Board Operations Committee Meeting
Thursday, May 18, 2006
8:45 a.m.

(This meeting will begin at the conclusion of the previous session.)

Board Conference Room, 4th Floor
100 N. First Street, Springfield, IL

Public Conference Call Access Number: 1-866-297-6391 (listen only)
Confirmation # 1 4 6 3 2 6 3 7

AGENDA

1 Public Participation

*2. Discussion Items
   a. Minutes of the April Board Operations Committee Meeting (pp. 2-3)
   b. Review New Nominations for Resolutions of Recognition (Chris Ward)
      1) Shiloh Community Unit S.D. #1 (pp. 4-6)
   c. Board Retreat Planning (Joyce Karon) (p. 7)
      1) Agenda Compilation
      2) National Affiliate for Board Self Evaluation
   d. Discussion – 2007 NASBE Dues (Chris Ward) (pp. 8-10)

3. Decision Items

4. Additional Items

5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.
BOARD OPERATIONS COMMITTEE
Wednesday, April 19, 2006
2:00 p.m.
Springfield, Illinois

Committee Members Present
Chris Ward, Chair
David Fields
Vinni Hall
Joyce Karon
Jesse Ruiz

Other Board Members Present
Andrea Brown
Ed Geppert
Brenda Holmes

Staff Present
Randy Dunn
Jean Ladage
Jon Furr
Marsha Moffett

Committee Members Absent
None

Other Board Members Absent
Dean Clark

1. PUBLIC PARTICIPATION:  There was no public participation.

2.a. COMMITTEE MINUTES
Dr. Vinni Hall moved that the minutes of the Board Operations Committee for the March committee meeting be approved. Dr. Dave Fields seconded the motion. Ms. Brenda Holmes asked for a correction on page 2 of the minutes. The motion to approve the committee minutes, as corrected, passed with voice vote approval.

2.b. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION. Dr. Hall moved to recommend a resolution for adoption at the May Board meeting for recognition of the Sullivan SD. Mr. Ed Geppert seconded the motion and it passed on a voice vote.

The second resolution is in remembrance of Russell Cotton, Board President at St. Anne S.D. Dr. Fields moved that the resolution be recommended for adoption during plenary session tomorrow. Mr. Geppert seconded the motion. It passed with a voice vote.

2.c. Status Report: Increasing High School Student Performance in Literacy and Numeracy
Becky McCabe, Mark Williams and Dana Kinley provided an update on the status of the High School Challenge conference. Mark Williams is going to be taking over as lead contact for the conference. Other members of the planning committee attending this committee meeting were recognized: Jon Ourth from IPA, Darrell Morrison from IEA, Robin Miller from LUDA, Angie Peifer and Cynthia Woods from IASB.

Mark Williams indicated that confirmation has been received from several speakers.

Monday, June 19:
Dr. Willard Daggett, International Center for Leadership in Education
Ed Rust, President of State Farm
Craig Drennen, nationally known for high school turn-around

Tuesday, June 20:
Kati Haycock of Education Trust,
Becky McCabe and John Nelson will be addressing PSAE, ACT and Work Keys.
Ralph Martiere will be speaking on his study regarding where students are going, and what issues educators might be thinking about to ensure their students are better prepared.
Harvey Smith, Illinois Interactive Report Card

Closing panel: Discussions are still taking place regarding a panel to close the conference and discuss what the next steps might be.

Ms. Holmes suggested a change in reference from “High School Reform” to perhaps “Improving Outcomes for High School Students in Illinois.”
Discussion followed in regards to the Board remaining on top of the discussion following this conference. There will be individuals or groups that may introduce legislation prior to the issues being vetted out with educational groups that need to be involved.

Ms. Joyce Karon suggested that the IASB/IASA/IASBO Annual Conference be a venue to provide a video of the conference or to offer a follow-up discussion for attendees in November.

Mr. Geppert commented that in the Metro East area, there is a coalition of business groups that would likely be supportive of hosting a regional meeting. This is a group of business leaders in the area that are very interested in workforce issues. Dr. Dunn indicated that he will also try to find additional funding for follow-up meetings.

