AGENDA

1. Public Participation

2. Discussion Items
   b) ISBE Data Warehouse and Building Agency Computer Capacity (Terry Chamberlain) *(pp:4-12)*
   c) Agency Travel Budget (Don Evans and Linda Mitchell) *(pp:13-14)*

3. Decision Items
   a) Minutes of the June Finance and Audit Committee Meeting *(pp:15-17)*
   **b) Alzina Lease ISBE Springfield Offices (Melissa Oller, Steve Rothenberg) *(Plenary pp:218-219)*
   c) FY 2008 Budget Process Timeline (Linda Mitchell, Ronny Wickenhauser) *(pp:18-21)*
   d) Public Hearings Schedule on FY 2008 Budget (Linda Mitchell, Ronny Wickenhauser) *(p:22)*

4. Additional Items

5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.
** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.
On Wednesday, September 6, the Calumet Park District 132 Oversight Board conducted its second meeting at which both Chris Koch and Darren Reisberg attended. The agenda from that meeting is attached and the Finance and Audit Committee will receive an update at the September 20 committee meeting.
Calumet Public School District 132
Oversight Board Meeting
Board Room
1440 W. Vermont
Calumet Park, IL  60827
Wednesday, September 6, 2006
7:00 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Public Comments
4. Updates
5. Oversight Board Responsibilities
6. Financial Summary
7. Staffing Update
8. Test Scores
9. Special Education Non Compliance
TO: Finance and Audit Committee  
FROM: Linda Riley Mitchell, Chief Financial Officer  

Agenda Topic: ISBE Data Warehouse  
Materials: Power Point presentation – Data Warehouse overview  
Agency Staff: Terry Chamberlain, Scott Norton

Purpose of Agenda Item  
Present an overview of the Data Warehouse Requirements and Feasibility Study

Relationship to/Implications for the State Board’s Strategic Plan  

Expected Outcome(s) of Agenda Item  
The board will gain an understanding of the steps necessary to implement a Data Warehouse. Defining stakeholders and developing a project team will be discussed. Preliminary cost estimates will be reviewed. Post implementation, sufficient funds will be needed to maintain the system and provide adequate support to the user groups.

Background Information  
In conjunction with the Board’s strategic plan goal of expanding data informed school management and support, a feasibility study was completed by MTW Solutions in May, 2006. They interviewed external and internal users and laid out high level system requirements.

Superintendent's Recommendation  
Since this is an informational agenda item, no recommendations are necessary.

Next Steps  
ISBE will need to determine the user groups to be targeted, the information to be housed in the data warehouse. A key issue is identifying sources of sufficient funding to support the implementation project and the maintenance of the system. The Agency has pursued sources of grant funding for this initiative.
Meeting Agenda

- What is the problem?
- History
- What is a Data Warehouse?
- Overview of Requirements study performed by MTW Solutions
  - Approach
  - Participants
  - Findings
  - Cost Estimates
- Next Steps
- Questions and Discussion
What is the Problem?

ISBE has seen a growing demand to provide longitudinal analysis across multiple years and multiple education functions within the agency to many different users.

While ISBE has extensive system resources with as many as 200 separate systems in house, there are limitations to generating reports, providing analysis and making data supported decisions within and outside of the agency. We recognize that the inadequacies in our current data collection and analysis systems limit the ability to effectively report on the condition of education in the state.

The lack of an integrated data system is one of the major weaknesses that hampers the access to and use of data.

History

• IT Strategic Plan
  – Developed in 2001
  – Objectives
    • Projects/Prioritization/Planning
    • Data Management
    • Computing Environment
    • Helpdesk Support
  – Projects
    • E-Grants
    • Student Information System
    • Data Warehouse
What is a Data Warehouse?

- A data warehouse is a database that consists of data extracted from legacy and disparate operational databases over time and constructed to provide users with analytical access to information in a timely and efficient manner.

- A data warehouse provides a place where types of processing that cannot be accomplished in the operational and legacy systems environment can occur.

