Governmental Relations Committee of the Whole  
Wednesday, September 17, 2008  
3:00 p.m.  
(This meeting will begin immediately following the previous session.)

Location:  State Farm Insurance (Oakland Avenue Building)  
2309 E. Oakland Avenue, Forum Room  
Bloomington, Illinois  61710  

All open meetings will be audio cast on the Internet at:  www.isbe.net  

AGENDA  (timeframes are estimated for planning purposes)

1. Roll Call
2. Board Member Participation by Other Means
3. Public Participation  3:00 – 3:15 p.m.
4. Minutes of the June Governmental Relations Committee Meeting  (pp. 2-3)
   *5. Fall Waiver Report (Winnie Tuthill)  3:15 – 3:35 p.m.  (pp. 4-47)
6. Legislative Update  (Nicole Wills)  3:35 – 3:55 p.m.  (pp. 48-67)
7. Committee Agenda Planning/Additional Items
8. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
GOVERNMENTAL RELATIONS COMMITTEE OF THE WHOLE  
Thursday, June 19, 2008  
Springfield, Illinois

Committee Members Present  
Brenda Holmes, Chair  
Jesse Ruiz,  
Chris Ward  
David Fields  
Joyce Karon  
Lanita Koster  
Andrea Brown  
Dean Clark  

Staff Present  
Chris Koch  
Linda Tomlinson  
Jean Ladage  
Nicole Wills  
Darren Reisberg  
Connie Wise  
Susie Morrison  
Beth Hanselman  
Marsha Moffett

Committee Members Absent  
Vinni Hall

1. ROLL CALL  
See above.

2. PUBLIC PARTICIPATION  
None

3. MINUTES OF JUNE COMMITTEE MEETING  
Board member Dean Clark made a motion to approve the May Committee minutes and the motion was seconded by Jesse Ruiz. The minutes were approved with a unanimous voice vote.

4. LEGISLATIVE UPDATE  
• Three ISBE initiatives passed both Chambers out of the eight introduced by the Agency:  
  o SB 2482 – This was our initiative to clean-up obsolete & duplicative provisions in the School Code and impacts various parts of the agency. Sponsors of the legislation also added two other elements on to the bill that were not ISBE initiatives. The first addition amends the Missing Children Records Act by providing that for every child enrolled in a particular school, preschool, or day care or other child care facility, shall notify the person enrolling the child in school, in writing, that he or she must provide a certified copy of the child’s birth certificate. The school or other entity is required to promptly make a copy of the certified copy of the child’s birth certificate for its records and return the original certified copy to the person providing it. Additionally, the bill makes changes with respect to the Illinois Mathematics and Science Academy, by providing that the Academy may develop additional campuses throughout the State and that any additional campus does not need to serve as a residential institution (instead of providing that the Academy shall be a residential institution that may consist of more than one campus).  
  o SB 2487 - ISBE bill that cleans up provisions concerning school district reorganizations.  
  o SB2042 - ISBE court placement legislation. HB 1141 also contains language that is contingent upon SB 2042 becoming law.  
• Other legislation passed by the General Assembly:  
  o HB 4252 provides that if an employee of a school district has made a report to DCFS involving the conduct of a current or former employee of the school district and a request is made by another school district for job performance or qualifications of the current or former employee, the general superintendent of the school district to which the request is being made must disclose to the requesting school district the fact that an employee of
the school district has made a report involving the conduct of the applicant the Department.

- HB 4522 reduces the number of General State Aid payments from 24 to 22, which ensures that all GSA payments will be vouchered in the same fiscal year.

- HB 5717 deals with an issue raised by SB 937 (Public Act 95-422) from last year. ISBE supported this legislation that provides that children who received a health examination within one year prior to entering the fifth grade for the 2007-2008 school year is not required to receive an additional health examination in order to comply with the provisions of PA 95-422 when he or she attends school for the 2008-2009 school year, unless the child is attending school for the first time.

- HJR 36 requires the Board of Higher Education to establish a task force to study issues related to dual credit. The task force must report its findings to the General Assembly on or before December 1, 2009.

- HR 1117 requires DCFS, DHS and ISBE to coordinate on a Cross-Agency Coordinating Task Force on Developmental Disabilities to study a uniform age to age-out of special services.

- Chairwoman Holmes asked about the status of all of the bills making changes to the Charter School Law. All bills that were introduced have stalled during the process; however, Representative Jerry Mitchell has introduced a resolution to create a task force on charter schools, though the resolution did not pass before the end of session.

- Chairwoman Holmes also asked about legislation that would make changes to the P-20 Council. The legislation adds additional members to the Council and sets specific timelines for when meetings take place but does not change the specific duties of the Council. However, the legislation has not yet passed the General Assembly.

5. ADJOURNMENT
Chris Ward made a motion to adjourn the committee and it was second by Jesse Ruiz. The motion passed unanimously.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Darren Reisberg, General Counsel

Agenda Topic: Waiver Report to the General Assembly

Materials: Waiver Report

Staff Contact(s): Winnie Tuthill
Shelley Helton

Purpose of Agenda Item
The purpose of the agenda item is to inform the Board about requests for waivers and modifications that have been received since the last report in March 2008, and to secure approval of the Fall 2008 Waiver Report for submission to the General Assembly before October 1, as required by law.

Relationship to/Implications for the State Board’s Strategic Plan
The waiver report is linked to Goal 1 in that applicants request waivers of the School Code in order to improve student performance.

Expected Outcomes of Agenda Item
The Board will be asked to authorize submission of the Fall 2008 Waiver Report to the General Assembly.

Background Information
The Fall 2008 Waiver Report is the twenty-seventh report to be submitted to the General Assembly pursuant to Section 2-3.25g of the School Code. This report contains 70 requests that seek to waive mandates of School Code provisions upon which the General Assembly must act. These requests address driver education fees (25 requests), nonresident tuition (12 requests), parent-teacher conferences (nine requests), limitation of administrative costs (six requests), school improvement/inservice training (six requests), daily physical education (five requests), and requests to use other practice driving methods in place of the required six hours of behind-the-wheel instruction in a dual control car on public roadways (four requests). There are two requests for teacher evaluation plans, and one request addressing publication of a statement of affairs.

Since the Spring 2008 waiver report, the State Superintendent has approved 186 requests that modify the School Code mandate pertaining to legally mandated school holidays.

Analysis and Policy Implications
In December 2007, the State Board voted to discontinue its voluntary practice of forwarding staff analysis and related recommendations to the General Assembly on individual waiver requests unless extraordinary circumstances would warrant such recommendations. Instead, Board members forward the waiver requests without comment.

Staff do not propose forwarding any recommendations on waiver requests contained in this
report to the General Assembly; however, a synopsis of selected topics that may be of interest to Board members is provided below.

**Physical Education.** The report contains five waiver requests from school districts seeking relief from the mandate to provide physical education on a daily basis. Of these five petitions, one affects kindergarten through grade 3, one affects grades 6 through 8, and three affect high school grades only. All five requests are renewals. Descriptions of each of these requests can be found on pages 9-10 of the draft waiver report attached.

With the enactment of Public Act 95-223, effective January 1, 2008, each of these waiver requests can be approved for a period of two years only, with the possibility of no more than two, two-year renewals, for a total of six years in which the applicant may waive or modify the daily physical education requirements.

**Driver’s Education – Behind-the-Wheel Instruction.** Four districts have requested waivers from Section 27-24.3 of the School Code that requires the provision of six hours of behind-the-wheel instruction in a dual controlled car on public roadways. These requests are being made since Public Act 95-310 eliminated the statutory provision that authorized the State Board of Education to determine the type of practice driving instruction that school districts could provide in lieu of providing up to five hours of the required behind-the-wheel instruction. The law also eliminated the ability of students to take a proficiency test after completing at least three hours of practice driving.

The districts requesting waivers of Section 27-24.3 ask to be allowed to use computer simulator and/or range driving time to fulfill some portion of the required six hours of behind-the-wheel instruction. The details on each waiver can be found in pages 4-5 of the draft waiver report attached.

**Driver’s Education Fees.** The report contains 25 requests to increase fees for driver’s education from the maximum of $50 allowed under Section 27-23 of the School Code. Of the 25 districts requesting fee increases, four request fees not to exceed $200, 14 request fees from $250 to $300, and seven request fees from $350 to $450. Eighteen of these 25 requests are renewals.

Given that the law establishing the $50 maximum is more than 20 years old and that the majority of the driver’s education fee waiver requests granted since 1995 have been approved in the last three years, the State Board recommended in the 2008 Cumulative Waiver Report that the General Assembly introduce legislation to eliminate the fee limit of $50 in Section 27-23 of the School Code, allowing districts to set the fee in response to local conditions, with the stipulation that fees are set only after provision of appropriate advance notices and the holding of a public hearing.

**Non-resident tuition.** This report contains 12 requests to waive or reduce the amount of tuition charged to non-resident students, the largest number of requests ever received for this subject in one waiver reporting cycle. In 11 instances, the waiver would be limited to students whose parents are district employees and no tuition would be charged. One application would lower tuition rates for any non-resident students interested in attending the district. Only one of these requests is a renewal.

The majority of these requests are from districts in southern Illinois counties. The rationales cite the anticipated instructional benefits for all students when employees’ interest in their work is
enhanced by having their own children in attendance. Moreover, the flexibility afforded by such waivers is seen as a factor in recruiting highly qualified staff.

**Parent-Teacher Conferences.** The report includes nine requests to schedule parent-teacher conferences in ways other than those authorized by Section 18-8.05(F)(2)(d)(1) of the School Code. Seven of these requests are renewals. State Board staff drafted legislation for the Spring 2008 session that would have allowed school districts to use certain schedules that now require approval through the waiver process before being implemented. The legislation was not successful; had it been enacted, then waivers would not be needed for any of the current requests.

**Superintendent’s Recommendation**
The State Superintendent recommends that the State Board of Education adopt the following motion:

> The State Board of Education hereby forwards the 70 waiver requests summarized in the Fall 2008 report to the General Assembly without comment.

**Next Steps**
Staff will submit the Fall 2008 Waiver Report as presented to the General Assembly before October 1.
MEMORANDUM

TO: The Honorable Emil Jones, Jr., Senate President
   The Honorable Frank C. Watson, Senate Republican Leader
   The Honorable Michael J. Madigan, Speaker of the House
   The Honorable Tom Cross, House Republican Leader

FROM: Christopher A. Koch, Ed.D.
      State Superintendent of Education

DATE: October 1, 2008


As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Superintendent of Education in accordance with Section 1A-4 of the School Code (105 ILCS 5/1A-4) and of applications that have been returned to school districts or other eligible applicants.

If you have any questions or comments, please contact Darren Reisberg, General Counsel, at 217/782-8535.

cc: The Honorable Rod R. Blagojevich, Governor
    Mark Mahoney, Clerk of the House
    Deborah Shipley, Secretary of the Senate
    Legislative Research Unit
    State Government Report Center
Executive Summary

The following report outlines waivers of School Code mandates that school districts, regional offices of education, or special education or vocational education cooperatives have requested since the last report, which was transmitted in February 2008. Pursuant to Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), these requests must be sent to the General Assembly for its consideration before October 1, 2008.

The report is organized by subject area and by school district, regional office, or special education or vocational education cooperative. The General Assembly may disapprove the report in whole or in part within 60 calendar days after each chamber next convenes once the report is filed. This is done by a joint resolution. If either chamber fails to reject a waiver request, then that request is deemed granted.

Section I summarizes the 70 requests received for waivers of School Code mandates for consideration by the General Assembly, which are presented alphabetically by topic area. The largest number of applications received (29 requests) seeks waivers from requirements for driver education, which includes 25 requests to increase the fee and four requests for the use of other practice driving methods in lieu of the required six hours of behind-the-wheel instruction in a dual control car on public roadways. In addition, 12 requests address nonresident tuition, nine involve parent-teacher conferences, six each pertain to limitation of administrative costs and school improvement/inservice training, and five address daily physical education. Two requests address the process for evaluating tenured teachers and one involves publication of a statement of affairs.

This document also contains three other sections beyond what is required under Section 2-3.25g of the School Code. Section II lists the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the State Superintendent of Education has acted in accordance with Section 1A-4 of the School Code (105 ILCS 5/1A-4). The 186 approvals address legal school holidays.

Section III describes the 14 requests that have been returned to or withdrawn by the petitioning entities. Section IV shows all the requests submitted, organized by Senate and House districts.

In addition, the requests received are summarized by subject area in a table following this Executive Summary. Complete copies of the waiver requests for the General Assembly’s consideration have been made available to legislative staff.

