Joint Committee Meeting of the Whole  
Finance & Audit and Governmental Relations Committees  

Wednesday, September 19, 2007  
10:30 a.m.  

Board Room, 4th Floor  
Public Conference Call Access Number: 1-866-297-6391 (listen only);  
Confirmation #  1 9 1 0 9 9 7

JOINT COMMITTEE AGENDA

1. Roll Call

2. Board Member Participation by Other Means

3. Public Participation

4. Minutes of the June Finance and Audit Committee Meeting (pp. 1-3)

5. Minutes of the June Governmental Relations Committee Meeting (pp. 4-5)

6. Budget Process  
   a. FY 08 Budget Update (Linda Mitchell & Ronny Wickenhauser) (pp. 6-7)  
   b. FY 09 Budget Hearings (Linda Mitchell & Ronny Wickenhauser) (pp. 8-9)

*7. A-133 Statewide Single Audit (Lisa LaBonte) (pp. 10-14)

*8. Contracts and Grants over $1 million (p. 15)  
   a. Early Childhood Block Grant Mental Health Consultation and Training Contract  
      (Kay Henderson)

9. Committee Agenda Planning/Additional Items for Finance & Audit Committee

11:30 – Break for Lunch

12:00 – Reconvene Joint Committee Meeting of the Whole:

10. Illinois First Through Quality Agricultural Education - Strategic Plan for Illinois  
    Agricultural Education (Mike Massie, ILCAE Chair) (pp. 16-17)

*11. Fall Waiver Report (Winnie Tuthill) (pp. 18-118)

12. Legislative Update (Nicole Wills, Sumantra Lahiri) (pp. 119-145)

13. NCLB Update (Melina Wright) (pp. 146-169)

14. Wellness Goal (PA 94-199) (Chris Schmitt) (pp. 170-177)

15. Committee Agenda Planning/Additional Items for Governmental Relations Committee

16. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
1. **ROLL CALL**

2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS**

3. **PUBLIC PARTICIPATION**
   NONE

4. **DISCUSSION ITEMS**

   **A. Calumet Park S.D. #132 Update**
   Linda Mitchell introduced Gary Leider, ISBE Administrator; Rob Grossi, Chairperson, Oversight Board; Ernestine Stover, Board President Calumet School District; Barbara Thomas, Board Vice President Calumet School District; and Elizabeth Reynolds, District Superintendent.

   Ms. Stover stated that the Board had changed tremendously and has been involved in several trainings. They also participated in the IASB Conference in November.

   Ms. Reynolds stated that they have balanced their budget and worked within their means while aggressively recruiting and hiring highly qualified staff. They are working with Mr. Lieder in getting in compliance in all areas. They have developed and approved academic standards for all of their students.

   Mr. Grossi stated that General State Aid in the district has increased from $3.3 million in 2003 to $5.5 million this fiscal year. Revenues exceeded expenditures by $2.7 million and the ending fund balance was $3.7 million. The buildings are in severe disrepair and in need of $11 million of upgrades. Calumet, however, only has the ability to borrow about $5 million.

   Gary Leider stated that the asbestos issues have been addressed. Mr. Leider also stated that they will be replacing tiles in six rooms that are loose. There are electrical issues, mold issues, leak issues and roof issues. The architect’s recommendations require about $6 million worth of necessary repairs, but not improvements. Mr. Leider stated that it would be wise to build a new building and remove the old building that was built in 1908. The other building, which is Burr Oak, is in better shape but still requires about $4.5 million worth of repairs. This summer the Army Corps of Engineers is helping with the sewers.

   **B. FY08 Budget Update**
   Ronny Wickenhauser stated that the Senate was debating a resolution to reject the House budget. Mr. Wickenhauser stated that he was asked to review a bill for an interim one month budget. Mr. Wickenhauser doesn’t expect for there to be an agreement by the 30th. Mr. Wickenhauser has scheduled a meeting with Linda Mitchell, Melissa Oller, Tim Imler, and others in Finance to discuss contingency plans for the beginning of FY08. We will have to make contingencies in case no budget passes, which is also a possibility. Mr. Wickenhauser stated that
he did manage to get some line items back into the interim budget that are critical for the summer operations.

**C. FY07 Supplemental Appropriation for School Construction Grants**
Deb Vespa stated that the supplemental would take care of the 23 school districts that were entitled in 2002, plus Chicago's share. Ms. Vespa talked to the Capital Development Board (CDB) and as soon as it is signed by the Governor, CDB will work with the Governor to release the awards. If ISBE gets funding or authority for FY08 for the school construction program, ISBE will have to start reviewing the applications that have been received from approximately 94 districts.

5. **DECISION ITEMS**

A. **Minutes of the May Finance and Audit Committee Meeting**
The minutes were accepted and approved.

B. **Recommendations for Qualified Zone Academy Bond (QZAB) Authorization**
Deb Vespa stated that the QZAB authorization for Illinois is $14,790,000 for both 2006 and 2007. Ms. Vespa stated that ISBE has received more applications from school district than the authority granted to the state.

Ed Geppert motioned to recommend this to the full Board. This motion was approved.

6. **COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS**

Update on the FY08 Budget, and the FY06 State Wide Single Audit report.

Joint meeting with the Government Relations committee in the future to discuss the President’s recommendation for education.

7. **ADJOURN**
1. PUBLIC PARTICIPATION:
There was no public participation.

2. INFORMATION ITEM:
The committee meeting convened at 3:35 p.m. Chris Ward made a motion to amend the May committee notes to list Ed Geppert under Board members listed as absent. The motion was seconded by Chairman Jesse Ruiz.

3. LEGISLATIVE UPDATE
- SB 424 – Legislation would allow school district’s to have a policy to allow 7th and 8th grade students who take courses in a high school classroom to receive high school credit

- HB 1648 – This legislation establishing a P-20 Council was amended in the Senate. The primary changes include making all state agencies and state boards non-voting members on the council.

- SB 143 – Requires non-public primary and secondary schools seeking recognition status from to comply with regulatory criminal information checks on all new employees.

- SB 166 – Requires school districts to have a policy that the bus driver is the last person off the bus and checks the bus after every route to make sure no students are left behind.

- SB 306 – Legislation changes the provisional alternative teaching certification to add that anyone with a “B” GPA can qualify for the certificate

- SB 446 – This bill amends the Grow Your Own Teacher Program by making technical changes to the existing program, including a change in the definition of hard to staff schools to match the current ISBE rule.
• SB 538 – Encourages school boards to allow use of school facilities in non-school hours by community members.

• HJR 1 – Creates a task force on deaf and hard of hearing education options.

• HJR 36 – Requires the Illinois Board of Higher Education to create a task force to study dual credit enrollment. ISBE will sit on the task force, but is not responsible for the organization or staffing.

• HJR 40 – This resolution extends the council for re-enrolling students who had recently dropped out of school.

• HJR 66 – This is an initiative of the Board of Higher Education and would require IBHE, ISBE, and the Governor’s Office to appoint a task force regarding school leadership in the state.

• HR 384 – This resolution establishes an After School Funding Policy Task Force, who’s purpose would be to make recommendations on the after school support line item in the budget.

• HR 396 – This resolution urges Congress to look at certain topics when addressing No child Left Behind Act reauthorization.

• HR 450 – A resolution that requires the State Superintendent to distribute pamphlets emphasizing the importance of Folic Acid.

• HB 1910 – ISBE initiative concerning releasing one school building during extraordinary situations.

• SB 397 – This bill became an ISBE initiative when the language from HB 2009 and HB 2013 were amended onto it.

4. ADJOURNMENT
Chairman Jesse Ruiz motioned to adjourn the committee at 4:20 p.m. The motion was seconded by Chris Ward.
TO: Finance and Audit Committee
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: FY2008 Budget Update

Materials: None

Staff Contact(s): Ronny Wickenhauser, Division Administrator, Budget and Financial Management

Purpose of Agenda Item
The purpose of this agenda item is to update members of the committee on the status of the FY2008 budget.

Relationship to/Implications for the State Board's Strategic Plan
None

Expected Outcome(s) of Agenda Item
None – this agenda item is for informational purposes only

Background Information
The General Assembly approved a budget for FY2008 on August 10, 2007. The Governor filed a veto/amendatory veto motion on August 23, 2007. Items not vetoed and items reduced by the Governor in his message became the budget on that date.

The General Assembly has not yet posted any motions to override the Governor's vetoes. The House is scheduled to hold hearings on the Governor's vetoes around the state, beginning on September 12, 2007, and lasting throughout the remainder of the month of September.

The Budget Implementation Bill (BIMP), which contains the substantive language to enact many important provisions in the FY2008 budget, passed the Senate on August 14, 2007. This legislation has not been called for a vote in the House yet.

No action related to the FY2008 budget is expected prior to the veto session, which has been scheduled for October 2-4, 2007, and October 10-12, 2007.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Because there continues to be no BIMP, ISBE must do the following:

- Calculate General State Aid (GSA) beginning in October based on a $5,334 foundation level (same as FY07) and based on 66% poverty hold harmless. This is a change from the policy from paying based on FY07 gross GSA amounts.
Budget Implications: The absence of a BIMP bill has the following impacts:

- Foundation level does not change
- Special Education – Personnel reimbursement does not change
- The new method of drawing down and paying out of the federal indirect cost pool cannot take effect. This puts a strain on other appropriation line items as this situation was not anticipated.
- Targeted Interventions, Hard to Staff Schools and the Rural Learning Initiative cannot be implemented.

The Budget Implementation Bill (BIMP) also contains language allowing private schools to access funding from the ADA Block Grant. Without the BIMP, this change will not take effect. ISBE is in the process of internal discussions on how ADA data might be collected for private schools if this provision takes effect in the future.

Legislative Action: There is no specific legislative action ISBE can take at this time. ISBE can continue to relay the importance of enacting a BIMP bill to legislators and their staffs.

Communication: ISBE will continue to inform schools and other stakeholders of the implications of a BIMP bill not being enacted.

**Pros and Cons of Various Actions**

**Calculating GSA**

*Pros:* Changing the calculation of GSA for schools will bring ISBE into compliance with statutory mandates on how GSA should be calculated and paid out.

*Cons:* Because the foundation level will remain flat at the FY07 amount and because the poverty grant hold harmless will be calculated at 66%, some schools may see a reduction in their GSA payments.

**Superintendent’s Recommendation**

None – this agenda item is for informational purposes only.

**Next Steps**

Staff will continue to monitor outstanding issues related to the FY2008 budget and update the Board as necessary.
TO: Finance and Audit Committee
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: FY2009 Budget Hearings

Materials: None

Staff Contact(s): Jean Ladage, Board Services Coordinator
Ronny Wickenhauser, Division Administrator, Budget and Financial Management

Purpose of Agenda Item
The purpose of this agenda item is to set locations, dates and times for public budget hearings on the fiscal year 2007 budget.

Relationship to/Implications for the State Board’s Strategic Plan
Constituent groups will have the opportunity to discuss funding and how it relates to the strategic plan.

Expected Outcome(s) of Agenda Item
The Finance and Audit Committee will recommend locations, dates and times for public budget hearings on the fiscal year 2007 budget.

Background Information
The Finance and Audit Committee has held budget hearings on the State Board’s budget the past few years. Below is a list of the locations and the number of presenters at each location for budget hearings on the FY2007 and FY2008 budgets.

<table>
<thead>
<tr>
<th>Locations</th>
<th>FY2007 7 Budget Hearings</th>
<th>FY2008 8 Budget Hearings</th>
<th>FY2009 Budget Hearings (at Board’s discretion)</th>
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<tbody>
<tr>
<td></td>
<td>3 northern; 4 downstate</td>
<td>4 northern; 4 downstate</td>
<td></td>
</tr>
<tr>
<td>Algonquin</td>
<td>No hearing at this location</td>
<td>22 6-8 pm</td>
<td></td>
</tr>
<tr>
<td>Chicago</td>
<td>38 2-4 pm</td>
<td>70 2-4 pm</td>
<td>December 12 Wednesday afternoon</td>
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<tr>
<td>Gurnee</td>
<td>12 6-8 pm</td>
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<tr>
<td>Lockport</td>
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<td>10 3:30 – 5:30 pm</td>
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<tr>
<td>Lombard</td>
<td>31 6-8 pm</td>
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<tr>
<td>Moline</td>
<td>No hearing at this location</td>
<td>7 6-8 pm</td>
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<td>Belleville</td>
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<td>24 6-8 pm</td>
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<td>Danville</td>
<td>5 2:30 -4:30 pm</td>
<td>14 6-8 pm</td>
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<td>Marion</td>
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<td>15</td>
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<td>Mt. Vernon</td>
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<tr>
<td>Quincy</td>
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<tr>
<td>Springfield</td>
<td>23 1-3 pm</td>
<td>37 3:30 – 5:30 pm</td>
<td>November 14 Wednesday afternoon</td>
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</tbody>
</table>

Joint FAC & Gov 8
Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Unknown at this time. Testimony may be given at the budget hearings that would require the Agency and the Board to consider different policies than are currently being implemented.

Budget Implications: Testimony given at budget hearings will need to be considered by agency staff and the Board when developing a recommendation for the FY2009 budget.

Legislative Action: Agency staff will need to notify legislators of budget hearings in or around their districts.

Communication: The Agency will do public announcements of budget hearing dates and times.

Pros and Cons of Various Actions

Pros: Budget hearings allow the public and ISBE stakeholders an opportunity to comment on and make suggestions for the fiscal year 2009 budget.

Cons: None, as long as outside participation is given due diligence in the Board’s considerations on the FY2009 budget. Without this the Budget Hearings would have the appearance of being for “show” rather than being a serious discussion on the budget.

Superintendent’s Recommendation
The Superintendent recommends that the Finance and Audit Committee set budget hearing locations, dates and times for the FY2009 budget.

Next Steps
Jean Ladage and Ronny Wickenhauser will work with members of the Finance and Audit Committee, as well as the full Board, to schedule dates and times for the budget hearings.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Lisa LaBonte, Chief Internal Auditor

Agenda Topic: Presentation of FY 06 A-133 Statewide Single Audit

Materials: FY 06 State of Illinois Single Audit Report (Sent under separate cover)
Findings Discussion Document

Staff Contact: Lisa LaBonte, Chief Internal Auditor

Purpose of Agenda Item
To provide the Board with information regarding the results of the FY 06 A-133 Statewide Single Audit, ISBE reported findings, and the Agency’s response to the findings.

Expected Outcome(s) of Agenda Item
The Board will be informed of the issues identified by the Auditor General in the FY06 A-133 Statewide Single Audit report, and accept the audit.

Background Information
The Auditor General annually conducts a Statewide Single Audit of all major federal programs (at least $30 million in expenditures), as required by the Federal Single Audit Act. The primary focus of this audit is to determine compliance with federal program requirements and adequacy of internal controls.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy: The FY 06 A-133 Statewide Single Audit report contains three State Board of Education findings relating to Federal programs managed by the Agency. This is a reduction in findings from FY 05 when the Single Audit report included 10 agency findings.

The FY 06 A-133 Statewide Single Audit findings are:
- Failure to Sanction Non-comparable Local Education Agency (LEA)
- Inadequate Process for Monitoring Interagency Program Expenditures
- Inadequate Documentation from Subrecipients for Carryover of Funds

Budget: None
Legislative: The audit will be reviewed by the Legislative Audit Commission.
Communications: The audit is issued by the Auditor General and is available to the public.

Superintendent’s Recommendation
I recommend that the State Board adopt the following motion:

I move that the State Board of Education hereby accept the Auditor General’s State of Illinois Single Audit Report for the year ended June 30, 2006.
Presentation of State of Illinois FY06 Single Audit Report

Federal Circular A-133
- Provides standards for auditing federal programs
- Helps ensure consistency in federal program audits
- Provides criteria for determining federal programs to be audited under A-133

A Major Program within the State of Illinois has $30 million+ in federal expenditures and is required to be audited as part of the Office of the Auditor General’s Statewide Single Audit.

ISBE Major Programs for FY 2006
- Child Nutrition Cluster
- Child and Adult Care Food Program
- Title I – Low Income
- Title II
- Title IV - 21st Century Community Learning Centers
- IDEA - Special Education Grants
- Vocational Education

In addition, the auditors tested Title I – Reading First. ISBE did not have federal expenditures in excess of $30 million for this program in FY 06. However it had been a major program in FY 05 and received an audit finding that year, resulting in the program being tested in FY 06.

FY 2006 Audit Results
Three ISBE Audit Findings:
  1) Failure to Sanction Non-comparable Local Education Agency (LEA)
  2) Inadequate Process for Monitoring Interagency Program Expenditures
  3) Inadequate Documentation from Subrecipients for Carryover of Funds

ISBE Single Audit findings were reduced from 10 in FY 2005 to 3 in FY 2006. This is the largest reduction in Single Audit findings by any State of Illinois agency for this time period!

The Single Audit results exemplify what an extraordinary job ISBE program area management and staff are doing in administering these federal programs.
Finding 06-51  \textit{Failure to Sanction Non-Comparable Local Education Agency (LEA)}

\textbf{Description:} A Federal audit identified a LEA that did not meet the comparability of services requirement under Title I. ISBE did not take adequate measures to sanction this LEA.

\textbf{ISBE response:} The Agency concurs that the LEA was not comparable and that a sanction was not placed on the LEA when the corrective action the LEA employed did not achieve comparability.

\textbf{ISBE Corrective Action Plan:} ISBE was aware of the LEA’s noncompliance with comparability requirements. The agency sought direction from the U.S. Department of Education (USDE) regarding what would be appropriate sanctions in 2005, but did not receive definitive guidance. The final \textit{Compliance with the Title I, Part A, Comparability of Services Requirement} audit report was issued by the USDE Office of the Inspector General on June 7, 2007. ISBE is awaiting the final determination of corrective action by the USDE program office (Office of Elementary & Secondary Education). Upon receipt of their determination, ISBE will take corrective action as directed.

\textbf{Status:} The anticipated date of completion is dependent upon receipt of the final determination of corrective action from the USDE.
Finding 06-52  **Inadequate Process for Monitoring Interagency Program Expenditures**

**Description:** ISBE does not have an adequate process for monitoring interagency expenditures made by the Illinois Community College Board (ICCB) under the Vocational Education Basic Grants to States (Vocational Education) program.

**Prior year finding:** 05-61

**ISBE response:** The Agency will develop, document and execute monitoring procedures to ensure that ICCB is administering the Vocational Education program in accordance with the provisions of laws, regulations, and the interagency agreement.

**ISBE Corrective Action Plan:**
The Illinois Community College Board (ICCB) first implemented a monitoring program of their Vocational Education Grant subrecipients in FY05. The first review ISBE conducted of ICCB’s procedures and monitoring of subrecipients occurred in FY 06. Subsequently, External Assurance, with the assistance of Career Development & Preparation, further developed and refined the monitoring instrument used in their review of ICCB to ensure that all aspects of ICCB’s grant administration and subrecipient monitoring meet Federal Vocational Education Grant requirements. The strengthened monitoring instrument was utilized during ISBE’s FY 07 review of ICCB.

**Status:** Implemented and on-going. The revised monitoring instrument was used to perform the FY 07 review of ICCB. Revisions to the monitoring instrument will be made as needed to provide assurance that ICCB is fulfilling Vocational Education Grant requirements.
Finding 06-53  Inadequate Documentation from Subrecipients for Carryover of Funds

Description: ISBE did not obtain adequate documentation from subrecipients requesting waivers for the carryover of grant awards for the Title I Grants to Local Educational Agencies program.

Under Title I, subrecipients may carryover 15 percent of the current year grant award to the following year. Additionally, subrecipients may request a waiver from ISBE to carry over an additional amount if the request is considered to be “reasonable” and “necessary”.

Prior year finding: 05-61

ISBE response: The Agency revised its carryover waiver request form and implemented its use at the beginning of FY 2006.

ISBE Corrective Action Plan:
The revised carryover waiver form requires subrecipients to provide a description of the reason(s) why the 15 percent carryover limit was exceeded and the specific actions that will be taken to bring the excess carryover below the 15 percent maximum. The subrecipients must provide a description of the specific activities and amount of funds to be expended for each proposed activity. The reason why this finding is repeated for FY 2006 is that carryover waiver forms for FY 2006 were completed by subrecipients prior to the beginning of the new fiscal year and before implementation of the revised carryover waiver form.

Status: Implemented July 2005
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Rene Valenciano, Assistant Superintendent

Agenda Topic: Contract over $1 Million
   Early Childhood Mental Health Consultation & Training Contract

Staff Contact(s): Kay Henderson
                 Cindy Zumwalt

Purpose of Agenda Item
To secure Board approval of contract exceeding $1 million for Early Childhood Mental Health Consultation and Training: Birth to 5 Years of Age to the following entity: Erikson Institute.

Relationship to/Implications for the State Board’s Strategic Plan
This contract is part of the Early Childhood Block Grant, providing school readiness for birth to age 5 years.

Expected Outcome(s) of Agenda Item
Board will approve this contract over $1 million.

Background Information
Proposals were submitted in a competitive review process and the Erikson Institute was selected for funding using standard Agency procedure. This contract will implement a state-wide specialized training system for early childhood mental health specialists that will increase the current workforce of trained early childhood mental health specialists who will then provide programs with the support they need to serve challenging and high-risk families and give teachers the knowledge and tools they need to promote social and emotional development and manage difficult classrooms.

In FY 07, these services were provided separately through a birth to 3 project and multiple 3 to 5 projects. These projects are being combined into one project for FY 08 to provide for more effective and efficient strengthening of services.

Superintendent’s Recommendation
I recommend that the following motion be adopted:

The State Board of Education hereby approves the award of Early Childhood Mental Health Consultation and Training: Birth to 5 Years of Age contract in excess of $1 million to Erikson Institute and authorizes the State Superintendent to enter into a contract in excess of $1 million with such entity.

Next Steps
Finalize the contract with Erikson Institute.
Date: September 4, 2007

To: State Superintendent Chris Koch
ISBE Board Members
Mark Williams, Division Administrator, Career Development & Preparation

From: Mike Massie
Illinois Leadership Council for Agricultural Education Chair


The “Building Illinois Through Quality Agricultural Education” document was written in 1985-86. It served as “The Plan” for Agricultural Education that put its content to work to improve education in and about agriculture throughout the state. The final version was printed in February 1987 and has served agricultural education well over the years.

The Illinois State Board of Education (ISBE), Illinois Leadership Council (ILCAE) and Illinois Committee for Agricultural Education (ICAЕ) have used “The Plan” extensively to improve education in and about agriculture, Pre-K through Adult. As a result of everyone’s efforts, agricultural education enrollments in secondary schools have increased significantly; students are entering post secondary education with a much broader understanding of the agricultural industry; and several states are emulating Illinois’ delivery systems for agricultural education.

In 2000 the agricultural education leadership agreed it was time to review and update the “Building Illinois” document because of the rampant change in agriculture, the approaching new millennium, and the need for agricultural education to keep pace with the changes. The revised document was called “Illinois First Through Quality Agricultural Education” and is enclosed. The past two years, ISBE, ILCAE and ICAE have worked to revise that 2000 document. Many of the goals, rationales, and quality indicators are still applicable but have been adjusted to today’s terminology. Additional groups have been identified under the State Leadership segment along with new goals, rationale and quality indicators that have been added to keep Illinois Agricultural Education the leader in the nation. Our goal for the revision was to increase the level of the standards to keep agricultural educators striving to meet the needs of students pursuing careers in the agricultural industry.
At the 2000 revision it was presented at ISBE’s April meeting and followed with an official letter of support from State Superintendent Mc Gee. ILCAE is requesting consideration for the same format with the 2007 revised version. At the September ISBE Board meeting I plan to present the 2007 revision for your consideration of adoption. Both the 2000 and 2007 revised versions of “Illinois First Through Quality Education” are enclosed for your review.

I look forward to your questions and comments.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Darren Reisberg, General Counsel

Agenda Topic: Waiver Report to the General Assembly

Materials: Waiver Report
Physical Education Waiver Addendum Summary

Staff Contact(s): Winnie Tuthill
Shelley Helton

Purpose of Agenda Item
The purpose of the agenda item is to inform the Board about requests for waivers and modifications that have been received since the last report in February 2007; to consider whether the Board should recommend that the General Assembly disapprove certain requests; and to secure approval of the Fall 2007 Waiver Report for submission to the General Assembly before October 1, as required by law.

Expected Outcomes of Agenda Item
The Board will be asked to adopt motions recommending to the General Assembly that it disapprove 12 requests contained in the report. In addition, the Board will be asked to authorize submission of the Fall 2007 Waiver Report to the General Assembly.

Background Information
The Fall 2007 Waiver Report is the twenty-fifth report to be submitted to the General Assembly pursuant to Section 2-3.25g of the School Code. This report contains 47 requests that seek to waive mandates of School Code provisions upon which the General Assembly must act. These requests address parent-teacher conferences (11 requests), limitation of administrative costs (10 requests), driver education fees (nine requests), and physical education (eight requests), as well as evaluation plans, nonresident tuition, the Prairie State Achievement Examination (PSAE), and inservice training.

Since the Spring 2007 Waiver Report, the State Superintendent has approved 189 requests that modify the School Code mandate pertaining to legally mandated school holidays, three requests that address administrative rules governing Driver Education, and one request that addresses administrative rules governing School Food Service.

Analysis and Policy Implications
Staff are recommending that the State Board provide to the General Assembly disapproval recommendations on 12 waiver requests contained in the report. Seven address driver's education fees, four address physical education, and one addresses the PSAE.

The recommendations summarized below for each denial are based primarily on the reasons stated in the waiver law for the State Board to deny a request upon which it must act. These
reasons, which are listed below, have been used in the past to support disapproval recommendations provided to the General Assembly.
1. The request is not based upon sound educational practices.
2. The requested action would compromise equal opportunities for learning.
3. The request does not have improved student performance as a primary goal.

The section concludes with a discussion of legislative action pertinent to physical education and parent-teacher conferences waiver requests.

**Recommendations for Legislative Denial**

**Driver's Education Fees.** This report contains nine requests to increase fees for driver's education beyond the maximum of $50 allowed under 105 ILCS 5/27-23. Seven of these applications request fees greater than $250 per student. Previously, the State Board in three reports recommended either that certain fee increase requests be denied or that the length of the request's effective period be reduced. In its 2007 Cumulative Waiver Report, the State Board urged the General Assembly to introduce legislation to raise the maximum fee from $50 to $250 per student. Such an amendment would acknowledge the inadequacy of the current fee (established more than 20 years ago) for many districts seeking sufficient funding to offer a high-quality course to their students. A fee capped at $250 per student would also eliminate nearly half of the current waivers approved for this purpose. In its Spring 2007 Waiver Report, the State Board recommended that any request seeking a fee increase above $250/student be denied by the General Assembly. In view of the provisions from Public Act 95-310, which will require districts to provide all six hours of behind-the-wheel instruction 'on the street' beginning next July, the Board may wish to use another number as the fee cutoff above which it would recommend that the General Assembly deny a request.

**Recommendations for Denial.** Staff recommends to the State Board legislative disapproval of the seven waiver applications requesting fees greater than $250 per student. This recommendation is predicated on the need for waivers of the School Code to be based on sound educational practices; the difficulty experienced by many parents in paying the high fees for their students to take driver's education in a public facility; and the vital need for all students to have access to safety-based, comprehensive driving instruction. The following districts all request a fee higher than $250:

- Batavia Unit School District 101 (WM100-4361-1) $400
- McLean County Unit District 5 (WM100-4378-1) $300
- Hiawatha Community Unit School District 426 (WM100-4379) $500
- Kaneland Community Unit School District 302 (WM100-4429-1) $400
- Sterling Community Unit School District 5 (WM100-4436) $300
- Winnebago Community Unit School District 323 (WM100-4441) $275
- Alton Community Unit School District 11 (WM100-4466) $300

**Physical Education.** The report contains eight waiver requests from school districts seeking relief from the mandate to provide physical education on a daily basis. Of these eight petitions, six affect kindergarten through grade 8 (four of these requests are renewals), and two affect high school grades only (one of these requests is a renewal). Descriptions of each of these requests can be found on pages 8 and 9 of the draft waiver report attached.
Since September 2001, staff have been implementing the State Board’s physical education waiver policy by asking applicants to submit assessment data relative to student achievement of the Illinois Learning Standards for Physical Development and Health, specifically Goals 19, 20, and 21, and to describe the learning opportunities necessary for their students to progress toward achieving these standards. Without usable data, agency staff are unable to ascertain whether the proposed waivers would compromise students’ ability to achieve the Illinois Learning Standards for Physical Development and Health. When districts have been unable to provide this information, the State Board in the past has often recommended either legislative disapproval or a limit on the number of years the waiver could be used.

Four districts have submitted some assessment data that are linked to Goals 19-21 of the Illinois Learning Standards (ILS) (see attached Physical Education Addendum Summary for a description of the data submitted). Four districts had either no data or no aggregate data that could be reported, and summaries of those waiver requests are provided below. Staff sent e-mail or fax messages to these four districts or called the districts to be certain that no data could be provided.

**Recommendations for Denial.** Staff recommends to the State Board legislative disapproval of the four requests that either failed to include any assessment data or failed to provide aggregate data that could be used to measure overall achievement of the standards (i.e., only individual student data provided). The recommendations also are based on the requests’ impact (number of students affected, length of time physical education will be offered); the scope of the assessment data supplied; and information each district provided on the equal opportunities offered for students when they are not participating in physical education. The four requests are:

1. **Oregon Community Unit School District 220 (WM100-4310)** is seeking to renew a waiver request to allow students in kindergarten through grade 6 to participate in physical education every other day for 30 to 43 minutes each session, with the higher grades receiving the longer class periods. Oregon CUSD 220 has no grade-level data for students aligned to Goals 19-21. The application makes no argument for how this waiver, if approved, would stimulate innovation or improve student performance in the district.

2. **Emmons School District 33 (WM100-4333)** seeks a first-time physical education waiver that would allow students in grades 1 through 5 to participate in physical education two times a week for 40 minutes each session. While the district administers fitness tests twice a year to students in grade 4 through 8, it failed to provide with its request evidence that these assessments could be used to determine students’ achievement of the physical development standards.