- Data warehouses are normally:
  - Highly Summarized
  - Historical
  - Static in Nature
  - Available
  - Easy to Use and Understand
  - Designed for Performance

Approach

1. Who will be the users of the data warehouse?
2. What are the business requirements of the system?
3. What types of data will be stored in the data warehouse and how will the data warehouse be used?
4. What is the impact of creating a data warehouse?
### Participants

<table>
<thead>
<tr>
<th>Accountability</th>
<th>Administrative Services</th>
<th>Bilingual, Regional Safe Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Members</td>
<td>Carlinville Public Schools</td>
<td>Certification and Professional Preparation</td>
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<tr>
<td>Chicago ROE Services</td>
<td>Chicago Special Education Compliance Monitoring</td>
<td>Data Systems</td>
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<td>English Language Learning</td>
<td>External Assurance</td>
<td>Federal Grants and Programs</td>
</tr>
<tr>
<td>Federal proposals and reporting</td>
<td>Financial Services</td>
<td>Fiscal Services</td>
</tr>
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<td>Funding and Disbursement Services</td>
<td>General Counsel</td>
<td>Internal Audit</td>
</tr>
<tr>
<td>ISBE SIS</td>
<td>Nutrition Programs and Support Services</td>
<td>Project Sponsors</td>
</tr>
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<td>Rockford Public Schools</td>
<td>School Business and Support Services</td>
<td>Special Education Services – Springfield</td>
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<tr>
<td>Student Assessment</td>
<td>Technology Support</td>
<td>IL Senator</td>
</tr>
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<td>IL House Representative</td>
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</tr>
</tbody>
</table>

### Findings

**Potential User Groups**

1. ISBE
2. District and Regions
3. The Public
4. Legislators
5. Media
6. Research Organizations
Findings

Business Needs

• A strategic decision making tool
• A clearinghouse for data
• A tool for unifying the fragmented nature of data maintained by ISBE
• A tool for generating State and Federal reports
• A mechanism for reducing support call volume and internal reporting resources

Findings

Data Warehouse Contents

• Student demographic, assessment, and enrollment data
• Teacher demographics and certifications
• District and school program participation
• District financial information
• District facilities
• Specialized student programs
• Compliance and monitoring
• Child Nutrition Services
Findings

Benefits

- Integration of ISBE data
- Integration of key systems
- Automation of reports
- Online analytical capabilities
- Data extraction and analysis
- Reporting and querying
- Higher quality data

- Reduced staff data tasks
- Reduction in required data systems
- Elimination of some reporting systems
- Improved communications
- Improved reporting timeliness
- Improved monitoring
- Data mining

Findings

Estimated Costs

<table>
<thead>
<tr>
<th>Item</th>
<th>Estimated Cost</th>
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<tbody>
<tr>
<td>Low</td>
<td>High</td>
</tr>
<tr>
<td>Computer Hardware *</td>
<td>211,900</td>
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<tr>
<td>Software</td>
<td>502,500</td>
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<tr>
<td>Development</td>
<td>5,200,000</td>
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<tr>
<td>Project Management</td>
<td>1,300,000</td>
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<tr>
<td>Training (1 year)</td>
<td>25,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,239,400</strong></td>
</tr>
</tbody>
</table>

* Computer Hardware represents 2.92% of the Low and 1.65% of the High Total Estimated Cost.
ISBE Next Steps

• Further refine the Requirements study
  – Who are our target users?
  – What must the data warehouse accomplish?
  – What questions must it answer?
  – What data sources will feed the data warehouse?

• Apply for the National Institute of Science Funding grant – development of Longitudinal Data Systems

• Identify policy issues that must be addressed

• Identify Ownership and strong project sponsors

• Complete and deploy the SIS

• Develop a Centralized Customer Entity System

ISBE Next Steps

• Determine and implement a Data Stewardship Function

• Define Privacy, Confidentiality and Security Policies

• Implement a strong Technology environment

• Commit ISBE resources both human and financial

• Obtain complete agency participation and buy-in

• Create an RFSP for the refinement and development of the data warehouse
TO: Finance and Audit Committee

FROM: Linda Riley Mitchell, Chief Financial Officer
       Donald Evans, Director of Human Resources and Professional Development

Agenda Topic: Update on Travel Budget

Materials: Budget Analysis

Staff Contact(s): Ronny Wickenhauser and Melissa Oller

Purpose of Agenda Item
To update and review the fiscal 2007 travel budget and travel incurred in conjunction with staff training and development.

