

Education Policy Planning Committee of the Whole

February 18, 2009

1:00 p.m.

(This meeting will begin immediately following lunch.)

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA *(timeframes are estimated for planning purposes)*

1. Roll Call
 2. Board Member Participation by Other Means
 3. Update from the 2008-09 ISBE Student Advisory Council 1:00 – 1:15 p.m. **(p. 2)**
 4. Public Participation 1:15 – 1:30 p.m.
 5. Minutes of the December Education Policy Planning Committee Meeting **(pp. 3-4)**
 - *6. Partnership for 21st Century Skills *(Susie Morrison)* 1:30 – 2:00 p.m. **(pp. 5-10)**
 7. Committee Agenda Planning/Additional Items 2:00 – 2:05 p.m.
 8. Committee Wrap-up *(Superintendent Koch)*
 9. Adjourn
- * Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.

**Student Advisory Council Members
2008-2009**

Name	City	School
Lindsey Ahrens	Wonderlake	McHenry West Campus HS
Jeff Barnes	Leland	Leland HS
Kelsea Battefeld	Meredosia	Meredosia-Chambersburg HS
Sarah Chapman	Shabbona	Indian Creek HS
Sasha Christensen	Villa Park	Willowbrook HS
Laura Collins	Arlington Heights	Rolling Meadows HS
Skye David	Lawrenceville	Lawrenceville HS
Kendall Hoover	Hinsdale	Hinsdale Central HS
Brittany Kendrick	Chicago	Chicago CPS Ag Sciences
Gabrielle Kendrick	Chicago	Chicago CPS Ag Sciences
Alexis Maxwell	Addison	Addison Trail HS
Ryan Ornstein	Round Lake Beach	Grayslake North HS
Weston Quivey	Steeleville	Steeleville HS
Hannah Rhoades	Auburn	Auburn HS
Shelby Wills	Dahinda	Williamsfield HS

**EDUCATION POLICY PLANNING COMMITTEE OF THE WHOLE
MINUTES**

Tuesday, December 16, 2008
Board Room, 4th Floor
Springfield, Illinois

Committee Members Physically Present

Andrea Brown
Vinni Hall
Joyce Karon
Dr. David Fields, Chair

Other Board Members Physically Present

Dean Clark
Brenda Holmes
Lanita Koster
Jesse Ruiz
Chris Ward

Committee Members Participation Via Phone

None

Board Members Absent

None

ISBE Staff

Superintendent Chris Koch
Darren Reisberg
Linda Tomlinson
Marica Cullen

The Education Policy Planning Committee (EPPC) meeting convened at 3:50 p.m.

1. **ROLL CALL:** Committee Chair, Dr. David Fields started the committee meeting by noting that all members were present. See above for detailed listing.
2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** There was no participation from board members by any other means.
3. **PUBLIC PARTICIPATION:** There was no public participation.
4. **MINUTES OF THE NOVEMBER 2008 EPPC MEETING:** Brenda Holmes asked if the school report cards had been received. Board members stated that they had. Joyce Karon moved to approve the minutes from the November, 2008 Education Policy Planning Committee Meeting. Dr. Andrea Brown seconded and the minutes passed unanimously.
5. **COMMITTEE CONSENT AGENDA:**
Charter Schools Annual Report – Board members appreciated the clear and concise report. Staff indicated that work continues on developing guidance for these districts.

Discussion surrounding the following issues took place:

- Flexibility charter schools are provided with hours and range of days,
- Local population and demographics concerns,
- Multi-district charter schools.

Reading Improvement Block Grant Report – Marica Cullen indicated that this was the first year the report had been required. She stated that there are approximately 20 different measures coming from the districts. She is continuing to educate the districts and hopes to be able to see growth. She stated that we are asking districts

to perform pre and post tests. We are also encouraging districts to use this money to support their RTI efforts. They are working diligently to ensure that the funds are used appropriately by the districts to support literacy. It was recommended that a completion date for the report be included for the districts.


Draft 2008 State Board of Education Annual Report – Dr. Brown asked for comments pertaining to districts that are not recognized because they have interim superintendents, and asked if there were any other areas of deficiency indicated in the report. Dr. Tomlinson stated that there are various reasons that would cause them to be indicated as pending further review.

Dr. Fields asked if there were any further comments regarding the Committee Consent Agenda items. No further comments were voiced. Members unanimously approved moving forward to the plenary.

6. **COMMITTEE WRAP-UP** – Superintendent Koch summarized the various reports going to plenary.
7. **COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS** – The annual report will be available mid January.
8. **ADJOURNMENT**: Dean Clark moved to adjourn the meeting and Lanita Koster seconded the motion. The meeting adjourned at 4:20 p.m.

ILLINOIS STATE BOARD OF EDUCATION MEETING
February 18-19, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Susan C. Morrison, Deputy Superintendent/Chief of Staff 

Agenda Topic: Discussion with Partnership for 21st Century Skills

Materials: None

Staff Contact(s): Susan C. Morrison, Deputy Superintendent/Chief of Staff

Purpose of Agenda Item

To inform members of the Board about the Partnership for 21st Century Skills and possible participation in the Partnership's State Leadership Initiative.

