent of students in grade 9 met or exceeded state standards. <strong>Presidential Fitness Test</strong>: 62 percent of students enrolled in physical education courses in spring 2005 met or exceeded state standards.</td>
<td>The 12 girls who are excused from physical education classes due to cheerleading practice five days a week for 90 minutes each practice session. Approximately 20 minutes of each training session is devoted to cardiovascular conditioning and the remainder to developing flexibility, muscular strength and endurance.</td>
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<td>WM100-3758 (renewal)</td>
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<td>Expires 2010-11 (5 years)</td>
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<tr>
<td>Grades 11 and 12</td>
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<tr>
<td>Laraway CCSD 70-C</td>
<td>K-5, two times. 6-8, three times.</td>
<td>45 minutes per session.</td>
<td><strong>Local</strong>: Physical and written tests are administered throughout the year in a variety of sports and physical fitness activities.</td>
<td><strong>Local</strong>: 98.5 percent of students in kindergarten through grade 5 met or exceeded state</td>
<td>Teachers participated in “teacher directed P.E.” for kindergarten through grade 5 during recess, and</td>
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<tr>
<td>WM100-3759 (renewal)</td>
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<tr>
<td>District, Expiration and Grade Levels</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
<td>Assessments Used</td>
<td>Results</td>
<td>Equal Opportunities</td>
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<tr>
<td>Expires 2010-11 (5 years) Grades K-8</td>
<td>Two times.</td>
<td>40 per session.</td>
<td><strong>Fitnessgram</strong>: Fall and spring; Goal 20.</td>
<td>standards, and 96.8 percent of students in grades 6-8 met or exceeded state standards.</td>
<td>physical education activities are provided during lunch recess. Students also may participate in after-school sports programs.</td>
</tr>
<tr>
<td>Matteson SD 162 WM100-3760 (renewal) Expires 2010-11 (5 years) Grades 1-6</td>
<td>Two times.</td>
<td>20 minutes per session.</td>
<td><strong>Local</strong>: Students are assessed through physical observation, student participation, written examinations, physical fitness testing and activity skill testing. The assessment increases in difficulty and complexity with higher grade levels.</td>
<td><strong>Local</strong>: 83.2 percent of students in kindergarten through grade 3 and 76.1 percent of students in grades 4 through 6 met or exceeded standards for Goal 19; 82.4 percent of students in kindergarten through grade 3 and 76.2 percent of students in grades 4 through 6 met or exceeded standards for Goal 20; and 79.7 percent of students in kindergarten through grade 3 and 88.5 percent of students in grades 4 through 6 met or exceeded standards for Goal 21.</td>
<td>Students participate in additional activities focused on fine and gross motor skills for 120 minutes per week, and classroom teachers incorporate physical education activities – designed by physical education instructors – into their curricula.</td>
</tr>
<tr>
<td>Woodland CCSD 50 WM100-3763-1</td>
<td>Two times.</td>
<td>20 minutes per session.</td>
<td><strong>Local</strong>: Students are assessed three times (fall, winter, spring) using Curriculum Based Measurement</td>
<td><strong>Local</strong>: 95.5 percent of students in grade 1; 89 percent of students in Seven hundred kindergarten students share a single gymnasium. Providing</td>
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<tr>
<td>District, Expiration and Grade Levels</td>
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<td>Minutes per Session</td>
<td>Assessments Used</td>
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</table>
| Kindergarten                         | Three times.  | 30 minutes per session. | **Local:** Students are assessed three times (fall, winter, spring) using Curriculum Based Measurement assessments, which are aligned to the state standards and include written and performance assessments. 
  **Presidential Fitness Test:** Goal 20. | grade 2; and 95 percent of students in grade 3 met or exceeded state standards. 
  **Presidential Fitness Test:** 63 percent of students in grade 1; 67 percent of students in grade 2; and 66 percent of students in grade 3 met or exceeded state standards. | daily physical education for all students in appropriately sized classes would mean that students would receive only 8 minutes of physical education each session. |
<p>| Woodland CCSD 50 WM100-3763-2 (renewal) | None. | None. | <strong>Fitnessgram:</strong> Goal 20. | <strong>Fitnessgram:</strong> Using six individual skills tests, 80.4 percent of students in grade 7 and 82.5 percent of students in grade 8 met or exceeded state standards. | More than 2,400 students share four gymnasiums. Providing daily physical education for all students in appropriately sized classes would mean that students would receive only 15 minutes of physical education each session, or a total of 75 minutes a week, rather than a total of 90 minutes a week they would receive under the plan requested. |
| Canton Union SD 66 WM100-3784-1 (renewal) | None, when enrolled in both vocal and instrumental music courses. | None. | <strong>Local:</strong> Assessment focus on physical | <strong>Local:</strong> 90 percent of students meet physical activity standards. | Instrumental music includes marching band and all students’ performances involve physical activity. The request would affect 39 students. |
| Brimfield CUSD 309 | None, if for | None. | <strong>Local:</strong> Assessment focus on physical | <strong>Local:</strong> Students meet physical activity standards. | Instrumental music includes marching band and all students’ performances involve physical activity. The request would affect 39 students. |</p>
<table>
<thead>
<tr>
<th>District, Expiration and Grade Levels</th>
<th>Days Per Week</th>
<th>Minutes per Session</th>
<th>Assessments Used</th>
<th>Results</th>
<th>Equal Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>WM100-3785-1 (renewal)</td>
<td>ongoing</td>
<td>fitness/development, skill development of leisure activities, team-building, wellness and decision-making.</td>
<td>Chrysler Fund – AAU Physical Fitness Test: Goal 20.</td>
<td>students in grade 9, 88 percent of students in grade 10, and 94 percent of students in grades 11 and 12 met or exceeded state standards in school year 2004-05.</td>
<td>education standards through participation in marching band, interscholastic sports, cheerleading and pom-pons. In 2004-05, this waiver request affected nine students; in 2005-06, the request affects six students.</td>
</tr>
<tr>
<td>Expires 2010-11 (5 years)</td>
<td>participation in interscholastic sports, marching band, cheerleading and/or pom-pons and are enrolled in additional classes in math, science, social studies, art, and agriculture.</td>
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<tr>
<td>Grades 9-12</td>
<td>ongoing</td>
<td>fitness/development, skill development of leisure activities, team-building, wellness and decision-making.</td>
<td>Chrysler Fund – AAU Physical Fitness Test: Goal 20.</td>
<td>students in grade 9, 88 percent of students in grade 10, and 94 percent of students in grades 11 and 12 met or exceeded state standards in school year 2004-05.</td>
<td>education standards through participation in marching band, interscholastic sports, cheerleading and pom-pons. In 2004-05, this waiver request affected nine students; in 2005-06, the request affects six students.</td>
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<td>ongoing</td>
<td>fitness/development, skill development of leisure activities, team-building, wellness and decision-making.</td>
<td>Chrysler Fund – AAU Physical Fitness Test: Goal 20.</td>
<td>students in grade 9, 88 percent of students in grade 10, and 94 percent of students in grades 11 and 12 met or exceeded state standards in school year 2004-05.</td>
<td>education standards through participation in marching band, interscholastic sports, cheerleading and pom-pons. In 2004-05, this waiver request affected nine students; in 2005-06, the request affects six students.</td>
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</table>
Illinois Standards Achievement Test Cut Scores

Materials: Scale Score Ranges That Define Student Performance Levels on the 2006 ISAT Scales

Staff Contact(s): Becky McCabe, Student Assessment
Dr. Sam Krug, Metritech

Purpose of Agenda Item
To approve the proposed cut scores for the ISAT at the February board meeting. This will include an adjustment of the 8th grade math cut scores.

