NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

**Wednesday, May 17, 2006**

10:30 a.m.  Ad Hoc Rules Committee of the Whole  
Board Room, 4th Floor  
1-866-297-6391 (listen only); Confirmation # 1 4 6 3 2 6 3 2

11:30 a.m.  Lunch Break

12:30 p.m.  Governmental Relations/Finance & Audit  
Joint Committee Meeting of the Whole  
Board Room, 4th Floor  
1-866-297-6391 (listen only); Confirmation # 1 4 6 3 2 6 3 2

* 2:30 p.m.  Education Policy Planning Committee  
Board Room, 4th Floor  
1-866-297-6391 (listen only); Confirmation # 1 4 6 3 2 6 3 2

* 4:00 p.m.  Ad Hoc Strategic Plan Committee of the Whole  
Board Room, 4th Floor  
1-866-297-6391 (listen only); Confirmation # 1 4 6 3 2 6 3 2

* The meeting will begin at the conclusion of the previous session.

**Thursday, May 18, 2006**

8:45 a.m.  Board Operations Committee  
Board Conference Room, 4th Floor  
1-866-297-6391 (listen only); Confirmation # 1 4 6 3 2 6 3 7

9:30 a.m.  ISBE Plenary Session  
Board Room, 4th Floor, 100 North First Street, Springfield, IL  
1-866-297-6391 (listen only); Confirmation # 1 4 6 3 2 6 3 7

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session on Thursday at which time the Board will go into closed session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.
Public Conference Call Number: 1-866-297-6391 (listen only); Confirmation #: 1 4 6 3 2 6 3 7

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

Plenary Business Meeting
A. Roll Call/Pledge of Allegiance
B. Resolutions & Recognition
   1. Sullivan Community Education/Service Learning Program  (p. 3)
C. Public Participation
D. Approval of Minutes
   1. April 11, 2006  (p. 4)
   2. April 20, 2006  (p. 5-13)
E. Announcements and Reports
   1. Superintendent’s Announcements
   2. Chairman’s Report
   3. Committee Reports
   4. Members’ Reports
F. Superintendent’s Report
   * Consent Agenda
      All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations
*1. Rules for Initial Review
   a. Part 1 (Public Schools Evaluation, Recognition and Supervision)  (pp. 14-34)
   b. New Part 565 (Class Size Reduction Grants)  (pp. 35-43)
*2. Approve Updates in the 2006-2007 Board Calendar  (pp. 44-45)
*3. NASBE Board of Directors Election  (pp. 46-56)
4. Update List of Supplemental Education Service Providers  (pp. 57-60)
5. Harcourt Contract  (p. 61)
6. Release of Closed Session Minutes (as needed)

Information Items
1. Monthly Informational Reports
   a. Monthly Status Report on Rulemaking  (pp. 62-67)
   b. SBE Fiscal & Administrative Monthly Reports  (pp. 68-83)

G. Adjourn

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session at which time the Board will go into closed session.
Illinois State Board of Education Meeting  
MINUTES  
May 18, 2006  
100 North First Street  
Springfield, Illinois

<table>
<thead>
<tr>
<th>ROLL CALL/PLEDGE OF ALLEGIANCE</th>
<th>Mr. Jesse Ruiz, Chairman, called the meeting to order at 9:30 a.m. Chairman Ruiz asked Ms. Jean Ladage, Assistant to the Board, to call the roll. A quorum was present. Dr. Randy Dunn, State Superintendent of Education, was also in attendance. The Board members, Dr. Dunn, and anyone who wished to join them faced the American flag and recited the Pledge of Allegiance. Chairman Ruiz announced that the Board meeting was being audio-cast live over the Internet.</th>
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</table>
| Members Present: | Mr. Jesse Ruiz, Chairman  
Dr. Christopher Ward, Vice Chairman  
Dr. Vinni Hall, Secretary  
Dr. Andrea Brown  
Mr. Dean Clark  
Dr. David Fields  
Mr. Edward Geppert, Jr.  
Ms. Brenda Holmes  
Ms. Joyce Karon |
| Members Absent: | None |
| RESOLUTION & RECOGNITION | Dr. Chris Ward moved that the State Board of Education adopt the resolution recognizing the Sullivan Community Unit S.D. #300, Community Education and Service Learning Program for their positive impact on the overall economy of the Sullivan community. Dr. David Fields seconded the motion and it passed with a unanimous voice vote. |
| APPROVAL OF MINUTES | Ms. Joyce Karon moved that the State Board of Education minutes be approved for the meetings of April 11 and April 20, 2006. Mr. Ed Geppert seconded the motion and it passed with a unanimous voice vote. |
| PUBLIC PARTICIPATION | None |
| ANNOUNCEMENTS AND REPORTS: | Superintendent Dunn introduced and welcomed Ms. Lisa LaBonte our new Chief Internal Auditor. Dr. Dunn also thanked Carolyn Schoppe for her 40 years of service to the Illinois State Board of Education. Ms. Schoppe works in Data Systems and she will be retiring on May 31, 2006. Dr. Dunn commented that he attended the CCSSO Legislative Conference on April 23-27, 2006 in Washington, D.C. The focus of discussion at the conference was the growth model/growth based accountability system and highly qualified teacher requirements. Superintendent Dunn stated that there would be two states participating in the growth models for next year, North Carolina and Tennessee. Tennessee has been using the value added system for many years. Dr. Dunn said that the agency will continue to work with other states to move forward on the |
Dr. Dunn also noted that progress continues on the highly qualified teacher requirements with the help of the Joyce Foundation and Illinois State University. Superintendent Dunn commented that the federal government will be striving for accountability on highly qualified teacher requirements and to expect a tightening down period with conditions being placed on Title I grants if improvements are not seen.

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<tr>
<th>Chairman’s Report</th>
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<tr>
<td>Chairman Ruiz commented that Dr. Proshanta Nandi from the Illinois Board of Higher Education was present at the Board meeting and will continue to attend the Board meetings in order for ISBE to share information with IBHE.</td>
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<td>Chairman Ruiz reported that he had participated in the following meetings since the last Board meeting:</td>
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<td>April 27</td>
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<td>May 16</td>
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<td>May 20</td>
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Chairman Ruiz announced that Dr. Randy Dunn has been selected by the Board of Trustees at Murray State University to be the next University President. Chairman Ruiz congratulated Dr. Dunn on his new position. Chairman Ruiz also commented that he is pleased that Dr. Dunn will be able to stay on as State Superintendent here in Illinois for the next several months.

Chairman Ruiz reported that the following Board Members will attend be attending out of state meetings as listed below:

| June 9-10 | Ms. Joyce Karon, Dr. Vinni Hall and Dr. Chris Ward will be attending NASBE Study Group meetings in Alexandria, Virginia. |
June 23-24  Mr. Dean Clark will be attending the NASBE Financial Literacy Study Group in Alexandria, Virginia.