3. **Mundelein Elementary School District 75 (WM100-4359)** is renewing a request originally approved in 1998 that would allow students in grades 2 through 5 to take physical education three times a week for 25 minutes each session and participate once a week in a bodily kinesthetic classes. The district stated in its request that it does not currently use a standards-based assessment system to assess students’ progress in physical education. When the district renewed the waiver in 2003, it included results from the Illinois Standards Achievement Test (ISAT) showing that 80 percent of its students met or exceed state standards for physical development and health. ISAT, however, no longer addresses physical development and health.
4. **El Paso – Gridley Community Unit School District 11 (WM100-4464)** is requesting a first-time waiver to excuse students in grades 9 through 12 from physical education if they are involved in show choir, and notes that the rigorous practice sessions and performances exceed the amount of time that would be spent in daily physical education. The district has no grade-level assessment data to submit in support of its request.

**Prairie State Achievement Examination (PSAE).** Hononegah Community High School District 207 (WM100-4440) has submitted an initial waiver request that would allow the district to schedule early dismissal and/or no attendance on the days when the Prairie State Achievement Examination is administered each spring. Hononegah indicates that it is unable to bank time since it shortened its instructional day due to financial difficulties; therefore, it cannot take advantage of the 2005 amendment to the School Code that allows districts to make accommodations for PSAE testing days so long as sufficient time has been accumulated in advance to meet the five clock-hour requirement. The district requests that it be allowed to consider the adjusted testing days as full attendance days for the purpose of computing General State Aid (GSA) payments and count them among the 176 days of actual pupil attendance required under Section 10-19 of the School Code. Hononegah notes that this schedule would allow teachers additional time for content-area teaming linked to the district’s strategic plan.

**Recommendation for Denial.** Staff recommends to the State Board legislative disapproval of this request, since the rationale for the shortened school day and calendar is not based on sound educational practice, does not have improved student performance as its primary goal and would compromise equal learning opportunities for students.

The State Board has a history of recommending disapproval for waivers of instructional time when the applicant does not make a strong case for how such a waiver would, in fact, improve student performance in the district. Most recently, in the Spring 2005 Waiver Report, the Board recommended denial of a waiver from Somonauk CUSD 432 asking to be allowed to count (for both calendar and GSA purposes) a full-day parent-teacher conference day with no student attendance.

**Legislative Issues**

**Physical Education.** Public Act 95-223 was recently enacted and takes effect on January 1, 2008. This Act, sponsored by Rep. Kevin Joyce, amends Section 2-3.25g of the School Code to limit physical education waivers and modifications as follows:

"An approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 school years and may be renewed no more than 2 times upon application by the eligible applicant. An approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the board or regional superintendent of schools, whichever is applicable, following the procedure set forth in this Section for the initial waiver or modification request. If neither the State Board of Education nor the General Assembly disapproves, the change is deemed granted."

Before passage of this law, physical education applications could be requested for a maximum of five years and for an unlimited amount of time. Agency staff have questioned several aspects of the bill’s intent, particularly the limits’ application to multiple requests from a single school district for different purposes (e.g., inadequate elementary facilities and cheerleading in high
school). In response to staff’s request for clarification, Senator William Delgado, a co-sponsor of the bill, responded that:

“The intent of HB 1839 is that a school district is limited to 6 years total, regardless of the reason for the waiver and renewal of the waiver. This means that if a school district successfully waives the physical education requirement for 2 years, and the school district then requests a renewal for 2 years for a different reason, the same school district is still limited to a total of 6 years.”

The Act remains problematic in several other ways that may be of interest to the Board; these are summarized below.

- The Act’s provisions would take effect with those physical education requests submitted for the Spring 2008 Waiver Report. It is assumed that approval of any such requests, whether new or a renewal of a previous request, will begin the six-year limit imposed by the law.
- While Senator Delgado indicates that the intent is for no school district to waive or modify the daily physical education for more than six years, it is unclear whether a school district is restricted to only two renewals if it asks for the waiver or modification to be in effect for one year at a time.
- Districts applying for physical education waivers because of inadequate facilities would have six years to find necessary financial and human resources to return to a daily physical education schedule. If they do not, then they may be forced to return to previous class schedules that many of them indicated were as little as 10 or 15 minutes a day or have classes as large as 40 or 50 students.
- Students and parents in districts that seek physical education waivers to provide more flexibility in scheduling academic and other classes or to participate in school-sponsored activities are likely to protest if these opportunities are no longer available.
- Given limited agency resources and the lack of emphasis on physical education in the high-stakes No Child Left Behind Act of 2001, districts that have reached the six-year limit may choose to be out of compliance with Section 27-6 of the School Code in order to provide what they believe are more effective physical education classes or to afford their students greater opportunities to master material that is the focus of the federal legislation (i.e., reading, mathematics and science).

Parent-Teacher Conferences. HB 2006, introduced in the spring session and supported by the agency, would have eliminated the need for parent-teacher conference waivers for the 11 districts submitting requests in this report. The legislation, however, failed to move beyond the Senate Rules Committee.

The legislation would allow a school district to consider parent-teacher conference time to be a day of attendance in the following circumstances:

1. when students are not in attendance but the district has held at least five hours of parent-teacher conferences during that day;
2. when at least two hours of parent-teacher conferences are held in the evening following a full day of student attendance*, and at least three hours of parent-teacher conferences are held on the next day; and
3. when several evening sessions are held after full days of student attendance*, provided that when taken together the time used for the parent-teacher evening sessions is equal to at least five clock-hours.
*Staff have used “5 clock-hours of school work” in defining a “full day of student attendance.”

The State Board in its 2007 Cumulative Waiver Report recommended that the General Assembly amend the law to allow these uses of time for parent-teacher conferences, particularly since the legislature has never denied any of these types of requests.

**Pros and Cons of Various Actions**

The State Board of Education has forwarded specific recommendations for disapproval of individual waivers to the General Assembly since 1996. Legislators, particularly those serving on the two Education Committees where the waiver report is most thoroughly discussed, have come to expect the Board’s analysis and recommendations on certain types of waivers. However, members of the General Assembly have no obligation to accept any of the recommendations. To date the legislature has accepted 72 Board-approved recommendations for denial or limitations on individual waivers; it has rejected 103 such recommendations; and it has acted on its own to deny 81 waiver requests where there was no accompanying Board recommendation.

**Superintendent’s Recommendation**

The State Superintendent recommends that the State Board of Education adopt the following motions:

The State Board of Education hereby forwards the following waiver requests to the General Assembly with recommendations for legislative disapproval:

- The request from Batavia Unit School District 1 (WM100-4361-1) to raise driver’s education fees to $400 per student;
- The request from McLean County Unit School District 5 (WM100-4378-1) to raise driver’s education fees to $300 per student;
- The request from Hiawatha Community Unit School District 426 (WM100-4379) to raise driver’s education fees to $500 per student;
- The request from Kaneland Community Unit School District 302 (WM100-4429-1) to raise driver’s education fees to $400 per student;
- The request from Sterling Community Unit School District 5 (WM100-4436) to raise driver’s education fees to $300 per student;
- The request from Winnebago Community Unit School District 323 (WM100-4441) to raise driver’s education fees to $275 per student;
- The request from Alton Community Unit School District 11 (WM100-4466) to raise driver’s education fees to $300 per student;
- The request from Oregon Community Unit School District 220 (WM100-4310) to allow students in kindergarten through grade 6 to participate in physical education every other day for 30-43 minutes each session instead of daily;
- The request from Emmons School District 3 (WM100-4333) to allow students in grades 1 through 5 to participate in physical education two times a week for 40 minutes each session instead of daily;
- The request from Mundelein Elementary School District 75 (WM100-4359) to allow students in grades 2 through 5 to participate in physical education three times a week for 25 minutes each session instead of daily;
The request from El Paso – Gridley Community Unit School District 11 (WM100-4464) to excuse students in grades 9 through 12 from physical education if they are involved in show choir; and

The request from Hononegah Community High School District 207 (WM100-4440) to allow the district to schedule early dismissal and/or no student attendance on the days when the Prairie State Achievement Examination is held.

The State Board of Education hereby forwards the remaining 35 waiver requests summarized in the report to the General Assembly without comment.

**Next Steps**

Staff will submit the Fall 2007 Waiver Report as presented, as well as any recommendations adopted for legislative disapproval, to the General Assembly before October 1.
MEMORANDUM

TO: The Honorable Emil Jones, Jr., Senate President
    The Honorable Frank C. Watson, Senate Republican Leader
    The Honorable Michael J. Madigan, Speaker of the House
    The Honorable Tom Cross, House Republican Leader

FROM: Christopher A. Koch, Ed.D.
    State Superintendent of Education

DATE: October 1, 2007


As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Superintendent of Education in accordance with Section 1A-4 of the School Code (105 ILCS 5/1A-4) and of applications that have been returned to school districts or other eligible applicants.

If you have any questions or comments, please contact Darren Reisberg, General Counsel, at 217/782-8535.

cc: The Honorable Rod R. Blagojevich, Governor
    Mark Mahoney, Clerk of the House
    Deborah Shipley, Secretary of the Senate
    Legislative Research Unit
    State Government Report Center
Executive Summary

The following report outlines waivers of School Code mandates that school districts, regional offices of education, or special education or vocational education cooperatives have requested since the last report, which was transmitted in March 2007. Pursuant to Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), these requests must be sent to the General Assembly for its consideration before October 1, 2007.

The report is organized by subject area and by school district, regional office, or special education or vocational education cooperative. The General Assembly may disapprove the report in whole or in part within 60 calendar days after each chamber next convenes once the report is filed. This is done by a joint resolution. If either chamber fails to reject a waiver request, then that request is deemed granted.

Section I summarizes the 47 requests received for waivers of School Code mandates for consideration by the General Assembly, which are presented alphabetically by topic area. The largest number of applications received seeks waivers from Section 18-8.05(F)(2)(d)(1) of the School Code regarding parent-teacher conferences (11 requests), followed by ten petitions pertaining to administrative cost limitation, nine addressing driver education, and eight petitions addressing daily physical education. Four petitions address evaluation plans, three petitions address school improvement/inservice training, and one each addresses nonresident tuition and the Prairie State Achievement Examination (PSAE).

This document also contains three other sections beyond what is required under Section 2-3.25g of the School Code. Section II lists the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the State Superintendent of Education has acted in accordance with Section 1A-4 of the School Code (105 ILCS 5/1A-4). The 193 approvals address legal school holidays (189 petitions), driver education (three petitions), and the school food program (one request).

Section III describes the 14 requests that have been returned to or withdrawn by the petitioning entities. Section IV shows all the requests submitted, organized by Senate and House districts.

In addition, the requests received are summarized by subject area in a table following this Executive Summary. Complete copies of the waiver requests for the General Assembly’s consideration have been made available to legislative staff.

This is the twenty-fifth report submitted pursuant to Section 2-3.25g of the School Code, which requires that the State Board of Education through agency staff
compile and submit requests for waivers of School Code mandates to the General Assembly before March 1 and October 1 of each year.
## Summary of Applications for Waivers and Modifications

*Volume 25 – Fall 2007*

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**Petition Summary**

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**TOTAL NUMBER OF APPLICATIONS:** 254
SECTION I

Applications Transmitted to the General Assembly

Content of Evaluation Plans

Batavia USD 101 – Kane (SD 48/HD 95) / Expiration: 2011-12 school year
WM100-4373 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “professional growth track – no rating” and “professional assistance track – no rating.”

Galesburg CUSD 205 – Knox (SD 37/HD 74) / Expiration: 2012-13 school year
WM100-4407-1 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with a professional growth plan that incorporates a professional assistance component that allows for remediation of teachers with unsatisfactory performance, as required under Section 24A-5. If approved, this waiver would take effect in the 2008-09 school year.

Ottawa ESD 141 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year
WM100-4415-1 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “meets or exceeds district expectations” and “does not meet district expectations.” If approved, this waiver would take effect in the 2008-09 school year.

McHenry SD 15 – McHenry (SD 32/HD 63) / Expiration: 2011-12 school year
WM100-4467 – Waiver of School Code (Section 24A-5) request to allow the district to add to the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with a professional growth plan that includes a fourth teacher rating category, “needs improvement,” in addition to the three evaluation ratings required under Section 24A-5.

Driver Education

Batavia USD 101 – Kane (SD 48/HD 95) / Expiration: 2012-13 school year
WM100-4361-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

McLean County UD 5 – McLean (SD 44/HD 88) / Expiration: 2012-13 school year
WM100-4378-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2012-13 school year

WM100-4379 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $500 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Evergreen Park CHSD 231 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year

WM100-4395-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $125 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Kaneland CUSD 302 – Kane (SD 25/HD 50) / Expiration: 2012-13 school year

WM100-4429-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Sterling CUSD 5 – Whiteside, Lee (SD 45/HD 90) / Expiration: 2012-13 school year

WM100-4436 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Oak Lawn CHSD 229 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year

WM100-4437-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Winnebago CUSD 323 – Winnebago (SD 45/HD 89) / Expiration: 2012-13 school year

WM100-4441 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $275 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Alton CUSD 11 – Madison (SD 56/HD 111) / Expiration: 2012-13 school year
WM100-4466 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

**Limitation of Administrative Costs**

*Rhodes SD 84-5 – Cook (SD 39/HD 77) / Expiration: 2006-07 school year*

WM100-4291-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed an interim superintendent on a part-time basis during FY 2006. A full-time superintendent was hired for school year 2006-07, causing the district to exceed the 5 percent limitation.

*Central CUSD 3 – Adams (SD 47/HD 93) / Expiration: 2006-07 school year*

WM100-4318 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed a new superintendent in FY 2006 at a salary substantially lower than what the previous superintendent was paid and lower than what superintendents in similar school districts received. Based on satisfactory job performance, the superintendent’s salary was increased from $75,000 to $86,250 for FY 2007, causing the district to exceed the 5 percent limitation.

*Channahon SD 17 – Will (SD 38/HD 75) / Expiration: 2006-07 school year*

WM100-4339 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed an interim superintendent at the end of FY 2006 and into FY 2007 while a search was undertaken for a permanent superintendent. In addition, the district hired a business manager in FY 2007 after relying on the superintendent to perform those duties in the previous two fiscal years. The additional administrative salaries during FY 2007 caused the district to exceed the 5 percent limitation.

*Iroquois West CUSD 10 – Iroquois (SD 53/HD 105) / Expiration: 2006-07 school year*

WM100-4356-2 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. A special education facility serving the district privatized its educational program and now employs several teachers who either are working on a provisional certificate or lack special education experience. In order to ensure that the program is both high quality and adheres to special education law and rules, the district employed a part-time administrator who is fully credentialed, has experience in special education, and will work on-site to oversee the education program and mentor the principal and staff. The cost of this position caused the district to exceed the 5 percent limitation.
Kenilworth SD 38 – Cook (SD 9/HD 18) / Expiration: 2007-08 school year
WM100-4411 – Waiver of School Code (Section 17-1.5) request to allow the
district to waive the limitation of administrative costs due to circumstances
beyond its control. The district employed a part-time director of student services
in school year 2006-07. The position will be full time in school year 2007-08,
which will cause the district to exceed the 5 percent limitation. The move to a
full-time position will allow the director to monitor special education instruction,
enrichment instruction, and the alignment of district curriculum to state standards.

Pecatonica CUSD 321 – Winnebago (SD 45/HD 89) / Expiration: 2006-07
school year
WM100-4430-1 – Waiver of School Code (Section 17-1.5) request to allow the
district to waive the limitation of administrative costs due to circumstances
beyond its control. The district had employed an interim superintendent for the
2004-05 and 2005-06 school years. The district hired a full-time superintendent
for the 2006-07 school year. Due to the superintendent’s increased salary and
benefits, the district exceeded the 5 percent limitation.

Cherry SD 92 – Bureau (SD 38/HD 76) / Expiration: 2006-07 school year
WM100-4471 – Waiver of School Code (Section 17-1.5) request to allow the
district to waive the limitation of administrative costs due to circumstances
beyond its control. The district’s superintendent also serves as a building
principal and the superintendent’s assistant also serves as assistant to the
principal. Due to a coding error in 2006-07, some of the costs of these positions
that should have been charged to “Principal Services” were instead paid out of
“Executive Administrative Services”. This coding error caused the district to
exceed the 5 percent limitation.

Lena-Winslow CUSD 202 – Stephenson (SD 45/HD 89) / Expiration: 2007-08
school year
WM100-4474 (renewal) – Waiver of School Code (Section 17-1.5) request to allow the
district to waive the limitation of administrative costs due to circumstances
beyond its control. The district hired a new administrator in the
spring of 2007 to replace its retiring superintendent. The board chose an
administrator with a strong background in curriculum and collaboration with the
expectation that her skills would lead to increased student performance. The
salary and benefits for the new superintendent caused the district to exceed the 5 percent limitation.

_Deer Creek – Mackinaw CUSD 701 – Tazewell, Woodford (SD 44/HD 87) / Expiration: 2006-07 school year_  
_WM100-4476-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The superintendent’s salary for the 2005-06 school year was divided three ways since his duties included director of transportation and director of special education. An audit finding during the 2005-06 school year prohibited the district from including a portion of the superintendent’s salary for his transportation duties; in addition, the district hired a director of special education. As a result of these accounting changes, the district’s actual administrative costs for the 2006-07 school year exceeded those for the 2005-06 school year by more than 5 percent._

**Nonresident Tuition**

_Harrisburg CUSD 3 – Saline (SD 59/HD 118) / Expiration: 2012-13 school year_  
_WM100-4417-1 – Waiver of School Code (Section 10-20.12a) request to allow the district to charge no tuition for nonresident students whose parents are employed by the district on a full-time basis. If approved, this waiver would take effect in the 2008-09 school year._

**Parent-Teacher Conferences**

_Olympia CUSD 16 – McLean (SD 53/HD 106) / Expiration: 2012-13 school year_  
_WM100-4375-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during a five-day period. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year._

_Nelson ESD 8 – Lee (SD 45/HD 90) / Expiration: 2012-13 school year_  
_WM100-4392 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year._

_Johnston City CUSD 1 – Williamson (SD 59/HD 117) / Expiration: 2012-13_
school year
WM100-4421 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Dakota CUSD 201 – Stephenson (SD 45/HD 89) / Expiration: 2012-13 school year
WM100-4433 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Oak Lawn CHSD 229 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year
WM100-4437-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option twice each year of scheduling parent-teacher conferences for four hours following at least five clock-hours of instruction on the first day and for five hours with no student attendance on the second day. Both days will be counted among the 176 days of actual pupil attendance required under Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Unity Point CCSD 140 – Jackson (SD 58/HD 115) / Expiration: 2012-13 school year
WM100-4445 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance four times during the school year. For each two such conferences held, a non-attendance day will be scheduled for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Athens CUSD 213 – Menard (SD 50/HD 100) / Expiration: 2011-12 school year
WM100-4451 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling a parent-teacher conference in the evening following a shortened instructional day of at least five clock-hours of student attendance. The evening session and parent-teacher conferences to be held the following morning will be counted among the 176 days of actual pupil attendance required under Section 10-19.
Herrin CUSD 4 – Williamson (SD 59/HD 117) / Expiration: 2012-13 school year
WM100-4452 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance two times during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Boone-Winnebago Regional Learning Academy – Boone, Winnebago (SD 34/HD 67) / Expiration: 2011-12 school year
WM100-4457 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the regional office of education the option of scheduling parent-teacher conferences in the evening following full days of student attendance four times during the school year for students attending the Regional Learning Academy. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

Bethalto CUSD 8 – Madison (SD 56/HD 111) / Expiration: 2012-13 school year
WM100-4465 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following five clock-hours of student attendance two times during the school year. One day during the school year will be a nonattendance day for students and staff. The two evening sessions will be counted as one of the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Tri-County SEJA – Jackson (SD 58/HD 115) / Expiration: 2012-13 school year
WM100-4477-1 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the joint agreement the option of scheduling parent-teacher conferences in the evening following full days of student attendance four times during the school year. Two days during the school year will be nonattendance days for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Physical Education

Sauk Village CCSD 168 – Cook (SD 40/HD 80) / Expiration: 2011-12 school year
WM100-4265 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 8 to participate
in physical education two times a week for 50 minutes each session due to
inadequate facilities. Students receive daily supervised recess. The district
states that without the waiver, physical education classes would have 70 or more
students, negatively affecting the quality of the instruction provided.

Oregon CUSD 220 – Ogle (SD 45/HD 90) / Expiration: 2012-13 school year
WM100-4310 (renewal) – Waiver of School Code (Section 27-6) request to
allow the district to permit students in kindergarten through grade 6 to participate
in physical education every other day for 30 to 43 minutes each session due to
the district’s ongoing economic recovery program. The district expects to
increase the frequency of elementary physical education after it hires a full-time
physical education teacher this year, and hopes to schedule daily physical
education by 2010. If approved, this waiver would take effect in the 2008-09
school year.

Emmons SD 33 – Lake (SD 31/HD 61) / Expiration: 2011-12 school year
WM100-4333 – Waiver of School Code (Section 27-6) request to allow the
district to permit students in grades 1 through 5 to participate in physical
education two times a week for 40 minutes each session due to inadequate
facilities. The district states that approval of this waiver would increase the actual
time spent on physical education than would a daily schedule of 20-minute
sessions.

Mundelein ESD 75 – Lake (SD 30/HD 59) / Expiration: 2012-13 school year
WM100-4359 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in grades 2 through 5 to participate in physical
education three times a week for 25 minutes each session due to inadequate
facilities. Affected students would also receive kinesthetic instruction
two days each week. If approved, this waiver would take effect in the 2008-09
school year.

Dunlap CUSD 323 – Peoria (SD 37/HD 73) / Expiration: 2012-13 school year
WM100-4402 (renewal) – Waiver of School Code (Section 27-6) request to
allow the district to excuse students in grades 11 and 12 from the daily physical
education requirement for ongoing participation in cheerleading or pom-poms.
The practice sessions and performance activities exceed the amount of time the
participants would be in physical education classes, and the waiver would allow
these students to take additional academic courses. If approved, this waiver
would take effect in the 2008-09 school year.

Lewistown SD 97 – Fulton (SD 46/HD 91) / Expiration: 2011-12 school year
WM100-4418 – Waiver of School Code (Section 27-6) request to allow the
district to permit students in prekindergarten through grade 3 to participate in
physical education every other day for 30 minutes each session due to
inadequate facilities. The district states that the physical education instructor will
work with recess supervisors to develop organized activities during daily recess

(30 minutes) that correlate to instruction received in physical education classes.

**Breese SD 12 – Clinton (SD 54/HD 107) / Expiration: 2012-13 school year**

WM100-4449 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 2 through 8 to participate in physical education three times a week. Students in grades 2 through 4 will take physical education for 40 minutes each session and students in grades 5 through 8 will take physical education for 50 minutes each session. The district will use the time saved from daily physical education by increasing opportunities in fine arts and technology. Students in grades 2 through 4 have 10 to 15 minutes of free play each day. The district states that the waiver will enable it to reduce class sizes, allowing for increased participation in physical education during class time and closer teacher-student monitoring. If approved, this waiver would take effect in the 2008-09 school year.

**El Paso – Gridley CUSD 11 – Woodford (SD 53/HD 106) / Expiration: 2011-12 school year**

WM100-4464 – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for ongoing participation in show choir. The practice sessions and performances required for such students exceed the amount of time scheduled for daily physical education, and the waiver would allow these singers to take additional academic classes.

**Prairie State Achievement Examination**

**Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2011-12 school year**

WM100-4440 – Waiver of School Code (Section 18-8.05(F)(2)(i)) request to allow the district to dismiss students early on the days on which the Prairie State Achievement Examination (PSAE) is administered without first banking sufficient time to be applied to the shortened days. Students in grades 9 through 11 would be dismissed on both days immediately following the test. Seniors would not attend school on either testing day. Due to financial difficulties, the district is not able to bank hours in advance. The district requests permission to count each day of PSAE testing as both a full attendance day for the purpose of computing General State Aid and among the 176 days of actual pupil attendance required by Section 10-19 of the School Code. The district states that it will use the time after student dismissal for district-wide school improvement activities.

**School Improvement/Inservice Training**

**Olympia CUSD 16 – McLean (SD 53/HD 106) / Expiration: 2012-13 school year**

WM100-4375-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold a full-day teacher inservice
session instead of two half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this waiver would take effect in the 2008-09 school year.

_**Decatur SD 61 – Macon (SD 51/HD 101) / Expiration: 2011-12 school year**_

**WM100-4389 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold four full-day teacher inservice sessions instead of eight half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

_Carpentersville CUSD 300 – Kane (SD 22/HD 43) / Expiration: 2012-13 school year_

**WM100-4426 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this waiver would take effect in the 2008-09 school year.
SECTION II

Applications Approved by the State Superintendent of Education

Driver Education

*Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2011-12 school year*
WM200-4288 (renewal) – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(c)(1)) allows the district to offer the classroom portion of its summer driver education program for a period of three weeks only. Behind-the-wheel instruction will continue to be offered over four weeks. This shortened classroom schedule will allow students to attend extracurricular summer activities, hold summer jobs, or take family vacations.

*Byron CUSD 226 – Ogle (SD 45/HD 89) / Expiration: 2011-12 school year*
WM200-4358 – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(e)(1)) allows the district to contract with an approved commercial driving school to offer the classroom and behind-the-wheel portions of driver education. The district states that instructors will hold proper teacher certification. The contract will allow the district to offer driver education at $375 per student, rather than $818 per student, saving the district approximately $65,000 annually.

*Evergreen Park CHSD 231 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year*
WM200-4395-2 (renewal) – Waiver of Administrative Rule (23 Ill. Adm. Code 252.20(b)) allows the district to provide behind-the-wheel instruction during the summer months and before and after school only. The district states that this schedule will allow for open enrollment of all eligible public and private school students in behind-the-wheel instruction. This waiver takes effect in the 2008-09 school year.

Holidays

*Pana CUSD 8 – Christian (SD 49/HD 98) / Expiration: 2011-12 school year*
WM300-4242 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Lincoln CHSD 404 – Logan, Mason, Menard, DeWitt (SD 50/HD 100) / Expiration: 2011-12 school year*
WM300-4243 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through
instructional activities rather than observing school holidays in their honor.

Rockdale SD 84 – Will (SD 43/HD 86) / Expiration: 2011-12 school year
WM300-4244 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

V.I.T. CUSD 2 – Fulton (SD 47/HD 94) / Expiration: 2011-12 school year
WM300-4245 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

DeKalb CUSD 428 – DeKalb (SD 35/HD 70) / Expiration: 2011-12 school year
WM300-4246 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Alsip-Hazelgreen-Oak Lawn SD 126 – Cook (SD 18/HD 35) / Expiration: 2011-12 school year
WM300-4247 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

West Lincoln – Broadwell ESD 92 – Logan (SD 50/HD 100) / Expiration: 2011-12 school year
WM300-4248 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

New Simpson Hill SD 32 – Johnson (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4249 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Wesclin CUSD 3 – Clinton (SD 51/HD 102) / Expiration: 2011-12 school year
WM300-4250 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Kirby SD 140 – Cook (SD 19/HD 37) / Expiration: 2011-12 school year
WM300-4251 – Modification of School Code (Section 24-2) allows the district
to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Wallace CCSD 195 – LaSalle (SD 38/HD 76) / Expiration: 2011-12 school year
WM300-4252 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.*

*Regional Office of Education #54 Safe Schools Program – Vermilion (SD 52/HD 104) / Expiration: 2010-11 school year
WM300-4253 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities and to schedule a teachers’ institute day on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.*

*Grayslake CCSD 46 – Lake (SD 31/HD 62) / Expiration: 2011-12 school year
WM300-4254 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.*

*Manhattan SD 114 – Will (SD 43/HD 86) / Expiration: 2011-12 school year
WM300-4255 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.*

*Leyden CHSD 212 – Cook (SD 39/HD 77) / Expiration: 2011-12 school year
WM300-4256 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.*

*Lisbon CCSD 90 – Kendall, Grundy (SD 25/HD 50) / Expiration: 2011-12 school year
WM300-4257 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.*

*Mokena SD 159 – Will (SD 18/HD 35) / Expiration: 2011-12 school year
WM300-4259 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Orland SD 135 – Cook (SD 19/HD 37) / Expiration: 2011-12 school year
WM300-4260 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Patoka CUSD 100 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4261 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

North Clay CUSD 25 – Clay, Effingham (SD 54/HD 108) / Expiration: 2011-12 school year
WM300-4262 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Argenta-Oreana CUSD 1 – Macon, DeWitt (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4263 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Bismarck Henning CUSD 1 – Vermilion (SD 52/HD 104) / Expiration: 2011-12 school year
WM300-4264 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

J. S. Morton HSD 201 – Cook (SD 12/HD 24) / Expiration: 2011-12 school
WM300-4266 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Selmaville CCSD 10 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4267 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Milford THSD 233 – Iroquois (SD 53/HD 105) / Expiration: 2011-12 school year
WM300-4268 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Milford CCSD 280 – Iroquois (SD 53/HD 105) / Expiration: 2011-12 school year
WM300-4269 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Dimmick CCSD 175 – LaSalle (SD 38/HD 76) / Expiration: 2011-12 school year
WM300-4270 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Potomac CUSD 10 – Vermillion (SD 52/HD 104) / Expiration: 2011-12 school year
WM300-4271 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Central Stickney SD 110 – Cook (SD 11/HD 21) / Expiration: 2011-12 school year
WM300-4272 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Okaw Valley CUSD 302 – Moultrie (SD 51/HD 101) / Expiration: 2011-12 school year
WM300-4273 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

New Hope CCSD 6 – Wayne (SD 54/HD 108) / Expiration: 2011-12 school year
WM300-4274 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Mannheim SD 83 – Cook (SD 39/HD 77) / Expiration: 2011-12 school year
WM300-4275 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Oak Grove SD 68 – Peoria (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4276 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2011-12 school year
WM300-4277 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Rome CCSD 2 – Jefferson (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4278 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Downers Grove CHSD 99 – DuPage (SD 24/HD 47) / Expiration: 2011-12 school year
WM300-4279 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Channahon SD 17 – Will (SD 38/HD 75) / Expiration: 2011-12 school year
WM300-4280 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Special Education District of Lake County – Lake (SD 31/HD 62) / Expiration: 2011-12 school year
WM300-4281 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Deerfield SD 109 – Lake (SD 29/HD 58) / Expiration: 2011-12 school year
WM300-4282 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

Danville CCSD 118 – Vermilion (SD 52/HD 104) / Expiration: 2012-13 school year
WM300-4283 – Modification of School Code (Section 24-2) allows the district to schedule student attendance or inservice training sessions on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday. This modification takes effect in the 2008-09 school year.