This is the twenty-seventh report submitted pursuant to Section 2-3.25g of the School Code, which requires that the State Board of Education through agency staff compile and submit requests for waivers of School Code mandates to the General Assembly before March 1 and October 1 of each year.
## Summary of Applications for Waivers and Modifications

**Volume 27 – Fall 2008**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Approved</th>
<th>Denied by SBE</th>
<th>Transmitted to GA</th>
<th>Withdrawn or Returned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content of Evaluation Plans</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Driver Education</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>1</td>
</tr>
<tr>
<td>Legal School Holidays</td>
<td>186</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Limitation of Administrative Costs</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Nonresident Tuition</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Parent-Teacher Conferences</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>School Improvement/Inservice Training</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Statement of Affairs</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Petition Summary**

|          | 186 | 0 | 70 | 14 |

**TOTAL NUMBER OF APPLICATIONS:** 270
SECTION I
Applications Transmitted to the General Assembly

Content of Evaluation Plans

Des Plaines CCSD 62 – Cook (SD 33/HD 65) / Expiration: 2012-13 school year
WM100-4867 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “satisfactory” and “unsatisfactory”.

Collinsville CUSD 10 – Madison (SD 56/HD 112) / Expiration: 2012-13 school year
WM100-4896 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for a teacher evaluation process with ratings of “proficient”, “needs improvement”, and “unsatisfactory”.

Driver Education
Fee Limits

Sandwich CUSD 430 – DeKalb (SD 35/HD 70) / Expiration: 2012-13 school year
WM100-4679 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses.

Thornton THSD 205 – Cook (SD 15/HD 29) / Expiration: 2012-13 school year
WM100-4726 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $350 of students who participate in driver education courses.

Williamsville CUSD 15 – Sangamon (SD 50/HD 100) / Expiration: 2013-14 school year
WM100-4775-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $150 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Amboy CUSD 272 – Lee (SD 45/HD 90) / Expiration: 2010-11 school year
WM100-4788-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $350 of students who participate in driver education courses.

Geneva CUSD 304 – Kane (SD 25/HD 49) / Expiration: 2013-14 school year
WM100-4794 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $450 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Joliet THSD 204 – Will (SD 43/HD 86) / Expiration: 2013-14 school year
WM100-4802 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $350 of students who participate in driver
education courses. If approved, this request would take effect in the 2009-10 school year.

**Illini West HSD 307 – Hancock (SD 47/HD 94) / Expiration: 2013-14 school year**
**WM100-4803 – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

**Lake Villa CHSD 117 – Lake (SD 31/HD 61) / Expiration: 2013-14 school year**
**WM100-4812 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

**Algonquin CSD 158 – McHenry, Kane (SD 32/HD 64) / Expiration: 2013-14 school year**
**WM100-4816 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

**Forrestville Valley CUSD 221 – Ogle (SD 45/HD 89) / Expiration: 2013-14 school year**
**WM100-4822 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

**County of Winnebago CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2013-14 school year**
**WM100-4825 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $399 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

**City of Chicago School District 299 – Cook (SD 3/HD 5) / Expiration: 2012-13 school year**
**WM100-4827-1 – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $150 of students who participate in driver education courses.

**Round Lake CUSD 116 – Lake (SD 26/HD 52) / Expiration: 2013-14 school year**
**WM100-4829 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

**Bradley Bourbonnais CHSD 307 – Kankakee (SD 40/HD 79) / Expiration: 2013-14 school year**
**WM100-4840 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.
Olympia CUSD 16 – McLean (SD 53/HD 106) / Expiration: 2013-14 school year
WM100-4843-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Leroy CUSD 2 – McLean (SD 53/HD 106) / Expiration: 2013-14 school year
WM100-4845 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Red Bud CUSD 132 – Randolph (SD 58/HD 116) / Expiration: 2013-14 school year
WM100-4854 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Mahomet-Seymour CUSD 3 – Champaign (SD 55/HD 110) / Expiration: 2013-14 school year
WM100-4866 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $450 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Aurora East USD 131 – Kane (SD 42/HD 83) / Expiration: 2012-13 school year
WM100-4871-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $100 of students who participate in driver education courses.

Manteno CUSD 5 – Kankakee (SD 40/HD 79) / Expiration: 2013-14 school year
WM100-4875-1 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Oswego CUSD 308 – Kane, Kendall, Will (SD 25/HD 50) / Expiration: 2013-14 school year
WM100-4879 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Proviso THSD 209 – Cook (SD 4/HD 7) / Expiration: 2012-13 school year
WM100-4885-1 – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $150 of students who participate in driver education courses.

Oak Lawn CHSD 216 – Cook (SD 18/HD 35) / Expiration: 2013-14 school year
WM100-4890 (renewal) – Waiver of School Code (Section 27-23) request to allow the
district to charge a fee not to exceed $350 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Aurora West USD 129 – Kane (SD 42/HD 83) / Expiration: 2013-14 school year
WM100-4891-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $250 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Harlem UD 122 – Winnebago (SD 34/HD 68) / Expiration: 2013-14 school year
WM100-4897-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a fee not to exceed $300 of students who participate in driver education courses. If approved, this request would take effect in the 2009-10 school year.

Behind-the-Wheel Instruction

Aurora East USD 131 – Kane (SD 42/HD 83) / Expiration: 2012-13 school year
WM100-4766 – Waiver of School Code (Section 27-24.3) request to allow the district to use computerized simulators for three hours of practice driving in lieu of three hours of behind-the-wheel instruction in a car with dual operating controls operated on public roadways. The district states that its simulators are able to create situations unlikely to be replicated in practice driving sessions.

City of Chicago School District 299 – Cook (SD 3/HD 5) / Expiration: 2012-13 school year
WM100-4827-2 – Waiver of School Code (Section 27-24.3) request to allow the district to use simulators and range driving for a portion of the six hours of behind-the-wheel instruction required to be conducted in a car with dual operating controls operated on public roadways. The district states that the amount of time in simulators and on driving ranges will vary with each high school.

Evanston THSD 202 – Cook (SD 9/HD 18) / Expiration: 2012-13 school year
WM100-4852 – Waiver of School Code (Section 27-24.3) request to allow the district to use multiple car instruction on a driving range for two hours in lieu of one hour of behind-the-wheel instruction in a car with dual operating controls operated on public roadways. In addition, the district will use simulators for four hours in lieu of three hours of the required behind-the-wheel instruction. The district states that driving range instruction permits students to begin practice driving in a safe environment while its simulators are able to create situations unlikely to be replicated when driving in urban settings.

New Trier THSD 203 – Cook (SD 9/HD 17) / Expiration: 2012-13 school year
WM100-4882 – Waiver of School Code (Section 27-24.3) request to allow the district to use computerized simulators for 12 hours of practice driving in lieu of three hours of behind-the-wheel instruction in a car with dual operating controls operated on public roadways. The district states that its simulators are able to create a progressive learning experience that is less stressful since it allows students to learn from early mistakes in a risk-free environment.

Limitation of Administrative Costs
Lindop SD 92 – Cook (SD 4/HD 7) / Expiration: 2007-08 school year
WM100-4693 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For half of the 2006-07 school year, the district employed an interim superintendent on a part-time basis at a lower salary than would be paid to a full-time superintendent. A permanent superintendent was hired in January 2007, and the salary for the full-time position has caused the district to exceed the 5 percent limitation.

Waverly CUSD 6 – Morgan (SD 49/HD 97) / Expiration: 2007-08 school year
WM100-4703 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. During the 2006-07 school year, the district paid a portion of the superintendent’s salary using the tort immunity fund based on that person’s specific responsibilities related to student and teacher safety, as well as budget restrictions of the education fund. In the 2007-08 school year, the superintendent’s full salary was paid through the education fund, causing the district to exceed the 5 percent limitation.

Benjamin SD 25 – DuPage (SD 28/HD 55) / Expiration: 2007-08 school year
WM100-4806 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For the 2006-07 school year, the district employed an interim superintendent on a part-time basis, providing lower benefits than would be provided to a full-time superintendent. A permanent superintendent was hired for the 2007-08 school year with full benefits and salary, causing the district to exceed the 5 percent limitation.

General George Patton SD 133 – Cook (SD 15/HD 30) / Expiration: 2007-08 school year
WM100-4876 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For the 2006-07 school year, the district placed the costs for a full-time director of special education and the business manager under line items other than those for administrative expenses. Properly budgeting these positions caused the district to exceed the 5 percent limitation.

Zion-Benton TSHD 126 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year
WM100-4895 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. As a result of the opening of a new attendance center and the district not making Annual Yearly Progress for five years, the district reassigned its part-time department chairpersons to full-time teaching positions. In place of those positions, the district hired four full-time administrative division chairpersons, which caused it to exceed the 5 percent limitation.

Ford Heights SD 169 – Cook (SD 15/HD 29) / Expiration: 2007-08 school year
WM100-4902 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For the 2004-05 and 2005-06 school years, the district employed an interim superintendent on a part-time basis; a full-time superintendent was hired for the 2006-07 school year. This action, in addition to rising costs due to employment contracts and insurance premiums, caused the district to exceed the 5 percent limitation.
**Nonresident Tuition**

*West Richland CUSD 2 – Richland (SD 54/HD 108) / Expiration: 2013-14 school year*

**WM100-4749 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

*East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2013-14 school year*

**WM100-4804 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

*Rome CCSD 2 – Jefferson (SD 54/HD 107) / Expiration: 2013-14 school year*

**WM100-4821 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

*Rankin CSD 98 – Tazewell (SD 46/HD 91) / Expiration: 2013-14 school year*

**WM100-4835-1 (renewal) – Waiver of School Code** (Section 10-20.12a) request to allow the district to charge less than 100 percent of the per capita tuition cost to non-resident students wishing to attend school in the district. For the 2008-09 school year, an annual rate of $3,200 will be charged, and rates for subsequent years will be determined by the board of education. If approved, the request would take effect in the 2009-10 school year.

*Mount Vernon SD 80 – Jefferson (SD 54/HD 107) / Expiration: 2013-14 school year*

**WM100-4836 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

*North Clay CUSD 25 – Clay, Effingham (SD 54/HD 108) / Expiration: 2013-14 school year*

**WM100-4842-1 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

*Summersville SD 79 – Jefferson (SD 54/HD 107) / Expiration: 2012-13 school year*

**WM100-4847 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge.

*Allendale CCSD 17 – Wabash (SD 55/HD 109) / Expiration: 2012-13 school year*

**WM100-4849 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the
district to attend its schools free of charge.

**Field CCSD 3 – Jefferson (SD 54/HD 107) / Expiration: 2013-14 school year**

**WM100-4857 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

**Woodlawn CCSD 4 – Jefferson (SD 54/HD 107) / Expiration: 2013-14 school year**

**WM100-4858 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

**Palestine CUSD 3 – Crawford (SD 55/HD 109) / Expiration: 2013-14 school year**

**WM100-4860 – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are full-time employees of the district to attend its schools free of charge. If approved, the request would take effect in the 2009-10 school year.

**Bushnell Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2012-13 school year**

**WM100-4894 – Waiver of School Code – Waiver of School Code** (Section 10-20.12a) request to enable the district to allow non-resident students whose parents are certified employees of the district to attend its schools free of charge.

**Parent-Teacher Conferences**

**St. Libory CSD 30 – St. Clair (SD 51/HD 102) / Expiration: 2012-13 school year**

**WM100-4694 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year two parent-teacher conferences in the evening following at least five clock-hours of student attendance. One day during each week will be a nonattendance day. The four evening sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19.

**Marshall CUSD 2C – Edgar (SD 55/HD 109) / Expiration: 2013-14 school year**

**WM100-4800-1 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year an evening parent-teacher conference after at least five-c clock-hours of instruction, followed by three hours of conferences the next morning. One day during each week will be a nonattendance day. The evening and morning sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19. If approved, the request would take effect in the 2009-10 school year.

**Shiloh CUSD 1 – Edgar (SD 55/HD 110) / Expiration: 2013-14 school year**

**WM100-4830-1 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year parent-teacher conferences in the evening after at least five-clock hours of instruction, followed by three hours of conferences the next morning. One day during each week will be a nonattendance day. The evening and morning sessions will be counted as two of the
176 days of actual pupil attendance required by Section 10-19. If approved, the request would take effect in the 2009-10 school year.

Olympia CUSD 16 – McLean (SD 53/HD 106) / Expiration: 2012-13 school year
WM100-4843-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year two parent-teacher conferences in the evening following full days of student attendance. One day during each week will be a nonattendance day. The four evening sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2013-14 school year
WM100-4855-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling the equivalent of two and a half days of parent-teacher conferences in a single school year. The district plans a full day of parent-teacher conferences (from 1 to 8:30 p.m.) combined with a half day of inservice training in the fall; a half day of conferences to be held from 8 a.m. until noon in the fall; and a full day of conferences to be held from 1 to 8:30 p.m. in the spring. Students will not be in attendance on these days, and the district intends to count these days among the 176 days of pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2009-10 school year.

