AGENDA

1. Public Participation

2. Minutes of the February Governmental Relations Committee Meeting (pp. 2-5)

3. ISBE Legislation (Nicole Wills/Josh Jacobs) (p. 6)

4. General Assembly Legislation (Nicole Wills/Josh Jacobs) (pp. 7-36)

5. Legislative Breakfast Debriefing (Board Members) (p. 37)

6. Additional Items

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
GOVERNMENTAL RELATIONS COMMITTEE
February 22, 2006
Springfield, Illinois

Committee Members Present
Brenda Holmes, Chair
Chris Ward
Jesse Ruiz
Dean Clark

Other Board Members
N/A

Staff Present
Randy Dunn
Donna Luallen
Nicole Wills
Josh Jacobs

Committee Members Absent
Darrell Morrison, IEA
Laura Arterburn - IFT
Peg Agnos, LEND/SCOPE
Dr. Norm Durflinger, IL-SAELP
Dr. Erika Hunt, IL-SAELP
Brian Schwartz, IPA
Superintendent Diane Robertson
Robin Miller, LUDA
Elliot Regenstein, Governor’s Office
Agnes Nunn, Springfield School District 186

1. PUBLIC PARTICIPATION:

2. Information Item
   The committee notes were made apart of the record.

3. LEGISLATIVE UPDATE
   
   - **ISBE Legislation**
   - SB 2829 (Less Red Tape) – Two items have been removed from SB 2829 since the Board first considered the legislation: holiday waivers and the supplemental General State Aid report (removed per Senator del Valle’s request). There has also been discussion on the inclusion of the Statement of Affairs piece. The discussion has been about what should be included in the newspaper. Also, the separate meeting requirement of the bill has also been slightly changed. Under the new provisions of the bill, all waivers except waivers for physical education would be allowed to be considered during a regularly scheduled Board meeting with designated time set aside for public comment. All P.E. waivers would still have to be heard at a separate hearing other than the regularly scheduled board meeting.
     - HB 4614 – ISBE has been working with Representatives McCarty and Eddy on HB 4614, which also changes requirements for the publication of the Statement of Affairs. At this time, Representative Eddy is proposing another bill that will deal with the maximum charges allowed on lines in a newspaper, but HB 4614 in and of itself at this time looks like it will mirror the Less Red Tape.
   - SB 2796 (Due Process Legislation). Staff has worked working with individuals that have concerns about the legislation.
   - SB 2795 (Reorganization legislation). Jon has been working with interest groups, bonding authorities, etc on an amendment.
   - SB 2336 (School Breakfast clean-up). Passed unanimously from the Senate and Representative Susanna Mendoza has signed on to be the sponsor in the Senate.
   - HB 5550 (Textbook Bonding). This legislation passed out of the House Education committee with no questions and is on third reading in the House.
   - Representative Giles also picked up two other ISBE legislative initiatives (HB 5549- Testing Window and HB 5551-22 GSA payments) but he has not carried either bill as priority legislation, so neither is moving at this time.

   - **Other Legislation:**
• HB 1577 (Opportunity Scholarship Act). ISBE opposed the bill which was heard in the House Executive Committee. IEA and IFT both testified in opposition to the legislation. ISBE also testified in opposition, both on the principal of the issue and concerns with the assessment requirements in the legislation. Our understanding is that the legislation will not go anywhere beyond second reading.

• HB 4401 and HB 4784 would allow counselors and psychologists that have achieved National Board certification to receive a Master’s certificate and be eligible for the $3,000 stipend. Neither bill is moving at this time.

• HB 4643 (Truants Alternative) This legislation was tabled by the sponsor. The sponsor will be running a resolution that would create a taskforce to look at the way Truants Alternative grant funds are disseminated. Representative Jefferson has also put in a member initiative appropriation bill to increase the TAOEP line to $22 million.

• HB 4735 – This legislation deals with an issue that has affected Huntley School District and an issue that occurred with the limiting rate and the effect on General State Aid. ISBE opposed this legislation because it would require retroactive payments to one particular school district for General State Aid.

• HB 4832 (Community Education Act) Representative Flider came before the Board in October to present legislation on this program. We worked with a number of different divisions to amend the language so it doesn’t force districts to participate and the grants are subject to appropriation.

• HB 4974 (SB 2882) – Proposes a class-size reduction grant program

• HB 5244 – This legislation establishes the I-Connect Computer program. ISBE is this legislation with the Lt. Governor’s Office.

• HB 5370 – This legislation changes the waiver process, but the action the Board would take will not change – only that of the General Assembly. This bill would also require the waiver resolution to start in alternating chambers every year. The School Management Alliance opposed this legislation because they believe there is a greater chance that a school district would lose the flexibility to have a waiver because the process would be even more confusing. The bill is expected to die in the Senate.

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• HB 5547 (Summer Food Service Program) Would require schools to offer a summer food service program. The House Education Committee asked for a lot more work to be done on the bill, though it did pass out of the committee. We will be providing some information on which schools will be affected by the program and how it will operate. There will be an amendment for this legislation before crosses chambers. There is no specific cost to this program. Federal funds can be accessed for participating per meal.

• SB 2191 (Financial Literacy) ISBE opposed the original bill because the requirements of the bill are already found in the Learning Standards and the legislation would have required ISBE to develop specific curriculum for financial literacy. However, the sponsor passed the legislation out of committee over our objections. She has since worked with us to amend the bill so that ISBE’s opposition has been removed. The Consumer Education part of the statutes has been amended to expand upon the classifications for certain financial literacy subjects. Ed Geppert stated that NASBE is in the middle of a financial literacy study at this time.

• SB 2257 (Special Ed Orphanage Funding). ISBE has opposed this legislation. This legislation would allow students who were orphans who have been adopted to continue to be reimbursed under the 100% reimbursement from the Special Education Orphanage Line instead of under GSA, extraordinary, etc. Staff has ran a cost estimates on this change. This next fiscal year it would be an additional $12 million in this line and the cost would increase for about 10 years until the line stabilizes. In FY 2010 the cost would be about $53 million more than the current line. These figures are based on numbers from DCFS that are then are plugged into our formula.

• SB 2546 – This legislation deals with the collection of data for students entering teacher preparation programs. The Board of Higher Education slipped neutral on this legislation and ISBE did not take a position. Senator del Valle’s intent is to collect
data on students who are intending to become teachers, not to highlight one school over another in regards to passage/graduation rates.

- Chris Ward commented on Senator Lauzen’s legislation that would require background checks of private school students (SB 2468). Josh stated that the FBI would not do these background checks, so the issue is moot on the federal level. The other part of the bill would require a state check, which could be done. Unless this legislation is amended onto another bill, it should not be going anywhere because the committee deadline has passed.

4. SPRING MANDATE WAIVER REPORT

Winnie Tuthill stated that staff had made five recommendations for denial or limitation for Spring 2006 waiver requests. Waukegan Community Unit School District 60 submitted a renewal application for substitute teachers. The Waukegan associate superintendent sent in information and testimony on the application. In May 2003, the General Assembly denied a waiver request for five-years. More recently, the district has asked for five year renewals & it’s been limited to one year. The district says it won’t keep any one substitute teachers in any classroom for more than 90 days. Winnie Tuthill stated that the district says that it has a difficult time getting teachers into the district. It has attempted to hand carry applications to applicants, gone to job fairs, etc. Chairman Jesse Ruiz made a motion that the committee agree with staff and recommend denial of the waiver request. Chris Ward seconded the motion. The motion was carried 3-1 to recommend denial to the General Assembly. (Dean Clark was the no vote)

Almost all the P.E. waivers applications are for renewals. The General Assembly has approved about 98% of all the P.E. waivers that they have received. In this current application, three districts have submitted waivers without the requested assessment data. Sparta CUSD 140 was not recommended for denial by staff because the district would be offering fairly close to the equivalent of how much instruction it offers in other areas. Staff has made a recommendation for denial for two applications: Mendon Community Unit School District 4 and Herscher Community Unit School District 2.

1). Mendon Community Unit School District 4 stated in the renewal waiver that the waiver would effect grades 9-12 by pulling students out, primarily in grade 10, from P.E. for the time a student needed behind the wheel instruction. At a maximum, this would be the equivalent of 18 days of P.E. in the students career, not necessarily to be done consecutively. Superintendent Diane Robertson from Hendon presented before the board. She passed out information on the curriculum goals with regards to physical education & health and a copy of the waiver application. She stated that a few years ago the district was at the bottom of the financial watch list. Although the district had to make huge cuts in their budget, they did not ask for a waiver for physical education because they believe in the importance of daily P.E. The Superintendent stated that during their application process, she failed to understand the type of assessment data that was needed. She asked that the Board recommend approval for the five-year renewal waiver application or if the Board felt it couldn’t do that, a recommendation to limit the waiver to one-year and the district would apply again with the proper assessment data.

2). Herscher Community Unit School District 2 has submitted a renewal application that would effect students in grades 7 and 8 only. The districts would pull kids out of P.E. if they are participating in two of three fine arts courses. According to the district, at the most 15% of junior high students have been eligible for this waiver.

Chris Ward made a motion to transmit a recommendation to the General Assembly that the waiver for Mendon be limited for one year. Chairman Jesse Ruiz seconds the motion. The motion carries 4-0.

Dean Clark made a motion to make a recommendation to the General Assembly that the renewal waiver request for Herscher be granted for one year. Chris Ward seconds the motion. Approved 4-0.

Warren Township High School District 121 sent in a waiver application that would allow the district to charge a fee up to $700 for driver’s education. The General Assembly has approved two waivers for up to $500. Based on discussions that Winnie has had with the district, the district now states that for the coming school year, it will not charge above $300. Staff has recommended to the Board that it transmit a recommendation to the General Assembly to approve the waiver for one year and disapprove it for the remaining four years. Dean Clark made a motion that the committee agree with the staff
recommendation to limit the application to a one year waiver and limit the fee to $300. Seconded by Chris Ward. Approved 4-0.

