

Finance & Audit Committee of the Whole
2:30 p.m.

(This meeting will begin immediately following the previous session.)

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (*timeframes are estimated for planning purposes*)

1. Roll Call
 2. Board Member Participation by Other Means
 3. Public Participation 2:30 – 2:45
 4. Minutes of the April Finance & Audit Committee Meeting (**pp. 2-3**)
 5. FY10 Budget Update (*Superintendent Koch, Linda Mitchell*) 2:45 – 2:50
 - *6. FY08 Financial & Compliance Audit (Lisa LaBonte) 2:50 – 3:10 (**pp. 4-9**)
 - *7. Contracts & Grants Over \$1 Million 3:10 – 3:25
 - a. Illinois New Principal Mentoring Program Contract Amendment (Patrick Murphy) (**pp. 10-11**)
 - b. ISU Contract: Component 1 of Illinois National Board Professional Preparation & Support System (Patrick Murphy) (**pp. 12-14**)
 - c. 21st Century Community Learning Center Grants (Gina Hopper) (**pp. 15-16**)
 - d. Illinois Statewide Technical Assistance Center (ISTAC) Grant (David Andel) (**pp. 17-19**)
 - e. Illinois Service Resource Center (ISRC) Discretionary Grant (David Andel) (**pp. 20-21**)
 - *8. Review of Proviso's Financial Plan (Deb Vespa) 3:25 – 3:50 p.m.
 9. Committee Agenda Planning/Additional Items 3:50 – 3:55
 10. Committee Wrap-up (*Superintendent Koch*) 3:55 – 4:00
 11. Adjourn
- * Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.

FINANCE AND AUDIT COMMITTEE OF THE WHOLE

Illinois State Board of Education
100 North First Street
Springfield, Illinois
April 15, 2009

1. ROLL CALL: Chairman Clark called the meeting to order.

Members Present

Mr. Dean Clark, Chairman
Dr. Andrea Brown
Dr. David Fields
Dr. Vinni Hall
Ms. Brenda Holmes
Ms. Joyce Karon
Ms. Lanita Koster
Mr. Jesse Ruiz
Dr. Chris Ward

Members Absent

None

Staff Present

Superintendent Koch
Linda Riley Mitchell
Deb Vespa
Kay Henderson
David Andel

2. BOARD MEMBER PARTICIPATION BY OTHER MEANS: None

3. PUBLIC PARTICIPATION: None

4. MINUTES OF THE MARCH FINANCE AND AUDIT COMMITTEE MEETING: Dr. David Fields moved that the minutes of the March Finance and Audit Committee be accepted. Ms. Joyce Karon seconded the motion. The motion passed by unanimous voice vote.

5. CONTRACTS & GRANTS OVER \$1 MILLION: All items were recommended for consideration in the April plenary session.

- a. Early Childhood Evaluation Contract with Erickson Institute (Kay Henderson)
- b. Social/Emotional Training & Consultation Contract Renewal with Erickson (Kay Henderson)
- c. Contract for Monitoring Early Childhood block Grant Programs: ROE #27 (Kay Henderson)
- d. Special Education Database System (SEDS) Contract with Hupp Information Technologies (David Andel)
- e. Contract for Harrisburg Project – ROE #20 (David Andel)

6. SPECIAL EDUCATION EXPENDITURES & RECEIPTS REPORT: Ms. Mitchell summarized the Special Education Expenditures & Receipts Report. Ms. Hanselman spoke about the task force that was created in 2007 per House Joint Resolution 24 and indicated the task force may be able to reduce this burden on school districts.

7. FY10 BUDGET UPDATE: Ms. Mitchell summarized the activities associated with the introduction of the ARRA to the budget. A supplemental that was passed and signed by the Governor on April 3 will allow the Agency to access the stimulus funds. Ms. Mitchell indicated that ISBE staff met with members of the General Assembly to review the FY 2010 budget and the impact of the stimulus. The Superintendent and several staff members also met with the Taxpayers Advisory Board. The Advisory Board requested trend data on education funding, expenditures, and local taxes for the last five years. Staff met with the Black Caucus and provided a snapshot brochure of the Board's FY10 budget request.



Dr. Koch stated that he continues to field questions about Hold Harmless and legislation has been introduced to change the Board's proposal.

Dr. Koch shared that the Agency received a \$9 million federal grant for the Longitudinal Data System.