Relationship to/Implications for the State Board's Strategic Plan

Expected Outcome(s) of Agenda Item
The cut scores are the point at which students are considered “meeting” the Illinois standards or not. All the cut scores, including exceeds, meets, below standards and academic warning, must be approved by the Board before final scoring can be implemented.

Background Information
In 2006, as required by federal law, ISAT reading and math will be tested at all grades 3-8. This adds three more grades to the testing. Therefore, cut scores needed to be addressed and established for those new grades – 4th, 6th and 7th.

The process requires a group of math and reading teachers and administrators to examine test questions and establish a reasonable place for the “meets” cut score. This was done in 1999 when the ISAT became the state test for grades 3, 5 and 8.

Cut scores for the new grades were set by mathematical interpolations between the existing cut scores.

In 1999, there were two panels of math experts that worked on the 8th grade math cut score. One group recommended a score of 169 and the other panel recommended a score of 146. The State Board at that time recommended using 169, which has been the case since 1999.

During the current process, Dr. Sam Krug provided information that linked the cut scores to the national percentile rankings (npr). Every “meets” cut score in reading and math were near to the 38% npr, except for 8th grade math which was at 67%.

The group of math educators recommended to the State Testing Review Committee that they adjust the 8th grade math cut score to better reflect the other grades meets cut scores.
The State Testing Review Committee met on January 4th, reviewed the process and information as presented by Dr. Krug. They recommended the adjustment to 8th grade and then to accept the cut scores as presented and to be reviewed when preliminary data comes back from the ISAT 2006 test.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

**Policy Implications:** This will establish the cut scores for the upcoming and future ISAT tests.

**Budget Implications:** None

**Legislative Action:** None

**Communication:** This will be printed and published in the ISAT Technical Manual, Student Assessment ISAT website and in the federal Workbook.

**Pros and Cons of Various Actions**

**Pros:**
This adjustment to the 8th grade math cut score lines up with all the other grades.

More students will be able to show that they are meeting the standards on a reasonable and fair measure.

The test content is not being adjusted – students will still have to be instructed and understand the Illinois Learning Standards as outlined in the Assessment Frameworks for grade 8.

**Cons:**
Some in the field and in the public will see this adjustment as making the test easier to pass.

**Superintendent’s Recommendation**
I recommended that the following motion be adopted:

> The State Board of Education hereby approves the recommendation of the State Testing Review Committee and accepts the cut scores as presented.

**Next Steps**
Student Assessment will work with its contractors to implement the cut scores for scoring.
Scale Score Ranges That Define Student Performance Levels on the 2006 ISAT Scales

**READING**

<table>
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<th>Grade</th>
<th>Academic Warning</th>
<th>Below Standards</th>
<th>Meets Standards</th>
<th>Exceeds Standards</th>
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<tbody>
<tr>
<td>3</td>
<td>155-</td>
<td>156-190</td>
<td>191-226</td>
<td>227+</td>
</tr>
<tr>
<td>4</td>
<td>157-</td>
<td>158-202</td>
<td>203-236</td>
<td>237+</td>
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<td>5</td>
<td>160-</td>
<td>161-214</td>
<td>215-246</td>
<td>247+</td>
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<td>166-</td>
<td>167-219</td>
<td>220-256</td>
<td>257+</td>
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<td>7</td>
<td>173-</td>
<td>174-225</td>
<td>226-266</td>
<td>267+</td>
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<tr>
<td>8</td>
<td>179-</td>
<td>180-230</td>
<td>231-277</td>
<td>278+</td>
</tr>
</tbody>
</table>

**MATHEMATICS**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Academic Warning</th>
<th>Below Standards</th>
<th>Meets Standards</th>
<th>Exceeds Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>162-</td>
<td>163-183</td>
<td>184-223</td>
<td>224+</td>
</tr>
<tr>
<td>4</td>
<td>171-</td>
<td>172-199</td>
<td>200-246</td>
<td>247+</td>
</tr>
<tr>
<td>5</td>
<td>179-</td>
<td>180-213</td>
<td>214-270</td>
<td>271+</td>
</tr>
<tr>
<td>6</td>
<td>193-</td>
<td>194-224</td>
<td>225-275</td>
<td>276+</td>
</tr>
<tr>
<td>7</td>
<td>206-</td>
<td>207-234</td>
<td>235-280</td>
<td>281+</td>
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<td>8</td>
<td>220-</td>
<td>221-245</td>
<td>246-287</td>
<td>288+</td>
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**SCIENCE**

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<tr>
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<th>Exceeds Standards</th>
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<tr>
<td>4</td>
<td>157-</td>
<td>158-186</td>
<td>187-236</td>
<td>237+</td>
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<td>7</td>
<td>196-</td>
<td>197-213</td>
<td>214-259</td>
<td>260+</td>
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TO: Illinois State Board of Education
FROM: Dr. Randy J. Dunn, State Superintendent of Education
Jonathan Furr, General Counsel
Ginger Reynolds, Assistant Superintendent

Agenda Topic: Approval of Supplemental Educational Service Providers

Materials: Attachment 1 (Summary Information on Recommended Supplemental Educational Service providers)

Staff Contact(s): Robert Wolfe, Division Administrator
Gary Greene

Purpose of Agenda Item
The purpose of this agenda item is to inform the Board of the results of the review of applications from entities seeking to be approved Supplemental Educational Service (SES) providers.

Relationship to/Implications for the State Board’s Strategic Plan
A relationship to the Strategic Plan can be found in Goal 1: Enhancing Literacy. Strategic Objective 1 under Goal 1 is to establish literacy as the top educational priority and assist schools in delivering high quality reading skills and literacy instruction beginning in early childhood and continuing through the high school grades.

Since SES, by definition, are services to enhance a child’s academic achievement and since such services typically work in the areas of reading/literacy and mathematics, the approval of SES providers assists schools in delivering high quality reading and mathematics instruction.

Expected Outcome(s) of Agenda Item
The expected outcome of this agenda item is to approve those entities as SES providers as required by Section 1116(e) of the No Child Left Behind Act of 2001.

Background Information
In Fall 2005, ISBE solicited from the general public applications from entities seeking approval as SES providers as required by Section 1116(e) of the No Child Left Behind Act of 2001. A team of readers has been examining these applications. Part of the approval process has also involved soliciting comments from school districts in which these entities variously wish to provide services and soliciting additional information or clarifications from the applicants as needed. At this time, staff believes that the applications listed on the attachment have been sufficiently examined and that it is appropriate to approve the applicants.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Board approval will update the Approved List of Supplemental Educational Service Providers.

Budget Implications: None
Legislative Action: None

Communication: The updated list of Approved Supplemental Education Service Providers will be posted on the ISBE website for use by districts and parents of eligible children.

**Pros and Cons of Various Actions**

Pros: Approval of these entities would provide parents with additional choices among SES providers.

Cons: None.

**Superintendent's Recommendation**

I recommend that the following motion be adopted:

> Whereas the No Child Left Behind Act of 2001 requires that the State Board of Education promote maximum participation of Supplemental Educational Service providers and maintain an updated list of approved providers, I move that the applicants indicated on Attachment 1 be approved for addition to the Illinois List of Approved Supplemental Educational Service Providers.