<table>
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<tr>
<th>Committee Reports</th>
<th><strong>Board Operations Committee of the Whole</strong></th>
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<tbody>
<tr>
<td></td>
<td>Dr. Chris Ward reported that he and the following committee members were in attendance: Dr. David Fields, Dr. Vinni Hall, Ms. Joyce Karon, and Chairman Ruiz. Other members in attendance were Dr. Andrea Brown, Mr. Ed Geppert, Mr. Dean Clark and Ms. Brenda Holmes. Dr. Ward commented that the committee discussed the following topics:</td>
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<tr>
<td></td>
<td>- Approved the minutes for the April 2006 Board Operations Committee of the Whole Meeting.</td>
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<td>- Reviewed a new nomination for resolution of recommendation.</td>
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<td>- Discussed the Board Retreat Agenda.</td>
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<td>- Discussed and recommended the renewal of 2007 NASBE membership dues.</td>
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<tr>
<th><strong>Education Policy Planning Committee</strong></th>
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<tr>
<td>Dr. Fields reported that he and the following committee members were in attendance: Dr. Andrea Brown, Mr. Ed Geppert, Dr. Vinni Hall, and Ms. Joyce Karon. Dr. David Fields commented that the committee discussed the following topics.</td>
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<tr>
<td>- Approved the minutes for the April 2006 Education Policy Planning Committee Meeting.</td>
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<td>- Received a presentation by Paul Dulle, CEO of Cerebral Palsy on the Assistive Technology Exchange Network.</td>
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<tr>
<td>- Received a presentation from Lynne Curry of Illinois State University on an Education Trust project to improve teacher quality.</td>
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<td>- Robin Lisboa presented the committee with a summary of the process for establishing the ACCESS for ELLs for English language proficiency test cut-scores.</td>
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<tr>
<td>- Becky Watts presented research on the study of “Carrying Backpacks: Physical Effects”.</td>
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<td>- Superintendent Dunn gave the Committee a status report and recommendations on the Harcourt Contract.</td>
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<tr>
<th><strong>Finance and Audit Committee</strong></th>
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<tr>
<td>Mr. Ed Geppert reported that he and the following committee members were in attendance: Dr. Andrea Brown, Ms. Brenda Holmes and Mr. Dean Clark. Mr. Geppert reported that the committee discussed the following topics:</td>
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<tr>
<td>- Approved the minutes for the April 2006 Finance and Audit Committee Meeting.</td>
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<td>- Report on the FY07 Budget from Linda Mitchell and Ronny Wickenhauser.</td>
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<td>- Linda Mitchell reported to the committee that all district financial reports have been received at the agency.</td>
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<tr>
<th><strong>Governmental Relations Committee</strong></th>
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<tr>
<td>Ms. Brenda Holmes reported that she and the following committee members were in attendance: Mr. Dean Clark, Mr. Jesse Ruiz &amp; Dr. Chris Ward. Ms. Holmes reported that the members of the committee received and discussed the following topics:</td>
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<tr>
<td>- Approved the minutes for the April 2006 Governmental Relations Committee Meeting</td>
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<tr>
<td>- Nicole Wills and Josh Jacobs reported on legislative initiatives that have gone to the Governor, as well as the potential financial impact that these bills might have on the agency or school districts. Ms. Holmes noted that the General...</td>
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</tbody>
</table>
Assembly enacted most of the legislation that the agency presented. The Committee also received the 2006 Veto Session Calendar.

### Members' Report

Mr. Dean Clark reported that he attended the IASA Annual Conference on April 26-28, 2006 in Springfield. Dr. Andrea Brown was also in attendance.

Ms. Brenda Holmes attended the Education Commission of the States Spring Steering Committee Meeting on April 26-28, 2006, in Wilmington Delaware. Ms. Holmes commented that on May 1, 2006, she attended the 13th Annual Educators Dinner sponsored by Regional Superintendent Joseph Vermeire in Moline.

Dr. Vinni Hall attended the Teacher Compensation Redesign as part of the Joyce Foundation's Illinois Team on April 28, 2006, in Wilmington, Delaware. Dr. Hall also commented that she was honored by Time Dollar Tutoring, an organization that has provided over five thousand computers to communities in the south side of Chicago.

Dr. Fields announced that he attended the University of Illinois Alumni Board Meeting on April 22, 2006, honoring Dr. Randy Dunn. Dr. Dunn was recognized as a Distinguished Alumni of the College of Education. Dr. Fields also commented that the Large Unit District Association (LUDA) will celebrate its 25th anniversary tonight at Lake Charles. He wished them the best and many more years of service.

Ms. Joyce Karon reported that she met with the South Suburban ASCD affiliate on May 12, 2006. Ms. Karon noted the DVD on special education games that was playing in the Board Room today. Ms. Karon thanked Lincoln-Way School District for providing the video to be shared with the Board.

Mr. Ed Geppert attended the Grow Your Own Teacher Conference on May 11-12, 2006, in Chicago. Mr. Geppert noted Dr. Walt Warfield will be retiring from the IASA and that he would be replaced by Dr. Brent Clark of Belleville High School #201. Mr. Geppert wished Dr. Warfield well in his retirement and Dr. Clark the best in his new position.

Dr. Andrea Brown commented that Dr. David Fields was honored by the Illinois Association of School Administrators.

### SUPERINTENDENT'S REPORT

#### Consent Agenda Items and Motions

Chairman Ruiz commented that all items listed with an asterisk (*) on the agenda are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which the event, the item will be considered in its normal sequence.

General Counsel Jon Furr reported to the Board regarding the rules for initial review. Mr. Furr noted that there are only two parts of rules for initial review. Part 1 (Public Schools Evaluation, Recognition, and Supervision) contains changes proposed in response to a due process requirement for electronic reporting for Highly Qualified. Mr. Furr noted that other changes are in response to new revisions in the law regarding physical education and waivers and clarifying some requirements for major field teaching or middle grade teachers. Mr. Furr stated that the New Part 565 (Class Size Reduction Grants) requirements are for the Pilot K-3 Class Size Reduction Program. Mr. Furr stated that there is funding of $2 million in next year’s budget for this program.

Dr. Dunn gave the Board members a brief summary on the remaining items on the
Approval Updates in the 2006-2007 Board Calendar

Motion:
Dr. Vinni Hall moved that the State Board of Education hereby approves the consent agenda. Mr. Ed Geppert seconded the motion and it passed with a unanimous voice vote.

The following motions were approved by action taken in the consent agenda motion:

**Rules for Initial Review**

**Part 1 (Public Schools Evaluation, Recognition, and Supervision)**

The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for:

Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1),

including publication of the proposed amendments in the Illinois Register.