- 8. COMMITTEE AGENDA PLANNING AND ADDITIONAL ITEMS:** Mr. Clark indicated that next month's agenda will include Contracts and Grants over \$1M, Update on the FY10 Budget, Financial Plan for Proviso and FY08 Financial & Compliance Audit.
- 9. COMMITTEE WRAP-UP:** Dr. Koch summarized that the Committee reviewed five contracts totaling approximately \$5 million. They heard from Ms. Vespa, Ms. Mitchell, and Ms. Hanselman on the Special Education Expenditures and Receipts Report, received an update on the FY10 Budget as well as an update of the activities associated with the application for the stimulus funds.
- 10. ADJOURNMENT:** Mr. Ruiz moved for adjournment of the Finance and Audit Committee of the Whole. Dr. Fields seconded the motion, and it passed unanimously.

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 20 – 21, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education 
Lisa LaBonte, Chief Internal Auditor 

Agenda Topic: Presentation of FY 08 Financial Audit and Compliance Examination Report

Materials: FY 08 Financial Audit and Compliance Examination Report (Sent under separate cover)
Findings Discussion Document

Staff Contact: Lisa LaBonte, Chief Internal Auditor

Purpose of Agenda Item

To provide the Board with the results of the FY 08 Financial and Compliance Audit, reported findings, and the Agency's response to those findings.

Expected Outcome(s) of Agenda Item

The Board will be informed of the issues identified by the Auditor General in the FY08 Financial and Compliance Audit report, and accept the audit.

Background Information

The Auditor General annually conducts a Financial Audit and Compliance Examination of the Agency. The objectives of this audit are to determine if financial statements are fairly presented and whether the Agency is in compliance with legislative mandates.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

The FY 08 Financial and Compliance Audit report contains three material findings.

- 1) Inadequate Control Over the Financial Reporting Process.
- 2) Noncompliance with Mandated Duties. This finding details the Agency's lack of compliance with 9 individual mandates. The Agency is seeking legislative repeal of three (3) of these mandates.
- 3) Noncompliance with the Fiscal Control and Internal Auditing Act. Audits were not performed on all major systems of internal control during the two-year audit cycle.

Budget: None

Legislative: This audit will be reviewed by the Legislative Audit Commission.

Communications: The audit is issued by the Auditor General and is available to the public.

Superintendent's Recommendation

I recommend that the State Board adopt the following motion:

I move that the State Board of Education hereby accept the Auditor General's Illinois State Board of Education Financial Audit and Compliance Examination for the Year Ended June 30, 2008.

Illinois State Board of Education

May 20 – 21, 2009

Presentation of FY 2008 Financial & Compliance Audit Report

Finding 08-1 *Inadequate Control Over the Financial Reporting Process*

The Agency did not have adequate procedures to ensure proper identification and recording of all financial information, such as accruals.

Fiscal Year 2008 expenditures were over stated by approximately \$7.9 million due to an accrual that should have been recognized in the prior year's (FY 2007) financial statements. The State Finance Act (30 ILCS 105/25) and the School Code (105 ILCS 5/14-7.03) allows reimbursement claims that exceed the current year's appropriation to be paid from future year's appropriations. While the proper adjustment was made during fiscal year 2008, it was noted in fiscal year 2007 the proper accrual was not made.

Agency personnel stated the overstatement of expenditures resulted in the fact the liability was not recorded in the fiscal year 2007 financial statements. The only corrective action available would have been to restate the fiscal year 2007 financial statements and that was not done due to \$7.9 million not being a material amount to the financial statements. Controls were in place during fiscal year 2008 as evidenced by the fact the liability was properly recorded.

Response: As noted, there were proper controls over the Agency's Financial Reporting process for FY 08. In order to enhance the controls already in place, the Agency has developed an addendum to the current checklist which will help ensure the accuracy of the financial data and provide additional documentation that the control was performed and support the controls already in place in regards to the recognition of liabilities to be paid with future year's appropriation.

Illinois State Board of Education

May 20 – 21, 2009

Presentation of FY 2008 Financial & Compliance Audit Report

Finding 08-2 *Noncompliance with Mandated Duties*

The audit identified 9 specific mandates for which the Agency is not in compliance.

- *Sex Education Advisory Board (105 ILCS 130/1 thru 130/5)*

The Agency has not maintained or appointed members to the Sex Education Advisory Board.

Response: This statute has been included for repeal in SB 1977, introduced 2/20/2009.

- *Recognized Normal School Certificates (105 ILCS 430/1 thru 430/3)*

The Agency has not granted certificates of recognition to normal schools for all school districts or counties.

Response: This statute has been included for repeal in SB 1977, introduced 2/20/2009.

