Board Operations Committee of the Whole  
September 16, 2009  
2:15 p.m.  
(This meeting will begin immediately following the previous session.)  
All open meetings will be audio cast on the Internet at: www.isbe.net  

AGENDA (timeframes are estimated for planning purposes)  

1. Roll Call  

2. Board Member Participation by Other Means  

3. Public Participation 2:15 – 2:20 p.m.  

4. Minutes of the June Board Operations Committee Meeting (p. 2)  

*5. Review Nominations for Recognition (pp. 3-6)  2:20 – 2:25 p.m.  

6. Board Operations Budget/Expenditures (p. 7) (Chairman Ruiz)  2:25 – 2:30 p.m.  

*7. 2010 Board Calendar (Jean Ladage) (pp. 8-10)  2:30 – 2:35 p.m.  

*8. NASBE Elections (Chairman Ruiz) (pp. 11-28)  2:35 – 2:40 p.m.  

9. Board Retreat Debriefing (Superintendent Koch)  2:50 – 3:10 p.m.  

10. Committee Agenda Planning/Additional Items  

11. Committee Wrap-up – as needed (Superintendent Koch)  3:10 – 3:15 p.m.  

12. Adjourn  

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
BOARD OPERATIONS COMMITTEE OF THE WHOLE  
June 18, 2009  
Springfield, Illinois

<table>
<thead>
<tr>
<th>Members Present</th>
<th>Members Absent</th>
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<tbody>
<tr>
<td>Chris Ward, Committee Chair</td>
<td>None</td>
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<td>Andrea Brown</td>
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<td>David Fields</td>
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<td>Vinni Hall</td>
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<td>Joyce Karon</td>
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<td>Lanita Koster</td>
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<td>Jesse Ruiz</td>
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<td>Staff Present</td>
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<td>Superintendent Koch</td>
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<td>Jean Ladage</td>
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<tr>
<td>Marsha Moffett</td>
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<td>Darren Reisberg</td>
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1. **ROLL CALL:** Dr. Chris Ward called the meeting to order at 8:35 a.m. and announced that all members were present. (See roll call above.)

2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** None.

3. **PUBLIC PARTICIPATION:** None.

4. **COMMITTEE MINUTES:** Ms. Karon moved that the minutes of the May 2009 Board Operations Committee for be approved. Dr. Hall seconded the motion. The motion to approve the minutes passed on a unanimous voice vote.

5. **REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION:** Ms. Koster moved that resolutions for Sally Vogl and Brenda Holmes be recommended for approval. Dr. Fields seconded the motion and it passed unanimously.

6. **BOARD RETREAT PLANNING:** Dr. Ward presented a draft retreat agenda which will include a national perspective from CCSSO Executive Director Gene Wilhoit, followed by the Board’s Self Evaluation, with Mr. Wilhoit moderating that discussion. The retreat will also include a data review and Strategic Plan update as well as a discussion of potential legislative proposals. Finally, on Thursday, August 20, there will be a work study on quality school indicators followed by a plenary session for action items.

7. **NASBE & ECS MEMBERSHIP:** The Board Operations Committee recommended approval of membership in NASBE, but asked Superintendent Koch to further review the legal requirements for paying the annual state assessment for the Education Commission of the States.

8. **COMMITTEE AGENDA PLANNING:** There will be no committee meetings planned until September.

9. **COMMITTEE WRAP-UP:** Dr. Koch wrapped up the meeting with a summary of the discussion.

10. **ADJOURN:** Dr. Fields moved that the Board Operations Meeting of the Whole be adjourned. Dr. Hall seconded the motion and it passed with a unanimous voice vote. The committee meeting adjourned at 8:50 a.m.
ILLINOIS STATE BOARD OF EDUCATION
Board Operations Committee Meeting
September 16, 2009

TO: Illinois State Board of Education

FROM: Chris Ward, Chair, Board Operations Committee
Jean Ladage, Board Services Coordinator

Materials: Nomination(s)

Agenda Topic: Review Nominations for Board Recognition

Purpose of Agenda Item
To review incoming nominations received since the last Board meeting. Nomination materials that are received will be sent to Board members prior to the meeting.

Relationship to/Implications for the State Board’s Strategic Plan
This item has no direct relationship to the Strategic Plan. The State Board’s Recognition Program was developed to show the Board’s support for the outstanding work of educators, staff and school boards that are serving all children in this state.

Expected Outcome(s) of Agenda Item
Recommendation of Board action.

Background Information
In May, 2005, the Board initiated a Board Recognition Program to become more proactive in its efforts to recognize the exemplary achievements of students, teachers, school administrators, and local board members in Illinois. Upon review and acceptance, the State Board of Education will pass a resolution describing the particulars of the achievement. The signed resolutions will be presented in one of the following three ways:

- mailed to the recipient(s);
- personally awarded to the individual(s) at their respective school(s); or
- presented to recipient(s) during the State Board meeting at which their resolution is approved

Superintendent’s Recommendation
No recommendation from the Superintendent.

