WEDNESDAY, SEPTEMBER 16, 2009

10:30 a.m. Education Policy Planning Committee of the Whole
            Board Room, 4th Floor

*11:15 a.m. Governmental Relations Committee of the Whole
            Board Room, 4th Floor

12:15 p.m. Break for Lunch with Student Advisory Council

*1:15 p.m. Finance & Audit Committee of the Whole (immediately following lunch)
            Board Room, 4th Floor

2:15 p.m. Board Operations Committee of the Whole
            Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

**The Education Policy Planning Committee meeting will begin at the conclusion of the Finance and Audit Committee meeting. However, if the Finance and Audit Committee runs extremely long, there is a possibility that the Education Policy Planning Committee meeting may be suspended until Thursday morning at 8:00 a.m.

THURSDAY, SEPTEMBER 17, 2009

*9:00 a.m. Ad Hoc Rules Committee of the Whole
            Board Room, 4th Floor

*10:00 a.m. ISBE Plenary Session
            Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Ruiz may call to order the Board’s plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene for action items at the time posted. Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.
A. Roll Call/Pledge of Allegiance
   1. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

B. Resolutions & Recognition
   1. Illinois Civic Mission Blueprint (Plenary p. 3)

C. Public Participation 10:15 – 10:45 a.m.

D. Superintendent’s Report
   * Consent Agenda
      All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

   Action Considerations consent agenda items: 10:45 – 10:55 a.m.
   *1. Approval of Minutes
      a. July 21, 2009 Emergency Meeting (Plenary pp. 4-10)
      b. 2009 Board Retreat Minutes (Plenary pp. 11-15)
      c. August 20, 2009 Plenary Meeting (Plenary pp.16-19)
   *3. Rules for Adoption
      a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (Rules pp. 4-75)
      b. Part 65 (New Teacher Induction and Mentoring) (Rules pp. 76-85)
      c. Part 120 (Pupil Transportation Reimbursement) (Rules pp. 86-100)
      d. Part 180 (Health/Life Safety Code for Public Schools) (Rules pp. 101-109)
      e. Part 252 (Driver Education) (Rules pp. 110-120)
      f. Part 401 (Special Education Facilities Under Section 14-7.02 of the School Code) (Rules pp. 121-126)
      g. Part 675 (Providers of Supplemental Educational Services) (Rules pp. 127-135)
   *4. Contracts & Grants Over $1 Million
      a. Approval of Interagency Agreement with Governor’s Office (Finance & Audit Packet pp. 4-9)
      b. Teach for America Grant (Finance & Audit Packet pp. 10-11)
   *5. Accept FY08 A-133 Statewide Single Audit (Lisa LaBonte) (Finance & Audit Packet pp. 12-21)
   *6. Accept Annual Two-Year Audit Plan (Finance & Audit Packet pp. 22-25)
   *7 Approval of Fall Mandate Waiver Report (Governmental Relations Packet pp. 14-36)
   *8. Approval of 2010 Board Calendar (Board Operations Packet pp. 8-10)
   *9. NASBE Elections (Board Operations Packet pp. 11-20)

   End of consent agenda

E. New Business 10:55 – 11:35 a.m.

F. Announcements and Reports 10:50 a.m. – 12:10 p.m.
   1. IBHE Liaison Report (Dr. Proshanta Nandi) 10:55 – 11:05 a.m.
   2. Superintendent’s Announcements 11:05 – 11:15 a.m.
   4. Member Reports 11:25 – 11:35 a.m.

G. Information Items
   1. ISBE Fiscal & Administrative Monthly Reports (Plenary pp. 20)

H. Adjourn

NOTE: Chairman Ruiz may call to order the Board’s plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene at the time announced. Chairman Ruiz may also call for a break in the plenary session at which time the Board will go into closed session.
Illinois State Board of Education
Resolution

Recognizing the Illinois Civic Mission Coalition and the McCormick Foundation for the Illinois Civic Blueprint for Illinois High Schools

Whereas, the Illinois Civic Mission Coalition is a broad, non-partisan consortium including educators, administrators, students, universities, elected officials, policymakers and representatives from the private and non-profit sectors; and

Whereas, the Illinois Civic Mission Coalition is a part of the Campaign for the Civic Mission of Schools, a national initiative to restore a core purpose of education to prepare America’s youngest citizens to be informed and active participants in our democracy; and

Whereas, quality civic education opportunities are vital for all students and should be part of every student’s school experience at every grade level; and

Whereas, the Illinois Civic Mission Coalition and the McCormick Foundation sponsored an Educating for Democracy conference on February 9-10, 2009, attended by members of the Illinois Civic Mission Coalition, leaders of state civic education organizations, and educators to advance the cause of civic education in the State of Illinois; and

Whereas, a civic blueprint was created to guide Illinois High Schools in their role to encourage students to become active and informed citizens of our democracy as part of the Educating for Democracy conference; and

Whereas, the Civic Blueprint for Illinois High Schools is designed to give educators, policymakers, parents and all residents of Illinois promising approaches to high school level civic education, examples of Illinois high schools, educators and students using these approaches, recommendations for implementing these approaches in high schools across Illinois, and resources that support schools and communities in promoting the civic engagement of Illinois High School Students;

Therefore, be it resolved that the Illinois State Board of Education recognizes the Illinois Civic Mission Coalition and the McCormick Foundation for their efforts in developing the Civic Blueprint for Illinois High Schools.