Relationship to/Implications for the State Board’s Strategic Plan
The agenda item is linked to Goal 2 -- Improving Educator Quality.

Expected Outcome(s) of Agenda Item
The purpose of this agenda item is to inform the Finance and Audit Committee. There are no other expected outcomes at this month’s meeting.

Background Information
Each year as part of the budget process, Budget and Financial management reviews the planned travel for the agency and the departments. During the course of the year, the U.S. Department of Education and other agencies may request travel to and participation in various conferences and meetings. Such meetings are assigned to staff by department management and are reviewed by Fiscal and Administrative Services. Training and Development is also provided by Human Resources.

Pros and Cons of Various Actions
None

Superintendent’s Recommendation
Since this is an informational agenda item, no recommendations are necessary.

Next Steps
Data review will be reviewed and consideration given to travel as an element of the fiscal 2007 budget.
<table>
<thead>
<tr>
<th>Cost Center</th>
<th>FY05</th>
<th>FY06</th>
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</thead>
<tbody>
<tr>
<td>SCHOOL SUPPORT</td>
<td>517.4</td>
<td>556.5</td>
</tr>
<tr>
<td>TEACHING &amp; LEARNING</td>
<td>466.6</td>
<td>508.1</td>
</tr>
<tr>
<td>SPECIAL EDUCATION SERVICES</td>
<td>114.4</td>
<td>102.8</td>
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<tr>
<td>GENERAL OFFICE</td>
<td>95.1</td>
<td>127.4</td>
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<tr>
<td>FISCAL SERVICES</td>
<td>27.1</td>
<td>31.2</td>
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<tr>
<td>HUMAN RESOURCES</td>
<td>14.0</td>
<td>11.7</td>
</tr>
<tr>
<td>INTERNAL AUDIT</td>
<td>0.4</td>
<td>0.0</td>
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<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>1,234.9</strong></td>
<td><strong>1,337.7</strong></td>
</tr>
</tbody>
</table>
1. PUBLIC PARTICIPATION:
There was no public participation.

2. INFORMATION ITEM – MINUTES OF THE COMMITTEE MEETINGS
The minutes of the May 2006 Finance and Audit Committee meeting were accepted.

3. WINTHROP HARBOR SCHOOL DISTRICT FINANCIAL UPDATE
Deb Vespa reported that Winthrop Harbor School District has submitted two plans. The first option relies on a referendum increase, which they have done numerous times before in the past. The bottom line of the first option is that if they can pass a referendum they would get their budget back in-line pretty quickly. The second option assumes that a referendum does not pass. The recommendation coming before the board will be to approve the first option.

One of the concerns with the second option is the assumption is that they would ask for a voluntarily oversight panel, which we would like to use as an option of last resort. Deb Vespa stated that she had a discussion with the District Superintendent on the potential decisions that a financial oversight panel would be making.

Ms. Vespa also reported that she had received a phone call from a taxpayer from the Winthrop Harbor area. The caller stated that several years ago the school district built a new building and they promised they would close one of the three buildings after it was built because the district had steady enrollment. Ms. Vespa stated that closing one of the buildings would be an option that could possibly looked at if the referendum does not go through.

Joyce Karon questioned why Winthrop Harbor built a new building when it had declining enrollment. Ms. Karon also questioned if enrollment was small enough to be in two buildings.

Ms Vespa responded that the enrollment is remaining steady, not declining. She stated that she asked the district where they were when their capacity was only two buildings. The district responded that there was some overcrowding and they were using modulars at that time. These are some concerns that would need to be addressed if closing a building was considered.

Ed Geppert asked when the referendum would take place. Ms. Vespa responded that it could be as late as April 2007. She stated that to assign oversight of the Winthrop Harbour schools would take legislation. She also noted that their referendum faced a very strong opposition group.