- *Advisory Council on Compensatory Education (105 ILCS 5/14B-1 thru 5/14B-7)*

The Agency failed to appoint seven (7) members to the Advisory Council on Compensatory Education, did not adopt rules and regulations to carry out its duties and responsibilities under article 14-B and failed to issue a report to the General Assembly on the Councils programs and claims by January 20 of the odd numbered year.

Response: This statute has been included for repeal in SB 1977, introduced 2/20/2009.

- *Alternative Math-Science [teacher] Certification Program. (105 ILCS 5/21-5a)*

The Agency did not establish and implement an alternative math-science certification program.

Response: The Agency is currently rewriting the teacher certification statute. The revised version of the statute will not reference this alternative math-science certification program. The Agency is working for introduction of the rewritten certification statute during the 2010 Spring legislative session.

Illinois State Board of Education

May 20 – 21, 2009

Presentation of FY 2008 Financial & Compliance Audit Report

Finding 08-2 *Noncompliance with Mandated Duties – continued*

- *Social Security Number Protection Task Force (20 ILCS 4040/10)*

The Agency did not appoint its member to represent school administrators to the Social Security Number Protection Task Force, timely.

Response: The Agency currently has appointed the required member to represent school administrators on the Task Force. The Agency will work to ensure that any future vacancies on the Task Force are filled promptly.

- *Physical Education Report (105 ILCS 5/2-3.97)*

The Agency did not submit the Physical Education Report for the year ended June 30, 2006 to the General Assembly and the Governor on or before January 30, 2007.

Response: Since this report is only due every other year, the Agency was unable to resolve this finding for fiscal year 2008. The Physical Education Report for the year ended June 30, 2008 was submitted to the General Assembly and Governor prior to the January 30, 2009 due date.

- *Parental Participation Pilot Project (105 ILCS 5/2-3.141)*

Boards of school districts awarded Parental Participation Pilot Project Grants did not submit their annual progress report to the Agency by the August 1st deadline.

Response: The Agency was placing reliance on the school districts to turn the report in on time, as part of their continuing grant application. Going forward, the school districts will be contacted, as necessary, to ensure that the annual progress reports are received prior to the August 1 deadline.

Illinois State Board of Education

May 20 – 21, 2009

Presentation of FY 2008 Financial & Compliance Audit Report

Finding 08-2 *Noncompliance with Mandated Duties – continued*

- *Annual Statistical Report (105 ILCS 5/2-3.11)*

The Agency was late submitting the Annual Statistical Report to the Governor and General Assembly. (Statistical Report is different from Annual Report).

Response: 105 ILCS 5/2-3.11 was revised by P.A. 95-793, effective January 1, 2009, to include the language: "Using the most recently available data." It is not possible for the Agency to report on data it does not have.

- *Private Business and Vocational Schools (105 ILCS 425/1 thru 425/15)*

The Agency was not in compliance with several requirements of the Private Business and Vocational Schools (PBVS) Act.

Response: The Agency is in the process of soliciting members to form the Private Business Vocational School Advisory Council (PBVSAC) in accordance with the requirements of 105 ILCS 425/2. The Agency plans to have members in place and to hold the first PBVSAC meeting during Summer 2009.

Illinois State Board of Education

May 20 – 21, 2009

Presentation of FY 2008 Financial & Compliance Audit Report

Finding 08-3 *Noncompliance with the Fiscal Control & Internal Auditing Act
(30 ILCS 10/1001 et seq.)*

The Agency did not comply with provisions of the Fiscal Control Internal Auditing Act.

Internal Audit did not audit all of the Agency's major systems over the last two years. During fiscal year 2008, Internal Audit performed five (5) audits, issuing only two (2) reports. Over the two-year period, the Agency issued three (3) reports. In addition, we noted appropriate processes were not in place to ensure Internal Audit involvement in all major systems development/modification projects.

The Act requires audits of major systems of internal accounting and administrative control be conducted on a periodic basis so that all major systems are reviewed at least once every two years. The Act further requires audits include testing of the obligation, expenditure, receipt and use of public funds of the State and of funds held in trust to determine whether those activities are in accordance with applicable laws and regulations. The Act also requires reviews of the design of major new electronic data processing systems before their installation to ensure the systems provide for adequate audit trails and accountability.