Regional Office of Education # 8 (Carroll, Jo Daviess, Stephenson) submitted a waiver for General State Aid. It propose to offer a program that is 3 ½ hours in length, computer concentrated with a small staff to student ratio, but it would like to continue to receive General State aid for the full five hours mandated by the School Code. The separate districts involved have applied for this waiver before. It has been both denied and approved. The ROE has also applied for the waiver on behalf of the districts for a 3 hour day to count for full GSA, which was denied by the General Assembly. Staff recommends the Board recommend denial of the waiver request because other Regional Safe Schools are able to provide a full 5-clock hour day and offer the kind of services that keep these kind of young people in their seats. Dean Clark moves the committee concur with the staff recommendation to recommend denial of this waiver application. Chris Ward seconds the motion. Approved 4-0.

5. SAELP RECOMMENDATIONS ON PRINCIPALSHIP
Dr. Norm Durflinger and Dr. Erika Hunt from the IL SAELP Project and Brian Schwartz, Exec Director of Illinois Principals Association presented. The concept of SAELP is to work to improve instructional leadership. The current legislation that SAELP prepared, SB 2825, did not come out of rules, but the group is working to see if the language can be amended onto another bill.

There are 6 main provisions of the bill:
1. Creation of a statewide program to pair all new principals with a mentor who will help guide the principals to become instruction leaders in the respective schools;
2. Requires the State board of Education to examine the state’s professional development system to identify gaps and improve continuing support for principals;
3. Requires mandatory evaluation of all principals in the state (with the exception of CPS);
4. Creates a statewide program for principals to become master principals;
5. Establishes an alternative route for National Board Certified Teachers to become certified principals; and,
6. Establishes a Teacher Leader Endorsement that teachers can gain through leadership coursework

Part of the information provided by SAELP included a proposed budget of approximately $1.9 million – most of which would go to cover the costs of mentoring. Supporters of this legislation include the Illinois Principals Association, CPS and the IEA.

Brian Schwartz stated that IPA supports the bill and that the compilation of the bill was a collaborative effort with a number of stakeholders with the ultimate goal to provide better training for principals.

Chairwoman Brenda Holmes asked what functions the Board would have to do in relation to the requirements on page 17 of the legislation. Dr. Durflinger stated that the mandatory evaluation of all principals will not relate the Board, although the Board may have to be a check-off of the compliance reports. With regards to the alternative route to NBPTS and the teacher leader endorsement, the agency would probably have to develop rules.

Chairwoman Holmes also questioned the inclusion of the exemption from the state mandates. Dr. Durflinger stated that in a coming amendment this provision is taken out so that the legislation is subject to appropriation.

Dr. Durflinger asked that ISBE support the legislation.

6. STATE BOARD LEGISLATIVE RECEPTION
Staff stated that the legislative reception would be held from 7:15 to 9:00 at the Stratton Building the next morning and that in addition to sending out the invitation letters, staff handed out reminder cards to all legislators earlier that day.

7. ADJOURN: Committee adjourned at 2:45 p.m.
TO: Governmental Relations Committee
FROM: Nicole Wills, Governmental Relations Staff
Josh Jacobs, Governmental Relations Staff

Agenda Topic: ISBE Legislative Proposals
Materials: See the documents provided for the General Assembly Legislation

Staff Contacts: Nicole Wills, Liaison, Governmental Relations Division
Josh Jacobs, Liaison, Governmental Relations Division

Purpose (s) of Agenda Item
To inform Board members about the status of ISBE legislative proposals.

Expected Outcome(s) of Agenda Item
This item is for discussion purposes only.

Next Steps:
No action will be required of the Board at this time.
TO: Governmental Relations Committee
FROM: Nicole Wills, Governmental Relations Staff
Josh Jacobs, Governmental Relations Staff

Agenda Topic: General Assembly Legislation
Materials: Printout of ISBE priority Legislation
Staff Contacts: Nicole Wills, Liaison, Governmental Relations Division
Josh Jacobs, Liaison, Governmental Relations Division

**Purpose (s) of Agenda Item**
To inform Board members about the status of education-related legislation introduced by members of the General Assembly.

**Expected Outcome(s) of Agenda Item**
This item is for discussion purposes only.

**Next Steps:**
No action will be required of the Board at this time.
HB 2012

Short Description: EDUCATION-TECH

House Sponsors

Senate Sponsors
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Synopsis As Introduced
Amends the School Code. Makes a technical change in a Section concerning instructional materials.

House Amendment No. 2
Deletes everything after the enacting clause. Amends the School Code. Provides that prior to the Chicago Board of Education voting to close any school in the district, the board shall announce its intention to do so at least 6 months prior to the vote. Provides that before the vote, the board shall conduct 3 public hearings, each in a separate location. Provides that if a preponderance of the testimony at the hearings is in opposition to the closure, the board and any parties opposing the closure must submit to federal mediation. Provides that if there is no resolution within 60 days after submitting to mediation, the board may not close the school until the question of closing the school has been submitted to the electors of the school's local attendance area at a regular election and approved by a majority of the electors voting on the question. Provides that if a majority of the electors voting on the question vote in the negative, the board may not attempt to close the school during the current school year or the following school year. Amends the State Mandates Act to require implementation without reimbursement.

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HB 2734

Short Description: CIVIL LAW-TECH

House Sponsors

Senate Sponsors
(Sen. Dale A. Righter)

Synopsis As Introduced
Amends the Recreational Use of Land and Water Areas Act. Makes a technical change in a Section concerning the short title and purpose of the Act.

House Amendment No. 1
Deletes everything after the enacting clause. Amends the Legal Advertising Rate Act. Provides that the minimum (at present, "minimum reasonable") rate shall be 20 cents per column line for each insertion of a document by an official body or board in a newspaper. Provides that the maximum rate for each insertion of a document by a public body or board in a newspaper shall not exceed the newspaper's annually published rate for comparable local advertising space.

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Synopsis As Introduced

Creates the Violent Offender Against Youth Registration Act. Provides for the registration of persons under the Act who were previously registered as sex offenders under the Sex Offender Registration Act for the offenses of kidnapping, aggravated kidnapping, unlawful restraint, aggravated unlawful restraint, first degree murder, child abduction, and forcible detention, or an attempt to commit certain of those offenses when those offenses were committed against persons under 18 years of age. Transfers information about those persons previously registered under the Sex Offender Registration Act for those offenses to the Violent Offender Against Youth Registration Act. Creates the Violent Offender Against Youth Registration Fund. Provides that the Fund shall receive deposits of registration fees from violent offenders against youth. Establishes various requirements for registration and provides penalties for those persons who violate registration requirements. Amends various Acts to make conforming changes.

House Amendment No. 1

Deletes everything after the enacting clause. Reinserts the provisions of the bill with these changes: (1) changes the name of the new Act to the Child Murderer and Violent Offender Against Youth Registration Act, changes the name of the database to the Statewide Child Murderer and Violent Offender Against Youth Database, and changes the name of the new Fund to the Child Murderer and Violent Offender Against Youth Registration Fund; (2) restores the offenses eliminated from the requirements for registration under the Sex Offender Registration Act but requires that the offenses must be sexually motivated; (3) establishes procedures for transfer from the sex offender registry of child murder and other violent offenses against youth that were not sexually motivated; and (4) restores the lifetime registration for child murderers under the Sex Offender Registration Act.

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HB 4251

Comment:
No Position - did suggest the IEP amendment to the sponsor

Synopsis As Introduced

Amends the School Code. Requires each school board to allow a parent or guardian of twins or higher-order multiples to request that the children be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school. Provides that a school must provide the placement requested by the parent or guardian, unless, at the end of the initial grading period, the school's principal, in consultation with the children's classroom teacher, determines that the classroom placement requested by the parent or guardian is disruptive to the school, in which case, the principal may request that the school board determine the children's classroom placement. Effective July 1, 2006.

House Amendment No. 1

Deletes everything after the enacting clause. Reinserts the contents of the bill but provides that the classroom placement of children with disabilities must be determined by each child's individualized education program. Effective July 1, 2006.
HB 4308

Comment:
No Position

Short Description: SCH CD-TEACH EXCEL PROG-APPROP

House Sponsors

Senate Sponsors
(Sen. Todd Sieben)

Synopsis As Introduced
Amends the School Code. Requires the State Board of Education's annual budget to set out by separate line item the appropriation for the Illinois Teaching Excellence Program. Effective immediately.

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HB 4310

Comment:
No Position

Short Description: SCH CD-BD MEMBER OATH-PROF DEV

House Sponsors
Rep. Renee Kosel

Senate Sponsors
(Sen. Carole Pankau)

Synopsis As Introduced
Amends the School Code. Requires school board members (other than members of the Chicago Board of Education) to take an oath of office. Sets forth that oath. Provides that each member of a school board (except in Chicago) shall direct and assist the superintendent in his or her charge of the administration of the school district. Requires new school board members (except in Chicago) to participate in an orientation program provided by the State Board of Education or a designated entity. Requires school board members (except in Chicago) to periodically participate in a professional development program conducted by the State Board or a designated entity. Effective immediately.

House Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code. Requires school board members (other than members of the Chicago Board of Education) to take an oath of office. Sets forth that oath. Provides that a school board (other than the Chicago Board of Education) shall make all employment decisions pertaining to the superintendent, shall direct, through policy, the superintendent in his or her charge of the administration of the school district, and shall evaluate the superintendent in his or her administration of school board policies and his or her stewardship of district assets. Requires new school board members (except in Chicago) to participate in an orientation program approved by the regional superintendent of schools or an approved entity. Requires school board members (except in Chicago) to periodically participate in a professional development program conducted by the regional superintendent of schools or an approved entity or program. Effective immediately.