4. SYSTEMATICALLY NON-COMPLIANT DISTRICTS AND CALUMET SCHOOL DISTRICT 132 UPDATE.
Dr. Chris Koch stated that following the May board meeting there was a team from ISBE that went to the Calumet District 132 board meeting and spoke about ISBE’s concerns regarding
special education noncompliance and the need for a framework for future oversight. Dr. Koch noted that Gary Leader and Dr. Sue Ireland (from the Eisenhower cooperative) are the agents of the State Board of Education in addressing the special education noncompliance within Calumet District 132.

Gary Leader stated that work with Calumet District 132 started on May 22. Mr. Leader discussed the issues that he and Dr. Ireland had been dealing with in the first weeks on the job, including the district’s financial situation, grants, staff vacancies, staff development, student files and evaluations, and the condition of district physical facilities. He discussed the work and progress that had been made. Mr. Leader also noted that he had been attending board meetings to help the board in their efforts to right the district.

Dr. Vinni Hall asked if all of the buildings now had principals. Mr. Leader stated that there was currently one principal. Other principals will be interviewed with the intent of having both of the principal jobs filled within the next five days.

Jon Furr discussed the framework for the Calumet District 132 oversight board. He noted that we do need to recognize that there is never any “one size fits all” solution for all assistance and action, but it is important framework for how we are going to be addressing these districts. The first step is in determining the need for intervention or further action. That process will involve the agency going to an integrated compliance model with each division determining the criteria that they will use. A committee structure will make a determination whether or not there needs to be corrective action to address any specific noncompliance within a particular district. If we have tried the steps to identify specific noncompliance and that is not working, then we would marshal the forces within the divisions to do a more comprehensive audit and review across multiple programs. Then we would create an agency wide noncompliance report. That report would set forth all of the areas of noncompliance across the divisions and present that to the district itself.

Jon Furr stated that if there is a district where we need to do more than our normal monitoring, we would submit this noncompliance report to the district superintendent, the regional superintendent and the board members. ISBE would require them to respond with a specific plan for how the district intended to remedy those issues. If they were to submit what we thought was a sufficient response plan and they had the resources to address those areas, then that would be sufficient to move forward. Mr. Furr noted, however, that if the response plan was insufficient then we would begin to look at short term actions or long term oversight.

Mr. Furr continued by stating that before we would take any action we would have to talk with local elected officials, regional superintendents, the Mayor, teachers union, cooperatives, and parent’s organizations. That really serves two main purposes – forming a direction that we will take and building some support for what we were doing. After that process, we would be looking to do this through a voluntary process and an intergovernmental agreement with the district. Then we would set up a Voluntary Oversight Partnership. There would be an establishment of an oversight board with seven members, two appointed by the state superintendent, one by the teachers union, one by the mayor, and two by state representatives. In addition to the seven voting members, we propose two non voting members, including the district superintendent a board member from the district.

Mr. Furr discussed the responsibilities of the oversight board, noting that generally the oversight board would be responsible for performing a planning process to address a variety of different areas, and then to oversee those plans moving forward. Once those plans have been established, there would be someone on the ground working on behalf of this oversight board as the administrator. The administrator would be the main liaison with the district making sure plans are being carried through, looking at all the budgeting and the contracting, and reviewing the personnel. The administrator would make a determination about their consistency with the plans that have been put in place by that oversight board. Where actions are not in compliance, decisions would be bumped up to the oversight board for final determination. Also, generally the administrator would be responsible for providing advice on a daily basis regarding the operation of the district. We do see this as being a cooperative process, but to the extent the actions of the district Superintendent or Board are diverging from the long term plan, there would be the
Superintendent Dunn commented that this is the framework, but we've got to figure out a way to get an integrated system built.

Dr. Andrea Brown questioned the impact this will have on ISBE and noted how it operates. Dr. Brown stated that we have to look at where our assurance and our compliance process is not monitoring so that some things don’t get up to the level of Calumet District 132.

