d) Each applicant shall have completed student teaching in conformance with the requirements of Section 25.620 of this Part, except that: However,

1) applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience, except as may be required under Section 25.37 of this Part; and

2) one full year’s teaching experience on a valid certificate in the public schools of another state shall be accepted in lieu of student teaching if the applicant was certified in a state where student teaching was not required.

e) Each applicant shall be required to pass the tests required for the certificate as specified in Section 25.720 of this Part.

f) Nothing in this Section is intended to preclude the issuance of a provisional certificate under Section 21-10 of the School Code [105 ILCS 5/21-10].

(Source: Amended at 33 Ill. Reg. ____, effective _____________)

Section 25.65 Alternative Certification

a) Section 21-5b of the School Code [105 ILCS 5/21-5b] provides for the issuance of provisional alternative teaching certificates and initial alternative teaching certificates to eligible candidates, as defined in that Section, who successfully complete a program consisting of:

1) a course of study approved by the State Board of Education;

2) one year’s full-time teaching on the provisional alternative certificate:

A) in the public schools; or

B) in a nonpublic school, provided that:

i) it meets the recognition criteria set forth in rules governing Voluntary Registration and Recognition of Nonpublic Schools (23 Ill. Adm. 425);

ii) the majority of individuals who provide non-religious instruction to students hold a valid Illinois teaching certificate in accordance with Article 21 of the School Rules Committee Packet – Page 146
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iii the individual who serves as the principal holds a valid Illinois administrative certificate in accordance with Article 21 of the School Code [105 ILCS 5/Art. 21] and rules governing Certification (23 Ill. Adm. Code 25); and

iv as of January 1, 2010, the school has a written policy stating that all new teachers hired to provide non-religious instruction to students will hold a valid Illinois teaching certificate in accordance with Article 21 of the School Code [105 ILCS 5/Art. 21] and rules governing Certification (23 Ill. Adm. Code 25); or

C) in the case of the early childhood certificate, in a position for which an early childhood certificate was required pursuant to the rules of the State Board of Education at 23 Ill. Adm. Code 235 (Early Childhood Block Grant); or

D) in a facility operated by a provider approved by the State Superintendent to contract with school districts for the provision of special education services pursuant to Section 14-7.02 of the School Code [105 ILCS 5/14-7.02] and Part 401 (Special Education Facilities Under Section 14-7.02 of the School Code); and

3) a comprehensive assessment of the candidate’s teaching performance, culminating in a favorable recommendation by the institution of higher education responsible for the course of study.

b) Proposals seeking to establish programs meeting the specifications of subsection (a) of this Section shall be addressed as follows:

State Board of Education
Alternative Certification Program
100 North First Street
Springfield, Illinois 62777-0001

c) Each proposal shall indicate the maximum number of teaching candidates to be served by the proposed program in each of its sessions.
Each proposal, simultaneously with State Board of Education staff’s review, will be reviewed by the State Teacher Certification Board, which shall provide its recommendation to the State Board of Education so that the State Board of Education may comply with the timeline set forth in Section 21-5b of the School Code.

A proposed course of study will be approved by the State Board of Education if the proposal demonstrates how candidates will acquire the knowledge of the content and the skills equivalent to the content and skills contained in the participating institution’s program approved pursuant to Subpart B of this Part with regard to:

1) educational theory;
2) instructional methods; and
3) practice teaching.

The assessment of the candidate’s teaching performance for the year referred to in this Section shall include components that are designed to demonstrate that the candidate is:

1) knowledgeable about specific subject matter and strategies for teaching that subject matter to students with differing needs; and
2) skilled in managing and monitoring students’ learning.

(Source: Amended at 33 Ill. Reg. _____, effective _____________)

Section 25.67 Alternative Route to Teacher Certification

Section 21-5c of the School Code [105 ILCS 5/21-5c] provides for the issuance of provisional alternative teaching certificates to eligible candidates, as defined in that Section, who successfully complete an intensive course of study approved by the State Board of Education.

Section 21-5c of the School Code further provides for the issuance of initial teaching certificates to candidates who, after completing the course of study

As discussed 10/29/2009
referred to in subsection (a) of this Section, complete an alternative program that also includes:

1) one year’s full-time teaching on the provisional alternative certificate, in accordance with the public schools or in nonpublic schools that meet the requirements set forth in Section 25.65(a)(2) 25.65(a)(2)(B) of this Part; and

2) a comprehensive assessment of the candidate’s teaching performance, culminating in a favorable recommendation by the institution of higher education responsible for the course of study.

c) Proposals for the establishment of programs meeting the specifications of subsections (a) and (b) of this Section shall be approved if they comply with Section 21-5c of the School Code and this Section. Proposals shall be addressed as follows:

State Board of Education
Alternative Certification Program
100 North First Street
Springfield, Illinois 62777-0001

d) Proposal Requirements

1) Each proposal shall describe the role and responsibilities of each cosponsor of the alternative program.

2) Each proposal shall demonstrate how the participating institution of higher education will evaluate the congruence of a candidate’s baccalaureate education, his or her employment experience in a field requiring application of that education, and the teaching area for which the candidate seeks preparation and certification.

3) Each proposal shall state that all candidates must:

A) pass the test of basic skills required pursuant to Section 21-1a of the School Code [105 ILCS 5/21-1a] prior to beginning the proposed course of study; and