House Amendment No. 2
Deletes everything after the enacting clause. Reinserts the contents of the bill with the following changes. Provides that the...
school board's duty to make all employment decisions pertaining to the superintendent is in addition to its other powers and
duties. Removes the provision concerning an orientation program and a periodic professional development program. Effective
immediately.

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**HB 4363**

**Short Description:** WILDLIFE PRESERVATION SCRATCH-OFF

**House Sponsors**
Rep. Thomas Holbrook-Angelo Saviano-Sara Feigenholtz-Mike Boland-Susana A Mendoza, Lou Lang, Esther Golar, Larry
McKeon, Jack McGuire, Mary E. Flowers, John D'Amico, Daniel V. Beiser, Michael K. Smith, Richard T. Bradley, Karen May,
Wyvettet H. Younge, William Delgado, Cynthia Soto, Robert Rita, Maria Antonia Berrios, Michelle Chavez, Kurt M. Granberg,
Arthur L. Turner, Constance A. Howard, Daniel J. Burke, Jay C. Hoffman, Michael P. McAuliffe and Lovana Jones

**Senate Sponsors**
(Sen. Louis S. Viverito-James F. Clayborne, Jr.-Don Harmon)

**Synopsis As Introduced**
Amends the Illinois Lottery Law. Requires the Department of Revenue to offer a special instant scratch-off game for the benefit
of endangered species, to commence on January 1, 2007. Provides that the net revenue from the game shall be deposited into
the Endangered Species Rehabilitation Fund for appropriation by the General Assembly solely to the Department of Natural
Resources for making grants for the maintenance of wildlife rehabilitation facilities that take care of threatened or endangered
species. Sets forth certain provisions for the operation of the scratch-off game. Amends the State Finance Act to create the
Endangered Species Rehabilitation Fund. Effective immediately.

**House Amendment No. 1**
Deletes everything after the enacting clause. Reinserts the provisions of the bill as introduced. Provides that the scratch-off
game shall be referred to as the wild about animals scratch-off game. Sets forth that the game shall benefit threatened or
endangered species, humane education programs, and dogs and cats. Provides that the net revenue from the game shall be
deposited into the Endangered Species Rehabilitation Fund for appropriation by the General Assembly as follows: (i) 1/3 of net
revenue to the Department of Natural Resources for making grants for the maintenance of wildlife rehabilitation facilities that take
care of threatened or endangered species; (ii) 1/3 of net revenue to the State Board of Education for character and humane
education programs; and (iii) 1/3 of net revenue into the Pet Population Control Fund (instead of solely to the Department of
Natural Resources). Effective immediately.

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**HB 4365**

**Short Description:** SCH CD-COOP HIGH SCH-ST AID

**House Sponsors**
Mitchell

**Senate Sponsors**
(Sen. William R. Haine)

**Synopsis As Introduced**
Amends the School Code. Allows cooperative high schools to receive some of the same supplementary State aid that new
districts receive. Effective immediately.

Last Action
HB 4409

Short Description: SCH CD-AP COURSES-MATH/ENG

House Sponsors
Rep. Monique D. Davis and Robert Rita

Synopsis As Introduced
Amends the School Code to require all public high schools to offer to their students at least one advanced placement course in mathematics and one advanced placement course in English. Effective July 1, 2006.

State Mandates Fiscal Note (Ill. State Board of Education)
Has no fiscal impact on the Illinois State Board of Education. There are 665 public high schools in Illinois, with 328 offering AP courses and 337 offering no AP coursework. HB 4409 would require the schools offering no AP coursework to provide two courses not currently part of their curriculum, as well as force high schools that may be offering AP coursework in one of the two areas to provide an additional course. High schools may incur the cost of an additional teacher or teachers, the cost of course materials, and potentially the cost of taking AP tests (which are $82 per test).

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HB 4442

Short Description: OPEN MEETINGS-48 HOUR NOTICE

House Sponsors

Senate Sponsors
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Synopsis As Introduced
Amends the Open Meetings Act. With respect to posting meeting notices at the public body's principal office and at the meeting's location at least 48 hours before the meeting, requires that the notices be placed in locations visible and accessible by the public at all times the notice is posted.

State Mandates Fiscal Note (Department of Commerce and Economic Opportunity)
In the opinion of the Department of Commerce and Economic Opportunity, HB 4442 does not create a State mandate under the State Mandates Act.

Home Rule Note (Department of Commerce and Economic Opportunity)
In the opinion of the Department of Commerce and Economic Opportunity, HB 4442 does not pre-empt home rule authority.

House Amendment No. 1
Deletes everything after the enacting clause. Amends the Open Meetings Act. With respect to posting public notices of special, rescheduled, or reconvened meetings at least 48 hours before the meeting, requires that at least 8 of the hours must be during normal business hours.

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State Mandates Fiscal Note (Department of Commerce and Economic Opportunity)
In the opinion of the Department of Commerce and Economic Opportunity, HB 4442 does not create a State mandate under the State Mandates Act.
HB 4533

Comment:  
No Position

Short Description:  SCH CD-P.E. EXEMPTION-SPEC ED

House Sponsors  
Rep. Robert Rita

Synopsis As Introduced  
Amends the School Code. Provides that a school board may excuse pupils in grades 4 (instead of 9) through 12 from the requirement that they engage daily in physical education if they must utilize the time set aside for physical education to receive special education support and services. Effective July 1, 2006.

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HB 4643

Comment:  
Bill Tabled

Short Description:  SCH CD-TRUANT ALTERNATIVE EDU

House Sponsors  
Rep. Charles E. Jefferson

Synopsis As Introduced  
Amends the School Code. Provides that in the awarding of grants for truants' alternative and optional education programs, the chronic truant and dropout rates of the areas served by the projects as compared to State averages must be taken into consideration first, and the population of the areas served, striving to serve as many students as possible with the funds available, must be taken into consideration second. Effective July 1, 2006.

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HB 4696

Comment:  
No position

Short Description:  HEALTH ED-ABANDONED NEWBORNS

House Sponsors  

Senate Sponsors  
(Sen. Carole Pankau)
Synopsis As Introduced
Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Removes a provision that requires a sex education course that discusses sexual intercourse to have course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act and to provide information about responsible parenting and the availability of confidential adoption services. Provides instead that the Comprehensive Health Education Program must provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act and to provide information about responsible parenting and the availability of confidential adoption services. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

Last Action

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HB 4723

Comment: Bill Tabled

Short Description: SCH CD-MANDATE WAIVER REPORTS

House Sponsors
Rep. Monique D. Davis

Synopsis As Introduced
Amends the School Code to make changes concerning the waiver or modification of mandates within the School Code and rules. Provides that the General Assembly may disapprove the State Board of Education report filed before each October 1 outlining requests for mandate waivers within 30 days (rather than 60 days) after each house of the General Assembly next convenes after the report is filed. Provides that if the General Assembly fails to act upon (now, disapprove) any waiver request within the applicable time period, the waiver shall be deemed disapproved (now, granted). Beginning with the report filed by the State Board before March 1, 2007 and for each report filed by the State Board in each odd-numbered year thereafter, requires that the resolution be introduced in the House of Representatives. Beginning with the report filed by the State Board before March 1, 2008 and for each report filed by the State Board in each even-numbered year thereafter, requires that the resolution be introduced in the Senate. Effective immediately.

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HB 4735

Comment: Oppose

Short Description: PROP TX-RATE ADJUSTMENTS

House Sponsors

Senate Sponsors
(Sen. Pamela J. Althoff)

Synopsis As Introduced
Amends the Property Tax Code and the School Code. Sets forth procedures for calculating certain adjustments and recomputations with respect to the Property Tax Extension Limitation Law.

House Amendment No. 1
Deletes everything after the enacting clause. Amends the Property Tax Extension Limitation Law in the Property Tax Code. Makes a technical change in a Section authorizing the Department of Revenue to adopt rules.
House Amendment No. 2

Deletes everything after the enacting clause. Reinserts the provisions of the bill as introduced, but deletes the changes made to a Section in the School Code concerning the recomputation of claims.

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HB 4740

Comment:
Support

Short Description:  GROW YOUR OWN TEACH-GRNT EXPND

House Sponsors

Senate Sponsors
( )

Synopsis As Introduced
Amends the Grow Our Own Teacher Education Act. Changes the name of the Act to the Grow Your Own Teacher Act. Defines "developmental classes" and makes changes to the definition of "parent and community leaders" and "schools serving a substantial percentage of low-income students". Replaces references to "student" and "participant" with "candidate" throughout the Act. Provides that the State Board shall establish criteria that address the inclusion in the planned program of strategies derived from community organizing that will help candidates develop tools for working with parents and other community members. Provides for partial loan forgiveness for shortened periods of service in hard-to-staff schools or hard-to-staff teaching positions. Provides that school districts may use those portions of the grant money designated for the expenses of supporting the work experiences of candidates and providing mentors for graduates or other applicable public funds to pay participants in programs under the initiative for student teaching required by an accredited teacher preparation program. Provides that one member of the consortium may expend funds to cover the salary of a site-based cohort coordinator and that grant funds may be expended to pay directly for required developmental classes for candidates beginning a program. Makes other changes. Effective January 1, 2007.

House Amendment No. 1
Makes an exception for existing cohorts with respect to the requirement that the first programs under the Grow Your Own Teacher Education Initiative be awarded grants in such a way as to allow candidates to begin their work at the beginning of the 2006-2007 school year. Changes the effective date to an immediate effective date (instead of January 1, 2007).