Mark Williams wrapped up by indicating that committee looks forward to the Board members attendance at this conference. The follow-up regional meetings will likely not begin until the PSAE data is available in November.

2.d. BOARD RETREAT PLANNING
Ms. Karon has received suggestions for topics for review during the Board Retreat in August. She will move forward with preparing an agenda based on what she has received.

Dr. Chris Ward asked Ms. Karon to ensure that for the closed session there is a phone linkage to a national organization for purposes of Board self-evaluation.

2.e. BHE Liaison Role
Dr. Dunn indicated that Dr. Proshanta Nandi was present earlier today to begin monitoring the State Board meetings. This Board is invited to assign a member to monitor Board of Higher Education meetings.

Ms. Karon commented that as a member of the Joint Education Committee, it was very helpful to be aware of what issues are before the various education boards. She acknowledged that the JEC had not met in quite some time. Ms. Holmes noted that this Board should proceed carefully, as the Community College Board is much more closely aligned to the issues that immediately face the same issues as this Board. Statutorily, the Joint Education Committee is the venue for this type of cross communication to occur.

Dr. Ward asked members if they are in favor of moving forward with a liaison to the Board of Higher Education. It was determined that a couple of our Board officers and Dr. Dunn should meet with a couple of BHE members and Judy Erwin to work out the details of the role the respective liaison members.

2.f. Review Updates to 2006-2007 Board Calendar
It was determined that the dates and locations as printed will be recommended for approval.

2.g. NASBE 2007 Election
Joyce Karon indicated that she is familiar with both of the nominees for President-Elect. Vinni Hall also commented on the communication she had experienced through NASBE. Vinni Hall expressed her recommendation for the position of President-Elect. The committee expressed support for Jim Craig as Central Area Director.

Joyce Karon reminded members that the NASBE Annual Meeting is scheduled to be held in Louisville, Kentucky in October.

Dr. Vinni Hall moved to adjourn the committee meeting. Mr. Dave Fields seconded the motion and the meeting adjourned at 3:10 p.m.
TO: Board Operations Committee
    Illinois State Board of Education

FROM: Chris Ward, Chairman Board Operations Committee
      Jean Ladage, Board Services Coordinator

Agenda Topic: Review Resolutions for Board Recognition

Purpose of Agenda Item
To review incoming nominations received since the last Board meeting. Nomination materials that are received will be sent to Board members prior to the meeting.

Relationship to/Implications for the State Board’s Strategic Plan
The State Board’s Recognition Program was developed to show the Board’s support for the outstanding work of educators and school boards that are serving all children in this state.

Expected Outcome(s) of Agenda Item
Recommendation of Board action.

Background Information
In May, 2005, the Board initiated a Board Recognition Program to become more proactive in its efforts to recognize the exemplary achievements of students, teachers, school administrators, and local board members in Illinois. These achievements are such that they truly stand out from the ordinary. Upon review and acceptance, the State Board of Education will pass a resolution describing the particulars of the achievement. The signed resolutions will be presented in one of the following three ways:

- mailed to the recipient(s);
- personally awarded to the individual(s) at their respective school(s); or
- presented to recipient(s) during the State Board meeting at which their resolution is approved

Superintendent’s Recommendation
No recommendation from the Superintendent.

Next Steps
Board Operations Committee will review the nominations received and make a recommendation based on that review.
Illinois State Board of Education
Recommendation for Recognition by the State Board of Education
to be submitted by Regional Superintendent and/or District Superintendent

James M. Acklin
Superintendent’s Name

Shiloh Community Unit School District No. 1
District name

Address: 21751 N 575th Street Hume, Illinois 61932
(street address, city, state, zip)

Phone and email: 217-887-2364 acklinj@shiloh.k12.il.us
(phone) (email address)

Region: 11

Recommends that Mr. Mark Smith
(name of program or person(s)

Shiloh High School Industrial Technology

of the following school: Shiloh High School

School Principal: Keith W. Kittell 217-887-2364
(name & phone number)

Address: 21751 N 575th Street Hume, Illinois 61932
(school address)

Please provide a description and reasons why you are recommending that the State Board adopt a resolution. Be sure to include the challenges faced in attaining this achievement. (This information will be used in drafting the resolution for the State Board’s consideration. Feel free to use an extra page, but limit to 2 pages.)