Lincoln-Way Area Special Education Joint Agreement 843 – Will (SD 41/HD 81) / Expiration: 2011-12 school year
WM300-4284 – Modification of School Code (Section 24-2) allows the joint agreement to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

St. Anne CCSD 256 – Kankakee (SD 40/HD 79) / Expiration: 2011-12 school year
WM300-4285 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Troy CCSD 30C – Will (SD 42/HD 84) / Expiration: 2007-08 school year
WM300-4286 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Emmons SD 33 – Lake (SD 31/HD 61) / Expiration: 2011-12 school year
WM300-4287 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Bradley SD 61 – Kankakee (SD 40/HD 79) / Expiration: 2011-12 school year
WM300-4289 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Grayslake CHSD 127 – Lake (SD 31/HD 62) / Expiration: 2007-08 school year
WM300-4290 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rhodes SD 84-5 – Cook (SD 39/HD 77) / Expiration: 2011-12 school year
WM300-4291-2 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions or school improvement activities on the legal holiday honoring Abraham Lincoln. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Rockridge CUSD 300 – Rock Island (SD 36/HD 72) / Expiration: 2011-12 school year
WM300-4292 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Whiteside SD 115 – St. Clair (SD 57/HD 113) / Expiration: 2011-12 school year
WM300-4293 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Matteson ESD 162 – Cook (SD 19/HD 38) / Expiration: 2011-12 school year
WM300-4294 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Marissa CUSD 40 – St. Clair (SD 58/HD 116) / Expiration: 2011-12 school year
WM300-4295 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Cypress SD 64 – Johnson (SD 59/HD 118) / Expiration: 2011-12 school year

WM300-4297 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Stark County CUSD 100 – Stark, Knox, Marshall, Henry (SD 37/HD 74) / Expiration: 2011-12 school year

WM300-4298 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Paxton-Buckley-Loda CUD 10 – Ford (SD 53/HD 105) / Expiration: 2011-12 school year

WM300-4299 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Kings CSD 144 – Ogle (SD 35/HD 70) / Expiration: 2011-12 school year

WM300-4300 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lincoln ESD 27 – Logan (SD 50/HD 100) / Expiration: 2011-12 school year

WM300-4301 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Grant CCSD 110 – St. Clair (SD 56/HD 112) / Expiration: 2011-12 school year

WM300-4302– Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Union SD 81 – Will (SD 43/HD 86) / Expiration: 2011-12 school year

WM300-4303 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2011-12 school year
WM300-4304 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, in-service training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Park Forest SD 163 – Cook (SD 19/HD 38) / Expiration: 2011-12 school year
WM300-4305 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Reavis THSD 220 – Cook (SD 11/HD 22) / Expiration: 2011-12 school year
WM300-4306 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2011-12 school year
WM300-4307-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2009-10 school year
WM300-4307-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Homewood SD 153 – Cook (SD 40/HD 80) / Expiration: 2011-12 school year
WM300-4308 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Special Education District of McHenry County – McHenry (SD 32/HD 63) / Expiration: 2011-12 school year
WM300-4309 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Tremont CUD 702 – Tazewell (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4312 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Williamsfield CUSD 210 – Knox (SD 37/HD 74) / Expiration: 2011-12 school year
WM300-4313 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Beach Park CCSD 3 – Lake (SD 31/HD 61) / Expiration: 2011-12 school year
WM300-4314 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Salt Creek SD 48 – DuPage (SD 21/HD 41) / Expiration: 2011-12 school year
WM300-4316 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance on the legal holiday honoring Casimir Pulaski if the district’s calendar is adjusted due to an emergency day. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Chicago Ridge SD 127-5 – Cook (SD 18/HD 35) / Expiration: 2007-08 school year
WM300-4317 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Worth SD 127 – Cook (SD 18/HD 35) / Expiration: 2011-12 school year
WM300-4319 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Anna CCSD 37 – Union (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4320 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Odin SD 122 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4321 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Odin CHSD 700 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4322 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

DuPage Area Occupational Education System – DuPage (SD 23/HD 45) /
Expiration: 2011-12 school year
WM300-4323 – Modification of School Code (Section 24-2) allows the occupational education system to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lincoln Way CHSD 210 – Will (SD 41/HD 81) / Expiration: 2011-12 school year
WM300-4324 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Pawnee CUSD 11 – Sangamon, Christian, Montgomery (SD 50/HD 100) / Expiration: 2011-12 school year
WM300-4325 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Irvington CCSD 11 – Washington (SD 58/HD 115) / Expiration: 2011-12 school year
WM300-4326 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Warrensburg-Latham CUD 11 – Macon (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4327 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Flanagan CUSD 4 – Livingston (SD 53/HD 106) / Expiration: 2011-12 school year
WM300-4328 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Avon CUSD 176 – Fulton (SD 47/HD 94) / Expiration: 2011-12 school year
WM300-4329 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.
Grand Ridge CCSD 95 – LaSalle (SD 38/HD 76) / Expiration: 2011-12 school year

WM300-4330 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Cicero SD 99 – Cook (SD 12/HD 24) / Expiration: 2011-12 school year

WM300-4331 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Illini Bluffs CUSD 327 – Peoria (SD 46/HD 91) / Expiration: 2011-12 school year

WM300-4332 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Regional Office of Education #22 Spoon River Academy – Fulton, Schuyler (SD 46/HD 91) / Expiration: 2011-12 school year

WM300-4334 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Regional Office of Education #22 Safe School Program – Fulton, Schuyler (SD 46/HD 91) / Expiration: 2011-12 school year

WM300-4335 (renewal) – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Lake County High Schools Technology Campus 849 – Lake (SD 31/HD 62) / Expiration: 2011-12 school year

WM300-4336 (renewal) – Modification of School Code (Section 24-2) allows the technology campus to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Norris City-Omaha-Enfield CUSD 3 – White (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4337 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Newark CCSD 66 – Kendall, LaSalle (SD 25/HD 50) / Expiration: 2011-12 school year
WM300-4338 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Jacksonville SD 117 – Morgan (SD 49/HD 97) / Expiration: 2011-12 school year
WM300-4340 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Aptakisic-Tripp CCSD 102 – Lake (SD 27/HD 53) / Expiration: 2011-12 school year
WM300-4341 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Chicago Heights SD 170 – Cook (SD 40/HD 80) / Expiration: 2011-12 school year
WM300-4342 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Wood Dale SD 7 – DuPage (SD 23/HD 46) / Expiration: 2011-12 school year
WM300-4343 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Hampton SD 29 – Rock Island (SD 36/HD 71) / Expiration: 2011-12 school year
WM300-4344 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Shawnee CUSD 84 – Union, Jackson, Alexander (SD 58/HD 115) / Expiration:
2012-13 school year

WM300-4345 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Carbon Cliff–Barstow SD 36 – Rock Island (SD 36/HD 71) / Expiration: 2011-12 school year

WM300-4346 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Cowden–Herrick CUSD 3A – Shelby (SD 51/HD 102) / Expiration: 2012-13 school year

WM300-4347 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Morrisonville CUSD 1 – Christian, Montgomery (SD 49/HD 98) / Expiration: 2011-12 school year

WM300-4348 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Miller Township CCSD 210 – LaSalle (SD 25/HD 50) / Expiration: 2012-13 school year

WM300-4349 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Carlyle CUSD 1 – Clinton, Bond (SD 54/HD 107) / Expiration: 2011-12 school year

WM300-4350 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Flossmoor SD 161 – Cook (SD 40/HD 80) / Expiration: 2009-10 school year

WM300-4351 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
New Holland–Middletown ED 88 – Logan (SD 50/HD 100) / Expiration: 2011-12 school year
WM300-4352 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

DeLand–Weldon CUSD 57 – Piatt (SD 55/HD 110) / Expiration: 2012-13 school year
WM300-4353 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Trico CUSD 176 – Jackson (SD 58/HD 115) / Expiration: 2011-12 school year
WM300-4354 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Hutsonville CUSD 1 – Crawford (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4355 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Iroquois West CUSD 10 – Iroquois (SD 53/HD 105) / Expiration: 2011-12 school year
WM300-4356-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Palos CCSD 118 – Cook (SD 18/HD 35) / Expiration: 2011-12 school year
WM300-4357 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Bartelso SD 57 – Clinton (SD 54/HD 107) / Expiration: 2009-10 school year
WM300-4362 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Cairo USD 1 – Alexander (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4363 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lake Bluff ESD 65 – Lake (SD 29/HD 58) / Expiration: 2007-08 school year

WM300-4364 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

St. Charles CUSD 303 – Kane (SD 25/HD 49) / Expiration: 2011-12 school year

WM300-4365 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Maroa Forsyth CUSD 2 – Macon (SD 44/HD 87) / Expiration: 2011-12 school year

WM300-4366 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Regional Office of Education #28 Regional Safe Schools Program – Bureau, Henry, Stark (SD 45/HD 90) / Expiration: 2011-12 school year

WM300-4368 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

Regional Office of Education #33 Knox County Academy – Knox (SD 37/HD 74) / Expiration: 2011-12 school year

WM300-4369 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Paris-Union SD 95 – Edgar (SD 55/HD 109) / Expiration: 2012-13 school year

WM300-4370 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Hillsboro CUSD 3 – Montgomery (SD 49/HD 98) / Expiration: 2011-12 school year

WM300-4371 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars
through instructional activities rather than observing school holidays in their honor.

*Wilmington CUSD 209U – Will (SD 38/HD 75) / Expiration: 2012-13 school year*

**WM300-4372 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

*Grant Park CUSD 6 – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year*

**WM300-4374 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

*O'Fallon CCSD 90 – St. Clair (SD 51/HD 102) / Expiration: 2012-13 school year*

**WM300-4376 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Regional Office of Education #38 Salt Creek Academy – Menard (SD 50/HD 100) / Expiration: 2011-12 school year*

**WM300-4377 (renewal) – Modification of School Code** (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*McLean County UD 5 – McLean (SD 44/HD 88) / Expiration: 2012-13 school year*

**WM300-4378-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

*Bureau Valley CUSD 340 – Bureau (SD 37/HD 74) / Expiration: 2012-13 school year*

**WM300-4380 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars
through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

*Maywood-Melrose Park-Broadview SD 89 – Cook (SD 4/HD 7) / Expiration: 2011-12 school year*

WM300-4381 – *Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Mundelein ESD 75 – Lake (SD 30/HD 59) / Expiration: 2011-12 school year*

WM300-4382 (renewal) – *Modification of School Code* (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Paris CUSD 4 – Edgar (SD 55/HD 109) / Expiration: 2012-13 school year*

WM300-4383 (renewal) – *Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*North DuPage Special Education Cooperative – DuPage (SD 23/HD 45) / Expiration: 2012-13 school year*

WM300-4384 (renewal) – *Modification of School Code* (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Pontiac CCSD 429 – Livingston (SD 53/HD 106) / Expiration: 2012-13 school year*

WM300-4385 (renewal) – *Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Rossville-Alvin CUSD 7 – Vermilion (SD 53/HD 105) / Expiration: 2013-14 school year*

WM300-4386 (renewal) – *Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.
Kankakee SD 111 – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year
WM300-4387 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Effingham CUSD 40 – Effingham (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4388 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Thomasboro CCSD 130 – Champaign (SD 52/HD 104) / Expiration: 2012-13 school year
WM300-4390 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Bradley Bourbonnais CHSD 307 – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year
WM300-4391 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Dixon USD 170 – Lee (SD 45/HD 90) / Expiration: 2012-13 school year
WM300-4393 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

St. George CCSD 258 – Kankakee (SD 40/HD 79) / Expiration: 2011-12 school year
WM300-4394 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
**Meridian CUSD 101 – Pulaski (SD 59/HD 118) / Expiration: 2011-12 school year**

*WM300-4396 – Modification of School Code* (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

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**Valmeyer CUSD 3 – Monroe (SD 58/HD 116) / Expiration: 2012-13 school year**

*WM300-4397 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

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**Erie CUSD 1 – Whiteside (SD 45/HD 90) / Expiration: 2012-13 school year**

*WM300-4398 (renewal) – Modification of School Code* (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday. This modification takes effect in the 2008-09 school year.

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**Marshall CUSD C-2 – Clark (SD 55/HD 109) / Expiration: 2012-13 school year**

*WM300-4399 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

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**Forrestville Valley SD 221 – Ogle (SD 45/HD 89) / Expiration: 2012-13 school year**

*WM300-4400 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

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**Regional Office of Education #39 Milligan Academy Safe School – Macon (SD 51/HD 101) / Expiration: 2011-12 school year**

*WM300-4401-1 – Modification of School Code* (Section 24-2) allows the regional office to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to
the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Regional Office of Education #39 Futures Unlimited Alternative School – Macon (SD 51/HD 101) / Expiration: 2011-12 school year
WM300-4401-2 – Modification of School Code (Section 24-2) allows the regional office to schedule student attendance, in-service training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Maroa Forsyth CUSD 2 – Macon (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4403 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Windsor CUSD 1 – Shelby (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4404 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Morris CHSD 101 – Grundy (SD 38/HD 75) / Expiration: 2011-12 school year
WM300-4405 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Galesburg CUSD 205 – Knox (SD 37/HD 74) / Expiration: 2012-13 school year
WM300-4407-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Neoga CUSD 3 – Cumberland (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4408 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

St. Elmo CUSD 202 – Fayette (SD 51/HD 102) / Expiration: 2012-13 school year
**WM300-4409 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Ottawa THSD 140 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year*

**WM300-4410 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Brownstown CUSD 201 – Fayette (SD 51/HD 102) / Expiration: 2012-13 school year*

**WM300-4412 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Teutopolis CUSD 50 – Effingham (SD 54/HD 108) / Expiration: 2012-13 school year*

**WM300-4413 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Valley View CUSD 365U – Will (SD 43/HD 85) / Expiration: 2011-12 school year*

**WM300-4414 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule student attendance or a teacher’s institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

*Ottawa ESD 141 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year*

**WM300-4415-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Geneva CUSD 304 – Kane (SD 25/HD 49) / Expiration: 2012-13 school year*

**WM300-4416 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to
prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays. This modification takes effect in the 2008-09 school year.

_Harrisburg CUSD 3 – Saline_ (SD 59/HD 118) / _Expiration: 2011-12 school year_  
WM300-4417-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

_Venice CUSD 3 – Madison_ (SD 57/HD 114) / _Expiration: 2011-12 school year_  
WM300-4419 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

_Mascoutah CUSD 19 – St. Clair_ (SD 57/HD 114) / _Expiration: 2012-13 school year_  
WM300-4420 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

_North Chicago CUSD 187 – Lake_ (SD 30/HD 60) / _Expiration: 2011-12 school year_  
WM300-4423 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

_Waltonville CUSD 1 – Jefferson_ (SD 54/HD 107) / _Expiration: 2011-12 school year_  
WM300-4424 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

_Cumberland CUSD 77 – Cumberland_ (SD 55/HD 109) / _Expiration: 2012-13 school year_  
WM300-4425 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

_West Carroll CUSD 314 – Carroll_ (SD 36/HD 71) / _Expiration: 2011-12 school year_  
WM300-4427 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher
conferences, or a teachers’ institute day on the legal holidays honoring Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*East Coloma SD 12 – Whiteside (SD 45/HD 90)* / **Expiration: 2012-13 school year**

**WM300-4428 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

*Kaneland CUSD 302 – Kane (SD 25/HD 50)* / **Expiration: 2012-13 school year**

**WM300-4429-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

*Pecatonica CUSD 321 – Winnebago (SD 45/HD 89)* / **Expiration: 2012-13 school year**

**WM300-4430-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**WM300-4430-3 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2008-09 school year.

*Richmond-Burton CHSD 157 – McHenry (SD 32/HD 63)* / **Expiration: 2012-13 school year**

**WM300-4431 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2008-09 school year.

*Rockton SD 140 – Winnebago (SD 34/HD 68)* / **Expiration: 2012-13 school year**
WM300-4432 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Brown County CUSD 1 – Brown (SD 47/HD 93) / Expiration: 2012-13 school year
WM300-4434 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Stewardson-Strasburg CUSD 5A – Shelby (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4435 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Community Consolidated SD 62 – Cook (SD 33/HD 65) / Expiration: 2012-13 school year
WM300-4438 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2012-13 school year
WM300-4439 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

St. Anne CHSD 302 – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year
WM300-4442 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Triopia CUSD 27 – Morgan (SD 49/HD 97) / Expiration: 2011-12 school year
WM300-4444 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham
Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

**Shiloh Village SD 85 – St. Clair (SD 57/HD 114) / Expiration: 2012-13 school year**

**WM300-4447 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

**JAMP Special Education Services – Pulaski (SD 59/HD 118) / Expiration: 2011-12 school year**

**WM300-4448** – **Modification of School Code** (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Momence CUSD 1 – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year**

**WM300-4450 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2012-13 school year**

**WM300-4453 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Big Hollow SD 38 – Lake (SD 26/HD 52) / Expiration: 2010-11 school year**

**WM300-4454 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**Serena CUSD 2 – LaSalle (SD 38/HD 75) / Expiration: 2012-13 school year**

**WM300-4455 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars.
through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Central SD 104 – St. Clair (SD 56/HD 112) / Expiration: 2012-13 school year**

*WM300-4456 (renewal) – Modification of School Code (Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

**SPEED SEJA 802 – Cook (SD 40/HD 80) / Expiration: 2012-13 school year**

*WM300-4458 (renewal) – Modification of School Code (Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Warren THSD 121 – Lake (SD 31/HD 62) / Expiration: 2012-13 school year**

*WM300-4459 (renewal) – Modification of School Code (Section 24-2)* allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in action, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Wolf Branch SD 113 – St. Clair (SD 57/HD 114) / Expiration: 2012-13 school year**

*WM300-4460 (renewal) – Modification of School Code (Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Pinckneyville CCSD 204 – Perry (SD 58/HD 115) / Expiration: 2011-12 school year**

*WM300-4462 (renewal) – Modification of School Code (Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

**Pleasant Valley SD 62 – Peoria (SD 46/HD 92) / Expiration: 2011-12 school year**

*WM300-4463 (renewal) – Modification of School Code (Section 24-2)* allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers' institute day on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.
Steward ESD 220 – Lee (SD 45/HD 90) / Expiration: 2011-12 school year
WM300-4469 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in action, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Altamont CUSD 10 – Effingham (SD 51/HD 102) / Expiration: 2012-13 school year
WM300-4470 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Ludlow CCSD 142 – Champaign (SD 52/HD 104) / Expiration: 2011-12 school year
WM300-4472 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Deer Creek – Mackinaw CUSD 701 – Tazewell, Woodford (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4476-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Tri-County SEJA – Jackson – Jackson (SD 58/HD 115) / Expiration: 2012-13 school year
WM300-4477-2 (renewal) – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

School Food Program

Oak Park ESD 97 – Cook (SD 4/HD 7) / Expiration: 2011-12 school year
WM400-4360 (renewal) – Modification of Administrative Rule (23 Illinois Administrative Code 305.15(e)) allows the district to permit school-based groups and student organizations to sell food during regularly scheduled break and lunch periods and to use the proceeds from the sales for their respective organizations rather than returning the money to the school food program.
SECTION III

Applications Returned to Applicants

Listed below are several categories of requests that have been returned to applicants. Some of these applicants sought permission for actions that were already permissible under the law or rules. Other requests were returned because they were ineligible under the law (e.g., mandates not found in the School Code, applicant is not eligible to apply, application incomplete).

NO WAIVER NEEDED

Duties of Superintendent

*Riley CCSD 18 – McHenry / (SD 32/HD 63) / Expiration: 2012-13 school year*

*WM100-4422 – Waiver of School Code* (Section 10-21.4). The district requested to be allowed to employ a superintendent on a half-time basis for its small, single-building school district. There is no requirement in Illinois law or in the rules of the State Board of Education that a board of education employ a full-time superintendent.

*Spring Lake CCSD 606 – Tazewell / (SD 46/HD 91) / Expiration: 2012-13 school year*

*WM100-4475 (renewal) – Waiver of School Code* (Section 10-21.4). The district requested to be allowed to employ a superintendent on a half-time basis for its small, single-building school district. There is no requirement in Illinois law or in the rules of the State Board of Education that a board of education employ a full-time superintendent.

Limitation of Administrative Costs

*Mt. Vernon THSD 201 – Jefferson / (SD 54/HD 107) / Expiration: 2006-07 school year*

*WM100-4443 – Waiver of School Code* (Section 17-1.5). The district requested to be allowed to waive the limitation of administrative costs due to circumstances beyond its control. The district’s administrative expenses per pupil for the 2006-07 school year fell in the 25th quartile and the district may therefore waive the limitation on its own, following a public hearing and affirmative vote of at least 2/3 of the members of the school board.

Physical Education

*Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2011-12 school year*

*WM100-4258 (renewal) – Waiver of School Code* (Section 27-6). The district
requested to be allowed to waive physical education for those students in grades 7 and 8 who participate in two elective fine arts courses. The district has a current approval for the same grades and purposes, which is in effect through 2011-12.

**Prairie State Achievement Examination**

Batavia USD 101 – Kane (SD 48/HD 95) / Expiration: 2011-12 school year
WM300-4361-2 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)). The district requested to be allowed to dismiss students early on the days in which the Prairie State Achievement Examination is administered. P.A. 94-438, effective August 4, 2005, allows schools to excuse students on these days, provided the district accumulates sufficient student attendance time beyond the five-clock-hour instructional day to be applied to test administration days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

Danville CCSD 118 – Vermilion (SD 52/HD 104) / Expiration: 2011-12 school year
WM300-4406 – Modification of School Code (Section 18-8.05(F)(2)(i)). The district requested to be allowed to dismiss students early on the days in which the Prairie State Achievement Examination is administered. P.A. 94-438, effective August 4, 2005, allows schools to excuse students on these days, provided the district accumulates sufficient student attendance time beyond the five-clock-hour instructional day to be applied to test administration days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

**INELIGIBLE**

**Driver Education**

Proviso THSD 209 – Cook (SD 04/HD 07) / Expiration: 2012-13 school year
WM100-4468 – Waiver of School Code (Section 27-23). The district requested to be allowed to charge a fee not to exceed $150 of students who participate in driver education courses. The district failed to provide the required notices about the public hearing held to consider the request.

**Holidays**

Morrisonville CUSD 1 – Christian, Montgomery (SD 49/HD 98) / Expiration: 2011-12 school year
WM300-4296 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The school district failed
to provide the required notices about the public hearing held to consider the request.

Regional Office of Education #41 Center for Educational Opportunities – Madison (SD 56/HD 112) / Expiration: 2011-12 school year
WM300-4311 – Modification of School Code (Section 24-2). The regional office requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The regional office failed to provide the required notices about the public hearing held to consider the request.

Hampton SD 29 – Rock Island (SD 36/HD 71) / Expiration: 2011-12 school year
WM300-4315 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.

Valley View CUSD 365U – Will (SD 43/HD 85) / Expiration: 2011-12 school year
WM300-4367 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.

South Pekin SD 137 – Tazewell (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4446-2 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.

Warsaw CUSD 316 – Hancock (SD 47/HD 94) / Expiration: 2012-13 school year
WM300-4461 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.

Non-resident Tuition

South Pekin SD 137 – Tazewell (SD 46/HD 91) / Expiration: 2012-13 school year
WM100-4446-1 (renewal) – Waiver of School Code (Section 10-20.12a). The district requested to be allowed to reduce tuition costs to a rate not to exceed 67% of the per capita tuition charge for students attending the district from Spring Lake CCSD 606. The district failed to provide the required notices about the
public hearing held to consider the request.
SECTION IV
Applications by Senate and House Districts

All requests received during this waiver cycle are presented numerically by Senate and House district, and then alphabetically by school district or eligible applicant. The "action" to be taken or already taken for each request is noted; that is, requests for waivers upon which the General Assembly must act are noted as "waivers", modifications already acted upon by the State Board of Education are noted as “modifications”, and requests that were returned for a variety of reasons are listed under their respective legislative district.

SD 4/HD 7

*Maywood-Melrose Park-Broadview SD 89 – Cook (SD 4/HD 7) / Expiration: 2011-12 school year*
WM300-4381 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Oak Park ESD 97 – Cook (SD 4/HD 7) / Expiration: 2011-12 school year*
WM400-4360 (renewal) – Modification of Administrative Rule (23 Illinois Administrative Code 305.15(e)) allows the district to permit school-based groups and student organizations to sell food during regularly scheduled break and lunch periods and to use the proceeds from the sales for their respective organizations rather than returning the money to the school food program.

*Proviso THSD 209 – Cook (SD 04/HD 07) / Expiration: 2012-13 school year*
WM100-4468 – Waiver of School Code (Section 27-23). The district requested to be allowed to charge a fee not to exceed $150 of students who participate in driver education courses. The district failed to provide the required notices about the public hearing held to consider the request.

SD 9/HD 18

*Kenilworth SD 38 – Cook (SD 9/HD 18) / Expiration: 2007-08 school year*
WM100-4411 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed a part-time director of student services in school year 2006-07. The position will be full time in school year 2007-08, which will cause the district to exceed the 5 percent limitation. The move to a full-time position will allow the director to monitor special education instruction, enrichment instruction, and the alignment of district curriculum to state standards.
Central Stickney SD 110 – Cook (SD 11/HD 21) / Expiration: 2011-12 school year  
WM300-4272 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 11/HD 22

Reavis THSD 220 – Cook (SD 11/HD 22) / Expiration: 2011-12 school year  
WM300-4306 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 12/HD 24

Cicero SD 99 – Cook (SD 12/HD 24) / Expiration: 2011-12 school year  
WM300-4331 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

J. S. Morton HSD 201 – Cook (SD 12/HD 24) / Expiration: 2011-12 school year  
WM300-4266 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 18/HD 35

Alsip-Hazelgreen-Oak Lawn SD 126 – Cook (SD 18/HD 35) / Expiration: 2011-12 school year  
WM300-4247 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Chicago Ridge SD 127-5 – Cook (SD 18/HD 35) / Expiration: 2007-08 school year
WM300-4317 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Mokena SD 159 – Will (SD 18/HD 35) / Expiration: 2011-12 school year
WM300-4259 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Palos CCSD 118 – Cook (SD 18/HD 35) / Expiration: 2011-12 school year
WM300-4357 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Worth SD 127 – Cook (SD 18/HD 35) / Expiration: 2011-12 school year
WM300-4319 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 18/HD 36

Evergreen Park CHSD 231 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year
WM100-4395-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $125 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Evergreen Park CHSD 231 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year
WM200-4395-2 (renewal) – Waiver of Administrative Rule (23 Ill. Adm. Code 252.20(b)) allows the district to provide behind-the-wheel instruction during the summer months and before and after school only. The district states that this schedule will allow for open enrollment of all eligible public and private school students in behind-the-wheel instruction. This waiver takes effect in the 2008-09 school year.

Oak Lawn CHSD 229 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year
WM100-4437-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Oak Lawn CHSD 229 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year
WM100-4437-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option twice each year of
scheduling parent-teacher conferences for four hours following at least five clock-hours of instruction on the first day and for five hours with no student attendance on the second day. Both days will be counted among the 176 days of actual pupil attendance required under Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

**SD 19/HD 37**

*Kirby SD 140 – Cook (SD 19/HD 37) / Expiration: 2011-12 school year*

**WM300-4251 – Modification of School Code** *(Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Orland SD 135 – Cook (SD 19/HD 37) / Expiration: 2011-12 school year*

**WM300-4260 (renewal) – Modification of School Code** *(Section 24-2)* allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**SD 19/HD 38**

*Matteson ESD 162 – Cook (SD 19/HD 38) / Expiration: 2011-12 school year*

**WM300-4294 – Modification of School Code** *(Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Park Forest SD 163 – Cook (SD 19/HD 38) / Expiration: 2011-12 school year*

**WM300-4305 (renewal) – Modification of School Code** *(Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**SD 21/HD 41**

*Salt Creek SD 48 – DuPage (SD 21/HD 41) / Expiration: 2011-12 school year*

**WM300-4316 (renewal) – Modification of School Code** *(Section 24-2)* allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**SD 22/HD 43**

*Carpentersville CUSD 300 – Kane (SD 22/HD 43) / Expiration: 2012-13 school year*

**WM100-4426 (renewal) – Waiver of School Code** *(Section 18-8.05(F)(2)(d)(2))
request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this waiver would take effect in the 2008-09 school year.

**SD 23/HD 45**

*DuPage Area Occupational Education System – DuPage (SD 23/HD 45) / Expiration: 2011-12 school year*

**WM300-4323 – Modification of School Code** (Section 24-2) allows the occupational education system to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*North DuPage Special Education Cooperative – DuPage (SD 23/HD 45) / Expiration: 2012-13 school year*

**WM300-4384 (renewal) – Modification of School Code** (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

**SD 23/HD 46**

*Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2011-12 school year*

**WM300-4307-1 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2009-10 school year*

**WM300-4307-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Wood Dale SD 7 – DuPage (SD 23/HD 46) / Expiration: 2011-12 school year*

**WM300-4343 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**SD 24/HD 47**

*Downers Grove CHSD 99 – DuPage (SD 24/HD 47) / Expiration: 2011-12 school year*
WM300-4279 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

SD 25/HD 49

Geneva CUSD 304 – Kane (SD 25/HD 49) / Expiration: 2012-13 school year
WM300-4416 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays. This modification takes effect in the 2008-09 school year.