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HB 4768

Short Description:  VEH CD-DRIVER LICENSE-AGE 18

House Sponsors

Senate Sponsors
(Sen. John J. Cullerton and Dan Rutherford-Cheryl Axley)

Synopsis As Introduced
Amends the Illinois Vehicle Code. Provides that a driver's license may not be issued to a person under 18 years of age. Provides that an instruction permit may not be issued to a person under the age of 17 years. Increases from 16 to 18 years the minimum age for issuance of a restricted driving permit or a family financial responsibility driving permit. Makes corresponding changes in other provisions. Provides that the increases in the driving age do not invalidate any license or permit that was previously issued to a person under 18 years of age if the person complies, until his or her 18th birthday, with all requirements that previously applied to drivers under 18 years of age.

House Amendment No. 1
Deletes everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that any unemancipated minor's application for a graduated driver's license must be accompanied by the written consent of a parent or guardian, regardless of whether the required consent accompanied the minor's previous application for an instruction permit. Provides that a parent or guardian must certify that an unemancipated minor has received 50 (rather than 25) hours of behind-the-wheel instruction, at least 10 hours of which must have been at night, in order for the minor to receive a graduated driver's license.

House Amendment No. 2
Adds an immediate effective date.

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HB 4782

Comment:
No Position

Short Description: VEH CD-EXCESSIVE IDLING

House Sponsors

Senate Sponsors
(Sen. Jeffrey M. Schoenberg and Jacqueline Y. Collins-James A. DeLeo)

Synopsis As Introduced
Amends the Illinois Vehicle Code. Provides that a vehicle using diesel fuel with a Gross Vehicle Weight Rating of more than 8,000 pounds may not have its engine idling for more than 5 minutes within any 60 minute period. Creates exemptions. Provides that a person who operates a vehicle in violation of the provision is guilty of a petty offense punishable by a fine of $50 for a first offense and $150 for a second or subsequent offense within any 12 month period.

House Amendment No. 1
Deletes everything after the enacting clause. Reinserts the provisions of the original bill with changes. Provides that the provision applies only in specified counties and townships. Adds an effective date of July 1, 2006.

House Amendment No. 2
Deletes everything after the enacting clause. Reinserts the provisions of the amended bill, with changes. Deletes one of the townships to which the provision applies. Provides that the vehicles may idle for no more than 10 (rather than 5) minutes during any 60 minute period. Effective July 1, 2006.

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HB 4832

Comment:
No position
Short Description: COMMUNITY EDUCATION ACT

House Sponsors

Senate Sponsors
(Sen. Frank C. Watson-Wendell E. Jones)

Synopsis As Introduced
Creates the Community Education Act to support community service education programs, which educate students about the value of civic involvement through actual school-sponsored involvement in their communities. Creates the Community Education Program, administered by the State Board of Education. Allows a school district to establish a community education program. With respect to a school district community education program, contains provisions concerning local input, a Director of Community Education, the non-duplication of programs, community education consortiums, partnership agreements, funding, and grants. Effective immediately.

House Amendment No. 1
Deletes everything after the enacting clause. Reinserts the contents of the bill with the following changes. Changes the short title of the Act to the Community Service Education Act, and changes references from community education to community service education. Provides that a school district may establish and operate a community service education program that qualifies for a grant from the State Board of Education by complying with the provisions of the Act and rules (instead of allowing a school district to establish and operate a program in accordance with the provisions of the Act); makes related changes. Effective immediately.

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HB 4864

Comment:
No Position - doesn't do anything

Short Description: SCH CD-ACADEMIC WATCH STATUS

House Sponsors
Rep. Sandra M. Pihos-Patricia R. Bellock-Aaron Schock-Elizabeth Coulson-Carolyn H. Krause

Senate Sponsors
(Sen. Dan Cronin-Pamela J. Althoff)

Synopsis As Introduced
Amends the School Code. Changes the determination for placing a school or school district on academic early warning status or academic watch status from not meeting adequate yearly progress criteria in the same subgroup and in the same subject or in their participation rate, attendance rate, or graduation rate to not meeting adequate yearly progress criteria for the percentage meeting or exceeding standards in the same subgroup and in the same subject or in their attendance rate or graduation rate. Effective immediately.

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HB 4894

Short Description: FIRE SPRINKLER-INSPECT-TEST

House Sponsors

Senate Sponsors
(Sen. Antonio Munoz)

Synopsis As Introduced
Amends the Fire Sprinkler Contractor Licensing Act. Provides that all inspections and testing of existing fire sprinkler systems and control equipment must be performed by a licensee under the Act or an individual employed by a licensee. Sets forth qualifications for individuals performing the inspection and testing duties. Exempts individuals performing inspection or testing of fire sprinkler systems on behalf of a municipality, county, or fire protection district from the requirement.

House Amendment No. 1
Makes a technical change to the bill title. Provides that State employees who perform inspections and testing on behalf of State institutions and who meet all other requirements of the provision concerning inspections and testing of existing fire sprinkler systems and control equipment need not be licensed under the Act or employed by a licensee under the Act in order to perform inspection and testing duties. Provides that an individual who performs inspection and testing duties must possess proof of (i) NICET Certification Level II or higher in Inspection and Testing of Water Based Systems by January 1, 2009 (now, there is no date by which the certification must be obtained) or (ii) satisfactory completion of a certified sprinkler fitter apprenticeship program approved by the U.S. Department of Labor (instead of just a certified sprinkler fitter apprenticeship program). Exempts individuals performing inspections or testing of fire sprinkler systems on behalf of the Office of the State Fire Marshal from the requirements of the provision concerning inspections and testing of existing fire sprinkler systems and control equipment.

Fiscal Note (H-AM 1) (Dept. of Financial & Prof. Regulation)
As amended, will not have a fiscal impact on the agency as written.

House Amendment No. 2
Exempts cursory weekly and monthly inspections of gauges and control valves conducted in accordance with the standards of the National Fire Protection Association from the provision concerning inspections and testing of existing fire sprinkler systems and control equipment.

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HB 4955

Comment:
No Position

Short Description: SCH-CD-CHE-MORGAN PARK HIGH

House Sponsors
Rep. Kevin Joyce-Michael J. Madigan-Mary E. Flowers

Senate Sponsors
(Sen. Edward D. Maloney)

Synopsis As Introduced
Amends the School Code. Provides that the Chicago Board of Education shall prohibit Morgan Park High School from having more than 1,800 students enrolled at any one time in its regular academic track program. Provides that the Chicago Board of Education shall prohibit Morgan Park High School from accepting a student for enrollment in its regular academic track program if the student resides outside the school's local attendance area, as set by the Board. Amends the State Mandates Act to require implementation without reimbursement.

House Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code. Provides that the Chicago Board of Education shall prohibit Morgan Park High School and Bogan Computer Technical High School from each having, at any one time, more than the following number of students: (i) for the 2006-2007 school year, 450 students in grade 9; (ii) for the 2007-2008 school year, 450 students in each of grades 9 and 10; (iii) for the 2008-2009 school year, 450 students in each of grades 9, 10, and 11; and (iv) for the 2009-2010 school year and each school year thereafter until the high school's total enrollment reaches 1,800 students.
students in each of grades 9, 10, 11, and 12. Provides that once the high school's total enrollment reaches 1,800 students, the board shall prohibit the high school from having more than 1,800 students enrolled at any one time. Provides that the board shall prohibit both high schools from accepting a student for enrollment if the student resides outside the high school's local attendance area, as set by the board. Provides that the board shall prohibit students of either high school from leaving school grounds during the lunch hour, except for academic reasons and school-sponsored activities. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

House Amendment No. 3
Deletes everything after the enacting clause. Reinserts the contents of the bill as amended by House amendment No. 1, with the following changes. Requires the board of education to prohibit the high school from having more than 1,800 students enrolled at any one time once the high school's total enrollment reaches 1,800 or fewer students (instead of once enrollment reaches 1,800 students). Provides that the prohibition on students leaving school grounds during the lunch hour applies once the high school's total enrollment reaches 1,800 or fewer students. Provides that each high school may accept a student for enrollment who resides outside the high school's local attendance area if the student is enrolled in one of the high school's specialized educational programs for which an additional application is required. Effective immediately.

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HB 4974

Comment:
Same as SB 2882

Short Description: SCH CD-CLASS SIZE REDUCTION

House Sponsors

Senate Sponsors
()

Synopsis As Introduced
Amends the School Code. Creates a pilot class size reduction grant program, to be implemented and administered by the State Board of Education. Provides that grants shall be awarded to schools to defray the costs and expenses of operating and maintaining classes of no more than 15 pupils per teacher per class. Effective July 1, 2006.

House Amendment No. 1
Provides that the pilot class size reduction grant program applies only to grades kindergarten through 3.

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HB 4986

Short Description: SCH CD-AGRICULTURAL ED REQ

House Sponsors

Senate Sponsors
Education Policy Planning Committee - Page 19
Synopsis As Introduced
Amends the School Code. Provides that a school district that offers a secondary agricultural education program that is eligible for State and federal funding must ensure that, at a minimum, the following are available to its secondary agricultural education students: (1) an instructional sequence of courses approved by the State Board of Education; (2) a State and nationally affiliated FFA chapter that is integral to instruction and is not treated as an extracurricular activity; and (3) a mechanism for ensuring the involvement of all secondary agricultural education students in formal, supervised, agricultural-experience activities and programs.

House Amendment No. 1
Provides that the FFA chapter must not be treated solely as an extracurricular activity (instead of requiring that it not be treated as an extracurricular activity).