Gibson City-Melvin-Sibley CUSD 5 – Ford (SD 53/HD 105) / Expiration: 2013-14 school year
WM100-4863-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two parent-teacher conferences in the evening following full days of student attendance. One day during each week will be a nonattendance day. The two evening sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19. If approved, the request would take effect in the 2009-10 school year.

Thomasboro CCSD 130 – Champaign (SD 52/HD 104) / Expiration: 2012-13 school year
WM100-4889 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year two parent-teacher conferences in the evening following full days of student attendance. One day during each week will be a nonattendance day. The four evening sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19.

Rockton SD 140 – Winnebago (SD 34/HD 68) / Expiration: 2013-14 school year
WM100-4892 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year two parent-teacher conferences in the evening following full days of student attendance, with each session being three and a half hours long. One day during each week will be a nonattendance day. The four evening sessions will be counted as two of the 176 days of actual pupil attendance required by Section 10-19. If approved, this request would take effect in the 2009-10 school year.

Harlem UD 122 – Winnebago (SD 34/HD 68) / Expiration: 2013-14 school year
WM100-4897-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling parent-teacher conferences from 1 to 8:30 p.m. on one day in the fall, with no students in attendance, and on two
consecutive evenings from 4:45 to 8 p.m. following full days of student attendance. One
day following the evening conferences will be a nonattendance day for students and
staff. In addition, an evening of parent-teacher conferences will be held in the spring.
The district will count the day-long and evening conferences held in the fall among the
176 days of actual pupil attendance required by Section 10-19. If approved, this request
would take effect in the 2009-10 school year.

Physical Education

Germantown Hills SD 69 – Woodford (SD 37/HD 73) / Expiration: 2009-10 school
year
WM100-4664 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in grades 6 through 8 to participate in physical education four
days a week for 45 minutes each session. This schedule would allow students
additional time for computer technology instruction. Students in grades 6 through 8 have
daily recess for 30 minutes supervised by physical education teachers. Students in
grade 6 have an additional 15 minutes of recess for a total of 45 minutes each day.

North Clay CUSD 25 – Clay, Effingham (SD 54/HD 108) / Expiration: 2010-11 school
year
WM100-4842-2 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to excuse students in grades 9 through 12 from the daily physical education
requirement if they have been identified as needing intensive support and tutoring in
reading and mathematics. Standards to be used to determine which students need
additional assistance would be those reading at two or more grades below their
assigned grade level (for students in grades 9 through 11) or failing to achieve a “meets”
score on the Prairie State Achievement Examination (for students in grade 12).
Students will return to physical education classes at the end of semester in which they
are achieving at their assigned grade level or higher. If approved, the request would
take effect in the 2009-10 school year.

Wauconda CUSD 118 – Lake (SD 26/HD 52) / Expiration: 2010-11 school
year
WM100-4850 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to excuse students in grades 9 through 12 from the daily physical education
requirement for ongoing participation in cheerleading, pom-poms, dance programs, or
swing choir (if credit is provided). In addition, the district requests that students in
grades 9 and 10 be excused for ongoing participation in an interscholastic athletic
program or to take a course needed either for graduation or admittance into a
postsecondary institution, if failure to take the course results in the student not
graduating or being admitted. Under the law, these exemptions are allowed only for
students in grades 11 and 12. If approved, the request would take effect in the 2009-10
school year.

year
WM100-4851-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the
district to permit students in kindergarten through grade 3 to participate in physical
education three times a week for one semester and two times a week for the other
semester, with each session lasting 30 minutes. This schedule would allow for music
instruction on the days in which the students are not in physical education classes.
Students also have two, 15-minute activity sessions each day. If approved, the request
would take effect in the 2009-10 school year.

Warren THSD 121 – Lake (SD 31/HD 62) / Expiration: 2010-11 school year
WM100-4900 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to permit students in grades 9 through 12 to take physical education as a summer school course in order to schedule additional academic courses during the regular school year. The district hopes the summer school option will spur students to enroll in more English and math classes, a goal articulated in its plan for “corrective action.” In addition, the district wants to excuse students from physical education for ongoing participation in pom-poms, due to their two-and-a-half-hour practice sessions each day. If approved, the request would take effect in the 2009-10 school year.

School Improvement/Inservice Training

Boone-Winnebago Regional Learning Academy – Boone, Winnebago (SD 34/HD 68) / Expiration: 2012-13 school year
WM100-4762 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the regional office to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2012-13 school year
WM100-4820 – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold a full-day teacher inservice session the day after the Prairie State Achievement Examination is administered instead of two half days, and to count the day among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

Rockton SD 140 – Winnebago (SD 34/HD 68) / Expiration: 2013-14 school year
WM100-4832 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this request would take effect in the 2009-10 school year.

El Paso-Gridley CUSD 11 – Woodford (SD 53/HD 106) / Expiration: 2013-14 school year
WM100-4851-2 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to have students in attendance for three hours only on the first three days of the school year and use the remainder of each day for school improvement activities. The days will be counted among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this request would take effect in the 2009-10 school year.

Jasper County CUD 1 – Jasper (SD 54/HD 108) / Expiration: 2013-14 school year
WM100-4865 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request
to allow the district to dismiss students two hours early on school days that precede Labor Day. The days will be counted among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement within the following 30 days to apply towards these days. If approved, this request would take effect in the 2009-10 school year.

Aurora East USD 131 – Kane (SD 42/HD 83) / Expiration: 2011-12 school year
WM100-4871-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this request would take effect in the 2009-10 school year.

Statement of Affairs

Aurora West USD 129 – Kane (SD 42/HD 83) / Expiration: 2012-13 school year
WM100-4891-1 – Waiver of School Code (Section 10-17) request to allow the district not to publish in a newspaper of general circulation a statement of affairs. The district states that by not publishing the notice, it will save about $8,000 annually. The statement of affairs will be published on the district’s website. In addition, it says that the information required to be in the statement of affairs is available in other resources of the district (e.g., annual financial report, school report card, annual audit of financial records); included in other formats; and accessible through submission of a Freedom of Information Act request.
Applications Approved by the State Superintendent of Education

Holidays

**Pontiac THSD 90 – Livingston (SD 53/HD 105) / Expiration: 2012-13 school year**
WM300-4658 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Pontiac CCSD 429 – Livingston (SD 53/HD 106) / Expiration: 2012-13 school year**
WM300-4659 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

**Brookwood SD 167 – Cook (SD 15/HD 29) / Expiration: 2012-13 school year**
WM300-4660 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Carlinville CUSD 1 – Macoupin (SD 49/HD 98) / Expiration: 2012-13 school year**
WM300-4661 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the labor force, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**Aptakisic-Tripp CCSD 102 – Lake (SD 30/HD 59) / Expiration: 2012-13 school year**
WM300-4662-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**Aptakisic-Tripp CCSD 102 – Lake (SD 30/HD 59) / Expiration: 2008-09 school year**
WM300-4662-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

**Kirby SD 140 – Cook (SD 19/HD 37) / Expiration: 2011-12 school year**
WM300-4663 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

**Kansas CUSD 3 – Clark, Coles, Edgar (SD 55/HD 109) / Expiration: 2012-13 school year**
WM300-4665 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Peoria SD 150 – Peoria (SD 46/HD 92) / Expiration: 2012-13 school year
WM300-4666 – Modification of School Code* (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Lake Forest CHSD 115 – Lake (SD 29/HD 58) / Expiration: 2012-13 school year
WM300-4667 (renewal) – Modification of School Code* (Section 24-2) allows the district to schedule student attendance, inservice training sessions, or a school improvement session on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Christopher USD 99 – Franklin (SD 59/HD 117) / Expiration: 2011-12 school year
WM300-4668 (renewal) – Modification of School Code* (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*River Forest SD 90 – Cook (SD 4/HD 7) / Expiration: 2012-13 school year
WM300-4669 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Sunset Ridge SD 29 – Cook (SD 9/HD 17) / Expiration: 2012-13 school year
WM300-4670 (renewal) – Modification of School Code* (Section 24-2) allows the district to schedule student attendance or a teachers' institute on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Darien SD 61 – DuPage (SD 41/HD 82) / Expiration: 2012-13 school year
WM300-4671 (renewal) – Modification of School Code* (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*New Trier THSD 203 – Cook (SD 9/HD 17) / Expiration: 2012-13 school year
WM300-4672 (renewal) – Modification of School Code* (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher
conferences, or a teachers’ institute on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Hoover-Schrum Memorial SD 157 – Cook (SD 17/HD 34) / Expiration: 2012-13 school year
WM300-4673 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

ROE #50 Safe Schools Program – St. Clair (SD 57/HD 113) / Expiration: 2012-13 school year
WM300-4674 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

McHenry CHSD 156 – McHenry (SD 32/HD 63) / Expiration: 2012-13 school year
WM300-4675 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Villa Grove CUSD 302 – Douglas (SD 55/HD 110) / Expiration: 2012-13 school year
WM300-4676 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Oakwood CUSD 76 – Vermilion (SD 52/HD 104) / Expiration: 2012-13 school year
WM300-4677 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor, and to schedule a teachers’ institute on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

Abingdon CUSD 217 – Knox, Warren (SD 37/HD 74) / Expiration: 2013-14 school year
WM300-4680 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-2010 school year.

Burr Ridge CCSD 180 – DuPage (SD 41/HD 82) / Expiration: 2009-10 school year
WM300-4681 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Stark County CUSD 100 – Stark, Knox, Marshall, Henry (SD 37/HD 74) / Expiration: 2011-12 school year
WM300-4682 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, members of the labor force, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Jasper CCSD 17 – Wayne (SD 54/HD 108) / Expiration: 2012-13 school year
WM300-4683 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Lewistown CUSD 97 – Fulton (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4684 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Putnam County CUSD 535 – Putnam (SD 38/HD 76) / Expiration: 2012-13 school year
WM300-4685 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Woodland CUSD 5 – Livingston, LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year
WM300-4686 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Troy CCSD 30-C – Will (SD 42/HD 84) / Expiration: 2012-13 school year
WM300-4687 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

La Salle ESD 122 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year
WM300-4688 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2012-13 school year
WM300-4689 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Lyons THSD 204 – Cook (SD 41/HD 82) / Expiration: 2012-13 school year

WM300-4690 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Summit SD 104 – Cook (SD 11/HD 21) / Expiration: 2012-13 school year

WM300-4691– Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Dolton SD 148 – Cook (SD 15/HD 30) / Expiration: 2012-13 school year

WM300-4692 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Gavin SD 37 – Lake (SD 31/HD 61) / Expiration: 2012-13 school year

WM300-4695 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

La Grange SD 105 South – Cook (SD 41/HD 82) / Expiration: 2012-13 school year

WM300-4696 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Wilmette SD 39 – Cook (SD 9/HD 17) / Expiration: 2012-13 school year

WM300-4697 (renewal) – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2012-13 school year

WM300-4698 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Crystal Lake CHSD 155 – McHenry (SD 32/HD 64) / Expiration: 2010-11 school year

WM300-4699 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers’ institute on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval.
from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

*Northwestern Illinois Association – DeKalb (SD 35/HD 70) / Expiration: 2012-13 school year*

WM300-4700 – Modification of School Code (Section 24-2) allows the special education association to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*McHenry CCSD 15 – McHenry (SD 32/HD 63) / Expiration: 2012-13 school year*

WM300-4701 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Avoca SD 37 – Cook (SD 9/HD 17) / Expiration: 2012-13 school year*

WM300-4702 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or half-day parent-teacher conferences on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Forest Ridge SD 142 – Cook (SD 15/HD 30) / Expiration: 2009-10 school year*

WM300-4704 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Fox Lake GSD 114 – Lake (SD 31/HD 61) / Expiration: 2012-13 school year*

WM300-4705 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*ROE #11 Regional Safe Schools Program – Coles, Cumberland, Clark, Douglas, Edgar, Moultrie, Shelby (SD 55/HD 110) / Expiration: 2012-13 school year*

WM300-4706 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*O’Fallon THSD 203 – St. Clair (SD 57/HD 114) / Expiration: 2012-13 school year*

WM300-4707 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Capital Area Career Center – Sangamon, Christian, Macoupin, Morgan, Menard (SD 50/HD 99) / Expiration: 2012-13 school year*