**Next Steps**

ISBE will update the Approved List of Supplemental Educational Service Providers and post it on the agency web site.
## Summary Information on Recommended Supplemental Educational Service Provider

<table>
<thead>
<tr>
<th>Entity</th>
<th>Type</th>
<th>Grades</th>
<th>Subject(s)</th>
<th>Total Program hours per Student</th>
<th>Serve ELL Students?</th>
<th>Serve Special Education Students?</th>
<th>Service Location</th>
<th>Total cost per Student</th>
<th>Districts Requested for Initial Service Approval</th>
<th>Other Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Counties for Kids</td>
<td>Non-Profit</td>
<td>1-12</td>
<td>Reading Math</td>
<td>60</td>
<td>Spanish</td>
<td>Yes</td>
<td>On-site</td>
<td>1074</td>
<td>Beardstown 15, Bluffs 2, and North Greene 3</td>
<td>Organization created by a partnership that included Regional Office of Education 46</td>
</tr>
<tr>
<td>Monroe-Randolph Regional Office of Education</td>
<td>Other Government Agency</td>
<td>1-8</td>
<td>Reading Math</td>
<td>30-120</td>
<td>No</td>
<td>Yes</td>
<td>On-site</td>
<td>420 (based on 30 hour minimum)</td>
<td>All eligible districts/schools</td>
<td></td>
</tr>
</tbody>
</table>
TO: Illinois State Board of Education

FROM: Dr. Randy J. Dunn, State Superintendent of Education  
Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: Financial Plans for District Certified in Financial Difficulty

Materials: Divernon Community Unit School District 13 Financial Plans

Staff Contact(s): Debby Vespa

Purpose of Agenda Item
To review with the State Board of Education the Financial Plan submitted by Divernon Community Unit School District 13.

Relationship to/Implications for the State Board’s Strategic Plan
The agenda item is linked to Goal 3, Priority II – Develop a suite of services and interventions for assisting Illinois’ most chronically fiscally distressed school districts (along with their Financial Oversight Panels and School Finance Authorities) to resolve their financial crises.

The financial plan is a projection of the district’s financial estimates for three fiscal years. This along with the technical assistance provided to the district by ISBE staff will assist the district and the district’s Board in becoming aware of and planning out their district’s financial position for several years into the future enabling them to make fiscal decisions accordingly.

Expected Outcome(s) of Agenda Item
Approve of the Financial Plan

Background Information
In October 2005, the Illinois State Board of Education certified Divernon Community Unit School District 13 in financial difficulty. In accordance with Article 1A-8 of the Illinois School Code, school districts that have been certified in financial difficulty must submit a financial plan to the Illinois State Board of Education for approval. Once a district is certified, they have 45 days to submit their financial plan to ISBE. The district had until December 5, 2005 to submit their financial plan. All of the district’s corresponding budgets and financial decisions/actions must align the approved plan.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: None  
Budget Implications: None  
Legislative Action: None  
Communication: Communicate to the district approval or denial of their financial plan.

Pros and Cons of Various Actions
None
Superintendent’s Recommendation
Recommend approval of Divernon Community Unit School District submitted a financial plan.

I recommend that the following motion be adopted:

The Illinois State Board of Education hereby approves the Financial Plan submitted by Divernon Community Unit School District 13.

Next Steps
ISBE Staff will continue to provide technical assistance to Divernon School District and monitor their records periodically throughout the fiscal year to verify the district’s compliance with their approved financial plan.
Divernon CUSD # 13 Financial Plan

This plan has been drawn up in response to the ISBE placing Divernon on the Certified list of schools in financial jeopardy. The plan is a description and explanation of expenditure cuts and revenue enhancements and is based on exact salaries and supply expenditures or very accurate estimates.

Events Leading to the Present Financial Condition of the District

1.) In 1995 the enrollment for Divernon K-12 was 324. There has been a steady decline to the present enrollment of 244. There is no population growth expected in the district in the near future and thus enrollment will stay about the same. The loss in state aid has hurt and enrollment will likely stay around 250 for the foreseeable future.

2.) In 1995 the annual bill that Divernon received from the Sangamon Area Special Education Coop was less than $100,000. Expenses have increased drastically every year so that the bill for 2005-006 was $329,000. These expenses are way too high for a district as small as Divernon.

3.) Real Estate taxes moved slowly but steadily upward for 8 years form 1995 until 2002. With homestead exemptions, farmland reassessment and reassessment of properties that were being overtaxed Divernon has seen the EAV for the district fall in 2 out of the last 3 years. The result has been level revenue with no growth.

4.) Expenses have increased steadily and sometimes significantly over 11 years resulting in the need to write a red budget every year just to pay salaries and benefits and to maintain the districts educational and extra-curricular programs.

At the behest of the ISBE financial consultants and knowing that they were right I have outlined below expenditure cuts and revenue enhancements to move the district towards a balanced budget and the elimination of the debt.

Revenue and Expenditures for 2006-007

Revenue

An increase in the foundation level of $150.00 will provide for the district an additional $53,371.00. A lunch price increase of .25 per student will provide an additional $8,700.00. A lunch price increase of .25 per adult will provide an additional $435.00. A book fee increase of $25.00 per student will provide an additional $6,170.00. A ticket price increase for HS Athletics will provide an additional $4,000.00 A ticket price increase for JH athletics will provide an additional $1,500.00. Funding bonds will be issued to pay for special education expenses and will provide an additional $325,000.00. This will provide a revenue increase of $399,176.00 for the 2006-007 school year.
Assumption #1 The Foundation level will in fact be increased.
Assumption #2 The funding bonds can be sold without a petition.

Expenditure Reductions

**Education Fund**

### Teaching Salaries and Benefits

<table>
<thead>
<tr>
<th>Position</th>
<th>Status</th>
<th>Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Coordinator</td>
<td>(eliminated)</td>
<td>37,409.50</td>
</tr>
<tr>
<td>High School Spanish</td>
<td>(half-time)</td>
<td>19,252.32</td>
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<tr>
<td>Band/Chorus</td>
<td>(half-time)</td>
<td>17,848.41</td>
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</table>

### Coaching Salaries

<table>
<thead>
<tr>
<th>Sport</th>
<th>Status</th>
<th>Savings</th>
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</thead>
<tbody>
<tr>
<td>JH Baseball</td>
<td>(eliminated)</td>
<td>2,762.79</td>
</tr>
<tr>
<td>JH Softball</td>
<td>(eliminated)</td>
<td>2,210.64</td>
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<tr>
<td>Track</td>
<td>(eliminated)</td>
<td>1,934.57</td>
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<tr>
<td>Football</td>
<td>(eliminated)</td>
<td>3,743.40</td>
</tr>
<tr>
<td>JH Girls Basketball</td>
<td>(eliminated)</td>
<td>3,315.98</td>
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<tr>
<td>H.S. Girls Softball</td>
<td>(eliminated)</td>
<td>2,762.80</td>
</tr>
<tr>
<td>H.S. Boys Baseball</td>
<td>(eliminated)</td>
<td>3,315.98</td>
</tr>
<tr>
<td>H.S. Girls Basketball</td>
<td>(eliminated)</td>
<td>0.00</td>
</tr>
<tr>
<td>Athletic Director</td>
<td>(eliminated)</td>
<td>3,592.05</td>
</tr>
</tbody>
</table>