Next Steps
Board Operations Committee will review the nominations received and make a recommendation based on that review.
Illinois State Board of Education
Resolution

Recognizing the Illinois Civic Mission Coalition and the McCormick Foundation for the Illinois Civic Blueprint for Illinois High Schools

Whereas, the Illinois Civic Mission Coalition is a broad, non-partisan consortium including educators, administrators, students, universities, elected officials, policymakers and representatives from the private and non-profit sectors; and

Whereas, the Illinois Civic Mission Coalition is a part of the Campaign for the Civic Mission of Schools, a national initiative to restore a core purpose of education to prepare America’s youngest citizens to be informed and active participants in our democracy; and

Whereas, quality civic education opportunities are vital for all students and should be part of every student’s school experience at every grade level; and

Whereas, the Illinois Civic Mission Coalition and the McCormick Foundation sponsored an Educating for Democracy conference on February 9-10, 2009, attended by members of the Illinois Civic Mission Coalition, leaders of state civic education organizations, and educators to advance the cause of civic education in the State of Illinois; and

Whereas, a civic blueprint was created to guide Illinois High Schools in their role to encourage students to become active and informed citizens of our democracy as part of the Educating for Democracy conference; and

Whereas, the Civic Blueprint for Illinois High Schools is designed to give educators, policymakers, parents and all residents of Illinois promising approaches to high school level civic education, examples of Illinois high schools, educators and students using these approaches, recommendations for implementing these approaches in high schools across Illinois, and resources that support schools and communities in promoting the civic engagement of Illinois High School Students;

Therefore, be it resolved that the Illinois State Board of Education recognizes the Illinois Civic Mission Coalition and the McCormick Foundation for their efforts in developing the Civic Blueprint for Illinois High Schools.

Jesse H. Ruiz, Chairman
Christopher J. Ward, Vice Chairman
Vinni M. Hall, Secretary

Andrea Brown, Member
David L. Fields, Member

Joyce E. Karon, Member
Lanita J. Koster, Member
Civic Blueprint for Illinois High Schools

Recommendations

Public schools were created in America with the primary purpose of preparing children to participate constructively as adult citizens in our democracy. Civic education opportunities in Illinois high schools can play a key role in encouraging today’s youth to become the active and informed citizens our democracy requires.

The Illinois Civic Mission Coalition has created a Civic Blueprint for Illinois High Schools that details six policy recommendations to promote and improve the civic mission of every high school in the state.

(1) Provide formal instruction in American government, history, law, and democracy in Illinois high schools:
- Require formal instruction in American government, law, and democracy along with formal instruction in U.S. History as integral to a comprehensive social studies program
- Recommend civic knowledge instruction that is interesting, relevant, realistic, and interactive, and that favors discussion and critical thinking rather than memorization
- Encourage local school boards to develop clear statements concerning the importance of learning about American government, history, law, and democracy and its inclusion in the social studies program
- Conduct a meaningful statewide survey of subject-matter that supports civic learning at the secondary level, in order to provide critical information for policymaking
- Include civic education experts and advocates on the committee revising the Illinois Learning Standards for Social Studies

(2) Promote structured engagement with current and controversial issues in Illinois high schools:
- Endorse the discussion of controversial issues in the classroom
- Encourage local school boards and schools to formulate clear guidelines for discussing controversial issues and to develop transparent procedures for addressing concerns expressed by all stakeholders
- Provide professional development to help teachers better handle controversial issues discussion

(3) Provide Illinois high school students with opportunities to learn through service by:
- Revise teaching standards to include service learning as part of the certification requirement
- Endorse the inclusion of service learning as an effective teaching tool
- Encourage project-based service learning experiences over a specific number of student service hours
- Encourage both group-based and individual student service learning experiences where students have a legitimate voice in the project
- Promote service experiences that are connected to a formal classroom curriculum
- Encourage the allocation of sufficient time for individual reflection on service experiences
(4) Offer extracurricular activities for Illinois high school students that encourage greater involvement and connection to their schools and communities:
- Encourage schools to conduct a baseline assessment of their current extracurricular activities — using the Illinois Civic Audit or a similar instrument—to determine how these activities advance larger civic outcomes
- Endorse the creation of extracurricular civics or civic engagement clubs at high schools to give students an opportunity to take a look at local issues
- Encourage schools to conduct an annual audit of resources and activities in their local communities

(5) Encourage Illinois student participation in high school governance:
- Endorsing the creation of a student seat on local school boards or local school councils
- Endorsing the creation of student advisory councils, representing all elements of the student body and with access to the principal and/or school governance structures
- Encouraging administrators to support the creation by students of a High School Bill of Rights and Responsibilities subject to annual student amendment and administrative review

(6) Encourage Illinois high school students to participate in simulations of democratic processes and procedures:
- Endorsing the incorporation of simulation and/or real-world application of democratic processes as part of curriculum
- Integrating democratic simulations in the classroom with real-life experiences
- Encouraging teacher and student involvement with independent programs and organizations, such as those offered by members of the Illinois Civic Mission Coalition, that offer models and opportunities to practice democratic structures and processes
- Supporting the invitation and involvement of elected and appointed public officials in school classrooms and activities

The Civic Blueprint for Illinois High Schools was an outcome of “Educating for Democracy: Creating a Civic Blueprint for Illinois,” a conference convened in February 2009 at Cantigny Park by the Illinois Civic Mission Coalition and the McCormick Freedom Museum. Funding for the conference was provided by the McCormick Foundation, a nonprofit organization committed to strengthening our free, democratic society by investing in children, communities and country. The Illinois Civic Mission Coalition is a broad, non-partisan consortium including educators, administrators, students, universities, funders, elected officials, policymakers, and representatives from the private and non-profit sectors. Formed in 2004, the Illinois Coalition is part of the Campaign for the Civic Mission of Schools, a national initiative to restore a core purpose of education to prepare America's youngest citizens to be informed and active participants in our democracy. The Constitutional Rights Foundation Chicago serves as convener for the Coalition.