**Rules for Initial Review**

**New Part 565 (Class Size Reduction Grants)**

The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for:

Class Size Reduction Grants (23 Illinois Administrative Code 565),

including publication of the proposed amendments in the Illinois Register.

[Note: This action includes a modification of the number of days in which applicants must respond to the RFP to within at least 30 days. Section 565.40(g).]

**Approval Updates in the 2006-2007 Board Calendar**

*Changes are in bold type*

**2006 BOARD MEETING SCHEDULE**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Location</th>
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<tr>
<td>January</td>
<td>18-19</td>
<td>Chicago</td>
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<td>February</td>
<td>15-16</td>
<td>Springfield</td>
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<td>March</td>
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<td>April</td>
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<td>May</td>
<td>17-18</td>
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<td>June</td>
<td>21-22</td>
<td>Glen Ellyn (College of DuPage)</td>
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<td>July</td>
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<td>No Meeting</td>
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<td>August</td>
<td>10</td>
<td>Phone conference (as needed)</td>
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<td>August</td>
<td>23-25</td>
<td>Annual Work Conference DoubleTree Hotel Bloomington, IL</td>
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<td>September 20-21</td>
<td>Chicago (James R. Thompson Center)</td>
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<tr>
<td>October 18-19</td>
<td>Lockport (Lockport Township High School)</td>
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<td>November 15-16</td>
<td>Springfield</td>
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<td>December 13-14</td>
<td>Springfield</td>
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**2007 BOARD MEETING SCHEDULE**

**TENTATIVE**

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Location</th>
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<tbody>
<tr>
<td>January 17-18</td>
<td>Chicago (James R. Thompson Center)</td>
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<td>Springfield</td>
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<td>March 21-22</td>
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<td>April 18-19</td>
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<td>May 16-17</td>
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<td>June 20-21</td>
<td>Chicago</td>
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<td>July</td>
<td>No Meeting</td>
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<tr>
<td>August 9</td>
<td>Phone conference (as needed)</td>
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<tr>
<td>August 21-24 (tentative)</td>
<td>Annual Work Conference Location to be determined</td>
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<tr>
<td>September 19-20</td>
<td>Chicago</td>
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<tr>
<td>October 17-18</td>
<td>Location other than Springfield/Chicago</td>
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<tr>
<td>November 14-15</td>
<td>Springfield</td>
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<tr>
<td>December 12-13</td>
<td>Springfield</td>
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**NASBE Board of Directors Election**

Per the recommendation of the Board Operations, the State Board of Education hereby delegates Joyce Karon and Vinni Hall to cast the Illinois State Board of Education’s joint vote for NASBE President-Elect and Central Area Director.

**END OF THE CONSENT AGENDA**

**Update List of Supplemental Education Service Providers**

Superintendent Dunn noted to the Board that there are ten SES Providers on the list requiring board approval.

Mr. Geppert asked if the Non-Public Educational Services cost per pupil at $1,850.00; considerably higher than normal cost, was due to the provision of services to the Chicagoland and Metro East areas? Dr. Gary Greene responded by indicating the Non-Public Educational Services is a nationwide organization housed in Massachusetts, but he believes that the price of $1,850.00 will be adjusted due to the fact that they are pricing themselves out of the Illinois market. School districts must follow a formula amount. Non-Public Educational Services is aware of the formula and it does change from year to year, so it is possible that there may be Illinois districts in the $1,850.00 or above range by next year. Mr. Furr stated
that the total cost per student now exceeds the formula. If their total cost indicates less than the formula amount; then they have to charge the cost indicated in their application.

Dr. Andrea Brown asked whether once a Supplemental Educational Service Provider has the initial service approval are they allowed to move to another school without resubmitting an application? Dr. Greene responded that the SES Provider must send in a request approval to serve in additional districts.

**Motion:**
Ms. Joyce Karon moved that whereas the *No Child Left Behind Act of 2001* requires that the State Board of Education promote maximum participation of Supplemental Educational Service providers and to maintain an updated list of approved providers, therefore the applicants indicated on Attachment 1 are approved for addition to the Illinois Approved List of Supplemental Educational Service Providers.

Mr. Dean Clark seconded the motion and it passed with a majority roll call vote. Dr. Vinni Hall cast a “No” vote.

### Closed Session
Mr. Ed Geppert moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois under Section c11 for the purpose of considering pending or probable litigation against or affecting the Board. Mr. Geppert further moved that the Board might invite anyone they wish to have included in this closed session.

Dr. Vinni Hall seconded the motion and it was passed with a unanimous roll call vote. The open meeting recessed at 10:36 a.m. and the Board went into closed session at 10:50 a.m.

### Reconvene Meeting
The open meeting reconvened at 11:05 a.m.

### Harcourt Contract
**Motion**
Dr. Vinni Hall moved that the State Board hereby authorizes the State Superintendent to negotiate and develop a revised contractual framework for the ISAT and PSAE that provides for:

1. Harcourt Assessment’s continuation of ISAT test development;
2. Transfer of ISAT processing and production to a new contractor in a manner that ensures the schedule of the 07 assessment;
3. Transfer of PSAE responsibilities to ACT, to the extent deemed feasible by ISBE and ACT; and
4. Harcourt’s assumption of responsibility for damages resulting from its failure to perform.

In the event the State Superintendent does not reach agreement with Harcourt Assessment on the terms of this framework, the State Superintendent shall bring back to the Board a recommendation for the termination of all of Harcourt’s services for the State.

Mr. Ed Geppert seconded the motion and it passed with a unanimous roll call vote.

Chairman Ruiz clarified that the motion empowers the Superintendent and ISBE General Counsel to negotiate a revised contract with Harcourt, and to come back to the Board and address an approval of an ultimate contract, so the Board can expect to see this before them again. Ms. Brenda Holmes thanked all the agency
staff and school districts for their hard work to help correct the problems that arose as a result of Harcourt’s inadequacies.

**Lunch and Closed Session #2**

Ms. Joyce Karon moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and

Section c 3 for the purpose of considering the selection of a person to fill a public office;

Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board, and

Section c 21 for the purpose of discussing minutes of meetings lawfully closed under the Open Meetings Act

Ms. Joyce Karon further moved that the Board may invite anyone they wish to have included in this closed session.

Mr. Dean Clark seconded the motion and it was passed with a unanimous roll call vote. The open meeting recessed at 11:12 a.m. and the Board went into closed session at 11:15 a.m.

**Release of Closed Session Minutes**

The Board returned from closed session at 12:02 p.m.

Mr. Dean Clark moved that according to Section 2.06(d) of the Open Meetings Act, the State Board of Education has reviewed the minutes of its closed sessions from January through April, 2006, and hereby certifies that the need for confidentiality still exists for the closed session minutes for the time period reviewed.