Superintendent Dunn noted that there had been discussion in 2004 of pulling ISBE divisions together, but ultimately that was put on hold. Dr. Dunn stated that there was still work being done on how to structure teams to deal with these issues. Superintendent Dunn noted that building a database so all of the different divisions at ISBE can enter notes to a system so that other divisions and people in the field can see them is an issue.

Dr. Brown noted that she told the Agency’s data warehouse consultant about this goal.

Brenda Holmes questioned who would be coordinating the comprehensive audits of districts and how long they would take. Superintendent Dunn responded that at first thought it would be the External Assurance division, but ultimately it is going to be more of a team approach.

Brenda Holmes asked what other divisions might be involved. Superintendent Dunn responded that it would likely be External Assurance, Accountability, Special Education, potentially Curriculum and Instruction, English Language Learning (if there is a program or students being served in that area), School Business and Support, and Federal Grants. Superintendent Dunn also stated that there would likely be a case manager. The case manager would change depending on the specific situation in the district. Then, as you enter in to a long term approach the responsibilities would shift to the administrator of the Voluntary Oversight Partnership.

Brenda Holmes commented that there should be care taken before taking any legislative action. Ms. Holmes also had questions about the responsibilities of the agency and the Board in the oversight plan. She also noted that more personnel would be necessary.

Superintendent Dunn agreed on the personnel issue, but stated that the agency could prevent itself from becoming overwhelmed by not biting off to many districts.

Joyce Karon stated that there is an advantage to having something like this committed to paper, and that is to send a strong message to districts that the Board is serious.

Dean Clark echoed the sentiments of Brenda Holmes by stating that the agency could become inundated and ineffective if it took on too many districts.

Dr. Chris Koch discussed capacity issues in terms of the Calumet District 132 situation, and noted the in-kind support that had been received from the special ed cooperative and federally funded technical assistance. He also noted that the state advisory council is very pleased with the action at Calumet District 132. Dr. Koch also noted that because of the state’s action in Calumet District 132 and other proactive measures being taken that the state’s federal funding would not have any conditions placed on it.

5. ADJOURNMENT
TO: Finance and Audit Committee

FROM: Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: FY2008 Budget

Materials: FY 2008 Budget Calendar

Staff Contact(s): Ronny Wickenhauser, Division Administrator, Budget and Financial Management

Purpose of Agenda Item
The Finance and Audit Committee has requested outline of the steps in the FY08 budget process be prepared. Completion of the budget is a complex process including the activities of many stakeholders and participants including the general public, the Board, and ISBE staff, as well as the Governor, the General Assembly, and the Governor’s Office of Management and Budget.

Relationship to/Implications for the State Board’s Strategic Plan
N/A

Expected Outcome(s) of Agenda Item
The Finance and Audit Committee may use the calendar/timeline as a guide to when Board action may be needed and determining the work to be done by ISBE staff.

Background Information
The State Board of Education is responsible for approving the State budget for elementary and secondary education prior to submitting it to the General Assembly. This agenda item will assist the Board in setting a timeline for action as they work through the FY08 budget process.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
This item is intended to be for informational purposes only.

Superintendent’s Recommendation
This item is for informational purposes only. No action is required.