For more information contact:

Constitutional Rights Foundation Chicago
407 South Dearborn Street, Suite 1700
Chicago, Illinois 60605-1119
312-663-9057 • 312-663-4321 fax
crfc@crfc.org • www.crfc.org

May 2009
TO: Illinois State Board of Education

FROM: Jesse Ruiz, Board Chairman

Agenda Topic: Board Operations/Expenditures

Materials: None

Purpose of Agenda Item
The purpose of this agenda item is to have a preliminary discussion regarding the posting of general Board Operations Expenditures on our website.

Background
In tough economic times, I believe that we, as Board members, need to lead by example, and let the taxpayers of Illinois know that we do indeed run a lean operation---and perhaps also note that we do not receive a salary for our board service.

Recommended Motion:
None at this time. This item is for discussion at the committee level.
TO:        Board Operations Committee of the Whole

FROM:      Christopher A. Koch, Ed.D., State Superintendent of Education
           Jean Ladage, Board Services Coordinator

Agenda Topic:   2010 Board Calendar Development

Materials:     None

Staff Contact(s): Jean Ladage, Board Services Coordinator

Purpose of Agenda Item
To review and discuss 2010 dates and locations of State Board of Education meetings.

Relationship to/Implications for the State Board’s Strategic Plan
Action at meetings of the State Board of Education allows for the implementation of the Board’s Strategic Plan.

Expected Outcomes
The Board will discuss the possibility of changing the frequency of Board meetings.

Background Information
In May, 2009, the Board Operations Committee asked staff if would be feasible to reduce the number of Board meetings in a calendar year. Following a staff discussion, it is the recommendation of that the Board conduct regularly-scheduled meetings in January, March, May, June, August Retreat, September, October and December.

Dr. Christopher Ward offers a suggestion that dates for meetings in February, April and November be reserved in Board member personal calendars for meetings to be scheduled at the call of the Board Chair.

PROPOSED 2010 BOARD MEETING SCHEDULE

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>January</td>
<td>20-21</td>
<td>Springfield</td>
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<tr>
<td>February</td>
<td>17-18</td>
<td>Springfield</td>
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<td>March</td>
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<td>April</td>
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<td>May</td>
<td>19-20</td>
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<td>June</td>
<td>16-17</td>
<td>Springfield</td>
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<tr>
<td>August</td>
<td>17-19</td>
<td>Board Retreat – Springfield or Bloomington</td>
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<td>September</td>
<td>22-23</td>
<td>Palatine</td>
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<tr>
<td>October</td>
<td>20-21</td>
<td>Springfield (Dates may be changed to coincide with Annual Superintendent’s Conference.)</td>
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<tr>
<td>November</td>
<td>17-18</td>
<td>Chicago</td>
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<tr>
<td>December</td>
<td>15-16</td>
<td>Chicago, James R. Thompson Center</td>
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(Note: Tentative April dates are Tuesday/Wednesday)

Board members may wish to hold dates that are lined out for meetings to be held as needed.
TOPICAL DISCUSSIONS FOR BOARD MEETINGS
(As discussed with the Board in May, 2009)
Topics, rather than report deadlines, will drive the agenda.

January – Special Education (Special Education reports)
  o Special Education Expenditures & Receipts Report (due May 1)
  o Educationally Disadvantaged Children - Programs and Reimbursement Claims (due Jan. of odd years)
  o Special Education Performance Report (Annually, when available)
  o Interagency Coordinating Council on Transition (due March 1)

March – High School Reform
  o Re-Enrolling Task Force Report (Annually prior to report being released.)
  o Truants Alternative & Optional Education (TAOEP) Statistical and Evaluation Reports (Part of SBE Annual Report)
  o Career and Technical Education Report (due Dec. 31)
  o NASBE High School Policy Grant

May – Bilingual Education
  o Transitional Bilingual Education Report (Annually, one month prior to report release)

June - Strategic Plan - Strategic Plan Progress Report

September/October - Teacher Preparation, Induction & Mentoring
  o Illinois Certification Testing System Basic Skills Pass Rate Summary (due Aug 1)

September through January - Comprehensive Education Plan and Annual Budget

October - Early Learning (Delay until Oct. 2010, as this was just discussed in February)
  o Preschool for All Funding Report (due Nov. 1)
  o Early Childhood Block Grant Report (When available, prior to submission)
  o Preschool Educational Programs Report [Triennial (Oct. 2010)]
  o Early Childhood Prevention Report (due July 1, even years)

October – Update on District/School Improvement

December - School Finance
  o EFAB (due Jan. 1 odd-numbered years)
  o Capital Needs Assessment (odd-numbered years)

December – State Board Annual Report

December - Charter Schools Annual Report and a Status Report of Prairie Crossing Charter School (Tomlinson)

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Policy decision making should not be effected. If necessary, special meetings can be called and held via video conference.
Budget Implications: Reducing the number of meetings could have a positive effect on the Board’s travel budget.

