WEDNESDAY, APRIL 15, 2009

10:30 a.m.  WORK STUDY:  Career and Technical Education  
Board Room, 4th Floor

12:30 p.m.  Break for Lunch with Student Advisory Council

*1:30 p.m.  Education Policy Planning Committee of the Whole (immediately following lunch)  
Board Room, 4th Floor

*2:30 p.m.  Finance & Audit Committee of the Whole  
Board Room, 4th Floor

*3:30 p.m.  Governmental Relations Committee of the Whole  
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

THURSDAY, APRIL 16, 2009

8:30 a.m.  Ad Hoc Rules Committee of the Whole  
Board Room, 4th Floor

*9:00 a.m.  Board Operations Committee of the Whole  
Board Room, 4th Floor

*10:00 a.m.  ISBE Plenary Session  
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.

NOTE:  Chairman Ruiz may call to order the Board's plenary session early for the sole purpose of hearing a motion to go into closed session.  In such case, the plenary session will reconvene for action items at the time posted.  Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.
A. Roll Call/Pledge of Allegiance
   1. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

B. Resolutions & Recognition

C. Public Participation
   10:00 – 10:30 a.m.

D. Superintendent’s Report
   * Consent Agenda

   Action Considerations
   consent agenda items: 10:30 – 10:40 a.m.

   *1. Approval of Minutes: March 19, 2009 (Plenary pp. 3-10)

   *2. Rules for Initial Review
   a. Part 65 (New Teacher Induction and Mentoring) (Rules Packet pp. 3-9)
   b. Part 100 (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (handout)

   *3. Rules for Adoption
   a. Part 100 Emergency Amendments (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (see handout)
   b. Part 145 (Temporary Relocation Expenses) (Rules Packet pp. 10-12)
   c. Part 151 (School Construction Program) (Rules Packet pp. 13-18)
   d. Part 675 (Providers of Supplemental Educational Services) (Rules Packet pp. 19-56)

   *4. Contracts & Grants Over $1 Million
   a. Early Childhood Evaluation Contract with Erickson Institute (FAC Packet pp. 4-5)
   b. Social/Emotional Training & Consultation Contract Renewal w/Erickson (FAC Packet pp. 6-7)
   c. Contract for Monitoring Early Childhood Block Grant Programs: ROE #27 (FAC Packet pp. 8-9)
   d. Special Education Database System (SEDS) Contract with Hupp (FAC Packet pp. 10-11)
   e. Contract for Harrisburg Project - ROE #20 (FAC Packet pp. 12-13)

   *5. Approval of Special Education Expenditures & Receipts Report (FAC Packet pp. 14-92)


   *7. Public Participation Policy (Board Operations Packet pp. 15-18)

End of consent agenda

8. Delegation of Authority for Mandated Reports (as needed) (Board Operations Packet pp. 19-33)
   10:40 – 10:45 a.m.

9. FY 2010 Budget (as needed)

E. New Business

F. Announcements and Reports
   10:45 – 11:15 a.m.

   1. IBHE Liaison Report (Dr. Proshanta Nandi) (not able to attend)
   2. Superintendent’s Announcements
   3. Chairman’s Report
   4. Member Reports

G. Information Items

   1. ISBE Fiscal & Administrative Monthly Reports (Plenary pp. 11-39)

H. Adjourn

NOTE: Chairman Ruiz may call to order the Board’s plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene at the time announced. Chairman Ruiz may also call for a break in the plenary session at which time the Board will go into closed session.
Illinois State Board of Education Meeting
April 16, 2009
Illinois State Board of Education
100 North First Street
Springfield, Illinois

Mr. Jesse Ruiz, Chairman, called the meeting to order at 10:10 a.m. Chairman Ruiz asked Ms. Jean Ladage, Assistant to the Board, to call the roll. A quorum was present. Dr. Christopher Koch, State Superintendent of Education, was also in attendance.

Members Present:
Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Dr. Andrea Brown
Mr. Dean Clark
Dr. David Fields
Ms. Brenda Holmes
Ms. Joyce Karon
Ms. Lanita Koster

Members Absent:
None

There were no resolutions for Board consideration in April.

Linda Gibbons and Nancy Petrik from the Illinois Association of School Nurses (IASN) thanked Superintendent Koch for meeting with them last week to discuss the health care needs of Illinois children. Ms. Petrik noted that when they attended the board meeting last year they requested the need for a school nurse consultant in Illinois. The Board instructed them at that time to work with their legislators for funding support of a School Nurse; which they have been doing. Ms. Petrik noted that a nurse consultant at ISBE would coordinate nursing issues in state law and assist agency staff and legislators in drafting health-related legislation for schools, as it appears that health-related legislation for schools seems to be currently written without a lot of background or knowledge. There is a lack of data concerning our students' health needs and a nurse consultant could identify and properly evaluate the needed data.

IASN would also appreciate ISBE’s monitoring of districts to ensure that all students in Illinois have the benefit of a qualified school health professional managing their care at schools. IASN asserted that districts often ignore the School Code and use registered professional nurses to do case study evaluations for Special Education needs. The School Code identifies this responsibility to be solely of the Certificated School Nurse who has the added preparation in Special Education and a school nurse internship.

In closing, the IASN volunteered to serve on the taskforce that is being recommended by House Joint Resolution 46 which will assess health services for Illinois and identify ways to meet those needs. Ms. Gibbons and Ms. Petrik thanked the Board for their time.

Dr. Koch has informed them that he will do what he can to find funding for a part-time nursing consultant. Chairman Ruiz and Dr. Koch thanked the nurses in the audience for all the work they do and their attendance at the board meeting today.
Lanise Sanders of Chicago Public Schools also spoke in support of a school nurse consultant at ISBE. Ms. Sanders noted that she was on the panel that created the standards and exam for school nurses in the State of Illinois. She recalled when there was a school nurse consultant at the ISBE and that expertise at the Agency is needed when problems arise and to assist the agency in providing a unique perspective when school health management legislation is being considered. She closed by saying that a school nurse consultant in place at ISBE would benefit the children, families, schools, nurses and the State of Illinois.

Jane Quinlan of the Regional Superintendent for Champaign and Ford and a member of the Illinois Association or Regional School Superintendents (IARSS) thanked the Board for their commitment individually and as a Board to education in Illinois. She also acknowledged the Board’s support of Regional Offices of Education and committed the IARSS to continuing efforts to improve the partnership between ISBE and the IARSS.

Tammie Henry, Superintendent of Raccoon CUSD #1 in Centralia spoke on the fine arts grant her district has received and how it has impacted her rural district. The arts grant has allowed them to write an arts curriculum, buy instruments and stage performances. Drama is a big part of their arts program and it is now a self supporting program. Ms. Henry stated that without the arts grant none of these things could have been possible. She thanked the Board and invited them to come and see the school’s production of Cinderella next week.