_______________________    ___________________________     _____________________
Jesse H. Ruiz, Chairman    Christopher J. Ward, Vice Chairman  Vinni M. Hall, Secretary

___________________________     ___________________________
Andrea Brown, Member                       David L. Fields, Member

___________________________     ___________________________
Joyce E. Karon, Member                       Lanita J. Koster, Member
Roll Call/ Pledge of Allegiance

Mr. Jesse Ruiz, Chairman, called the meeting to order at 10:00 a.m. Chairman Ruiz asked Ms. Marsha Moffett to call the roll. A quorum was present. Dr. Christopher Koch, State Superintendent of Education, was also in attendance.

Members Present:
- Mr. Jesse Ruiz, Chairman
- Dr. Christopher Ward, Vice Chairman
- Dr. Andrea Brown
- Dr. David Fields
- Ms. Joyce Karon
- Ms. Lanita Koster
- Dr. Vinni Hall, Secretary

Members Absent:
- None

Public Participation

Jack Wuest from the Alternative Schools Network Re-enrolling Student Program was joined by teachers, Matt Rodriguez and Dennis Chamin, and students Ionna Joyce, Marvin Seitz, Joseph Ruiz and Ramon Sanchez. Mr. Wuest spoke of the effects the loss of funding from $4 million to $2 million would have to the Alternative Schools Network programs. The students explained how the Re-Enrolling Student Program has changed their individual lives in a positive manner. Each student asked that the Board continue to fund the Alternative Schools Network Programs. Mr. Wuest thanked the Board for all of their support.

Karen Johnson, Executive Director of the North West Suburban Education Careers Partnership, thanked the Board on behalf of all of the Career and Technical Education (CTE) educators, current and future students for level funding on Career and Technical Education, and spoke of the maintenance of effort for federal funds. She encouraged the Board to maintain CTE funding as they get to their final budget. A list of Career and Technical Education Educators in attendance with Ms. Johnson is as follows:
- Jeff Jardee, Director of Career and Technical Education, Township High School #214
- Ron Pieper, Director, Indian Valley Vocational Center, Sandwich
- Don Smoot, CEO and Director, Three Rivers Education for Employment System, Joliet
- Brian Gordon, Director, Peoria Education Region for Employment and Career Training
- Chris Clemens, Director, Clinton-Marion-Washington County CTE
- Tom Frazier, Director, Bloomington Area Career Center and System Director for McLean-Dewitt Vocational System.

Jennifer Garrison, Superintendent at Sandoval District #501 and a National Board Certified Teacher spoke in support of funding for National Board Certified Teachers. Ms. Lynn Gaddis accompanied Ms. Garrison and spoke in support of funding for National Board Certified Teachers and the effects of reduced funding.

Ellen Reeder, Illinois FFA State Reporter, Adam Merrick, FFA State Treasurer and Kerstin Kayzee, State FFA Secretary asked that the Board continue to invest and support funding for Agricultural Education.

Joanne Dempsey, Director of the Illinois Council for Economic Education/Econ Illinois asked that the Board restore partial funding of $100,000 to the Council to help them maintain at least a minimal level of programming for schools. Ms. Dempsey stated that state funding plays a crucial role in helping secure private sector funds and even a reduced amount of $100,000 will help the Council preserve those private dollars.
Cindy Hamlin, Director of the Illinois Virtual School and Vicki Dewitt, Director of Area 5 Learning Technology Center, thanked the Board for the support they receive from the Technology for Success line which funds the Illinois Virtual School and the Learning Technology Centers throughout the state. Dr. Gerry Brookhart, Peoria County Regional Superintendent of Schools also thanked the Board and Superintendent Koch for all the hard work they do and the difficult decisions they must make.

Michael Butler, Representative of Illinois Association of Vocational Agriculture Teachers thanked that Board for supporting and funding Agricultural Education at 50%. These funds are used to improve the lives and education of students. Linda Woods, Agriculture Instructor and FFA Advisor at Lincoln High School stated that they understand the importance of this funding to prepare students for the innovative careers of tomorrow. Corrine Smith, a teacher at Galesburg High School, receives funding from three programs; Agricultural Education, Career and Technical Education and Technology. Ms. Smith commented that 60-70% of her students are low socioeconomic students and only about ¾ of them will graduate. The school tries whatever they can to maintain student interest in school. Jesse Faber, agriculture teacher at Pontiac Township High School and a welding instructor at Livingston Area Career Center thanked the Board for recognizing the importance of Agricultural Education and Career & Technical Education. Mr. Faber shared with the Board the opportunities his students have had due to the Ag Education and CTE line items and stated that they would love to be level funded but they are very grateful for the 50% funding they have received.

Barbara Perkis from the Illinois Instructional Materials Center for students who are blind and visually impaired spoke on the progress the children have made in the past three years. Terrence Longin, Chief Operating Officer of the Chicago Lighthouse, shared that their increased funding over the last three months created some spectacular results; most notably the increase of applications for their college scholarship programs. These students will go on to become productive, independent adults, and this would not have been possible without the increased funding. Jim Mullis, a teacher for the blind and visually impaired spoke on the materials that are needed for blind and visually impaired children to learn to read and write. Mr. Mullis noted that 80% of the visually impaired individuals in this state are unemployed. Janet Milkovich from Recording For The Blind And Dyslexic (RFB&D) introduced Ellen Gallagher and Meg Harty who are staff of RFB&D who work in the field with students, teachers and schools throughout the state. Ms. Milkovich shared an informative summary with the Board on how the funds are spent. She stated that RFB&D will continue to work with our elected officials to get the funding that they need to help the children of Illinois. Ms. Milkovich stated that they do work collaboratively with the Materials Center. The Materials Management Center and RFB&D are able to cover a large area of Illinois with the materials they provide.