Response: During FY 2008, Internal Audit staffing consisted of the Chief Internal Auditor, one Principal Auditor, and one support staff. In accordance with the Fiscal Control and Internal Auditing Act (30 ILCS 10/2003), Internal Audit submitted a two-year plan, identifying audits scheduled for the pending fiscal year [2008] that would allow for audits of major systems of internal accounting and administrative control conducted on a periodic basis so that all major systems are reviewed at least once every 2 years. The 2008 audit plan acknowledges that available staff time was not adequate to perform all audits in the plan.

In addition to Internal Audits, a considerable portion of staff time is spent in the role of audit liaison to the Financial and Compliance auditors, the A-133 auditors, U.S Department of Education Office of Inspector General auditors, and U.S. Department of Education program offices performing follow-up on Agency findings.

An additional Principal Auditor began working for Internal Audit in October 2008. The addition of this staff member will assist the Agency in meeting the requirements of the Fiscal Control and Internal Auditing Act.

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 20-21, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education 
Linda Tomlinson, Assistant Superintendent 

Agenda Topic: Illinois New Principal Mentoring Program Contract Amendment

Staff Contact(s): Patrick Murphy, Division Administrator

Purpose of Agenda Item

The purpose of this agenda item is to receive the Board's authorization to increase the contract with the Illinois Principals Association to provide additional professional services (professional development and support services to mentors and principals) for new or second-year principals (pending new legislation) in order to fully utilize all funds budgeted by the legislature for the New Principal Mentoring program. At its March 19, 2009, meeting the Board approved in the renewal for FY10 contract, in the amount of \$2,063,030 (subject to appropriation).

Relationship to/Implications for the State Board's Strategic Plan

This agenda item is directly linked to the Board's Strategic Plan Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item

It is expected that the staff will receive the Board's authorization to increase the contract with the Illinois Principals Association to include additional professional services for new and second-year principals (pending new legislation). The increase of \$36,970 (from \$2,063,030 to \$2,100,000) represents additional professional services with no additional funds to be paid to the contractor for administrative costs.

Background Information

The requirement for principal mentoring is contained in P.A. 94-1039.

,The purpose of the Illinois New Principal Mentoring Program is to provide new principals with the individualized mentoring support they need to successfully transition into effective educational leaders.

The funding estimate for the 2009 – 2010 (FY10) academic year is based on projections of vacant and new positions for school principals in Illinois public schools. That number is not expected to exceed 500, thus the new contract with the Illinois Principals Association will not exceed \$2,100,000.

The State Board approved the renewal of the FY10 contract in the amount of \$2,063,030 at its March 19, 2009 meeting.

Financial Background:

The actual amount funded for each FY is as follows:

FY08	\$2,033,678
FY09	\$2,013,248
FY10	<u>\$2,063,030 – (Went to Board in March 2009)</u>
Total Contract	\$6,109,956

The request renewal amount for FY10 will increase the contract by \$36,970 for a maximum amount of \$6,146,926.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None

Budget Implications: A total of \$2.1 million was appropriated in ISBE's FY08 and FY09 budgets for new principal mentoring, and the same funding is requested for FY10. Total mentoring costs (mentors and providers) for FY08 were \$1,452,000 and \$2,013,248.00 for FY09.

For FY10 the projections are a maximum of \$2,100,000 in total mentoring costs (program administrative costs, mentors and providers, mentor training, technology support, and all other program support).

Legislative Action: None. Existing legislation mandates the scope of these activities.

Superintendent's Recommendation

I recommend that the following motion be adopted:



The Illinois State Board of Education hereby authorizes Agency staff to increase the FY10 contract with the Illinois Principals Association in the amount of \$36,970 for a total of \$2,100,000 for the FY10 New Principal Mentoring Program. The total contract will not exceed \$6,146,926.

Next Steps

Agency staff will commence the process of renewing the contract in accordance with the approved motion.

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 20-21, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education 
Linda Tomlinson, Ph.D., Assistant Superintendent 

Agenda Topic: **Contract Exceeding \$1 Million Dollars for Illinois State University to administer Component 1 of the Illinois National Board Professional Preparation and Support System**

Staff Contact(s): Patrick Murphy, Division Administrator

Purpose of Agenda Item

The purpose of this agenda item is for the Finance & Audit Committee to review the Superintendent's recommendation that the State Board authorize the State Superintendent to enter into a contract agreement with Illinois State University for \$660,368.40 which will increase the total to \$1,584,120.40.