Onna Ford-Kendrick, School Nurse with Chicago Public Schools spoke to the Board on the importance of the school nurse being certified.

Chairman Ruiz took a moment to recognize Mark Jacobs, Deputy Director of the Healthy Schools Campaign who was attending the meeting with the nurses. Mr. Ruiz asked Mark to provide the Board an update. Mr. Bishop stated that they had recently held a contest with Chicago Public Schools Culinary students. The students had to create a school lunch that exceeded the USDA recommendation and they were limited to the ordering sheets that the school food service directors must use, as well as the actual food budget that schools are limited to. The winning School was Richardson’s Career Academy. On May 5th the winning meal will be served throughout Chicago Public Schools, as well as in Washington, D.C., New York City, Minneapolis and four other cities and in the U.S. House of Representatives. Healthy Schools is using this opportunity to talk about the need to get more funding into school nutrition programs, because a $1.00 cost per meal is a huge challenge. Mr. Bishop invited the Board members to Richardson Career Academy on May 5th to enjoy lunch and discuss child nutrition reauthorization.

**CONSENT AGENDA**

Chairman Ruiz commented that all items listed with an asterisk (*) on the agenda are considered to be routine and will be enacted in one motion and vote. Any Board members who wish separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event the item will be considered in its normal sequence.

Mr. Ruiz stated that consent agenda items D.3.d. Part 675 (Providers of Supplemental Education Services) and D.7. Public Participation Policy be removed from the consent agenda and considered as separate items for discussion.
Motion:
Ms. Karon moved that the State Board of Education approve the consent agenda items excluding agenda items D. 3.d. Part 675 (Providers of Supplemental Services) and D.7. Public Participation Policy which have been pulled from the consent agenda items and will be discussed and considered separately. Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes
The State Board of Education hereby approves the minutes for the March 19, 2009 board meeting.

Rules for Initial Review
Part 65 (New Teacher Induction and Mentoring)
The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: New Teacher Induction and Mentoring (23 Illinois Administrative Code 65), including publication of the proposed amendments in the Illinois Register.

Part 100 Emergency (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing)
The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100), including publication of the proposed amendments in the Illinois Register.

Rules for Adoption
Part 100 Emergency Amendments(Requirements for Accounting, Budgeting, Financial Reporting, and Auditing)
The State Board of Education hereby adopts the emergency rulemaking for: Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100). including publication of the proposed amendments in the Illinois Register.

Part 145 (Temporary Relocation Expenses)
Part 151 (School Construction Program)
The State Board of Education hereby adopts the proposed rulemaking for: Temporary Relocation Expenses (23 Illinois Administrative Code 145); and School Construction Program (23 Illinois Administrative Code 151). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Contracts & Grants Over $1 Million
Early Childhood Evaluation Contract with Erickson Institute
The State Board of Education hereby authorizes the renewal of the contract for the evaluation of the Early Childhood Systems with Erickson Institute for FY10 with an increase of the contract’s maximum amount not to exceed $2,759,090.

Social/Emotional Training & Consultation Contract Renewal w/Erickson
The State Board of Education hereby authorizes the renewal of the Early Childhood Social/Emotional Training and Consultation Contract with Erickson Institute for FY10 with an increase of the contract’s maximum amount not to exceed $3,456,505.
Contract for Monitoring Early Childhood Block Grant Programs: ROE #27
The State Board of Education hereby authorizes the renewal of the Early Childhood monitoring contract with Henderson, Mercer, Warren ROE #27 for FY10 with an increase of the contract’s maximum amount not to exceed $2,193,000.

Special Education Database Systems (SEDS) Contract with Hupp
The State Board hereby authorizes agency staff to extend the contract with Hupp Information Technologies to June 30, 2010 with an increase of the contract’s maximum amount not to exceed $1,302,510.

Contract for Harrisburg Project-ROE #20
The State Board hereby authorizes the renewal of Regional Office of Education #20/Harrisburg Project contract through June 30, 2010 with an increase of the contract’s maximum amount not to exceed $2,828,973.

Approval of Special Education Expenditures & Receipts Report
The State Board hereby authorizes the 2009 Annual Report of Special Education Receipts and Expenditures and directs the State Superintendent to forward the report to the General Assembly and Governor May 1, 2009.

Authorization for Superintendent – Potential Memorandum of Understanding for Common Core Standards
The State Board of Education hereby authorizes the State Superintendent to sign the Memorandum of Understanding on behalf of the Board.

END OF THE CONSENT AGENDA

PART 675 PROVIDERS OF SUPPLEMENTAL EDUCATIONAL SERVICES
Mr. Clark moved that the State Board of Education hereby adopts the proposed rulemaking for: Providers of Supplemental Educational Services (23 Illinois Administrative Code 675). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules. Ms. Koster seconded the motion and it passed with a voice vote. Dr. Hall "abstained" from the vote.

PUBLIC PARTICIPATION
Dr. Ward moved that the State Board of Education approves the revisions to the Public Participation Policy as amended during discussion in the April 16 Board Operations Committee meeting. Dr. Fields seconded the motion and it passed with a unanimous voice vote.

DELEGATION OF AUTHORITY FOR MANDATED REPORTS
Chairman Ruiz stated that action on this item will be delayed until the May Board Meeting.

FY 2010 BUDGET
No action at this time.

NEW BUSINESS
None at this time.
Chairman Ruiz announced that Dr. Proshanta Nandi, the representative from the Illinois Board of Higher Education (IBHE) was not able to attend today’s meeting but had provided the Board members with a written summary of the IBHE’s April 7, 2009 meeting.

Summary of IBHE Meeting on April 7, 2009

Fiscal Year 2010 Budget overview
The budget unveiled by Governor Quinn in March – fueled by a 50 percent increase in the state income tax – would provide a $40 million increase for higher education in fiscal 2010, roughly half from the general revenue fund and half from federal stimulus money.

The proposed funding increase – essentially at the Step 4 level of the Illinois Board of Higher Education (IBHE) investment budget recommendations – includes increases of $16 million for public universities, $9.6 million for community colleges, $21 million for the need-based Monetary Award Program, $225,000 for the Illinois Mathematics and Science Academy, and $3.4 million for IBHE grants and initiatives, including a new high-need healthcare grant program.

The FY10 budget will be the central focus of the remainder of the spring session when the legislature returns April 21. And the main focus of the budget will be filling a fiscal hole that seems to deepen by the day – $12.4 billion at last count. Maintaining education dollars is a goal, I know we both share.