St. Charles CUSD 303 – Kane (SD 25/HD 49) / Expiration: 2011-12 school year
WM300-4365 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 25/HD 50

Kaneland CUSD 302 – Kane (SD 25/HD 50) / Expiration: 2012-13 school year
WM100-4429-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Kaneland CUSD 302 – Kane (SD 25/HD 50) / Expiration: 2012-13 school year
WM300-4429-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Lisbon CCSD 90 – Kendall, Grundy (SD 25/HD 50) / Expiration: 2011-12 school year
WM300-4257 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Miller Township CCSD 210 – LaSalle (SD 25/HD 50 / Expiration: 2012-13
school year
WM300-4349 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Newark CCSD 66 – Kendall, LaSalle (SD 25/HD 50) / Expiration: 2011-12 school year
WM300-4338 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 26/HD 52

Big Hollow SD 38 – Lake (SD 26/HD 52) / Expiration: 2010-11 school year
WM300-4454 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2012-13 school year
WM300-4439 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

SD 27/HD 53

Aptakisic-Tripp CCSD 102 – Lake (SD 27/HD 53) / Expiration: 2011-12 school year
WM300-4341 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 29/HD 58

Deerfield SD 109 – Lake (SD 29/HD 58) / Expiration: 2011-12 school year
WM300-4282 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the
legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

*Lake Bluff ESD 65 – Lake* (SD 29/HD 58) / **Expiration:** 2007-08 school year
*WM300-4364 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**SD 30/HD 59**

*Mundelein ESD 75 – Lake* (SD 30/HD 59) / **Expiration:** 2012-2013 school year
*WM100-4359 (renewal) – Waiver of School Code* (Section 27-6) request to allow the district to permit students in grades 2 through 5 to participate in physical education three times a week for 25 minutes each session due to inadequate facilities. Affected students would also receive kinesthetic instruction two days each week. If approved, this waiver would take effect in the 2008-09 school year.

*Mundelein ESD 75 – Lake* (SD 30/HD 59) / **Expiration:** 2011-12 school year
*WM300-4382 (renewal) – Modification of School Code* (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Wauconda CUSD 118 – Lake* (SD 30/HD 59) / **Expiration:** 2012-13 school year
*WM300-4453 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**SD 30/HD 60**

*North Chicago CUSD 187 – Lake* (SD 30/HD 60) / **Expiration:** 2011-12 school year
*WM300-4423 – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Beach Park CCSD 3 – Lake (SD 31/HD 61) / Expiration: 2011-12 school year
WM300-4314 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance on the legal holiday honoring Casimir Pulaski if the district’s calendar is adjusted due to an emergency day. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Emmons SD 33 – Lake (SD 31/HD 61) / Expiration: 2011-12 school year
WM100-4333 – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 1 through 5 to participate in physical education two times a week for 40 minutes each session due to inadequate facilities. The district states that approval of this waiver would increase the actual time spent on physical education than would a daily schedule of 20-minute sessions.

Emmons SD 33 – Lake (SD 31/HD 61) / Expiration: 2011-12 school year
WM300-4287 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 31/HD 62

Grayslake CCSD 46 – Lake (SD 31/HD 62) / Expiration: 2011-12 school year
WM300-4254 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Grayslake CHSD 127 – Lake (SD 31/HD 62) / Expiration: 2007-08 school year
WM300-4290 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lake County High Schools Technology Campus 849 – Lake (SD 31/HD 62) / Expiration: 2011-12 school year
WM300-4336 (renewal) – Modification of School Code (Section 24-2) allows the technology campus to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Special Education District of Lake County – Lake (SD 31/HD 62) / Expiration: 2011-12 school year
WM300-4281 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Warren THSD 121 – Lake (SD 31/HD 62) / Expiration: 2012-13 school year
WM300-4459 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in action, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

SD 32/HD 63

McHenry SD 15 – McHenry (SD 32/HD 63) / Expiration: 2011-12 school year
WM100-4467 – Waiver of School Code (Section 24A-5) request to allow the district to add to the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with a professional growth plan that includes a fourth teacher rating category, “needs improvement,” in addition to the three evaluation ratings required under Section 24A-5.

Richmond-Burton CHSD 157 – McHenry (SD 32/HD 63) / Expiration: 2012-13 school year
WM300-4431 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2008-09 school year.

Riley CCSD 18 – McHenry / (SD 32/HD 63) / Expiration: 2012-13 school year
WM100-4422 – Waiver of School Code (Section 10-21.4). The district requested to be allowed to employ a superintendent on a half-time basis for its small, single-building school district. There is no requirement in Illinois law or in the rules of the State Board of Education that a board of education employ a full-time superintendent.

Special Education District of McHenry County – McHenry (SD 32/HD 63) / Expiration: 2011-12 school year
WM300-4309 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 33/HD 65

Community Consolidated SD 62 – Cook (SD 33/HD 65) / Expiration: 2012-13
WM300-4438 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

SD 34/HD 67

Boone-Winnebago Regional Learning Academy – Boone, Winnebago (SD 34/HD 67) / Expiration: 2011-12 school year
WM100-4457 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the regional office of education the option of scheduling parent-teacher conferences in the evening following full days of student attendance four times during the school year for students attending the Regional Learning Academy. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

SD 34/HD 68

Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2011-12 school year
WM100-4440 – Waiver of School Code (Section 18-8.05(F)(2)(i)) request to allow the district to dismiss students early on the days on which the Prairie State Achievement Examination (PSAE) is administered without first banking sufficient time to be applied to the shortened days. Students in grades 9 through 11 would be dismissed on both days immediately following the test. Seniors would not attend school on either testing day. Due to financial difficulties, the district is not able to bank hours in advance. The district requests permission to count each day of PSAE testing as both a full attendance day for the purpose of computing General State Aid and among the 176 days of actual pupil attendance required by Section 10-19 of the School Code. The district states that it will use the time after student dismissal for district-wide school improvement activities.

Rockton SD 140 – Winnebago (SD 34/HD 68) / Expiration: 2012-13 school year
WM300-4432 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

SD 35/HD 69
Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2011-12 school year
WM300-4277 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2012-13 school year
WM100-4379 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $500 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

SD 35/HD 70

DeKalb CUSD 428 – DeKalb (SD 35/HD 70) / Expiration: 2011-12 school year
WM300-4246 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Kings CSD 144 – Ogle (SD 35/HD 70) / Expiration: 2011-12 school year
WM300-4300 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 36/HD 71

Carbon Cliff–Barstow SD 36 – Rock Island (SD 36/HD 71) / Expiration: 2011-12 school year
WM300-4346 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Hampton SD 29 – Rock Island (SD 36/HD 71) / Expiration: 2011-12 school year
WM300-4315 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.
Hampton SD 29 – Rock Island (SD 36/HD 71) / Expiration: 2011-12 school year
WM300-4344 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

West Carroll CUSD 314 – Carroll (SD 36/HD 71) / Expiration: 2011-12 school year
WM300-4427 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

SD 36/HD 72

Rockridge CUSD 300 – Rock Island (SD 36/HD 72) / Expiration: 2011-12 school year
WM300-4292 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

SD 37/HD 73

Dunlap CUSD 323 – Peoria (SD 37/HD 73) / Expiration: 2012-13 school year
WM100-4402 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading or pom-poms. The practice sessions and performance activities exceed the amount of time the participants would be in physical education classes, and the waiver would allow these students to take additional academic courses.

SD 37/HD 74

Bureau Valley CUSD 340 – Bureau (SD 37/HD 74) / Expiration: 2012-13 school year
WM300-4380 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Galesburg CUSD 205 – Knox (SD 37/HD 74) / Expiration: 2012-13 school year
WM100-4407-1 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with a professional growth plan that incorporates a professional assistance component that allows for remediation of teachers with unsatisfactory performance, as required under Section 24A-5. If approved, this waiver would take effect in the 2008-09 school year.

Galesburg CUSD 205 – Knox (SD 37/HD 74) / Expiration: 2012-13 school year
WM300-4407-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Regional Office of Education #33 Knox County Academy – Knox (SD 37/HD 74) / Expiration: 2011-12 school year
WM300-4369 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Stark County CUSD 100 – Stark, Knox, Marshall, Henry (SD 37/HD 74) / Expiration: 2011-12 school year
WM300-4298 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Williamsfield CUSD 210 – Knox (SD 37/HD 74) / Expiration: 2011-12 school year
WM300-4313 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 38/HD 75

Channahon SD 17 – Will (SD 38/HD 75) / Expiration: 2011-12 school year
WM300-4280 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Channahon SD 17 – Will (SD 38/HD 75) / Expiration: 2006-07 school year
WM100-4339 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed an interim superintendent at the end of FY 2006 and into FY 2007 while a search was undertaken for a permanent superintendent. In addition, the district hired a business manager in FY 2007 after relying on the superintendent to perform those duties in the last two fiscal
years. The additional administrative salaries during FY 2007 caused the district to exceed the 5 percent limitation.

**Herscher CUSD 2 – Kankakee (SD 38/HD 75) / Expiration: 2011-12 school year**

WM100-4258 (renewal) – Waiver of School Code (Section 27-6). The district requested to be allowed to waive physical education for those students in grades 7 and 8 who participate in two elective fine arts courses. The district has a current approval for the same grades and purposes, which is in effect through 2011-12.

**Morris CHSD 101 – Grundy (SD 38/HD 75) / Expiration: 2011-12 school year**

WM300-4405 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Serena CUSD 2 – LaSalle (SD 38/HD 75) / Expiration: 2012-13 school year**

WM300-4455 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Wilmington CUSD 209U – Will (SD 38/HD 75) / Expiration: 2012-13 school year**

WM300-4372 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**SD 38/HD 76**

**Cherry SD 92 – Bureau (SD 38/HD 76) / Expiration: 2006-07 school year**

WM100-4471 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district had employed an interim superintendent for the 2004-05 and 2005-06 school years. The district hired a full-time superintendent for the 2006-07 school year. Due to the superintendent’s increased salary and benefits, the district exceeded the 5 percent limitation.

**Dimmick CCSD 175 – LaSalle (SD 38/HD 76) / Expiration: 2011-12 school year**
WM300-4270 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Grand Ridge CCSD 95 – LaSalle (SD 38/HD 76) / Expiration: 2011-12 school year
WM300-4330 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Ottawa ESD 141 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year
WM100-4415-1 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “meets or exceeds district expectations” and “does not meet district expectations.” If approved, this waiver would take effect in the 2008-09 school year.

Ottawa ESD 141 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year
WM300-4415-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Ottawa THSD 140 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year
WM300-4410 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Wallace CCSD 195 – LaSalle (SD 38/HD 76) / Expiration: 2011-12 school year
WM300-4252 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 39/HD 77

Leyden CHSD 212 – Cook (SD 39/HD 77) / Expiration: 2011-12 school year
WM300-4256 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Mannheim SD 83 – Cook (SD 39/HD 77) / **Expiration: 2011-12 school year**  
WM300-4275 (renewal) – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rhodes SD 84-5 – Cook (SD 39/HD 77) / **Expiration: 2006-07 school year**  
WM100-4291-1 – **Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district employed an interim superintendent on a part-time basis during FY 2006. A full-time superintendent was hired for school year 2006-07, causing the district to exceed the 5 percent limitation.

Rhodes SD 84-5 – Cook (SD 39/HD 77) / **Expiration: 2011-12 school year**  
WM300-4291-2 (renewal) – **Modification of School Code** (Section 24-2) allows the district to schedule student attendance, inservice training sessions or school improvement activities on the legal holiday honoring Abraham Lincoln. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 40/HD 79

Bradley SD 61 – Kankakee (SD 40/HD 79) / **Expiration: 2011-12 school year**  
WM300-4289 – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Bradley Bourbonnais CHSD 307 – Kankakee (SD 40/HD 79) / **Expiration: 2012-13 school year**  
WM300-4391 (renewal) – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Grant Park CUSD 6 – Kankakee (SD 40/HD 79) / **Expiration: 2012-13 school year**  
WM300-4374 (renewal) – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Kankakee SD 111 – Kankakee (SD 40/HD 79) / **Expiration: 2012-13 school year**
WM300-4387 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Momence CUSD 1 – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year
WM300-4450 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

St. Anne CCSD 256 – Kankakee (SD 40/HD 79) / Expiration: 2011-12 school year
WM300-44285 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

St. Anne CHSD 302 – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year
WM300-4442 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

St. George CCSD 258 – Kankakee (SD 40/HD 79) / Expiration: 2011-12 school year
WM300-4394 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 40/HD 80

Chicago Heights SD 170 – Cook (SD 40/HD 80) / Expiration: 2011-12 school year
WM300-4342 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Flossmoor SD 161 – Cook (SD 40/HD 80) / Expiration: 2009-10 school year
WM300-4351 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Homewood SD 153 – Cook (SD 40/HD 80) / Expiration: 2011-12 school year
WM300-4308 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Sauk Village CCSD 168 – Cook (SD 40/HD 80) / Expiration: 2011-2012 school year
WM100-4265 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in kindergarten through grade 8 to participate in physical education two times a week for 50 minutes each session due to inadequate facilities. Students receive daily supervised recess. The district states that without the waiver physical education, classes would have 70 or more students, negatively affecting the quality of instruction provided.

SPEED SEJA 802 – Cook (SD 40/HD 80) / Expiration: 2012-13 school year
WM300-4458 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

SD 41/HD 81

Lincoln-Way Area Special Education Joint Agreement 843 – Will (SD 41/HD 81) / Expiration: 2011-12 school year
WM300-4284 – Modification of School Code (Section 24-2) allows the joint agreement to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lincoln Way CHSD 210 – Will (SD 41/HD 81) / Expiration: 2011-12 school year
WM300-4324 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 42/HD 84

Troy CCSD 30C – Will (SD 42/HD 84) / Expiration: 2007-08 school year
WM300-4286 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 43/HD 85

Valley View CUSD 365U – Will (SD 43/HD 85) / Expiration: 2011-12 school year
WM300-4367 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday
honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.

Valley View CUSD 365U – Will (SD 43/HD 85) / Expiration: 2011-12 school year
WM300-4414 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teacher’s institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 43/HD 86

Manhattan SD 114 – Will (SD 43/HD 86) / Expiration: 2011-12 school year
WM300-4255 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rockdale SD 84 – Will (SD 43/HD 86) / Expiration: 2011-12 school year
WM300-4244 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Union SD 81 – Will (SD 43/HD 86) / Expiration: 2011-12 school year
WM300-4303 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 44/HD 87

Argenta-Oreana CUSD 1 – Macon, DeWitt (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4263 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Deer Creek – Mackinaw CUSD 701 – Tazewell, Woodford (SD 44/HD 87) / Expiration: 2006-07 school year
WM100-4476-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The superintendent's salary for the 2005-06 school year was
divided three ways since his duties included director of transportation and director of special education. An audit finding during the 2005-06 school year prohibited the district from including a portion of the superintendent’s salary for his transportation duties; in addition, the district hired a director of special education. As a result of these accounting changes, the district’s actual administrative costs for the 2006-07 school year exceeded those for the 2005-06 school year by more than 5 percent.

_Deer Creek – Mackinaw CUSD 701 – Tazewell, Woodford (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4476-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor._

_Maroa Forsyth CUSD 2 – Macon (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4366 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor._

_Maroa Forsyth CUSD 2 – Macon (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4403 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor._

_Tremont CUD 702 – Tazewell (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4312 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor._

_Warrensburg-Latham CUD 11 – Macon (SD 44/HD 87) / Expiration: 2011-12 school year
WM300-4327 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor._

_SD 44/HD 88
McLean County UD 5 – McLean (SD 44/HD 88) / Expiration: 2012-13 school year
WM100-4378-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate
in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

_McLean County UD 5 – McLean (SD 44/HD 88) / Expiration: 2012-13 school year_

WM300-4378-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

_SD 45/HD 89_

_Byron CUSD 226 – Ogle (SD 45/HD 89) / Expiration: 2011-12 school year_

WM200-4358 – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(e)(1)) allows the district to contract with an approved commercial driving school to offer the classroom and behind-the-wheel portions of driver education. The district states that instructors will hold proper teacher certification. The contract will allow the district to offer driver education at $375 per student, rather than $818 per student, saving the district approximately $65,000 annually.

_Dakota CUSD 201 – Stephenson (SD 45/HD 89) / Expiration: 2012-13 school year_

WM100-4433 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

_Forrestville Valley SD 221 – Ogle (SD 45/HD 89) / Expiration: 2012-13 school year_

WM300-4400 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

_Lena-Winslow CUSD 202 – Stephenson (SD 45/HD 89) / Expiration: 2007-08 school year_

WM100-4474 (renewal) – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district hired a new administrator in the spring of 2007 to replace its retiring superintendent. The board chose an administrator with a strong background in curriculum and collaboration with the
expectation that her skills would lead to increased student performance. The salary and benefits for the new superintendent caused the district to exceed the 5 percent limitation.

_Pecatonica CUSD 321 – Winnebago (SD 45/HD 89) / Expiration: 2006-07 school year_
WM100-4430-1 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district had employed an interim superintendent for the 2004-05 and 2005-06 school years. The district hired a full-time superintendent for the 2006-07 school year. Due to the superintendent’s increased salary and benefits, the district exceeded the 5 percent limitation.

_Pecatonica CUSD 321 – Winnebago (SD 45/HD 89) / Expiration: 2012-13 school year_
WM300-4430-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

_Pecatonica CUSD 321 – Winnebago (SD 45/HD 89) / Expiration: 2012-13 school year_
WM300-4430-3 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2008-09 school year.

_Winnebago CUSD 323 – Winnebago (SD 45/HD 89) / Expiration: 2012-13 school year_
WM100-4441 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $275 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

_SD 45/HD 90_

_Dixon USD 170 – Lee (SD 45/HD 90) / Expiration: 2012-13 school year_
WM300-4393 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

_East Coloma SD 12 – Whiteside (SD 45/HD 90) / Expiration: 2012-13 school year_
**WM300-4428 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

_Erie CUSD 1 – Whiteside (SD 45/HD 90) / Expiration: 2012-13 school year_

**WM300-4398 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule student attendance or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday. This modification takes effect in the 2008-09 school year.

_Nelson ESD 8 – Lee (SD 45/HD 90) / Expiration: 2012-13 school year_

**WM100-4392 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

_Oregon CUSD 220 – Ogle (SD 45/HD 90) / Expiration: 2012-13 school year_

**WM100-4310 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 6 to participate in physical education every other day for 30 to 43 minutes each session due to the district’s ongoing economic recovery program. The district expects to increase the frequency of elementary physical education after it hires a full-time physical education teacher this year, and hopes to schedule daily physical education by 2010. If approved, this waiver would take effect in the 2008-09 school year.

_Regional Office of Education #28 Regional Safe Schools Program – Bureau, Henry, Stark (SD 45/HD 90) / Expiration: 2011-12 school year_

**WM300-4368 – Modification of School Code** (Section 24-2) allows the regional office to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

_Sterling CUSD 5 – Whiteside, Lee (SD 45/HD 90) / Expiration: 2012-13 school year_

**WM100-4436 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.
Steward ESD 220 – Lee (SD 45/HD 90) / Expiration: 2011-12 school year
WM300-4469 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in action, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 46/HD 91

Illini Bluffs CUSD 327 – Peoria (SD 46/HD 91) / Expiration: 2011-12 school year
WM300-4332 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lewistown SD 97 – Fulton (SD 46/HD 91) / Expiration: 2011-12 school year
WM100-4418 – Waiver of School Code (Section 27-6) request to allow the district to permit students in prekindergarten through grade 3 to participate in physical education every other day for 30 minutes each session due to inadequate facilities. The district states that the physical education instructor will work with recess supervisors to develop organized activities during daily recess (30 minutes) that correlate to instruction received in physical education classes.

Oak Grove SD 68 – Peoria (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4276 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Regional Office of Education #22 Safe School Program – Fulton, Schuyler (SD 46/HD 91) / Expiration: 2011-12 school year
WM300-4335 (renewal) – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Regional Office of Education #22 Spoon River Academy – Fulton, Schuyler (SD 46/HD 91) / Expiration: 2011-12 school year
WM300-4334 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

South Pekin SD 137 – Tazewell (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4446-1 (renewal) – Waiver of School Code (Section 10-20.12a). The district requested to be allowed to reduce tuition costs to a rate not to exceed 67% of the per capita tuition charge for students attending the district from Spring Lake CCSD 606. The district failed to provide the required notices about the public hearing held to consider the request.

South Pekin SD 137 – Tazewell (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4446-2 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.

Spring Lake CCSD 606 – Tazewell / (SD 46/HD 91) / Expiration: 2012-13 school year
WM100-4475 (renewal) – Waiver of School Code (Section 10-21.4). The district requested to be allowed to employ a superintendent on a half-time basis for its small, single-building school district. There is no requirement in Illinois law or in the rules of the State Board of Education that a board of education employ a full-time superintendent.

SD 46/HD 92

Pleasant Valley SD 62 – Peoria (SD 46/HD 92) / Expiration: 2011-12 school year
WM300-4463 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 47/HD 93

Brown County CUSD 1 – Brown (SD 47/HD 93) / Expiration: 2012-13 school year
WM300-4434 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Central CUSD 3 – Adams (SD 47/HD 93) / Expiration: 2006-07 school year
WM100-4318 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances
beyond its control. The district employed a new superintendent in FY 2006 at a salary substantially lower than what the previous superintendent was paid and lower than what superintendents in similar school districts received. Based on satisfactory job performance, the superintendent’s salary was increased from $75,000 to $86,250 for FY 2007, causing the district to exceed the 5 percent limitation.

SD 47/HD 94

Avon CUSD 176 – Fulton (SD 47/HD 94) / Expiration: 2011-12 school year
WM300-4329 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

V.I.T. CUSD 2 – Fulton (SD 47/HD 94) / Expiration: 2011-12 school year
WM300-4245 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Warsaw CUSD 316 – Hancock (SD 47/HD 94) / Expiration: 2012-13 school year
WM300-4461 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required notices about the public hearing held to consider the request.

SD 48/HD 95

Batavia USD 101 – Kane (SD 48/HD 95) / Expiration: 2012-13 school year
WM100-4361-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

Batavia USD 101 – Kane (SD 48/HD 95) / Expiration: 2011-12 school year
WM300-4361-2 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)). The district requested to be allowed to dismiss students early on the days in which the Prairie State Achievement Examination is administered. P.A. 94-438, effective August 4, 2005, allows schools to excuse students on these days, provided the district accumulates sufficient student attendance time beyond the five-clock-hour instructional day to be applied to test administration days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.
Batavia USD 101 – Kane (SD 48/HD 95) / Expiration: 2011-12 school year
WM100-4373 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “professional growth track – no rating” and “professional assistance track – no rating.”

SD 49/HD 97

Jacksonville SD 117 – Morgan (SD 49/HD 97) / Expiration: 2011-12 school year
WM300-4340 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Triopia CUSD 27 – Morgan (SD 49/HD 97) / Expiration: 2011-12 school year
WM300-4444 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 49/HD 98

Hillsboro CUSD 3 – Montgomery (SD 49/HD 98) / Expiration: 2011-12 school year
WM300-4371 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Morrisonville CUSD 1 – Christian, Montgomery (SD 49/HD 98) / Expiration: 2011-12 school year
WM300-4296 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The school district failed to provide the required notices about the public hearing held to consider the request.

Morrisonville CUSD 1 – Christian, Montgomery (SD 49/HD 98) / Expiration: 2011-12 school year
WM300-4348 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars
through instructional activities rather than observing school holidays in their honor.

_Pana CUSD 8 – Christian (SD 49/HD 98) / Expiration: 2011-12 school year_  
WM300-4242 (renewal) – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**SD 50/HD 100**

_Athens CUSD 213 – Menard (SD 50/HD 100) / Expiration: 2011-12 school year_
WM100-4451 (renewal) – **Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling a parent-teacher conference in the evening following a shortened instructional day of at least five clock-hours of student attendance. The evening session and parent-teacher conferences to be held the following morning will be counted among the 176 days of actual pupil attendance required under Section 10-19.

_Lincoln ESD 27 – Logan (SD 50/HD 100) / Expiration: 2011-12 school year_  
WM300-4301 (renewal) – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

_Lincoln CHSD 404 – Logan, Mason, Menard, DeWitt (SD 50/HD 100) / Expiration: 2011-12 school year_  
WM300-4243 – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

_New Holland–Middletown ED 88 – Logan (SD 50/HD 100) / Expiration: 2011-12 school year_  
WM300-4352 (renewal) – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

_Pawnee CUSD 11 – Sangamon, Christian, Montgomery (SD 50/HD 100) / Expiration: 2011-12 school year_  
WM300-4325 – **Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

_Regional Office of Education #38 Salt Creek Academy – Menard (SD 50/HD 100) / Expiration: 2011-12 school year_
WM300-4377 (renewal) – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

West Lincoln – Broadwell ESD 92 – Logan (SD 50/HD 100) / Expiration: 2011-12 school year

WM300-4248 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 51/HD 101

Decatur SD 61 – Macon (SD 51/HD 101) / Expiration: 2011-12 school year

WM100-4389 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold four full-day teacher inservice sessions instead of eight half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Okaw Valley CUSD 302 – Moultrie (SD 51/HD 101) / Expiration: 2011-12 school year

WM300-4273 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Regional Office of Education #39 Milligan Academy Safe School – Macon (SD 51/HD 101) / Expiration: 2011-12 school year

WM300-4401-1 – Modification of School Code (Section 24-2) allows the regional office to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Regional Office of Education #39 Futures Unlimited Alternative School – Macon (SD 51/HD 101) / Expiration: 2011-12 school year

WM300-4401-2 – Modification of School Code (Section 24-2) allows the regional office to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to
the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**SD 51/HD 102**

*Altamont CUSD 10 – Effingham (SD 51/HD 102) / Expiration: 2012-13 school year*

**WM300-4470 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Brownstown CUSD 201 – Fayette (SD 51/HD 102) / Expiration: 2012-13 school year*

**WM300-4412 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Cowden–Herrick CUSD 3A – Shelby (SD 51/HD 102) / Expiration: 2012-13 school year*

**WM300-4347 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*O’Fallon CCSD 90 – St. Clair (SD 51/HD 102) / Expiration: 2012-13 school year*

**WM300-4376 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*St. Elmo CUSD 202 – Fayette (SD 51/HD 102) / Expiration: 2012-13 school year*

**WM300-4409 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Wesclin CUSD 3 – Clinton (SD 51/HD 102) / Expiration: 2011-12 school year*

**WM300-4250 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.
Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2011-12 school year
WM200-4288 (renewal) – Waiver of Administrative Rule (23 Illinois Administrative Code 252.20(c)(1)) allows the district to offer the classroom portion of its summer driver education program for a period of three weeks only. Behind-the-wheel instruction will continue to be offered over four weeks. This shortened classroom schedule will allow students to attend extracurricular summer activities, hold summer jobs, or take family vacations.

Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2011-12 school year
WM300-4304 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

SD 52/HD 104

Bismarck Henning CUSD 1 – Vermilion (SD 52/HD 104) / Expiration: 2011-12 school year
WM300-4264 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Danville CCSD 118 – Vermilion (SD 52/HD 104) / Expiration: 2012-13 school year
WM300-4283 – Modification of School Code (Section 24-2) allows the district to schedule student attendance or inservice training sessions on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday. This modification takes effect in the 2008-09 school year.

Danville CCSD 118 – Vermilion (SD 52/HD 104) / Expiration: 2011-12 school year
WM300-4406 – Modification of School Code (Section 18-8.05(F)(2)(i)). The district requested to be allowed to dismiss students early on the days in which the Prairie State Achievement Examination is administered. P.A. 94-438, effective August 4, 2005, allows schools to excuse students on these days, provided the district accumulates sufficient student attendance time beyond the
five-clock-hour instructional day to be applied to test administration days so that
they can be counted among the 176 days of pupil attendance required by Section
10-19.

*Ludlow CCSD 142 – Champaign* (SD 52/HD 104) / *Expiration: 2011-12 school
year*
WM300-4472 (renewal) – *Modification of School Code* (Section 24-2) allows
the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski
through instructional activities rather than observing school holidays in their
honor.

*Potomac CUSD 10 – Vermilion* (SD 52/HD 104) / *Expiration: 2011-12 school
year*
WM300-4271 – *Modification of School Code* (Section 24-2) allows the district
to recognize the contributions of all veterans of foreign wars through instructional
activities rather than observing a school holiday in their honor.

*Regional Office of Education #54 Safe Schools Program – Vermilion* (SD 52/HD
104) / *Expiration: 2011-12 school year*
WM300-4253 – *Modification of School Code* (Section 24-2) allows the regional
office to recognize the contributions of Abraham Lincoln and all veterans of
foreign wars through instructional activities and to schedule a teachers’ institute
day on the legal holiday honoring Casimir Pulaski. The institute program is
subject to prior approval from the Regional Office of Education. Instruction
pertaining to the contributions of the honored individuals will be provided rather
than observing the legal school holidays.

*Thomasboro CCSD 130 – Champaign* (SD 52/HD 104) / *Expiration: 2012-13
school year*
WM300-4390 (renewal) – *Modification of School Code* (Section 24-2) allows
the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski
through instructional activities rather than observing school holidays in their
honor. This modification takes effect in the 2008-09 school year.

**SD 53/HD 105**

*Iroquois West CUSD 10 – Iroquois* (SD 53/HD 105) / *Expiration: 2011-12
school year*
WM300-4356-1 (renewal) – *Modification of School Code* (Section 24-2) allows
the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham
Lincoln, Casimir Pulaski, and Christopher Columbus through instructional
activities rather than observing school holidays in their honor.

*Iroquois West CUSD 10 – Iroquois* (SD 53/HD 105) / *Expiration: 2006-07
school year*
WM100-4356-2 – *Waiver of School Code* (Section 17-1.5) request to allow the
district to waive the limitation of administrative costs due to circumstances beyond its control. A special education facility serving the district privatized its educational program and now employs several teachers who either are working on a provisional certificate or lack special education experience. In order to ensure that the program is both high quality and adheres to special education law and rules, the district employed a part-time administrator who is fully credentialed, has experience in special education, and will work on-site to oversee the education program and mentor the principal and staff. The cost of this position caused the district to exceed the 5 percent limitation.

*Milford THSD 233 – Iroquois (SD 53/HD 105) / Expiration: 2011-12 school year*  
**WM300-4268 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Milford CCSD 280 – Iroquois (SD 53/HD 105) / Expiration: 2011-12 school year*  
**WM300-4269 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Paxton-Buckley-Loda CUD 10 – Ford (SD 53/HD 105) / Expiration: 2011-12 school year*  
**WM300-4299 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Rossville-Alvin CUSD 7 – Vermilion (SD 53/HD 105) / Expiration: 2013-14 school year*  
**WM300-4386 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

**SD 53/HD 106**

*El Paso – Gridley CUSD 11 – Woodford (SD 53/HD 106) / Expiration: 2011-12 school year*  
**WM100-4464 – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for ongoing participation in show choir. The practice sessions and performances required for such students exceed the amount of
time scheduled for daily physical education, and the waiver would allow these singers to take additional academic classes.