Stephen Andrews from Grow Your Own Illinois thanked the Board and ISBE staff for the past support they have given them. Mr. Andrews stated that they are committed to working with the Governor and legislature for the additional revenue that is needed. Mr. Andrews introduced Veronica Aranda one of the 475 candidates that are currently moving towards graduation as fully certified teachers. Ms. Aranda is from the Logan Square Neighborhood and studying to be a bilingual teacher through the Grow Your Own Program. She asked that we continue to support the Grow Your Own Program.

Rebecca Woodhall, Director of the Illinois Office of Educational Services-Southern Illinois University, spoke on behalf of the 345,000 Career and Technical Education (CTE) students, 3,000 teachers and the 726 schools in the state that offer CTE programs. She also represents the colleges and university staffs that provide teacher preparation, support and technical assistance to these programs. Ms. Woodhall stated
that these programs would be lost without our state’s match for federal funding; they would stand to lose $48.8 million dollars in federal funds without our state funding. Ms. Woodhall asked that we continue to fund CTE programs and match the federal dollars so that we can have successful students.

Josie Yanguas from the Executive Board of the Illinois Association for Multilingual Multicultural Education (IAMME), and also a member of the Illinois Advisory Council for Bilingual Education, thanked the Board for their continued dedication to the students of Illinois during these harsh economic times. She also expressed their thanks to the Board for recognizing the importance of quality instructional programs for our state’s English Language Learners. IAMME will continue to work with elected officials to make sure there is a state commitment in the Illinois School Code, and to ensure that the Bilingual Education mandate is fully funded.

Charles Carol a retiree from of Chicago Public Schools and current principal of St. John de la Salle Catholic School in the Arch Diocese of Chicago shared his concerns with pending ISBE rule 25.65 which relates to Section 21-5b of the Illinois School Code concerning Alternative Teacher Certification. In his community it is difficult to attract talented teachers in their neighborhoods because of the areas they are in and the number of at-risk children they serve. Mr. Carol asked that the Board give this issue their utmost consideration and thanked them for their time. Joshua Hale, Executive Director of the Big Shoulders Fund, a non-profit foundation that supports 93 intercity catholic schools indicated that with 25,000 children in the city of Chicago, 80% are minority and 60% are living in poverty. Mr. Hale pointed out that these children consistently perform above the national norm on standardized tests and 96% of their students graduate from high school. Of those students, 89% go on to college. Mr. Hale stated that is on behalf of these children that he is voicing his concern over ISBE rule 25.65 and how it will negatively impact poor inner city children. Claire Hartfield is Chief Operating Officer of Inner city Teaching Core (ITC), an organization that prepares teachers through alternative certification to teach children in Chicago's most underserved communities. ITC teachers are trained by Northwestern University, one of the finest universities in our country. They request that ISBE leave the provision as it currently stands in practice. Gary Sircus, Program Coordinator for the Alternative Teachers Certification for Northwestern University School of Education and Social Policy indicated they are proud to work with ITC. Mr. Sircus indicated that 25.65 would deprive these schools of highly qualified teachers and cause significant adverse impact to the neighborhoods and communities that they serve as well as the Chicago educational system as a whole. Mr. Sircus stated that on behalf of the Inner city Teaching Core, Northwestern University, and the students and teachers they serve he asked that the Board reconsider this proposed rule change. Pat Ryan, Founder of Inner city Teaching Core and CEO of Incisive Technologies, spoke about the schools they work in to coach and prepare new teachers. Mr. Ryan believes alternative certification is often misunderstood. He believes this is already the most rigorous of programs. He stated that the ITC/Northwestern partnership program is the only program authorized under 21b. The program has teacher coaches; the same ones that work in Chicago Public Schools hired by the Board of Education. They are certified teachers, master teachers who are experts in what they do. Mr. Ryan asked that 25.65 remain unchanged.

Darren Reisberg informed the public participants who spoke on the Proposed Part 25.65 (Alternative Teacher Certification) that the public comment period will close on July 27, 2009. If they have not submitted public comment he suggest that they do that before July 27th so that it can be considered formally as they bring the rules back to the Board for adoption. Mr. Reisberg stated that these rules will come before the Board at the September 16 & 17, 2009, Board Meeting.

Ricardo Meza, Regional Counsel from Mexican American Legal Defense and Education Fund (MALDEF), quoted several court cases that he believed justified the
mandate for bilingual education programs. Mr. Meza stated that despite the fact the State of Illinois has a policy to ensure equal educational opportunities to every child and despite the fact that schools are required to provide ELL services, the ISBE budget shows reductions of bilingual education program funding. ISBE bilingual budget cuts come at a time when the ELL student population has increased, and additional funds rather than fewer funds should be allocated. Mr. Meza commented that MALDEF appreciates and understands the fiscal crisis our state is in and does not quarrel with the fact that a reduction in school funding may be needed. However, to the extent these deductions are made, MALDEF simply asks that the limited and scarce funds be distributed equally to all children. Mr. Meza stated that on behalf of the thousands of ELL students who do not often have a voice MALDEF urges ISBE to fully restore bilingual education funding.

Chairman Ruiz suggested that Mr. Meza share his testimony with the legislature, as mandates require that school districts offer bilingual education, but the General Assembly does not award enough funding to cover the cost; therefore the burden is put on the local school district to find the funding and ISBE, as regulators, cannot let them off the hook.

David Piciolli, School Finance Director for the Illinois Federation of Teachers (IFT), represents the 95,000 members of the IFT; the majority of them being in Pre K-12 education. Mr. Piciolli asked that the Board fund the programs that serve the most vulnerable and at-risk students. He hopes that these budget cuts are only temporary. Mr. Piciolli stated that IFT will continue to advocate for new revenues.

Daryl Morrison, Education Policy and Education Director for the Illinois Education Association, spoke on behalf of the IEA’s 133,000 members. Mr. Morrison stated that IEA will continue their work with organizations like IFT and fair funding coalitions for their members, the children, and the State of Illinois.