At the same time, IBHE and ISBE staff are working closely with the Governor and his staff to successfully draw down, use, and establish accountability measures to maximize the good uses of the federal stimulus money to meet goals for academic success and employment opportunities.

Public Agenda Update
Progress is being made to implement the Illinois Public Agenda for College and Career Success, which was adopted by the IBHE in December.

Many of the activities in the first phase (from January to June, marking the end of fiscal 2009) address Goal 1, to increase educational attainment to match best-performing states, and more particularly on measures to close the achievement gap, and strengthen P-20 collaboration.

Highlights of legislative action related to the Public Agenda include:
- Senate Bill 1828 (Sen. Heather Steans/Rep. Michael Smith) – Creates the P-20 Longitudinal Education Data System Act. IBHE, the Illinois State Board of Education (ISBE), and the Illinois Community College Board (ICCB) would jointly establish and maintain a data system linking early learning and K-12 student information systems with higher education data banks. SB 1828 passed the Senate on a vote of 56-0. Public Agenda Goals 1, 2, and 3.
- House Bill 150 (Rep. David Miller/Sen. Ed Maloney) – Creates the 21st Century Scholars Act, an early intervention program to entice middle school students to take a rigorous high school curriculum to receive state-funded tuition and fees at public colleges and universities. It has passed the House, 115-0. (Senate Bill 37, sponsored by Sen. Maloney, was identical to HB 150 when introduced but passed the Senate as a shell bill.) Public Agenda Goals 1 and 2.
- House Bill 1079 (Rep. Roger Eddy/Sen. Deanna Demuzio) – Is the product of the Dual Credit Task Force. The bill, which passed the House 116-0, would codify standards for dual credit programs now embodied in ICCB administrative rules, and apply the standards to public and private four-year institutions that offer dual credit programs with high schools. The bill is aimed at assuring quality programming and, hence, greater confidence that dual credit courses will transfer to four-year institutions. Public Agenda Goal 1 and 2.
- Senate Bill 1796 (Sen. Kim Lightford/Rep. Jerry Mitchell) – Establishes the Illinois Hope and Opportunity Pathways through Education (IHOPE) Program. The Senate voted 56-0 for the bill, which is aimed at re-enrolling significant numbers of
high school dropouts in programs to enable them to complete their high school

Other Public Agenda action steps, involving administrative activity or policy
development, are also underway, including:

- The American Diploma Project which will align learning standards between P-12 and higher education is underway with the development of core content teams. This project relies on strong partnership between ISBE, IBHE, and ICCB, and is proceeding well.

- The College and Career Readiness pilot project, along with the dual credit legislation, and the School Leader resolutions, are all efforts designed to improved college readiness, and have all emerged due to collaborative work between ISBE, ICCB and IBHE.

- The P-20 Council is on Governor Quinn’s “to do” list, as he is eager to make appointments to the Council and get it up and running. This will be a major implementation vehicle for the Public Agenda.

- The fiscal 2010 budget includes funding to expand the reach of IMSA’s STEM programs both in support for teachers and education programs for students through IMSA field offices.

- The successful implementation of all of these action steps, and those to come in the next few years, depend upon strong partnerships between the P-12 educational community and higher education.

Superintendent Koch and IBHE executive director, Judy Erwin are intentionally partnering on these and other P-20 projects along the way.

On behalf of the IBHE, allow me to express our gratitude for ISBE’s collegial and collaborative work with us in the higher education community in order to achieve college and career success for more Illinoisans.

SUPERINTENDENTS ANNOUNCEMENTS

In reference to districts qualifying to receive the federal stimulus money, Superintendent Koch stated that the Agency has received 562 out of 920 assurance faxes. We are forwarding information to districts as we receive it from the federal government. We have received several requests to visit districts to discuss stimulus funding at the local level. Dr. Koch commented that the stimulus is appreciated but it does require a lot of work and monitoring by staff to ensure the money is distributed and used properly.

The Superintendent acknowledged Dr. Connie Wise for her efforts on the Longitudinal Data System (LDS) and Darren Reisberg and his staff for their work on the bill to coordinate alignment for LDS in both legislation and the budget.

Dr. Koch thanked Dr. Brown for her help as he was in her area to recognize Southern Illinois schools for their academic progress.

The Superintendent stated that he will be giving a commencement address at Loyola University on May 7, 2009.

In closing, Dr. Koch introduced and welcomed Ms. Julie Smith, the Governor’s Deputy Chief of Staff for Education.

CHAIRMAN’S REPORT

Chairman Ruiz announced that Brenda Holmes will be attending the Education Commission of the States’ Spring Steering Committee Meeting in
Minneapolis, MN on April 21-22, 2009. Travel is funded by ECS.

Chairman Ruiz reported that he participated in the following events since the last Board meeting:

March 19  Keynote speaker at Cicero Chamber of Commerce banquet.
March 20  Spoke at the Illinois Latino Council on Higher Education.
March 30  Panelist at the Center for Tax and Budget Accountability's 2009 Annual Fiscal Symposium "How is the Economic Downturn Affecting the State's Fiscal Condition" (Union League Club).
March 31  Attended the Governor's Annual SeSa Chava Service Learning Breakfast.
March 30  Attended Advance Illinois' Dinner with nationally-recognized experts in education.
April 07  Attended a luncheon with the Dean of the University of Illinois, Vicky Chiu. (Mr. Ruiz informed the State Board that he had a document he wanted to share with the Board from Vicki Chiu containing information on what U of I is doing with other colleges across the state on teacher data. He invited her to visit ISBE so that the Board could have a discussion with her and other deans of colleges.
April  14 Met with Diane Daugherty from the Illinois Hunger Coalition to discuss their comments on SB1957, which is one of our legislative initiatives regarding school breakfast program. Darren Reisberg was also in attendance.

MEMBER REPORTS

DAVID FIELDS

Dr. Fields reported that he and Dr. Brown attended the Illinois Association of School Administrators 44th Annual Conference in Springfield on April 1-3, 2009.

JOYCE KARON

Ms. Karon stated that she attended the Illinois Board of Higher Education Meeting on April 7, 2009. Ms. Karon noted that the IBHE has changed the format of their meetings to follow the Public Agenda. This month's meeting pointed out that Illinois' affordability and accessibility to higher education is close to the bottom on the list of states. Ms. Karon also shared the IBHE Public Agenda Dashboard document with the Board members and pointed out that many of their program initiatives are the same initiatives that ISBE is involved in. These initiatives are the P-20 Longitudinal Data System Act, the 21st Century Scholars Act, Dual Credit Task Force, and the IHOPE Program. Ms. Karon asked that we keep IBHE informed on the American Diploma Project and the 21st Century Project.