### Officials/Book/Clock

<table>
<thead>
<tr>
<th>Event</th>
<th>Details</th>
<th>Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>JH Girls Basketball</td>
<td>(Refs: 8X80)</td>
<td>640.00</td>
</tr>
<tr>
<td>“ “ ”</td>
<td>(Clock 8X15)</td>
<td>120.00</td>
</tr>
<tr>
<td>“ “ “</td>
<td>(Book 8X15)</td>
<td>120.00</td>
</tr>
<tr>
<td>JH Boys Baseball</td>
<td>(umps 8X70)</td>
<td>560.00</td>
</tr>
<tr>
<td>JH Girls Softball</td>
<td>(umps 8X70)</td>
<td>560.00</td>
</tr>
<tr>
<td>HS Boys Baseball</td>
<td>(umps 13X80)</td>
<td>1,040.00</td>
</tr>
</tbody>
</table>

### Athletic Supplies

<table>
<thead>
<tr>
<th>Item</th>
<th>Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,600.00</td>
</tr>
</tbody>
</table>

| Total Savings            | 102,668.44    |

**Transportation Fund**

<table>
<thead>
<tr>
<th>Item</th>
<th>Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>1,900.00</td>
</tr>
<tr>
<td>Fuel and mileage</td>
<td>2,400.00</td>
</tr>
<tr>
<td>Track Practice</td>
<td>3,000.00</td>
</tr>
<tr>
<td>Track bus salaries</td>
<td>1,800.00</td>
</tr>
</tbody>
</table>

| Total Savings            | 9,100.00      |

| Total Savings            | 111,768.44    |
Revenue and Expenditures for 2007-008

Revenue

An increase of 150.00 in the foundation level will provide an additional $38,500.00.

Assumption # 3 The foundation level will in fact be increased

Expenditure Reductions

One junior high teaching position will be eliminated $29,000.00
Reduce the superintendent’s position to part-time $46,000.00
Eliminate the elementary p.e./recess position $20,000.00
Eliminate Family and Consumer Science $35,000.00

$130,000.00

Assumption # 4 If consolidation/annexation fails at the ballot then the district must explore deactivation of the high school or dissolution.

Assumption # 5 If consolidation fails then the education rate will need to be raised by one dollar to $3.20 and that will need to be placed on the spring 07 ballot. If the referendum fails on the spring 07 ballot then it will be placed on the fall 07 ballot.

Revenue and Expenditures for 2008-009

Revenue

An increase of 150.00 in the foundation level will provide an additional $38,500.00

Assumption # 6 The foundation will in fact be raised.

Expenditure Reduction

Combine second and third grade and cut a certified employee $30,000.00
Combine fourth and Fifth grade and cut a certified employee $30,000.00
Eliminate remaining extra-curriculars $63,000.00

$123,000.00
**Educational Impact**

During the 2006-007 school year the impact on curriculum will be practically nil. No classes will be cut and the only loss will be individual band lessons.

During the 2007-008 school year there will be a reduction in recess and p.e. time for the elementary. The junior high teaching will be less specialized as teachers will be teaching more than one subject area.

During the 2007-2008 school year eliminating Family and Consumer Science will reduce the number of electives offered to the high school students.

During the 2008-009 school year the quality of education in the combined elementary classes will likely suffer as the teacher will be stretched very thin.

**Borrowing**

The district will need to borrow $750,000.00 in 2006-007, 2007-008, 2008-009 and 2009-2010 in the form of Tax Anticipation Warrants to maintain adequate revenue for operational expenses.

**Future**

The Divernon School board will need to either consolidate/annex with another school district or dissolve and let the Regional board of Trustees place the Divernon students in neighboring districts. To that end the Board is pursuing its options aggressively.
## BUDGET SUMMARY - FY 2009

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Educational Fund</th>
<th>Operations and Maintenance Fund</th>
<th>Transportation Fund</th>
<th>Working Cash Fund</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>1. Estimated Fund Balances July 1, 2008</td>
<td>(627,205)</td>
<td>2,860</td>
<td>139,327</td>
<td>178,662</td>
<td>(306,356)</td>
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<td>2. Local Sources</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>1000</td>
<td>951,882</td>
<td>120,268</td>
<td>0</td>
<td>12,026</td>
<td>1,129,632</td>
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<tr>
<td>3. Flow Through Receipts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>39,163</td>
<td>0</td>
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<td>0</td>
<td>39,163</td>
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<td>4. State Sources</td>
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<td>3000</td>
<td>860,060</td>
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<td>55,345</td>
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<td>950,405</td>
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<td>5. Federal Sources</td>
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<tr>
<td>4000</td>
<td>80,470</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>80,470</td>
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<tr>
<td>6. TOTAL RECEIPTS/REVENUE</td>
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<tr>
<td></td>
<td>1,931,574</td>
<td>155,268</td>
<td>100,801</td>
<td>12,026</td>
<td>2,199,669</td>
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<td>7. Instruction</td>
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<td>1000</td>
<td>941,483</td>
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<td>941,483</td>
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<td>8. Support Services</td>
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<tr>
<td>2000</td>
<td>517,174</td>
<td>157,749</td>
<td>100,627</td>
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<td>775,549</td>
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<td>9. Community Service</td>
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<td>3000</td>
<td></td>
<td>727</td>
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<td>10. Non-Programmed Charges</td>
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<td>4000</td>
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<td>324,308</td>
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<td>324,308</td>
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<td>11. Debt Services</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5000</td>
<td></td>
<td>20,163</td>
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<td></td>
<td>20,163</td>
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<tr>
<td>12. Provisions for Contingencies</td>
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<td></td>
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</tr>
<tr>
<td>6000</td>
<td></td>
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<td>0</td>
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<tr>
<td>13. TOTAL DISBURSEMENTS/EXPENDITURES</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>1,803,854</td>
<td>157,749</td>
<td>100,627</td>
<td></td>
<td>2,062,230</td>
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<tr>
<td></td>
<td>127,720</td>
<td>(2,481)</td>
<td>174</td>
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<td>137,439</td>
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<td>OTHER FINANCING SOURCES</td>
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<tr>
<td>15. Transfers from Other Funds</td>
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<tr>
<td>7100</td>
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<tr>
<td>16. Sale of Bonds</td>
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</tr>
<tr>
<td>7200</td>
<td></td>
<td></td>
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<td>17. Sale of Compensation for Fixed Assets</td>
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<td>7300</td>
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<td>18. School Technology Revolving Loan Program</td>
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<td>7500</td>
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<td>19. Other Sources</td>
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<td>7900</td>
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<tr>
<td>OTHER FINANCING USES</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>20. Transfers to Other Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8100</td>
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<td>21. Other Uses</td>
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<td>8190</td>
<td></td>
<td></td>
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<tr>
<td>22. TOTAL OTHER FINANCING SOURCES AND (USES)</td>
<td></td>
<td></td>
<td></td>
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</tr>
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<td></td>
<td>0</td>
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<td>0</td>
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<td>ESTIMATED FUND BALANCE - JUNE 30, 2009</td>
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<tr>
<td></td>
<td>(499,485)</td>
<td>379</td>
<td>139,500</td>
<td>190,688</td>
<td>(168,917)</td>
</tr>
</tbody>
</table>
TO: Illinois State Board of Education

FROM: Dr. Randy J. Dunn, State Superintendent of Education
       Jonathan Furr, General Counsel

Informational Item: Monthly Report on Status of Agency Rulemaking

Materials: Monthly Status Report

Staff Contact(s): Sally Vogl

Purpose of Informational Item
The purpose of this report is to keep the Board members informed of the progress of rulemaking items that have been initiated and the projected dates for initiation of rulemaking items that are under development now.

Background Information
None; background information on each item of rulemaking, including the reasons for the rulemaking and a discussion of any policy issues involved, will be presented at the time of the Board's initial review.