House Amendment No. 2
Provides that a school district that offers a secondary agricultural education program that is approved (instead of that is eligible) for State and federal funding must ensure that certain components are available to its secondary agricultural education students. Provides that nothing in the Section concerning agricultural education may prevent those secondary agricultural education programs that are in operation before the effective date of the amendatory Act and that do not have an active State and nationally affiliated FFA chapter from continuing to operate or from continuing to receive funding from the State Board of Education.

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HB 4987

Comment: No Position with amendment

Short Description: SCH CD-SPEC ED-BEHAVIOR ANLYST

House Sponsors

Senate Sponsors
(Sen. Larry K. Bomke)

Synopsis As Introduced
Amends the Children with Disabilities Article of the School Code. Includes in the definition of "professional worker" a school behavior analyst.

House Amendment No. 1
Changes the term "school behavior analyst" to "behavior analyst".

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HB 5244

Short Description: I-CONNECT COMPUTER TECH ACT

House Sponsors
Synopsis As Introduced

Creates the I-Connect Computer Technology Act. Requires the Illinois State Board of Education (ISBE) to establish and implement, with the advice of the I-Connect Advisory Board, the I-Connect Computer Advisory Program in order to provide 7th grade students in public schools and their teachers with portable computers. Sets forth standards for the Program. Establishes the I-Connect Computer Technology Advisory Board and sets forth qualifications for its members. Requires the Advisory Board, in conjunction with ISBE, to submit an annual report to the Governor and the General Assembly concerning the progress of the Program. Establishes the I-Connect Computer Technology Fund, a special fund in the State treasury. Provides that it is the sole duty of school districts, school administrators, and school teachers to make decisions relating to the use of portable computers provided by the Program. Amends the State Finance Act to create the I-Connect Computer Technology Fund. Amends the School Code to provide that participation in courses, seminars, or other courses of instruction that develop the technology skills of the teacher or that provide the teacher with skills for integration of technology into the classroom constitutes continuing professional development activities. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.

House Amendment No. 1

Deletes everything after the enacting clause. Replaces with the bill as introduced with the following changes. Defines "low income student". Provides that a set-aside funding mechanism must be established to cover the costs of replacement portable computers and parts (rather than replacement portable computers, servers, and other equipment). Provides that ISBE shall establish a competitive procurement process for the selection of vendors for the purchase of portable computers and related technical support and professional development. Provides that each Regional Office of Education shall select one vendor that has responded to ISBE’s procurement process for the purchase of portable computers and related technical support and professional development for program recipients in its region. Changes the name of the I-Connect Computer Technology Advisory Board to the I-Connect Computer Technology Board. Increases the number of Board members to 10 (rather than 9). Deletes Board member background requirements of higher education administration or teaching and education policy and provides that a background in the Illinois Century Network or other means of accessing the internet in schools is permissible. Requires ISBE to reimburse Board members for necessary travel expenses. Sets forth requirements for Program participants and application to the Program. Deletes a provision prohibiting funds for the Program from being used for the construction of a building or other facility. Deletes provisions allowing any school to opt out of the Program and requiring participating schools to provide necessary data to ISBE and the Board for the annual report. Effective immediately.

Fiscal Note (H-AM 1)(State Board of Education)

The State Board of Education estimates that House Bill 5244 will have the following fiscal impact: Purchase of Laptop Computers - 10,800,000; Cost of I-Connect Board - 30,000; ISBE Staffing - 200,000; Software Updates - Unknown; Maintenance and Technical Support - Unknown; Laptop Lifespan - Unknown.

House Amendment No. 3

Deletes everything after the enacting clause. Replaces with the bill as amended by House Amendment No. 1 with the following changes. Provides that the I-Connect Computer Technology Board shall, in conjunction with ISBE (rather than ISBE, by rule and with the advice of the I-Connect Computer Technology Board) establish and implement the I-Connect Computer Technology Program. Permits contracts with governmental entities. Provides that the Lieutenant Governor shall serve as Chair of the I-Connect Computer Technology Board. Provides that the State Superintendent of Education or his or her designee shall serve as a member of the Board. Provides that the Office of the Lieutenant Governor (rather than ISBE) shall reimburse Board members for expenses. Removes a requirement that a teacher or administrator designated by a participating school must coordinate with ISBE and the Board. Provides that an application to the Program must contain a requirement to provide the number of 7th graders and the Board. Provides that the I-Connect Computer Technology Board shall, in conjunction with ISBE, to submit an annual report to the Governor and the General Assembly concerning the progress of the Program. Provides that ISBE shall respond to ISBE’s procurement process for the purchase of portable computers and related technical support and professional development for program recipients in its region. Changes the name of the I-Connect Computer Technology Advisory Board to the I-Connect Computer Technology Board. Increases the number of Board members to 10 (rather than 9). Deletes Board member background requirements of higher education administration or teaching and education policy and provides that a background in the Illinois Century Network or other means of accessing the internet in schools is permissible. Requires ISBE to reimburse Board members for necessary travel expenses. Sets forth requirements for Program participants and application to the Program. Deletes a provision prohibiting funds for the Program from being used for the construction of a building or other facility. Deletes provisions allowing any school to opt out of the Program and requiring participating schools to provide necessary data to ISBE and the Board for the annual report. Effective immediately.

Fiscal Note (H-AM 3)(State Board of Education)

The State Board of Education estimates that House Bill 5244 (H-AM 3) will have the following fiscal impact: Illinois Estimated Cost of Laptops, Tech Support, & Software - up to $5,256,000; Cost of I-Connect Board - $30,000; ISBE Staffing - this may require additional staff at ISBE to provide assistance for the I-Connect Program. It is important to note that schools may experience additional costs as well for technical support personnel and capital investments to upgrade school networks.

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HB 5340

Comment:  
No Position

Short Description:  SCH CD-SICK LEAVE-BIRTH-ADOPT

House Sponsors  
Rep. Keith P. Sommer-Linda Chapa LaVia-Calvin L. Giles-David E. Miller-Sara Feigenholtz, Kevin Joyce, Randall M. Hultgren,  
Mike Bost, Dan Brady, Rich Brauer, Elizabeth Coulson, Ruth Munson, Raymond Poe, Jim Sacia and Ronald A. Wait

Senate Sponsors  
(Sen. Susan Garrett)

Synopsis As Introduced  
Amends the School Code. In school districts other than the Chicago school district, allows sick leave for birth, adoption or  
placement for adoption, or foster care of a child. Allows the school board to require a certificate from a physician or other health  
care provider as a basis for pay during this leave after an absence of 30 days. Amends the State Mandates Act to require  
implementation without reimbursement. Effective immediately.

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HB 5370

Comment:  
No position - this bill changes the process

Short Description:  SCH CD-MANDATE WAIVER REPORTS

House Sponsors  

Senate Sponsors  
(Sen. Kimberly A. Lightford)

Synopsis As Introduced  
Amends the School Code to make changes concerning the waiver or modification of mandates within the School Code and  
rules. Provides that the General Assembly must act upon (now, may disapprove) the State Board of Education report outlining  
requests for mandate waivers within 60 days after each house of the General Assembly next convenes after the report is filed.  
Provides that if the General Assembly fails to act upon (now, disapprove) any waiver request within the 60-day time period, the  
waiver shall be deemed disapproved (now, granted). Beginning with the report filed by the State Board before March 1, 2007 and  
for each report filed by the State Board in each odd-numbered year thereafter, requires that the resolution be introduced in the  
House of Representatives. Beginning with the report filed by the State Board before March 1, 2008 and for each report filed by the  
State Board in each even-numbered year thereafter, requires that the resolution be introduced in the Senate. Effective  
immediately.

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HB 5375

Comment:  
No Position

Short Description:  CHILD ABUSE-UNREPORTED-PENALTY
House Sponsors

Senate Sponsors
(Sen. Mattie Hunter-Rickey R. Hendon)

Synopsis As Introduced
Amends the Abused and Neglected Child Reporting Act. Provides that "school personnel" who are mandated reporters of child abuse or neglect include administrators and both certified and non-certified school employees. Provides that any school board member who has actual knowledge that a child enrolled in the school district of which he or she is a board member is an abused child as defined in the Act shall immediately report that knowledge to DCFS or cause such a report to be made to DCFS. Provides that within one year after the effective date of this amendatory Act or within one year after becoming a mandated reporter, whichever is later, a person mandated to report suspected abuse or neglect under the Act must do one of the following: (1) read the requirements of the Act concerning mandated reporters, or read a document prepared by or approved by DCFS concerning child abuse and neglect and the making of reports under the Act; or (2) sign a statement, on a form prescribed by or approved by DCFS, to the effect that the person understands his or her responsibilities as a mandated reporter. Makes it a Class 4 felony to fail to make a report to DCFS after receiving 2 or more reports of the same act, incident, or occurrence of child abuse or neglect. Effective immediately.

House Amendment No. 1
Replaces the bill's amendatory provisions concerning school board members; provides that if an allegation is raised to a school board member during the course of a school board meeting that a child who is enrolled in the school district is an abused child, the member must direct or cause the school board to direct the superintendent of the district or other equivalent school administrator to comply with the requirements of the Abused and Neglected Child Reporting Act concerning the reporting of child abuse (instead of providing that a school board member who has actual knowledge of child abuse shall immediately report that knowledge to the Department of Children and Family Services or cause such a report to be made to DCFS. Provides that within one year after the effective date of this amendatory Act or within one year after becoming a mandated reporter, whichever is later, a person mandated to report suspected abuse or neglect under the Act must do one of the following: (1) read the requirements of the Act concerning mandated reporters, or read a document prepared by or approved by DCFS concerning child abuse and neglect and the making of reports under the Act; or (2) sign a statement, on a form prescribed by or approved by DCFS, to the effect that the person understands his or her responsibilities as a mandated reporter. Makes it a Class 4 felony to fail to make a report to DCFS after receiving 2 or more reports of the same act, incident, or occurrence of child abuse or neglect. Effective immediately.