Next Steps
Updates on this agenda item may be provided to the Board as circumstances warrant.
<table>
<thead>
<tr>
<th>Month</th>
<th>Item</th>
<th>ISBE Staff</th>
<th>Board</th>
<th>External</th>
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<tbody>
<tr>
<td>Sep</td>
<td>Begin update of demographics, performance measures and other statistics</td>
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<tr>
<td>Sep</td>
<td>Finalize FY07 General State Aid</td>
<td>●</td>
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<tr>
<td>Sep</td>
<td>Meet with Division Administrators on FY08 budget needs</td>
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<td>Sep</td>
<td>Begin filling out Legislative Research Unit forms for federal funds received by ISBE</td>
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<td>Sep</td>
<td>Discuss budget development process with Board Finance and Audit Committee</td>
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<td>Sep</td>
<td>Federal allocations to Illinois for FY07 finalized</td>
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<td>Sep</td>
<td>Review final FY06 expenditures</td>
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<td>Oct</td>
<td>Preliminary final data for FY07 Mandated Categoricals (reimbursement programs)</td>
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<tr>
<td>Oct</td>
<td>Legislative proposals submitted to Legislative Affairs</td>
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<tr>
<td>Oct</td>
<td>Bill review team reviews legislative proposals</td>
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<td>Oct</td>
<td>Finalize Legislative Research Unit forms for federal funds received by ISBE</td>
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<tr>
<td>Oct</td>
<td>Discuss FY08 spending priorities</td>
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<tr>
<td>Oct</td>
<td>Discuss initial thoughts/projections on operational needs with board</td>
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<td>Oct</td>
<td>Discuss the impact of federal budget cuts with board</td>
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<td>Oct</td>
<td>Discuss the impact of continuing and new FY07 initiatives with board</td>
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<td>Oct</td>
<td>Discuss integration of strategic plan into FY08 budget</td>
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<tr>
<td>Oct</td>
<td>Public hearings on budget priorities</td>
<td>●</td>
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<tr>
<td>Nov</td>
<td>Finalize budget detail pages (except FY08 budget numbers)</td>
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<tr>
<td>Nov</td>
<td>Finalize update of demographics, performance measures and other statistics</td>
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<td>Nov</td>
<td>Complete estimated cash flows for other state funds</td>
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<td>Nov</td>
<td>Begin allocations of personnel and other operational costs by division</td>
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<tr>
<td>Nov</td>
<td>Submit Legislative Research Unit forms for federal funds received by ISBE</td>
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<tr>
<td>Nov</td>
<td>Legislative proposals submitted for review/approval</td>
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<tr>
<td>Nov</td>
<td>Public hearings on budget priorities</td>
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<tr>
<td>Dec</td>
<td>Finalize data for FY07 Mandated Categoricals (reimbursement programs)</td>
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<tr>
<td>Month</td>
<td>Item</td>
<td>ISBE Staff</td>
<td>Board</td>
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<tr>
<td>Dec</td>
<td>Begin estimates for FY08 Mandated Categoricals</td>
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<tr>
<td>Dec</td>
<td>Provide estimates for FY08 General State Aid (based on estimated EAVs and ADAs)</td>
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<tr>
<td>Dec</td>
<td>Discussion on statewide revenue trends with Economic and Fiscal Commision and GOMB with Board Finance and Audit Committee</td>
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<tr>
<td>Dec</td>
<td>Begin filling out Illinois State Legislature (ISL) budget forms</td>
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<tr>
<td>Dec</td>
<td>Final language prepared for legislative proposals</td>
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<tr>
<td>Dec</td>
<td>Annual Report written/reviewed</td>
<td>●</td>
<td>●</td>
<td></td>
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<tr>
<td>Dec</td>
<td>Finalize FY08 spending priorities</td>
<td>●</td>
<td>●</td>
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<tr>
<td>Dec</td>
<td>Estimate federal grant awards/appropriations for FY08</td>
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<td></td>
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<tr>
<td>Dec</td>
<td>Budget discussions with Governor's Office/GOMB</td>
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<td></td>
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<tr>
<td>Dec</td>
<td>Public hearings on budget priorities</td>
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<td></td>
<td>●</td>
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<tr>
<td>Jan</td>
<td>Continue filling out ISL forms</td>
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<td>●</td>
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<tr>
<td>Jan</td>
<td>Legislative proposals introduced in the General Assembly</td>
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<td>Jan</td>
<td>Complete DRAFT FY08 budget and review</td>
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<td>Jan</td>
<td>Board Finance and Audit Committee recommends FY08 budget to Board and Board adopts FY08 budget</td>
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<td>Jan</td>
<td>Budget discussions with Governor's Office/GOMB</td>
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<tr>
<td>Jan</td>
<td>Begin Education Funding Advisory Board (EFAB) Meetings</td>
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<tr>
<td>Feb</td>
<td>President's introduces FFY08 budget</td>
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<td>Feb</td>
<td>Provide GSA dollar estimates to Governor's Office/GOMB based on foundation level and other scenarios in the Governor's introduced budget (will still be based on estimated EAV and ADA data unless preliminary data is available for Revenue)</td>
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<td>Feb</td>
<td>Provide final Mandated Categorical estimates to Governor's Office/GOMB for Governor's introduced budget</td>
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<tr>
<td>Feb</td>
<td>Governor's Office/GOMB finalize ISBE FY08 budget for Governor's introduced budget</td>
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<td>Month</td>
<td>Item</td>
<td>ISBE Staff</td>
<td>Board</td>
<td>External</td>
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<td>Feb</td>
<td>Finalize and submit ISL forms based on Governor's introduced budget</td>
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<td>Feb</td>
<td>Finalize and submit GOMB budget forms based on Governor's introduced budget</td>
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<td>Feb</td>
<td>Print FINAL FY08 ISBE budget book</td>
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<td>Feb</td>
<td>Draft and submit ISBE appropriation bill</td>
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<td>Feb</td>
<td>Governor's budget message (February 15)</td>
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<td>Feb</td>
<td>Appropriation hearings</td>
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<td>Feb</td>
<td>Hearings on legislative proposals</td>
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<td>Feb</td>
<td>Education Funding Advisory Board (EFAB) Meetings</td>
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<td>Mar</td>
<td>Provide GSA estimates based on preliminary EAVs and ADAs</td>
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<td>Mar</td>
<td>Budget Implementation (BIMP) discussions</td>
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<td>Mar</td>
<td>Appropriation hearings</td>
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<td>Hearings on legislative proposals</td>
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<td>Mar</td>
<td>Education Funding Advisory Board (EFAB) Meetings</td>
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<td>Apr</td>
<td>Budget Implementation (BIMP) discussions</td>
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<td>Apr</td>
<td>Appropriation hearings</td>
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<td>Apr</td>
<td>Hearings on legislative proposals</td>
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<td>Apr</td>
<td>Education Funding Advisory Board (EFAB) Meetings</td>
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<td>May</td>
<td>Budget Implementation (BIMP) discussions</td>
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<td>May</td>
<td>Appropriation hearings</td>
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<td>May</td>
<td>Hearings on legislative proposals</td>
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<td>May</td>
<td>Provide GSA dollar estimates based on settled foundation level and other scenarios in the final budget (will be based on preliminary EAV and ADA data)</td>
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<td>May</td>
<td>Final Mandated Categorical numbers based on settled budget</td>
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<td>May</td>
<td>Final FY08 budget passed</td>
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<td>May</td>
<td>Education Funding Advisory Board (EFAB) makes Foundation Level recommendation. Report to the Governor and General Assembly.</td>
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<td>Jun</td>
<td>Final FY08 budget summary</td>
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</table>
TO: Finance and Audit Committee