Illinois State University has managed Component 1 of the Illinois National Board Professional Preparation and Support System since FY06. They have partnered with Illinois' National Board Certified Teachers (NBCTs), ROEs/ISCs, and school districts in all regions of the state to arrange services to recruit and support candidates in targeted schools and counties. NBCTs conduct summits to share procedures, materials, professional opportunities, training schedules, and opportunities to create plans to recruit and support candidates particularly in targeted schools and counties. The NBCT Regional and Local Coordinators identify schools in AEW status, schools with 50% or more students who receive free or reduced-price lunch, and schools in counties with no NBCTs. They solicit NBCTs throughout the state and arrange awareness presentations to teachers in targeted schools and provide presentations to teachers in counties with no NBCTs. Additional awareness presentations are arranged with NBCTs beyond the targeted schools. The NBCT Regional and Local Coordinators arrange the following support services for candidates: Assessment Center Cohort, Jumpstart session, candidate cohorts and TAKE ONE cohorts. The NBCT leaders also arrange training for NBCTs through NBCT Candidate Mentor Training and TAKE ONE Candidate Mentor Training.

This matter is being brought to the State Board for action because the cumulative amount of the contractual agreement, if renewed and assuming an appropriation for FY10, would be over the \$1M threshold for which contractual agreements are brought before the State Board.

Relationship to/Implications for the State Board's Strategic Plan

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders. The Illinois National Board program focuses on recruiting and retaining Illinois teachers to become National Board Certified Teachers in hard-to-staff schools to improve teaching and student learning.

Expected Outcome(s) of Agenda Item

This agenda item will be discussed in the Finance and Audit Committee and then called for a vote by the Board. It is expected that staff will receive the Board's authorization to renew the contract and finalize contract negotiations with Illinois State University.

Background Information

The National Board for Professional Teaching Standards (NBPTS) is an independent, nonprofit, nonpartisan, non-governmental organization that was created in 1987 to provide voluntary national certification of teachers who meet rigorous, advanced standards through a series of performance-based assessments. This national accreditation process was developed in response to two high-profile reports prepared during the mid-1980s that focused on the necessity for education reforms, including improving teaching as a profession.

Beyond the direct effects of instruction delivered by teachers who have demonstrated high levels of skill, National Board certification is significant because it is acknowledged as one of the options by which teachers can demonstrate that they should be considered "highly qualified" for purposes of the No Child Left Behind Act of 2001 (NCLB).

In January 1995, three of the first 86 National Board-certified teachers were from Illinois. Since that time, the number of Illinois teachers who are National Board Certified Teachers (NBCTs) has grown to 3,192 out of nearly 74,000 nationwide, and Illinois is ranked fifth in the nation for its number of NBCTs. In 2008, the number of specialized National Board (NB) certification areas increased to 35 with the addition of school counseling. Currently there are nine National Board Certified school counselors in Illinois.

The increase in Illinois' number of NBCTs is due in part to the support systems created by the Illinois General Assembly through the Illinois Teaching Excellence Program (ITEP) and other supportive initiatives sponsored by the Illinois State Board of Education (ISBE). Since 1998, Illinois has used federal and state funds to promote interest and participation in the NBPTS certification program and support professional development for and mentoring of classroom teachers throughout the state by NBCTs. Compensation is provided under the state's ITEP to teachers who hold Illinois Master Certificates (i.e., based on holding National Board certification) for mentoring and professional development provided outside of the school day. In addition, federal funds also have supported teachers and school counselors applying for National Board candidacy by paying all or a portion of their NB candidacy fees.

Please note that the requirements for the ITEP can be found in Section 21-27 of the School Code [105 ILCS 5/21-27; <http://www.isbe.net/profprep/nbptslegis.htm>] and Section 25.444 of ISBE's rules governing Certification [23 Ill. Adm. Code 25.444; <http://www.isbe.net/rules/archive/pdfs/25ark.pdf>]

Population and Service Levels: As can be seen from the chart below, the number of teachers attaining National Board certification has grown steadily since FY 2001. The number of Board-certified teachers who have provided professional development or mentoring services for other classroom teachers has also increased slightly each year since FY 2002. However, the number providing services in targeted schools located outside the city of Chicago has been limited, and those who have done so have focused primarily on providing mentoring for teachers seeking National Board certification who are employed in higher-income areas or districts that provide incentives. There remains considerable scope for expanding the availability of mentoring and professional development in the types of schools that are specifically targeted by Section 21-27(3)

of the School Code, i.e., those in academic early warning status or those in which more than 50 percent of the students receive free or reduced-price lunches.

	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08
Total Candidates	n/a	n/a	n/a	1,340	1,758	1,204	1,428	2147
New Candidates	n/a	n/a	n/a	669	724	896	1,258	1444
New Illinois NBCTs	163	223	255	413	315	431	511	704
Total Illinois NBCTs	349	572	827	1238	1573	1986	2492	3192

The contractor has met all contract deliverables in a professional and timely manner.