Dr. Chris Ward seconded the motion and it passed with a unanimous voice vote.

**Information Items**

Chairman Ruiz asked that the Board members please read the Monthly Status Report on Rulemaking and the State Board of Education Fiscal and Administrative Monthly Reports printed in the Board meeting materials each month for information purposes. There were no inquires this month regarding these reports.

**Motion for Adjournment**

Mr. Ed Geppert moved that the meeting be adjourned. Dr. Vinni Hall seconded the motion and it passed with unanimous voice vote. The meeting adjourned at 12:05 p.m.

Respectfully Submitted,

<table>
<thead>
<tr>
<th>Dr. Vinni Hall</th>
<th>Mr. Jesse Ruiz</th>
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<tr>
<td>Board Secretary</td>
<td>Chairman</td>
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AGENDA

1. Public Participation

2. Minutes of the April Education Policy Planning Committee Meeting (pp. 2-4)

3. Improving Teacher Quality of Illinois’ Neediest Students and Schools Project (pp. 5-6) (Lynn Curry, Education Trust/ISU Project)

4. Assistive Technology Exchange Network (Paul Dulle, Chris Koch) (pp. 7-18)

5. Proficient Scores for ACCESS Assessment (Robin Lisboa) (pp. 19-41)

6. Backpack Study (Becky Watts) (pp. 42-48)

* 7. Status of Harcourt Contract (Randy Dunn) (Plenary p. 61)

8. Additional Items

9. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
The Education Policy Planning Committee meeting convened at 2:05 p.m.

1. **PUBLIC PARTICIPATION:** There was no public participation.

2. **MINUTES OF THE MARCH 2006 EPPC MEETING:** The Committee approved the minutes for the April 2006 EPPC Meeting.

3. **ASSISTIVE TECHNOLOGY EXCHANGE NETWORK (Paul Dulle, Chris Koch):** Paul Dulle, CEO of Cerebral Palsy, was present to acquaint the Committee with the Assistive Technology Exchange Network which is a successful program which refurbishes, and donates computers and distributes them free of charge to children with disabilities annually. He presented the Committee with handouts, had a power point presentation and stated the following:

   - As of today, ATEN has served about 1 million students and that by maximizing resources and through partnerships, we can make a huge difference in these students’ lives;
   - The network started about 10 years ago with just a few school districts and now they serve over 1600 schools;
   - The network offers an assistive technology library;
   - The network has saved over $1.5 million over the years;
   - They provide durable medical equipment at no charge and provide this information on the website;
   - They worked with the Illinois Housing Authority to build ramps for the wheelchair-bound children who do not have access to their homes

4. **IMPROVING TEACHER QUALITY OF ILLINOIS’ NEEDIEST STUDENTS AND SCHOOLS PROJECT (Lynne Curry, Education Trust/ISU Project):** Lynne Curry of the Illinois State University was in attendance to present to the Committee information about the project of Improving Teacher Quality so the Board can become aware of this, its results and to use this information in creating policy. Lynne provided the Committee with a copy of the Illinois State Working Group Draft Recommendations.

   Lynne began by stating the since 2004, the Joyce Foundation and the Education Trust have sponsored working groups in three states (Illinois, Wisconsin and Ohio) and three school districts (Chicago, Milwaukee and Cleveland) to study the question of student access to qualified teachers within the public schools. The Illinois state-level working group consisted of representatives from various stakeholder groups concerned with teaching quality. This group included Illinois State
Board of Education members along with representatives of teacher unions, school administration, higher education, business organizations and research entities.

Lynne further stated that with the assistance and coordination provided by the Education Trust, the groups engaged in the following three-phase process to arrive at a set of actionable recommendations for policymakers and practitioners:

- Examining data to determine patterns of student access to qualified teachers;
- Probing the likely factors contributing to inequitable access; and
- Developing recommendations to increase access.

In addition, the working group identified the following six key factors that contribute to the access problem:

- Insufficient professional support for teachers in High Need Schools;
- Poor working conditions in High Need Schools;
- Need for stronger principal leadership in High Need Schools;
- Teacher preparation specifically for succeeding in High Need Schools;
- Inequitable funding disproportionately affecting High Need Schools; and
- Insufficient data systems for collecting and reporting teacher data.

Also, there are three primary educational policy sectors that are positioned to address these inequities in access and their underlying causal factors:

1. School Districts can adopt policies and practices that increase the availability of highly qualified teachers for all students.
2. Higher education institutions can improve the preparation of highly qualified teachers and specifically prepare them for work in High Needs Schools.
3. The State can institute systemic improvements in certification, recruitment, placement and funding that will support the work of both districts and higher education in addressing these inequities.

This project is funded through The Joyce Foundation and the The Education Trust.

5. PROFICIENT SCORES FOR ACCESS ASSESSMENT (Robin Lisboa): Robin Lisboa presented to the Committee a handout of the process for establishing the ACCESS for ELLs English language proficiency test cut-score and the score itself. Robin stated that previous to the ACCESS for ELLs, school districts in Illinois were allowed to use one of four approved English language proficiency tests to determine bilingual program eligibility. Further, with the advent of NCLB, states were mandated to develop English language proficiency standards aligned to their content area standards (Illinois Learning Standards). In addition, states were also mandated to develop an English language proficiency test aligned to their new English language proficiency standards. Also, ACCESS for ELLS became the Illinois approved English language proficiency test in FY 06. This assessment is to be administered annually to identify limited English proficient students until they no longer test as limited English proficient.

Robin further stated the following in which school districts in Illinois will use the ACCESS for ELLs cut score:

- To identify limited English proficient students for reporting on the Annual Student Report (districts are required to annually report to ISBE the number of identified limited English proficient students in their schools);
- To determine continued program eligibility for language support services; and
- To make program exit decisions.

In addition, by establishing a cut score for determining English language proficiency through the ACCESS for ELLs, means that ISBE and school districts will have a viable way to interpret student
performance based upon the first administration of ACCESS for ELLs that was completed in March 2006. The cut score also provides school districts a uniform score to be used as a guide to determine program exit.

Robin concluded that the Board is informed of this process so they can respond to constituents in an informed manner and the Division of English Language Learning will post the ACCESS for ELLs cut score on the ACCESS for ELLs webpage and the Assessment webpage and will also include this information in the a Superintendent’s Bulletin.

6. BACKPACK STUDY (Becky Watts): Becky Watts presented the Committee with existing research on the on the effects of students carrying heavy backpacks. She stated that there is no funding for this so no study could be done. Becky also stated staff will ask for a recommendation on this issue at the June board meeting, which in turn we can make this information available to school districts, parents, et al.