WM300-4708 (renewal) – Modification of School Code (Section 24-2) allows the career center to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Earlville CUSD 9 – LaSalle (SD 35/HD 70) / Expiration: 2012-13 school year*
WM300-4709 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Maroa-Forsyth CUSD 2 – Macon (SD 44/HD 87) / Expiration: 2012-13 school year
WM300-4710 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Quincy SD 172 – Adams (SD 47/HD 93) / Expiration: 2012-13 school year
WM300-4711 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule a half-day of student attendance and a half-day of school improvement activities on the legal holidays honoring Abraham Lincoln, Casimir Pulaski and Christopher Columbus. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Marseilles ESD 150 – LaSalle (SD 38/HD 75) / Expiration: 2012-13 school year
WM300-4712 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Joppa-Maple Grove UD 38 – Massac (SD 59/HD 118) / Expiration: 2012-13 school year
WM300-4713 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Jasper County CUD 1 – Jasper (SD 54/HD 108) / Expiration: 2012-13 school year
WM300-4714 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Minooka CHSD 111 – Grundy (SD 38/HD 75) / Expiration: 2012-13 school year
WM300-4715 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Saratoga CCSD 60C – Grundy (SD 38/HD 75) / Expiration: 2012-13 school year
WM300-4716 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

O’Fallon CCSD 90 – St. Clair (SD 57/HD 114) / Expiration: 2012-13 school year
WM300-4717 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Adlai E. Stevenson HSD 125 – Lake (SD 30/HD 59) / Expiration: 2010-11 school year
WM300-4718 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Polo CUSD 222 – Ogle, Lee, Whiteside (SD 45/HD 90) / Expiration: 2012-13 school year

WM300-4719 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Delavan CUSD 703 – Tazewell (SD 44/HD 87) / Expiration: 2012-13 school year

WM300-4720 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Willow Springs SD 108 – Cook (SD 11/HD 22) / Expiration: 2012-13 school year

WM300-4721 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Canton Union SD 66 – Fulton (SD 46/HD 91) / Expiration: 2010-11 school year

WM300-4722 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Grayslake CCSD 46 – Lake (SD 31/HD 62) / Expiration: 2012-13 school year

WM300-4723 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, school improvement sessions, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Salt Creek SD 48 – DuPage (SD 21/HD 41) / Expiration: 2012-13 school year

WM300-4724 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Kankakee Area Special Education Cooperative – Kankakee (SD 40/HD 79) / Expiration: 2012-13 school year

WM300-4725 (renewal) – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Special Education District of McHenry County – McHenry (SD 32/HD 63) / Expiration:
2012-13 school year
WM300-4727 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Girard CUSD 3 – Macoupin (SD 49/HD 98) / Expiration: 2012-13 school year
WM300-4728 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Granite City CUSD 9 – Madison (SD 57/HD 113) / Expiration: 2008-09 school year
WM300-4729 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Greenfield CUSD 10 – Greene (SD 49/HD 97) / Expiration: 2012-13 school year
WM300-4730 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Dimmick CCSD 175 – LaSalle (SD 38/HD 76) / Expiration: 2012-13 school year
WM300-4731 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Silvis SD 34 – Rock Island (SD 36/HD 71) / Expiration: 2011-12 school year
WM300-4732 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2012-13 school year
WM300-4733 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

ROE #41 Regional Safe School Program – Madison (SD 56/HD 112) / Expiration: 2012-13 school year
WM300-4734 – Modification of School Code (Section 24-2) allows the regional office to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Northwestern CUSD 2 – Macoupin (SD 49/HD 97) / Expiration: 2012-13 school year
WM300-4735 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

West Northfield SD 31 – Cook (SD 29/HD 57) / Expiration: 2012-13 school year
WM300-4736 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

Eastern Illinois Area of Special Education – Coles, Clark, Cumberland, Douglas, Edgar, Effingham, Moultrie, Shelby (SD 55/HD 110) / Expiration: 2012-13 school year
WM300-4737 – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Westville CUSD 2 – Vermilion (SD 52/HD 104) / Expiration: 2012-13 school year
WM300-4738 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Central CUSD 3 – Adams (SD 47/HD 93) / Expiration: 2012-13 school year
WM300-4739 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

South Holland SD 151 – Cook (SD 15/HD 29) / Expiration: 2012-13 school year
WM300-4740 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Elmhurst SD 205 – DuPage (SD 21/HD 41) / Expiration: 2008-09 school year
WM300-4741 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Spoon River Academy – Fulton, Schuyler (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4742 (renewal) – Modification of School Code (Section 24-2) allows the alternative school to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

ROE #22 Regional Safe School Program – Fulton, Schuyler (SD 46/HD 91) / Expiration: 2012-13 school year
WM300-4743 (renewal) – Modification of School Code (Section 24-2) allows the regional safe school to recognize the contributions of Dr. Martin Luther King, Jr.,
Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign 
war through instructional activities rather than observing school holidays in their honor.

Anna-Jonesboro CHSD 81 – Union (SD 59/HD 118) / Expiration: 2012-13 school year
WM300-4744 (renewal) – Modification of School Code (Section 24-2) allows the 
district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through 
instructional activities rather than observing school holidays in their honor.

Black Hawk Area Special Education District SEJA #865 – Rock Island (SD 36/HD 71) / 
Expiration: 2012-13 school year
WM300-4745 (renewal) – Modification of School Code (Section 24-2) allows the 
cooperative to recognize the contributions of Abraham Lincoln through instructional 
activities rather than observing a school holiday in his honor.

Elverado CUSD 196 – Jackson (SD 58/HD 115) / Expiration: 2012-13 school year
WM300-4746 (renewal) – Modification of School Code (Section 24-2) allows the 
district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, 
Casimir Pulaski, and Christopher Columbus through instructional activities rather than 
observing school holidays in their honor.

Brussels CUSD 42 – Calhoun (SD 49/HD 97) / Expiration: 2012-13 school year
WM300-4747 (renewal) – Modification of School Code (Section 24-2) allows the 
district to schedule student attendance, inservice training sessions, parent-teacher 
conferences, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther 
King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of 
foreign wars. The institute program is subject to prior approval from the Regional Office 
of Education. Instruction pertaining to the contributions of the honored individuals will be 
provided rather than observing the legal school holidays.

Champaign CUSD 4 – Champaign (SD 52/HD 103) / Expiration: 2012-13 school year
WM300-4748 (renewal) – Modification of School Code (Section 24-2) allows the 
district to schedule student attendance, inservice training sessions, parent-teacher 
conferences, or a teachers’ institute on the legal holidays honoring Abraham Lincoln, 
Casimir Pulaski, and Christopher Columbus. The institute program is subject to prior 
approval from the Regional Office of Education. Instruction pertaining to the 
contributions of the honored individuals will be provided rather than observing the legal 
school holidays.

Robinson CUSD 2 – Crawford (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4750 (renewal) – Modification of School Code (Section 24-2) allows the 
district to recognize the contributions of Abraham Lincoln through instructional activities 
rather than observing a school holiday in his honor.

DePue USD 103 – Bureau (SD 38/HD 76) / Expiration: 2012-13 school year
WM300-4751 (renewal) – Modification of School Code (Section 24-2) allows the 
district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, 
Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through 
instructional activities rather than observing school holidays in their honor.

Illini Central CUSD 189 – Mason (SD 47/HD 94) / Expiration: 2012-13 school year
WM300-4752 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers' institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Illini Bluffs CUSD 327 – Peoria, Fulton (SD 46/HD 91) / Expiration: 2012-13 school year*

WM300-4753 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Williamsfield CUSD 210 – Knox (SD 37/HD 74) / Expiration: 2012-13 school year*

WM300-4754 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Channahon SD 17 – Will (SD 38/HD 75) / Expiration: 2012-13 school year*

WM300-4755 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*New Berlin CUSD 16 – Sangamon (SD 50/HD 100) / Expiration: 2012-13 school year*

WM300-4756 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Hardin County CUSD 1 – Hardin (SD 59/HD 118) / Expiration: 2012-13 school year*

WM300-4757-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Hardin County CUSD 1 – Hardin (SD 59/HD 118) / Expiration: 2007-08 school year*

WM300-4757-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of members of the armed forces killed in action through instructional activities rather than observing a school holiday in their honor.

*DeSoto CCSD 86 – Jackson (SD 58/HD 115) / Expiration: 2012-13 school year*

WM300-4758 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Oak Lawn-Hometown SD 123 – Cook (SD 18/HD 36) / Expiration: 2012-13 school year*

WM300-4759 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule parent-teacher conferences on the legal holiday honoring all veterans of foreign wars.
Knoxville CUSD 202 – Knox (SD 37/HD 74) / Expiration: 2012-13 school year
WM300-4760 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln,
Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through
instructional activities rather than observing school holidays in their honor.

Oakland CUSD 5 – Coles (SD 55/HD 110) / Expiration: 2012-13 school year
WM300-4761 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through
instructional activities rather than observing school holidays in their honor.

Orland Park CHSD 230 – Cook (SD 19/HD 37) / Expiration: 2012-13 school year
WM300-4763 (renewal) – Modification of School Code (Section 24-2) allows the
district to schedule student attendance, inservice training sessions, parent-teacher
conferences, school improvement sessions, or a teachers’ institute on the legal holidays
honoring Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of
foreign wars. The institute program is subject to prior approval from the Regional Office
of Education. Instruction pertaining to the contributions of the honored individuals will be
provided rather than observing the legal school holidays.

Dongola USD 66 – Union (SD 59/HD 118) / Expiration: 2012-13 school year
WM300-4764 (renewal) – Modification of School Code (Section 24-2) allows the
district to schedule student attendance, inservice training sessions, parent-teacher
conferences, or a teachers’ institute on the legal holiday honoring Casimir Pulaski. The
institute program is subject to prior approval from the Regional Office of Education.
Instruction pertaining to the contributions of the honored individual will be provided
rather than observing the legal school holiday.

Minooka CCSD 201 – Grundy (SD 38/HD 75) / Expiration: 2008-09 school year
WM300-4765 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all
veterans of foreign wars through instructional activities rather than observing school
holidays in their honor.

Anna CCSD 37 – Union (SD 59/HD 118) / Expiration: 2012-13 school year
WM300-4767 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Abraham Lincoln through instructional activities
rather than observing a school holiday in his honor.

Colona SD 190 – Henry (SD 36/HD 71) / Expiration: 2012-13 school year
WM300-4768 (renewal) – Modification of School Code (Section 24-2) allows the
district to recognize the contributions of Casimir Pulaski through instructional activities
rather than observing a school holiday in his honor.

Fairfield CHSD 225 – Wayne (SD 54/HD 108) / Expiration: 2010-11 school year
WM300-4769 (renewal) – Modification of School Code (Section 24-2) allows the
district to schedule student attendance or a teachers’ institute on the legal holidays
honoring Abraham Lincoln and Casimir Pulaski. The institute program is subject to prior
approval from the Regional Office of Education. Instruction pertaining to the
contributions of the honored individuals will be provided rather than observing the legal school holidays.

**J. S. Morton HSD 201 – Cook (SD 12/HD 24) / Expiration: 2012-13 school year**

WM300-4770 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

**Gavin SD 37 – Lake (SD 31/HD 61) / Expiration: 2012-13 school year**

WM300-4771 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

**Freeburg CCSD 70 – St. Clair (SD 58/HD 116) / Expiration: 2013-14 school year**

WM300-4772 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-2010 school year.

**Nauvoo-Colusa CUSD 325 – Hancock (SD 47/HD 94) / Expiration: 2012-13 school year**

WM300-4773 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Spoon River Valley CUSD 4 – Fulton (SD 46/HD 91) / Expiration: 2012-13 school year**

WM300-4774 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Williamsville CUSD 15 – Sangamon (SD 50/HD 100) / Expiration: 2013-14 school year**

WM300-4775-2 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays. This modification takes effect in the 2009-2010 school year.