Legislative Action: None

Communication: The final 2010 calendar will be posted and publicized pursuant to the Illinois Open Meetings Act.

**Pros and Cons of Various Actions**
Pros: Reducing the number of board meetings from eleven to eight meetings per year will save in Board member travel and will allow staff more time between meetings for agenda development and preparation of materials.

Cons: None.

**Superintendent’s Recommendation**
The Superintendent recommends the following motion be adopted.

The State Board of Education hereby adopts the 2010 Calendar of Meetings as discussed and finalized on September 16, 2009.

**Next Steps**
Following Board final determination of dates and locations, staff will begin the task of seeking accommodations for 2010 State Board of Education meetings, and the final dates and locations will be added to the Board calendar and meetings page.
ILLINOIS STATE BOARD OF EDUCATION MEETING  
September 16-17, 2009

TO: Illinois State Board of Education  
FROM: Jesse Ruiz, Board Chairman

Agenda Topic: NASBE Election: President-Elect, Secretary-Treasurer and Central Area Director
Materials: Background Information on Candidates

Purpose of Agenda Item
The purpose of this agenda item is to review materials relating to the respective NASBE candidates and to discuss candidates prior to the election at the NASBE annual business meeting in October. Dr. Vinni Hall has been appointed to serve as the Illinois voting delegate at the business meeting.

NASBE Election
Beginning in 2008, the election for President-elect and Secretary-Treasurer will take place at the Annual Business Meeting during the Annual Conference (Friday afternoon, October 16, 2009). Candidates will be elected by a majority vote of all voting member states (one vote per state by the voting delegate).

States that are unable to send a delegate to the Annual Business Meeting may vote by mail, to be received at NASBE Headquarters by September 30 after notifying the Senior Area Director from the region. In the absence of a majority vote, voting member states present at the Annual Business Meeting shall vote by secret ballot to decide the outcome of the election. In the event the second vote does not result in the required majority, the NASBE Board of Directors, excluding any candidates in the election in question, will vote through a secret ballot to determine the outcome of the election.

Area Directors will be elected by majority vote of the voting states of a particular area; that election will take place during the Area Meeting (Thursday morning, October 15) at the Annual Conference. Again, states unable to send a delegate to the Area Meetings may vote by mail ballot, to be received at NASBE headquarters by September 30 after notifying the Senior Area Director from the region. In the event of a lack of a majority vote, the voting delegates of an area at the Area Meeting will vote to determine the winning candidate.

Additional nominations for the offices of President-elect and Secretary-Treasurer may be made by written petition signed by voting delegates of five or more states from two or more regions eligible to vote, provided that such nominations are received at NASBE headquarters by August 31 by electronic mail, facsimile, or written report. Additional nominations for the office of Area Director may be made by written petition signed by the voting delegates of three or more states from the region eligible to vote – to be received at headquarters by August 31.

If between the close of nominations and the Annual Business Meeting a candidate’s withdrawal leaves either one or no candidate for a position, nominations may be made from the floor at the Annual Business Meeting.
Attached is background information on each of the candidates for President-elect, Secretary-Treasurer and Central Area Director.

There are two candidates for President-elect:
- Dana Mann-Tavegia (WY)
- Allan Taylor (CT)

There is currently one candidate for Secretary-Treasurer:
- Greg Haws (UT)

There are two candidates for Central Area Director (to fill one seat):
- Stan Archie (MO)
- Chris Ward (incumbent) (IL)

**Recommended Motion:**
None. The Chairman has appointed Dr. Vinni Hall to serve as the Illinois voting delegate at the NASBE business meeting in October. Following discussion on this topic in committee, Dr. Hall will vote accordingly.
February 23, 2009

Ken Willard, President
National Association of State Boards of Education
277 S. Washington St. Suite #100
Alexandria, VA 22314

Mr. Willard:

It is my pleasure, on behalf of the Wyoming State Board of Education, to write a letter endorsing the candidacy of Dana Mann-Tavegia as President-Elect of the National Association of State Boards of Education. Members of the Wyoming State Board of Education wholehearted endorse her candidacy and truly hope she is elected to the position.

Those of you in NASBE who have worked with Dana are aware of her solid qualifications. As a Board member we have found Dana to be caring, warm, intelligent and knowledgeable, thoughtful and articulate. In addition to these fine qualities Dana is considerate of differing opinions as she works to do what is best for students.

The members of the Wyoming State Board of Education would be extremely proud to have Dana, a fourth generation Wyomingite, be elected to and serve in such a prestigious position.

Sincerely,

Bill I. Anthony

Bill I. Anthony
My name is Dana Mann-Tavegia, and I am proud to serve on the Wyoming State Board of Education and as Chair of the NASBE Governmental Affairs Committee. I hope to continue my involvement with NASBE by being your next President-Elect.