ANDREA BROWN

Dr. Brown mentioned that Connie Wise and Linda Tomlinson spoke with the Education Council 100 on the stimulus package.

BRENDA HOLMES

Ms. Holmes stated that she attended the IASA Conference on Friday, April 3, 2009. She also attended the Council of Chief State School Officials in Washington, D.C. on the Gates Foundation High School Policy Grant. The grant was written by Ms. Morrison for NASBE and CCSSO and the outcome of the grant will be presented in October at the NASBE Annual Meeting. Ms. Holmes also attended with Linda Tomlinson the Redesign and Preparation Programs Meeting on March 27, 2009, that focused on student learning and school improvement.
CHAIRMAN'S ANNOUNCEMENT PRIOR TO CLOSED SESSION

Chairman Ruiz announced that following lunch and closed session, the Board will reconvene only to adjourn the meeting. We will disconnect the phone immediately following the next motion.

CLOSED SESSION

Dr. Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and

Section c11 for the purpose of considering pending or probable litigation against or affecting the Board.

Dr. Hall further moved that the Board may invite anyone they wish to have included in this closed session.

Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

The open meeting recessed at 11:15 a.m. and the Board went into closed session at 11:30 a.m. The open meeting reconvened at 12:25 p.m.

MOTION FOR ADJOURNMENT

Mr. Clark moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with unanimous voice vote. The meeting adjourned at 12:30 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman
Board Operations Committee of the Whole
April 16, 2009
9:00 a.m.
(This meeting will begin immediately following the previous session.)
All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (timeframes are estimated for planning purposes)

1. Roll Call

2. Board Member Participation by Other Means

3. Public Participation 9:00 – 9:05 a.m.

4. Minutes of the March Board Operations Committee Meeting (pp. 2-3)

5. Review Nominations for Recognition 9:05 – 9:10 a.m. (p. 4-8)

6. NASBE Nominations (Chris Ward, Jesse Ruiz) 9:10 – 9:15 a.m. (pp. 9-14)

*7. Review Board Public Participation Policy 9:15 – 9:20 a.m. (pp. 15-18)
   (Darren Reisberg, Matt Vanover)

*8. Board Review of Mandated Reports (Darren Reisberg) 9:20 – 9:45 a.m. (pp. 19-33)

9. Board Retreat Planning (Chris Ward, Superintendent Koch) 9:45 – 9:50 a.m. (p. 34)

10. Committee Agenda Planning/Additional Items 9:50 – 9:52 a.m.

11. Committee Wrap-up (Superintendent Koch) 9:52 – 9:55 a.m.

12. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
1. ROLL CALL: Dr. Chris Ward called the meeting to order at 9:00 a.m. and announced that all members were present. (See roll call above.)

2. BOARD MEMBER PARTICIPATION BY OTHER MEANS: None.

3. PUBLIC PARTICIPATION: None.

4. COMMITTEE MINUTES: Ms. Karon moved that the minutes of the Board Operations Committee for the March 2009 committee meeting be approved. Mr. Clark seconded the motion. The motion to approve the minutes passed on a unanimous voice vote.

5. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION: Dr. Fields moved that resolutions for Glenna Bartell, a member of the Champaign-Ford Regional Board of School Trustees, and the READY program (ROE 9 Regional Safe School Program) be recommended for approval in May. Dr. Hall seconded the motion and it passed unanimously.

6. NASBE NOMINATIONS: Mr. Ruiz indicated his desire to nominate Dr. Chris Ward to continue to serve on the NASBE Board of Directors. However, a nominee must not be in his/her last year of their term on the State Board of Education. Chairman Ruiz indicated he would be speaking to the Governor’s Office about the current terms of office prior to the May Board meeting. The NASBE Nominating Committee meets on June 5 to review the nominees. This agenda item will be discussed again at the May Board Operations Committee meeting and for action during the May plenary session.

7. DISCUSSION ITEM: REVIEW PUBLIC PARTICIPATION POLICY: The Committee discussed suggested changes to the Public Participation Policy and the Guest Sign-in Sheet as outlined in the April Board Operations packet materials. The draft revisions with the following changes were recommended for consideration during the April plenary meeting:
   - The second statement in #9 of the Policy should be clarified to indicate that the public is not allowed to record closed sessions.
   - Following references to recording equipment, include the words “or camera.”

Dr. Hall moved to forward the policy, with the changes discussed, to the plenary agenda. Mr. Ruiz seconded the motion and it passed with a unanimous voice vote.

8. BOARD REVIEW OF MANDATED REPORTS: This is an opportunity for the Committee to review the Board’s agenda development and consider possible ways to make efficient use of committee discussion time. Should the Board delegate their reporting authority to the State Superintendent, Superintendent Koch will continue to forward the final reports to Board members in a timely manner in order for members to use the information for policy making. It was noted that staff are working towards centralizing the Agency’s reports online at www.isbe.net/reports.
Concerns were voiced over the potential for General Assembly members to voice opposition to the Board not approving mandated reports. Mr. Ruiz suggested that the Governmental Relations Committee next year attempt to bring some clarity from the General Assembly as to what legislators desire the “Board” to report and what they desire the “State Superintendent” to report.

The Committee wished to further review the listing and will return this agenda item for further discussion in May. Questions to the Board for May discussion will be:

- Does the Board wish to continue reviewing/approving the reports as indicated in the listing as presented in the April Board Operations Committee packet? (Superintendent Koch asked that the Board members also note the due date for each report, realizing that Board review, if desired, would be done the month prior to due date. In some cases, information is not available even at the date due, but staff are attempting to make revisions in the School Code in those instances.)
- Does the Board wish to review/approve reports that they are currently not approving?

9. BOARD RETREAT PLANNING: Dr. Ward asked members to begin thinking of topics they wish to address at the 2009 Board Retreat.

Suggestions included:

- Review the American Recovery and Reinvestment Act (ARRA) – what districts took advantage of the stimulus in FY09, what districts did not? What is coming from ARRA for FY10?
- Understand the relationship of the Longitudinal Data System to everything the Board does, and how might the Board use the information to set policy?
- Prepare for FY11 Budget development – reflect on recent budgets and discuss if moneys were effectively spent.
- What policies might stimulate online education to support international standards?
- Maintain and sustain good programs. What policy might develop a schema that will capitalize on the effective use of public & private funds? What kinds of partnerships might be developed?
- Board Self-Evaluation. It is helpful to have a third party assist in reflection and evaluation, and to help lead the discussion for looking to the future. Look back to the Board’s prior list of priorities members hoped to accomplish, evaluate and reprioritize.