**Frankfort CUSD 168 – Franklin (SD 59/HD 117) / Expiration: 2012-13 school year**
WM300-4776 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Lostant CUSD 425 – LaSalle (SD 53/HD 106) / Expiration: 2012-13 school year
WM300-4777 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

East Coloma SD 12 – Whiteside (SD 45/HD 90) / Expiration: 2012-13 school year
WM300-4778 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Pleasant Hill CUSD 3 – Pike, Calhoun (SD 49/HD 97) / Expiration: 2012-13 school year
WM300-4779 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Virginia CUSD 64 – Cass (SD 47/HD 93) / Expiration: 2012-13 school year
WM300-4780 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Warrensburg-Latham CUSD 11 – Macon (SD 44/HD 87) / Expiration: 2012-13 school year
WM300-4781 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Warsaw CUSD 316 – Hancock (SD 47/HD 94) / Expiration: 2012-13 school year
WM300-4782 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Wood Dale SD 7 – DuPage (SD 23/HD 46) / Expiration: 2012-13 school year
WM300-4783 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Havana CUSD 126 – Mason (SD 47/HD 94) / Expiration: 2012-13 school year
WM300-4784 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Cumberland CUSD 77 – Cumberland (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4786 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Amboy CUSD 272 – Lee (SD 45/HD 90) / Expiration: 2008-09 school year
WM300-4788-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Lick Creek CUSD 16 – Union (SD 58/HD 115) / Expiration: 2012-13 school year
WM300-4789 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Lake Bluff ESD 65 – Lake (SD 29/HD 58) / Expiration: 2008-09 school year
WM300-4790 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Maywood-Melrose Park-Broadview SD 89 – Cook (SD 39/HD 78) / Expiration: 2012-13 school year
WM300-4791 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Wayne City CUSD 100 – Wayne (SD 54/HD 108) / Expiration: 2012-13 school year
WM300-4792 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

ECHO Joint Agreement – Cook (SD 15/HD 29) / Expiration: 2012-13 school year
WM300-4793 – Modification of School Code (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lisbon CCSD 90 – Kendall, Grundy (SD 25/HD 50) / Expiration: 2012-13 school year
WM300-4795 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.
Seneca CCSD 170 – LaSalle (SD 38/HD 75) / Expiration: 2013-14 school year
WM300-4796 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays. This modification takes effect in the 2009-2010 school year.

Edinburg CUSD 4 – Christian (SD 44/HD 87) / Expiration: 2008-09 school year
WM300-4797 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

ROE #55 Regional Safe Schools Program – Whiteside (SD 45/HD 90) / Expiration: 2012-13 school year
WM300-4799 – Modification of School Code (Section 24-2) allows the regional safe school to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Marshall CUSD 2C – Clark (SD 55/HD 109) / Expiration: 2013-14 school year
WM300-4800-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2009-10 school year.

Ina CCSD 8 – Jefferson (SD 54/HD 107) / Expiration: 2012-13 school year
WM300-4801 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Hoopeston Area CUSD 11 – Vermilion (SD 53/HD 105) / Expiration: 2012-13 school year
WM300-4805 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

ROE #28 Regional Safe Schools Program – Bureau, Henry, Stark (SD 45/HD 90) / Expiration: 2012-13 school year
WM300-4807 (renewal) – Modification of School Code (Section 24-2) allows the regional safe school to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Antioch CCSD 34 – Lake (SD 31/HD 61) / Expiration: 2012-13 school year
WM300-4808 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Western Springs SD 101 – Cook (SD 41/HD 82) / Expiration: 2013-14 school year*
WM300-4809 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-2010 school year.

*Perandoe Evansville Program – Randolph (SD 58/HD 116) / Expiration: 2012-13 school year*
WM300-4811 – Modification of School Code (Section 24-2) allows the program to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Streator THSD 40 – LaSalle (SD 38/HD 76) / Expiration: 2014-15 school year*
WM300-4813 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2010-2011 school year.

*Newark CHSD 18 – Kendall (SD 25/HD 50) / Expiration: 2012-13 school year*
WM300-4814 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Riverside SD 96 – Cook (SD 21/HD 41) / Expiration: 2013-14 school year*
WM300-4815 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

*Clay City CUSD 10 – Clay (SD 54/HD 108) / Expiration: 2012-13 school year*
WM300-4817 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Galatia CUSD 1 – Saline (SD 59/HD 118) / Expiration: 2012-13 school year*
WM300-4818 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Plano CUSD 88 – Kendall (SD 25/HD 50) / Expiration: 2013-14 school year*
WM300-4819 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-2010 school year.

Triad CUSD 2 – Madison (SD 51/HD 102) / Expiration: 2012-13 school year

WM300-4823 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Fisher CUSD 1 – Champaign (SD 53/HD 105) / Expiration: 2012-13 school year

WM300-4824 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Eldorado CUSD 4 – Saline (SD 59/HD 118) / Expiration: 2012-13 school year

WM300-4826 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Germantown Hills SD 69 – Woodford (SD 37/HD 73) / Expiration: 2012-13 school year

WM300-4828 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Shiloh CUSD 1 – Edgar (SD 55/HD 110) / Expiration: 2013-14 school year

WM300-4830-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-2010 school year.

West Prairie CUSD 103 – McDonough (SD 47/HD 94) / Expiration: 2013-14 school year

WM300-4831 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-2010 school year.

Zion ESD 6 – Lake (SD 31/HD 61) / Expiration: 2013-14 school year

WM300-4833 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-2010 school year.

Riverside-Brookfield THSD 208 – Cook (SD 21/HD 41) / Expiration: 2013-14 school year
**WM300-4834 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-2010 school year.

**Rankin CSD 98 – Tazewell (SD 46/HD 91) / Expiration: 2013-14 school year**

**WM300-4835-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-2010 school year.

**Allen-Otter Creek CCSD 65 – LaSalle (SD 38/HD 75) / Expiration: 2012-13 school year**

**WM300-4837 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Hazel Crest SD 152-5 – Cook (SD 15/HD 30) / Expiration: 2012-13 school year**

**WM300-4838 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

**AERO Special Education Cooperative – Cook (SD 11/HD 22) / Expiration: 2012-13 school year**

**WM300-4839 – Modification of School Code** (Section 24-2) allows the cooperative to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

**Streator ESD 44 – LaSalle (SD 38/HD 76) / Expiration: 2013-14 school year**

**WM300-4846 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-2010 school year.

**Grayville CUSD 1 – White (SD 54/HD 108) / Expiration: 2013-14 school year**

**WM300-4848 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-10 school year.

**El Paso-Gridley CUSD 11 – Woodford (SD 53/HD 106) / Expiration: 2013-14 school year**

**WM300-4851-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

**Richland GSD 88A – Will (SD 43/HD 85) / Expiration: 2013-14 school year**
WM300-4853 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2013-14 school year
WM300-4855-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Unity Point CCSD 140 – Jackson (SD 58/HD 115) / Expiration: 2013-14 school year
WM300-4856 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-10 school year.

Norwood ESD 63 – Peoria (SD 46/HD 92) / Expiration: 2013-14 school year
WM300-4859 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Oblong CUSD 4 – Crawford (SD 55/HD 109) / Expiration: 2013-14 school year
WM300-4861 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-10 school year.

Lowpoint-Washburn CUSD 21 – Woodford, Marshall (SD 37/HD 73) / Expiration: 2013-14 school year
WM300-4862 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Gibson City-Melvin-Sibley CUSD 5 – Ford (SD 53/HD 105) / Expiration: 2013-14 school year
WM300-4863-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

ROE #3 Alternative Education Programs – Bond, Fayette, Effingham (SD 51/HD 102) / Expiration: 2012-13 school year
WM300-4864 (renewal) – Modification of School Code (Section 24-2) allows the alternative programs to recognize the contributions of Dr. Martin Luther King, Jr.,
Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Niles Township District for Special Education 807 – Cook (SD 8/HD 16) / Expiration: 2009-10 school year*
WM300-4869 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Aurora East USD 131 – Kane (SD 42/HD 83) / Expiration: 2011-12 school year*
WM300-4871-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Schiller Park SD 81 – Cook (SD 39/HD 77) / Expiration: 2012-13 school year*
WM300-4872 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Pleasant Plains CUSD 8 – Sangamon (SD 50/HD 100) / Expiration: 2013-14 school year*
WM300-4873 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays. This modification takes effect in the 2009-10 school year.

*Plainfield SD 202 – Will (SD 42/HD 84) / Expiration: 2012-13 school year*
WM300-4874 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Manteno CUSD 5 – Kankakee (SD 40/HD 79) / Expiration: 2013-14 school year*
WM300-4875-2 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, parent-teacher conferences, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays. This modification takes effect in the 2009-10 school year.

*Millburn CCSD 24 – Lake (SD 31/HD 61) / Expiration: 2013-14 school year*
WM300-4877 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities...
rather than observing a school holiday in his honor. This modification takes effect in the 2009-10 school year.

Riverview CCSD 2 – Woodford (SD 37/HD 73) / Expiration: 2013-14 school year
WM300-4878 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Oak Grove SD 68 – Lake (SD 30/HD 59) / Expiration: 2012-13 school year
WM300-4880 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers’ institute on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Bushnell Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2013-14 school year
WM300-4883 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-10 school year.

Moline USD 40 – Rock Island (SD 36/HD 72) / Expiration: 2013-14 school year
WM300-4884 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2009-10 school year.

Proviso THSD 209 – Cook (SD 4/HD 7) / Expiration: 2012-13 school year
WM300-4885-2 – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, or a teachers’ institute on the legal holiday honoring Abraham Lincoln. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Carpentersville CUSD 300 – Kane (SD 22/HD 43) / Expiration: 2013-14 school year
WM300-4886 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Bartonville SD 66 – Peoria (SD 46/HD 91) / Expiration: 2013-14 school year
WM300-4887 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the
contributions of the honored individuals will be provided rather than observing the legal school holidays. This modification takes effect in the 2009-10 school year.

Aurora West USD 129 – Kane (SD 42/HD 83) / Expiration: 2013-14 school year
WM300-4891-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Harlem UD 122 – Winnebago (SD 34/HD 68) / Expiration: 2013-14 school year
WM300-4897-3 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.

Martinsville CUSD 3C – Clark (SD 55/HD 109) / Expiration: 2012-13 school year
WM300-4898 (renewal) – Modification of School Code (Section 24-2) allows the district to schedule student attendance, inservice training sessions, parent-teacher conferences, school improvement sessions, or a teachers’ institute on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

Washington CHSD 308 – Tazewell (SD 53/HD 106) / Expiration: 2013-14 school year
WM300-4899 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2009-10 school year.

Nachusa Campus School – Lee, Ogle (SD 45/HD 90) / Expiration: 2012-13 school year
WM300-4901 – Modification of School Code (Section 24-2) allows the regional school to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lake Villa CCSD 41 – Lake (SD 31/HD 62) / Expiration: 2013-14 school year
WM300-4903 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2009-10 school year.
Applications Returned to Applicants

Listed below are several categories of requests that have been returned to applicants. Some of these applicants sought permission for actions that were already permissible under the law or rules. Other requests were returned because they were ineligible under the law (e.g., mandates not found in the School Code, applicant is not eligible to apply, application incomplete).

NO WAIVER NEEDED

**Holidays**

*Catlin CUSD 5 – Vermilion (SD 52/HD 104) / Expiration: 2013-14 school year*

WM300-4841 (renewal) – *Modification of School Code* (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Abraham Lincoln. The district has a current modification that expires in the 2013-14 school year.

**INELIGIBLE**

**Content of Evaluation Plans**

*East Moline SD 37 – Cook (SD 36/HD 71) / Expiration: 2013-14 school year*

WM100-4881 (renewal) – *Waiver of School Code* (Section 24A-5). The district requested to be allowed to use a rating scale for the evaluation of tenured teachers of “meets district standards” and “does not meet district standards.” The district failed to provide the required public notices about the hearing held to consider the request.

**Driver Education**

*Fenton CHSD 100 – DuPage (SD 23/HD 46) / Expiration: 2013-14 school year*

WM300-4810 (renewal) – *Waiver of School Code* (Section 27-23). The district requested to be allowed to charge a fee not to exceed $250 of students who participate in driver education. The district failed to provide the required public notices about the hearing held to consider the request.

**Holidays**

*Minooka CHSD 111 – Grundy (SD 38/HD 75) / Expiration: 2012-13 school year*

WM300-4678 (renewal) – *Modification of School Code* (Section 24-2). The district requested to be allowed to hold school on the legal school holiday honoring Casimir Pulaski. The district failed to provide the required public notices about the hearing held to consider the request.

*Norwood ESD 63 – Peoria (SD 46/HD 92) / Expiration: 2013-14 school year*

WM300-4785 (renewal) – *Modification of School Code* (Section 24-2). The district requested to be allowed to hold school on the legal school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all
veterans of foreign wars. The district failed to provide the required public notices about the hearing held to consider the request.

_Hazel Crest SD 152-5 – Cook (SD 15/HD 30) / Expiration: 2012-13 school year_
_WM300-4787 – Modification of School Code (Section 24-2)._ The district requested to be allowed to hold school on the legal school holidays honoring Abraham Lincoln and all veterans of foreign wars. The district failed to hold a public hearing to consider the request.

_Catlin CUSD 5 – Vermilion (SD 52/HD 104) / Expiration: 2013-14 school year_
_WM300-4798 (renewal) – Modification of School Code (Section 24-2)._ The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide the required public notices about the hearing held to consider the request.

_Jamaica CUSD 12 – Vermilion (SD 52/HD 104) / Expiration: 2012-13 school year_
_WM300-4868 (renewal) – Modification of School Code (Section 24-2)._ The district requested to be allowed to hold school on the legal holiday honoring all veterans of foreign wars. The district failed to provide the required public notices about the hearing held to consider the request.