Chairman Ruiz commented that these education organizations are very important to our state, and our system of government. He suggested they use their organizational resources to support the legislators that support education, and to voice the frustration of the education community caused by the lack of funding that is needed to keep these education programs up and running.

Chris Roegge from the Illinois New Teacher Collaborative represented all new Induction and Mentoring Teachers throughout the State of Illinois. Mr. Roegge thanked the Board for recognizing the importance of new teacher induction and mentoring through its inclusion in the proposed budget, although it had a 33% reduction. Mr. Roegge noted that although these programs are young (3 years) they have shown immediate benefits in providing useful data. Mr. Roegge stated that the Illinois New Teacher Collaborative will continue to work to fully fund Induction and Mentoring for teachers in Illinois.

Paula Steward a National Board Certified Teacher and a Lead Bilingual Mentor spoke on behalf of National Board Certified Teachers in Chicago and the benefits of being a National Board Certified Teacher. She asked that the Board continue to fund National Board Certified Teachers in these economically troubled times.

Ann Hoffman and Summer Intern Marie Dienhart from ED-RED were representing 100 school districts in Suburban Cook, Lake and DuPage Counties. Ms. Hoffman spoke in support of four budget priorities of ED-RED’s member districts: Bilingual Education, Early Childhood, Career and Technical Education and the Reading Improvement Block Grant. The Regional Safe Schools and ADA Block Grant are also important programs to the members. Ms. Hoffman shared with the Board a compiled updated list of budget priorities from ED-RED member districts, including information on the impact of a reduction in funding for Bilingual Education, Early Childhood, Reading
Improvement Block Grant and ADA Block Grant. (See Board Services for copy of this document.)

Linda Drust, Director of Williamson County Cooperative in Southern Illinois, spoke in support of Early Childhood funding. Ms. Drust stated that Early Childhood is the beginning structure of our educational system and they would appreciate the Board’s continued support. The current budget cut would reduce their enrollment from 600 children today, to 400 tomorrow. Their program truly serves the most at-risk children in their county and throughout the state. Ms. Drust asked that the Board try to restore as much funding as possible for Early Childhood Education.

Superintendent Koch commented that it is a sad day for all of those in education. He stressed that ISBE staff have worked many hours to try to come up with a scenario for the state with the limited dollars that we have been given by the General Assembly. Dr. Koch stated there is no satisfaction in delivering the budget before the Board today. He cautioned that he fears more fiscal constraint for FY 2011 as there will be no federal stabilization dollars for FY2011. This is a very serious situation and we need everyone to be aware of the fact that we will need $1 billion just to maintain where we are now in the budget, with the reductions being absorbed today.

If revenue had been passed by the General Assembly, money would have been coming into the Treasury, but that hasn’t happened. Even if revenue comes in through a tax increase later this year we would not get funding soon enough. Dr. Koch stated that we will have to think creatively and further question each formula, block grant and match that we have in this state to get through this next fiscal year.

The Board proposed its FY10 budget very strategically to reach as many students as possible and provide the greatest flexibility to districts. Dr. Koch said there is hope with our Race for the Top application but that will require simultaneous reform efforts in order to bring those dollars into the state. He added that the Board will need to finalize a budget today so districts can begin preparing their budgets for next year.

Linda Mitchell commented that as the Superintendent noted, over the last few years we have had a history of ISBE budget increases; $300 million or more since 2005, and as recently as 2008 there was a $577 million increase in the budget. This year we are facing about a $180 million decrease compared to last year. The budget document handed out today reflects that $6.5 billion dollars of our budget’s $7.2 billion dollars goes to General State Aid and Mandated Categoricals. When we refer to a 50% budget we are talking about the money besides the $6.5 billion. There is another billion dollars or so that we spend on these grants and programs and we do not have the money this year to spend.

General State Aid increased $169 in the foundation level to $6,119. Mandated Categoricals were fully funded at $1.9 billion, General State Aid Hold Harmless at $15 million. The General Assembly chose not to close the door on General State Aid Hold Harmless, but elected to do what they hoped to be a 50% pro-ration. However there are now 110 districts that will receive General State Aid Hold Harmless compared to 84 districts last year; 26 new districts with 9 of these districts never having receivedHold Harmless before. Whereas we really needed $18 million dollars to fully fund Hold Harmless, we were given $15 million. Therefore, there will be about a 42% proration for Hold Harmless.

Ms. Mitchell announced that the Chair of the Finance and Audit Committee, Ms. Karon will update us on their budget hearing process for FY11. Ms. Mitchell also noted that new Education Funding Advisory Board will hold its first meeting on August 13, 2009 at the James R. Thompson Center in Chicago.
Ms. Mitchell anticipates that there might be some further changes and additional work from the General Assembly in November. The Agency has some technical changes and cleanup that need to be resolved due to the lump sum allocations process. We will have to make decisions about how to fund some of the line items in our budget with respect to utilization of the ARRA funds and the Common School Fund because the General Assembly focused on the General Revenue Fund and ignored some of the other items in the budget. We also anticipate that the Governor will veto something with respect to General State Aid (GSA), however we don’t expect this to impact the foundation level increase.

We are very aware of the fact that the ARRA dollars as much as we appreciate them do provide some administrative burden to school districts. We want to be very careful on our allocations so that we don’t make a lot of extra work for the districts.