7. STATUS OF HARCOURT CONTRACT (Randy Dunn/Jon Furr): Superintendent Dunn presented a status report to the Board in regards to the Harcourt Assessment Contract. The Superintendent stated that Harcourt’s services under its contract can be grouped into two categories: 1) test development and psychometric services and 2) processing, production, scoring and reporting. ISBE staff believes that Harcourt performed the first category successfully. However, the staff believe that Harcourt’s processing and production work have been a failure and we believe this failure justifies removing these services from Harcourt’s purview, thereby restructuring their contract.

Superintendent Dunn further stated that the agency proposes the following:

- Harcourt continue its current services for ISAT test development and to use SAT10 questions for norm-referencing;
- ISBE terminates Harcourt’s services for ISAT processing, production, scoring and reporting, but ISBE will determine what processing and production services for FY 07 assessment remains with Harcourt to ensure the assessment remains on schedule. All other processing, production, scoring and reporting services will be transferred to another Contractor;
- ISBE and ACT determine the feasibility of shifting all PSAE services to ACT;
- ISBE retains a separate contractor to provide a third-party of the transition of services and assessment administration.

The Superintendent will recommend to the Board to adopt a motion on the above and with the Board’s authorization, staff will negotiate the terms of the new contractual framework with Harcourt, negotiate with ACT on the performance of additional PSAE services, engage the services of a thirty-party contractor and develop an RFSP for the performance of the ISAT processing and production activities.

8. ADDITIONAL ITEMS: There were no additional items.

ADJOURN: The Education Policy Planning Committee meeting adjourned at 3:50 p.m.
AGENDA

1. Public Participation

2. Minutes of the April Governmental Relations Committee Meeting (pp. 2-4)

3. Minutes of the April Finance and Audit Committee Meeting (pp. 5-9)

4. General Assembly Update (Nicole Wills & Josh Jacobs) (pp. 10-12)
   a. SBE Legislation
   b. General Assembly Legislation
   c. 2006 Veto Session Calendar

5. FY 2007 Budget (Linda Mitchell & Ronny Wickenhauser) (pp. 13-31)

6. Additional Items

7. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
Committee Members Present  Other Board Members  Staff Present
Brenda Holmes, Chair  Randy Dunn
Ed Geppert, Chair  Linda Riley Mitchell
Chris Ward  Jon Furr
Jesse Ruiz  Nicole Wills
Dean Clark  Josh Jacobs
Vinni Hall  Ronny
Wickenhauser  
David Fields  Becky Watts
Joyce Karon  
Andrea Brown  

1. PUBLIC PARTICIPATION:
No public participation.

2. MINUTES OF THE GOVERNMENTAL RELATIONS COMMITTEE MEETING
Committee member Chris Ward moved to accept the minutes of the April Governmental Relations Committee meeting and Chairman Jesse Ruiz seconded the motion. Motion passed.

3. MINUTES OF THE FINANCE AND AUDIT COMMITTEE MEETING
Committee Chair Ed Geppert motioned to accept the minutes of the April Finance and Audit Committee meeting and Brenda Holmes seconded the motion. Motion passed.

4. LEGISLATIVE UPDATE

General Assembly Legislation:
- Chairwoman Holmes requested that for the next Governmental Relations Committee meeting staff prepare a list of bills still pending in the 94th General Assembly, a list of bills that passed by the effective date and a list of bills with potential financial impact on districts or the agency.
- Four out of five ISBE initiatives passed both chambers: SB 2336 (School Breakfast Clean-up), SB 2795 (Reorganization/Consolidation), SB 2829 (Less Red Tape) and HB 5550 (Textbook Bonding Requirements). SB 2796 (Due Process Procedures) had timing issues because of two amendments in the House that must be concurred upon by the Senate. There was not enough time for the amendments to be posted for committee and heard on the floor in time for the General Assembly to adjourn May 4th. The Senate sponsor indicated that he would move for the concurrence of the amendments during the November Veto Session.
- Staff highlighted a few bills from each chamber of particular interest because of potential fiscal impact, savings or appropriation in the budget:
  - HB 1463 (Rep. Flider – Sen. Watson) is effective July 1, 2007 and ISBE is impacted minimally by this legislation. The bill states that students under the age of 18 can have their driver’s licensed revoked or not-issued if they are chronic or habitual truants unless they meet specific exemptions. ISBE is only asked to provide comparison data for truancy and dropout rates. School districts and the
Secretary of State will have to work out a reporting mechanism to transmit the data, which is part of the reason why the effective date is not until July 1, 2007. The Secretary of State will be the point agency on the bill, not ISBE.

- **HB 2734** (Rep. Eddy – Sen. Righter) During the negotiations on the Less Red Tape bill with regards to the Statement of Affairs publication requirements, this initiative was suggested by the Press Association as a way to limit some costs school districts incur for publication. It provides that the minimum rate shall be 20 cents per column line for each insertion of a document by an official body or board in a newspaper and that the maximum rate for each insertion of a document by a public body or board in a newspaper will not exceed the newspaper's annually published rate for comparable local advertising space. This may mean some savings for districts that have been charged more than the maximum line rates allowed in this legislation.

- **HB 4365** (Rep. Black – Sen. Haine) Allows cooperative high schools to receive some of the same supplementary state aid that newly consolidated districts receive. Cooperative high schools would be eligible to receive two of the four incentives: the salary differential calculation and the $4,000 payment per full time, certified staff person. Like any consolidations that are eligible for incentive monies, there will be some cost to this bill, but it will be known in advance and can be planned for in the budget.


- **SB 176** (Sen. Schoenberg – Rep. Hannig) Education Budget Implementation Bill. There are no additions to the BIMP bill that could be considered programmatic requirements, as there was in the FY 06 BIMP bill which reinstated the requirement for writing testing.

- **SB 585** (Sen. Cullerton – Rep. Flider) Amends the Open Meetings Act by redefining “meeting” to include telephone conference, email, instant messaging or video or audio conference. The bill requires that the number of public body members necessary to constitute a quorum must be physically present at an open meeting and permits participation and voting by other members by audio and video conference. Staff spoke to the sponsor and prepared a proposed amendment to address certain concerns that would impact the Board on Board Operations calls, special and emergency meetings and closed meetings over the phone, but the proposed amendment was rejected by the sponsor.

- **SB 860** (Sen. Demuzio – Rep. Smith) This legislation establishes the requirements for a principal mentoring program. There was $800,000 in the FY 07 budget for these purposes and the bill is effective immediately. It requires ISBE to establish a principal mentoring program beginning July 1, 2007 (subject to appropriation) to allow experienced principals to serve as mentors to new principals during their first year as a principal. It also provides for an alternative route to administrative certification for certain National Board certified teachers and creates a teacher leader endorsement. ISBE is required to certify an organization to establish a master principal designation program. Establishes a task force to review the Illinois Administrators’ Academy and recommend revisions to the program. Requires that all school districts (except Chicago) establish a principal evaluation plan.