I, like NASBE, celebrated my 50th birthday in 2008. I live and work on an official Wyoming Centennial Ranch, which means our ranch has been a working cattle ranch for nearly 103 years. I am a fourth generation Wyomingite, and I’ve been very fortunate to have received an excellent public education. I started school in a one-room school house, and eventually attended Bryn Mawr College, majoring in Sociology. I also studied Civil Engineering later, and retired from WYDOT in 1998. My son is 13 years old, and is active in rodeo, basketball, track, 4-H, and choir. He will be the youngest member of the Wyoming Ambassadors of Music, singing in seven countries in Europe this summer. He is also the product of Wyoming public schools.

I have served on my local library board and its foundation board, my Chamber of Commerce’s Government Affairs Committee, assisted with numerous community fundraising events and spent nearly five years as a volunteer art director at my son’s small, rural elementary school. Spending several hours each week in school has given me insight into the challenges our teachers, staff and students face and how our schools perform. I’ve found much joy in working with students, and, like every state board member, each policy decision I make is done with them in mind.

My experience with NASBE started with attending its outstanding New Board Members Institute. I have attended every annual conference since my terms began. It has been my honor to serve as Western States Director on the NASBE Board of Directors. I am very proud to be serving as the Governmental Affairs Committee Chair for the second year. I’ve been on the GAC every year except those I served on the Board of Directors.

My involvement with NASBE has added so much to my own ability to be an effective and well-informed state board member. I am so proud of the fact that NASBE is always ahead of the curve, and has the ability, resources and drive to provide state boards with all the assistance and information they need to make great decisions. NASBE staff exceeded all expectations in keeping us informed during the recent change of administration in Washington.

It is very important to all of us, especially the children of this nation, that state boards maintain and enhance their vital role in making policy for our American public education system. As your President I will do everything in my power to preserve state boards of education across this country. I also hope to increase our use of technology as we face decreases in travel budgets for board members. The research of NASBE study groups is some of the best in the nation, and we must keep those groups and the Governmental Affairs Committee active. I also intend to work with the NASBE Board of Directors to maintain and expand membership, support the NASBE Foundation’s work, and make certain that every board member is aware of NASBE’s resources and contributions.

State boards face many challenges, and NASBE plays a significant role in supporting us. As we face economic difficulties, increasing graduation rates, meeting AYP, etc., having excellent leadership from state boards and NASBE will be extremely important. I humbly ask for your support in being a member of NASBE’s leadership team. It is my honor to run for the office of NASBE President-Elect. Thank you to all my friends from around the country for encouraging me in this endeavor. Please feel free to contact me with any questions, concerns or suggestions.

Dana Mann-Tavegia
Box 404
Osage, WY 82723
307.465.2214
307.746.8159 [cell-no signal at home ranch]
danamt@vcn.com
June 3, 2009

Dr. Karabelle Pizzigati
c/o NASBE Nominations Committee
2121 Crystal Drive
Suite 350
Arlington, Virginia 22202

Dear Dr. Pizzigati:

On behalf of the Connecticut State Board of Education, it is my privilege to recommend to you as the 2010 President-elect of NASBE Allan B. Taylor. Mr. Taylor has served on the Connecticut State Board of Education since 1994, serving as Chairperson since 2005. His current term expires February 2013. He serves on the Finance Committee, Ad Hoc Committee on Accountability and Ad Hoc Committee on Secondary School Improvement. Mr. Taylor has provided strong, insightful leadership to the Board, State Department of Education, and the public schools of Connecticut. As the Board’s leader, he encourages members to voice their opinions, continue to educate themselves, and work as a group toward a common vision.

Allan Taylor has facilitated the Board’s discussions of what works well in Connecticut, and what doesn’t. He centers the Board’s attention on its role in establishing policies that will prepare all students for lifelong learning and careers in a competitive, global economy. His leadership style is inclusive, collaborative and respectful. He encourages the consideration of diverse opinions and insists on data-driven research. Chairperson Taylor led the Board in the development of its Five-year Comprehensive Plan for Education: A Superior Education for Connecticut’s 21st Century Learners. This plan has framed the Board’s work—and has directed the Board’s policymaking, and budget and legislative development processes. It guides the Department’s work, and is used as an accountability tool.

Mr. Taylor focuses the Board’s agendas and works tirelessly on initiatives that lead to increased student achievement and reductions in the gaps in achievement, resources and opportunities for Connecticut’s students. He frequently is called upon to contribute to collaborative statewide initiatives that advance the Board’s and the state’s agenda (e.g., Governor’s Call to Action—a diverse group of educators and business and industry representatives; the Governor’s Commission on Education Finance; Prekindergarten through 20 Council; Advisory Council for School Health and Mental Health; etc.).
Mr. Taylor does not hesitate to propose changes to the status quo when the "status quo" does not support students' growth. At his recent confirmation hearing before the General Assembly, he referred to the work of Arthur Levine, former president of Columbia University's Teachers College. Mr. Taylor concurred with Dr. Levine's view that our current education system was designed for the culture and traditions of the industrial age; consequently, it is imperative that we shift our focus from inputs (i.e., time and process) to products of a successful education (i.e., knowledge and skills). Consistent with this view, Mr. Taylor is known to ask questions and insist on policies that keep our system open to the changes that must be allowed to occur at every level—including preschool, secondary school, and higher education. He acknowledges the importance of looking beyond the structures and practices with which we are familiar, and asks staff members to act accordingly. Mr. Taylor truly is an advocate for public education, with an open mind and willingness to do whatever is necessary to achieve immediate and lasting results.