Financial Background:

The actual amount funded with Teacher Quality – Title II Funds for each FY is as follows:

FY08	\$ 243,384.00
FY09	<u>\$ 680,368.00</u>
Total Contract	\$ 923,752.00

The requested renewal amount for FY10 will increase the contract by \$660,368 for a maximum amount of \$1,584,120.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Approval of the contract renewal with the National Board Resource Center at Illinois State University will allow the Illinois National Board Initiative to continue to grow and increase the number of National Board Certified Teachers in Illinois classrooms.

Budget Implications: Funding for the Illinois National Board Initiative is dependent upon the FY10 appropriation.

Legislative Action: None required.

Communication: None required.

Pros and Cons of Various Actions

See policy implications.

Superintendent's Recommendation

I recommend that the following motion be adopted at the May Board Meeting:

The State Board hereby authorizes agency staff to renew the contract in FY10 for \$660,368 with Illinois State University to administer Component 1 of the Illinois National Board Professional Preparation and Support System (subject to appropriation). The total contract will not exceed \$1,584,120.

Next Steps

Agency staff will commence the process of renewing the contract in accordance with the approved motion.

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 20 – 21, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch Ed. D., State Superintendent of Education 
Susan C. Morrison, Deputy Superintendent and Chief of Staff 

Agenda Topic: Federal 21st Century Community Learning Centers Grant (CCLC) Program
FY 2010 Grant Awards in Excess of One Million Dollars

Materials: None

Staff Contact(s): Gina Hopper, Division Administrator, Federal Grants and Programs

Purpose of Agenda Item

Board approval will authorize the State Superintendent to approve the 21st Century Community Learning Center grantees. These grants will total over 1 million dollars cumulatively over the five-year life of the grant.

Relationship to/Implications for the State Board's Strategic Plan

Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school.

Goal 2: Every school will offer a safe and healthy learning environment for all students.

The 21st Century Community Learning Center grants are for after school programs that provide a partnership between schools and community based organizations. The programs are academic based and provide safe learning environments for the students.

Expected Outcome(s) of Agenda Item

Motion to authorize the State Superintendent to award the 21st Century Community Learning Center Grants.

Background Information

The legislation requires SEAs to award grants using the following competitive priority:

1. States must give competitive priority to applications that both propose to serve students who attend schools identified for improvement (pursuant to Section 1116 of Title I) and that are submitted jointly between at least one LEA receiving funds under Title I, Part A and at least one public or private community organization. Although the statute provides an exception to this requirement for LEAs that do not have qualified community organizations within reasonable geographic proximity, such LEAs would still have to propose to serve students attending schools identified for improvement to qualify for the priority.
2. In addition, during this fiscal year, the federal government provided guidance that competitive priority should be given to entities that proposed services to middle and high schools.

Grants and Programs Division staff will assign priority bonus points to applicants based on the above guidance with an additional 25 points awarded to applicants that propose services under the required competitive priority one above and 15 additional priority points under priority 2.

Summary of Grant Competition Recommendations

Rationale of 21st Century Community Learning Centers Grant recommendations:

As part of the award that the state receives, 21st CCLC federal law instructs the state to sub grant up to 95% percent of the funds to “eligible entities” on a competitive basis. An eligible entity includes local education agencies (LEAs), such as public school districts, public university laboratory schools approved by the Illinois State Board of Education, charter schools, and area vocational centers; community-based organizations (CBOs), including faith-based organizations (FBOs); or other public and private entities. A consortium of two or more eligible applicants also may submit a proposal.

A Regional Office of Education or Intermediate Service Center may apply for funds to coordinate and carry out activities for LEAs, participating organizations, or a consortium of eligible organizations.

There are two classifications of awards, new and previously funded. During the five year term of the projects, new grantees’ annual grant awards will be a minimum of \$50,000, with any award not exceeding a maximum of \$150,000 per after school site (i.e., the physical location where grant-funded services and activities are provided to participating students and adults), depending on the needs addressed in the approved proposal and the total federal appropriation for the program. New grantees’ funds will decline in years four and five to 90% and 75% of the year one amount. Previously funded grantees, in order to fulfill the sustainability requirements of their first funding cycle, will receive level funding during the first three years of the grant, i.e. the year five funding amount of their original grant. In years four and five, the grant will decline to a level that is 75% and then 50% of the year three grant award.