Superintendent’s Recommendation
None needed.
## Monthly Status Report on Rulemaking
### February 2006

<table>
<thead>
<tr>
<th>Title and Part Number of Rules</th>
<th>Current Status</th>
<th>Action Needed This Month</th>
<th>Description/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Purchasing Program (Part 1110)</td>
<td>Presented for adoption in this Board packet</td>
<td>Adoption</td>
<td>New rules in response to P.A. 93-1036</td>
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<tr>
<td>Certification (Part 25)</td>
<td>Rulemaking is complete; effective January 26, 2006</td>
<td>None</td>
<td>Temporary substitute teaching permit due to Hurricane Katrina; emergency amendment is took effect September 16</td>
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<tr>
<td>Certification (Part 25)</td>
<td>Rulemaking is complete; effective January 26, 2006</td>
<td>None</td>
<td>Transcript evaluation for director of special education</td>
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<td>The “Grow Your Own” Teacher Education Initiative (Part 60)</td>
<td>Rulemaking is complete; effective January 24, 2006</td>
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<td>New rules to implement P.A. 93-802</td>
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<td>Disadvantaged Students Funds Plan – Districts Between 1,000 and 50,000 ADA (Part 201)</td>
<td>Rulemaking is complete; awaiting effective date</td>
<td>None</td>
<td>Repeal</td>
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<td>Disadvantaged Students Funds Plan – Districts Over 50,000 ADA (Part 202)</td>
<td>Rulemaking is complete; awaiting effective date</td>
<td>None</td>
<td>Repeal</td>
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<tr>
<td>Disadvantaged Students Funds Plan (Part 203)</td>
<td>Rulemaking is complete; awaiting effective date</td>
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<td>New Rules consolidating Parts 201 and 202</td>
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<td>Title and Part Number of Rules</td>
<td>Current Status</td>
<td>Action Needed This Month</td>
<td>Description/Comments</td>
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<td>Special Education (Part 226)</td>
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<td>Withdrawal of proposed amendments; authorization for public comment on revised version</td>
<td>Comprehensive updating and streamlining</td>
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<td>Certification (Part 25)</td>
<td>JCAR’s review completed February 14; filing imminent</td>
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<td>Revisions to criteria for considering teachers “highly qualified in core academic subjects)</td>
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<td>Preschool Educational and Coordinated Model Preschool Educational Programs (Part 235)</td>
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<td>Comprehensive updating and streamlining</td>
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<td>Nonpublic Special Education Facilities (Part 401)</td>
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<td>Technical updating to conform to rules for special education (Part 226)</td>
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<td>Gifted Education (Part 227)</td>
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<td>Authorization of public comment</td>
<td>New joint rules to implement (identical provisions in) P.A. 94-151 and 94-410</td>
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<td>School Emergency and Crisis Response Plans (Part 1500)</td>
<td>Expect initial review in March</td>
<td>Authorization of public comment</td>
<td>New joint rules with Office of State Fire Marshal to implement P.A. 94-600</td>
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<td>Public Schools Evaluation, Recognition and Supervision (Part 1)</td>
<td>Expect initial review in March</td>
<td>None</td>
<td>New rule establishing a cut-off date for districts’ Title I applications so related accountability requirements can be known timely (TENTATIVE; UNDER DISCUSSION)</td>
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<td>Vocational Education (Part 254)</td>
<td>Expect initial review in March or April</td>
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<td>Comprehensive updating and streamlining</td>
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<tr>
<td>Program Accounting Manual (Part 110)</td>
<td>Expect initial review in spring</td>
<td>None</td>
<td>Transfer of responsibility for ROE audits to Auditor General (P.A. 92-544); comprehensive updating and streamlining</td>
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<tr>
<td>Title and Part Number of Rules</td>
<td>Current Status</td>
<td>Action Needed This Month</td>
<td>Description/Comments</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------</td>
<td>--------------------------</td>
<td>----------------------</td>
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<tr>
<td>Transitional Bilingual Education (Part 228)</td>
<td>Expect initial review in spring</td>
<td>None</td>
<td>General updating and streamlining; change in English language proficiency exam</td>
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<td>Charter Schools (Part 650)</td>
<td>Expect initial review in spring</td>
<td>None</td>
<td>Provisions regarding the closure of charter schools</td>
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OVERVIEW OF COMPREHENSIVE RULES REVIEW SCHEDULE
November 2004 through February 2006

Start Date November 2004  Expect initial review in February or March 2005.

Funding and Disbursements Division

- Pupil Transportation Reimbursement (Part 120) (*presented in March; completed*)
- Electronic Transfer of Funds (Part 155) (*presented in February; completed*)
- Driver Education (Part 252) (*presented in April; completed*)
- Pupil Transportation (Part 275) (*presented in March; completed*)

Legal Department

- Dismissal of Tenured Teachers (Part 51) (*presented in February; completed*)
- Dismissal of Tenured Teachers and Civil Service Employees Under Article 34 (Part 52) (*presented in February; completed*)
- Contested Cases and Other Formal Hearings (Part 475) (*presented in February; completed*)
- Hearings Before the State Teacher Certification Board (Part 480) (*presented in February; completed*)
- Procurement by the State Board of Education (Part 1100) (*presented in March along with new Part 1105; completed*)
- Public Information, Rulemaking and Organization (Part 5000)
- Access to Information of the State Board of Education Under the Freedom of Information Act (Part 5001) (*completed*)

Start Date December 2004  Expect initial review in March or April 2005.

School Business and Support Services Division

- Program Accounting Manual (Part 110)
- Student Activity Funds and Convenience Accounts (Part 125)
- Temporary Relocation Expenses (Part 145) (*presented in February; completed*)
- School Construction Program (Part 151)
• Health/Life Safety Code for Public Schools (Part 180) *(presented in May; completed)*

Fiscal Services Division

• Secular Textbook Loan (Part 350) *(presented in February; completed)*

Early Childhood Division

• Preschool Educational and Coordinated Model Preschool Educational Programs (Part 235) *(presented in October)*

**Start Date January 2005**  
Expect initial review in April or May 2005.

Nutrition Programs Division

• School Food Service (Part 305) *(presented in December)*

Funding and Disbursements Division

• Determining Special Education Per Capita Tuition Charge (Part 130)  
• Calculation of Excess Cost Under Section 18-3 of the School Code (Part 140)

**Start Date February 2005**  
Expect initial review in May or June 2005.

Accountability Division

• Public Schools Evaluation, Recognition and Supervision (Part 1) *(presented in May and June; completed)*  
• Evaluation of Certified School District Employees in Contractual Continued Service (Part 50) *(presented in May; completed)*  
• Sex Equity (Part 200)  
• Student Records (Part 375) *(presented in November 2004; completed)*  
• Health Examinations and Immunizations (Part 625) *(presented in May; completed)*
Start Date March 2005  
Expect initial review in June or August 2005.

**English Language Learning Division**

- Transitional Bilingual Education (Part 228)

**Curriculum and Instruction Division**

- Conservation Education (Part 251) (*presented in May; completed*)
- Comprehensive Health Education (Part 253) (*presented in May; completed*)
- Reading Improvement Program (Part 260) (*presented in June; completed*)
- School Technology Program (Part 575) (*presented in February; completed*)

Start Date April 2005  
Expect initial review in August or September 2005.