- **SB 1497** (Sen. Lightford – Rep. Currie) This legislation establishes the Preschool for All Program laid out by the Governor’s Office. The total increased appropriation for the Early Childhood Program in the FY 07 budget is $45 million
• SB 2191 (Sen. Collins – Rep. Yarbrough) Expands consumer education to provide that instruction must include an understanding of the basic concepts of financial literacy, including installment purchasing, budgeting, savings and investing, banking, understanding simple contracts, State and federal income taxes, personal insurance policies and the comparison of prices (now, the instruction must include installment purchasing, budgeting and the comparison of prices). Provides for a Financial Literacy Fund, for which funds can be used to award grants for purposes of increasing financial literacy. The legislation also urges ISBE, on the next comprehensive review of the Illinois Learning Standards, to include the basic principals of personal insurance and understanding simple contracts.

• SB 2235 (Sen. Martinez – Rep. Golar) This legislation makes changes to the Grow Your Own Teacher Act. There was a total appropriation in the FY 07 budget of $3 million.

• SB 2546 (Sen. del Valle – Rep. Soto) Requires ISBE to collect information on the number of individuals taking and passing the basic skills test and the number of subject-mater tests. Much of this information is collected already, but now it will have to be compiled and transmitted to the General Assembly and the Governor and be made available to the public.

• SB 2630 (Sen. Lightford – Rep. Lang) Allows each school district to make suitable provisions for instruction in bullying prevention in all grades and include such instruction in the courses of study regularly taught. School Boards may also collaborate with a community-based agency providing specialized curricula in bullying prevention whose ultimate outcome is to prevent sexual violence. ISBE may assist in developing instructional materials and teacher training in relation to bullying prevention. "Bullying prevention" includes instruction in intimidation, student victimization, sexual harassment, sexual violence and strategies for student-centered problem solving regarding bullying. The FY 07 budget included a $1 million appropriation for this purpose.

• SB 2882 (Sen. Link – Rep. Smith) This legislation creates a pilot K-3 class size reduction grant program. Grants shall be awarded to schools to defray the costs and expenses of operating and maintaining classes of no more than 15 pupils per teacher per class. The FY 07 budget included a $10 million appropriation for this purpose.

• HR 905 (Rep. Jefferson) Establishes the Truants' Alternative and Optional Education Task Force for the purpose of recommending a best model for the distribution of Truant's Alternative and Optional Education Program grant funds to ensure that limited resources reach the students most in need. This task force shall have 11 members and submit a report to the Clerk of the House by January 1, 2007.

• HR 1148 (Rep. Coulson) This resolution directs ISBE to prepare a report to the Governor and General Assembly surveying school districts to determine the funding needed to reduce class sizes in grades K through 3 to no more than 20 students. This would include the costs of hiring additional teachers and staff and providing additional physical classroom space. The report on the findings is due to the Governor and General Assembly by December 31, 2006.

• HJR 87 (Rep. Giles – Sen. Lightford) Creates the "Task Force on Re-enrolling Students Who Dropped Out Of School" in order to examine and develop ways to address the growing issue of students who left school before earning a high school diploma. The task force is to examine policies, programs and other issues related to developing a variety of successful approaches using best program practices to re-enroll, teach, and graduate students who left school before earning a high
school diploma. The task force has approximately 27 members and must hold public hearings around the state, compare Illinois’ drop-out information nationally, look at funding for other states for drop-out prevention programs and submit a report to the Governor and General Assembly by January 10, 2007.

- **SJR 87** (Sen. Hunter – Rep. Dunkin) Creates a No Child Left Behind Growth-Model Task Force to examine growth models proposed by other states and to explore the potential for a growth model in Illinois. The Task force will be comprised of 10 members and ISBE shall provide staff assistance. The Task force must hold a minimum of four meetings with at least one in Chicago and one in Springfield. As mentioned at the April Committee meeting, this is something staff was already working on.

- **HJR 119**, which created the Accountable Schools Taskforce, and **HJR 118**, which required a taskforce to look at special education funding, both passed the House, but did not have enough time to move in the Senate before adjournment.

- The Governor has signed one education related bill, which is **SB 2728**. It requires the Department of Public Health to make available information on meningitis education.

- Board member Joyce Karon urged staff to hold off the study required by **HR 1148** until the next school year when information from the schools would be more accurate. Karon also requested that while working on the task force for re-enrolling drop out students, members look at other states definitions of a dropout.

- Board member Andrea Brown requested staff check to see if there is a resolution or bill regarding a Jane Adams memorial day.

- Chairwoman Brenda Holmes asked if there is any money in the budget to pay for the resolutions. None of the resolutions require traveling reimbursement to taskforce members. However, since ISBE is required to facilitate the task forces, related expenses would be incurred by ISBE.

- Chairwoman Holmes asked if there was additional money elsewhere in the budget for arts education outside of the line-item in ISBE’s budget. Ronny Wicknehauser indicated that he was unaware of any additional monies, besides what might be included in the Arts Council budget. Chairwoman Holmes also asked if SB 861 was a new initiative. Staff stated that the bill deals with New Horizons Private Business Vocational School acquiring a security bond. There is no cost to this legislation. It will allow the PBVS to secure a bond and would provide securities for ISBE if the school defaulted on the bond. It is specific to this school and has a sunset of January 1, 2007. Staff clarified for Chairwoman Holmes that SB 2630 and the attached appropriation is not specific to Chicago.

### 5. FY 2007 Budget

The meeting continued with an update of the FY 2007 Budget by Chief Financial Officer Linda Riley Mitchell and Budget & Financial Management Division Administrator Ronny Wicknehauser. Ms. Mitchell noted that the State Board of Education made a budget recommendation to the Governor and General Assembly in January 2006 to request a $347 million increase in the General Funds appropriation. She added that the final FY07 budget that passed includes an increase of $410 million in General Funds, which is $63 million above the Board’s request.

Mr. Wicknehauser discussed with the Board members the following analysis and implications for Policy, Budget, Legislative Action, and Communications.
Policy
Several new programs that must be implemented by the State Board of Education include the Class Size Reduction Pilot Project, the Principal Mentoring Program, the Teacher Mentoring Pilot Project, Bullying Prevention, Security for Schools, the Parental Participation Pilot Project, and Building with Books. Additionally, the Board will have to make decisions regarding the implementation of the Strategic Plan, as it was funded at $500,000 rather than the $4.4 million requested by the State Board.

Budget
Budget staff will confer with agency staff on detailed FY07 budget needs, (i.e., contracts, travel) and will set allocations for each division. Mr. Wickenhauser noted that the agricultural education line item funding should show an increase of $500,000 not $1 million as printed in the Board meeting materials. He discussed in detail with the Board members the final funding of the State Board’s FY07 General Funds.