FROM: Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: FY2008 Budget

Materials: None

Staff Contact(s): Jean Ladage, Board Services Coordinator  
Ronny Wickenhauser, Division Administrator, Budget and Financial Management

Purpose of Agenda Item
The purpose of this agenda item is to set locations, dates and times for public budget hearings on the fiscal year 2008 budget.

Relationship to/Implications for the State Board’s Strategic Plan
Constituent groups will have the opportunity to discuss funding for the strategic plan.

Expected Outcome(s) of Agenda Item
The Finance and Audit Committee will recommend locations, dates and times for public budget hearings on the fiscal year 2008 budget.

Background Information
Public budget hearings were held from October through December last year on the fiscal year 2007 budget. Meetings were held in Danville, Mt. Vernon, Quincy, Springfield, Gurnee, Westmont, and Chicago. The Finance and Audit Committee indicated their support of this process and would like it to continue for the fiscal year 2008 budget.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: N/A
Budget Implications: N/A
Legislative Action: N/A
Communication: N/A

Pros and Cons of Various Actions
Budget hearings allow the public an opportunity to comment on and make suggestions for the fiscal year 2008 budget.

Superintendent’s Recommendation
The Superintendent recommends that the Finance and Audit Committee select locations for public budget hearings on the fiscal year 2008 budget:

Next Steps
Jean Ladage will work with members of the Finance and Audit Committee, as well as the full Board, to schedule dates and times for the budget hearings at the above locations.