_Tazewell County Regional Safe School Program – Tazewell (SD 46/HD 91) / Expiration: 2012-13 school year_
_WM300-4888-1 (renewal) – Modification of School Code (Section 24-2)._ The regional office requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The regional office failed to provide the required public notices about the hearing held to consider the request.

_The Academy at ICC Alternative High School – Tazewell (SD 46/HD 91) / Expiration: 2012-13 school year_
_WM300-4888-2 – Modification of School Code (Section 24-2)._ The academy requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The academy failed to provide the required public notices about the hearing held to consider the request.

_Elgin SD U-46 – Kane (SD 22/HD 43) / Expiration: 2013-14 school year_
_WM300-4893-2 (renewal) – Modification of School Code (Section 24-2)._ The district requested to be allowed to schedule attendance, inservice training sessions or school improvement sessions on the legal school holiday honoring Abraham Lincoln. The district failed to provide the required public notices about the hearing held to consider the request.

**Parent-Teacher Conferences**

_Elgin SD U-46 – Kane (SD 22/HD 43) / Expiration: 2013-14 school year_
_WM100-4893-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(1))._ The district requested to be allowed to hold parent-teacher conferences in the evening following a full day of student attendance, in addition to a full-day conference on the Friday of the week in which the evening conference is held. The district failed to provide the required public notices about the hearing held to consider the request.
**Physical Education**

*Chicago Ridge SD 127-5 – Cook (SD 18/HD 35) / Expiration: 2009-10 school year WM100-4844 (renewal) – Waiver of School Code* (Section 27-6). The district requested to be allowed to offer less than daily physical education for students in kindergarten through grade 5 due to inadequate facilities. The district failed to hold its public hearing on a day other than one on which the board regularly meets.

**School Improvement/Inservice Training**

*Tri Valley CUSD 3 – McLean (SD 53/HD 106) / Expiration: 2012-13 school year WM100-4870 – Waiver of School Code* (Section 18-8.05(F)(2)(d)(2)). The district requested to be allowed to hold staff inservice training sessions on two mornings in which the afternoon is used for parent-teacher conferences. The district failed to hold the required hearing before its board of education.
TO: Governmental Relations Committee of the Whole  
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education

Agenda Topic: Legislative Update

Materials: 2008 Public Act List  
Synopsis Report of Legislation  
Illinois 21st Century School Reform Initiative

Staff Contact(s): Nicole Wills, Liaison, Governmental Relations

Purpose of Agenda Item
All information is provided for discussion purposes only.

The 2008 Public Act summary will supply Board members with a list of all legislation ISBE tracked during the spring legislative session that has passed both Chambers of the General Assembly. The chart also includes a list of the divisions assigned for implementation of each bill.

The synopsis report of legislation includes a synopsis of legislation introduced since session ended.

The copy of the Illinois 21st Century School Reform Initiative is provided for discussion because sponsors may look to introduce legislation pertaining to the points of the proposal in the future.

Expected Outcome(s) of Agenda Item
This information is for discussion purposes.
### 2008 Public Act List

<table>
<thead>
<tr>
<th>Act Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 1141 PA 95-0938</td>
<td>Legislation contains two parts: With respect to provisions concerning the Salary Incentive Program for Hard-to-Staff Schools, (1) provides that the incentives and bonuses are for teachers and administrators employed by school districts in schools designated as hard-to-staff (instead of the school district being designated as hard-to-staff); (2) defines “hard-to-staff school”; (3) provides that only teachers and principals who work full time and for a full school year are eligible; (4) provides for proration if an appropriation is insufficient; and (5) requires the State Board of Education, the Teachers' Retirement System of the State of Illinois, and the Public School Teachers' Pension and Retirement Fund of Chicago to work together to validate data. The second part of this legislation is contingent on SB 2042 becoming law, which it did. In a Section concerning tuition for non-resident pupils, removes the provision that provides that, for students receiving educational services in residential facilities, nothing in the Section shall be construed to relieve the school district of the student's residence of financial responsibility based on the manner in which the student was placed at the facility. In a Section of the Students with Disabilities Article concerning placement in a residential facility, (1) makes changes concerning the calculation of a resident district's financial responsibility and reimbursement; (2) provides that resident district financial responsibility and reimbursement applies for both residential facilities that are approved by the State Board of Education and non-approved facilities; (3) provides that the Illinois placing agency or court remains responsible for funding the residential portion of the placement and for notifying the resident district prior to the placement, except in emergency situations; (4) provides for notification by the residential facility to the resident district; (5) makes changes concerning a student's individualized education program; and (6) requires a residential facility providing educational services within the facility, but not approved by the State Board, to demonstrate certain proof to the State Board.</td>
</tr>
<tr>
<td>HB 4159 PA 95-0741</td>
<td>Amends the School Code with respect to recycled paper and paper products and solid waste management by requiring each school district to periodically review its procurement procedures and specifications related to the purchase of products and supplies and modify them as necessary to require the school district to seek out products and supplies that contain recycled materials and to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible. The legislation provides that in selecting products and supplies that contain recycled material, preference must be given to products and supplies that contain the highest amount of recycled material and that are consistent with the effective use of the product or supply, if economically and practically feasible and makes changes concerning the procurement of recycled paper and paper products and minimum levels. Additionally, the legislation makes changes concerning the requirements for recycled high grade printing and writing paper and provides instead that each school district shall periodically review its procedures on solid waste reduction regarding the management of solid waste generated by academic, administrative, and other institutional functions. This legislation is effective immediately.</td>
</tr>
</tbody>
</table>