Mr. Taylor's leadership extends well beyond the boundaries of Connecticut. He has been an active member of NASBE, currently serving as Northeast Area Director. He has served on the Governmental Affairs Committee, attended the annual legislative conferences, and has been a panelist and participant at NASBE's annual conventions. He presented at the 2005 annual conference on "State Capacity to Meet NCLB Requirements." His involvement and contributions extend to national organizations, including Achieve, Inc., the National Youth Policy Forum, the State Alliance for High Performance, among others. He also served as a panelist at the 2006 National Conference of State Legislatures, at their request.

We have no doubt that NASBE—and the students across the United States—would be well-served by Mr. Taylor’s intellect, foresight, experience and energy. The Connecticut State Board of Education highly recommends Allan B. Taylor as the 2010 President-elect.

Sincerely,

Janet M. Finneran
Vice Chairperson

Endlosures:
- Board resolution
- Nomination Form
- Resume
- Statement of Interest
ALLAN B. TAYLOR

Education-related positions:

Member (1994-present) and Chair (3/1/2005-present), Connecticut State Board of Education.

Member, Board of Directors, National Association of State Boards of Education, 2008-.

Member, City of Hartford Board of Education, 1989-93.

Member, Board of Directors, Connecticut Association of Boards of Education, 1989-93.

Other public positions:

Member, Hartford City Council, 1981-87.

Chair, Charter Revision Commissions, City of Hartford, 1999-2000, 2002.

Education:


J.D., magna cum laude, Harvard Law School, 1975. Editor (1973-74) and Supreme Court Note and Notes Editor (1974-75), Harvard Law Review.


Employment:

Law Clerk to Judge J. Skelly Wright, U.S. Court of Appeals for the District of Columbia Circuit, 1975-76.

Law Clerk to Justice Thurgood Marshall, United States Supreme Court, 1976-77.

Associate, 1977-82, and partner, 1983-present, Day Pitney LLP (formerly Day, Berry & Howard), Hartford, CT. Loss Prevention Partner; co-chair, Conflicts, Ethics, and Loss Prevention Committee.
Legal Recognitions:

Civic Service Award ("For your tremendous involvement with the Hartford Board of Education and Charter Revision Commissions for the City of Hartford"), Hartford County Bar Association, 2002.


Significant Nonprofit Board Memberships:

Hartford Stage Company, 1993- present (currently honorary board member)


Personal:


Born Cincinnati, Ohio, June 28, 1948.

Contact Information:

Work:

Day, Pitney, LLP
242 Trumbull St.
Hartford, CT 06103-1212

Phone: (860) 275-0225
Cell: (860) 985-8859
Fax: (860) 881-2432
E-mail: abtaylor@daypitney.com

Home:

238 Whitney St.,
Hartford, CT 06105-2270

Phone: (860) 233-8087
E-mail: taylor.allan@comcast.net
STATEMENT OF INTEREST OF ALLAN B. TAYLOR TO THE NASBE NOMINATING COMMITTEE

I am passionately committed to public education. I believe that a strong system of public education is essential to our democracy, because the success of our collective efforts to govern ourselves depends on the ability of the public to understand the increasingly complex problems of our shrinking, flat world. I believe that the future of our democracy also depends on our ability to assure that its blessings of economic prosperity and participation in the shaping of our collective future are truly accessible to all of our citizens. We can reach that goal only if all of our citizens are equipped with the tools necessary for success in tomorrow’s society. Our schools must provide those tools.

I have lived this commitment. My wife and I are products of the public schools in North Haven, Connecticut. Our daughters attended Hartford public schools, where they were members of a small demographic minority from kindergarten through high school graduation in 1999 and 2002. I have volunteered my time as a member of the Hartford Board of Education or the State Board of Education for all but a few months of the last 20 years, and I look forward to serving at least until my term expires in February of 2013. In August, our older daughter will begin teaching at an Uncommon Schools charter school in Brooklyn.

All of us who serve on State Boards of Education have vital work to do. In an article this winter in Education Week, Arthur Levine, former president of Teachers College at Columbia University, argued that we are at the beginning of a sweeping change in the structure of schools and our understanding of schooling. Our current system, he observed, was created at the height of the Industrial Age, and its focus on common processes governed by a standard clock reflects the culture and traditions of that age. But, Levine points out, we have conclusively learned that not all children learn the same things in the same way and at the same time or pace. That knowledge points strongly to moving our education system from a focus on time and process — inputs — to knowledge and skills — the products of a successful education. Advancing technology gives us an increasing ability to deliver instruction at a distance and on demand, and to devise ways of demonstrating accomplishment rather than simply measuring exposure to instruction.