House Amendment No. 2
Deletes language requiring a mandated reporter to (1) read the requirements of the Act concerning mandated reporters or read a document prepared by or approved by DCFS concerning child abuse and neglect and the making of reports under the Act or (2) sign a statement that the person understands his or her responsibilities as a mandated reporter.

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HB 5416

Short Description: EDUCATION-TECH

House Sponsors

Senate Sponsors
(Sen. Terry Link)

Synopsis As Introduced
Amends the School Code. Makes a technical change in a Section concerning a financial oversight panel's powers.

Education Policy Planning Committee - Page 23
House Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code. In a Section concerning the inspection and review of school facilities and the creation of a task force, provides that the State Board of Education shall adopt rules for the qualifications of persons performing the reviews and inspections, which must be consistent with the recommendations in the task force's report issued to the Governor and the General Assembly. In a Section concerning building plans and specifications, provides that inspections of school construction and alterations may be performed by qualified construction inspectors acting on behalf of municipalities or, if applicable, counties or fire protection districts who register with the regional superintendent of schools. Provides that these inspections must be based on the model building codes referenced in the Health/Life Safety Code for Public Schools.

House Amendment No. 2
Provides that the inspections of school construction and alterations must be based on the building code authorized in the School Code (instead of the model building codes references in the Health/Life Safety Code for Public Schools.

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HB 5550

Comment:
ISBE bills

Short Description: SCH CD-TEXTBOOKS-LOAN-BOND

House Sponsors
Rep. Calvin L. Giles-Monique D. Davis

Senate Sponsors
( )

Synopsis As Introduced
Amends the School Code. In a provision concerning the loan of textbooks by the State Board of Education, provides that certain bonding requirements do not apply to the loan of textbooks.

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SB 855

Short Description: EDUCATION-TECH

Senate Sponsors
Sen. George P. Shadid

House Sponsors
(Rep. Michael K. Smith)

Synopsis As Introduced
Amends the School Code. Makes a technical change in a Section concerning the compulsory school age.

Senate Floor Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code. Provide that through the 2010-2011 school year, any restriction on the amount of tuition a school district may charge a non-resident pupil does not apply to a school district that, during February 2005, requested a 5-year mandate waiver or modification with respect to this restriction and for which the General Assembly approved only one year of the 5-year request. Effective immediately.
SB 860

Short Description: EDUCATION-TECH

Senate Sponsors
Sen. Deanna Demuzio-Emil Jones, Jr.

House Sponsors
(Rep. Michael K. Smith)

Synopsis As Introduced
Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.

Senate Floor Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code. Requires the State Board of Education to establish a new principal mentoring program to allow experienced principals to serve as mentors to new principals during their first year as a principal. Provides for an alternative route to administrative certification for certain National Board certified teachers. Provides that continuing professional development for renewal of an administrative certificate must include (i) completion of an Administrators' Academy course in each of the 6 Interstate School Leaders Licensure Consortium standard areas in the first 5 years of serving as an administrator in a position that requires certification and (ii) if the certificate holder evaluates certified staff, completion of a one-day teacher evaluation course and participation in an additional 6 hours of Administrators' Academy-approved coursework. Deletes a provision requiring certificate holders who evaluate certified staff to complete a 2-day teacher evaluation course. Creates a teacher leader endorsement and sets forth requirements for that endorsement. Requires the State Board to certify one statewide organization representing principals, with input from institutions of higher education, and one school district or organization representing principals in the Chicago school district, with input from institutions of higher education, to establish a master principal designation program. Sets forth requirements for the program. Establishes a task force to review the Illinois Administrators' Academy and recommend revisions to the program. Beginning with the 2006-2007 school year and each school year thereafter, requires each school district, except the Chicago school district, to establish a principal evaluation plan. Sets forth requirements for the evaluation plan and provides that failure to evaluate a principal at least once during the term of the principal's contract is evidence that the principal is performing his or her duties and responsibilities in at least a satisfactory manner and serves to automatically extend the principal's contract for a period of one year after the contract would otherwise expire, under the same terms and conditions as the prior contract. Requires the Chicago school district to establish a principal mentoring program. Effective immediately.

SB 2191

Comment:
Oppose - 11 out of 13 are in the IL Learning Standards

Short Description: SCH CD-FINANCIAL LITERACY

Senate Sponsors

House Sponsors
(Rep. Karen A. Yarbrough)

Synopsis As Introduced
Amends the School Code and the State Finance Act. Requires the State Board of Education to develop and adopt curricula, materials, and guidelines for school boards to use in implementing a program of instruction on financial literacy within courses currently offered in public high schools in this State. Lists subject areas that the program must include. Creates the Financial
Literacy Fund as a special fund in the State treasury. Provides that all money in the fund shall be used by the State Board to award grants to school districts for certain financial literacy purposes. Allows a school board to establish a special fund, with moneys to be used for certain financial literacy purposes. Requires the State Board to incorporate the elements of the program into Illinois learning standards. Effective immediately.

**Senate Floor Amendment No. 2**

Deletes everything after the enacting clause. Amends the School Code and the State Finance Act. In a Section requiring consumer education to be taught, provides that the instruction must include an understanding of the basic concepts of financial literacy, including installment purchasing, budgeting, savings and investing, banking, understanding simple contracts, State and federal income taxes, personal insurance policies, and the comparison of prices (now; the instruction must include installment purchasing, budgeting, and the comparison of prices). Creates the Financial Literacy Fund as a special fund in the State treasury. Provides that all money in the fund shall be used by the State Board of Education to award grants to school districts for certain financial literacy purposes. Allows a school board to establish a special fund, with moneys to be used for certain financial literacy purposes. Urges the State Board, upon the next comprehensive review of the Illinois Learning Standards, to include the basic principles of personal insurance policies and understanding simple contracts. Effective immediately.

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**SB 2197**

**Short Description:** JUV CT-TRUANT MINORS

**Senate Sponsors**

Sen. William R. Haine and Mike Jacobs

**House Sponsors**

(Rep. Robin Kelly)

**Synopsis As Introduced**

Amends the Juvenile Court Act of 1987. Provides that a comprehensive community based youth service organization shall certify that a minor has been referred by the regional superintendent or Office of Chronic Truant Adjudication to that agency for truancy intervention services. Provides that if the comprehensive community based youth service agency is incapable or unwilling to provide the certification, then this requirement of a certification is not applicable. Provides that the comprehensive community based youth service agency shall submit reports to the regional superintendent or the Office of Chronic Truant Adjudication within 30, 120, and 180 days of the minor's referral, or at any other time requested by a regional superintendent or the Office of Chronic Truant Adjudication, which reports each shall certify the date of the minor's referral and the extent of the minor's progress and participation in truancy intervention services provided by the comprehensive community based youth service agency. Provides that if after referral by the regional superintendent or the Office of Chronic Truant Adjudication, the minor declines or refuses to fully participate in truancy intervention services provided by the comprehensive community based youth service agency, then the agency shall immediately certify such facts to the regional superintendent or the Office of Chronic Truant Adjudication.

**Senate Committee Amendment No. 2**

Deletes the title and everything after the enacting clause. Amends the Counties Code and the Illinois Municipal Code. Provides that counties and municipalities may adopt ordinances to regulate truants within their jurisdiction. These ordinances may include fines for violators and may provide for enforcement by citation. Amends the Juvenile Court Act of 1987. Provides that outside of cities of over 500,000 inhabitants, a minor who is reported by the regional superintendent of schools as a chronic truant may be subject to a petition for adjudication and adjudged a chronic truant, provided that prior to the filing of the petition, the office of the regional superintendent of schools or a community truancy review board certifies that the local school has provided appropriate truancy intervention services to the truant minor and his or her family. Provides that if after review by the regional office of education or community truancy review board it is determined the local school did not provide the appropriate interventions, then the minor shall be referred to a community based youth service agency for truancy intervention services. Provides that if the community based youth service agency is incapable or unwilling to provide intervention services, then this requirement for services is not applicable. Provides that nothing in these provisions shall be construed to create a private cause of action or right of recovery against a regional office of education, its superintendent, or its staff with respect to truancy intervention services where the determination to provide the services is made in good faith. Effective immediately.

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SB 2202

Comment: No position

Short Description: SCH CD-EARLY CHILDHOOD CERT

Senate Sponsors

House Sponsors

Synopsis As Introduced
Amends the Teacher Certification Article of the School Code. With respect to an early childhood certificate, provides that the student teaching portion of the practical experience requirement may involve supervised work with children under 6 years of age or with children in kindergarten through grade 3 or both. Provides that persons who have been employed for at least one year in their current early childhood program in a public or private school or a community-based entity, including paraprofessionals enrolled in teacher preparation programs, may be paid and receive credit while student teaching with their current employer, provided that their student teaching experience meets the requirements of their teacher preparation program.

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SB 2235

Comment: Support

Short Description: GROW YOUR OWN TEACH-GRNT EXPND

Senate Sponsors
Sen. Iris Y. Martinez-Jacqueline Y. Collins-Donne E. Trotter-Kimberly A. Lightford-Kwame Raoul and Mattie Hunter

House Sponsors
(Rep. Esther Golar)

Synopsis As Introduced
Amends the Grow Our Own Teacher Education Act. Changes the name of the Act to the Grow Your Own Teacher Act. Defines "developmental classes" and makes changes to the definition of "parent and community leaders" and "schools serving a substantial percentage of low-income students". Replaces references to "student" and "participant" with "candidate" throughout the Act. Provides that the State Board shall establish criteria that address the inclusion in the planned program of strategies derived from community organizing that will help candidates develop tools for working with parents and other community members. Provides for partial loan forgiveness for shortened periods of service in hard-to-staff schools or hard-to-staff teaching positions. Provides that school districts may use those portions of the grant money designated for the expenses of supporting the work experiences of candidates and providing mentors for graduates or other applicable public funds to pay participants in programs under the initiative for student teaching required by an accredited teacher preparation program. Provides that one member of the consortium may expend funds to cover the salary of a site-based cohort coordinator and that grant funds may be expended to pay directly for required developmental classes for candidates beginning a program. Makes other changes. Effective January 1, 2007.