**Accountability Division**

- Disadvantaged Students Funds Plan – Districts Between 1,000 and 50,000 ADA (Part 201) (*completed along with new Part 203*)
- Disadvantaged Students Funds Plan – Districts over 50,000 ADA (Part 202) (*completed along with new Part 203*)
- Truants’ Alternative and Optional Education Programs (Part 205)
- Alternative Education Diplomas (Part 215)
- Alternative Learning Opportunities Program (Part 240) (*presented in February; completed*)
- Public University Laboratory Schools (Part 452)
- Regional Offices of Education and Intermediate Services (Part 525)
TO: Illinois State Board of Education

FROM: Randy Dunn, State Superintendent

Agenda Topic: Information Item: SBE Fiscal & Administrative Monthly Reports

Materials: Appropriations and Spending by Program
          Printing and Video Expenditures Report
          Financial Status Report (contract & grant detail)
          $1M Contracts
          Monthly Headcount Graph, Staff Detail, Personnel Transactions

Staff Contact(s): Linda Mitchell and Don Evans

Purpose of Agenda Item
To provide the Board standard reports with key information on fiscal and administrative activities of the state Agency.

Background Information
In June 2002, the State Board adopted bylaws outlining a new committee structure under which fiscal, audit and operations issues will be handled by the Fiscal and Audit Committee. The Superintendent requested that the Agency organize and standardize the financial and headcount data provided to the Board for their future policy work and decision making.

Currently the following Reports are provided or are being developed.

1. Budget/Annual Report (annually in January)
2. Condition of Public Education (December)
3. Comptroller SEA Report (annually in February)
4. Appropriation and Expenditures (monthly)
5. Printing and Video Expenditures (monthly)
6. Financial Status Report – Contract/Grant Detail (monthly)
7. Headcount Reports (monthly):
   Personnel Transactions, Staff Detail by Division, & Monthly Headcount Graph

Analysis and Implications for Policy, Budget, Legislative Action and Communications
The Monthly or Quarterly Fiscal and Headcount Reports were first provided to the Board in August 2002. These provide information regarding staffing and funding as well as details of contracts over $50 thousand and grants the Agency is processing.

The Board specifically approves all proposed contracts over $1M prior to the issuance of an RFP. This month there are no such proposed contracts.

Superintendent's Recommendation
None needed.

Next Steps
Continue to provide these reports pursuant to the schedule above.
Illinois State Board of Education

FY 2006 Appropriation & Spending by Program 07/01/2005 thru 01/31/2006
(Dollars in Thousands)

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<tr>
<th>Initiatives</th>
<th>Appropriation</th>
<th></th>
<th>YTD Expenditures</th>
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<tr>
<td></td>
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<td>Initiatives</td>
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<td>Admin</td>
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**NON STATE**

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<tr>
<th>Initiative</th>
<th>Total</th>
<th>Grants</th>
<th>Admin</th>
<th>Appropriation</th>
<th>Total</th>
<th>Grants</th>
<th>Admin</th>
<th>YTD Expenditures</th>
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<td>School Infrastructure Fund</td>
<td>$5,093.4</td>
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<td><strong>$7,296.2</strong></td>
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**FEDERAL**

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<th>Initiative</th>
<th>Total</th>
<th>Grants</th>
<th>Admin</th>
<th>Appropriation</th>
<th>Total</th>
<th>Grants</th>
<th>Admin</th>
<th>YTD Expenditures</th>
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<td>Individuals with Disabilities Education Act, Pt. B</td>
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<td>School to Work</td>
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<td>Title X - McKinney Homeless Assistance</td>
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<td>Troops to Teachers</td>
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<td>$70.3</td>
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<td>Special Congressional Initiatives</td>
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<td>$601.0</td>
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<tr>
<td><strong>TOTAL - ALL FUNDS:</strong></td>
<td><strong>$8,288,485.0</strong></td>
<td><strong>$8,183,714.1</strong></td>
<td><strong>$104,770.9</strong></td>
<td><strong>$3,859,688.5</strong></td>
<td><strong>$3,816,718.3</strong></td>
<td><strong>$42,970.3</strong></td>
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Illinois State Board of Education
Printing and Video Expenditures - FY05 v. FY06 YTD

<table>
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<th>Expenditures</th>
<th>Actual FY05</th>
<th>Through Jan FY06</th>
<th>Diff.</th>
<th>Notes</th>
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<tr>
<td>Salaries and benefits</td>
<td>436,075</td>
<td>31,987</td>
<td>(404,088)</td>
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<tr>
<td>3 FTEs - Television Studio</td>
<td>212,753</td>
<td>-</td>
<td>(212,753)</td>
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<tr>
<td>3 FTEs - Print Shop</td>
<td>166,100</td>
<td>-</td>
<td>(166,100)</td>
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<tr>
<td>1 FTE - Copy Center</td>
<td>57,222</td>
<td>31,987</td>
<td>(25,235)</td>
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<tr>
<td>Lease Costs for Alzina Building space - Television Studio</td>
<td>100,965</td>
<td>100,965</td>
<td>-</td>
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<tr>
<td>Lease Costs for Alzina Building space - Print Shop</td>
<td>85,815</td>
<td>85,815</td>
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<td>Copy Center Supplies (other than paper)</td>
<td>106,341</td>
<td>4,044</td>
<td>(102,297)</td>
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<tr>
<td>Commodities/Supplies - Print Shop</td>
<td>64,107</td>
<td>-</td>
<td>(64,107)</td>
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<tr>
<td>Repair/Maintenance Costs</td>
<td>22,008</td>
<td>173</td>
<td>(21,835)</td>
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<td>Envelopes and Business Cards</td>
<td>19,530</td>
<td>4,332</td>
<td>(15,198)</td>
<td>851,000 envelopes in FY05; 298,000 envelopes in FY06</td>
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<td>Printing Projects</td>
<td>14,545</td>
<td>18,867</td>
<td>4,322</td>
<td>See Notes 1 and 2</td>
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<td>Contractual Services - Television Studio</td>
<td>9,392</td>
<td>-</td>
<td>(9,392)</td>
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<tr>
<td>Other Operations - Television Studio</td>
<td>2,150</td>
<td>-</td>
<td>(2,150)</td>
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<td>Copy and Other Paper</td>
<td>3,325</td>
<td>47,570</td>
<td>44,245</td>
<td>652,500 sheets in FY05; 8,152,000 sheets in FY06</td>
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<td><strong>TOTALS</strong></td>
<td><strong>$ 864,253</strong></td>
<td><strong>$ 293,752</strong></td>
<td><strong>(570,500)</strong></td>
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</tbody>
</table>

(1) Includes printing projects such as Mealtime Minutes and The Outlook for Child Nutrition section, Arts Education Week posters, and the Annual Report on Special Education.