The promise of technological change is also a challenge. Our children live in a world drenched in constantly available information, a torrent that often threatens to drown knowledge in data. As rapidly as the world has changed in the last 20 years, it will almost certainly change even more in the next 20, and (bittersweet thought) our children, who laugh at our difficulties with iPods and DVD players, will almost certainly find the world their children will inhabit as confusing and challenging as we find their world.
In the face of such rapid change, Levine argues, no one yet knows what the replacement for the industrial system of education will or should look like. While we move toward a future of increasingly individualized education, we must be certain that our children receive the tools they need to separate fact from fantasy and to transform information into knowledge. We must also be certain that they receive a grounding in the common values and habits that make successful democracy possible. These are somewhat conflicting imperatives, and we are unlikely to know that we have created the new institutional structure that can reconcile them until we look up and find that it is here.

What is the role of state boards of education in this time of transformation? In my view, it is to ask the questions and insist on the policies that keep our systems open to the changes that must be allowed to occur. Our state departments of education are filled with hard-working, very smart people but they are, by definition, highly successful products of the current institutional structure. As informed and committed outsiders, state board members can and must help them to look beyond the structures and practices with which they are familiar. We must, as well, focus on excellence and resist the periodic fads to which educators sometimes fall prey.

NASBE helps us meet this obligation to the future. NASBE’s study groups and research reports both provide valuable summaries of current knowledge and, even more importantly, tie that knowledge to actions that state boards can take. NASBE’s well-respected presence on the Hill and at the federal Department of Education both represents the common institutional interests of our Boards and assures that we will be alerted when developments in Washington require actions in our respective States.

As an active member of the Government Affairs Committee for several years and as a member of the NASBE board, I have participated in and benefited from this work. As president-elect and president, I would do all that I can to strengthen NASBE’s focus on helping us all be more effective servants of the public interest in public education.

I would also do all I can to preserve and enhance the intangible values that make NASBE important. During my years of NASBE activity, I have come to cherish the unique opportunity it provides for each of us to take strength from the common dedication of our colleagues from different locations, different life experiences, and different political loyalties. NASBE makes E Pluribus Unum real for state board of education members. That tradition is a precious legacy that I will honor and pass on to our successors.

Taylor NASBE Statement of Interest 2009
GREG W. HAWS
Candidate for Secretary-Treasurer of NASBE

Short Biography

Greg Haws, CPA, is a member of the Utah State Board of Education. He is a business advisor, owner, and entrepreneur. Greg has been on the board of directors of such institutions as the Weber School District Foundation, the Utah Transit Authority, and the United Way of Northern Utah. He has also been president of the Roy High School PTSA.

Statement of Interest

I would like to continue the positive direction NASBE has been following in the past. I would continue the emphasis on budgeting and matching revenues with expenditures. I am also a CPA as well as a business owner, a residential real estate developer and a member of the Board of Directors of a Community Bank. I was formerly the elected Auditor/Clerk/Treasurer of my county and oversaw a budget in excess of $60 million. It is vital to the accomplishment of the mission of NASBE that its financial management keep pace with its defined strategic goals.
April 24, 2009

Ms. Brenda Welburn
Executive Director
National Association of State Boards of Education
2121 Crystal Drive, Suite 350
Arlington, VA 22202

Dear Ms. Welburn:

The Missouri State Board of Education at its April 23, 2009, meeting took the following action.

The Missouri State Board of Education requests that Rev. Stan Archie’s name be placed on the National Association of State Boards of Education ballot for Central Area Director.

The formal nomination forms for Rev. Archie, together with the statement of interest and biographical information, will follow.

If you need further information, please contact Jeanne Kujath, Executive Assistant to the Missouri State Board of Education.

Sincerely,

Russell V. Thompson
President
Missouri State Board of Education
Rev. Stan Archie

Position Statement

As our nation struggles toward economic recovery, our public schools are facing greater challenges than ever. It is critically important that state boards of education play a prominent role in the coming debate over issues such as national education standards, closing achievement gaps, reducing dropout rates, and considering the future of No Child Left Behind.

I have benefited greatly from my involvement in NASBE over the past two years, and I have enjoyed participating in two NASBE Study Groups (2009 School-Community Partnerships Study Group and 2008 Early Secondary Education Study Group). I would be honored to represent you and to continue my active involvement in NASBE activities by serving as the Central Area Director.

As the product of an urban school system and a community activist who works to address the needs of urban youth today, I have a unique perspective to bring to the NASBE board. It is critically important that the board reflect the diversity of our states and the increasing diversity of this nation.

I have worked closely with public school officials, community leaders, elected officials, charter school leaders, and leaders in the faith community to expand options, opportunities and supports for urban youth and their families. Strong schools are needed to provide new anchors for the revitalization of many urban communities, and I think this focus is urgent for all NASBE members.

Thank you for considering my bid for election to the NASBE board as Central Area Director

Rev. Stan Archie
Missouri State Board of Education
BIographyAL BACKGROUND

Educational Background:

Stan received a degree in Divinity with an emphasis on biblical language and urban planning from Carver Bible College in Kansas City, Missouri. Continuing his education at Calvary Bible College Stan earned his bachelors degree with a double major (Organizational Leadership and Human Resource Development) with a minor in bible. He also holds a Masters in Education with a specialty in Technical Ed from Mid-America Nazarene University and is completing his Juris Doctorate.

