



ILLINOIS STATE BOARD OF EDUCATION MEETING
October 29, 2009

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education 
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Agenda Topic: Adequate Yearly Progress

Materials: 2009 AYP Analysis
Summary of School and Improvement Status

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Purpose of Agenda Item

To inform the Board of the number of schools and districts not making Adequate Yearly Progress (AYP) in 2009.

Relationship to/Implications for the State Board's Strategic Plan

Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school.

Expected Outcome(s) of Agenda Item

The Board will have an understanding of how AYP is calculated and the impact on schools and districts.

Background Information

The Illinois State Board of Education has been calculating AYP in compliance with No Child Left Behind since 2003. The four conditions required for making AYP are:

1. At least 95% of the students are tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95% or if the average of the current and two preceding years is at least 95%.
2. At least 70.0% meet/exceed standards in reading and mathematics for every group. (This target is increased by 7.5% from last year.) For any group with less than 70.0% meeting/exceeding standards, a 95% confidence interval is applied. Subgroups may meet this condition through Safe Harbor provisions. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe harbor allows schools an alternate method to meet subgroup minimum achievement targets.
3. For schools not making AYP solely because of the IEP subgroup's performance, 14% may be added to this subgroup in accordance with the federal 2% flexibility provision.

4. Schools must have at least a 90% attendance rate for non-high schools and at least a 78% graduation rate for high schools.

The percent of schools not making AYP declined from 31.5% in 2003 to 17.5% in 2006 and has increased to 39.7% in 2009. The percent of districts not making AYP declined from 50.3% in 2003 to 22.9% in 2006 and has increased to 49.4% in 2009.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: As the various performance, attendance and graduation targets increase, it is very likely that more schools and districts will not make AYP. Schools and districts may need assistance in school improvement.

Budget Implications: Additional resources may be needed in the future to assist those schools struggling with school improvement.

Legislative Action: N/A

Communication: ISBE final AYP Status Reports were released to elementary schools (K-8) on July 15th, 2009 and high schools received final AYP Status Reports on August 4th, 2009. The 2009 school/district report cards were released to district superintendents on September 16th, 2009. The state Board of Education will not release school and district report cards to the public until October 30th. On October 5th, we made report card related information available to members of the media at a secure website location and Media are barred from reporting any information until October 30th.

Pros and Cons of Various Actions

This is an information item, no action is needed.

Superintendent's Recommendation

This is an information item, no recommendation is needed.

2009 AYP Analysis

	School							District						
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
AYP State Performance Target	40.0	40.0	47.5	47.5	55.0	62.5	70.0	40.0	40.0	47.5	47.5	55.0	62.5	70.0
# Not Making AYP	1235	1084	992	679	895	1200	1553	448	335	237	200	245	340	429
# Making AYP	2584	2717	2775	3092	2897	2603	2253	443	551	642	672	626	528	440
Reason														
Participation Only	102	13	4	19	6	0	2	99	0	2	3	0	0	0
Participation and Performance Only	507	94	47	29	13	11	8	182	16	2	9	3	1	2
Performance Only	571	920	903	579	780	1088	1433	158	311	227	179	236	326	403
Other Indicator Only	6	3	6	3	3	5	3	4	1	2	1	0	2	3
Participation and Other Indicator Only	3	0	0	0	0	0	0	1	0	0	0	0	0	0
Performance and Other Indicator Only	9	22	22	35	73	79	75	1	6	4	8	6	11	21
Participation, Performance, and Other Indicator	36	32	10	14	21	17	32	3	1	0	0	0	0	0
Test Irregularity	1	0	0											
Total	1235	1084	992	679	896	1200	1553	448	335	237	200	245	340	429
Detail														
White Only	5	0	0	0	0	0	1	0	0	0	0	0	0	0
Black Only	26	24	14	15	20	11	10	3	2	3	0	2	3	0
Hispanic Only	15	18	5	5	6	14	6	3	1	1	1	2	2	1
Asian Only	1	0	0	0	0	0	1	7	0	0	0	0	0	0
Native American Only	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multiracial Only		0	0	0	0	0	0		0	0	0	0	0	0
LEP Only	27	27	14	2	8	69	25	3	9	2	0	0	18	4
IEP Only	102	142	74	334	297	201	254	132	199	126	133	149	152	144
Both LEP and IEP ONLY	7	10	4	7	14	44	23	15	23	5	1	2	23	17
Economically Disadvantaged Only	62	57	25	18	17	36	59	67	5	3	7	6	3	16
Addition														
Total Elementary School Districts								383	381	379	377	376	378	379
Total High School Districts								101	101	101	100	100	100	100
Total Unit School Districts								407	404	399	395	395	390	390
# of Elementary Schools/Districts Not Making AYP	942	814	679	458	568	772	1025	165	115	68	53	57	99	132
# of High Schools/Districts Not Making AYP	293	270	313	221	328	428	528	54	52	52	45	63	78	89
# of Unit Districts Not Making AYP								229	168	117	102	125	163	208
Number of Schools/Districts Making AYP this year did not last year		365	330	494	181	217	208		163	150	124	77	67	71