Legislation Action
None

Communication
A copy of the budget has been posted on the Agency’s website (www.isbe.net).

Ms. Holmes inquired if the State Board asked for any final report or audit of the after-school mentoring projects. Mr. Wickenhauser said that each entity that receives funding from the State Board’s budget has to provide a quarterly, semi-annual or annual expenditure report and also a final report so that the agency can verify that the funding was spent in accordance with the entity’s written grant agreement. He noted that these grant agreements include a budget, and the agreement is reviewed and signed by the Agency’s Legal Department.

Ms. Holmes and Mr. Geppert thanked staff for their many updates and information relative to the budget.

Mr. Geppert commented regarding the budget hearing process and stated that testimony was heard from people all over the State and the items that were selected for endorsement were successful and a good foundation for discussions regarding the budget. He also commented regarding the Strategic Plan funding and the Board’s support to continue its endorsement for fully funding this line item.

Mr. Geppert noted that school districts around the state face the reality that there are always many more funding requests than there are resources and he also voiced his concern about sufficient staffing levels at the Agency in order to meet the demands that are out there.

Ms. Mitchell thanked the Board for their support and active participation in the budget process.

Dr. Chris Ward suggested tracking the FY06 budget allocations to see trend data which could help with the Board’s future budget recommendations. Mr. Wickenhauser noted that Superintendent Dunn had suggested that staff present the Board with detailed, research information so that they can make the most informed budget recommendations. Superintendent Dunn also reported that Lisa LaBonte, the Agency’s new Chief Internal Auditor, would be involved in that process.
Mr. Wickenhauser announced that there is additional funding for schools that is not included in the ISBE budget. He said that the Agency will be the administrator of the $5 million dollar Technology Immersion Pilot Program in the Capitol Development Board’s budget that will be used to purchase computers.

Ms. Mitchell told the Board that the Agency has received Huntley School District’s Annual Financial Report and this means that all of the Reports have been received and the report data is now complete. She noted that the four districts that were late were not in the financial watch category – one was in recognition, two were in review, and one was in early warning. Dr. Brown asked if there was any information regarding the state aid for these districts for next year. Mr. Wickenhauser noted that this information is not yet available.

Mr. Geppert motioned for adjournment of the Joint Governmental Relations/Finance & Audit Committee Meeting and it was seconded by Dr. Vinni Hall. The motion passed unanimously.
AGENDA

1. Public Participation

2. Minutes of the April Governmental Relations Committee Meeting *(pp. 2-4)*

3. Minutes of the April Finance and Audit Committee Meeting *(pp. 5-9)*

4. General Assembly Update *(Nicole Wills & Josh Jacobs) (pp. 10-12)*
   a. SBE Legislation
   b. General Assembly Legislation
   c. 2006 Veto Session Calendar

5. FY 2007 Budget *(Linda Mitchell & Ronny Wickenhauser) (pp. 13-31)*

6. Additional Items

7. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
Ad Hoc Rules Committee of the Whole
Wednesday, May 17, 2006
10:30 a.m.
Board Room, 4th Floor
100 N. First Street, Springfield, IL

Public Conference Call Access Number: 1-866-297-6391 (listen only)
Confirmation # 1 4 6 3 2 6 3 2

AGENDA

1. Public Participation

2. Minutes of the April Ad Hoc Rules Committee Meeting (pp. 2-3)

*3 Rules for Initial Review
   a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (Plenary pp. 14-34)
   b. New Part 565 (Class Size Reduction Grants) (Plenary pp. 35-43)

4. Additional Items

5. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
1. PUBLIC PARTICIPATION:
Chairman Ruiz asked if there was anyone wishing to address the Committee. No one
came forward.

2. MINUTES OF THE APRIL AD HOC RULES COMMITTEE OF THE WHOLE
Jon Furr informed the committee that the date of the meeting should be shown as April 19
rather than March 15. The April Ad Hoc Rules Committee meeting minutes were
unanimously approved as amended.

3. DISCUSSION OF RULES FOR INITIAL REVIEW

PART 1
(Public Schools Evaluation, Recognition and Supervision)

General Counsel Jon Furr informed the Committee that there were several changes being
proposed to Part 1 of the rules and asked Donna Luallen, Division Administrator for
Accountability, and Sally Vogl to come to the table.

Ms. Vogl explained the two items originating with the Certification Division. She indicated that a
new section was being proposed to require that districts record information about the
qualifications of teachers electronically on ISBE’s new Educator Certification System (ECS),
which has been set up to gather those data. She noted that this requirement will be similar to the
requirement for use of the Student Information System that was added last year in the
amendments changing the accountability system.

Ms. Vogl also explained the technical change in the provision related to physical education,
noting that, under newly enacted legislation, p.e. is not required daily in cases of block
scheduling.

Mr. Furr then commented on P.A. 93-803, which allows districts to deny enrollment to high school
students for failing to meet academic or attendance standards. He explained that ISBE is
required to determine what due process is necessary in these cases and that the process presented is much like the one used for expulsions.

Board Member Brenda Holmes asked Mr. Furr about the criteria in the law as to the exclusion of students, and Mr. Furr provided an example of the sequence of events as required by the statute. A student would be given notice and would have one semester to bring the grades or attendance up. If he or she failed to do so, enrollment would be denied for the next semester. What the rules put in place is an opportunity for the parents to request a hearing to challenge the initial determination.

Ms. Holmes asked Mr. Furr what the next steps would be if the student is under age 17. Mr. Furr responded that the student would not have the ability to attend school for that one semester and noted that this would be considered an exception to the compulsory attendance requirement.

Several members asked about obligations of districts to place students in alternative programs and about students’ potential eligibility for programs such as the Truants’ Alternative and Optional Education Program. Ms. Luallen said that a student could be given alternatives and that nothing in the statute that would prohibit that at all. She further noted the involvement of the regional offices of education and indicated that districts generally would contact the regional office in these situations. Dr. Brown concurred.

Superintendent Dunn noted that this matter should be put on the ROEs’ agenda to make sure they understand the background, too. Chairman Ruiz said he was concerned that the ROEs would not be aware of the procedures.

Dr. Hall expressed concern about the students who have been dropped at age 16 and how this affects them because they have not been able to get into special education when needed. She asked if there is a procedure in the statute that allows for this exclusion, and Mr. Furr explained that the rules would be putting in place the due process requirements under which the parent could appeal. He also brought to the Board members’ attention the statutory requirement for remediation services.

The discussion turned back to the new rule for electronic reporting of teachers’ qualifications, and Dr. Brown asked Ms. Vogl who is responsible for the accuracy of the information. Ms. Vogl answered that both districts and the Illinois State Board of Education are responsible.