Ms. Karon stated that the budget process began in September and the Board set priorities to touch as many children as they could and provide districts with the most flexibility; hence General State Aid and Mandated Categoricals. The Board and staff separately looked at all of the line items and then came together so that we had some in-depth understanding of each line item. Cooperatively, we arrived at what we felt was a reasonable increase and a very responsible budget; the revenues did not hold true to fund that budget. Our staff have anguish, as has the Board, in what we have to do today. The process of reviewing line items was not to weigh one program against another, but to provide a quality educational program to the 2 million plus students in Illinois. Ms. Karon added that each student deserves to have an educational experience that fits their need and it is heartbreaking to have to present this budget.

Chairman Ruiz wanted people to know that certain programs were not impacted due to the fact that federal dollars might be lost if we reduce state funding. The federal government requires us to maintain a level of effort that was established in past years. For that reason we did not make any reduction, for example, to Career and Technical Education.

Superintendent Koch added that there are line items that reflect contractual or grant obligations that have already occurred. Summer Bridges being one example where they have already had the program over the summer.

Ms. Koster asked that the cut to Homeless Education be explained. Superintendent Koch responded that we have federal money to cover the Homeless Program.

Chairman Ruiz thanked everyone for the effort put into this budget. We need to take this opportunity and be energized and work together to express our views and demand that our public officials give us strict plans on how they are going to invest in education as they did with the capital budget. Remember that the workers we are trying to employ because of the capital budget have to be educated and trained so they are capable of doing those jobs. Educators are creating the future workforce and the jobs are not getting any less technologically sophisticated and most of the jobs at least require a high school education and possibly a two-year associate degree. Chairman Ruiz stated that our economic recovery plan is investing in our children and he feels badly that we are taking a step backward today.

**Motion:**

Dr. Ward moved that the State Board of Education assign the lump sums appropriated to the State Board by the General Assembly for the FY 2010 budget in accordance with the discussion at this July 21, 2009, Emergency Board Meeting. The State Board authorizes the State Superintendent to designate those programs and operational expenditures to be partially or fully funded with those funds from the line item related to the American Reinvestment and Recovery Act of 2009. The FY 2010 budget, as approved by the State Board, shall be posted on the ISBE website. Dr. Fields
seconded that motion and it passed with a unanimous roll call vote.

Dr. Ward commented that somehow our school districts and their staff will do the best job they can with the dollars they have been provided. We cannot thank them enough for their work, regardless of the funding provided. He added that although he is disheartened, he remembers being in school districts facing other kinds of serious financial challenges and knows that, somehow the job will get done for the children.

Chairman Ruiz closed by encouraging listeners to continue to question legislators about how they plan to invest in education. We, as citizens, need to become very discriminating consumers of our public officials.

MOTION FOR ADJOURNMENT

Dr. Hall moved that the meeting be adjourned. Ms. Koster seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:40 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman
Illinois State Board of Education

MINUTES
Annual Board Retreat
August 18-20, 2009

Location: Parke Plaza Hotel & Conference Center, Redwood Ballroom
1413 Leslie Drive Bloomington, Illinois

Tuesday, August 18, 2009

Vice-Chairman Ward called the meeting to order at 12:10 p.m., followed by Roll Call and the recitation of the Pledge of Allegiance.

Board Members Present
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Dr. Andrea Brown
Dr. David Fields
Ms. Joyce Karon
Ms. Lanita Koster
Chairman Jesse Ruiz (arrived 1:15 p.m.)

Senior Staff Present
Superintendent Koch
Darren Reisberg
Jean Ladage
Matt Vanover

Others Present
Gene Wilhoit, CCSSO

Setting the Stage

Superintendent Koch welcomed Board members and Mr. Gene Wilhoit to the retreat. Dr. Koch expressed his appreciation for Mr. Wilhoit’s ability to join the Illinois Board and staff at this year’s retreat, which will be primarily in the context of the large national agenda of Race to the Top in relation to the Board’s Strategic Plan.

This Board has been working on a reform agenda before the American Recovery and Reinvestment Act. This Race to the Top competition requires that states demonstrate considerable reform around four areas: 1) internationally benchmarked standards and assessments; 2) data systems to support instruction; 3) great teachers and leaders; and 4) intervening in the lowest-performing schools and districts.

1. Standards and Assessments: The Board began taking another look at the Illinois Learning Standards in its work with the Gates Foundation and then joined the American Diploma Project and is looking at Common Core Standards among states. Work is being done to align standards, curriculum, assessments and college entry requirements.

2. Data Systems to Support Instruction: This Board proposed legislation last year for a Longitudinal Data System. For the first time in Illinois history, we will be able to collect transcript data. We will be able to compare courses being taken by high school students, what those courses are called and how they compare between schools. We will be able to connect student data to teacher and administrator data. We will be able to follow students from Pre-K through to higher education and to careers.

3. Teacher and Administrator Preparation – We have the Leadership Task Force which has been looking at principal leadership, we have had significant mentoring effort for both teachers and Administrators.

4. Intervening in Lowest-Performing Schools and Districts: Illinois has started to show progress in its ability to intervene in failing schools, but more is necessary to demonstrate leadership.
**National Perspective**

Superintendent Koch introduced Mr. Gene Wilhoit from the Council of Chief State School Officers (CCSSO). Dr. Koch noted that the CCSSO identified the reforms during the transition of the Obama administration. Chief state school officers have been part of shaping the national agenda from the start. Mr. Wilhoit is leading an effort around Common Core Standards and he continues to shepherd an ever-changing group of chief state school officers, whose average term is 2.1 years.

Mr. Wilhoit spoke about the shift in the administration, the federal stimulus package and the status of NCLB. He indicated that it appears President Obama has a great deal of confidence and trust in his selection of Arne Duncan as Secretary of Education and the agenda that Secretary Duncan is setting. Actions of states regarding the existence of charter schools have been changing due to the views and statements made by Secretary Duncan.