| Source | School Business Services |

Governmental Relations Committee Packet - Page 49
<table>
<thead>
<tr>
<th>Bill Number</th>
<th>Description</th>
<th>Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 4229 PA 95-0790</td>
<td>Amends the School Code by providing that whenever the term &quot;registered mail&quot; is used in the School Code, it shall be deemed to authorize the use of either registered mail or certified mail, return receipt requested. This legislation is effective immediately.</td>
<td>School Business Services</td>
</tr>
<tr>
<td>HB 4252 PA 95-0908</td>
<td>Amends the Abused and Neglected Child Reporting Act by providing that if an employee of a school district has made a report or caused a report to be made to the Department of Children and Family Services under the Act involving the conduct of a current or former employee of the school district and a request is made by another school district for the provision of information concerning the job performance or qualifications of the current or former employee because he or she is an applicant for employment, the general superintendent of the school district to which the request is being made must disclose to the requesting school district the fact that an employee of the school district has made a report involving the conduct of the applicant or caused a report to be made to the Department, as required under the Act. Only the fact that an employee of the school district has made a report involving the conduct of the applicant or caused a report to be made to the Department may be disclosed and that this fact may be disclosed only in cases where the school employee and the general superintendent have not been informed by the Department that the allegations were unfounded. An employee of a school district who is or has been the subject of a report during his or her employment with the school district must be informed by that school district that if he or she applies for employment with another school district, the general superintendent of the former school district, upon the request of the school district to which the employee applies, shall notify that requesting school district that the employee is or was the subject of such a report. The bill also makes related change concerning immunity. This legislation is effective immediately.</td>
<td>Legal</td>
</tr>
<tr>
<td>HB 4309 PA 95-0811</td>
<td>Provides that if a school district closes one or more recognized school buildings due to a condition beyond the control of the district prior to providing any instruction, then the district may claim a full day of attendance for a maximum of 2 school days based on the average of the 3 prior school days of attendance immediately preceding the closure of the school building. This legislation is effective July 1, 2008.</td>
<td>Funding &amp; Disbursements</td>
</tr>
<tr>
<td>HB 4456 PA 95-0781</td>
<td>Creates the Commission on Children and Youth Act. Provides for appointments, goals, recommendations, and reports. Provides that the Act is repealed on January 1, 2012. Effective immediately. Provides that the Commission shall develop a 5-year strategic plan in collaboration with other children and youth experts and service providers as needed. Provides that the Illinois Early Learning Council shall have primary responsibility for development of the strategic plan pertaining to children birth to 5 and shall collaborate with the Commission on creation of the final plan. Provides that the Commission may establish committees that address specific issues or populations and may appoint individuals with relevant expertise who are not appointed members of the Commission to serve on committees as needed. Provides that a draft strategic plan shall be submitted to the Governor and to the General Assembly on or before December 31, 2010. Provides that the final strategic plan shall be submitted to the Governor and to the General Assembly on or before June 1, 2011. Provides that, under the leadership of the Office of the Governor, the Department of Human Services shall provide administrative support to the Commission, subject to appropriations.</td>
<td>State Superintendent will make an appointment when the Commission is convened by the Department of Human Services.</td>
</tr>
<tr>
<td>Bill Number</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>HB 4522 PA 95-0835</td>
<td>Provides that on or before the 11th and 21st days of each of the months of August through the following June (instead of July), the State Treasurer and the State Comptroller shall transfer from the General Revenue Fund to the Common School Fund and Education Assistance Fund 1/22 (instead of 1/24) of the amount appropriated to the State Board of Education for distribution to all school districts from those Funds. With respect to payments from the Common School Fund, provides that as soon as may be after the 10th and 20th days of each of the months of August through the following June (instead of July), the State Comptroller shall draw his or her warrants upon the State Treasurer as directed by the State Board of Education in an amount equal to 1/22 (instead of 1/24) of the total amount to be distributed to school districts for the fiscal year. This legislation is effective July 1, 2008. Funding &amp; Disbursements</td>
<td></td>
</tr>
<tr>
<td>HB 4536 PA 95-0910</td>
<td>Amends the Downstate Teacher Article of the Illinois Pension Code. In provisions defining &quot;eligible employment&quot; for the purpose of allowing teachers to return to teaching in subject shortage areas without impairing his or her retirement status or retirement annuity, changes the ending date to June 30, 2013 (from June 30, 2008). Includes language exempting the changes from provisions concerning new benefit increases. Amends the State Mandates Act to require implementation without reimbursement. This legislation is effective immediately. Legal</td>
<td></td>
</tr>
<tr>
<td>HB 4705 PA 95-0724</td>
<td>Amends the School Code in the Section concerning grants for preschool educational programs by providing that funds may be distributed for the &quot;Preschool for All Children&quot; program through June 30, 2010 (instead of June 30, 2008). The legislation also changes the date (from July 1 to November 1) that the State Board of Education must report on the results and progress of students enrolled in preschool educational programs. This legislation is effective immediately. Early Childhood Data Analysis &amp; Progress Reporting</td>
<td></td>
</tr>
<tr>
<td>HB 5077 PA 95-0949</td>
<td>Removes a provision that no more than $10M can be appropriated for the Technology Immersion Pilot Program. This legislation is effective immediately. Curriculum &amp; Instruction</td>
<td></td>
</tr>
<tr>
<td>HB 5701 PA 95-0734</td>
<td>FY 09 Budget bill – includes the education budget. Budget</td>
<td></td>
</tr>
<tr>
<td>HB 5717 PA 95-0737</td>
<td>Provides that any child who received a health examination within one year prior to entering the fifth grade for the 2007-2008 school year is not required to receive an additional health examination in order to comply with the provisions of Public Act 95-422 (which requires children entering the sixth grade to have a health examination) when he or she attends school for the 2008-2009 school year, unless the child is attending school for the first time. This legislation is effective immediately. Data Analysis &amp; Progress Reporting</td>
<td></td>
</tr>
<tr>
<td>SB 848</td>
<td>Amends the School Code in a Section concerning the debt limitations of school districts, provides that, in addition to all School Business</td>
<td></td>
</tr>
<tr>
<td>Bill Number</td>
<td>Description</td>
<td>Committee(s)</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>PA 95-0792</td>
<td>Other authority to issue bonds, Mascoutah Community Unit District 19 may issue bonds with an aggregate principal amount not to exceed $55,000,000 if, among other conditions, (i) the voters of the district approve a proposition for the bond issuance at a regular election held on or after November 4, 2008; (ii) the school board determines that the building and equipping of a new high school building is required as a result of a projected increase in the enrollment of students in the district and the age and condition of the existing high school building and the existing high school building will be demolished; and (iii) the proceeds of the bonds are used to accomplish only those projects approved by the voters at a regular election held on or after November 4, 2008. Provides that the debt incurred on any bonds issued under these provisions shall not be considered indebtedness for purposes of any statutory debt limitation. This legislation is effective January 1, 2009.</td>
<td>Services</td>
</tr>
<tr>
<td>SB 1874</td>
<td>Makes a supplemental appropriation of $21,000,000 to ISBE to be used exclusively for school districts that will receive less funding in the 2007-2008 school year as a result of Public Act 93-1022.</td>
<td>Funding &amp; Disbursements</td>
</tr>
<tr>
<td>SB 2042</td>
<td>Amends the School Code and the Juvenile Court Act of 1987. Makes changes relating to the residency of students in residential facilities and the payment of educational costs in provisions of the School Code concerning tuition for non-resident pupils, determining the resident district with respect to children with disabilities, and special education classes for children from orphanages, foster family homes, children's homes, or in-State housing units and a provision of the Juvenile Court Act of 1987 concerning sentencing orders. Adds a Section to the School Code that provides that for any student with a disability in a residential facility placement made or paid for by an Illinois public State agency or made by any court in this State, the school district of residence is responsible for the costs of educating the child and shall be reimbursed for those costs in accordance with the School Code, with payments made by the resident district to the entity providing the educational services, whether the entity is the residential facility or the school district wherein the facility is located, no less than once per quarter unless otherwise agreed to in writing by the parties. Provides that the changes made to the Section of the School Code concerning tuition for non-resident pupils apply to all placements in effect on July 1, 2007 and all placements thereafter. Makes changes concerning the involvement of the State Superintendent of Education when a dispute arises over the determination of the district of residence under certain of these School Code provisions. This legislation is effective immediately.</td>
<td>Legal Funding &amp; Disbursements Special Education</td>
</tr>
<tr>
<td>SB 2293</td>
<td>Requires that certain contracts involving an expenditure in excess of $25,000 or a lower amount as required by school board policy (rather than $10,000) be awarded to the lowest responsible bidder. Changes an exception with respect to contracts for repair, maintenance, remodeling, renovation, or construction or a single project involving an expenditure not to exceed $50,000 (rather than $20,000). Amends the Public Community College Act. Requires that certain contracts involving an expenditure in excess of $25,000 or a lower amount as required by board policy (rather than $10,000) be awarded to the lowest responsible bidder. Changes an exception with respect to contracts for repair, maintenance, remodeling, renovation, or construction or a single project involving an expenditure not to exceed $50,000 (rather than $15,000). Further amends the Public Community College Act. With respect to the City Colleges of Chicago, requires that certain contracts</td>
<td>Legal Funding &amp; Disbursements Special Education</td>
</tr>
<tr>
<td>Bill Number</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>SB 2387 PA 95-0863</td>
<td>Amends the School Code by adding homeownership, including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending, as part of the financial literacy component of consumer education. This legislation is effective January 1, 2009.</td>
<td></td>
</tr>
<tr>
<td>SB 2482 PA 95-0793</td>
<td>Amends and repeals obsolete and duplicative provisions of the School Code. See attached document for a list of included repeals and amendments. Also, amends the Missing Children Records Act. Provides that for every child enrolled in a particular school, preschool, or day care or other child care facility (instead of upon enrollment of a child for the first time in such a facility), that school or other entity shall notify in writing the person enrolling the child that he or she must provide a certified copy of the child's birth certificate. Requires the school or other entity to promptly make a copy of the certified copy of the child's birth certificate for its records and return the original certified copy to the person providing it. Provides that once a school or other entity has been provided with a certified copy of a child's birth certificate, the school or other entity need not request another such copy for any other year in which the child is enrolled in that school or other entity. <strong>The provisions amending the Missing Children Records Act are effective immediately.</strong> Additionally, the bill makes changes with respect to the Illinois Mathematics and Science Academy, by providing that the Academy may develop additional campuses throughout the State and that any additional campus does not need to serve as a residential institution (instead of providing that the Academy shall be a residential institution that may consist of more than one campus). <strong>Effective immediately.</strong></td>
<td></td>
</tr>
<tr>
<td>SB 2487 PA 95-0903</td>
<td>Makes changes in the Conversion and Formation of School Districts Article with respect to voting on a bond issuance, information in the petition filing notice, the presentation of evidence at a hearing, approval or denial of an amended petition, and references to a school district conversion. It also makes changes to the State aid formula provisions concerning the calculation of local property tax revenues per pupil for partial elementary unit districts. There are also changes concerning free transportation for pupils in optional elementary unit districts, combined high school – unit districts, and newly created elementary or high school districts resulting from a high school – unit conversion, a unit to dual conversion, or a multi-unit conversion and the calculation of State reimbursement for transportation costs for optional elementary unit districts and combined high school – unit districts. In addition, this legislation would allow deactivations (K-8 or 9-12) to be eligible for reorganization incentives. <strong>This legislation is effective immediately.</strong></td>
<td></td>
</tr>
<tr>
<td>SB 2512 PA 95-0869</td>
<td>Requires that beginning the 2009-2010 school year, a school district must incorporate a component on internet safety into the school curriculum for students in grades 3 and above. A school board shall determine the scope and length of the instruction, which can be incorporated into current courses of study as determined by the local school board. ISBE must also make available resource materials about internet safety on our website. This legislation is effective January</td>
<td></td>
</tr>
<tr>
<td>Bill Number</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>SB 2685</td>
<td>Amends the School Code. Beginning with the 2009-2010 school year, requires teachers' institutes to include instruction on prevalent student chronic health conditions.</td>
<td></td>
</tr>
<tr>
<td>SB 2787</td>
<td>With respect to the Illinois Teaching Excellence Program, makes changes concerning the $3,000 annual payment to teachers and school counselors, the $1,000 and $3,000 annual incentives for certain teachers who agree to provide mentoring (including changing the $3,000 annual incentive to $2,000 and allowing the incentives for school counselors), additional annual incentives and monetary support, funds for an electronic system to process Master Certificates and various payments and for candidate support and recruitment, and the information a regional superintendent of schools must provide to individuals seeking to register or renew a certificate. Makes changes concerning membership on the Illinois P-20 Council, including adding the President of the Illinois Adult and Continuing Educators Association or his or her designee as a member. With respect to the Illinois P-20 Council, adds the president of an association representing educators of adult learners (instead of the President of the Illinois Adult and Continuing Educators Association) or his or her designee as a member. <strong>Effective June 1, 2008.</strong></td>
<td></td>
</tr>
<tr>
<td>HR 900</td>
<td>Urges the Governor to fully implement Public Act 94-696 that created the Department of Juvenile Justice and report back to the 95th General Assembly no later than December 1, 2008 the named directors, board members, and other referenced personnel that the Executive branch is under a duty by law to appoint.</td>
<td></td>
</tr>
<tr>
<td>HR 1117</td>
<td>Directs the Department of Children and Family Services, the Department of Human Services, and the Illinois State Board of Education, in coordination with providers of developmental disability and mental health services, to establish a Cross-Agency Coordination Task Force on Developmental Disabilities to study the implementation of a uniform age by which children with developmental disabilities or mental illness &quot;age out&quot; of programs administered by those agencies.</td>
<td></td>
</tr>
<tr>
<td>SR 483</td>
<td>Urges the State Board of Education to make a formal request to the U.S. Department of Education that the results from the Illinois Standards Achievement Test and Prairie State Achievement Examination scores for those students with limited proficiency in English who would otherwise have been eligible to take the Illinois Measure of Annual Growth in English (IMAGE) Test in 2008 and 2009 not be used to calculate Annual Yearly Progress for the next 2 years.</td>
<td></td>
</tr>
<tr>
<td>HJR 36</td>
<td>Resolves that the Board of Higher Education establish a task force to study issues related to dual credit, which task force shall report its findings to the General Assembly on or before December 1, 2008.</td>
<td></td>
</tr>
</tbody>
</table>
HB 6674

Short Description: LOCAL INITIATIVE-DISCLOSURE

House Sponsors

Synopsis As Introduced
Creates the Local Initiative Sunshine Act. Defines "gubernatorial or legislative member initiative". Provides that any initiative recipient that receives a gubernatorial or legislative member initiative shall make certain disclosures, including relationships to the grant sponsor. Specifies the required disclosures.

Last Action
<table>
<thead>
<tr>
<th>Date</th>
<th>Chamber</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/13/2008</td>
<td>House</td>
<td>Referred to Rules Committee</td>
</tr>
</tbody>
</table>

HB 6675

Short Description: LOCAL INITIATIVE-PROCEDURES

House Sponsors

Synopsis As Introduced
Creates the Local Initiative Sunshine Act. Defines "gubernatorial or legislative member initiatives". Provides that executive branch State agencies processing initiatives must establish and maintain a file for all applications. Specifies the information an agency must obtain during the application or review process. Provides that an agency that processes grants shall develop guidelines and monitoring procedures. Specifies the required guidelines and procedures. Provides for public disclosure of grant information.

Last Action
<table>
<thead>
<tr>
<th>Date</th>
<th>Chamber</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/13/2008</td>
<td>House</td>
<td>Referred to Rules Committee</td>
</tr>
</tbody>
</table>

HB 6676

Short Description: LOCAL INITIATIVE-REVIEW

House Sponsors

Synopsis As Introduced
Creates the Local Initiative Sunshine Act. Defines "gubernatorial or legislative member initiative". Creates the Local Initiative Review Board. Authorizes the Board to review initiatives for compliance with applicable State laws, rules, and practices governing the award and monitoring of gubernatorial and legislative member initiatives. Sets forth the membership of the Board. Provides for review and comment upon proposed agency rulemaking.

Last Action

Governmental Relations Committee Packet - Page 55
HB 6677

Short Description: CRIM CD-IMPROP USE PUBLIC FUND

House Sponsors

Synopsis As Introduced
Amends the Criminal Code of 1961. Creates the offense of improper use of public funds. Provides that a person commits the offense when he or she knowingly misappropriates, misuses, or unlawfully withholds or converts to his or her own use or to the use of another any public funds made available through a gubernatorial or legislative member initiative. Provides that an official or employee of the State or a unit of local government who knowingly facilitates, aids, abets, assists, or participates in the misappropriation, misuse, or unlawful withholding or conversion to his or her own use or to the use of another any public funds made available through a gubernatorial or legislative member initiative also commits the offense. Provides that a person convicted of a felony violation of improper use of public funds is ineligible to receive any grant or contract from the State of Illinois. Defines "gubernatorial or legislative member initiative" and "infrastructure improvements".

Last Action

<table>
<thead>
<tr>
<th>Date</th>
<th>Chamber</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/13/2008</td>
<td>House</td>
<td>Referred to Rules Committee</td>
</tr>
</tbody>
</table>

HB 6678

Short Description: LOCAL INITIATIVE-DATABASE

House Sponsors

Synopsis As Introduced
Creates the Local Initiative Sunshine Act. Defines "gubernatorial or legislative member initiatives". Provides that the Illinois State Comptroller's Office shall create and maintain a searchable database website to provide information concerning initiative recipients.

Last Action

<table>
<thead>
<tr>
<th>Date</th>
<th>Chamber</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/13/2008</td>
<td>House</td>
<td>Referred to Rules Committee</td>
</tr>
</tbody>
</table>

SB 3055

Short Description: SCH CD-NONRES STU-NO TUITION

Senate Sponsors
Sen. James T. Meeks-Kimberly A. Lightford

Synopsis As Introduced
Amends the School Code. Provides that a school district must allow non-resident pupils of the school district to attend the schools of the district without charging these students tuition as long as these students are residents of this State (now, a school board has the power to charge non-resident pupils tuition). Provides that the school district is not required to provide the necessary transportation for these
students. Makes related changes. Effective immediately.

<table>
<thead>
<tr>
<th>Date</th>
<th>Chamber</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/12/2008</td>
<td>Senate</td>
<td>Referred to Rules</td>
</tr>
</tbody>
</table>

Totals: 6 - (House Bills: 5) (Senate Bills: 1) (Other Bills: 0)
ILLINOIS 21ST CENTURY SCHOOL REFORM INITIATIVE

Senator James T. Meeks
Ron Gidwitz
OUR VISION

We believe in the philosophy of Ron Edmonds who said, “We can, whenever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven’t so far.”

What drives this effort is the well-documented fact that too many students are failing to learn, failing to compete academically, and failing to complete their education in Illinois. That failure is compounded by the reality that youth of today will be confronted with a world-information economy that demands better than we’ve produced in the past—and therefore makes the prospects for those who fall short of success even gloomier than we now face.

To not fix these problems would be immoral for any caring society. But merely fixing it is clearly not ambitious enough. We propose to go all the way in our efforts: to have an ultimate goal of providing Illinois children the finest public education in the nation.

Someone has to be best. Why not us?

No one involved in this effort believes this will be easy. We must overcome perceptions that have a stranglehold on the public’s collective belief that improvement is possible—such as the belief that our schools do not and cannot educate the “urban child;” that the difficulties of overcoming the effects of poverty, high mobility rates, and the dropout rate may be insurmountable; and that we simply cannot find global success in teaching children to read at accepted levels. All of these are mental mountains that must be climbed and conquered.

The achievement gap - what appears to be a difference in how children learn based on race - is at issue. But we have confidence in our ability to educate “all children who enter our doors and to do it well.”