10. COMMITTEE AGENDA PLANNING: Next month the Board will further review a listing of mandated reports to clarify for staff what to bring forward on the agenda. The Board will also review the parameters for Board review of contracts and grants. Retreat planning will continue to be added to the Board Operations Committee agenda for further refinement.

11. COMMITTEE WRAP-UP: Dr. Koch summarized the meeting. The minutes were approved, as well as two recommendations for recognition in May. NASBE Board of Directors nominations were discussed. The Committee reviewed the Public Participation Policy and agreed on some further refinement to send forward to plenary. Also discussed was the listing of mandated reports which will be further discussed in May. Finally, preliminary discussion of the 2009 retreat took place.

12. ADJOURN: Dr. Hall moved that the Board Operations Meeting of the Whole be adjourned. Mr. Ruiz seconded the motion and it passed with a unanimous voice vote. The committee meeting adjourned at 9:50 a.m.
AGENDA (timeframes are estimated for planning purposes)

1. Roll Call

2. Board Member Participation by Other Means

3. Public Participation  1:30 – 1:45 p.m.

4. Minutes of the March Education Policy Planning Committee Meeting (pp. 2-3)

5. Joint State Stimulus Applications & Opportunities (verbal update)  1:45 – 1:55 p.m.

*6. Common Core Standards (Superintendent Koch)  1:55 – 2:20 p.m. (pp. 4-5)

7. Committee Agenda Planning/Additional Items  2:20 – 2:25 p.m.

8. Committee Wrap-up (Superintendent Koch)

9. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
The Education Policy Planning Committee meeting convened at 1:40 p.m.

1. **ROLL CALL:** Committee Chair, Dr. David Fields, noted that all members were present and there was no need for a roll call. See above for detailed listing.

2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** There was no participation from Board members by any other means.

3. **PUBLIC PARTICIPATION:** There was no public participation at this meeting.

4. **MINUTES OF THE MARCH 18, 2009 MEETING:** Ms. Karon moved to approve the minutes from the March 18, 2009, Education Policy Planning Committee Meeting. Dr. Ward seconded the motion and it passed unanimously.

5. **JOINT STATE STIMULUS APPLICATIONS AND OPPORTUNITIES:** Dr. Koch reported that states are still waiting on a lot of details and guidance for the application process. ISBE staff are working to keep communication open with the field, and the implementation of the communication plan is going very well at this point.

Dr. Koch reported that repeated requests have been made at the federal level for funding for adequate staff for implementation of the American Recovery and Reinvestment Act (ARRA). He reported that ISBE managers are being surveyed on staffing needs. Fiscal questions that will come at the end of the process are of great concern and receiving appropriate guidance at the beginning of the process will be helpful.
& Dr. Koch reported that the stabilization funds were appropriated by the Governor and that all Illinois education stabilization dollars are being used for education.

& Beth Hanselman reported on ARRA-IDEA stimulus funds. The May 1, 2009-June 30, 2009 funds require district application which is due this Friday (April 17), and will be a paper process for transparency. Approximately 26 letters of intent have been received for this period of funding. The funds must be used in accordance with provisions outlined in IDEA and will flow through special education cooperatives. Funds must be used to enhance existing programs. All grants for FY10 will be put into the E-Grant system. Staff are communicating with Directors of Special Education and encouraging them to collect as much data as possible to prepare for final reporting.

6. COMMON CORE STANDARDS: Dr. Koch reported that he will be attending a meeting on Friday of this week to discuss Common Core Standards among states. At some point, Illinois will be asked to sign a Memorandum of Understanding (MOU). This MOU will become the basis for a joint state application under the “Race to the Top” initiative of the American Recovery and Reinvestment Act. There are 36 states expected to attend. The committee voiced support for common core standards, but encouraged Dr. Koch to be mindful of the Board’s desire to refrain from lowering Illinois’ standards. It was also pointed out that international standards must be considered.

& Dr. Koch mentioned that he has been approached by other entities to coordinate efforts in filing common applications for ARRA Race to the Top funds. The United States Department of Education is encouraging states, not-for-profit agencies, and school districts to work cooperatively in areas of common concern. Dr. Koch stated that he will be bringing these types of proposed collaborations to the Board, and he asked Ms. Tomlinson to briefly speak about one such opportunity. Ms. Tomlinson explained the possibility for Illinois to join about ten other states in a partnership on strategic management of human capital including educator preparation, induction and mentoring, evaluation systems, tenure, etc.

7. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS:
   - Illinois Alternative Assessment (Cut Scores & Achievement Standards)
   - Teacher Certification Board Recommendations
   - Policy for Assistance to Low-Performing Schools
   - Future Work Study on Quality School Indicators
   - Future Work Study on Violence and School Safety

8. COMMITTEE WRAP-UP (Superintendent Koch): State Superintendent Koch gave a brief overview of today’s meeting. The Committee received an update on stimulus applications, the trials of staff capacity as it relates to stimulus, and discussed potential outcomes of a Common Core Standards meeting that he will attend with other state superintendents on Friday.

9. ADJOURNMENT: Mr. Ruiz moved to adjourn the meeting; the motion was seconded by Mr. Clark and the meeting adjourned at 2:35 p.m.
Finance & Audit Committee of the Whole  
2:30 p.m.  
(This meeting will begin immediately following the previous session.)

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (timeframes are estimated for planning purposes)

1. Roll Call

2. Board Member Participation by Other Means

3. Public Participation  (2:30 – 2:45)

4. Minutes of the March Finance & Audit Committee Meeting  (pp. 2-3)

*5. Contracts & Grants Over $1 Million  (2:45 – 3:00)
   a. Early Childhood Evaluation Contract with Erickson Institute  (Kay Henderson)  (pp. 4-5)
   b. Social/Emotional Training & Consultation Contract Renewal w/Erickson  (pp. 6-7)  
      (Kay Henderson)
   c. Contract for Monitoring Early Childhood Block Grant Programs: ROE #27  (pp. 8-9)  
      (Kay Henderson)
   d. Special Education Database System (SEDS) Contract with Hupp Information 
      Technologies  (David Andel)  (pp. 10-11)
   e. Contract for Harrisburg Project - ROE #20  (David Andel)  (pp. 12-13)

*6 Special Education Expenditures & Receipts Report  (pp. 14-92)

7. FY10 Budget Update  (Superintendent Koch, Linda Mitchell)  (3:00 – 3:10)

8. Committee Agenda Planning/Additional Items  (3:10 – 3:30)

9. Committee Wrap-up  (Superintendent Koch)

10. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
1. **ROLL CALL:** Chairman Clark called the meeting to order.