Mr. Wilhoit then led the Board self-evaluation discussion on Wednesday, August 20, 2008.

**Closed Session Motion**

At 1:40 p.m. on August 18, the following motion was made:

Dr. David Fields moved that the Board go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee;
- Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board,
  and
- Section c 16 for the purpose of self evaluation, practices and procedures or professional ethics while meeting with the Executive Director of the Council of Chief State School Officers.

He further moved that the Board may invite anyone they wish to have included in this closed session.

Ms. Karon seconded the motion and it passed with a unanimous roll call vote.

Chairman Ruiz announced that the Board would recess for the day and the open meeting would be reconvened at 8:30 a.m. on Wednesday, August 19.

**Wednesday, August, 19, 2009**

Mr. Ruiz reconvened the retreat at 8:30 a.m. on August 19.

**Board Members Present**

- Mr. Jesse Ruiz, Chairman
- Dr. Vinni Hall, Secretary
- Dr. Christopher Ward, Vice Chairman
- Dr. Andrea Brown
- Dr. David Fields
- Ms. Joyce Karon
- Ms. Lanita Koster

**Staff Present**

- Superintendent Koch
- Darren Reisberg
- Jean Ladage
- Matt Vanover

**Others Present**

- Gene Wilhoit, CCSSO

Superintendent Koch began by recognizing that many of the reforms in Illinois’ proposed Race to the Top application have come from work that the Board has already undertaken in establishing new goals and priorities.
The Board and staff reviewed preliminary data from Quality Counts and saw some improvements for Illinois students. There seemed to be a disconnect between the Prairie State Achievement results and the ISAT results.

Deputy Superintendent Susie Morrison reviewed with the Board the process conducted by Agency administrators in reviewing what strategies are already being practiced and what still needs to be done in order to advance the Board’s goals and priorities. Those strategies related to the Illinois Race to the Top initiative are indicated with (RTTT). Retreat participants also reviewed the correlation of the Board’s goals to Race to the Top and potential legislative initiatives.

**GOAL 1:** Every student will demonstrate academic achievement and be prepared for success after high school.

- **Strategy 1:** Revise and realign learning standards and assessments to national and international standards, post-secondary education, and employment. (RTTT)
- **Strategy 2:** Develop and utilize a Pre-K-20 longitudinal data system to provide information on academic growth. (RTTT)
- **Strategy 3:** Develop and implement policies, strategies, and interventions that promote achievement in Illinois high schools to eliminate achievement gaps. (RTT)
- **Strategy 4:** Define, evaluate, and strengthen a Statewide System of Support for schools and districts. (RTTT)
- **Strategy 5:** Identify the chronically lowest performing schools in order to construct policies that support turn around interventions and create better options for students.

**Legislative Policy Options:** District and School Innovations and Interventions

- Align state and federal accountability designations and status
- Target the State’s most intensive intervention authority to persistently low performing schools and districts.
- Ensure State has a full arsenal of interventions to improve student outcomes
- Provide an array of incentives to attract top human capital to low-performing schools and districts.

**GOAL 2:** Every student will be supported by highly prepared and effective teachers and school leaders.

- **Strategy 1:** Review and revise Illinois Professional Teaching Standards to include additional standards for reading and individualized instruction (special education, ELL, gifted). (RTTT)
- **Strategy 2:** Develop stronger criteria for selecting who can enter teacher education programs (RTTT)
- **Strategy 3:** Adopt national program standards for available content areas for teacher preparation and review and revise standards for content areas without national standards. (RTTT)
- **Strategy 4:** Redefine teacher preparation with focus on student learning needs, selection of candidates, resources, school partnerships, use of data, and extended clinical experiences. Implement the newly defined Pre-K-12 principal preparation. (RTTT)
- **Strategy 5:** Link educator preparation programs continuing approval to teacher and principal effectiveness and teacher retention. (RTTT)

**Legislative Policy Options:** Human Capital Reform

- Evaluation requirements and processes
- Administrator training and evaluations
- Impact of evaluations on tenure and employment decisions
GOAL 3: Every school will offer a safe and healthy learning environment for all students.

- Strategy 1: Pursue legislation, and develop policies and practices to protect students from "danger" presented by other students or educators [Educator Misconduct; Bullying (both school and cyber bullying); School Violence; Safe & Drug Free Programs]

- Strategy 2: Pursue legislation and develop policies and practices to improve the physical health of students, and in turn improves student achievement. [School nutrition, including increased participation in school breakfast program; physical education; medical need Accommodations related to Food Allergies and/or other health impairments.]

- Strategy 3: Pursue legislation, policies and practices designed to create safe building environments for all students (residential and non-residential) and safe transportation to school and school related activities. [School construction; health/life safety; school bus driver training; door-to-door provisions.]

- Strategy 4: Pursue legislation, policies and practices designed to support student mental health [Socio-emotional Learning Standards; mental health partnerships; support for school psychologists, social workers and guidance counselors.]

Other Possible Legislative Initiatives
- Certification/Reorganization of Article 21
- Addressing inequities in funding to Chicago
- Phasing out General State Aid Hold Harmless
- Revisions to the Private Business and Vocational Schools Act
- Clean-up Bill

Positioning for Race to the Top
- Standards and Assessments
  - Developing and adopting common standards
  - Developing and implementing common, high-quality assessments
  - Making the transition to enhanced standards and high-quality assessments
- Data Systems to Support Instruction
  - Implementing a statewide longitudinal data system
  - Making a state's data system accessible to key stakeholders (for example, parents, teachers, community members)
  - Using data to improve instruction
- Improving Teachers and Leaders
  - Providing alternative pathways for aspiring teachers and principals
  - Differentiating teacher and principal effectiveness based on performance, including supporting merit-pay programs
  - Ensuring equitable distribution of effective teachers and principals
  - Reporting the effectiveness of teacher and principal preparation programs
  - Providing effective support to teachers and principals
- Turning Around Struggling Schools
  - Intervening in the lowest-performing schools and districts
  - Increasing the supply of high-quality charter schools, including not imposing a cap on their expansion
  - Turning around struggling schools
Mr. Reisberg brought to the Board’s attention that staff are bringing a suggested legislative agenda to them for their initial approval during the August 20 plenary session. Staff will be working with the field in moving an approved legislative agenda forward.

