Section 555.150 Criteria for the Review of Planning Grant Proposals

a) Applications for funding shall be evaluated in accordance with the following criteria:

1) Readiness (50 points)

   The proposal demonstrates that district staff members have begun the process of integrating the SEL standards into curriculum and learning experiences for students, and the applicant’s choice of members for the Implementation Teams will make efficient use of staff’s prior involvement with the standards. The proposed sequence of activities reflects the applicant’s policy adopted under Section 15 of the Children’s Mental Health Act [405 ILCS 49/15], as well as an appropriate relationship between the professional development to be provided to participants and the planning activities that will occur.

2) Need (40 points)

   The proposal demonstrates that:

   A) the applicant serves a significant number of students whose family backgrounds or socio-economic situations may not adequately foster their social and emotional well-being;

   B) gaps in current programs and systems have resulted in inadequate or uneven attention to the social and emotional learning needs of the students housed in the participating schools; and

   C) the applicant needs additional resources to prepare for the integration of the SEL standards into the participating schools’ curricula and programs.

3) Cost-Effectiveness (10 points)

   The proposed budget is cost effective, as evidenced by the cost of proposed activities in relation to the numbers of individuals participating in the planning effort and the quantity of schools involved.
b) The provisions of Section 555.50(b) and (c) of this Part shall apply to the
distribution and ranking of proposals under this Subpart B.

Section 555.155 Criteria for the Review of Implementation Grant Proposals

a) Applications for funding shall be evaluated in accordance with the following
criteria:

1) Quality of the Plan (65 points)

A) The proposal demonstrates that strategies and activities for
integrating the SEL standards were selected with specific reference
to the applicant’s assessment of available resources and school-
wide needs.

B) The proposed two-year plan is likely to result in significant
progress toward the complete integration of the SEL standards into
the schools’ curricula and programs and to assist students in
achieving those goals and standards.

C) The school staff members who will be involved with the
integration of the SEL standards has the professional development
and capacity to implement the plan.

2) Need (25 points)

The proposal demonstrates that:

A) the applicant serves a significant number of students whose family
backgrounds or socio-economic situations may not adequately
foster their social and emotional well-being; and

B) **gaps in current programs and systems have resulted in
inadequate or uneven attention to the social and emotional
learning needs of the students housed in the participating
schools; and**

C) the applicant needs additional resources for the integration of the
SEL standards into the participating schools’ curricula and
programs.
3) Cost-Effectiveness (10 points)

The proposed budget is cost effective, as evidenced by the cost of proposed activities in relation to the numbers to be served and the services to be provided.

b) The provisions of Section 555.50(b) and (c) of this Part shall apply to the distribution and ranking of proposals under this Subpart B.