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<tr>
<th>Members Present</th>
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<tr>
<td>Mr. Dean Clark, Chairman</td>
<td>None</td>
<td>Superintendent Koch</td>
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<td>Dr. Andrea Brown</td>
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<td>Linda Riley Mitchell</td>
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<td>Dr. David Fields</td>
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<td>Deb Vespa</td>
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<td>Dr. Vinni Hall</td>
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<td>Kay Henderson</td>
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<td>Ms. Brenda Holmes</td>
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<td>Ms. Joyce Karon</td>
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<td>Ms. Lanita Koster</td>
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<td>Mr. Jesse Ruiz</td>
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<td>Dr. Chris Ward</td>
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2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** None

3. **PUBLIC PARTICIPATION:** None

4. **MINUTES OF THE MARCH FINANCE AND AUDIT COMMITTEE MEETING:** Dr. David Fields moved that the minutes of the March Finance and Audit Committee be accepted. Ms. Joyce Karon seconded the motion. The motion passed by unanimous voice vote.

5. **CONTRACTS & GRANTS OVER $1 MILLION:** All items were recommended for consideration in the April plenary session.
   a. Early Childhood Evaluation Contract with Erickson Institute (Kay Henderson)
   b. Social/Emotional Training & Consultation Contract Renewal with Erickson (Kay Henderson)
   c. Contract for Monitoring Early Childhood block Grant Programs: ROE #27 (Kay Henderson)
   d. Special Education Database System (SEDS) Contract with Hupp Information Technologies (David Andel)
   e. Contract for Harrisburg Project – ROE #20 (David Andel)

6. **SPECIAL EDUCATION EXPENDITURES & RECEIPTS REPORT:** Ms. Mitchell summarized the Special Education Expenditures & Receipts Report. Ms. Hanselman spoke about the task force that was created in 2007 per House Joint Resolution 24 and indicated the task force may be able to reduce this burden on school districts.

7. **FY10 BUDGET UPDATE:** Ms. Mitchell summarized the activities associated with the introduction of the ARRA to the budget. A supplemental that was passed and signed by the Governor on April 3 will allow the Agency to access the stimulus funds. Ms. Mitchell indicated that ISBE staff met with members of the General Assembly to review the FY 2010 budget and the impact of the stimulus. The Superintendent and several staff members also met with the Taxpayers Advisory Board. The Advisory Board requested trend data on education funding, expenditures, and local taxes for the last five years. Staff met with the Black Caucus and provided a snapshot brochure of the Board’s FY10 budget request.

   Dr. Koch stated that he continues to field questions about Hold Harmless and legislation has been introduced to change the Board’s proposal.
Dr. Koch shared that the Agency received a $9 million federal grant for the Longitudinal Data System.

8. **COMMITTEE AGENDA PLANNING AND ADDITIONAL ITEMS:** Mr. Clark indicated that next month’s agenda will include Contracts and Grants over $1M, Update on the FY10 Budget, Financial Plan for Proviso and FY08 Financial & Compliance Audit.

9. **COMMITTEE WRAP-UP:** Dr. Koch summarized that the Committee reviewed five contracts totaling approximately $5 million. They heard from Ms. Vespa, Ms. Mitchell, and Ms. Hanselman on the Special Education Expenditures and Receipts Report, received an update on the FY10 Budget as well as an update of the activities associated with the application for the stimulus funds.

10. **ADJOURNMENT:** Mr. Ruiz moved for adjournment of the Finance and Audit Committee of the Whole. Dr. Fields seconded the motion, and it passed unanimously.
Governmental Relations Committee of the Whole
April 15, 2009
3:30 p.m.
(This meeting will begin immediately following the previous session.)
All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (timeframes are estimated for planning purposes)

1. Roll Call

2. Board Member Participation by Other Means

3. Public Participation 3:30 – 3:45 p.m.

4. Minutes of the March Governmental Relations Committee Meeting (pp. 2-4)

5. Legislative Update (Nicole Wills, Shawn Rotherham) 3:45 – 4:15 p.m. (pp. 5-159)

8. Committee Wrap-up (Superintendent Koch) 4:15 – 4:20 p.m.

9. Committee Agenda Planning/Additional Items

10. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
GOVERNMENTAL RELATIONS COMMITTEE OF THE WHOLE
April 16, 2009
Springfield, Illinois

Committee Members Present
Brenda Holmes, Chair
Jesse Ruiz
Joyce Karon
Lanita Koster
Vinni Hall
Andrea Brown
Dean Clark
David Fields
Chris Ward

Staff Present
Chris Koch
Darren Reisberg
Nicole Wills
Linda Tomlinson
Connie Wise
Don Evans
Susie Morrison

1. ROLL CALL
See above.

2. PUBLIC PARTICIPATION
None

3. COMMITTEE MINUTES
Board member Vinni Hall made a motion to approve the March Committee meeting minutes and Lanita Koster seconded the motion. The minutes were approved with a unanimous voice vote.

4. LEGISLATIVE UPDATE
Governmental Relations staff gave the Committee a status update of the ISBE legislative initiatives in addition to providing an update on other education-related legislation the agency is tracking.

- HB 1060: This legislation amends the Illinois Lobbyist Registration Act. Under the bill, individuals who lobby boards and commissions would have to become registered lobbyists. Concerns were raised that the language would require individual parents or school personnel to have to register as lobbyists in order to testify before the State Board. Staff will be discussing these concerns with the sponsor of the legislation.

- HB 1079: This legislation provides a structure for the operation of dual credit programs. There is not currently a set of standards or requirements for dual credit programs for either the school districts or community colleges. As a result, there are some higher education institutions that are reluctant to accept classes students have completed through dual credit programs. These changes stem from the Dual Credit Task Force.

- HB 2448: This legislation allows a school district, by resolution of its school board, to establish a remote educational program. It defines “remote educational program” as an educational program delivered to students in the home or other location outside of a school building that meets specified criteria. It will provide that days of attendance by students in a remote educational program may be claimed by the school district and shall be counted for general State aid purposes in accordance with the State aid formula provisions of the Code. The Board discussed potential benefits and concerns of the legislation, but decided not to take a position on the legislation.
• SB1882: The purpose of this legislation is to have a task force look at the types of education services that school districts utilize and how those services can be most effective delivered, whether in its current form or by other means. This task force will look at duties of Regional Offices of Education, Learning Technology Centers, Special Education Cooperatives, Intermediate Service Centers, and others.

• HB 80: ISBE staff will be contacting the Senate sponsor and Senate staff members to relay the Board’s opposition and objections raised at the March Board meeting.

• HB 2871: Representative Bassi introduced this legislation in response to the fund sweeps from the Teachers Certification Revolving Fund because those funds are used for ISBE certification positions. The Representative’s bill originally would have prohibited sweeps or administrative charge transfers from this fund, but was later amended to only prohibit the administrative charge transfers.