The Board recessed the retreat at 3:00 p.m. on August 19.

**Thursday, August, 20, 2009**

Chairman Ruiz reconvened the retreat at 8:30 a.m. on August 20. The Board began with a Work Study on Quality School Indicators. (Minutes for the Work Study will be presented on the October plenary agenda.)

Following the work study, the Board convened for a plenary session. See plenary session minutes dated August 20, 2009.
Mr. Jesse Ruiz, Chairman, reconvened the Board for the plenary meeting at 11:00 a.m. (Roll Call was taken at 8:30 a.m. prior to the Work Study. All members were present. Dr. Christopher Koch, State Superintendent of Education, was also in attendance.

**Members Present:**
- Mr. Jesse Ruiz, Chairman
- Dr. Christopher Ward, Vice Chairman
- Dr. Vinni Hall, Secretary
- Dr. Andrea Brown
- Dr. David Fields
- Ms. Joyce Karon
- Ms. Lanita Koster

**Members Absent:**
None

**RESOLUTIONS & RECOGNITION**
Dr. Ward moved that the State Board of Education, with its sincere appreciation and gratitude, adopt the resolution honoring former State Board of Education Member Dean Clark for his leadership and dedication to the children of Illinois. Ms. Karon seconded the motion and it passed unanimously with a voice vote.

Mr. Clark thanked the Board and ISBE staff for the intriguing six years. He said he will always appreciate the exceedingly high caliber of people with whom he had the opportunity to work. Mr. Clark went on to say that he has not worked with a finer group of board members or superintendent. He takes pride in the fact that this Board has accomplished some really good things, even when the cards were stacked against us. Mr. Clark said he feels honored to have been a part of the Illinois State Board of Education and he asked that the Board not be satisfied with good enough, they are the representatives of the school districts and children of Illinois and those children and districts need you more than ever right now.

**PUBLIC PARTICIPATION**
None

**CONSENT AGENDA**
Ms. Koster clarified that the Race to the Top portion of the legislative agenda within the consent agenda is just in the beginning stages and we will continue to meet with stakeholders to get items approved and passed. Ms. Koster also added that there are some anti-bullying reforms included in the legislative agenda and she wanted to commend staff for their efforts in that regard.

There were concerns noted regarding Grow Your Own Teachers grants to Chicago State University and Northeastern Illinois University. Ms. Tomlinson responded that she believes that $14 million has been invested into Grow Your Own over the past six years and there are twelve graduates from the program. She explained that there are several people in the pipeline, but it is a slow process because participants are part-time students. Superintendent Koch added that he is concerned that the Grow Your Own Program has not come closer to meeting its projected goals. He stated that as we approach the budget-making process in the next year we will be meeting with the program director to review the program goals, revisit their purpose, and explore other ways to achieve the goal of attracting high-quality minority teachers in the state.

**Motion:**
Dr. Hall moved that the State Board of Education hereby approves the consent agenda items as presented. Dr. Fields seconded the motion and it passed with unanimous roll call vote.
The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes
The State Board of Education hereby approves the minutes for the June 18, 2009 Board meeting.

Rules for Initial Review
Part 100
(Requirements for Accounting, Budgeting, Financial Reporting, and Auditing)
The State Board of Education hereby adopts the emergency rulemaking for:
Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100).

Rules for Adoption
Part 100
(Requirements for Accounting, Budgeting, Financial Reporting, and Auditing)
The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100), including publication of the proposed amendments in the Illinois Register.

Qualified Zone Academy Bond (QUZAB)
The State Board of Education approves the applications submitted by the districts listed for designation of $14,972,000 in bonds from the calendar year 2008 allocation and $38,477,101 in bonds from the calendar year 2009 allocation as Qualified Zone Academy Bonds pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended (the Qualified Zone Academy Bond Program.)

<table>
<thead>
<tr>
<th>District</th>
<th>2008 Allocation</th>
<th>2009 Allocation</th>
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<tbody>
<tr>
<td>A – C Central CUSD 262</td>
<td>$ 2,000,000</td>
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<tr>
<td>Moline School District 40</td>
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<tr>
<td>Griggsville – Perry CUSD 4</td>
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<td>Beardstown CUSD 15</td>
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<td>Benton CHSD 103</td>
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<td>Riverton CUSD 14</td>
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<td>Iroquois County CUSD 9</td>
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<td>Quincy School District 172</td>
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<td>Wethersfield CUSD 230</td>
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<td>Silvis School District 34</td>
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<td>Neoga CUSD 3</td>
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<td>Ewing – Northern CSD 115</td>
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<td>$ 525,300</td>
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<td>Mulberry Grove CUSD 1</td>
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<td>DuQuoin CUSD 300</td>
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<td>Central School District 104</td>
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<td>Pana CUSD 8</td>
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<td>Springfield School District 186</td>
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<td>Crab Orchard CUSD 3</td>
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<td>$ 300,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$14,972,000</strong></td>
<td><strong>$38,477,101</strong></td>
</tr>
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Contracts & Grants Over $1 Million
Chicago State University (CSU) for FY10
“Grow Your Own” Teachers Initiative Continuation Funding
The State Board of Education hereby authorizes agency staff to renew the grant in FY10 for $171,000 with CSU to administer the GYO grant on behalf of the consortium, subject to appropriation. The grant will not exceed $2,280,084.
Northeastern Illinois University (NEIU) for FY10
“Grow Your Own” Teachers Initiative Continuation Funding
The State Board of Education hereby authorizes agency staff to renew the grant in FY10 for $688,500 with NEIU to administer the GYO grant on behalf of four consortia, subject to appropriation. The total grant will not exceed $1,798,982.