Senate Committee Amendment No. 1
Replaces the January 1, 2007 effective date with an immediate effective date.

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SB 2257

Comment: Oppose - cost

Short Description: SCH CD-SPECIAL ED-ADOPT CHILD

Senate Sponsors
Sen. M. Maggie Crotty and Deanna Demuzio-Iris Y. Martinez-Kimberly A. Lightford-Jacqueline Y. Collins-Mattie Hunter

House Sponsors
(Rep. Jay C. Hoffman)

Synopsis As Introduced
Amends the School Code. In a Section concerning reimbursement for special education classes for children from orphanages, foster family homes, children's homes, or State housing units, provides that if a child who was eligible to receive services under that Section is adopted and that child continues to receive support services from the Department of Children and Family Services, then the child shall continue to be eligible to receive services under that Section. Effective immediately.

Senate Floor Amendment No. 2
Deletes the amendatory language. Provides instead that if a child who was eligible to receive services under the Section (i) is eligible for the subsidized adoption program available through the Department of Children and Family Services or is under subsidized guardianship and (ii) continues to receive support services from the Department of Children and Family Services, then the child shall continue to be eligible to receive services under the Section and the school district shall continue to be reimbursed under the Section. Provides that this provision applies only to children who are eligible for the subsidized adoption program or who are under subsidized guardianship on or after the effective date of the amendatory Act.

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SB 2336

Comment: ISBE legislation

Short Description: SCH BREAKFAST/LUNCH PROGRAM

Senate Sponsors

House Sponsors
(Rep. Susana A Mendoza-Jack McGuire-Maria Antonia Berrios)

Synopsis As Introduced
Amends the School Breakfast and Lunch Program Act and the Childhood Hunger Relief Act. Makes changes concerning the breakfast incentive program, the report the State Board of Education provides to the Governor and the General Assembly concerning school breakfast and lunch programs, surveys to identify parental interest in school breakfast programs and the barriers to establishing school breakfast programs, the requirement that a school district establish a school breakfast program for certain schools, and opting out of the school breakfast program requirement. Effective immediately.

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SB 2455

Short Description:  HEALTH ED-ABANDONED NEWBORNS

Senate Sponsors

House Sponsors
(Rep. Elizabeth Coulson)

Synopsis As Introduced
Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Removes a provision that requires a sex education course that discusses sexual intercourse to have course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act and to provide information about responsible parenting and the availability of confidential adoption services. Provides instead that the Comprehensive Health Education Program must provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act and to provide information about responsible parenting and the availability of confidential adoption services. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

Senate Floor Amendment No. 1
Removes the requirement that the Comprehensive Health Education Program provide course material and instruction to provide information about responsible parenting and the availability of confidential adoption services.

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SB 2546

Comment:
No Position

Short Description:  SCH CD-TEACHER CERT-TEST DATA

Senate Sponsors
Sen. Miguel del Valle-Kimberly A. Lightford-Jacqueline Y. Collins

House Sponsors
(Rep. Cynthia Soto)

Synopsis As Introduced
Amends the School Code. Provides that the State Board of Education has the power and duty to collect and maintain data, for each institution of higher education engaged in teacher preparation in this State, concerning the number of individuals taking the test of basic skills, the number of individuals passing the test of basic skills, the total number of subject-matter tests attempted, and the total number of subject-matter tests passed. Requires the State Board to periodically file with the General Assembly and the Governor and make available to the public a report listing the institutions of higher education engaged in teacher preparation in this State, along with the data pertinent to each institution. Effective immediately.

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SB 2630

Comment:
No Position
Short Description: SCH CD-BULLYING PREVENTION

Senate Sponsors
Sen. Kimberly A. Lightford-Jacqueline Y. Collins

House Sponsors

Synopsis As Introduced
Amends the School Code. Provides that each school district may make suitable provisions for instruction in bullying prevention in all grades and include such instruction in the courses of study regularly taught therein. Provides that a school board may collaborate with a community-based agency providing specialized curricula in bullying prevention whose ultimate outcome is to prevent sexual violence. Allows the State Board of Education to assist in the development of instructional materials and teacher training in relation to bullying prevention. Effective immediately.

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SB 2670

Comment:
Working with sponsor and AARP on amendment

Short Description: SCH CD-DISTRICT RESIDENCY

Senate Sponsors
Sen. Jacqueline Y. Collins-Kimberly A. Lightford

Synopsis As Introduced
Amends the School Code. With respect to residency, provides that "legal custody" includes custody by an adult who demonstrates that he or she has assumed and exercises primary (instead of legal) responsibility for the pupil. Provides that a school district must require an adult claiming custody because he or she exercises primary responsibility for the pupil to complete and sign an Affidavit of Residency. Provides that an adult establishing certain types of custody is authorized and must agree to act in the place of the parent with respect to certain decisions and contacts. Provides that once certain types of custody are established, the school district is no longer responsible for communicating with the parents of a pupil unless a parent asserts custody. Provides that once a school board has made its decision with regard to a residency hearing, any party to the hearing may appeal the decision to the State Superintendent of Education. Provides that the decision of the State Superintendent of Education is final and subject to judicial review. Makes related changes. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

Senate Floor Amendment No. 1
Deletes everything after the enacting clause. Amends the Section of the School Code concerning district residency. Makes a change to a provision defining legal custody with respect to an adult who demonstrates that he or she has assumed and exercises legal responsibility for the pupil. Provides that a school district must require an adult claiming this type of custody to complete and sign an Attestation of Enrollment and Residency. Provides that a person who establishes custody is authorized and agrees to act in the place of the parent with respect to the pupil's education decisions and to be the person the school contacts for certain reasons. Provides that once custody is established, a school district shall make a reasonable attempt to communicate with the pupil's parents. Provides that a hearing regarding residency must be conducted by a hearing officer appointed by the regional superintendent of schools or, in Chicago, the State Superintendent of Education (now, the school board or a hearing officer designated by the board conducts the hearing); makes related changes. Provides that a decision of the school board may be appealed to the State Superintendent of Education (now, the board's decision is final); makes related changes. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

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SB 2762

Comment:
Support

Short Description:  SCH CD-P.E. EXEMPTION-SPEC ED

Senate Sponsors
Sen. Mattie Hunter

House Sponsors
(Rep. Robert Rita)

Synopsis As Introduced
Amends the School Code. With respect to a pupil whom a school board has exempted from the requirement that the pupil engage daily in physical education because he or she must utilize the time set aside for physical education to receive special education support and services, provides that the pupil's individualized education program team makes the determination that the pupil must utilize the time set aside for physical education to receive special education support and services. Effective immediately.

Senate Committee Amendment No. 1
Provides that a special education pupil requiring adapted physical education must receive that service in accordance with the individualized education program developed for the pupil.

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SB 2795

Comment:
ISBE Legislative Proposals

Short Description:  CONVERT/FORM SCHOOL DISTRICT

Senate Sponsors

House Sponsors
( )

Synopsis As Introduced
Amends the School Code. Creates a new Article concerning the conversion and formation of school districts. Contains provisions concerning school district conversions; combined school district formation; unit school district formation; partial elementary unit school district formation; petitions; the holding of an election; taxes, bonds, and working cash funds; the effective date of a change; a map showing the change; assets, liabilities, bonded indebtedness, and tax rates; teachers in contractual continued service; limitations on contesting boundary changes; a limitation on successive petitions; a school district's nonrecognition status; unit district formation and a joint agreement vocational education program; and incentives. Repeals provisions concerning unit school district conversion in districts with not more than 250 students in grades 9 through 12, unit school district formation, school district combination, school district conversion, and supplementary State aid for new, annexing, and resulting districts. Makes related changes in the School Code and Election Code. Effective July 1, 2006.

Senate Floor Amendment No. 1
Deletes everything after the enacting clause. Reinserts the contents of the bill, but makes changes concerning references to various provisions; the purposes of the new Article; definitions; school district conversions; partial elementary unit district formations; petition filings; notice and petition amendments; hearings; approval or denial of petitions and administrative review; the holding of elections; ballots; passage requirements; the effective date of changes; assets, liabilities, and bonded indebtedness and tax rates; teachers in contractual continued service; limitations on contesting boundary changes; a limitation on successive petitions; incentives; tax levies, purposes, and rates; the State aid formula; debt limitations of school districts; and the savings clause. Also removes a provision concerning taxes, bonds, and working cash funds and adds provisions concerning the specification of taxing
purposes and rates; tax levies and borrowing authority, bonds, and working cash funds for districts other than partial elementary unit districts; the classification of property, taxes, bonds, and funds for combined school - unit districts and optional elementary unit districts; and the timing of the extension of tax levies. Effective July 1, 2006.

Senate Floor Amendment No. 3

Makes changes concerning residential requirements for school board members, definitions, dissolving and joining an optional elementary unit district, petition requirements, hearing requirements, administrative review of a petition decision, notice of referendum requirements, ballot requirements, the classification of property taxes, bonds, and funds for combined high school - unit districts and for optional elementary unit districts, the debt service extension base of a dissolved district, and the debt limitation of a partial elementary unit district. Makes technical changes concerning a notice of referendum, a ballot, a Section heading, and certain references.