Summary of Grant Competition Processes

On January 16, 2009, the agency released a Request for Proposals (RFP) for the 21st Century Community Learning Centers grant, with a deadline of March 16, 2009. One hundred proposals were received from the field of eligible applicants requesting a total of \$34,083,844. The amount currently available for funding this year is \$17.8 million.

Proposals were read in two different sessions, March 31-April 2 and April 28-31 by approximately 32 grant readers. Readers were chosen from the databases of the After School list serv, Deans of Schools of Education, and National Board Certified Teachers, and volunteer readers from the Grants and Programs and Curriculum and Instruction Divisions. The readers used scoring rubrics that were developed in consultation with Learning Point Associates (LPA), ISBE’s contractor, based on federal guidance that previously funded grantees must be scored on differing criteria from “new” grantees. All scoring sheets and readers’ comments will be on file in the Grants and Programs Division in the Springfield office when they are returned from LPA following statistical analysis. A process is in effect for interested applicants to request readers’ comments.

Superintendent’s Recommendation

The Superintendent recommends the following motion be adopted:


The State Board of Education hereby authorizes the State Superintendent to approve the 21st Century Community Learning Center grantees, and enter into any grant agreements exceeding \$1 million with any of these grantees in accordance with applicable Agency policies and procedures.

Next Steps

Upon board approval and after funding recommendations are made to both Superintendent Koch and the Expenditure Review Committee, letters of award for this program bearing Superintendent Koch’s signature will be sent to the successful applicants.

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 20-21, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education 
Elizabeth Hanselman, Assistant Superintendent for Special Education 
and Support Services

Agenda Topic: Special Education Discretionary Grant Exceeding \$1 Million:
Illinois Statewide Technical Assistance Center (ISTAC)

Staff Contact(s): Dave Andel, Division Administrator
Barbara Sims, Principal Consultant

Purpose of Agenda Item

The Division of Special Education and Support Services requests that the Board approve the renewal of a discretionary grant with the School Association for Special Education in DuPage County (SASED) to serve as the fiscal agent and to coordinate the administration of the following projects: Illinois Statewide Technical Assistance Center (ISTAC); Positive Behavior Interventions and Supports(PBIS) PBIS Statewide Network; Illinois Autism Training and Technical Assistance Project (IATTAP); Project CHOICES-Children Have Opportunities in Inclusive Community Environments and Schools; and the Illinois Statewide Technical Assistance Center for Parents (ISTAC -Parents), resulting in a regionalized system of technical assistance and training (the "ISTAC Grant").

Relationship to/Implications for the State Board's Strategic Plan

Goals 1, 2, and 3.

Expected Outcome(s) of Agenda Item

This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the May Plenary Session.

Background Information

In FY06, these discretionary grant projects mentioned above were combined under one fiscal agent to reduce administrative costs. As a result of this restructuring, and the development of the State Performance Plan, ISBE is poised to provide a fully coordinated statewide approach to technical assistance and support for the implementation of best practices.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Approval of the ISTAC Grant will allow for the enhancement of a regionalized system of technical assistance and training.

Budget Implications: The amount of \$5,523,000 is funded through IDEA Part B Discretionary funds.