Relationship to/Implications for the State Board's Strategic Plan

This agenda item supports the Board's Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school. Revising academic standards in Math, English Language Arts and Science is an important initiative, but addressing only these areas will not ensure our students a competitive edge in a 21st century economy. A complementary 21st century learning initiative is needed to ensure our students are prepared for fast paced technological change and can master and apply new skills (e.g. problem-solving and critical thinking) to core content knowledge.

Expected Outcome(s) of Agenda Item

The Board will understand the purpose of the 21st century partnership and the relationship to the strategic mission and goals.

Background Information

Nine states (Iowa, Kansas, Maine, Massachusetts, New Jersey, North Carolina, South Dakota, West Virginia, and Wisconsin) now participate in the 21st Century Partnership's State Leadership Initiative. They receive current, research-based guidance and support to design their state frameworks for 21st century student outcomes and supporting infrastructure.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None

Budget Implications: In speaking with other states, we anticipate this can be done in conjunction with the ADP process. There is no cost to join.

Legislative Action: None

Communication: Board members will be informed of the application process. The application will be pursued with anticipation of review by the 21st Century Partnership Board in March.

Pros and Cons of Various Actions

Although incorporating 21st century skills into the standards revision process will be more time and labor intensive for staff the revised standards will help ensure our students develop 21st century skills and are prepared for 21st century jobs.

Superintendent's Recommendation

The State Superintendent recommends that the State Board of Education adopt the following motion: The State Board of Education supports the application for Illinois to be considered for recognition as a "P 21 Leadership State."

Next Steps

Submit application by March 5, 2009.



TO: Members of the Illinois State Board of Education

FROM: Ted Stilwill, Learning Point Associates

DATE: February 12, 2009

SUBJECT: Illinois' Potential Application to become a 21st Century Skills Leadership State

On behalf of the Partnership for 21st Century Skills and Learning Point Associates, I am pleased to be joining you for your Board meeting on February 18. I will be present in support of Illinois' application to become a 21st Century Skills Leadership State.

Learning Point Associates is a member of the Partnership for 21st Century Skills, which is the leading national advocacy organization focused on infusing 21st century skills into education. The Partnership brings together the business community, education leaders, and policymakers to define a powerful vision for 21st century education to ensure each child's success as a 21st century citizen and worker. The Partnership and Learning Point Associates encourages schools, districts, and states to advocate for the infusion of 21st century skills into education and provides tools and resources that help facilitate and drive change.

Currently there are 38 members of the Partnership for 21st Century Skills (list attached) that represent all sectors of American society. Learning Point Associates' work fits into the Partnership's mission because we believe it is vital to the future of the American economy to graduate students capable of thriving in today's global marketplace. In addition to 38 member organizations, the Partnership for 21st Century Skills has engaged with 10 states that are committed to infusing 21st century skills into all aspects of education, which collectively educate over 7.3 million students.

Partnership for 21st Century Skills

Mission Statement

Serve as a catalyst to position 21st century skills at the center of US K-12 education by building collaborative partnerships among education, business, community and government leaders

History

The Partnership for 21st Century Skills was formed in 2002 through the efforts of the following entities and individuals:

Government:

- U.S. Department of Education

Founding Organizations:

- AOL Time Warner Foundation
- Apple Computer, Inc.
- Cable in the Classroom
- Cisco Systems, Inc.
- Dell Computer Corporation
- Microsoft Corporation
- National Education Association
- SAP

Individuals:

- Ken Kay, President and Co-Founder
- Diny Golder-Dardis, Special Advisor and Co-Founder

21st Century Children and the Skills They Need

Every child in America needs 21st century knowledge and skills to succeed as effective citizens, workers, and leaders in the 21st century. There is a profound gap between the knowledge and skills most students learn in school and the knowledge and skills they need in typical 21st century communities and workplaces. To successfully face rigorous higher education coursework, career challenges, and a globally competitive workforce, U.S. schools must align classroom environments with real world environments by infusing 21st century skills.

This skills set includes:

- Information and communication skills (information and media literacy skills; communication skills)
- Thinking and problem-solving (critical thinking and systems thinking; problem identification, formulation and solution; creativity and intellectual curiosity)
- Interpersonal and self-direction skills (interpersonal and collaborative skills; self-direction; accountability and adaptability; social responsibility)
- Global awareness
- Financial, economic and business literacy, and developing entrepreneurial skills to enhance workplace productivity and career options
- Civic literacy