Teacher Certification Board Appointments
The Illinois State Board of Education hereby approves the following recommended appointments to the Illinois Teachers Certification Board:

- Janet Peirce-Ritter (Second Term)
- Carol Auer (Second Term)
- Rachel Garza Resnick (First Term)
- Kathleen Valenta (First Term)
- Michael Engfer (First Term)
- Phillip Saineghi (First Term)
- Kenneth Jamison (First Term)
- Karen Lewis (First Term)

Reclassification of ROE Funds in FY10 Budget
The State Board of Education hereby approves the reallocation of the ROE expenditures in the FY2010 budget as specified below:

<table>
<thead>
<tr>
<th></th>
<th>FY 2009 Appropriation</th>
<th>FY2010 Appropriation</th>
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<tbody>
<tr>
<td>ROE Salaries</td>
<td>9,100,000</td>
<td>9,100,000</td>
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<tr>
<td>ROE School Services</td>
<td>6,318,000</td>
<td>4,950,100</td>
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<tr>
<td>ROE Supervisory Expenses</td>
<td>102,000</td>
<td>102,000</td>
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</table>

2010 Legislative Agenda
The State Board of Education adopts the 2010 legislative agenda discussed during its August 19, 2009 meeting (including, without limitation, legislation related to Human Capital Reform, District and School Innovations and Interventions, and Anti-Bullying Reform), with the understanding that the State Superintendent and Agency staff will work closely with education stakeholders to further develop these proposals and will continue to update Board members on such development.

END OF THE CONSENT AGENDA

Dr. Fields moved that the State Board Education hereby approve Dr. Vinni Hall to attend the Annual Business Meeting on October 17, 2008, to serve as the Illinois State Board of Education Voting Delegate and to reflect the Illinois State Board of Education’s policies in casting votes. Ms. Karon seconded the motion and it passed with a unanimous voice vote.

Ms. Karon moved that the State Board of Education hereby approves, and authorizes State Superintendent Koch to execute, a settlement agreement with Downers Grove School District 58 regarding funds related to the Goals 2000 federal grant program. Dr. Ward seconded the motion and it passed with a unanimous roll call vote.

Ms. Karon stated that the Illinois Board of Higher Education (IBHE) held its meeting on August 11, 2009, at DePaul University. Most of the meeting was devoted to the reduction of Monetary Award Program (MAP) Grants. IBHE will only be able to give MAP Grants through December 2009; there is no funding for January through June. They discussed how they were going to get additional funds for the MAP Grants in the fall. The Board also discussed the Longitudinal Data System and the fact that they were working with the State Board of Education.
Dr. Koch announced that we are moving ahead with the Charter School Task Force and indicated that Darren Reisberg will be the staff designee for that task force.

Linda Tomlinson said that her staff are currently working on the Illinois Professional Teaching Standards. She anticipates bringing the standards back to the Board in December.

Darren Reisberg clarified that he does not expect any of the Board’s proposed legislation for the 2010 Legislative Agenda to move forward during the veto session. He did state that having something in bill form, with a sponsor, could make our Race for the Top application more attractive.

Chairman Ruiz reported that he visited the principal at Goethe Elementary School on August 14, 2009, and they discussed the challenges of the new school year.

Dr. Brown attended the Shawnee Division meeting of IASA on August 4.

Dr. Hall had the pleasure to meet Dr. Buzz Aldrin, former NASA Astronaut, and Dr. James Lovell, Commander of the Apollo 13 Mission, at The Adler Planetarium. She also listened to youth in the Chicago Public Schools talk about violence in the schools, non-caring teachers and curriculum that was not meaningful to them. She has been invited to a technical assistance meeting by the same group in hopes that they will have their voices heard. She also met with a CeaseFire evaluator. CeaseFire is a new intervention that has been designed by the Chicago Project for Violence Prevention. Dr. Hall looks forward to our work study on this topic.

Dr. Ward attended the DuPage ROE Meeting at which Linda Tomlinson spoke on new certification requirements for principals. Dr. Ward also spoke with a group of Fulbright Scholars on July 9, 2009 in Chicago. At the request of Chairman Ruiz he attended a Charter School Roundtable meeting in Joliet and a bill signing at a west side Chicago Charter School.

Ms. Karon asked Dean Clark to speak about the Education Funding Advisory Board (EFAB) Meeting.

Mr. Clark stated that EFAB had its first meeting on August 13, 2009 at the James R. Thompson Center in Chicago. The Committee consists of five members and their next meeting will be on October 7, at the James R. Thompson Center. The five members are: Arthur Culver, Superintendent of Champaign Unit School District 4, Ed Geppert, President of the Illinois Federation of Teachers and former member of the Illinois State Board of Education (ISBE), Sylvia Puente, Executive Director of the Latino Policy Forum, Ken Swanson, President of the Illinois Education Association, and of course, myself, Dean Clark, businessman and former member of ISBE. EFAB was created to periodically provide recommendations regarding the per pupil foundation level for the school funding formula.

Ms. Koster stated that from October 15-16, 2009 she will be attending the Wallace Foundation National Conference in Dr. Koch’s place. Linda Tomlinson will also be attending.

Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:00 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman
Fiscal & Administrative Reports