Project	Funding	Priorities
ISTAC	\$508,000	<u>ISTAC</u> Grantee is required to provide overall evaluation and administrative support for the ISTAC projects, including the following: (1) Statewide Parent Consultant, (2) Statewide Transition Consultant, (3) ISTAC Research Consultant, and (4) Center for School Evaluation, Intervention and Training at Loyola University [including implementation of VIMEO and SIMEO outcomes data systems].
PBIS Network	\$2,958,000	<u>PBIS Network</u> Grantee is required to provide training, technical assistance and support for the following: (1) implementation of Illinois' State Performance Plan, (2) collaboration with ISBE and integration with other statewide projects in the Illinois SISEP process, (3) implementation of all three tiers of the Rtl model for school climate and social/emotional learning, (4) building of regional and local capacities for implementation of school-wide behavioral support systems in at least 1,300 schools, (5) participation in state and national level data collection and evaluation, and (6) collaboration with the ISBE Focused Monitoring process.
IATTAP	\$782,000	<u>Illinois Autism Training and Technical Assistance Project</u> Grantee is required to provide training, technical assistance and support for the following: (1) implementation of Illinois' State Performance Plan, (2) collaboration with ISBE and integration with other statewide projects in the Illinois SISEP process, (3) building of regional and local capacities through expansion of web-based training (4) expansion of experiential practicum trainings for district teams, (5) expansion of the Focus Family Support for Autism Spectrum Disorders (6) participation in state and national level data collection and evaluation, and (7) collaboration with the ISBE Focused Monitoring process.
Project CHOICES	\$1,050,000	<u>Project CHOICES</u> Grantee is required to provide training, technical assistance and support for the following: (1) implementation of Illinois' State Performance Plan, (2) collaboration with ISBE and integration with other statewide projects in the Illinois SISEP process, (3) building of regional and local capacities through expansion of statewide coaching and support model to facilitate increased participation of students with IEPs in general education and increased participation of students with IEPs in statewide assessments, (4) facilitation of parent involvement in educational programs for students with IEPs, (5) participation in state and national level data collection and evaluation, and (6) collaboration with the ISBE Focused Monitoring process.
ISTAC-Parents	\$225,000	<u>ISTAC Parents</u> Grantee is required to provide training, technical assistance and support for the following: (1) implementation of Illinois' State Performance Plan, (2) collaboration with ISBE and integration with other statewide projects in the Illinois SISEP process, (3) building of local capacities through implementation of parent-school partnerships in districts without parent mentor grant projects, (4) facilitation of parent access to training, information, advocacy and leadership, (5) implementation of toll-free parent technical assistance and parent survey technical assistance, (6) facilitate network of Parent Mentors, (7) facilitate ISTAC shared website, (8) participation in state and national level data collection and evaluation, and (9) collaboration with the ISBE Focused Monitoring process.

Legislative Action: None required

Communication: None required

Pros and Cons of Various Actions

Renewal of the grant will allow the agency to implement the improvement activities identified within the State Performance Plan and report the progress of the LEAs.

Superintendent's Recommendation

I recommend that the following motion be adopted:



The State Board hereby approves the renewal of the ISTAC grant for a maximum amount of \$5,523,000 for Fiscal Year 2010, to provide a fully coordinated statewide approach to technical assistance and support for the implementation of best practices.

Next Steps

Upon approval, the agency will release the grant for continued funding.

ILLINOIS STATE BOARD OF EDUCATION MEETING
May 20-21, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education 
Elizabeth Hanselman, Assistant Superintendent for Special Education 
and Support Services

Agenda Topic: Special Education Discretionary Grant Exceeding \$1 Million:
Illinois Service Resource Center (ISRC)

Staff Contact(s): Dave Andel, Division Administrator
Barbara Sims, Principal Consultant

Purpose of Agenda Item

The Division of Special Education and Support Services requests that the Board approve the renewal of a discretionary grant with the Illinois Service Resource Center (ISRC).

Relationship to/Implications for the State Board's Strategic Plan

Goals 1, 2, and 3

Expected Outcome(s) of Agenda Item

This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the May Plenary Session.

Background Information

The ISRC was established in 1994 by P.A. 87-1127. The ISRC is the coordination center for a wide variety of services tailored specifically for children who are deaf or hard of hearing and exhibit behavioral, emotional or mental health challenges. The ISRC was recently recognized by the Council of Educational Administrators Serving the Deaf (CEASD) as a model program for meeting mental health needs of students who are deaf or hard of hearing.

The ISRC will provide training, technical assistance and support for the following: (1) implementation of Illinois' State Performance Plan, (2) collaboration with ISBE and integration with other statewide projects in the Illinois SISEP process, (3) building of local capacities through implementation of HI behavioral intervention teams, (4) facilitation of support to families and schools serving students who are deaf or hard of hearing and have behavioral, emotional, or mental health challenges, (5) provide toll free crisis intervention phone line, (6) facilitate ISTAC shared library, (7) participation in state and national level data collection and evaluation, and (8) collaboration with the ISBE Focused Monitoring process.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Approval of the ISRC grant will allow for the enhancement of technical assistance and resources for parents and educators of students who have a hearing loss and behavioral/emotional challenges.

Budget Implications: The amount of \$477,000 is funded through IDEA Part B Discretionary funds.

Legislative Action: None required

Communication: None required

Pros and Cons of Various Actions

Renewal of the grant will allow the agency to enhance technical assistance and resources for parents and educators of students who have a hearing loss and behavioral/emotional challenges.

Superintendent's Recommendation

I recommend that the following motion be adopted:

The State Board hereby approves the renewal of the ISRC grant, thereby providing funding in the amount of \$477,000 for Fiscal Year 2010, for the enhancement of technical assistance and resources for parents and educators of students who have a hearing loss and behavioral/emotional challenges.

Next Steps

Upon approval, the agency will release the grant for continued funding.