*Flanagan CUSD 4 – Livingston (SD 53/HD 106) / Expiration: 2011-12 school year*

**WM300-4328 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Olympia CUSD 16 – McLean (SD 53/HD 106) / Expiration: 2012-13 school year*

**WM100-4375-1 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during a five-day period. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

**WM100-4375-2 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold a full-day teacher inservice sessions instead of two half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, the waiver would take effect in the 2008-09 school year.

*Pontiac CCSD 429 – Livingston (SD 53/HD 106) / Expiration: 2012-13 school year*

**WM300-4385 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*SD 54/HD 107*

*Bartelso SD 57 – Clinton (SD 54/HD 107) / Expiration: 2009-10 school year*

**WM300-4362 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Breese SD 12 – Clinton (SD 54/HD 107) / Expiration: 2012-13 school year*

**WM100-4449 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in grades 2 through 8 to participate in
physical education three times a week. Students in grades 2 through 4 will take physical education for 40 minutes each session and students in grades 5 through 8 will take physical education for 50 minutes each session. The district will use the time saved from daily physical education by increasing opportunities in fine arts and technology. Students in grades 2 through 4 have 10 to 15 minutes of free play each day. The district states that the waiver will enable it to reduce class sizes, allowing for increased participation in physical education during class time and closer teacher-student monitoring. If approved, this waiver would take effect in the 2008-09 school year.

_Carlyle CUSD 1 – Clinton, Bond (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4350 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor._

_Mt. Vernon THSD 201 – Jefferson / (SD 54/HD 107) / Expiration: 2006-07 school year
WM100-4443 – Waiver of School Code (Section 17-1.5). The district requested to be allowed to waive the limitation of administrative costs due to circumstances beyond its control. The district’s administrative expenses per pupil for the 2006-07 school year fell in the 25th quartile and the district may therefore waive the limitation on its own, following a public hearing and affirmative vote of at least 2/3 of the members of the school board._

_Odin CHSD 700 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4322 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor._

_Odin SD 122 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4321 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor._

_Patoka CUSD 100 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4261 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor._

_Rome CCSD 2 – Jefferson (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4278 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski
through instructional activities rather than observing school holidays in their honor.

Selma\u00f1ille CCSD 10 – Marion (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4267 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Waltonville CUSD 1 – Jefferson (SD 54/HD 107) / Expiration: 2011-12 school year
WM300-4424 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 54/HD 108

New Hope CCSD 6 – Wayne (SD 54/HD 108) / Expiration: 2011-12 school year
WM300-4274 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

North Clay CUSD 25 – Clay, Effingham (SD 54/HD 108) / Expiration: 2011-12 school year
WM300-4262 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Teutopolis CUSD 50 – Effingham (SD 54/HD 108) / Expiration: 2012-13 school year
WM300-4413 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

SD 55/HD 109

Cumberland CUSD 77 – Cumberland (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4425 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.
**Effingham CUSD 40 – Effingham (SD 55/HD 109) / Expiration: 2012-13 school year**

WM300-4388 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.


**Hutsonville CUSD 1 – Crawford (SD 55/HD 109) / Expiration: 2012-13 school year**

WM300-4355 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Marshall CUSD C-2 – Clark (SD 55/HD 109) / Expiration: 2012-13 school year**

WM300-4399 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Neoga CUSD 3 – Cumberland (SD 55/HD 109) / Expiration: 2012-13 school year**

WM300-4408 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

**Paris CUSD 4 – Edgar (SD 55/HD 109) / Expiration: 2012-13 school year**

WM300-4383 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

**Paris-Union SD 95 – Edgar (SD 55/HD 109) / Expiration: 2012-13 school year**

WM300-4370 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

**Stewardson-Strasburg CUSD 5A – Shelby (SD 55/HD 109) / Expiration: 2012-13 school year**
**WM300-4435 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Windsor CUSD 1 – Shelby (SD 55/HD 109) / Expiration: 2012-13 school year*

**WM300-4404 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

*SD 55/HD 110*

**DeLand–Weldon CUSD 57 – Piatt (SD 55/HD 110) / Expiration: 2012-13 school year**

**WM300-4353 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*SD 56/HD 111*

**Alton CUSD 11 – Madison (SD 56/HD 111) / Expiration: 2012-13 school year**

**WM100-4466 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2008-09 school year.

*Bethalto CUSD 8 – Madison (SD 56/HD 111) / Expiration: 2012-13 school year**

**WM100-4465 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following five clock-hours of student attendance two times during the school year. One day during the school year will be a nonattendance day for students and staff. The two evening sessions will be counted as one of the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

*SD 56/HD 112*

**Central SD 104 – St. Clair (SD 56/HD 112) / Expiration: 2012-13 school year**

**WM300-4456 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

*Grant CCSD 110 – St. Clair (SD 56/HD 112) / Expiration: 2011-12 school year*
WM300-4302 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Regional Office of Education #41 Center for Educational Opportunities – Madison (SD 56/HD 112) / Expiration: 2011-12 school year

WM300-4311 – Modification of School Code (Section 24-2). The regional office requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The regional office failed to provide the required notices about the public hearing held to consider the request.

SD 57/HD 113

Whiteside SD 115 – St. Clair (SD 57/HD 113) / Expiration: 2011-12 school year

WM300-4293 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 57/HD 114

Mascoutah CUSD 19 – St. Clair (SD 57/HD 114) / Expiration: 2012-13 school year

WM300-4420 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Shiloh Village SD 85 – St. Clair (SD 57/HD 114) / Expiration: 2012-13 school year

WM300-4447 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

Venice CUSD 3 – Madison (SD 57/HD 114) / Expiration: 2011-12 school year

WM300-4419 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Wolf Branch SD 113 – St. Clair (SD 57/HD 114) / Expiration: 2012-13 school year

WM300-4460 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing
school holidays in their honor. This modification takes effect in the 2008-09 school year.

\textbf{SD 58/HD 115}

\textit{Irvington CCSD 11 – Washington (SD 58/HD 115) / Expiration: 2011-12 school year}

\textbf{WM300-4326 (renewal) – Modification of School Code} (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

\textit{Lick Creek CCSD 16 – Union (SD 58/HD 115) / Expiration: 2006-07 school year}

\textbf{WM100-4473 – Waiver of School Code} (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district’s superintendent also serves as a building principal and the superintendent’s assistant also serves as assistant to the principal. Due to a coding error in 2006-07, some of the costs of these positions that should have been charged to “Principal Services” were instead paid out of “Executive Administrative Services”. This coding error caused the district to exceed the 5 percent limitation.

\textit{Pinckneyville CCSD 204 – Perry (SD 58/HD 115) / Expiration: 2011-12 school year}

\textbf{WM300-4462 (renewal) – Modification of School Code} (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

\textit{Shawnee CUSD 84 – Union, Jackson, Alexander (SD 58/HD 115) / Expiration: 2012-13 school year}

\textbf{WM300-4345 (renewal) – Modification of School Code} (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

\textit{Tri-County SEJA – Jackson (SD 58/HD 115) / Expiration: 2012-13 school year}

\textbf{WM100-4477-1 – Waiver of School Code} (Section 18-8.05(F)(2)(d)(1)) request to allow the joint agreement the option of scheduling parent-teacher conferences in the evening following full days of student attendance four times during the school year. Two days during the school year will be nonattendance days for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

\textit{Tri-County SEJA – Jackson – Jackson (SD 58/HD 115) / Expiration: 2012-13}
school year
WM300-4477-2 (renewal) – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2008-09 school year.

Trico CUSD 176 – Jackson (SD 58/HD 115) / Expiration: 2011-12 school year
WM300-4354 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Unity Point CCSD 140 – Jackson (SD 58/HD 115) / Expiration: 2012-13 school year
WM100-4445 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance four times during the school year. For each two such conferences held, a non-attendance day will be scheduled for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

SD 58/HD 116

Marissa CUSD 40 – St. Clair (SD 58/HD 116) / Expiration: 2011-12 school year
WM300-4295 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Valmeyer CUSD 3 – Monroe (SD 58/HD 116) / Expiration: 2012-13 school year
WM300-4397 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2008-09 school year.

SD 59/HD 117

Herrin CUSD 4 – Williamson (SD 59/HD 117) / Expiration: 2012-13 school year
WM100-4452 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance two times during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual
pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

Johnston City CUSD 1 – Williamson (SD 59/HD 117) / Expiration: 2012-13 school year
WM100-4421 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences in the evening following full days of student attendance twice during the school year. One day during that week will be a nonattendance day for students and staff. The evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2008-09 school year.

SD 59/HD 118

Anna CCSD 37 – Union (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4320 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Cairo USD 1 – Alexander (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4363 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Cypress SD 64 – Johnson (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4297 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Harrisburg CUSD 3 – Saline (SD 59/HD 118) / Expiration: 2012-13 school year
WM100-4417-1 – Waiver of School Code (Section 10-20.12a) request to allow the district to charge no tuition for nonresident students whose parents are employed by the district on a full-time basis. If approved, this waiver would take effect in the 2008-09 school year.

Harrisburg CUSD 3 – Saline (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4417-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

JAMP Special Education Services – Pulaski (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4448 – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
Meridian CUSD 101 – Pulaski (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4396 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute day on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

New Simpson Hill SD 32 – Johnson (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4249 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Norris City-Omaha-Enfield CUSD 3 – White (SD 59/HD 118) / Expiration: 2011-12 school year
WM300-4337 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.
**Physical Education Waiver Addendum (Report 25)**  
Summary of Standards Achievement and Equal Learning Opportunities

*Please Note:* Requests are presented in the order in which they appear in the waiver report. This chart summarizes the addendum responses only. For a full description of each request, please see the report, beginning on page 8.

<table>
<thead>
<tr>
<th>District, Expiration and Grade Levels</th>
<th>Days Per Week</th>
<th>Minutes per Session</th>
<th>Assessments Used</th>
<th>Results</th>
<th>Equal Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sauk Village CCSD 168 WM100-4265 (renewal) Expires 2011-12 (5 years) Grades K-8</td>
<td>Two times.</td>
<td>50 minutes per session.</td>
<td><strong>Local:</strong> Goals 19-21 are measured through skills and written tests and are administered to students in all grade levels. Students also participate in Presidential Fitness Pre- and Post-testing.</td>
<td><strong>Local:</strong> During the 2006-07 school year, the percentage of students meeting/exceeding Goals 19-21 of the Illinois Learning Standards is as follows: Goal 19 6th grade – 92.5% 7th grade – 93% 8th grade – 93.8 Goal 20 6th grade – 91.1% 7th grade – 91.2% 8th grade – 94.3 Goal 21 6th grade – 91.4% 7th grade – 91.6% 8th grade – 93.7%</td>
<td>Students in kindergarten through grade 5 have supervised daily recess and after-school activities on a quarterly basis. Open gym activities are offered between lunch hours.</td>
</tr>
<tr>
<td>Oregon CUSD 220 WM100-4310 (renewal) Expires 2012-13 (5 years) Grades K-6</td>
<td>Every other day.</td>
<td>30-43 minutes per session.</td>
<td><strong>Local:</strong> The district’s physical education curriculum is aligned to the Learning Standards.</td>
<td>Over 95% of students earn A’s or B’s in physical education. Several students earn Presidential and National Fitness Awards.</td>
<td></td>
</tr>
<tr>
<td>Emmons SD 33 WM100-4333</td>
<td>Two times.</td>
<td>40 minutes per session.</td>
<td><strong>Local:</strong> Fitness tests are given to students in grades 4-8 twice each year. Tests administered are: sit-</td>
<td>Students receive individual testing results with comparisons to a</td>
<td>The district anticipates that the extended time available for each physical education class under</td>
</tr>
<tr>
<td>District, Expiration and Grade Levels</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
<td>Assessments Used</td>
<td>Results</td>
<td>Equal Opportunities</td>
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</tr>
<tr>
<td>Mundelein ESD 75</td>
<td>Three times.</td>
<td>25 minutes per session.</td>
<td>Local: The physical education curriculum is aligned to the Illinois Learning Standards 19-21.</td>
<td>No data presented.</td>
<td>All students take a bodily kinesthetic class once each week and an additional class focused on bodily-kinesthetic activities for a total of five days of physical activity each week.</td>
</tr>
<tr>
<td>Grades 1-5</td>
<td></td>
<td></td>
<td>ups, broad jump, flex-arm hang, pull-ups, the shuttle run, 50-yard and 600-yard dashes, and V sit.</td>
<td>national percentage and to class high and low scores for each event.</td>
<td>this waiver request will allow more opportunities for students to develop their physical skills.</td>
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<tr>
<td>Expires 2011-12 (5 years)</td>
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<tr>
<td>Dunlap CUSD 323</td>
<td>None, for ongoing participation in cheerleading or pom-poms.</td>
<td>None.</td>
<td>Local: Skill and written tests aligned to the Illinois Learning Standards 19-21 are administered to students eligible for this waiver in grades 9 and 10.</td>
<td>In May 2007, grades for students in grades 9 and 10 were aligned to ILS 19-21 with the following results: Goal 19 9th grade – 94.9%meets/exceeds 10th grade – 94.5% Goal 20 9th grade – 90.8% 10th grade – 88.5% Goal 21 9th grade – 91.4% 10th grade – 90.5%</td>
<td>Daily practice sessions and performance activities exceed the amount of time that would be spent in physical education. The waiver has allowed eligible students to take an additional academic class.</td>
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<td>WM100-4402 (renewal)</td>
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<td>Expires 2012-13 (5 years)</td>
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<tr>
<td>Grades 11 and 12</td>
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<tr>
<td>Lewistown SD 97</td>
<td>Every other day.</td>
<td>30 minutes per session.</td>
<td>Local: Teacher-developed fitness tests are administered at each grade level and teamwork skills are also assessed. Both assessments are aligned to Illinois Learning Standards 19 and 20.</td>
<td>In April 2007 the percentage of students who met or exceeded performance standards was: PreK – 60% Kindergarten – 60% 1st grade – 60.7% 2nd grade – 78.4% 3rd grade – 78.9%</td>
<td>Skills developed through physical education classes are practiced during the daily 30-minute recess period. Physical education teachers collaborate with recess supervisors to develop organized activities with links to PE instruction.</td>
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<td>WM100-4418</td>
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<tr>
<td>Expires 2011-12 (5 years)</td>
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<tr>
<td>Grades PreK-3</td>
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<tr>
<td>District, Expiration and Grade Levels</td>
<td>Days Per Week</td>
<td>Minutes per Session</td>
<td>Assessments Used</td>
<td>Results</td>
<td>Equal Opportunities</td>
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<tr>
<td>Breese SD 12</td>
<td>Three times.</td>
<td>Grades 2-4: 40 minutes per session. Grades 5-8: 50 minutes per session.</td>
<td><strong>Local:</strong> For Goals 19 and 20, students are assessed through skill demonstration, teacher observation and the Presidential Physical Fitness Test. For Goal 21, students are assessed through skill demonstration and teacher observation.</td>
<td>Assessment results from 2006-07 aligned to Goals 19-21 show the following percentage of students meeting or exceeding the standards: Goal 19 Kindergarten – 100% 1st grade – 99% 2nd grade – 95% 3rd grade – 98.3% 4th grade – 100% 5th grade – 98% Grades 6-8 – 100% Goal 20 Kindergarten – 100% 1st grade – 99.6% 2nd grade – 81.6% Grades 3-7 – 100% 8th grade – 99% Goal 21 K-8 – 100%</td>
<td>Students in grades 2-4 have 10-15 minutes of free play on most days. Five extracurricular sports are offered by the district.</td>
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<tr>
<td>WM100-4449 (renewal)</td>
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<td>Expires 2012-13 (5 years)</td>
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<tr>
<td>Grades 2-8</td>
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<tr>
<td>El Paso – Gridley CUSD 11</td>
<td>None, for ongoing participation in show choir.</td>
<td>None.</td>
<td><strong>Local:</strong> The Presidential Fitness Test is given to students to assess individual fitness levels, and results are posted each semester. In the future, the show choir director will align the dance portion of the routine to Goals 19-21 of the Illinois Learning Standards.</td>
<td>No grade-level data available.</td>
<td>Practice session and performances expose show choir students to dance, including fitness, coordination, teamwork and specialized choreography, as well as breath control needed for singing. Time spent in such activities will outweigh the time spent in daily physical education classes. Show choir is a highly aerobic activity. The waiver will allow eligible students to take additional academic classes in place of daily physical education.</td>
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<td>WM100-4464</td>
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<td>Expires 2011-12 (5 years)</td>
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<tr>
<td>Grades 9-12</td>
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</table>
TO: Governmental Relations Committee

FROM: Christopher A. Koch, Ed.D., State Superintendent

Agenda Topic: Legislative Update

Materials: Summary of Passed Legislation

Staff Contacts: Nicole Wills, Liaison, Governmental Relations Division

Purpose(s) of Agenda Item
This chart provides a list of all legislation passed by the General Assembly that ISBE tracked during the spring legislative session. The chart also contains the division to which the legislation was assigned for implementation and any appropriation received for that purpose.

It should be noted that most legislation did not receive a specific appropriation for those purposes, though many contain changes in policy that do not require funding.