Senate Floor Amendment No. 4

In the new Article, defines "school needs". Makes additional changes with respect to an elementary school district that votes to join an optional elementary unit district issuing funding bonds, the notice of referendum to join an optional elementary unit district, and the ballot for an elementary school district to dissolve and join an optional elementary unit district.

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SB 2796

Comment:
ISBE Legislative Proposals

Short Description:  SCH CD-SPECIAL ED-HEARING

Senate Sponsors
Sen. Miguel del Valle

House Sponsors
(Rep. Calvin L. Giles)

Synopsis As Introduced
Amends the Children with Disabilities Article of the School Code. Makes changes concerning the identification, evaluation, and placement of children; the impartial due process hearing procedure; the expedited hearing procedure; the selection, training, evaluation, and retention of hearing officers and other matters concerning hearing officers; and the evaluation of the impartial due process hearing system.

Senate Committee Amendment No. 1

Deletes everything after the enacting clause. Reinserts the contents of the bill, but makes changes concerning when a report concerning students from non-English speaking backgrounds receiving special education and related services in public and private facilities is made, a reference to federal law, a reference to the Statute on Statutes, references to students who are at least 18 years of age or emancipated, a request for an impartial due process hearing, a hearing officer's conflict of interest, the timeline for completing the hearing, the length and date of a hearing, and the deadline for amending reimbursement claims. Adds a July 1, 2006 effective date.

Senate Floor Amendment No. 2

In the Section concerning the identification, evaluation, and placement of children with disabilities, makes changes in relation to definitions, when the eligibility determination must be made and the IEP meeting completed, and references to federal law. In the Section concerning an impartial due process hearing, makes changes in relation to the issues that may be addressed, the timeline with respect to amended hearing requests, the resolution meeting process, the time limits with respect to a hearing, and the hearing officer's decision.

Senate Floor Amendment No. 3

Makes the same changes as Senate Amendment No. 2, but with technical corrections. The changes made in Senate Amendment No. 2 are as follows: In the Section concerning the identification, evaluation, and placement of children with disabilities, makes changes in relation to definitions, when the eligibility determination must be made and the IEP meeting completed, and references to federal law. In the Section concerning an impartial due process hearing, makes changes in relation to the issues that may be addressed, the timeline with respect to amended hearing requests, the resolution meeting process, the time limits with respect to a hearing, and the hearing officer's decision.
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SB 2829

Comment:
ISBE Legislative Proposals

Short Description: SCH CD-MISCELLANEOUS

Senate Sponsors
Sen. Kimberly A. Lightford-Mattie Hunter

House Sponsors
(Rep. Lou Lang-Calvin L. Giles)

Synopsis As Introduced
Amends the School Code. Makes changes concerning the school building code, school and district improvement plans, the waiver and modification of mandates, staff development plans, local learning objectives and assessments, statements of affairs, criminal history records checks of school district employees, the limitation on administrative costs, the State aid formula, school holidays, and transportation reimbursement claims. Repeals a Section concerning latch key reports and a Section concerning school and district improvement panels. Amends the State Mandates Act to require implementation without reimbursement. Effective July 1, 2006.

Senate Floor Amendment No. 1
Deletes everything after the enacting clause. Reinserts the contents of the bill, but makes changes concerning when the public hearing concerning the waiver or modification of mandates is held; a school district's statement of affairs; and the prohibition on a school district employing persons convicted of certain offenses. Also removes the provisions concerning the administrative costs limitation, the State aid formula, and school holidays and makes a technical change in a provision concerning criminal history records checks in the Chicago school district. Effective July 1, 2006.

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SB 2882

Comment:
No Position

Short Description: SCH CD-CLASS SIZE REDUCTION

Senate Sponsors
Sen. Terry Link-Kimberly A. Lightford-Carol Ronen-Kwame Raoul-Don Harmon and M. Maggie Crotty

House Sponsors
(Rep. Michael K. Smith)

Synopsis As Introduced
Amends the School Code. Creates a pilot class size reduction grant program, to be implemented and administered by the State Board of Education. Provides that grants shall be awarded to schools to defray the costs and expenses of operating and maintaining classes of no more than 15 pupils per teacher per class. Effective July 1, 2006.

Senate Committee Amendment No. 1
Provides that the pilot class size reduction grant program applies only to grades kindergarten through 3.
### SB 2898

**Short Description:** SCH CD-ADMINISTER ALLERGY MED

**Senate Sponsors**
Sen. Mattie Hunter

**House Sponsors**
(Rep. Mary E. Flowers)

**Synopsis As Introduced**
Amends the School Code. In provisions that require a public or nonpublic school to permit the self-administration of medication by a pupil with asthma, adds the requirement that the school also permit the self-administration of medication by a pupil with allergies. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Senate Floor Amendment No. 1**
Deletes everything after the enacting clause. Amends the School Code. In provisions that require a public or nonpublic school to permit the self-administration of medication by a pupil with asthma, adds the requirement that the school permit a pupil to use an epinephrine auto-injector. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

### SB 2960

**Short Description:** CRIM CD-CHILD SEX OFFENDER

**Senate Sponsors**
Sen. Wendell E. Jones-Adeline Jay Geo-Karis

**Synopsis As Introduced**
Amends the Criminal Code of 1961. Increases from within 500 feet to within 1,000 feet the distance from which a child sex offender may not loiter near a school or public park. Increases from within 500 feet to within 1,000 feet the distance from which a child sex offender may not reside near a school, playground, or a facility providing programs or services exclusively directed toward persons under 18 years of age or from a victim under 21 years of age. Effective immediately.

### SB 3016

**Short Description:** SEX OFFENDER REG&NOT

**Senate Sponsors**

**House Sponsors**
(Rep. Kurt M. Granberg-Aaron Schock)
Synopsis As Introduced
Amends the Sex Offender Registration Act. Requires that the information submitted by the sex offender at the time of registration shall include whether the victim and the sex offender knew each other at the time of the commission of the offense, county of conviction, license plate numbers for every vehicle registered in the name of the sex offender, and any distinguishing marks located on the body of the sex offender. Requires sex offenders who were required to register annually to register every 90 days. Amends the Sex Offender and Child Murderer Community Notification Law. Provides that the Department of State Police must make the information contained in the Statewide Sex Offender Database searchable by a 5-mile radius from the sex offender's home or school attended. Requires a principal or teacher of a public or private elementary or secondary school to notify the parents of children attending the school during school registration or during parent-teacher conferences that information about sex offenders is available to the public as provided in the Act.

Senate Floor Amendment No. 1
Provides that a person who is required to register as a sex offender under the Sex Offender Registration Act shall report to the law enforcement agency with whom he or she last registered within 180 (rather than 90) days from the date of last registration and every 180 (rather than 90) days thereafter. Eliminates the 4 times a year limitation on the number of times the sex offender must appear at the law enforcement agency.

Last Action

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<td>3/3/2006</td>
<td>House</td>
<td>Referred to Rules Committee</td>
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HR 836

Short Description:  ISBE-GROWTH-BASED ACCOUNTABILITY

House Sponsors

Synopsis As Introduced
Urges the State Board of Education to apply for participation in the growth-based accountability pilot program established by the U.S. Department of Education and urges the U.S. Department of Education to use more flexible criteria in determining adequate yearly progress under the federal No Child Left Behind Act.

Last Action

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<td>3/1/2006</td>
<td>House</td>
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HR 852

Short Description:  AUTISM PARENTS DAY

House Sponsors
Rep. Patricia R. Bellock-Lee A. Daniels-Michael Tryon-Jim Durkin-Paul D. Froehlich, Sandra M. Pihos, Mary E. Flowers, Tom Cross, Kathleen A. Ryg and Terry R. Parke

Synopsis As Introduced

Last Action

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HR 905

Short Description:  TRUANT ALT & OPT ED TASK FORCE
**House Sponsors**
Rep. Charles E. Jefferson

**Synopsis As Introduced**
Establishes the Truants' Alternative and Optional Education Task Force for the purpose of recommending a best model for the distribution of Truant's Alternative and Optional Education Program grant funds to ensure that limited resources reach the students most in need.

**Last Action**

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<td>House</td>
<td>Resolution Adopted 102-008-000</td>
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**HJR 87**

**Short Description:** RE-ENROLL STUDENTS TASK FORCE

**House Sponsors**
Rep. Calvin L. Giles

**Synopsis As Introduced**
Creates the "Task Force on Re-enrolling Students Who Dropped Out Of School" in order to examine and develop ways to address the growing issue of students who left school before earning a high school diploma.

**House Amendment No. 1**
Adds one member representing the Governor's office and 13 (instead of 8) members representing the public to the Task Force.

**Last Action**

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<td>House</td>
<td>Placed on Calendar Order of Resolutions</td>
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**SJR 66**

**Short Description:** FED NO CHILD LEFT BEHIND ACT

**Senate Sponsors**
Sen. Kimberly A. Lightford

**Synopsis As Introduced**
Calls on the Illinois congressional delegation to take action to review and amend the federal No Child Left Behind Act of 2001 and urges the U.S. President and Congress to fully fund the requirements of the Act.

**Last Action**

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<td>Senate</td>
<td>Assigned to State Government</td>
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Totals: 56 - (House Bills: 31) (Senate Bills: 20) (Other Bills: 5)
TO: Governmental Relations Committee
FROM: Nicole Wills, Governmental Relations Staff
Josh Jacobs, Governmental Relations Staff

Agenda Topic: Legislative Breakfast Debriefing
Materials: No materials
Staff Contacts: Nicole Wills, Liaison, Governmental Relations Division
Josh Jacobs, Liaison, Governmental Relations Division

Purpose (s) of Agenda Item
To discuss the legislative breakfast held on Thursday, February 23rd.

Expected Outcome(s) of Agenda Item
This item is for discussion purposes only.

Next Steps:
No action will be required of the Board at this time.