To doubt that success is possible is tantamount to admitting a failure that is so great that it would affect generations to come. We fight this war with absolute certainty of our ability to succeed.

We invite you to join us. The future of our children is at stake.
THE CLUSTER CONCEPT

The purpose of the Illinois 21st Century School Reform Initiative is to provide a paradigm to effectively address the needs of underachieving schools as identified by ISAT, PSAE, and other objective measures (i.e., graduation rate, drop out rate). The underlying assumption of the cluster concept is that most remediation or intervention plans fail because of the magnitude of the existing problems in most urban communities. Global, one-size-fits-all solutions have been proven by research to be ineffective. The cluster plan allows the ability to study, to analyze, and to develop plans and strategies unique to the target population. Public education, as a whole, is under attack because the perception is that there is no accountability for the use of public funds. The logical conclusion that follows is that legislators are hesitant to invest further funds without documentation that there is a plan that works. Understanding that premise, the cluster concept is designed to develop and implement a plan that will demonstrate dramatic results by any standard. A cluster is defined as a high school or high schools and all of its feeder schools and/or districts Pre-K-8. The uniqueness of this proposal is that it provides for the articulation and coordination of the curriculum and resources of Pre-K-12. We propose two clusters should be from the Chicago Public Schools, one cluster from the southern suburbs, and one cluster from down state. The timeline for the implementation of this proposal is three years.
NEEDS ASSESSMENTS

In order to ascertain why these clusters of schools are underachieving or failing we will conduct needs assessments for each of the schools in the four clusters. The needs assessments will address the following areas because these are the areas that research has identified as reasons for schools to fail. For example, schools that do not have a rigorous, relevant core curriculum; schools that do not and/or cannot enforce discipline procedures; or schools that have ineffective leadership, typically do not exhibit high student achievement.

CURRICULUM AUDIT

- Ascertain if the school curriculum is aligned to state and national standards
- Develop a common core of knowledge all students must have by grade level or subject level regardless of track
- Review for rigorous, and relevant high standards and expectations
- Review individual school grading policies
- Review high school course offerings
- Review Pre-K-8 grade level content areas—the research supports this. College Readiness Begins in the Middle School, ACT Policy Report, 2005

DISCIPLINE AUDIT

- Review suspensions and expulsions
- Conduct on-site visits to observe student behavior
- Visit individual classrooms to observe
- Conduct interviews with staff, students, parents and administrators

STAFF SURVEY

- Conduct a survey of all staff at all schools to ascertain their comments, concerns, expectations and recommendations for their school and district

PROFESSIONAL DEVELOPMENT AUDIT

- Review the professional development opportunities offered to the staff
- Review any teacher mentoring or induction programs
- Conduct classroom visits
• Conduct a staff survey to ascertain what they identify as professional development needs

**LEADERSHIP AUDIT**

• Review leadership training of administrators in each cluster
• Conduct a survey of all cluster stakeholders in regards to leadership

**ASSESSMENT AUDIT**

• Review by school the assessment tools used other than ISAT/PSAE
• Conduct on-site visits of all cluster schools to see if both formative (ongoing) and summative (final) evaluation is transpiring

**DATA REVIEW TO PROVIDE A BASIS FOR CLUSTER-SPECIFIC PROGRAMS**

All the data collected from the above needs assessments will be reviewed and analyzed by:

• Individual school
• Cluster
• Dr. Brian Ali, former Superintendent, Kankakee and DeKalb, Dr. Blondean Y. Davis, Superintendent, Matteson School District 162, and Dr. Laura F. Murray, recently retired Superintendent, Homewood-Flossmoor School District 233

Also, the data will be reviewed to see if there is vertical articulation (i.e., between grade levels and schools) occurring. Specifically, the number and content of articulation meetings will be reviewed.

**CORE INSTRUCTIONAL COMPONENTS**

The core instructional components of the cluster proposal include literacy, mathematics, technology and fine arts. Science and social studies are embedded in literacy. Research supporting these recommendations can be found in: *Literacy Instruction in the Content Areas: Getting to the Core of Middle and High School Improvement*, The Alliance for Excellent Education, 2007. *Reading Between the Lines: What ACT Reveals About College Readiness in Reading*, ACT, 2006.

**LITERACY**

• Research has shown that reading skills across the curriculum are universal to students’ success. There are certain skills that transcend the content
areas for pre-reading, reading and post-reading. These must be taught in every school in every class.

- Research has also shown that it is important, necessary and crucial to identify and teach reading strategies that are discipline specific in content areas such as mathematics, science, history, art, music, language arts, etc.
- Students must be exposed to rigorous well written materials in all academic disciplines including non-fictional works. The ACT 2006 Reading Between the Lines study states that students’ exposure to complex texts is strongly predictive of students’ performance and success in college.
- Literacy instruction would be done in all content areas and grade levels—research based: Strategies for Middle and High School Literacy Coaches, The International Reading Association with The National Council of Teachers of English, National Council of Teachers of Mathematics, and National Council of Social Science, 2006.
- Literacy coaches would be assigned to each school.
- Key vocabulary words would be identified by grade level (elementary) and by course (high school). These words will be clearly articulated to students and parents (Building Background Knowledge for Academic Achievement, Marzano, 2004.)
- Common literacy strategies across all grade levels will be taught.
- High level thinking strategies will be utilized.
- Reading and writing would be required in all grade levels and courses Pre-K-12 inclusive.

MATHEMATICS

Mathematics is the foundation for the advances in science and engineering that have been made in our society. 21st century students must have a strong background in mathematics if they are to fully participate in their world. Our cluster plan requires students to achieve competency in a rigorous mathematics curriculum that places heavy emphasis on real-world applications of classical mathematical principles. We also plan to stress the integration of technology into our Pre-K-12 mathematics classrooms as identified in the research. (Technology in K-12 Mathematics Classrooms, Ozel, Serkan; Yetkiner, Zeynep Ebrar; Capraro, Robert M., School Science and Mathematics, 2008)

- All high school students will be required to take and pass Algebra 1, Geometry and Algebra 2/Trig in order to graduate.
- All Pre-K-8 students will be prepared to take Algebra 1 freshman year in high school.
Struggling schools face huge challenges but perhaps the most daunting is to determine where deficiencies exist and correct them with lasting learning. 21st century schools and their students have tools that can make a big difference.

Technology plays an important role in 21st century education. Student knowledge as it relates to state grade level standards can be immediately determined and an individualized plan to address deficiencies can be prepared. This plan proposes the use of ThinkLink, a predictive assessment tool that immediately diagnoses student deficiencies in reading, mathematics, and science in grades 3-8 and grade 11. It is aligned to Illinois Learning Standards and has proven to be very effective at giving teachers immediate feedback so that instruction can begin immediately.

Teachers can choose from a wealth of lesson plans in ThinkLink that are aligned to state standards and begin to target those deficiencies with both whole-class instruction as well as individualized lessons for specific students.

Students learn in a variety of modes, but the one that seems most comfortable to them is the video mode. To that end, our plan will provide teachers with immediate access to a library of thousands of instructional videos aligned to state standards. Once again, both whole-class as well as individualized instruction will be utilized. We propose the use of Discovery Streaming (formerly known as United Streaming) to provide this web-based capability.

Reinforcement plays an important role in helping students retain new learning and integrate concepts into their existing framework of knowledge. The plan will provide teachers with a database of questions aligned to state standards that will build upon lessons taught in the classroom. These questions will be available both at school and at home where parents will be taught to actively participate in the learning process. Study Island has proven to be one of the best systems to address this need and we propose its inclusion.

The classrooms of the 21st century must have robust access to the Internet and be equipped with an interactive whiteboard, audio enhancement, a video projector, and a minimum of 4 computers. Teachers should be given laptop computers and wireless access to the Internet provided within the school building to allow them to collaborate. Each school must have at least one 35-station computer lab for every 250 students as well.

Speaking of parents, the final piece of our plan will provide schools, students, teachers, school administrators, and parents with a web-based portal to create a real learning community. It has been said that it takes a village to create meaningful change in the educational process. No plan can be complete without including a strong home-school
bond. Parents will be able to monitor grades, homework assignments and learning activities on a daily basis. Two-way communication is enabled and group discussion among students, teachers and parents will be encouraged. Tens of thousands of schools and school districts throughout the country use Edline to provide this secure portal. Edline is an Illinois-based company and we recommend that its services be utilized to connect cluster schools together to share professional development strategies as well as connect students, parents, teachers and administrators in order to create an authentic learning community.

ThinkLink, Discovery Streaming, Study Island, and Edline have a proven track record; however, all available programs will be examined and evaluated based on the individual needs of each cluster.

**FINE ARTS**

- Research indicates that students who are involved in fine arts during all years of school tend to perform better.

**PROFESSIONAL DEVELOPMENT**

A professional development model that is systemic and provides training for district-wide initiatives to all teachers at each grade level is needed. The training model must provide for sustained support and follow-up training to build teacher capacity. A train-the-trainer model must be used to promote the gradual release of expertise from the teacher trainer to the teacher trainee. Professional development must be based on current research and be appropriate for serving the diverse needs of the students within the school and district. Professional development should be data driven and the data should be used to not only target professional development needs but used to improve instruction for students. Some areas for professional development are:

- Leadership development
- Review and update job descriptions for all employees in each cluster
- Training in a variety of instructional strategies
- All cluster schools will be required to provide new teacher induction and mentoring programs.
- All cluster schools will be required to have mentors for each administrator.
- Appropriate training will be provided for all cluster schools regarding this initiative.

**SCHOOL CLIMATE CULTURE**

For great teaching and learning to occur in classrooms, it is imperative that the school climate nurtures and promotes learning. (Shaping School Culture, Diehl and Peterson, Meeks & Gidwitz)
Implementing an effective career education program is vital to improving school climate. Character education encourages students to think critically and act responsibly. It involves a shared educational commitment that emphasizes the responsibilities and rewards of productive living in a diverse global society. Truly effective programs should be implemented throughout the school day. This allows teachers, students, administrators, and community partners to develop positive relationships all designed to create a positive learning community. A good character education program makes certain that time during the school day is spent entirely on teaching and learning as opposed to student management and discipline.

- Require character education for students
  - i.e., goal setting, self esteem, organization of work, self and time management, proper conduct, responsibility for actions, understanding consequences, leadership, service to the community, study skills, principle driven behavior, respect
- Implement parent partnership programs
- Review school discipline policies and procedures
- Implement incentive programs for good behavior

**INTERVENTIONS**

Research indicates appropriate support for underachieving students is critical to their success. Underachieving students need more academic assistance than can be provided in the standard school day. Some students benefit from an academic coach just like an athletic coach. Cluster schools would be required to implement the following intervention programs:

- Tutoring during the school day
- Before and after school tutoring
- Weekend tutoring
- Summer school both for accelerated and remediation
- Credit recovery programs will be implemented to allow students to graduate

**OVERSIGHT**

Under the auspices of Senator James T. Meeks and Ron Gidwitz and an oversight committee, Dr. Brian Ali and Dr. Laura F. Murray would coordinate and direct the oversight of this proposal. This would include oversight of the clusters, activities, responsibilities and evaluation. Each cluster would have an oversight committee which would include a district administrator, Principal, parent, two teachers, a business professional, a representative of the Illinois State Board of Education, and at the high
school and middle school student input would be sought. Dr. Ali and Dr. Murray would instruct the committees on how to monitor, guidelines to utilize when monitoring, reporting procedures, and what to do if there is a problem. Systematic on-site visits to each of the clusters would be conducted by Dr. Brian Ali, Dr. Blondean Davis, and Dr. Laura Murray.

**ASSESSMENTS**

Assessments of progress must be more broad based than just standardized tests. Assessments are not limited to but include the following:

- Pre and post assessments must be given to all students in all grade levels and/or individual courses in middle and high school.
- On a weekly basis, each school in the cluster must provide evidence of progress towards the achievement of identified learning outcomes.
- A nationally normed test must be given every year to all students in the clusters so that individual student and school progress can be monitored and tracked.
- Walk through visits and monitoring would be conducted by Dr. Ali, Dr. Davis and Dr. Murray.
- Performance reviews would be done on all staff based on job descriptions and work goals.
- Each cluster school would be required to present student work or data that would show improving results.

**ACCOUNTABILITY**

This by far is the most important and crucial part of the proposal. All stakeholders want and deserve accurate accountability. **Yearly testing using a nationally normed test must be conducted in addition to ISAT and PSAE.** This would allow a student’s progress to be tracked and monitored as he/she progresses through the grades in the cluster. Each school in the cluster must demonstrate by portfolio assessment how they have improved. Continual on-site visits will be conducted by Dr. Ali, Dr. Murray, and Dr. Davis. As this proposal is expanded, expected outcomes will be refined.