Expected Outcome(s) of Agenda Item
This information is for discussion purposes.
<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Legislators</th>
<th>Appropriation in Budget for these Purposes</th>
<th>Description</th>
<th>Proposed Division Assigned</th>
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</thead>
<tbody>
<tr>
<td>HB 18</td>
<td>Representative Lang Senator Lightford</td>
<td>No</td>
<td>This legislation would require each school district to create and maintain a policy on bullying that must be filed with the State Board of Education. The policy must be updated every 2 years and be filed with ISBE after being updated. ISBE is to monitor the implementation of these policies and each school district must communicate its policy on bullying to its students and their parent or guardian on an annual basis.</td>
<td>Accountability</td>
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<tr>
<td>PA 95-0349</td>
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<tr>
<td>HB 223</td>
<td>Representative Linder Senator Holmes</td>
<td>No</td>
<td>This bill allows public and private higher education institutions that have approved teacher education programs to engage pre-service teacher candidates in tutorial services. Additionally, students furnishing tutorial services under this Section may receive compensation for these services while also receiving academic or clinical experience credit or both.</td>
<td>Legal Certification</td>
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<tr>
<td>PA 95-0039</td>
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<tr>
<td>HB 250</td>
<td>Representative Franks Senator Althoff</td>
<td>No</td>
<td>Amends the Missing Children Records Act by providing that a particular public or private preschool educational program, public or private child care facility, or day care home or group day care home in which a child is enrolled for the first time shall notify in writing the person enrolling the child that within 30 days he or she must provide either (i) a certified copy of the child's birth certificate or (ii) other reliable proof, as determined by the Department of State Police, of the child's identity and age and an affidavit explaining the inability to produce a copy of the birth certificate. Provides that a preschool educational program, child care facility, or day care home or group day care home must take other actions in relation to children's records. Effective January 1, 2008.</td>
<td>Legal Accountability</td>
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<td>PA 95-0439</td>
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<tr>
<td>HB 258</td>
<td>Representative Smith Senator Koehler</td>
<td>No</td>
<td>Subject to appropriation, the State Board of Education must establish and administer a matching grant program to pay half of the cost that a school district incurs in training those teachers and other school personnel who express an interest in becoming qualified to administer emergency cardiopulmonary resuscitation or in learning how to use an automated external defibrillator. Grants shall be awarded on a first come first serve basis. Effective January 1, 2008.</td>
<td>Accountability</td>
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<td>PA 95-0043</td>
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<tr>
<td>HB 285</td>
<td>Representative J. Mitchell</td>
<td>No</td>
<td>Effective July 1, 2007, subject to appropriation, the Department of Commerce and Economic Opportunity shall establish and operate a renewable energy grant program to assist school districts in the installation, acquisition, construction, and improvement of renewable energy sources in the public schools. Provides that the grant shall cover 50% of the cost for which the grant is sought, up to a maximum grant of $1,000,000, if the applicant school district is able to demonstrate that it has funds to pay the other 50% of the cost.</td>
<td>School Support – FYI only</td>
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<tr>
<td>PA 95-0046</td>
<td>Senator Noland</td>
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<tr>
<td>HB 357</td>
<td>Representative Chapa LaVia</td>
<td>No</td>
<td>Extends the sunset on provisions that allow school districts to transfer money from specified funds to another fund for any purpose. Currently, this legislation is set to expire on June 30, 2007 and this legislation would extend the sunset until June 30, 2010.</td>
<td>School Support</td>
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<tr>
<td>PA 95-0053</td>
<td>Senator Noland</td>
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<tr>
<td>HB 425</td>
<td>Representative Coulson</td>
<td>No</td>
<td>Amends the Structural Pest Control Act by making changes a provision concerning economic feasibility of integrated pest management guidelines. Provides that the notification required to be provided to the Department of Public Health of the development and implementation of an integrated pest management program or that the adoption of such program is not economically feasible must be provided within one year after the effective date of the Act and every five years thereafter (instead of on an annual basis). The Department may request copies of a school's or day care center's integrated pest management program plan and notification (instead of inspect schools and day care centers during normal business hours to review integrated pest management program plans and notifications) and offer assistance and training to schools and day care centers on integrated pest management programs (instead of integrated pest management practices).</td>
<td>School Support</td>
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<tr>
<td>PA 95-0058</td>
<td>Senator Schoenberg</td>
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<tr>
<td>HB 426</td>
<td>Speaker Madigan</td>
<td>No</td>
<td>Amends the School Code and Election Code by making several changes concerning elections, including that the regular election for school board members will take place at the consolidated election in odd numbered years and at the general primary election in even numbered years. The Election Code has been amended to change the general primary election from the third Tuesday in March to the first Tuesday in February in even-numbered years. (The consolidated election continues to remain on the first Tuesday in April).</td>
<td>School Support</td>
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<tr>
<td>PA 95-0006</td>
<td>President Jones</td>
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<td>Legal</td>
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<tr>
<td>HB 438 PA 95-0198</td>
<td>Representative Pritchard Senator Burzynski</td>
<td>No</td>
<td>Allows districts to provide instruction in gang resistance education and training in all grades K-12. Gang resistance education and training includes educating students about the consequences of gang activity and providing information on cultural sensitivity, personal goal setting, conflict resolution and resisting peer pressure in order to reduce gang activity. Provides that, for purposes of gang resistance education and training, a school board must collaborate with State and local law enforcement agencies. Allows the State Board of Education may assist in the development of instructional materials and teacher training in relation to gang resistance education and training.</td>
<td>Curriculum Accountability</td>
</tr>
<tr>
<td>HB 576 PA 95-0404</td>
<td>Representative Tryon Senator Althoff</td>
<td>No</td>
<td>Sets forth procedures for calculating certain adjustments with respect to the Property Tax Extension Limitation Law.</td>
<td>Budget</td>
</tr>
<tr>
<td>HB 724 PA95-0126</td>
<td>Representative Dunkin Senator Hunter</td>
<td>No</td>
<td>Amends the Private Business and Vocational Schools Act. Removes the dates on which an educational institution must have enrolled a majority of its students in degree programs and maintained an accredited status in order to not be considered to be a private business and vocational school under the Act.</td>
<td>Accountability</td>
</tr>
<tr>
<td>HB 742 PA 95-0128</td>
<td>Representative Hamos Senator Frerichs</td>
<td>No</td>
<td>This legislation amends the Whistleblower Act by expanding the definition of “employer” to include a political subdivision of the State; a unit of local government; a school district, combination of districts, or joint agreement formed by districts; a community college district, State college or university, or State agency primarily providing educational services; an authority, department, division, or other agency of these entities; and a person acting on behalf of an employer in dealing with its employees. Deletes the exception for governmental entities. Also amends the definition of “State”. Makes it unlawful for an employer to knowingly take an adverse action against an employee for disclosing information in a court or administrative hearing, legislative proceeding, or other type of proceeding if the employee has reasonable cause to believe the information discloses a violation of State or federal law or regulation. Provides that the State is preempting home rule units from the exercise of power in this area.</td>
<td>Legal</td>
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<tr>
<td>HB 816</td>
<td>Representative Coulson Senator Demuzio</td>
<td>No</td>
<td>Currently, when a student who is eligible for special education services reaches the majority age of 18, the rights accorded to the Student's parents under Article 14 transfer to the student. This legislation requires that school district must notify the student and student's parents of the transfer of rights in writing in a meeting convened to discuss the student's individualized education program (IEP) in the year the student turns 17. A transfer of rights shall take place unless the student has been adjudged incompetent by the State, or has voluntarily executed a Delegation of Rights, which would allow the parents or another adult to make decisions concerning the best interests of the child. A student who voluntarily enters into a Delegation of Rights can terminate that document at any time. This legislation also sets forth requirements that must be in the Delegation of Rights. <strong>Identical to SB 396</strong></td>
<td>Special Education Legal</td>
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<tr>
<td>HB 817</td>
<td>Representative Coulson Senator Demuzio</td>
<td>No</td>
<td>Effective immediately, this legislation would amend the definition of &quot;children with disabilities&quot;, to provide that an eligible student who requires continued public school educational experience to facilitate his or her successful transition and integration into adult life is eligible for special education services through age 21, inclusive, which, for purposes of the Article, means the day before the student's 22nd birthday</td>
<td>Special Education Legal</td>
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<tr>
<td>HB 895 PA 95-0084</td>
<td>Representative May Senator Martinez</td>
<td>No</td>
<td>This legislation creates the Green Cleaning Schools Act by requiring the Illinois Green Government Coordinating Council (IGGCC), in consultation with other agencies, to establish and amend on an annual basis guidelines and specifications for environmentally-sensitive cleaning and maintenance products for use in school facilities. No later than 90 days after implementation of the guidelines and specifications, all elementary and secondary public and non-public schools with 50 or more students, shall establish a green cleaning policy and exclusively purchase, when economically feasible, and use environmentally-sensitive cleaning products pursuant to the guidelines and specifications, except that a school may deplete its existing cleaning and maintenance supply stocks and implement the new requirements in the procurement cycle for the following school year. A green cleaning policy would be considered not economically feasible if such adoption would result in an increase in the cleaning costs of the school. If a determination is made that such a plan is not economically feasible, then the school must provide annual written notification to the Illinois Green Government Coordinating Council (IGGCC) that the development and implementation of a green cleaning policy is not economically feasible until such time that it is economically feasible. Dissemination of the guidelines and specifications to schools must be done by the IGGCC and Regional Superintendents.</td>
<td>Accountability ROE Services</td>
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<tr>
<td>HB 983 PA 95-0090</td>
<td>Representative Coulson Senator Schoenberg</td>
<td>No</td>
<td>Provides that the definition of “recovered tax value” includes the equalized assessed values recovered upon the termination of a redevelopment project that was established under the Economic Development Project Area Tax Increment Act of 1995.</td>
<td>Budget – FYI</td>
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<tr>
<td>HB 1030 PA 95-0555</td>
<td>Representative Pihos Senator Garrett</td>
<td>no</td>
<td>Effective July 1, 2007, this legislation requires the State Board of Education to issue an annual report (on or before May 1) to the General Assembly and Governor identifying each school district’s special education expenditures; receipts received from State, federal, and local sources; and net special education expenditures over receipts received, if applicable. Provides that expenditures and receipts shall be calculated in a manner specified by the State Board using data obtained from the Annual Financial Report, the Funding and Child Tracking System, and district enrollment information.</td>
<td>School Support Special Education Funding Data Systems</td>
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<tr>
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<td>HB 1238</td>
<td>Representative Watson</td>
<td>No</td>
<td>Effective immediately, a strobe lamp on a school bus may be lighted at any time when the bus is being used as a school bus and is bearing one or more pupils (rather than only when the bus is stopped or moving very slowly under those circumstances).</td>
<td>Funding</td>
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<tr>
<td>PA 95-0319</td>
<td>Senator Demuzio</td>
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<td>HB 1330</td>
<td>Representative Yarbrough</td>
<td>No</td>
<td>Effective immediately, this legislation requires the State Board of Education to convene an Ensuring Success in School Task Force to develop policies, procedures, and protocols to be adopted by school districts for addressing the educational and related needs of children and youth who are parents, expectant parents, or victims of domestic or sexual violence to ensure their ability to stay in school, stay safe while in school, and successfully complete their education. Sets forth the duties and membership of the task force. Requires the task force to submit a report to the General Assembly on or before January 1, 2009 on its findings, recommendations, and implementation plan. Provides that at least once every 2 years an in-service training program for school personnel who work with pupils must be conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth.</td>
<td>Accountability</td>
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<tr>
<td>PA 95-0558</td>
<td>Senator Martinez</td>
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<tr>
<td>HB 1363</td>
<td>Representative Brauer</td>
<td>No</td>
<td>Provides that, subject to appropriations for this purpose, the State Board of Education shall provide grants to the Illinois School Psychology Internship Consortium for aid in providing training programs and facilitating internships to improve the educational and mental health services of children in this State.</td>
<td>Special Education Certification</td>
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<tr>
<td>PA 95-0102</td>
<td>Senator Bomke</td>
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<tr>
<td>HB 1559</td>
<td>Representative Pritchard</td>
<td>No</td>
<td>Sets forth policy requirements for school districts that collect biometric information, including providing for written permission; the discontinuation of use of the information; the destruction of the information following the discontinuation of use; allowed use of the information; a prohibition on the sale, lease, or other disclosure of the information; and the storage, transmittal, and protection of the information. Provides that the failure to provide written consent for the collection of biometric information shall not be the basis for refusal of any services otherwise available to the student.</td>
<td>Legal Accountability</td>
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<tr>
<td>Vetoed 8/17/07</td>
<td>Senator Lightford</td>
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* This legislation is identical to SB 1702.
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<tr>
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<tr>
<td>HB 1347</td>
<td>Representative Hannig Senator Harmon</td>
<td>No</td>
<td>Places limitations on districts abilities to enter into third part contracts for non-instructional services. Currently, a district can enter into these contracts if the individual currently performing these duties is given 30 days written notice – this legislation would increase the days notice to 90. This legislation also adds conditions on the entering of such a third party contract, including providing that: including providing that a contract must not become effective during the term of a collective bargaining agreement, providing that a contract may only take effect upon the expiration of an existing collective bargaining agreement (instead of at the beginning of a fiscal year), requiring that a third party contractor submitting a bid must provide evidence of liability insurance and a benefits plan comparable individuals that are already hired by the school district, requiring a list of the number of employees, job classifications and wages for such employees, a minimum 3-year cost projection, composite information about criminal and disciplinary records (including alcohol or other substance abuse, DCFS complaints and investigations, traffic violations, license revocations, other licensure problems, etc), an affidavit signed by the president or CEO of the third party that all employees have completed a background check within 3 months prior to the submission of the bid; providing for an exception to the requirement that the review and consideration of bids take place in open session of a regularly scheduled school board meeting, providing for a minimum of one hearing to discuss the school board’s proposal to contract with a third party to perform the non-instructional services, and changing when the notice of the hearing must be provided. A school district will also only be able to enter into a third party contract if the contractor to offer available employee positions to school district employees whose employment is terminated because of the contract. A board of education may enter into a contract, of no longer than 3 months in duration, with a third party for non-instructional services currently performed by an employee or bargaining unit member for the purpose of augmenting the current workforce in an emergency situation that threatens the safety or health of the school district’s students or staff. Should this legislation become law, the changes made by the amendatory Act are not applicable to non-instructional services of a school district that on the effective date of the amendatory Act are performed for the school district by a third party.</td>
<td>School Support Nutrition Funding</td>
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<td>HB 1562</td>
<td>Representative Washington</td>
<td>No</td>
<td>Provides that the tort immunity tax that school boards and local public entities are authorized to levy for certain purposes may also be levied for the purpose of paying judgments and settlements under the federal Comprehensive Environmental Response, Compensation, and Liability Act of 1980 and the Environmental Protection Act. Deletes everything after the enacting clause. Reinserts the contents of the bill as introduced with the following changes. This tax allowance applies only until December 31, 2010.</td>
<td>School Support – FYI</td>
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<tr>
<td>PA 95-0244</td>
<td>Senator Link</td>
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<tr>
<td>HB 1647</td>
<td>Representative Pihos</td>
<td>No</td>
<td>This bill, beginning July 1, 2008, requires that individuals with a Type 73 School Service Personnel certificate must have 80 hours of continuing professional development in order to renew the certificate every five years. The legislation sets forth the requirements and procedures for renewal, including requiring the completion and the types of activities that can be completed for professional development. The process for renewal and the types of professional development required for certificate renewal under this legislation are similar to provisions already established for teacher’s professional development. The bill also provides for exceptions for individuals who (1) hold an active license issued by the State as a clinical professional counselor, a professional counselor, a clinical social worker, a social worker, or a speech-language pathologist; (ii) holds national certification as a Nationally Certified School Psychologist from the National School Psychology Certification Board; (iii) is nationally certified as a National Certified School Nurse from the National Board for Certification of School Nurses; (iv) is nationally certified as a National Certified Counselor or National Certified School Counselor from the National Board for Certified Counselors; or (v) holds a Certificate of Clinical Competence from the American Speech-Language-Hearing Association. These individuals shall be deemed to have satisfied the continuing professional development requirement.</td>
<td>Certification</td>
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<td>Senator Cronin</td>
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<tr>
<td>HB 1648</td>
<td>Representative J. Mitchell</td>
<td>No</td>
<td>Amends the School Code and the Board of Higher Education Act by creating the Illinois P-20 Council to study and make recommendations concerning education at all levels, with the goal of avoiding fragmentation of policies, promoting improved teaching and learning, and the cultivation and demonstration of strong accountability and efficiency. Includes provisions concerning membership, funding, staffing, duties, and working groups. Abolishes the Joint Education Committee on the effective date of the amendatory Act.</td>
<td>Assistant Superintendent for Teaching and Learning and CTE as FYI at this time (to be assigned to particular divisions once more is learned about the Council)</td>
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<td></td>
<td>Senator Demuzio</td>
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<td>Bill Number</td>
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<td>HB 1651</td>
<td>Representative Eddy</td>
<td>No</td>
<td>Slightly amends Section 10-22.22b of the School Code to remove a provision that the Regional Superintendent has to be referenced on a school deactivation or reactivation notice.</td>
<td>School Support</td>
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<tr>
<td>PA 95-0110</td>
<td>Senator Demuzio</td>
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<td>Legal</td>
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<td>ROE Services</td>
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<td>HB 1839</td>
<td>Representative Joyce</td>
<td>No</td>
<td>This legislation provides that an approved waiver from or modification to a physical education mandate may remain in effect for a period not to exceed 2 (instead of 5) school years and may be renewed no more than 2 times upon application by the eligible applicant (now there is no limit on the number of renewals).</td>
<td>Legal</td>
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<tr>
<td>PA 95-0223</td>
<td>Senator Delgado</td>
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<tr>
<td>HB 1847</td>
<td>Representative Phelps</td>
<td>No</td>
<td>Effective immediately, this legislation with respect to the deactivation of school facilities, sets forth how the positions at the school facilities being deactivated that are held by educational support personnel employees at the time of the deactivation are to be transferred to the control of the board or boards that will be receiving the district's students. With respect to the formation of a new school district or districts, a school district or districts that annex all of the territory of one or more entire other school districts, or a school district receiving students from a deactivated school facility, provides that lists of the educational support personnel employed in the individual districts for the school year immediately prior to the effective date of the new district or districts, annexation, or deactivation shall be combined for the districts forming the new district or districts, for the annexed and annexing districts, or for the deactivating and receiving districts, as the case may be. It also provides that if there are more full-time educational support personnel employees on the combined list than there are available positions in the new, annexing, or receiving school district, then the employing school board shall first remove or dismiss those educational support personnel employees with the shorter length of continuing service within the respective category of position, and the employment and position of each educational support personnel employee on the combined list not so removed or dismissed shall be transferred to the new, annexing, or receiving school board. With respect to a school district conversion or multi-unit conversion, sets forth how the positions held by educational support personnel employees are to be transferred.</td>
<td>Legal</td>
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<tr>
<td>PA 95-0148</td>
<td>Senator Demuzio</td>
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<td>School Support</td>
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<td>HB 1872</td>
<td>Representative Nekritz Senator Garrett</td>
<td>No</td>
<td>This legislation repeals a section concerning school boards canvassing after elections, and provides that in the designation of the name of a school board candidate on a petition for nomination, the candidate's given name or names, initial or initials, a nickname by which the candidate is commonly known, or a combination thereof may be used in addition to the candidate's surname. Provides that if a candidate has changed his or her name within 3 years before the last day for filing the petition, then (i) the candidate's name on the petition must be followed by &quot;formerly known as (list all prior names during the 3-year period) until name changed on (list date of each such name change)&quot; and (ii) the petition must be accompanied by the candidate's affidavit stating the candidate's previous names during the period specified in clause (i) and the date or dates each of those names was changed. Provides that these requirements do not apply to name changes resulting from adoption to assume an adoptive parent's or parents' surname, marriage to assume a spouse's surname, or dissolution of marriage or declaration of invalidity of marriage to assume a former surname. No other designation, such as a political slogan, title or degree, or nickname suggesting or implying possession of a title, degree or professional status, or similar information may be used in connection with the candidate's surname.</td>
<td>Legal School Support</td>
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<td>PA 95-0141</td>
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<td>HB 1877</td>
<td>Representative Sommer Senator Garrett</td>
<td>No</td>
<td>Effective immediately, in school districts other than the Chicago school district, this legislation amends the Section that lays out provisions for sick leave by allowing sick leave for birth, adoption, or placement for adoption for full-time teachers.</td>
<td>FYI only - Legal and Accountability</td>
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<td>PA 95-0151</td>
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<td>HB 1910 PA95-0152</td>
<td>Representative Pritchard Senator Garrett</td>
<td>No</td>
<td>This piece of legislation would allow a school district to claim a full day of attendance in instances where the district must dismiss one or more of its school buildings due to a condition which is beyond its control. In order to be able to do this, the school must have provided at least one hour of instruction. The statute (105 ILCS 5/18-12) currently provides that if a district releases all school buildings due to unforeseen weather conditions or a hazardous threat to the students, the school district will not be penalized as long as one hour of instruction has been provided. House Bill 1910 is being proposed because there are certain circumstances beyond the districts control that may only impact one building (for instance a boiler might break in one building). Currently there is an incentive to dismiss the entire district in order to be able to count all students present for a full day of attendance. This change would allow the one building that has the unforeseen condition to release its students without being assessed an attendance penalty as long as one hour of instruction has been provided. Became effective on the day of signing – August 14, 2007</td>
<td>Funding</td>
</tr>
<tr>
<td>HB 1922 PA 95-0153</td>
<td>Representative Moffitt Senator Sullivan</td>
<td>No</td>
<td>Subject to appropriation, HB 1922 requires the State Board of Education to develop an agricultural science teacher training continuum and to provide incentive funding grants to the agriculture education teacher education programs located at Illinois State University, Southern Illinois University, the University of Illinois, and Western Illinois University. Public community colleges that provide an articulated agriculture science teacher education course of study are also eligible for funding. The legislation lays out the parameters by which universities and community colleges receiving funds would be able to utilize those dollars.</td>
<td>Career Development</td>
</tr>
<tr>
<td>HB 1964 PA -95-0155</td>
<td>Representative Berrios Senator Martinez</td>
<td>No</td>
<td>HB 1964 requires that school districts must adopt a plan to have a summer food service program before February 15, 2008, if that district has at least 50% of the students eligible for free and reduced price lunch and is operating summer school. The summer food service program under these provisions must be implemented during the summer of 2008. The legislation also contains an opt-out provision for participation in the summer food service program, if the expense reimbursement would not fully cover the costs of implementing the program. Districts would have to petition the regional superintendent by January 15th to request an exemption for participation. Sets up procedures and timelines for the opt-out. Effective immediately.</td>
<td>Nutrition</td>
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<td>HB 1969</td>
<td>Representative Brauer</td>
<td>No</td>
<td>Special legislation for the Rochester Community Unit School District, Prairie Grove Consolidated School District and Prairie Hill Community Consolidated School District. Allows these districts to issue bonds under certain conditions, including referenda approval. Provides that the debt incurred on the bonds will not be considered indebtedness for purposes of any statutory debt limitation.</td>
<td>School Support - FYI</td>
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<td>Senator Bomke</td>
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<td>HB 2787</td>
<td>Representative W. Davis</td>
<td>No</td>
<td>Subject to appropriation, provides that funding for civic education professional development for high school teachers must be provided by line item appropriation made to the State Board of Education for that purpose. Requires the State Board of Education to provide this funding to each regional superintendent of schools based on high school enrollment as reported on the State Board of Education's most recent fall enrollment and housing report, except provides that 20% of each annual appropriation must be reserved for the Chicago school district. Provides that in order to establish eligibility for one or more of its schools to receive funding, a school district shall submit to its regional superintendent an application, accompanied by a completed civic audit, for each school. Each regional superintendent shall award funds to a district based on the number of teachers identified by the district to receive professional development multiplied by $250. The civic audit form and its content must be designed and updated as deemed necessary by the Illinois Civic Mission Coalition, data from completed civic audits must be processed by the Illinois Civic Mission Coalition, and the civic audit must be made available by the Illinois Civic Mission Coalition and must be designed to provide teachers and principals with a blueprint to better understand how current curriculum, service learning, and extracurricular activities are providing civic learning experiences for their students.</td>
<td>Budget</td>
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<td>Senator Delgado</td>
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<td>ROE Services</td>
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<td>PA 95-0225</td>
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<td>HB 3327</td>
<td>Representative Beaubien</td>
<td>No</td>
<td>Currently, Section 27-17 of the School Code provides that public schools in Illinois may teach safety education to students in all grades. In this section, the definition of safety education includes automobile safety, and that provision is being amended by HB 3327 to include the operation of a vehicle while consuming alcohol. Effective upon becoming law.</td>
<td>Funding</td>
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<tr>
<td>PA 95-0168</td>
<td>Senator Holmes</td>
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| HB 3624     | Representative Lang  
Senator Silverstein | No                                          | Requires each school bus shall display at the rear of the bus a visible and readable sign, indicating the telephone number of the owner of the school bus, and indicating that the number is to be called to report erratic driving by the school bus driver. The owner of each school bus shall establish procedures for accepting these calls and for taking complaints. The procedures shall include, but not be limited to: an internal investigation of the events that led to each complaint; and a report to the complaining party on the results of the investigation and the action taken, if any. 
Effective January 1, 2008 | Funding |
| PA 95-0176  |             |                                             |             |                           |
| HB 3654     | Representative Golar  
Senator Martinez | GYO was flat funded at $3M | This bill amends the Grow Your Own Teacher Education Act by making several essentially technical revisions aimed at facilitating the implementation of the underlying intent. Several of these changes serve to clarify that eligibility for participation in the program is limited to those schools that both serve a significant percentage of low-income students and are hard to staff. Another technical change is a revision to the definition of “hard-to-staff school” to match the current language of ISBE’s rule. Makes changes concerning expenditures under the Initiative with regard to requests to waive the teaching obligation or to defer repayment, the way grants are awarded to provide the required support for a cohort of candidates, and what a program budget must include. Provides that grant funds may be used by any member of a consortium to offset the costs of child care and other direct expenses that are necessary to permit candidates to maintain their class schedules. 
***This is a twin bill to SB 446 | Certification  
Legal |
| PA 95-0348  | Speaker Madigan  
Senator Trotter |                                             | Contains the FY 08 State Operating Budget  
The Governor line-item vetoed or reduced a number of programs in this budget. Items not reduced or vetoed have become law. The veto must be overridden by both chambers in order for items line-item reduced or vetoed to be restored. | Budget |
| HB 3920     | Speaker Madigan  
Senator Trotter |                                             | Makes FY 08 appropriations and reappropriations. This legislation is the one-month budget and is repealed on August 1, 2008. | Budget |
<p>| PA 95-0011  |             |                                             |             |                           |</p>
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<tr>
<td>SB79 PA 95-0257</td>
<td>Senator Garrett Representative Bellock</td>
<td>No</td>
<td>Effective January 1, 2008, this legislation would require that when IEP’s are developed for students with a disability on the autism spectrum, the IEP team shall consider certain factors outlined in the legislation. Provides that consideration of these factors must not be construed to require or mandate any specific services.</td>
<td>Special Education Legal</td>
</tr>
<tr>
<td>SB122 PA 95-0363</td>
<td>Senator Garrett Representative Bellock</td>
<td>No</td>
<td>Effective immediately, the bill adds school counselor and school counselor intern to the list of professions included in the definition of &quot;professional worker&quot; in Section 14-1.10 of the School Code.</td>
<td>Funding Special Education</td>
</tr>
<tr>
<td>SB143 PA 95-0351</td>
<td>Senator Collins Representative Brosnahan</td>
<td>The GA stated that the increase of $10M in the ADA Block Grant was to go to non-public schools, which would have been able to use the money for these purposes. The Governor amendatorily reduced $10M from that line item.</td>
<td>Amends Section 2-3.25o [105 ILCS 5/2-3.25o] to create subsection (c-5) to require non-public elementary and secondary schools seeking registration and/or recognition from ISBE after July 1, 2007 to comply with criminal history records information (“CHRI”) checks provisions for employees and contractors with public schools found in Section 10-21.9 [105 ILCS 5/10-21.9]. Non-public schools that fail to comply will be prohibited from attaining recognition status with ISBE.</td>
<td>Accountability Legal</td>
</tr>
<tr>
<td>SB166 PA 95-0260</td>
<td>Senator Collins Representative Brosnahan</td>
<td>No</td>
<td>Effective immediately, this legislation provides that each school district in the State shall have in place, by January 1, 2008, a policy to ensure that the school bus driver is the last person leaving every school bus and that no passenger is left behind or remains on the vehicle at the end of a route, a work shift, or the work day. Establishes requirements for the policy.</td>
<td>Funding Accountability</td>
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<td>SB 172 PA 95-0310</td>
<td>Senator Cullerton Representative D'Amico</td>
<td>No</td>
<td>Secretary of State initiative that makes changes to graduated driver's licenses, drivers education requirements, instruction permits for minors; curfews for drivers under a specific age; the number of passengers under a specified age allowed in a vehicle driven by a newly licensed driver under a certain age; the use of seat safety belts; the use of wireless telephones by graduated driver's under age 21 under specified circumstances; required appearances before the presiding judge with a parent or guardian under specified circumstances; vehicle impoundment for drivers arrested for street racing; and other matters.</td>
<td>Funding</td>
</tr>
<tr>
<td>SB 241 PA 95-0270</td>
<td>Senator Trotter Representative Hannig</td>
<td></td>
<td>Contains language for the FY 2007 Supplemental Appropriations Bill.</td>
<td>Budget School Support</td>
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<tr>
<td>SB 306 PA 95-0270</td>
<td>Senator Link Representative Franks</td>
<td>No</td>
<td>Amends the School Code with respect to the Alternative Teacher Certification program by providing that a provisional alternative teaching certificate may be issued to an applicant who has attained at least a cumulative grade average of a &quot;B&quot; if the individual is assigned either to a school district that has not met the annual measurable objective for highly qualified teachers required by the Illinois Revised Highly Qualified Teachers (HQT) Plan or to a school district whose data filed with the State Board of Education indicates that the district's poor and minority students are taught by teachers who are not highly qualified at a higher rate than other students (instead of just if the applicant has been employed for a period of at least 5 years in an area requiring application of the individual's education). The assignment may be made only if the district superintendent and the exclusive bargaining representative of the district's teachers, if any, jointly agree to permit the assignment. Effective immediately.</td>
<td>Certification</td>
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<td>SB308 PA 95-0271</td>
<td>Senator Sullivan Representative Tracy</td>
<td></td>
<td>Provides that the Department of Transportation shall evaluate, fund, and repair within the right-of-way the entrances to public educational facilities that border State highways.</td>
<td>No One</td>
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<td>SB 395</td>
<td>Senator Frerichs, Representative Jakobsson</td>
<td>No</td>
<td>Requires that curriculum in all State universities shall contain instruction in safety education (as defined in 5/27-17 of the School Code) for teachers (rather than an elective course of instruction in safety education for teachers, comprising at least 48 fifty-minute periods or the equivalent thereof) and that this instruction must be appropriate to the grade level of the teaching certificate. This instruction can take place in specific courses in safety education or may be incorporated in existing subjects taught in the university.</td>
<td>Certification - FYI</td>
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<td>PA 95-0371</td>
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<td>SB396</td>
<td>Senator Demuzio, Representative Coulson</td>
<td>No</td>
<td>Currently, when a student who is eligible for special education services reaches the majority age of 18, the rights accorded to the Student's parents under Article 14 transfer to the student. This legislation requires that school district must notify the student and student's parents of the transfer of rights in writing in a meeting convened to discuss the student's individualized education program (IEP) in the year the student turns 17. A transfer of rights shall take place unless the student has been adjudged incompetent by the State, or has voluntarily executed a Delegation of Rights, which would allow the parents or another adult to make decisions concerning the best interests of the child. A student who voluntarily enters into a Delegation of Rights can terminate that document at any time. This legislation also sets forth requirements that must be in the Delegation of Rights. <strong>Identical to HB 816</strong></td>
<td>Special Education Legal</td>
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<td>PA 95-0372</td>
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<td>SB397 PA – 95-0415</td>
<td>Senator Demuzio Representative J. Mitchell</td>
<td>No</td>
<td>This legislation contains two ISBE proposals. The first part of the legislation brings Illinois law into compliance with the reauthorization of the Individuals with Disabilities Education Act (IDEA) of 2004. IDEA 2004 created the National Instructional Material Accessibility Standard (NIMAS) which requires all requestors of materials for the visually impaired to have textbook publishers (published after August, 2006) provide material in a standardized electronic format which would be filed with the National Instructional Material Access Center (NIMAC). The proposed changes will improve the availability and timely delivery of print instructional materials in accessible formats to students who are blind or have other print disabilities in elementary schools and secondary schools. The second part changes the Special Education Personnel Reimbursement calculation for a full school year term to 180 days instead of the current 185. Per Section 10-19 a public school district must prepare a regular term school calendar for 185 days to insure 176 of actual pupil attendance. The 185 day calendar includes 5 emergency days which are amended out of the majority of most public school calendars at the end of the year if they are unused. Section 18-12 stipulates that all districts must have a minimum calendar of 180 days or a General State Aid penalty will be assessed. However, the language in Section 14-3.01 stipulates that when filling out information for special education personnel reimbursement, the district base it on 185 days. In the instruction manual the State Board produces, The proposed change in Section 14-13.01 will clarify the regular school term as 180 days. This change will alter the Special Education Personnel Reimbursement calculation for a full school year to 180 days instead of the current 185 days. Districts are required to set a school calendar at 185 (which allows for 5 emergency days), but the minimum school term is 180 days. Currently, districts are being penalized reimbursement because the formula is based on the 185 days.</td>
<td>Special Education Funding</td>
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<td>SB398 PA 95-0313</td>
<td>Senator Demuzio Representative Lang</td>
<td>No</td>
<td>Subject to appropriation, this legislation allows reimbursement for the costs of educating a disabled student who is placed residentially by a State agency or the courts for care or custody, welfare, medical or mental health treatment, rehabilitation, and protection, provides that it is the intent of that provision that school districts be reimbursed for the eligible costs of educating all disabled students residentially placed by a State agency or the courts or placed and paid for by a State agency for any of the reasons listed. Provides that reimbursements under the provision shall first be provided for claims made for the 2007-2008 school year payable in fiscal year 2008. Effective immediately.</td>
<td>Special Education Funding</td>
</tr>
<tr>
<td>SB 423 PA 95-0004</td>
<td>Senator Sandoval Representative Hernandez</td>
<td>No</td>
<td>Allows the respective school boards of Berwyn North School District 98, Berwyn South School District 100, Cicero School District 99, and J.S. Morton High School District 201 to withdraw from the jurisdiction and authority of the trustees of schools of Cicero Township and the township treasurer, provided that the school board elects or appoints its own school treasurer. Effective immediately.</td>
<td>Funding School Support. ROE Services</td>
</tr>
<tr>
<td>SB 424 PA 95-0299</td>
<td>Senator Delgado Representative Winters</td>
<td>No</td>
<td>This bill provides that the school board of a school district that maintains any of grades 9 through 12 is authorized to adopt a policy under which a student enrolled in grade 7 or 8 who is enrolled in the unit school district or would be enrolled in the high school district upon completion of elementary school, whichever is applicable, may enroll in a high school course required to receive a high school diploma under certain conditions. Provides that a school board that adopts such a policy must grant academic credit to an elementary school student who successfully completes the high school course, and that credit shall satisfy the high school graduation requirements. Contains provisions concerning transferring students. Provides that a student's grade in any course successfully completed under these provisions must be included in his or her grade point average in accordance with the school board's policy for making that calculation. Effective immediately.</td>
<td>Legal Accountability Curriculum</td>
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<td>SB 446 PA 95-0476</td>
<td>Senator Martinez Representative Golar</td>
<td>GYO was flat funded at $3M</td>
<td>This bill amends the Grow Your Own Teacher Education Act by making several essentially technical revisions aimed at facilitating the implementation of the underlying intent. Several of these changes serve to clarify that eligibility for participation in the program is limited to those schools that both serve a significant percentage of low-income students and are hard to staff. Another technical change is a revision to the definition of “hard-to-staff school” to match the current language of ISBE’s rule. Makes changes concerning expenditures under the Initiative with regard to requests to waive the teaching obligation or to defer repayment, the way grants are awarded to provide the required support for a cohort of candidates, and what a program budget must include. Provides that grant funds may be used by any member of a consortium to offset the costs of child care and other direct expenses that are necessary to permit candidates to maintain their class schedules. ***This is a twin bill to HB 3654</td>
<td>Certification Legal</td>
</tr>
<tr>
<td>SB 505 PA 95-0416</td>
<td>Senator Cullerton Representative Winters</td>
<td>No</td>
<td>Amends the School Construction Law. Provides that with respect to those school construction projects for which a school district first applies for a grant on or after July 1, 2007, the school construction project must receive certification from the United States Green Building Council's Leadership in Energy and Environmental Design Green Building Rating System or the Green Building Initiative's Green Globes Green Building Rating System or must meet green building standards of the Capital Development Board and its Green Building Advisory Committee. Effective July 1, 2007.</td>
<td>School Support</td>
</tr>
<tr>
<td>SB 538 PA 95-0308</td>
<td>Senator Raoul Representative W. Davis</td>
<td>No</td>
<td>Effective July 1, 2007, this legislation encourages school boards to allow community organizations to use school facilities during non-school hours. Provides that if a school board allows a community organization to use school facilities during non-school hours, the board must adopt a formal policy governing the use of school facilities by community organizations during non-school hours. Provides that the policy shall prohibit such use if it interferes with any school functions or the safety of students or school personnel or affects the property or liability of the school district.</td>
<td>Accountability Career Development</td>
</tr>
<tr>
<td>Bill Number</td>
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<tr>
<td>SB 543</td>
<td>Senator Raoul Representative Graham</td>
<td>No</td>
<td>This bill requires a person having custody or control of a child who is below the compulsory school age and who is enrolled in kindergarten in a public school to cause the child to attend the public school.</td>
<td>Data Analysis</td>
</tr>
<tr>
<td>PA 95-0417</td>
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<td>Accountability</td>
</tr>
<tr>
<td>SB 641</td>
<td>Senator Demuzio Representative Tracy</td>
<td>No</td>
<td>Effective January 1, 2008, this legislation provides that all children enrolling in kindergarten on or after the effective date of the amendatory Act and any student enrolling for the first time on or after the effective date of the amendatory Act in a public, private, or parochial school shall have an eye examination. Provides that each of these children shall present proof of having been examined within the previous year by a physician licensed to practice medicine in all of its branches or a licensed optometrist before October 15th of the school year. Provides that if the child fails to present proof by October 15th, the school may hold the child's report card until one of the following occurs: (i) the child presents proof of a completed eye examination or (ii) the child presents proof that an eye examination will take place within 60 days after October 15th. Requires the Department of Public Health to establish a waiver for children who show an undue burden or a lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or to a licensed optometrist. Adds eye examinations to certain provisions that currently apply to health and dental examinations, including exemption from the examination on religious grounds. Provides that physicians licensed to practice medicine in all of its branches and licensed optometrists shall perform all eye examinations. Provides that every school shall report to the State Board of Education by June 30 the number of children who have received the required eye examination.</td>
<td>Data Analysis</td>
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<td>Amendatory</td>
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<td>Accountability</td>
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<td>Vetoed</td>
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<td>Early Childhood</td>
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<tr>
<td>SB 665</td>
<td>Senator Koehler, Representative Schock</td>
<td>No</td>
<td>Amends the Criminal code of 1961 to provide that electronic records (including, but not limited to, a motion picture, videotape, digital or other visual or audio recording) may be made of the interior of a school bus when used to transport students to and from school and school sponsored activities if the school board has adopted a policy authorizing recording, such policy is included in the student handbook, notice of the policy is provided to parents and notice of such recording is clearly posted on the door and inside the school bus. Such recordings may only be used by school officials and law enforcement personnel for investigations, school disciplinary actions and hearings, proceedings under the Juvenile Court Act and criminal prosecutions related to incidents occurring in or around the school bus.</td>
<td>Legal Accountability Funding and Disbursements</td>
</tr>
<tr>
<td>SB 746</td>
<td>Senator Demuzio, Representative Smith</td>
<td>TIPP was flat funded at $5M, but this year it appears in ISBE’s budget instead of another state agency’s budget</td>
<td>Extends the technology immersion pilot project established by the State Board of Education for another 3 years. Extends the repeal of provisions concerning the technology immersion pilot project to August 31, 2010 (instead of August 31, 2007).</td>
<td>Curriculum</td>
</tr>
<tr>
<td>SB 841</td>
<td>Senator Munoz, Representative Mendoza</td>
<td>No</td>
<td>This legislation amends the College and Career Success for All Students Act. Subject to appropriation, it requires the State Board of Education to create, under the College and Career Success for All Students program, a program in public schools where at least 40% of students qualify for free or reduced-price lunches whereby fees charged by the College Board for Advanced Placement exams are waived by the school, but paid for by the State, for those students who do not qualify for a fee waiver provided by federal funds or the College Board.</td>
<td>Curriculum FYI only - Career Development</td>
</tr>
<tr>
<td>SB 843</td>
<td>Senator Noland, Representative Moffitt</td>
<td>No</td>
<td>Effective immediately, school districts and community college districts may own and operate wind generation turbine farms that directly or indirectly reduce energy or other operating costs and may ask for the assistance of any State agency in obtaining financing options.</td>
<td>FYI only - School Support</td>
</tr>
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<tr>
<td>SB 850</td>
<td>Senator Halvorson</td>
<td>No</td>
<td>Allows, if the county board deems proper, reasonable expenses of the regional superintendent of schools to administer life-skills programs related to the healthy social and emotional development of children.</td>
<td>ROE Services</td>
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<tr>
<td>PA 95-0391</td>
<td>Representative Dugan</td>
<td></td>
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<td>Special Education (FYI)</td>
</tr>
<tr>
<td>SB 853</td>
<td>Senator Maloney</td>
<td>No</td>
<td>With respect to the high school equivalency testing program, provides that an individual is eligible to apply if he or she is a person who is 17 (instead of 18) years of age or older and is not a high school graduate (instead of is not a high school graduate, but whose high school class has graduated). Lays out provisions for providing sufficient proof of residence and acceptable identification. Makes a change concerning who is eligible to apply for a high school equivalency certificate upon showing evidence that he or she has successfully completed the high school level General Educational Development Tests.</td>
<td>Accountability – FYI only</td>
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<td>Representative Black</td>
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<tr>
<td>SB 937</td>
<td>Senator Halvorson</td>
<td>No</td>
<td>Makes several changes to the State Employees Group Insurance Act of 1971, the Counties Code, the Illinois Municipal Code, the School Code, the Illinois Insurance Code, the Health Maintenance Organization Act, and the Voluntary Health Services Plans Act. In the School Code, changes include requiring that all children in Illinois shall have a health examination upon entering the sixth grade of any public, private, or parochial school. Provides that beginning August 1, 2007, the Department of Public Health must provide all female students who are entering sixth grade and their parents or legal guardians written information about the link between HPV and cervical cancer and the availability of a HPV vaccine. Provides that the Director of Public Health shall prescribe the content of the information about HPV. Requires the Department of Public Health to adopt emergency rules to the extent necessary to administer the Department's responsibilities under these provisions.</td>
<td>Data Analysis</td>
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<tr>
<td>PA 95-0422</td>
<td>Representative Coulson</td>
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<td>Accountability</td>
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<tr>
<td>SB 1165</td>
<td>Senator Demuzio</td>
<td>No</td>
<td>Repeals several obsolete and duplicative provisions of the School Code.</td>
<td>Legal</td>
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<tr>
<td>PA 95-0496</td>
<td>Representative Eddy</td>
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<td>School Support</td>
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<td>Internal Audit</td>
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<tr>
<td>SB 1183</td>
<td>Senator Harmon Representative Jakobsson</td>
<td>No</td>
<td>Amends the Local Government Energy Conservation Act, the School Energy Conservation and Saving Measures Article of the School Code, the Public University Energy Conservation Act, and the Public Community College Act. Provides that a unit of local government may enter into any type of agreement, in addition to an installment payment contract or lease purchase agreement, with specified persons for the &quot;funding or financing&quot; of the purchase and installation (instead of only the &quot;purchase and installation&quot;) of energy conservation measures. In the School Code Article concerning energy conservation and saving measures, makes changes to the definitions of &quot;energy conservation measure&quot; and &quot;request for proposals&quot;, along with certain requirements with respect to a request for proposals. Provides that a licensed architect or registered professional engineer evaluating a proposal must not have any financial or contractual relationship with a qualified provider or other source that would constitute a conflict of interest and that contracts let or awarded must be published in the next available subsequent Illinois Procurement Bulletin. Each contract or agreement shall be authorized by official action (instead of by resolution) of the unit of local government's governing body.</td>
<td>School Support</td>
</tr>
<tr>
<td>SB 1428</td>
<td>Senator Sandoval Representative Hernandez</td>
<td>No</td>
<td>This legislation amends the Abused and Neglected Child Reporting Act by adding members of a school board, the Chicago Board of Education, or the governing body of a private school as mandated reporters only to the extent required in accordance with other provisions expressly concerning the duty of school board members to report suspected child abuse if such an allegation is raised to a school board member during the course of a school board meeting. Effective immediately.</td>
<td>Legal Accountability Certification</td>
</tr>
<tr>
<td>SB 1472</td>
<td>Senator Kotowski Representative Miller</td>
<td>No</td>
<td>Effective immediately, each school may adopt an age-appropriate curriculum for Internet safety instruction of students in grades kindergarten through 12. Sets forth recommendations regarding minimum hours of instruction and curriculum topics. Provides that a school may submit the curriculum for review to the Office of the Attorney General.</td>
<td>Curriculum Accountability</td>
</tr>
<tr>
<td>SB 1474</td>
<td>Senator Lightford Representative Currie</td>
<td>No</td>
<td>Authorizes the Chicago Board of Education and the exclusive representative of the school district's teachers to enter into an agreement to establish alternative procedures for teacher evaluation, remediation, and removal for cause after remediation.</td>
<td>Legal Accountability</td>
</tr>
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<tr>
<td>SB 1557</td>
<td>Senator Frerichs&lt;br&gt;Representative Jakobsson</td>
<td>No</td>
<td>Effective immediately, this legislation requires a driver education course to include classroom instruction on distracted driving as a major traffic safety issue.</td>
<td>Funding&lt;br&gt;Legal</td>
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<td>PA 95-0339</td>
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<tr>
<td>SB 1560</td>
<td>Senator Demuzio&lt;br&gt;Representative Hannig</td>
<td>No</td>
<td>Effective immediately, this legislation amends a Section concerning educational support personnel employees by providing that if the hours the employee works are reduced for certain reasons, then written notice must be given to the employee. Provides that if a reduction in hours is due to an unforeseen reduction in the student population, then the written notice must be mailed and given to the employee at least 5 days (instead of 30 days) before the hours are reduced. With respect to educational support personnel employees removed or dismissed for certain reasons, provides that if a school board has any vacancies for the following school term or within one calendar year from the beginning of the following school term, the positions thereby becoming available within a specific category of position shall be tendered to the employees who were removed or dismissed from that category or any other category of position (now, just from that category), so far as they are qualified to hold the positions.</td>
<td>Legal and Accountability – FYI only</td>
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<td>PA 95-0396</td>
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<tr>
<td>SB 1702</td>
<td>Senator Lightford&lt;br&gt;Representative Riley</td>
<td>No</td>
<td>Sets forth policy requirements for school districts that collect biometric information, including providing for written permission; the discontinuation of use of the information; the destruction of the information following the discontinuation of use; allowed use of the information; a prohibition on the sale, lease, or other disclosure of the information; and the storage, transmittal, and protection of the information. Provides that the failure to provide written consent for the collection of biometric information shall not be the basis for refusal of any services otherwise available to the student. * This legislation is identical to HB 1559.</td>
<td>Legal&lt;br&gt;Accountability</td>
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<tr>
<td>PA 95-0232</td>
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<tr>
<td>HR 11</td>
<td>Representative M. Davis</td>
<td>No</td>
<td>Urges the U.S. Congress to require the U.S. Department of Agriculture to conduct a study and report on the nutritional value of the country's school lunches.</td>
<td>Nutrition – FYI</td>
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<tr>
<td>HR 113</td>
<td>Representative Ryg</td>
<td>Children’s Mental Health Partnership did receive $3M in the ISBE budget</td>
<td>Urges that certain sums be allocated under the Children's Mental Health Partnership line items in appropriations to the Illinois State Board of Education, the Department of Human Services, the Department of Children and Family Services, and the Illinois Violence Prevention Authority.</td>
<td>FYI only – Budget, Special Education, Early Childhood, Curriculum</td>
</tr>
<tr>
<td>HR 115</td>
<td>Representative Tryon</td>
<td>No</td>
<td>Establishes the School Impact Fee Task Force for the purpose of studying impact fees in Illinois.</td>
<td>School Support - FYI</td>
</tr>
<tr>
<td>HR 139</td>
<td>Representative Eddy</td>
<td>No</td>
<td>Proclaims October 1st of each year as Methamphetamine Awareness Day in the State of Illinois. Urges the State Board of Education and local school districts to use this day to promote an educational campaign to individuals about the dangers of methamphetamine.</td>
<td>Public Information (can determine at a later point which division, if any, to work with)</td>
</tr>
<tr>
<td>HR 162</td>
<td>Representative Kosel</td>
<td>No</td>
<td>Proclaims November 15 in 2007, and November 15 of each year thereafter, as School Board Members Day in the State of Illinois.</td>
<td>Public Information (can determine at a later point which division, if any, to work with)</td>
</tr>
<tr>
<td>HR 228</td>
<td>Representative Rose</td>
<td>No</td>
<td>Urges the State Board of Education to develop a curriculum for implementing shaken baby syndrome prevention and awareness programs for junior high and high school students.</td>
<td>Curriculum</td>
</tr>
<tr>
<td>HR 384</td>
<td>Representative Ryg</td>
<td>No</td>
<td>Establishes the After-school Funding Policy Task Force to develop recommendations for the administration and coordination of the after-school, mentoring, and student support line item in the State Board of Education's budget. The resolution lays out the make up and duties of the taskforce and requires a report outlining policy recommendations be submitted to the General Assembly no later than October 1, 2007.</td>
<td>Federal Grants, Budget, Legal</td>
</tr>
<tr>
<td>HR 450</td>
<td>Representative Moffitt</td>
<td>No</td>
<td>Urges all regional Superintendents of Schools in the State of Illinois to distribute information to schools in their region on the importance of folic acid.</td>
<td>ROE Services, Public Information (FYI)</td>
</tr>
<tr>
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<tr>
<td>HJR 1</td>
<td>Representative Meyer Senator Garrett</td>
<td>No</td>
<td>Create a Joint Task Force on Deaf and Hard of Hearing Education Options that will be collectively administered by ISBE, the Dept. of Human Services and the Illinois Deaf and Hard of Hearing Commission. The task force is required to submit a report to the General Assembly by December 31, 2007.</td>
<td>Special Education</td>
</tr>
<tr>
<td>HJR 40</td>
<td>Representative M. Davis Senator Lightford</td>
<td>No</td>
<td>Creates the Council on Re-enrolling Students Who Dropped Out of School in order to carry on the work of the Task Force on Re-Enrolling Students Who Dropped Out of School by continuing to examine and develop ways to address the growing issue of students who left school before earning a high school diploma.</td>
<td>Accountability</td>
</tr>
<tr>
<td>HJR 66</td>
<td>Representative J. Michelle</td>
<td>No</td>
<td>Requests that the Chicago Board of Education renew the charter of Youth Connection Charter School.</td>
<td>FYI only - Accountability</td>
</tr>
<tr>
<td>SJR 21</td>
<td>Senator Raoul Representative Riley</td>
<td>No</td>
<td>Proclaims the second Tuesday in September of each year as Kindergarten Day in the State of Illinois.</td>
<td>Early Childhood FYI Public Information</td>
</tr>
<tr>
<td>SJR 26</td>
<td>Senator Garrett Representative Meyer</td>
<td>No</td>
<td>Reconstitutes the Joint Task Force on Deaf and Hard of Hearing Education Options created under House Joint Resolution 43 of the 94th General Assembly. Requires the Joint Task Force to submit a report to the General Assembly no later than December 31, 2008.</td>
<td>Special Education</td>
</tr>
</tbody>
</table>
TO: Illinois State Board of Education
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education