(2) To date there have not been any NEW outside print jobs compared to last year.
<table>
<thead>
<tr>
<th>Description</th>
<th>Approp Amount</th>
<th>Expended Year to Date</th>
<th>% Spent Year to Date</th>
<th>January Expenditures</th>
<th>Description</th>
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<tbody>
<tr>
<td>Personal Services and Related</td>
<td>41,192.2</td>
<td>22,057.4</td>
<td>53.5%</td>
<td>3,282.1</td>
<td>Salaries &amp; Benefits</td>
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<tr>
<td>Contractual Services</td>
<td>58,612.1</td>
<td>19,293.8</td>
<td>32.9%</td>
<td>2,327.0</td>
<td>Agency Contracts (see below); Non-Employee Travel; Conferences; Registration Fees</td>
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<tr>
<td>Travel</td>
<td>2,064.9</td>
<td>630.4</td>
<td>30.5%</td>
<td>100.3</td>
<td>Staff Travel</td>
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<tr>
<td>Commodities</td>
<td>449.2</td>
<td>114.3</td>
<td>25.4%</td>
<td>14.2</td>
<td>Supplies; Books</td>
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<td>Printing</td>
<td>503.4</td>
<td>61.4</td>
<td>12.2%</td>
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<td>Agency Printing</td>
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<td>Equipment</td>
<td>539.5</td>
<td>132.4</td>
<td>24.5%</td>
<td>13.0</td>
<td>Computers; Printers; Furniture</td>
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<tr>
<td>Telecommunications</td>
<td>947.8</td>
<td>221.9</td>
<td>23.4%</td>
<td>88.2</td>
<td>Telecommunications Expenses</td>
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<tr>
<td>Auto Operations</td>
<td>11.8</td>
<td>8.6</td>
<td>72.6%</td>
<td>1.8</td>
<td>Operation of Agency Autos</td>
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<td>Temp. Relocation Revolving Fund</td>
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<td>450.0</td>
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<td>Grants</td>
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<td>3,816,718.3</td>
<td>46.6%</td>
<td>631,378.4</td>
<td>See Detail Below</td>
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<tr>
<th>Description</th>
<th>Funded Amount</th>
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<th>% Spent Year to Date</th>
<th>January Expenditures</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Agency Contracts Breakdown:</strong></td>
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<tr>
<td><strong>State Superintendent</strong></td>
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<tr>
<td>Gail Lieberman</td>
<td></td>
<td></td>
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<td>54.0</td>
<td>2.8</td>
<td>5.2%</td>
<td>0.0</td>
<td>Coordinate NCLB and other initiatives</td>
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<td><strong>Budgets</strong></td>
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<td><strong>Child Lures</strong></td>
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<td>Federal</td>
<td>113.0</td>
<td>72.7</td>
<td>64.3%</td>
<td>72.7</td>
<td>Provide child lure kits to 3,200 schools in IL. Comprehensive program about common lures used by child predator.</td>
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<td>GRF</td>
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<td>0.0%</td>
<td>0.0</td>
<td>Electrical work in the Thompson Building in Chicago</td>
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<td><strong>General Counsel/Legal</strong></td>
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<td>47 - Impartial Hearing Officers</td>
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<td>GRF</td>
<td>218.4</td>
<td>64.2</td>
<td>29.4%</td>
<td>4.9</td>
<td>Teacher Dismissal Hearing Officers</td>
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<tr>
<td>Franczek, Sullivan PC</td>
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<td></td>
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<tr>
<td>GRF</td>
<td>120.0</td>
<td>58.0</td>
<td>48.3%</td>
<td>9.1</td>
<td>Attorney General's Office appointed Res Vazquez to continue as Legal Counsel for the ongoing implementation and monitoring of the Corey H. consent decree</td>
</tr>
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<table>
<thead>
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<th>Date</th>
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<th>Expended Amount</th>
<th>% Spent Year to Date</th>
<th>% Spent Year to Date</th>
<th>January Expenditures</th>
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<td></td>
<td>Other State</td>
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<td>Data Analysis &amp; Progress Reporting</td>
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<td>Illinois State University</td>
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<td></td>
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<td>Illinois Migrant Council</td>
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<td>73.8</td>
<td>18.5%</td>
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<tr>
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<td>Special Education Compliance</td>
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<td>21 Hearing Officers</td>
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<tr>
<td></td>
<td>Federal</td>
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<td>220.5</td>
<td>36.9%</td>
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<td>21 Mediation Agreements</td>
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<tr>
<td></td>
<td>Marucco, Stoddard, Ferenbach &amp; Walsh, Inc.</td>
<td>280.0</td>
<td>155.0</td>
<td>55.4%</td>
<td>135.0</td>
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<tr>
<td></td>
<td>Hupp Information Technology</td>
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<td></td>
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<td></td>
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<td>55.4</td>
<td>11.8</td>
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<td>% Spent Year to Date</td>
<td>January Expenditures</td>
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<tr>
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<td>63.4</td>
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<td>33.6%</td>
<td>21.3</td>
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**Student Assessment**

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<th>Expended Amount</th>
<th>% Spent Year to Date</th>
<th>January Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop, administer, retrieve, analyze, and score the Consumer Ed Proficiency Test Component 12 - MY017412</td>
<td>110.8</td>
<td>55.4</td>
<td>50.0%</td>
<td>9.2</td>
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<tr>
<td>Develop IL K-2 Achievement Test System MY027413</td>
<td>93.6</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0</td>
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<tr>
<td>Scoring of bilingual students’ writing essays Component 9 - MY99749</td>
<td>213.4</td>
<td>106.7</td>
<td>50.0%</td>
<td>17.8</td>
</tr>
<tr>
<td>Enhanced Statewide Student Assessment System</td>
<td>4,577.1</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0</td>
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<tr>
<td>Printing all test materials, monitoring the administration and scoring the results of IMAGE Component 7 - MY99747</td>
<td>12,084.0</td>
<td>8,330.6</td>
<td>68.9%</td>
<td>1,388.4</td>
</tr>
<tr>
<td>Assessment data collection/reporting, training, and conducting on-going evaluations and make recommendations for modification - continuation of multi-year MY00612</td>
<td>2,185.3</td>
<td>1,071.4</td>
<td>49.0%</td>
<td>178.6</td>
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<td>Development of the IMAGE test Component 10 - MY997410</td>
<td>127.7</td>
<td>63.8</td>
<td>50.0%</td>
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<td>Technical and statistical services such as equating, item analysis and technical reports Component 8 - MY99748</td>
<td>89.4</td>
<td>44.7</td>
<td>50.0%</td>
<td>7.5</td>
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<td>Printing, testing and scoring of ISAT tests for students in grades 3, 5 and 8 Component 1 - MY99536</td>
<td>610.4</td>
<td>305.2</td>
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<td>Printing, testing and scoring of PSAE tests for all students in Grade 11 Component 4 - MY99744</td>
<td>156.3</td>
<td>130.3</td>
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<td>New requirements for the ACCESS Test (Bilingual Assessment)</td>
<td>364.8</td>
<td>185.0</td>
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**Certification**

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<th>% Spent Year to Date</th>
<th>January Expenditures</th>
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<tr>
<td>Expand current Teacher IL Website for one-stop-shop for teachers, administrators, etc.</td>
<td>141.1</td>
<td>34.8</td>
<td>24.7%</td>
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<tr>
<td>Grow Your Own Initiative - prepare highly skilled teachers in hard-to-staff school districts Grow Your Own Initiative</td>
<td>178.9</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0</td>
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<tr>
<td></td>
<td>496.8</td>
<td>80.0</td>
<td>16.1%</td>
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**Fiscal & Administrative Services**

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<th>Expended Amount</th>
<th>% Spent Year to Date</th>
<th>January Expenditures</th>
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</thead>
<tbody>
<tr>
<td>Copier maintenance/repairs</td>
<td>80.0</td>
<td>40.6</td>
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<td></td>
<td>85.0</td>
<td>40.9</td>
<td>48.1%</td>
<td>12.7</td>
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<td>Rent - Springfield</td>
<td>1,524.9</td>
<td>1,524.9</td>
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<td></td>
<td>70.0</td>
<td>70.0</td>
<td>100.0%</td>
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<td>945.7</td>
<td>945.7</td>
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**Nutrition Programs**