The Shiloh High School Industrial Arts program has been transformed by Teacher Mark Smith, from a struggling, near to closing situation, to a nationally recognized Industrial Technology success. The instructor’s motto, “Linking Education with Industry” is how he has set up the program and he has done just that. Classroom work is related to real life expectations while providing students will numerous opportunities for success not only in high school, but beyond.

On coming to Shiloh High School in 1996, Mr. Smith found the most advanced piece of equipment was a variable speed drill press. Now the machinery, technological advances, and innovations that Mr. Smith has acquired are much more sophisticated. He has truly embraced the Technological Age and brought it directly to his students. Technological innovations have had the single greatest positive impact on the advancement of the Shiloh IT program and Mr. Smith has provided his students with direct links to those innovations.

Signature of Superintendent of Schools
Date: April 21, 2006

Send information to: Jean Ladage, Board Services Coordinator, Illinois State Board of Education, 100 North First Street, Springfield, IL 62777. email: jladage@isbe.net fax: 217/785-3972
Recommendation for Recognition
Page 2 of 2

All of this was brought about by a willingness to adapt to a changing world. When he first came to Shiloh Mr. Smith found there was very little in the line of equipment and tooling: the program was on the verge of closing. He and his students took a serious look at their situation and began reorganizing and making repairs to machines. They built some of their own machines and jigs and requisitioned what they needed to make the lab functional. During the school year they took time to build and repair items for the school district. Students began making mantle clocks as gifts for those who had helped the program, generating good will in the school and the communities. They found local industry very willing to contribute technical support, loan equipment, provide work-study employment, speakers, field trips, and finances.

The current program offers three levels of AutoCAD, three levels of Manufacturing, two levels of Production, and one level of MasterCAM. Students who advance to the upper level of AutoCAD spend their class time learning and working for the school district, local businesses and contractors, producing architectural drawings and shop drawings. Students learn many manufacturing skills in the three manufacturing classes. By the end of the year the student has a project they can take home with them. The CAD/CAM class teaches machine code and MasterCAM generated code as well as the basics of CNC machine operation. All of these classes prepare the students for production class. Each year students build custom kitchen cabinets for homeowners locally and around the state, raising thousands of dollars every year for the program. In the production class, students face the same challenges and pressures they would working for a company, including material handling, safety issues, quality control, time management, precise measurement, separation processes, combination processes, coating technology, and customer service. In addition, during the summer months four to five students, along with Mr. Smith, design and build items for the school district. They have built beautiful office counters, podiums, moveable shelf systems, cabinets, and storage units.

During school year 2001 an Industrial Technology Advisory Committee was formed composed of local businesses, community members, school administrators, and students. The committee generates ownership, direction, and support of the IT program. They also joined with WoodLINKS USA, a national organization linking education with industry.

Many in the local school communities don’t realize how far the program has advanced as the program is perhaps better known nationally within the wood working industry then it is locally. In our world today there is no such thing as standing still or holding ground. You are either moving ahead or falling behind. I believe the Shiloh High School Industrial Technology program is moving ahead in leaps and bounds.
ILLINOIS STATE BOARD OF EDUCATION
Board Operations Committee Meeting
May 18, 2006

TO: Board Operations Committee
Illinois State Board of Education

FROM: Joyce Karon, State Board of Education Member
Jean Ladage, Board Services Coordinator

Agenda Topic: 2006 Board Retreat

Purpose of Agenda Item
Board members will receive an update on the agenda compilation and the progress to date on contacting a national affiliate for purposes of Board self-evaluation during the retreat.
TO: Board Operations Committee
FROM: Christopher Ward, Chairman

Agenda Topic: NASBE Membership Renewal
Materials: NASBE Membership Information

Purpose of Agenda Item
To review and recommend membership renewal in NASBE for 2007.

Expected Outcome(s) of Agenda Item
To determine recommendation for 2007 NASBE membership dues.

NASBE Membership
Each Spring NASBE invites all 50 states to renew their membership in the association for the coming year.