• HB 3245: This legislation is in response to the discussion about General State Aid Hold Harmless funds. The legislation was introduced because the sponsor agrees with the Board’s assessment that hold harmless should be phased out, but wants to do so on a slower scale. The bill is only a shell bill but will potentially be amended to phase out the hold harmless in slower increments and to close the door so new districts cannot begin receiving hold harmless dollars.

• SB 2214: Senate Amendment 1 to this legislation would require ISBE to collect data from school districts on driver’s education costs like salaries, benefits, costs of vehicles, and car maintenance. A few years ago school districts were required to submit this information but subsequent legislation eliminated the requirement to collect the data because it is not utilized in the driver’s education reimbursement formula. The proponents of the legislation have introduced this bill to collect updated driver’s education cost data in order to provide an accurate depiction of the costs associated with driver’s education. Governmental Relations staff opposed the bill because the requirement was removed a few years ago to reduce the data collection burden and this bill adds those requirements back in.

• SB 2270 and HB 2235: SB 2270 would require school districts to post the superintendent’s contract on the school district website and send a copy of it to the ROE. HB 2235 requires school districts to send salary and benefits information to ISBE for teachers and administrators. Both bills are attempting to provide greater transparency to salary and benefits information.

• SB 2277: This bill amends the School Code and requires the State Board of Education to create a task force to study the impact of carrying and transporting student textbooks on the health of Illinois students. The task force is charged with making recommendations as to any alternatives that may exist or could be created to the standard textbook format. ISBE opposed this initiative, but it passed out of the Committee unanimously.

5. ADJOURN
Board member Dean Clark made the motion to adjourn the Committee. Chris Ward seconded the motion.
Ad Hoc Rules Committee of the Whole
April 16, 2009
8:30 a.m.

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (timeframes are estimated for planning purposes)

1. Roll Call

2. Board Member Participation by Other Means

3. Public Participation 8:30 – 8:40 a.m.

4. Minutes of the March Ad Hoc Rules Committee Meeting (pp. 2)

*5. Rules for Initial Review 8:40 – 8:45 a.m.
   a. Part 65 (New Teacher Induction and Mentoring) (Patrick Murphy) (pp. 3-9)
   b. Part 100 (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (Deb Vespa, Lisa LaBonte, Tim Imler) (see handout)

*6. Rules for Adoption 8:45 – 8:55 a.m.
   a. Part 100 Emergency Amendments (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (handout)
   b. Part 145 (Temporary Relocation Expenses) (Deb Vespa) (pp. 10-12)
   c. Part 151 (School Construction Program) (Deb Vespa) (pp. 13-18)
   d. Part 675 (Providers of Supplemental Educational Services) (Gina Hopper) (pp. 19-56)

7. Committee Agenda Planning/Additional Items

8. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
Chairman Ruiz called the meeting to order at 8:35 a.m. After the roll call, he announced that there was no need for Board member participation by other means and that no one had signed up for public participation.

4. APPROVAL OF MINUTES
Dean Clark moved approval of the minutes of the Committee’s meeting of March 19, 2009, and Lanita Koster seconded the motion. It was adopted unanimously, and the minutes were approved as presented.

5. RULES FOR INITIAL REVIEW
The Chairman turned the meeting over to General Counsel Darren Reisberg, who noted that two sets of rules were being presented for initial review. The first of these was Part 65, New Teacher Induction and Mentoring. Mr. Reisberg stated that the purpose of these changes had been described in the packet materials, but that Division Administrator Patrick Murphy and Assistant Superintendent Linda Tomlinson were available to respond to any questions the Board members might have.

Lanita Koster asked why the change was being made (in Section 65.130(d)) to require 75 hours of face-to-face contact over the course of the program rather than 1.5 hours per week. Dr. Tomlinson explained that the structure of this program was being changed to correspond more closely to several others. She noted that both the Illinois Teaching Excellence Program and the new principal mentoring program pay set amounts. Among the programs operating under Part 65, some programs were paying mentors while others were not. Over a ten-month period, 1.5 hours per week equate roughly to 75 hours, so an amount to be paid was being established for that amount of mentoring service.

Andrea Brown pointed out that, in grant programs, it is often the case that applicants are asked to develop proposals for funding rather than responding to specifications set forth by the agency. She questioned whether this framework for the program would act as a constraint and indicated an interest in continuing to evaluate the impact of the funded programs, particularly on those affected. At Superintendent Koch’s request, Linda Tomlinson clarified that there had been two evaluations so far and that the intent was to continue to have the program grow slowly across the state, as funding might permit, and to continue learning from the efforts of the individual
initiatives. Dr. Brown explained her concern in more detail, particularly in terms of the cost of such programs, their impact, and the ability to bring them to scale. She noted that numerous other programs were in operation in districts not funded through this grant initiative and that ISBE staff could learn from those as well. It was generally agreed that much good work was being done in this area.

Joyce Karon stated the belief that deleting the word "pilot" would be advantageous because it would convey a more permanent approach to support for these programs. Several points were discussed regarding the relationship of these programs to the requirements teachers must fulfill in order to move from the initial certificate to the standard certificate. Dr. Brown stressed the importance of induction and mentoring in improving teachers' effectiveness.

Mr. Reisberg turned next to the amendments to Part 100, Requirements for Accounting, Budgeting, Financial Reporting, and Auditing. He stated that there were both emergency amendments to this Part being presented for adoption and regular amendments being presented for the Board’s initial review. These related to the “stimulus” funding that would be received, and Mr. Reisberg voiced appreciation for the work of various staff members in preparing the amendments quickly in response. He explained that the first disbursements of the extra funds were expected to be made within the coming week and that districts would need to be in a position to account for those funds appropriately beginning at that time.

Mr. Reisberg pointed out a difficult issue that had needed to be resolved in connection with districts’ use of the “stimulus” funding. Use of federal money for salaries would require employer pension contributions at a considerably higher rate than if state funds were used, and districts would naturally not have budgeted for this extra expenditure. However, because the funds were being used to replace other funds for General State Aid, ISBE and the Teachers’ Retirement System had been able to agree that they could be treated as state funds in this context.

Linda Mitchell noted that this approach was entirely appropriate, based on the fact that the supplemental budget enacted on April 1 characterized these as general revenue funds and they would be flowing to school districts from the State Comptroller.

There were no questions from the Board members on the text of the amendments to Part 100, and Mr. Reisberg reiterated that the reason for emergency rulemaking was to have the account codes in place for districts to use at the time of their initial receipt of funding.