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<th>% Spent Year to Date</th>
<th>January Expenditures</th>
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<tbody>
<tr>
<td>Convert, maintain and enhance the USDA Commodity Distribution System; conversion</td>
<td>63.4</td>
<td>21.3</td>
<td>33.6%</td>
<td>21.3</td>
</tr>
<tr>
<td>Funded Amount</td>
<td>Expended Year to Date</td>
<td>% Spent Year to Date</td>
<td>January Expenditures</td>
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<tr>
<td>Federal</td>
<td>380.9</td>
<td>117.8</td>
<td>30.9%</td>
<td>0.0</td>
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<tr>
<td>Southern Illinois University</td>
<td>Federal</td>
<td>195.5</td>
<td>18.7</td>
<td>9.6%</td>
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<tr>
<td>Conley Workman Associates</td>
<td>Federal</td>
<td>75.0</td>
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**Grants Breakdown:**

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<th>% Spent Year to Date</th>
<th>January Expenditures</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>General State Aid</td>
<td>3,927,439.4</td>
<td>1,982,594.3</td>
<td>50.5%</td>
<td>322,929.8</td>
<td>Formula</td>
</tr>
<tr>
<td>Title I - Low Income</td>
<td>642,000.0</td>
<td>155,969.0</td>
<td>24.3%</td>
<td>39,697.0</td>
<td>Formula</td>
</tr>
<tr>
<td>IDEA</td>
<td>550,000.0</td>
<td>209,271.0</td>
<td>38.0%</td>
<td>87,165.0</td>
<td>Formula</td>
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<td>Child Nutrition</td>
<td>450,000.0</td>
<td>196,598.5</td>
<td>43.7%</td>
<td>41,511.8</td>
<td>Formula - Reimbursement</td>
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<td>Spec Ed Personnel</td>
<td>363,000.0</td>
<td>214,122.3</td>
<td>59.0%</td>
<td>1,204.1</td>
<td>Formula</td>
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<td>Transportation Spec Ed</td>
<td>317,100.0</td>
<td>106,021.2</td>
<td>33.4%</td>
<td>0.0</td>
<td>Formula</td>
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<td>Early Childhood Block</td>
<td>273,254.5</td>
<td>151,972.9</td>
<td>55.6%</td>
<td>44,841.3</td>
<td>Block grant for Pre-K, parent training and prevention initiative</td>
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<td>Transportation Reg/Voc</td>
<td>261,630.0</td>
<td>135,918.0</td>
<td>52.0%</td>
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<td>Spec Ed Extraordinary</td>
<td>256,836.2</td>
<td>121,270.4</td>
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<td>30,350.4</td>
<td>Mandated Categorical</td>
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<td>Title II - Quality Teachers</td>
<td>135,000.0</td>
<td>42,248.9</td>
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<td>12,152.0</td>
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<td>Spec Ed Orphanage</td>
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<td>52.1%</td>
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<td>Spec Ed Private Facility Tuition</td>
<td>89,082.0</td>
<td>66,108.6</td>
<td>74.2%</td>
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<td>Reading Imp. Block Grant</td>
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<td>ADA Sch. Safety and Ed. Bl.</td>
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<td>32,420.5</td>
<td>50.0%</td>
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<tr>
<td>Voc Ed - Federal</td>
<td>50,000.0</td>
<td>24,952.5</td>
<td>49.9%</td>
<td>2,913.5</td>
<td>Formula and Competitive - to improve student academic and career skills</td>
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<td>Title I - Reading First</td>
<td>50,000.0</td>
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<td>Competitive and formula grants</td>
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<td>Title IV - 21st Century</td>
<td>45,000.0</td>
<td>23,527.0</td>
<td>52.3%</td>
<td>6,084.7</td>
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<tr>
<td>Title III - English Language Acq</td>
<td>40,000.0</td>
<td>9,772.6</td>
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<td>1,832.4</td>
<td>Grant</td>
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<td>Vocational Education - State</td>
<td>38,062.1</td>
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<td>3,726.2</td>
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<td>34,896.6</td>
<td>34,896.6</td>
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<td>Technology Literacy</td>
<td>30,000.0</td>
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<td>Textbook Program</td>
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<td>Bilingual Education - Downstate</td>
<td>27,655.4</td>
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<td>Preschool - Spec Ed</td>
<td>25,000.0</td>
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<td>33.9%</td>
<td>1,705.6</td>
<td>Formula - special education, 3-5 year-olds</td>
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<td>Summer Bridges</td>
<td>22,238.0</td>
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<td>Grants to districts (based on ISAT reading scores)</td>
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<td>State Free Lunch and Breakfast</td>
<td>21,000.0</td>
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<td>938.1</td>
<td>Mandated Categorical - Reimbursement</td>
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<td>Title IV - Safe and Drug Free</td>
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<td>Alternative Ed/Reg Safe Schools</td>
<td>18,035.5</td>
<td>11,595.1</td>
<td>64.3%</td>
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<td>Truant/Dropout/Optional Education</td>
<td>17,578.1</td>
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<td>Parent/Guardian Transportation</td>
<td>14,454.7</td>
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<td>After School Matters Mentoring</td>
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<td>ROE Salaries</td>
<td>8,150.0</td>
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<td>Expended Amount</td>
<td>% Spent Year to Date</td>
<td>January Expenditures</td>
<td>Date</td>
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<td>5,270.0</td>
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<td>Voc Ed - Federal Tech Prep</td>
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<td>School Tech. Rev. Loan</td>
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<td>3,827.5</td>
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<td>Technology for Success</td>
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<td>3,544.9</td>
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<td>Standards Assessment &amp; Acct</td>
<td>3,342.7</td>
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<td>McKinney Homeless Ed</td>
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<td>Phil Rock Center</td>
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<td>Healthy Kids/Minds/Exp Vision</td>
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<td>2,000.0</td>
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<td>Learn &amp; Serve America</td>
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<td>Charter Schools - Federal</td>
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<td>2.1%</td>
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<td>IDEA Part D</td>
<td>2,500.0</td>
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<td>Agriculture Education</td>
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<td>Community Org Not for profit</td>
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<td>Grow Your Own Teachers</td>
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<td>Title VI-Flex. &amp; Acct Rural Education</td>
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<td>Mat'l's for the Visually Impaired</td>
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<td>School to Work - Federal</td>
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<td>Aerospace Ed Initiative</td>
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<td>Deaf/Blind</td>
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<td>Chicago Teachers Academy</td>
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</tbody>
</table>

Grants to districts to encourage reorganization through consolidation/annexation

Grants - assists students in achieving learning/occupational skills standards

Grants to ROE Operations

Grants - Start-up funds

Grants for K-6 Arts, Learn Improve, Learning Standards, Student/Teacher Assessment

Competitive grants to school districts

Targeted Initiative

Competitive grants

Grants to school districts

Competitive

Grants to school districts

Grants - serves disadvantage students from selected Chicago HS and elem. schools

Grants to Illinois Resource Center

Grants for Teach for America

Grants to Teach for America

Grants to Phil J. Rock Center

Grants to South Cook ISC

Grants to IL Council on Economic Education

Grants to Chaney-Monge School District

Grants to provide staff development to increase student achievement in MECCA

Grants to increase achievement of students with visual impairments

Grants to formula reimbursement, work-based learning, jobs for IL graduates

Other

Other/Repayment of loans

Payment for textbooks purchased during previous year

2/14/2006
### Illinois State Board of Education

#### Agency Staff Detail as of January 2006

<table>
<thead>
<tr>
<th>Department</th>
<th>Mgmt.</th>
<th>Prof. Support</th>
<th>GRF</th>
<th>Non-GRF</th>
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<tr>
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Personnel Transactions

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* Through January