Agenda Topic: NCLB Reauthorization

Materials: Index to NCLB Discussion Draft
Summary of Potential Impact on Illinois

Staff Contact(s): Melina Wright

Purpose of Agenda Item
The purpose of the agenda item is to inform members of the Board of the status of the No Child Left Behind reauthorization.

Expected Outcome(s) of Agenda Item
This information is for discussion purposes.

The Board will be provided with summary information regarding the reauthorization of NCLB, including a short synopsis of the House Education and Workforce Committee NCLB Discussion Draft and the impact on the reauthorization schedule.

Background Information
The House Education and Labor Committee Chairman George Miller released a bipartisan “discussion draft” for reauthorization of the Elementary and Secondary Education Act (ESEA), reauthorized in 2002 as No Child Left Behind (NCLB). The 1,000 page draft retains the goal that all students will be proficient in reading and math by 2013-14 and the requirement that states assess student progress toward that goal in grades 3-8 and once in high school are not changed in this discussion draft and are very unlikely to be changed in any reauthorization proposal. Everything else is still technically open for discussion and debate. However, a final reauthorization bill will most likely include options for states to use growth models and multiple measures for determining AYP and differentiated consequences for school not making AYP by a lot or a little. On Monday, September 10th, forty-four individuals testified before a full hearing of the Education and Workforce Committee on provisions within the bill. The Committee is planning to take the submitted comments on the discussion draft and the input from the hearings and may possibly release an official bill by September 24. There is no word on what is happening with a bill in the Senate.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: None at this time.
Budget Implications: None at this time.
Legislative Action: None at this time.
Communication: None at this time.

Pros and Cons of Various Actions
This presentation is informative in nature.
**Superintendent's Recommendation**
None at this time

**Next Steps**
There are no next steps required by the Board at this time. Staff will continue to monitor reauthorization developments and analyze any programmatic and/or financial impact of proposed policy changes. Staff will report to the Government Relations Committee when additional information regarding reauthorization becomes available.
# House Education and Workforce NCLB Discussion Draft Summary

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<th>PROVISION</th>
<th>SUMMARY</th>
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<tr>
<td><strong>Title I</strong></td>
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<td>Graduation Promise Fund §1006 (pg. 8)</td>
<td>Would finance school-wide efforts to improve high schools with the highest dropout rates. It also would provide money to help middle school students at risk of dropping out. (e)(2) State SHALL provide matching funds equal to 35% of the fed grant amount</td>
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<td>State Plan §1111(b)(2)(A) (pg. 27)</td>
<td>State plan shall ensure that state within 4 years of enactment and consistent with State law, develop a longitudinal data system consistent with § 1123 (G) Performance Index (45) - Allows states to get partial credit towards their AMOs for increasing the numbers of students who move from below basic to basic and proficient to advanced. (L) Annual Improvement for Schools (49) - (i) Schools may be considered to have made AYP if any group does not meet or exceed the proficient level of academic achievement for that year decreased by 10% from the preceding school year and that group made progress on one or more of the academic indicators, provided that a state does not use a confidence interval that exceeds 75%.</td>
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<td>Multiple Measures §1111(b)(2)(E) (pg. 32)</td>
<td>What: States could choose to use several different measures to supplement their statewide test scores. Those indicators are: graduation rates, dropout rates, college enrollment rates, percentage of students passing exit exams for college-prep courses, test scores for academic subjects other than reading and math, and test scores for students at the lowest and highest achievement levels. Under that final category, schools and districts could get credit for moving students from a &quot;below basic&quot; category into &quot;basic&quot; or from &quot;proficient&quot; to &quot;advanced.&quot; All multiple measures would need approval from the education secretary and an approved state assessment system necessary to apply to use multiple indicators. System of Multiple Indicators may be used to increase the number of schools that make AYP relative to the number of schools that would have made AYP if the system were not used. How: If AMOs are meet for each group, fully meet graduation targets, and fully or partially meeting</td>
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other indicator, than credit may be applied towards such groups meeting their AMO in reading/math. Elementary schools get additional 15%; Secondary schools get up to 25% added to AMO. (more conditions included in language) (36)

Reporting: (xii) report all additional/multiple measures & (xiii) set universal goal for achievement that equal to the average achievement of the highest performing group… (xiv)(I) Establish Annual Growth target for each additional indicators (39)

<table>
<thead>
<tr>
<th>Growth Models §1111(b)(2)(F) (pg. 42)</th>
<th>All growth models would need to track students' progress toward proficiency by 2013-14. They also could count students as proficient if their test-score growth puts them on the path to proficiency within three years. The growth models also would need to establish separate growth targets for reading and math.</th>
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<tr>
<td>'N' sizes, etc. §1111(b)(2)(P) (pg. 53)</td>
<td>Would set a maximum 'n' size of 30, except that the Secretary may approve a number greater than 30 but not greater than 40 if the State educational agency can justify, through documented evidence of its reliability, that greater number) or the results would reveal personally identifiable information about an individual student.</td>
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<tr>
<td>ELLs §1111(b)(2)(Q) (pg. 54)</td>
<td>(i) SEA may exempt recently arrived ELL from 1 administration of reading (ii) must include ELL in math and science assessments (iii) recently arrived means attended school in US for period of less than 12 months</td>
</tr>
<tr>
<td>SWD §1111(b)(2)(R) (pg. 54)</td>
<td>In determining AYP, a State may included scores of SWD that meet or exceed proficiency targets on IAA or modified assessments, provided that number does not exceed 2% (ii) exception – may exceed the 2% limitation if the number proficient on IAA is less than 1%. Must not exceed 3% (iii) may include SWD scores in SPED subgroup for a period of up to 3 years per student from the time the student stops receiving those services. (iv) LEA may apply for increase in 2% limitation The draft would require the Secretary of Education to review the rule and revise it as necessary within three years.</td>
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<tr>
<td>Academic Assessments §1111(b)(3) (pg. 63)</td>
<td>(A) Adds Science to AYP determination by 2007-2008 (see (D)(viii)) (C) assessment data must be incorporated into a State-developed longitudinal data system under §1123 that links test scores, length of enrollment and graduation records (D) Requirements –</td>
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</table>
(ii) state may use different measures of student academic achievement at different points of time, provided that such measures are …(I) valid, reliable, objective, and consistent with the assessment quality provisions of this paragraph; (II) aligned with the State’s challenging academic content and achievement standards; and (III) comparable across all LEAs, schools, and students.

(iii) be fully aligned through a rigorous alignment procedure … and provide coherent information about student attainment of such standards;

(vi) involve multiple measures of student achievement, including measures that assess higher order thinking skills and understanding

(vii) be used only if the SEA provides to the Secretary evidence from the test publisher or other relevant sources that the assessments used are of adequate technical quality for each purpose required under this Act and meet each assessment quality requirement

(viii) test science once during three grade spans

(xi) participation

(IV)(aa) accommodations necessary to measure the academic achievement must be adopted by the State and approved by the Secretary; (bb) is grounded in research; (cc) allows the maximum number of valid accommodations…

(xiii) shall produce individual student interpretive, descriptive, and diagnostic reports …and shall be reported to parents, teachers, and principals as soon as possible after the assessment (72)

(xiv) shall be comparable…

(xv) shall enable itemized score analyses with descriptions of individual items and percent answering correctly

(i) A State may use IAA aligned with alternate academic achievement standards for students with the most significant cognitive disabilities, provided the State—

(I) establishes and monitors implementation of clear and appropriate guidelines for IEP Teams to apply when determining which SWD are eligible to be assessed based on alternate achievement standards;

(III) documents that students with the most significant cognitive disabilities are, to the extent possible, included in the general curriculum and in assessments aligned with that curriculum;

(IV) develops, disseminates information on, and promotes the use of appropriate accommodations to increase the number of students with disabilities who are tested against academic achievement
standards for the grade in which a student is enrolled…
(ii) State may assess students with disabilities based on modified academic achievement standards in any of the subjects for which assessments are administered under this paragraph, provided the State—
   (I) establishes and monitors implementation of clear and appropriate guidelines for IEP Teams to apply when determining which SWD are eligible to be assessed based on modified achievement standards;
   (II) ensures that, if a student’s IEP includes goals for a subject assessed based on modified academic achievement standards, those goals are based on the academic content standards for the grade in which the student is enrolled;

| State Authority §1111(b)(5) (pg. 80) | If the state doesn’t have the authority to adopt curriculum content and standards that will be applicable to all students, than the SEA may… (i) adopt standards and limit their applicability to students served under this part; or (ii) adopt/implement policies that ensure LEA will adopt curriculum… |
| Native and Duel Language §1111(b)(6) (pg. 83) | (A) each state plan shall identify languages that are present in student population and % of students who speak it. (B) each state shall make every effort to develop native language or dual language content assessments (C) Consistent w/State law, an SEA shall develop native language assessments for each group of students where more than 10% of ELLs speak the same language |
| When Native Language Not Used §1111(b)(7) (pg. 83) | In the case in which a native language or dual language assessment is not used, consistent with paragraph (3)(D)(xi)(V), the SEA shall assess ELLs validly and reliably through the use of measures that are fully aligned w/standards, such as a portfolio, assessment using accommodations, or an assessment that uses simplified English. |
| Valid and reliable assessments for SWD and ELL §1111(b)(10) (pg. 84) | (A) w/in 2 years after the date of enactment, the state shall have developed valid and reliable assessments aligned w/state standards to measure… (B) for 2 years following enactment, for determining AYP in reading, students who score in the lowest 2 levels on the ELL proficiency exam, the State may use the % of students who move from the lowest 2 levels to a higher level on ELL proficiency exam if the state also assess the student using state content exam and reports both as part of report card. (C) Failure to comply – for each year after 2 years after enactment, if state is not in compliance, 25% of
| Requirements §1111(b)(11) (pg. 85)                                                                 | administrative funds will be withheld |
| State plan shall describe                                                                      |
| (A) how SEA will help LEA with sec. [1112(c)(1)(E), 1114(b), 1115(c)]                         |
| (B) how SEA will help LEA provide assistance to students                                      |
| (C) steps SEA will take to ensure HQTs (86)                                                    |
| (D) assurances that SEA will help LEA w/high-quality effective curricula                      |
| (E) how SEA will disseminate such curricula to LEA and schools statewide                      |
| (F) how the SEA will help LEA w/high quality professional development programs                 |
| (G) how the SEA will assist LEA and school affected by state plan to ensure they are adequately trained and prepared to – |
| (i) determine which accommodations are necessary;                                                |
| (ii) effective in yielding valid and reliable data;                                              |
| (iii) incorporated into instruction                                                            |
| (H) how SEA will analyze assessments required                                                   |
| (I) how SEA will ensure well-rounded curriculum in all core academic subjects and PE will be taught |
| (J) other factors that the SEA determines appropriate                                           |
| (K) policies to ensure the accuracy of assessment results                                       |

| Use of Assessment to Improve Student Achievement §1111(b)(13) (pg. 89) | Each State plan shall describe how the SEA will ensure that the results of the State assessments will |
|                                                                     | (A) provide report cards to schools, LEAs, public, no later than 30 days before next school year. |
|                                                                     | (B) be used by those local educational agencies, schools, and teachers to improve the educational achievement of individual students. |

| Other Provision to Support Teaching & Learning §1111(c) (pg. 89) | (11) SEA will involve committee of practitioners established under §1903(b) in developing the plan and any substantive amendment to the plan and monitoring its implementation |
|                                                               | (15) the SEA shall, in consultation w/…develop a comprehensive plan to address the implementation of universal design for learning |

| Parental Involvement §1111(d) | SEA will support the collection and dissemination to LEAs and schools of effective parental involvement practices |
| Postsecondary and Workplace Readiness §1111(A) (pg. 115) | (a) At state’s discretion…may revise the standards to align w/postsecondary education and the workplace. SEA shall conduct an analysis that consists of—
1. consulting with existing P-16 or P-20 Councils and/or others that make decisions about placement in credit bearing courses, and small and large businesses;
2. comparison with international benchmarks;
3. complementing a rigorous alignment process between State assessments and revised standards.
(b) Shall, within 2 years after revising standards, align tests to those standards, including multiple up-to-date measures of student achievement including higher-order measurements.
(e) All funds appropriated under §6113(a)(4)) that above 4 billion will be allocated only to states that choose to adopt the standards under this part. |
| LEA Plans §1112 (pg. 118) | (a)(1) LEAs may receive a subgrant under this part, only if the LEA has an approved comprehensive plan that addresses student achievement in all elementary and secondary schools served under this Act.
(b) PLAN PROVISIONS.—
(A) a description of assessments, if any, that are in addition to State assessments that the LEA and schools will use—
(i) to determine the success of children served under this part in meeting the State student academic achievement standards, and to provide information to teachers, parents, and students on the progress being made toward meeting the State student academic achievement standards described in §1111(b)(1)(D)(ii)
(v) to identify effectively and early students who are at risk of dropping out
(C) a description of how the LEA will use the results of the State assessments to provide research-based instruction and interventions,
(D) a description of how the LEA will provide additional assistance to individual students assessed as needing help in meeting the State’s challenging student academic achievement standards, and any graduation requirements, such as through an evidence-based intervention model as described in §1114(b)(1)(B);
(P) a description of the actions the LEA will take to implement extended learning time, public school choice, and supplemental services, consistent with the requirements of §1116;
(Q) a description of how the LEA will meet the requirements of §1119, including the actions the LEA will pursue to ensure that high quality, highly qualified teachers take positions in, and remain in, schools |
served under Title I;
(U) a description of LEA strategies to coordinate with other agencies and community-based organizations to address nonacademic barriers to learning for students who are low-performing or at risk or dropping out of school. (126)

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<thead>
<tr>
<th>School-wide Programs §1114 (pg. 149)</th>
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<tr>
<td>(a)(4) Professional Development —Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with §1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities. (152)</td>
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<td>(b) A Schoolwide program shall include:</td>
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<td>(A) comprehensive needs assessment of the entire school (including taking into account the needs of migratory children as defined in §1309(2)) that is based on information on the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in §1111(b)(1) and graduation rates described in §1124.</td>
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<td>(B) Schoolwide reform strategies that —</td>
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<tr>
<td>(i) coordinate with early intervening services</td>
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<tr>
<td>(ii) provide high-quality instruction and intervention activities matched to student needs, using learning rates over time and proficiency levels to make educational decisions;</td>
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<tr>
<td>(iii) provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement described in §1111(b)(1)(D);</td>
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<td>(iv) for secondary school students, provide opportunities to ensure that all children graduate on time…</td>
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<tr>
<td>(I) Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by §1111(b)(1) are provided with effective, timely additional assistance, which shall include measures to ensure that students’ difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.</td>
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<tr>
<th>School &amp; LEA Improvement and Assistance §1116 (pg. 170)</th>
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<tr>
<td>(b) School Improvement and Assistance Plan (172)</td>
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<tr>
<td>(1) Each school that does not make adequate yearly progress shall, during the following school year, develop a comprehensive school improvement and assistance plan that identifies, analyzes, and addresses systemic causes for the school not making adequate yearly progress. Not later than 60 calendar days before the end of such school year, the school shall submit the plan to the LEA.</td>
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*** WORKING DOCUMENT ***
(2) The plan shall be developed in consultation with…

(3) The plan shall cover a period of three school years and shall include—

(A) a review and analysis of the systemic causes for the school not making adequate yearly progress, including review of students not meeting proficiency targets and the specific subjects and groups referred to in §1111(b)(2)(C)(v)(II) that account for the school not making adequate yearly progress and achievement data for students not meeting proficiency, including—

(i) an analysis of the group or groups of students referred to in §1111(b)(2)(C)(v)(II) that led to the school not making adequate yearly progress

(ii) an analysis of teacher assignment and teacher expertise by grade, subject and group of students referred to in §1111(b)(2)(C)(v)(II);

(iii) an analysis of practices concerning the school’s core academic instructional program described in §1111(b)(1)(C) that have caused the achievement differences and reforms that will improve performance of (I) teachers, (II) students, (III) close achievement gaps, and (IV) meet State performance targets pursuant to §1111(b)(2)(J)

(B) a review and analysis of current and prospective strategies, policies, and practices that will directly address the systemic causes for the school not making adequate yearly progress.

(C) a review and analysis of the school’s capacity to address the areas for which the school has identified that changes in the school’s strategies, policies, and practices could address systemic causes of the school not making adequate yearly progress, including the school’s current allocation of fiscal resources;

(D) a specification of the respective responsibilities of the school, the LEA, and the State educational agency under the plan, including technical assistance provided by the LEA under subsections (c)(2) and (d) and the LEA’s responsibilities under §1121;

Designations §1116 (b)(4) (pg. 180)

(A) LEA shall designate each school not making AYP for 2 consecutive years as defined in the State plan §1111(b)(2) as either (i) a High Priority School; or (ii) a Priority school.

(B) High Priority School –

(i) The school, in the case of a secondary school, has not made AYP adequate and has a graduation rate of 60 percent or less.

(ii) More than half of the students in the school are not proficient, or in the case of a State approved for use of growth models did not meet their growth target, in reading or language arts
or mathematics.
(iii) More than one of the groups described in §1111(b)(2)(C)(v) in the school has fewer than half of the students in the group are proficient in reading or math.

(D) Alternative Process – SEA may apply to Secretary to use an alternative method to designate schools as High Priority Schools.

| Opportunity For Local Review And Input §1116(b)(6) (pg. 186) | Not later than 30 days after a LEA provides the school with the opportunity to review such school-level data, the LEA shall make public a determination as to (i) whether the school has been identified as not making adequate yearly progress; and (ii) whether the school has been designated as a Priority School or a High Priority School. |
| LEA Approval §1116(b)(7) | (A) The LEA shall approve a school’s improvement plan no later than the end of the school year after (i) carrying out the peer review process (ii) considering the recommendations of the peer review process; providing TA (consistent w/subsection (d)), and offering the opportunity to amend the plan as necessary to ensure that the plan meets the requirements of this subsection. (B) Requirements for Peer Review shall include at a minimum as certain members of the peer review panel |
| Implementation of the Plan §1116(b)(8) | If the school does not make AYP during the plan development year, than no later than the first day of the following school year, the school shall begin implementing all approved elements of the plan. |
| Technical Assistance for schools §1116(c) (pg. 191) | (1) For each school required to develop a plan under subsection (b), the LEA shall coordinate and ensure technical assistance to the school as the school develops and implements the plan required by subsection (b) throughout the period covered by the plan. (2) TA shall include: (A) assistance in analyzing student performance data to identify and address problems in instruction, including those that led to the school not making AYP (B) assistance in identifying and implementing professional development for teachers and principals and methods of instruction based on scientifically valid research, and best practices that have been demonstrated to be effective in addressing the specific instructional issues that caused the school to be identified for school improvement and assistance; |
(C) ongoing assistance in monitoring student progress, in implementing the plan, and in refining strategies, methods, and practices to improve academic achievement; and
(D) assistance in analyzing and revising the school’s budget so that the school’s resources are more effectively allocated to the activities most likely to improve student academic achievement and ensure that the school makes AYP.

### School Improvement and Assistance §1116(d) (pg. 193)

(1)(A) An LEA shall designate a school served under this part that, for 2 consecutive years, does not make AYP as set out in the State plan for the same group of students specified in Sec 1111(b)(2)(C)(v) in the same subject described under Sec. 1111(b)(1)(C)

(2)(A) Each school identified under subpart (1)(A) shall implement or continue to implement a plan required by subsection (b). The implementation shall also include each of the following:

(i) The measures identified in the school improvement and assistance plan as strategies, policies, and practices to address systemic causes for the school not making adequate yearly progress.

(ii) Ongoing, high-quality professional development for the school’s principal and teachers that is based on the findings of the review required by subsection (b)(3)(B)

(iii) In the case of a Priority School, two or more of the specific measures described in subparagraph (B) and not all ready being carried out by the school, which shall be targeted, at a minimum, toward students who are not proficient.

(iv) In the case of a High Priority School, the specific measures described in clauses (i) through (iii) of subparagraph (B) and in the case of a High Priority School that is a secondary school, the specific measures described in clauses (i) through (iii) and clause (vii) of that subparagraph and, at the school’s discretion, may implement one or more additional measures from subparagraph (B).

### Proven Programs §1116(d)(2)(B) (pg. 198)

The specific measures referred to in subparagraph (A) are the following:

(i) Proven instructional programs that are aligned with state standards. High school instruction also would adopt programs that prepare graduates for college and the workplace.

(ii) Formative assessments and data-based decision-making that gives teachers information about students' progress through the year.

(iii) Parental options for free tutoring and public school choice.

(iv) Extended learning time such as after-school programs, summer school, and "other opportunities that go beyond the current typical school day."