Chairman Ruiz received a copy of the NASBE invoice for the 2007 Association dues. Again this year, as part of the dues, NASBE is offering all member boards the option of establishing a separate account for the explicit purpose of state board professional development. This professional development account is a way of helping members access the professional development critical to success. The account will be managed by NASBE and will be accessed to support travel, registration and other costs as necessary. If money is left over at the end of the year, it will be rolled over into the new fiscal year.

State Boards may opt to enter into whatever level of membership they prefer. They may choose to decline the professional development fund, or they may select from three levels of professional development funds.

NASBE membership is summarized in brief in the attached letter from NASBE Executive Director Brenda Welburn.

Recommendation
Following discussion, the Board Operations Committee will recommend renewal of NASBE membership, including a recommendation in regards to the continuation of a professional development account for use by Illinois members.

Next Steps
This item will be moved for Board action at the June Board meeting.
May 4, 2006

Mr. Jesse Ruiz
Gardner, Carton & Douglas
191 N. Wacker Dr., #3700
Chicago, IL 60606-1698

Dear Jesse:

Your State Board Executive has received the invoice for the 2007 National Association of State Boards of Education (NASBE) dues. I wanted you to be aware of this and to let you know that NASBE continues to be the most cost effective state based membership organization and the single association committed to the professional development of the dedicated individuals serving on State Boards of Education across the nation. The timing of the invoice reflects the diversity of fiscal calendars among the states and affords your Board the flexibility of paying anytime between now and the end of the year.

As you know, NASBE is the only organization that has as its mission “to serve and strengthen State Boards of Education in their pursuit of high levels of academic achievement for all students.” We pursue this mission by developing and providing information that anticipates critical issues formulated with active participation of state board members; and promoting policy frameworks that are clearly recognizable as scholarly, student-focused, nonpartisan, and adaptable to state-by-state implementation.

NASBE has a wealth of resources for its membership. Our services include:

- High quality professional development for Boards and Board Members including:
  
  - Study Groups that allow members to explore in-depth critical education issues and develop recommendations for policymakers across the nation.

  - Convening opportunities for State Board Members such as: the Annual Conference, Legislative Conference, New State Board Members’ Institute and Topical Conferences like the
“Calories In-Calories-Out” Conference and the Chairs’ Conference on School Leadership, held this year.

- Commissions and Action Networks such as the 2006 Commission on K-12 Financial Literacy with funding for travel for members to attend meetings and assistance for policy implementation.
- Competitive mini-grants for Board initiatives in targetted areas, such as the current Early Childhood Education Project.
- In-state assistance and field services for Board retreats, strategic planning and issue-based workshops.

- A subscription to the State Education Standard, NASBE’s highly respected quarterly journal, dedicated to state education policy issues;
- NASBE’s Resource Information Binder, including education research and analysis, federal legislative updates, legal briefs on education issues in litigation, tips on effective policymaking, coverage of education reform efforts across the nation, and other vital resource documents;
- All NASBE publications, including three to four reports annually that address topics through in-depth, original research, and provide state and local leaders with recommendations for action;
- Access to “Education Policy Central”, NASBE’s expansive clearinghouse of educational resources, including power point presentations, policy recommendations, reports, and research data, available through the “Members Only” section of our web site;
- Representation of State Board views in Congress and with the Executive Branch;
- Public relations support and services for State Boards.

This year we have seen a renewed interest in the role of lay leaders and State Boards of Education in policymaking and NASBE has been in the forefront of providing comprehensive and timely information to State Boards to make certain that governors, legislators, education leaders, and the public understand the critical role States Boards play in education reform and leadership.

In 2006, NASBE began the practice of creating professional development accounts for Boards that wanted NASBE to handle travel and other related expenses for participation. We are pleased that five states took advantage of this opportunity and are happy to offer this service again in 2007. For states with funds remaining in their professional development accounts, the balances will be applied to 2007 participation.

We look forward to working with you in the future and hope you will let us know how we can continue to assist you and ultimately serve the children in your state.

Sincerely,

[Brenda Lilienthal Welburn]
Executive Director