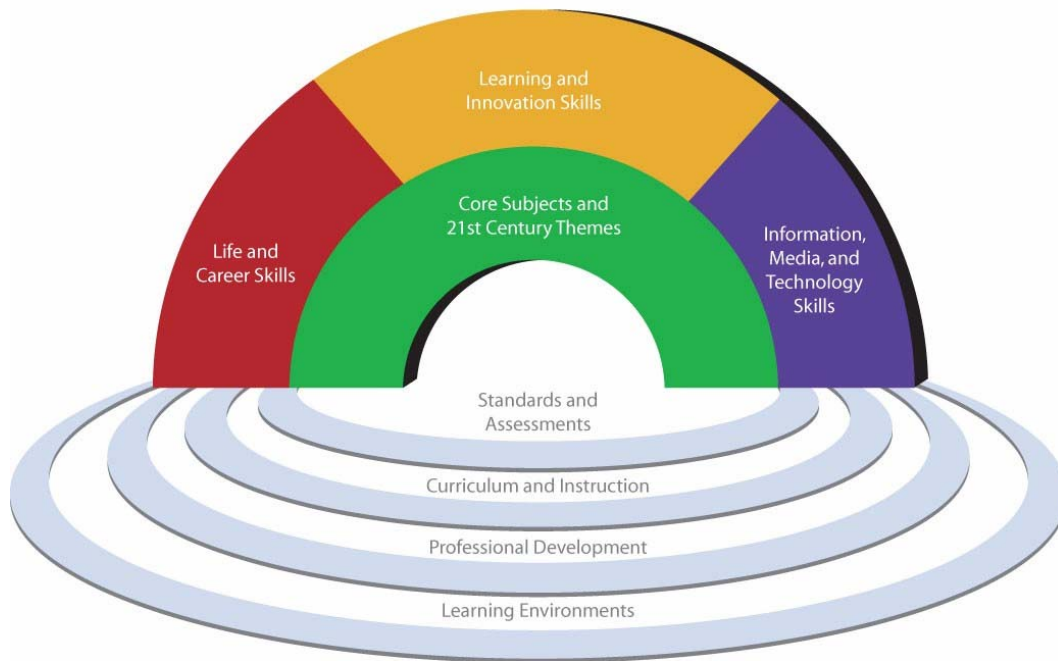
Framework for 21st Century Learning

The framework presents a holistic view of 21st century teaching and learning that combines a discrete focus on 21st century student outcomes (a blending of specific skills, content knowledge, expertise and literacies) with innovative support systems to help students master the multi-dimensional abilities required of them in the 21st century.

The key elements of 21st century learning are represented in the graphic and descriptions below. The graphic represents both 21st century skills *student outcomes* (as represented by the arches of the rainbow) and 21st century skills *support systems* (as represented by the pools at the bottom).

While the graphic represents each element distinctly for descriptive purposes, the Partnership views all the components as fully interconnected in the process of 21st century teaching and learning.

21st Century Student Outcomes and Support Systems



Overview of State Leadership Initiative

P21 Leadership States design new standards, assessments, and professional development programs that prepare students with the 21st century skills they need to be successful in school, work, and life. To become a P21 Leadership State, a state demonstrates commitment from the governor and chief state school officer and submits an application to P21 that describes the state's plan to revise standards, create assessments, and implement 21st century skills professional development programs.

Current State Partners

Ten states—Arizona, Iowa, Kansas, Maine, Massachusetts, New Jersey, North Carolina, South Dakota, West Virginia, and Wisconsin—have joined the Partnership to ensure students graduate with 21st century skills and the ability to succeed in the global market.

I know that there are many important roles and responsibilities for a state board of education. However, I know that one of your most significant roles is to advocate for the needs of students in the educational system that you directly support. Translating those needs into expectations for student learning is an important way to champion those needs. I hope that this information, along with a conversation at your Board meeting, supports your interest in advocating for the broader set of student learning that will best position Illinois' young people for success in their community and in their work.

BOARD MEMBERS

Intel Corporation, **Paige Kuni**, *Chair*
Pearson, **Kathy Hurley**, *Vice-Chair*
American Association of School Librarians, **Julie Walker**, *Secretary*
Education Networks of America, **Lillian Kellogg**, *Treasurer*
JA Worldwide®, **John Box**, *Past Chair*
Adobe Systems Incorporated, **Bob Regan**
Apple, **Karen Cator**
ASCD, **Kathy Welling**
Atomic Learning, **Dan Meyer**
Blackboard, **Jessie Woolley-Wilson**
Cable in the Classroom, **Rhonda Yates**
Cisco Systems, **Charles Fadel**
Corporation for Public Broadcasting, **Dr. Susan Zelman**
Davis Publications, Inc., **Steve Stone**
Dell, **Mark Weston**
ETS, **Chuck Melley**
EF Education, **Kate Berseth**
Ford Motor Company Fund, **Michael Schmidt**
Gale, Cengage Learning, **David Schroeter**
Hewlett Packard, **Brian Becker**
K12, **Kim Quinn-Hutchinson**
KnowledgeWorks Foundation, **Matt Williams**
Learning.com, **Candace Petersen**
Learning Point Associates, **Gina Burkhardt**
LEGO Group, **Jens Maibom**
Lenovo, **Michael Schmedlen**
McGraw-Hill, **Polly Stansell**
Measured Progress, **Stuart Kahl**
Microsoft Corporation, **Allyson Knox**
National Education Association, **John Wilson**
Oracle Education Foundation, **Bernie Trilling**
PolyVision, **Scott Campbell**
Sesame Workshop, **Dr. Lewis Bernstein**
Scholastic Education, **Rose Else-Mitchell**
THINKronize, **Randy Wilhelm**
Verizon, **Albert J. Browne**
Wireless Generation, **Cynthia Rogan**