Number of Schools/Districts Making AYP last year did not this year	216	248	188	387	510	556		51	51	89	121	162	160	
All Schools Made AYP but District Did Not							176	112	57	55	59	53	35	
Schools/Districts Made AYP at the State Targets at All Groups			2503	2151	1863	1447				428	339	286	208	
Other Than State Target, Schools/Districts Made AYP Due to....														
95% Confidence Intervals		242	480	598	637	730			134	140	175	179	176	
Safe Harbor	14	31	19	67	169	182	231	9	26	33	68	110	101	116
Without 75% Confidence Interval	14	31	19	51	93	113	153	9	26	33	29	60	59	72
With 75% Confidence Interval				29	97	85	125				40	55	53	64
Participation Rate <95% but Made AYP														
Schools/Districts made AYP with less than 95% participation rate because of averaging the last 3-year participation rate	16	9	38	1	2	2		5	4	11	0	1	1	
2% Flexibility on IEP		10	95	73	45	56			59	80	87	61	84	
Made AYP Overall		8	65	58	31	38			36	67	57	32	50	
Made AYP in Reading		7	66	52	19	23			27	67	51	24	28	
Made AYP in Math		3	40	23	27	37			38	15	36	37	64	
Note: Each school or district could make AYP due to more than one reason.														
Federal Improvement Status	562	660	625	573	511	558	721		242	240	175	150	158	184
School:														
Choice	252	201	128	81	83	99	209							
Choice SES	287	197	115	85	49	64	92							
Corrective Action	23	240	151	93	46	37	48							
Restructuring		22	211	176	66	46	36							
Restructuring Implementation			20	138	267	312	336							
District:														
District Improvement									242	240	175	112	108	116
Year 1									242	240	134	95	85	90
Year 2											41	17	23	26
Corrective Action												38	50	68
Year 1												38	16	20

Year 2												34	15		
Year 3													33		
School in Status last year, Make AYP this year			147	275	167	85	55					140	56	28	9
Removed From Federal Status by Making AYP 2 con. Yrs			31	73	111	22	25					68	32	7	3
Make AYP This Year but Still in the Status			116	202	56	65	30					72	24	21	6
State Improvement Status	668	939	951	851	708	815	1072		279	279	202	171	176	205	
Academic Early Warning	305	399	435	273	158	231	482		279	279	202	125	114	127	
Year 1			205	99	79	170	334		279	279	153	104	92	98	
Year 2			230	174	79	61	148				49	21	22	29	
Academic Watch Status	363	540	516	578	550	584	590					46	62	78	
Year 1			41	106	85	71	49					46	19	19	
Year 2			196	83	96	73	63						43	17	
Year 3			235	218	47	89	67							42	
Year 4			44	134	170	52	78								
Year 5				37	120	157	50								
Year 6					32	110	146								
Year 7						32	108								
Year 8							29								
Changes of the Status over the Years			993	977	892	850	1111		279	284	207	187	208		
Removed			42	126	184	35	39				82	36	11	3	
New			70	42	59	144	312				8	5	16	32	
Advanced			628	455	536	554	700				49	64	76	98	
Stayed the Same			253	354	113	117	60		279	145	102	84	75		
Make AYP			179	336	84	102	53				82	28	23	9	
Not Make AYP			73	18	29	15	7				63	74	61	66	
Removed from Improvement Status, what was the Improvement Status last year			42	126	184	35	39				82	36	11	3	
Federal Improvement Status			34	73	111	22	25				68	32	7	3	
School:															
Choice			20	50	23	9	7								
Choice SES			12	11	34	2	3								
Corrective Action			2	12	21	4	2								
Restructuring					32	3	2								
Restructuring Implementation					1	4	11								
District:															
District Improvement Year 1											68	32	7	2	
District Improvement Year 2														1	
Corrective Action Year 1															
Corrective Action Year 2															

State Improvement Status	42	126	184	35	39		82	36	11	3
Academic Early Warning Year 1	0	96	33	10	10		82	36	11	2
Academic Early Warning Year 2	22	3	71	9	3					1
Academic Watch Year 1	1	18	3	5	7					
Academic Watch Year 2	18	9	35	3	4					
Academic Watch Year 3	1		41	3	5					
Academic Watch Year 4			1	4	6					
Academic Watch Year 5				1	4					

Summary of the Schools/Districts Improvement Status

School	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Federal Improvement Status	562	14.3	660	16.9	625	16.1	573	14.7	511	13.1	558	14.3	721	18.4
Choice	252	6.4	201	5.1	128	3.3	81	2.1	83	2.1	99	2.5	209	5.3
SES\Choice	287	7.3	197	5.0	115	3.0	85	2.2	49	1.3	64	1.6	92	2.4
Corrective Action\SES\Choice	23	0.6	240	6.1	151	3.9	93	2.4	46	1.2	37	1.0	48	1.2
Restructuring Planning\SES\Choice			22	0.6	211	5.4	176	4.5	66	1.7	46	1.2	36	0.9
Restructuring Implementation\SES\Choice					20	0.5	138	3.5	267	6.9	312	8.0	336	8.6
State Improvement Status	668	17.0	939	24.0	951	24.5	851	21.9	708	18.2	815	20.9	1072	27.4
Academic Early Warning	305	7.8	399	10.2	435	11.2	273	7.0	158	4.1	231	5.9	482	12.3
Academic Watch Status	363	9.3	540	13.8	516	13.3	578	14.9	550	14.1	584	15.0	590	15.1
District														
Federal Improvement Status			242	27.3	240	27.3	175	20.0	150	17.2	158	18.2	184	21.2
District Improvement			242	27.3	240	27.3	175	20.0	112	12.9	108	12.4	116	13.3
Corrective Action									38	4.4	50	5.8	68	7.8
State Improvement Status			279	31.5	279	31.7	202	23.1	171	19.6	176	20.3	205	23.6
Academic Early Warning			279	31.5	279	31.7	202	23.1	125	14.4	114	13.1	127	14.6
Academic Watch Status									46	5.3	62	7.1	78	9.0
Total Number of Schools	3919		3907		3884		3890		3888		3894		3910	
Total Number of Districts	891		886		879		873		871		868		869	