(v) Supervised intervention models such as Response to Intervention.
(vi) Specialized support and parent and community involvement that find ways to link students' families with counselors, school social workers, and other supports. In high schools, this category could include career academies.
(vii) Personalized learning environments that encourage dropouts to return to school, help 9th graders move into 10th grade, or increase interest in schools at all grade levels.

| Required expenditures for SI and Assistance Measures §1116(f) (pg. 210) | (1) A LEA with one or more schools designated as a High Priority School shall ensure each of the following:
(A) An amount equal to at least 10 percent of the agency’s annual allocation under this subpart, or an amount equal to at least 10 percent of each identified school’s allocation under §1113, is expended for the improvement and assistance measures specified in subsection (d)(2)(A)(ii). An amount equal to at least 20 percent of the agency’s annual allocation under the subpart, or an amount equal to at least 20 percent of each identified school’s allocation under §1113, shall be made available for the year in which the funding is set aside or otherwise allocated on SES under subsection (d), transportation costs under subsection (d)(2)(B)(iii)(II) and limited up to one percent parent outreach and assistance under subsections (g)(2)(A) and (g)(2)(B), unless the State educational agency approves a LEA request to spend a lesser amount based on a State review of the agency’s demonstrated success in
(i) informing eligible students and their families of SES which may include participating with community-based organizations or other groups for this purpose;
(ii) ensuring that eligible students are given sufficient notice (which must be a minimum of 30 days prior to the start of such program) of the opportunity to sign up for SES prior to the start of such programs, including notice of enrollment deadlines
(iii) providing information on how the LEA will carry out clauses (i) and (ii) to all approved supplemental educational service providers in the district; and
(iv) meeting the requirements of subsection (g)(2)(E).
(C) Of the amount described in subparagraph (B), the local educational agency may use up to 10 percent for school improvement and assistance measures specified in subsection (d)(2)(B)(iv) |

Supplemental Educational Services | (1) For schools identified as a High Priority School, the LEA shall, no later than the first day of the school year following identification, provide all eligible students enrolled in the school with the option |
§1116(g) (pg. 212)*

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<tr>
<th>Paragraph</th>
<th>Description</th>
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<tr>
<td>1.</td>
<td>to receive SES from an approved provider that is selected by the parents.</td>
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| 3. | The LEA shall enter into an agreement with such provider. Such agreement shall—
  | (A) require the local educational agency to develop, in consultation with parents (and the provider chosen by the parents), a statement of specific academic achievement goals aligned to the State’s standards for the student and other achievement goals, how the student’s progress will be measured, and a timetable for improving achievement that, in the case of a student with disabilities, is consistent with the student’s IEP. |
  | (B) Describe how the student’s parents and the student’s teacher or teachers will be regularly informed of the student’s progress; |
  | (C) provide for the termination of such agreement if the provider is unable to meet such goals and timetables; |
  | (D) contain provisions with respect to the making of payments to the provider by the local educational agency. |
| 4. | SEA’s responsibilities |
  | (A) Make all reasonable efforts to ensure that eligible English language learners and students with disabilities have access to a choice of supplemental educational service providers; |
  | (B) promote maximum participation by qualified providers to ensure that parents have a wide range of choices; |
  | (E) develop and implement not later than 1 year after the date of enactment of a plan to—
    | (i) monitor the quality and effectiveness of the services offered by approved providers, including providers that are local educational agencies, under this subsection and for withdrawing approval from providers that fail, for 2 consecutive years, to meet the criteria in paragraph (5); and |
    | (ii) measure individual student academic achievement in mathematics, and in reading or language arts, as measured by progress toward meeting challenging State student academic achievement standards under §1111(b), or as measured by progress on other valid individual student assessment instruments. |
| 5. | In order for a provider to be included on the State list under paragraph (4)(C), a provider shall agree to carry out the following:
  | (A) information on the progress of the children in increasing achievement, |
| School Redesign §1116(h) (pg. 226) | Once schools enter the redesign phase, they would continue to be divided into the "priority" and "high priority" categories. "Priority redesign schools" would need to make "significant revisions" to their leadership and instructional programs as well as offer services to the students who didn't meet their proficiency targets. "High priority redesign schools" would have to close and reopen with new leadership and staff. They could do this as a traditional school or as a charter school. Under both options, the school would need to re-create its instructional program. |
| School Support, Recognition of Success, and Bringing Success to Scale §1117 (pg. 257) | (1) Each State shall establish an academic achievement awards program to identify and reward schools districts that have made the greatest gains in closing the achievement gap so that they may serve as models and provide support for other school districts. (2) a State shall identify schools and school districts in greatest need of support and assistance and, starting with schools that have the greatest percentage of students served under this title that did not meet expectations for growth in academic achievement (a) Recognition of Success (262) (5) SEA shall establish a statewide system of intensive, sustained support and improvement for the schools and districts in greatest need of support and assistance that includes innovative partnerships between school districts and the philanthropic and business communities that will help sustain successful |
school reform and bring it to scale.

(B) Each school support team assigned to a school under this section shall
(i) review and analyze all facets of the school’s operation, including the design and
operation of the instructional program, and assist the school in developing
recommendations for improving student performance in that school;
(iii) evaluate, at least semiannually, the effectiveness of school personnel as signed to the
school, including identifying outstanding teachers and principals, and make findings and
recommendations to the school, the local educational agency, and, where appropriate, the
SEA

<table>
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<tr>
<th>Parent Involvement</th>
<th>§1118 (pg. 269)</th>
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| (a)(1) IN GENERAL.—A LEA may receive funds under this part only if such agency implements
programs, activities, and procedures for the involvement of parents in programs assisted under this part
consistent with this section. Such
programs, activities, and procedures shall be planned and implemented with meaningful consultation
with parents of participating children.
(a) (2) Each LEA that receives funds under this part shall develop jointly with, agree on with, and
distribute to, parents of participating children a written parent involvement policy, with parents having a
role in the planning process.
(G) conduct, with the involvement of parents, an annual evaluation of the content and
effectiveness of the parental involvement policy in improving the academic quality of the schools
served under this part, including identifying barriers to greater participation by parents in
activities authorized by this section and use the findings of such evaluation to design strategies
for more effective parental involvement, and to revise, if necessary, the parental involvement
policies described in this section;
(b)(1) Each school served under this part shall jointly develop with, and distribute to, parents of
participating children a written parental involvement policy, agreed on by such parents, that shall
describe the means for carrying out the requirements of this section
(c)(1) Each school served under this part shall convene an annual meeting, at a convenient time, to
which all parents of participating children shall be invited and encouraged to attend, to inform parents of
their school’s participation under this part and to explain the requirements of this part, and the right of
the parents to be involved;

*** WORKING DOCUMENT ***
(d) As a component of the school-level parental involvement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

**Graduation Rates**

§1124 (pg. 318)

(a)(1) Sets a single definition of graduation rate to be used across states. The rate includes the option for a 4 or 5 year rate.

(f) Each State shall conduct regular audits of data collection, reporting, and calculations by local educational agencies relating to secondary school graduation rates and additional complementary indicators to confirm the accuracy of such data. The Secretary shall assist States in their efforts to develop and retain capacity for collection, analysis, and public reporting of graduation rates and additional complementary indicators.

(g)(2) Beginning in the 2008–2009 school year, the secondary school or local educational agency may not make adequate yearly progress if the graduation rate or for any group defined in §1111(b)(2)(C)(v) is less than 90 percent, and did not increase an average of—

(i) 2.5 percentage points per year since the baseline was established, if using the adjusted cohort rate;

(ii) 3 percentage points per year since the baseline was established, if using the extra-year adjusted cohort rate; or

(iii) 2.5 percentage points per year since the baseline was established, if using the alternative expected completion time rate described in subsection (c)(4).

(g)(3) If schools meets the full state growth target for specific groups of students, it can get credit of up to 15% of their AMO in determining AYP for that group.

(h)(3) Require that all groups described in section 1111(b)(2)(C)(v) achieve at least a 90 percent graduation rate by 2019-2020

**Title II ~ Teacher Excellence For All Children**

**Premium Pay**

§2111

(b) Funding for high-need school districts that choose to apply for performance pay bonuses of (1) annual bonuses of up to $15,000 to outstanding principals who transfer into the hardest-to-staff
| (Pg. 6) | *TEACH Act | schools for four years.  
(2) (A) up to $10,000 for outstanding teachers and (B) of up to $12,500 for teachers of math, science, special education and other shortage subjects.  
(e) Evaluation criteria must be developed in collaboration with local teacher unions and based on multiple measures of success including student learning gains, principal evaluations, and master teacher evaluations, based on objective criteria.  
(f) School districts applying for these funds must provide matching funds and demonstrate that they will improve their school working conditions and teacher hiring timelines. |
| --- | --- | --- |
| Career Ladders For Teachers Program §2112 (Pg. 13) *TEACH Act | (a) competitive grants for high-need school districts to establish career ladder programs that increase salaries for those teachers who expand their knowledge and skills and take on additional responsibilities or leadership roles within the school.  
(a)(1)(A) Provide up to $10,000 annually to master teachers  
(a)(1)(B) Provide up to $5,000 annually to mentor teachers  
(2) Provide up to $4,000 as an annual bonus to all career, mentor and master teachers based on a combination of classroom observations and student academic growth at the classroom and school level.  
(3) Provide up to $4,000 in annual bonuses to principals of schools that demonstrate school-wide student achievement gains. |
| Part B – Teacher Quality State Grants (Pg. 36) | (a) The Secretary “may not provide any assistance" (i.e. money) unless the SEA  
(1) provides the plan required by §1111(b)(11)(C)" of NCLB and at least on public report pursuant to that section;  
(2) measures used by state to determine whether “poor and minority students are being taught disproportionately by teachers who are inexperienced, out-of-field, or not highly qualified” [§1111(b)(11)(C)];  
(3) includes an evaluation of the success of the SEA plan in addressing any disparities;  
(4) plan to fix any disparities;  
(5) description of SEA plan to monitor compliance w/§1112(c)(1)(M)  
(c) the Secretary of Education must withhold the state's share (from the $3 billion in Fed $ under this program) if the state  
(1) fails to provide a timely and accurate report as required, OR  
(2) "fails to provide evidence...that the [State Department of Education] is implementing policies
| **§2213. State Needs Assessment. (Pg. 43)** | (a) Within 1 year of enactment, the SEA must conduct a teacher needs assessment to determine which school districts are most in need of teachers and PD. Must be provided to the Secretary and available to the public. |
| **State Plan §2214 (Pg. 44)** | (a) within 18 months of enactment, the SEA shall prepare, publish and submit to the Secretary a plan to address the needs identified in the teacher needs assessment within two years of enactment of this bill. (c) The plans must describe (1) how funds will be used; (2) for what activities; (3) specific, annual goals for achieving an equitable distribution of teachers and (4) for reducing teacher attrition; and (5) how PD will be improved. |
| **Money §2216. State Use of Funds. (Pg. 51)** | (a) SEA shall reserve (1) 95% of funds for sub-grants to LEAs* and (2) 2.5% of funds for sub-grants to eligible partnerships. (c)(1) SEA that receives funds under this part must provide TA to… (i) targeted high-need districts; (ii) districts with large numbers of school in need of improvement or redesign, including (I) training teachers in effectively using data -- including data from formative assessments -- to improve teaching and learning; (II) training teachers in effectively teaching students with diverse learning needs including English Language Learners and students with disabilities; (III) and delivering intensive ongoing professional development through technology, peer networks, and school based coaching; and other activities to improve teaching and learning. (iii) on recruiting and retaining effective teachers to LEAs and schools with acute needs for teachers as determined by the local needs assessment required by [§2222] and (iv) on developing and implementing professional development programs for principals that enable principals to be effective school leaders and prepare all students to meet challenging standards. |

* §2212. ALLOTMENTS TO STATES: of the 95% of funds reserved for LEAs, 65% of funds go to schools on the basis of school population coming from families living in poverty.

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**Part C – Partnerships For Math and**

(a) Purpose is to provide funding to states to help them improve the academic achievement of students in math and science by
### Science Teacher Quality Improvement §2301 (Pg. 109)

1. helping institutions of higher education improve the education of math and science teachers;
2. continually upgrade math and science teachers’ knowledge and skills;
3. bringing math and science teachers in elementary and secondary school together with scientists and engineers to increase their subject matter knowledge and teaching skills through the use of sophisticated laboratory equipment and computing facilities;
4. developing more rigorous math and science curricula; and
5. improving the training of math and science teachers, including training in the integration of technology into curricula.

### Part D – Math Success For All §2401 (Pg. 124)

(a) Purpose is to provide grants to LEAs to

1. improve instruction in mathematics for students in kindergarten through secondary school through the implementation of mathematics programs and the support of comprehensive mathematics initiatives that are based on the best available evidence of effectiveness;
2. provide targeted help to low-income students in kindergarten through secondary school who are struggling with mathematics and whose achievement is significantly below grade level;
3. to provide in-service training for mathematics coaches who can assist elementary and secondary school teachers to utilize research-based mathematics instruction to develop and improve students’ mathematical abilities and knowledge, and
4. assist teachers in assessing and improving student academic achievement.

### Part F – Achievement Through Technology and Innovation

Replaces and improves the current law's Title II, Part D, "Enhancing Education Through Technology" programs. It’s the largest single source of federal funding for school technology. The draft improves support for disadvantaged schools and ensures that teachers are equipped to use technology effectively. It focuses a larger percentage of funds on professional development, prioritizes funding for schools in need of improvement, and requires states to assess whether students have achieved technological literacy by the eighth grade.

### Title III ~ Language Instruction For Limited English Proficient And Immigrant Students

Formula Grants to States §303. amends §3111(e)

(B)(i) The U.S. Secretary of Education will, within 2 years of enactment, develop a common methodology for identifying English-language learners that can be used to reliably distribute funds for such students.
| §304 State Plans amends §3113(b) (pg. 5) | (3) describe how the agency will ensure that eligible entities provide limited English proficient children, including immigrant children access to the full curriculum in a manner that is understandable to and appropriately addresses the linguistic needs of such children; (8) describe how the SEA will ensure that all teachers are fluent in English and should have both oral and written fluency (doesn't specify how that should be measured by states) |
| Subgrants to Eligible Entities §305 | It would also specifically authorize program activities that support “instructional programs that promote academic proficiency in more than one language,” i.e., bilingual education programs of instruction.24 |
There are many provisions within the Miller-McKeon NCLB Discussion Draft that will have a positive impact on the schools and students in Illinois. For example, identifying schools for improvement after not making AYP for two consecutive years for the same subject and the same subgroup will allow for more directed assistance and resources to be focused on students and subjects that are consistently not making progress. Differentiating between schools that miss AYP in one or two student groups and those schools that miss AYP in most, if not all, of the student groups will provide Illinois with the much needed flexibility to target resources to the schools in most need. However, many of the other proposed provisions limit, if not eliminate flexibility and local control. Should any of these provisions be incorporated into a final bill, Illinois strongly requests that the timeframe for implementation be extended beyond the two years referred to throughout the draft and that the mandatory sanction provisions be eliminated. There are other proposed changes within the draft that are of great concern to Illinois based on initial review and analysis. Additional details and the potential impact of other provisions will be forthcoming as necessary.

1. **Graduation Rates:** [Sec. 1124] (pg. 318) The definition of graduation rate would allow a 4 or 5 year rate and requires schools to meet an average growth target of 2.5% per year if using the 4 year rate or a 3% point increase if using the 5 year rate to make AYP. While Illinois appreciates the attention placed on identifying and supporting students at risk of dropping out, Illinois believes it should be able to determine the annual percent of graduation targets necessary to meet the goal of graduating 90% of all students through the State current calculation process as opposed to arbitrary targets set in statute. Since we know that Chicago has indicated that most of their students take more than four years to graduate, the proposed approach will result in a decrease in the graduation rate for Chicago.

2. **How schools are measured:** [Sec. 1111(b)(2)(P)] (pg. 53) Illinois currently uses a minimum “n” size of 45 for all subgroups to calculate AYP. This number was reached after extensive research and analysis. The number has been approved by both the Illinois State Board of Education and the U.S. Department of Education as a reasonable number to improve the statistical decision-making quality. A change in the “n” size after the detailed psychometric analysis that has been conducted and accepted as valid, and after the current number has been effectively implemented and utilized within the state will cause a negative impact while adding little in value to the quality of education provided to all students within the state.

3. **Longitudinal Data:** [Sec. 1123] (pg. 306) Several data requirements, such as attendance, transcript information including courses completed and grades earned, are items that are collected on the local level and may not be logical, feasible, or reasonable to be housed in the State system. Additionally, the requirement that (1) the data system be able to include information on college enrollment, placement, persistence, and attainment and (2) the ability to link data systems to data from workforce development, unemployment insurance, child welfare, juvenile justice, and military services information systems, is a huge undertaking that will require more time than allowed for in the draft discussion and more federal and state resources than available. Illinois supports the premise of collecting more
information and linking systems, but this requirement as written is simply unrealistic. Illinois will have to greatly expand the current Student Information System in order to accommodate the new requirements. These additional data elements will have to be provided by local districts, universities, etc which increases not only the data burden but potential costs to those entities.

4. **Report Cards:** [Sec. 1111(b)(13)] (pg. 89, 172) SEA shall distribute report cards no later than 30 days before next school year. This contradicts state law which requires report cards be distributed by October 31st. Compliance with this requirement will be very difficult for Illinois since our assessments are administered late in the spring while schools begin in early August. Much of the teacher data that is required by state law such as average salary is not available until August 15th. Illinois follows a time consuming and extensive quality control and data verification procedures which will be jeopardized by mandating such a short turn around time between administering assessments and disseminating report cards.

Furthermore, the graduation definition requiring inclusion of students who earn a regular high school diploma at the conclusion of a summer session immediately following the exit year will also cause tremendous problems in producing report cards by early July (30 days before school starts in some districts).

5. **Curriculum:** [Sec. 1111(b)(11)(E);(l) (pg. 85, 88)] Illinois is very concerned that the inclusion of curriculum in the state plans will amount to Federal oversight and approval of local curriculum within the state. Curriculum in Illinois is the domain of the LEAs based on the State standards, frameworks and benchmarks. Illinois has in place methods to assist LEAs with implementing a well rounded, standard-based curriculum. These proposed provisions should not be included in the reauthorization of NCLB.

6. **Assessments:** [Sec. 1111(b)(6)(B)] [Sec. 1111(b)(10)] (pg. 83, 84) SEA shall make every effort to develop native language or dual language content assessments and within 2 years the SEA will have implemented valid and reliable assessments for SWD and English Language Learners (ELL). This timeline is especially problematic for Illinois because of ongoing efforts over the past 5 years to improve or replace existing assessments for all students, but especially for ELL and Students with disabilities, and all that work will have to be significantly changed if not be completely abandoned. Such a shift in the assessment timeline and implementation expectations within the state, not to mention the financial implications of such change, will be extremely detrimental to Illinois.

Furthermore, the **requirement** to implement a native language assessment for student populations for language groups greater than 10% of the student population infringes on Illinois’ right to determine how to assess the students within the state. Illinois has been using the Illinois Measure of Annual Growth in English (IMAGE) for many years to measure individual student achievement of English Language Learners (ELL) or Limited English Proficient (LEP) students relative to the Illinois Learning Standards in mathematics and reading and language arts. Illinois is actively working to improve this assessment system to better serve the ELL students within the state and should be allowed to continue the efforts already underway. Currently the state is in the process of drafting an RFSP for the
development of a new assessment for ELL students. This new assessment will have to be linked to the IMAGE for comparability purposes.

7. **Funding:** The additional 1% set-aside for state administrative costs. (Sec. 1003(a)) It has been well documented that States are struggling to implement the requirements under the current NCLB law. Illinois understands that the bulk of funds go to the LEAs and schools, but the increase in administrative funds will allow for additional support and assistance for schools and students in Illinois. Concern remains that the increasing demands for assessment and data system development simply exceed the current resources within the state. If Illinois is going to be able to comply with the growing requirements for more complex data systems, multiple assessments, and other new requirements under the draft, then additional funding must be provided.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Darren Reisberg, General Counsel
Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: Establishing a State Goal for Wellness Policy: Public Act 94-0199

Materials: Public Act 094-0199

Staff Contact(s): Christine Schmitt, Division Administrator, Nutrition Programs
Mark Haller, Division Supervisor, Nutrition Programs
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Purpose of Agenda Item
This agenda item presents a state goal on School Wellness Policies for all schools in Illinois as a result of the passage of Public Act 094-0199, effective July 12, 2005.

Relationship to/Implications for the State Board’s Strategic Plan
Student wellness has a positive impact on student performance and learning. Accordingly, these amendments support the Strategic Plan’s goal of fostering literacy skills and enhancing literacy instruction.

Expected Outcome(s) of Agenda Item
The Board will be asked to adopt a state goal for wellness for all school districts in Illinois.

Background Information
Public Act 094-0199 requires the State Board of Education to establish a State goal that all school districts have a wellness policy that is consistent with recommendations of the Centers for Disease Control and Prevention (CDC), which recommendations include the following:

(1) Nutrition guidelines for all foods sold on school campus during the school day;
(2) Setting school goals for nutrition education and physical activity;
(3) Establishing community participation in creating Local Wellness Policies; and
(4) Creating a plan for measuring implementation of these Local Wellness Policies.


The Local Wellness Policy must involve community participation in its creation. It must include nutrition guidelines for all foods sold on school campus during the school day, nutrition
education and physical activity goals, and the contents must meet or exceed the reimbursable school meal guidelines. In addition, a plan for measuring implementation of the policies must be developed. The required components of the state goal local wellness policy are similar to the requirements outlined above of the federal law local wellness policy for schools that participate in the Federal Child Nutrition Programs.

The CDC provides a wealth of scientific based research that schools can use to improve the wellness of its students. One such publication is the CDC’s *Make a Difference at Your School!* This publication is available online at [http://www.cdc.gov/HealthyYouth/keystrategies/pdf/make-a-difference.pdf](http://www.cdc.gov/HealthyYouth/keystrategies/pdf/make-a-difference.pdf). It includes a review of scientific evidence to determine which school-based policies and practices are most likely to improve key health behaviors among young people, including physical activity and healthy eating. It also identifies ten strategies to help schools prevent obesity by promoting physical activity and healthy eating and includes user-friendly tools to help schools effectively implement each strategy.

Prior to bringing this State Goal to the State Board, the Nutrition Programs Division staff distributed a draft document to members of the State School Wellness Policy Task Force as well as some local school administrators. They were asked to review the draft state goal and respond with comments. The comments received were reviewed by division staff and incorporated as appropriate.

**Analysis and Implications for Policy, Budget, Legislative Action, and Communications**

It is hoped that all Illinois public districts will have a meaningful Local Wellness Policy in place before the start of the 2008–2009 school year. As this is a requirement already in all schools currently participating in the federal Child Nutrition Programs, the adoption and implementation of this state goal will primarily impact public districts not currently participating in any of the federal Child Nutrition Programs.

**Superintendent’s Recommendation**

The Superintendent recommends that the State Board of Education review the proposed goal in September and adopt the following motion during the October plenary session.

**Proposed motion (for October)**

The State Board of Education hereby adopts the State Goal for Wellness Policy as printed in the meeting materials. This goal instructs all public school districts to establish a School Wellness Policy.

**Next Steps**

Notice of the adopted state goal on wellness will be shared with all public school districts through the Superintendent’s Weekly Message. In addition, the Nutrition Programs Division will share information about the state goal in our monthly newsletter, *The Outlook*, which is distributed to sponsors of School-Based Child Nutrition Programs.

Guidance materials are also available. The Illinois State Board of Education has partnered with Illinois Nutrition Education and Training (NET) to provide model policies, an action plan to follow for implementing an effective Local Wellness Policy, and more. All of the resources are available at [http://www.kidseatwell.org/LocalWellnessPolicy.html](http://www.kidseatwell.org/LocalWellnessPolicy.html).
Resources may be found on the following websites:

- **Illinois State Board of Education**—http://www.isbe.net/nutrition/htmls/wellness_policy.htm
- **Illinois Nutrition Education and Training Program**—
  http://www.kidseatwell.org/LocalWellnessPolicy.html
  - **Model Wellness Policy**—
    http://www.kidseatwell.org/flyers/School%20District%20Model%20Local%20Wellness%20Policy%202006.doc
- **United States Department of Agriculture (USDA)**—
  http://teamnutrition.usda.gov/Healthy/wellnesspolicy.html
- **Center for Disease Control and Prevention**—
  http://www.cdc.gov/HealthyYouth/healthtopics/wellness.htm
  - **Make a Difference at Your School!**—
    http://www.cdc.gov/HealthyYouth/keystrategies/index.htm
- **School Nutrition Association**—http://www.schoolnutrition.org/Index.aspx?id=1075
- **National Association of State Boards of Education**—
  http://www.nasbe.org/publications/Calories_In_Calories_Out/CICO_nonmember.html
- **National Alliance for Nutrition and Activity**—
  http://www.schoolwellnesspolicies.org/WellnessPolicies.html
- **Action for Healthy Kids**—http://www.actionforhealthykids.org/

In regards to the monitoring of this state goal, Nutrition Programs Division staff is currently reviewing school districts that participate in the School-Based Child Nutrition Programs to ensure that, as required by federal law, a Local Wellness Policy is in effect. The Nutrition Programs Division would work with the Accountability Division to ensure monitoring of all public schools districts would include whether such districts have adopted a Local Wellness Policy (school year 2008–2009 and beyond) and an implementation plan for that policy (school year 2009–2010 and beyond). If a district is found not to have adopted a policy or implementation plan, the Accountability Division will notify the Nutrition Programs Division, which will then follow-up by offering the district technical assistance through, for example, materials and trainings.
Local Wellness Policy
(Public Act 094-0199)

State Goal

Research shows a student’s academic performance may be impacted by poor nutrition, lack of physical activity, and lack of self esteem. Thereby, the Illinois State Board of Education establishes a state goal that all public school districts have a locally developed wellness policy that addresses the following:

- Nutrition guidelines for all foods sold on the school campus during the school day,
- Nutrition education, and
- Physical activity.

The Local Wellness Policy should be consistent with the recommendations from the Centers for Disease Control and Prevention (CDC) in these areas and shall not be less restrictive than any federal or state rules that govern these areas. The policy shall be drafted with community participation. School districts that participate in the Federal Child Nutrition Programs were required, based on federal law, to implement a Local Wellness Policy at the beginning of the school year 2006–2007. All remaining public school districts that are not participating in the Federal Child Nutrition Programs shall have a Local Wellness Policy in effect no later than the first day of school during the 2008–2009 school year.

After implementation of the Local Wellness Policy, each school district should create a plan to measure the implementation of such policy. The Local Wellness Policy may be modified, when necessary, to reflect the current research in the areas of health, nutrition, physical activity, and wellness for students in addition to changes that occur within the school environment.
AN ACT concerning schools.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 5. The School Code is amended by adding Section 2-3.137 as follows:

(105 ILCS 5/2-3.137 new)
Sec. 2-3.137. School wellness policies; taskforce.
(a) The State Board of Education shall establish a State goal that all school districts have a wellness policy that is consistent with recommendations of the Centers for Disease Control and Prevention (CDC), which recommendations include the following:

(1) nutrition guidelines for all foods sold on school campus during the school day;
(2) setting school goals for nutrition education and physical activity;
(3) establishing community participation in creating local wellness policies; and
(4) creating a plan for measuring implementation of these wellness policies.

The Department of Public Health, the Department of Human Services, and the State Board of Education shall form an interagency working group to publish model wellness policies and recommendations. Sample policies shall be based on CDC recommendations for nutrition and physical activity. The State Board of Education shall distribute the model wellness policies to all school districts before June 1, 2006.

(b) There is created the School Wellness Policy Taskforce, consisting of the following members:

(1) One member representing the State Board of Education, appointed by the State Board of Education.
(2) One member representing the Department of Public
(3) One member representing the Department of Human Services, appointed by the Secretary of Human Services.

(4) One member of an organization representing the interests of school nurses in this State, appointed by the interagency working group.

(5) One member of an organization representing the interests of school administrators in this State, appointed by the interagency working group.

(6) One member of an organization representing the interests of school boards in this State, appointed by the interagency working group.

(7) One member of an organization representing the interests of regional superintendents of schools in this State, appointed by the interagency working group.

(8) One member of an organization representing the interests of parent-teacher associations in this State, appointed by the interagency working group.

(9) One member of an organization representing the interests of pediatricians in this State, appointed by the interagency working group.

(10) One member of an organization representing the interests of dentists in this State, appointed by the interagency working group.

(11) One member of an organization representing the interests of dieticians in this State, appointed by the interagency working group.

(12) One member of an organization that has an interest and expertise in heart disease, appointed by the interagency working group.

(13) One member of an organization that has an interest and expertise in cancer, appointed by the interagency working group.

(14) One member of an organization that has an interest and expertise in childhood obesity, appointed by the interagency working group.
(15) One member of an organization that has an interest and expertise in the importance of physical education and recreation in preventing disease, appointed by the interagency working group.

(16) One member of an organization that has an interest and expertise in school food service, appointed by the interagency working group.

(17) One member of an organization that has an interest and expertise in school health, appointed by the interagency working group.

(18) One member of an organization that campaigns for programs and policies for healthier school environments, appointed by the interagency working group.

(19) One at-large member with a doctorate in nutrition, appointed by the State Board of Education.

Members of the taskforce shall serve without compensation. The taskforce shall meet at the call of the State Board of Education. The taskforce shall report its identification of barriers to implementing school wellness policies and its recommendations to reduce those barriers to the General Assembly and the Governor on or before January 1, 2006. The taskforce shall report its recommendations on statewide school nutrition standards to the General Assembly and the Governor on or before January 1, 2007. The taskforce shall report its evaluation of the effectiveness of school wellness policies to the General Assembly and the Governor on or before January 1, 2008. The evaluation shall review a sample size of 5 to 10 school districts. Reports shall be made to the General Assembly by filing copies of each report as provided in Section 3.1 of the General Assembly Organization Act. Upon the filing of the last report, the taskforce is dissolved.

(c) The State Board of Education may adopt any rules necessary to implement this Section.

(d) Nothing in this Section may be construed as a curricular mandate on any school district.
Section 99. Effective date. This Act takes effect upon becoming law.