6. RULES FOR ADOPTION

Having completed the discussion of the amendments to Part 100, Mr. Reisberg moved on to the rulemakings for Parts 145 (Temporary Relocation Expenses) and 151 (School Construction Program), noting that Division Administrator Deb Vespa was present in case there were questions. There had been no comment on either of these sets of amendments, which constituted technical updates only. There were no questions.

With regard to Part 675 (Providers of supplemental Educational Services), Mr. Reisberg reminded the Board that several comments had been received and were discussed in the Board packet materials. Staff member Dr. Gary Greene could be reached by phone if discussion was needed on any of those points.

Vinni Hall stated that an April 1 letter from the U.S. Secretary of Education indicated that repealing the portion of the law requiring SES might be considered. She requested that this item be removed from the consent agenda and treated separately during the plenary session, as she wished to abstain from the vote. There was further discussion about the letter’s meaning. Mr. Reisberg indicated that item 6d would be removed from the consent agenda.

Dr. Brown asked whether any portion of the rules would need to be changed in response to the changes being discussed at the federal level regarding the ability of school districts in “status” to
AGENDA

1. Roll Call

2. Board Member Participation by Other Means

3. Career and Technical Education (pp. 2-4) (Also, see Attachments A-J)

4. Adjourn
Illinois State Board of Education

TO: Illinois State Board of Education

FROM: Christopher Koch, Ed.D., State Superintendent of Education
       Susie Morrison, Deputy Superintendent

Agenda Topic: Board Study Session: Career and Technical Education

Staff Contact(s): Mark Williams, Division Administrator, Career Development and Preparation

Materials

Discussion Guide
Attachment A: Career & Technical (CTE) in Illinois Factsheet – 2009
Attachment B: CTE Philosophy in Illinois: Proposed Program Approval Redesign
Attachment C: Carl D. Perkins Secondary Performance Report: Proposed
Attachment D: Introduction to Illinois CTE Programs of Study 2008-09
Attachment E: Illinois Programs of Study Self Assessment 2008-09
Attachment F: Forging the Innovation Generation – PLTW
Attachment G: Illinois Innovation Talent Overview April, 2009
Attachment H: Statewide Performance of Illinois Agricultural Education Students (FY09)
Attachment I: Growing Agriculture in New Fields – 2008 Report
Attachment J: CTE Curriculum Revitalization Project 2007 - ongoing

Purpose of Agenda Item

The Division of Career Development and Preparation is responding to the Board’s request for dedicated time to investigate more completely various dimensions and implications of its mission to serve Illinois schools.

Relationship to/Implications for the State Board’s Strategic Plan

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school. The Career and Technical Education programs operative in Illinois schools are a valuable dimension of the educational system that can raise academic achievement, student engagement and retention, as well as preparation for further study/training and careers.

GOAL 2: Every student will be supported by highly effective teachers and school leaders. Career and Technical educators have unique insight into techniques of applied learning as well as the relevance of core academic content to the lives of students and the concrete circumstances in which they live and will eventually work.

GOAL 3: Every school will offer and safe and healthy learning environment for all students. Career and Technical Education contributes to a learning environment where the applications of content are as valuable as the content in isolation. The focus upon the individual student, the students’ skill development and career aspirations allows core content to have greater significance.
ILLINOIS STATE BOARD OF EDUCATION

WORK STUDY: EDUCATION TO CAREERS
April 15, 2009
10:30 a.m.
Springfield, Illinois

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<td>Dr. Andrea Brown, Committee Member</td>
<td>Christopher Koch</td>
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<td>Dean Clark, Board Member</td>
<td>Mark Williams</td>
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<td>Dr. David Fields, Committee Chair</td>
<td>Susie Morrison</td>
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<td>Dr. Vinni Hall, Committee Member</td>
<td>Linda Tomlinson</td>
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<td>Jesse Ruiz, Board Member</td>
<td>Matt Vanover</td>
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<td>Chris Ward, Board Member</td>
<td>Jean Ladage</td>
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<td>Marsha Moffett</td>
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<tr>
<th>Others Present</th>
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<tbody>
<tr>
<td>Jay Runner, Coordinator for Facilitating Coordination in Agricultural Education (FCAE)</td>
<td>Jeff Barnes</td>
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<td>Dr. Mary Waters, Southern Regional Education Service Agency</td>
<td>Kelsea Battefeld</td>
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<td>Dan Pentony, Curriculum Revitalization Project</td>
<td>Sarah Chapman</td>
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<tr>
<td>Bill Ratzburg, District U-46 Career &amp; Technical Education Coordinator</td>
<td>Laura Collins</td>
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<td>Pat Hayes, District U-46</td>
<td>Skye David</td>
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<td>Carol DePue, District U-46</td>
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<td>Tracey Jakaitis, District 46</td>
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Ms. Morrison publicly thanked Dr. Vinni Hall for requesting the work study on Career and Technical Education (CTE).

Mr. Williams provided a brief history and background of how Vocational Education evolved into what is now known as Career and Technical Education. Career and Technical Education students begin, in high school, pathways that arrive at high skill, high wage, or high demand careers. CTE provides the context for learning that helps students appreciate the reason for succeeding in rigorous academic and career courses.

The CTE division is an enthusiastic supporter of the agency’s development of a longitudinal data system. The present CTE data system, the Illinois Student Information System, was a national leader at its inception, but the present priority of data-driven decisions requires more robust data collection and analysis tools.

Dan Pentony of the Curriculum Revitalization Project (a program funded by ISBE) made a presentation about the curriculum that is available on-line to students and teachers in the different areas of Career and Technical Education. This on-line system has lessons, presentation materials, and assessments that Illinois CTE teachers use to plan their classes and document the state and national standards that are being met, in an easy to use web-based format. The web interface allows monitoring of student progress and allows the collection of data that can be used to improve instruction and target student intervention.
Bill Ratzburg made a presentation concerning the National Career Readiness Certificate and its benefit for CTE students. Accompanied by Pat Hayes, Carol DePue and Tracey Jakaitis, he gave a brief overview of the basis of the certificate which allows employers to verify that the holder has the employability skills in Reading, Math and locating information. These certificate holders are more easily screened, hired and promoted into the workforce. He encouraged the Board to adopt the third component of WorkKeys statewide.

In closing, Mr. Williams thanked the Board for their longstanding support of Career and Technical Education as it relates to the concrete needs of the students of Illinois and hopes that the presentations gave them an insight in to the scope and breadth of programs provided in high schools around Illinois.

Board members praised staff for the information that was presented and were impressed with the efforts to bridge standards with career and technical education courses. The following requests for follow-up were received from Board members:

The Work Study Session adjourned at 12:30 p.m.