Linda Jamali, Division Administrator for Certification, had joined the discussion, and she commented that teachers were being strongly encouraged to complete the worksheet for any content area they think they may be assigned to so all fields in which they are highly qualified will be recorded.

Dr. Brown noted that having the information on record would also help teachers in RIF situations. She asked whether most teachers are also using the CERTS system, and Ms. Jamali explained that use of that system is not required whereas this will be required. Mr. Furr clarified that the obligation imposed by this new rule will apply to districts and not to teachers.

Dr. Brown asked if this information would come in to ISBE through the assurance sheet at the beginning of the year that is signed by the superintendent. Ms. Luallen explained that there are two requirements that need to be kept separate. Through the recognition process, which is now on IWAS, each school district is required to list its paraprofessionals, because those individuals are also required to be qualified. That is distinct from the on-site reviews conducted by regional superintendents to ensure that teachers hold the required qualifications.
Part 565
(Class Size Reduction Grants)

Dana Kinley, Division Administrator for Curriculum and Instruction, generally described the rules for Part 565, class size reduction grants.

Mr. Furr acknowledged Mr. Dave Piccioli, School Finance Director of the Illinois Federation of Teachers (IFT), who played a major part in the enactment of the legislation and funding related to these rules.

Ms. Holmes asked for clarification regarding which part of the program was being funded, and Ms. Kinley stated that the appropriation was for the pilot program described in Subpart B but not for the other portion of the program described in Subpart A. Ms. Vogl commented that the class size reduction provisions other than the pilot program had been enacted several years previously but had never been funded, so that no rules had been brought to the Board until now. Mr. Furr noted that the rules would cover both statutory programs.

Ms. Holmes wished to verify that the $10 million would for the class size reduction pilot and Ms. Kinley and Ms. Vogl agreed.

Mr. Furr commented on the allocation of funds. Approximately one-third of the funding would be allocated to Chicago, one-third to suburban Cook and the collar counties, and the final one-third to the remainder of the state.

Dr. Fields asked what the criteria would be for choosing among the downstate schools, and Mr. Furr explained that selection would be based upon ranking according to the points set out in Section 565.150. The short turn-around time for issuance of the RFP was noted.

Ms. Holmes asked how many school districts could receive the money and how far the funds might go. Dr. Brown stated her concern for schools in warning or watch status or corrective action. She asked if the schools that have moved into that category would be eligible and Mr. Furr said they were included.

Mr. Furr informed the Board that an emergency amendment to Part 235 (Early Childhood Block Grant) would be presented to them in June in order to respond to the Preschool for All legislation. He also noted the timelines for processing the related RFP for this program, and similar timelines were discussed in connection with the class size reduction grants. It was determined that the proposed rules for that program should be changed to provide for a 30-day response timeframe rather than the standard 45 days.

Ms. Holmes made a motion to change the response timeframe for the class size reduction pilot program RFP to 30 days rather than the standard 45-day response time.

Dr. Fields seconded the motion and it was adopted.

4. Informational Update: Less Red Tape
Mr. Furr commented that Less Red Tape would be a quarterly update.

Dr. Brown asked about the special education hearings that were cancelled and asked if they would be coming up in August or September. It was explained that those hearings would be rescheduled for dates throughout the summer.

5. Adjournment
    Joyce Karon made the motion to adjourn. David Fields seconded the motion. The meeting was adjourned at 11:15.
Ad Hoc Strategic Plan Committee of the Whole

Wednesday, May 17, 2006
4:00 p.m.
(This meeting will begin at the conclusion of the previous session.)
Board Room, 4th Floor
100 N. First Street, Springfield, IL
Public Conference Call Access Number: 1-866-297-6391 (listen only)
Confirmation # 1 4 6 3 2 6 3 2

AGENDA

1. Public Participation
2. Strategic Plan Quarterly Update (Dr. Randy J. Dunn) (pp. 2-8)
3. Review of Strategic Plan based on FY07 Budget
4. Additional Items
5. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
Board Operations Committee Meeting
Thursday, May 18, 2006
8:45 a.m.
(This meeting will begin at the conclusion of the previous session.)
Board Conference Room, 4th Floor
100 N. First Street, Springfield, IL

Public Conference Call Access Number: 1-866-297-6391 (listen only)
Confirmation # 1 4 6 3 2 6 3 7

AGENDA

1. Public Participation

*2. Discussion Items

   a. Minutes of the April Board Operations Committee Meeting (pp. 2-3)

   b. Review New Nominations for Resolutions of Recognition (Chris Ward)
      1) Shiloh Community Unit S.D. #1 (pp. 4-6)

   c. Board Retreat Planning (Joyce Karon) (p. 7)
      1) Agenda Compilation
      2) National Affiliate for Board Self Evaluation

   d. Discussion – 2007 NASBE Dues (Chris Ward) (pp. 8-10)

3. Decision Items

4. Additional Items

5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.
Dr. Chris Ward asked members and staff to introduce themselves for purposes of roll call. (See above.)

1. **PUBLIC PARTICIPATION:** There was no public participation.

2.a. **COMMITTEE MINUTES**  
Dr. Dave Fields moved that the minutes of the Board Operations Committee for the April committee meeting be approved. Ms. Joyce Karon seconded the motion. The motion to approve the committee minutes passed with voice vote approval.

2.b. **REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION.** Dr. Hall moved to recommend a resolution for adoption at the June Board meeting for recognition of the Shiloh H.S. Industrial Arts Program. Dr. Fields seconded the motion and it passed on a voice vote.

2.c. **BOARD RETREAT PLANNING**  
Ms. Karon has received suggestions for topics for review during the Board Retreat in August. She indicated that topics submitted are comments from staff regarding the Board’s work, data analysis, testing/assessment, targeting student learning and that process, the process of strategic planning.

Dr. Ward will have the Superintendent’s Evaluation paperwork to members by the June Board meeting. Members can then submit their comments as directed. The results of members’ comments will be compiled for discussion at perhaps a separate Board meeting, rather than at the retreat. The September Board meeting would be an opportunity to review the evaluation with Dr. Dunn. Dr. Brown indicated that another opportunity for a closed session for purposes of the Superintendent’s Evaluation might be around the dates of the Superintendent’s Conference, September 7-8, 2006.

2.d. **NASBE Dues**  
Dr. Ward indicated that the cost of the dues is the same as last year. Dr. Hall moved to continue membership at the same professional development level. Ms. Karon seconded the motion and it passed with a voice vote. This item will be moved to the plenary session for June.

Joyce Karon reminded members that the NASBE Annual Meeting is scheduled to be held in Louisville, Kentucky on October 12-14, 2006.

Dr. Vinni Hall moved to adjourn the committee meeting. Dr. Dave Fields seconded the motion and the meeting adjourned at 3:10 p.m.