Stan is certified as an instructor and consultant in Character Counts, Ethics and Character on Public Boards and Administrators and a part of the National Faculty with the Josephson Institute of Ethics. He is also a certified trainer with the National Church Adopt A School Initiative. This program’s objective is to connect the faith community with the public school’s to address the practical needs of the children who attend public schools. This certification is provided by The Urban Alternative in its work with Moody Bible College.

Professional Background:

Prior to co-founding Christian Fellowship and its ministries, Stan served as project manager for BGM Industries; and also served on the Executive management team at Sprint Corporation.

He also served as an independent project manager and business consultant for many businesses and organizations (both for profit and not-for-profit), government agencies, and community based organizations throughout the country.

Stan also served as a classroom Teacher, Assistant Administrator and Principal Administrator at Carver Academy in Kansas City, Missouri.

Present Position:

President & CEO, Christian Fellowship Ministries
Senior Pastor, Christian Fellowship Baptist Church
President of Kansas City Leadership Foundation
Owner, CEO and Principle Consultant, Successful Edge LLC.

Stan Archie is the co-founder and senior pastor of Christian Fellowship Baptist Church in Kansas City, Missouri. Begun in 1989, this is a dynamic and growing multicultural, multi-class, inner-city church which has as its focus the development and revitalization of the urban core using biblically based principles, while leading individuals to the saving knowledge of Christ.

Stan serves as the president and chief executive officer of Christian Fellowship Ministries. The core philosophy behind this organization is a commitment to revitalize the urban community. Through effective collaboration with existing initiatives and the development of strategic new initiatives to address current needs, its goal is to establish self-sufficient and self-sustaining communities.

Stan also serves as an adjunct professor at Calvary Bible College in Kansas City and a national executive consultant in the profit and not-for-profit industries.

He is married to Evelyn Archie and together they have three daughters, Stanisha, Elisha, and Talisha.
National speaker, workshop facilitator and private consultant in the following areas:

- Diversity/ Unity Training
- Community Development
- Conflict Resolution
- Relationship Development
- Management Skills
- Effective Communication
- Urban Family and Parenting
- Urban Development
- Character Development
- Financial Strategies
- Strategic Planning
- Executive Management Consultant
- Meeting Management
- Executive Team Development
- Business Advisor
- Leadership Development Specialist

Civic, Community, and Institutional Involvement:
Stan has served in various capacities with the following organizations:

- **The Urban Alternative** – president’s support council board – 1989 - Present
- Speaker for **Fellowship of Christian Athletes**, developing significant adult-teen relationships – 1993 – Present
- Speaker for the **Youth Motivational Program of Kansas City** – 1990 - 2003
- Former Steering council member in **FOCUS Kansas City**
- Former committee member of the **Mayor’s Task Force on Race Relations**
- Community member with the **Kauffman Foundation Community Development Concept Team** (strategic planning and concept development)
- Crossing Boundaries: **Building Creative Partnerships**; Cambridge University, Cambridge, England
- Served as a **Facilitator & urban development specialist** for the Brush Creek Partners
- President of **Brush Creek Community Partners** – 2004 – Present
- Chaplain for **Kansas City, Missouri Police Department**
- Commissioner for the **Plan Commission of Kansas City**
- Board Member of **University Academy**
- Board Member of the Mid-Town Housing Project sponsored by the **Economic Development Commission of Kansas City, Mo.**
- Co-Chair of **Kansas City’s “Safe City” initiative**
- African American Advisory Council at **Cedarville University in Ohio**
- **Kansas City Leadership Foundation** President – 2006 – Present
- **Board Member of Missouri State Board of Education** (Department of Elementary and Secondary Education) 2006 – President
- **National African American Leadership Summit** participate in Washington, DC 2007
- **NASBE (National Association of State Boards of Education)** National Study Group on Early Secondary Education: **A Precursor to High School Reform** - 2008

**Awards and Recognitions:**

- **member of the Golden Key National Honor Society**
- Nominated for the KC Globe’s **100 Most Influential African Americans** 1996, 97, 98, 99
- **Alumnus of the Year**, Carver Baptist Bible College and Institute, 1996
- **Contagious Christian Award**, Calvary Bible College 1999
May 21, 2009

Dr. Karabelle Pizzigati
c/o Nominations Committee
National Association of State Boards of Education
2121 Crystal Drive, Suite 350
Arlington, VA  22202

Dear Dr. Pizzigati:

I am writing this letter on behalf of the Illinois State Board of Education (ISBE), endorsing Dr. Christopher Ward’s re-appointment to the Board of Directors of the National Association of State Boards of Education (NASBE).

Dr. Ward began his educational career in 1967 as a teacher and when he retired in 2004, he had spent more than 13 years as the Superintendent of Lockport Township High School District #205. As Superintendent, Dr. Ward used a combination of creative leadership and strategic planning skills to guide the district into a systemic approach of professional development and student learning.

He currently serves as the Vice-Chair of the Illinois State Board of Education and Chairman of the Board Operations Committee. Dr. Ward is a tireless advocate for improving education and helping every child become a successful learner.

It is with the greatest confidence that the members of Illinois State Board of Education endorse Dr. Ward’s continued service as a Central Area Director for NASBE. He will be an invaluable member of our national organization.

Please contact me at 312-569-1611 if you require additional information.

Sincerely,

Jesse H. Ruiz
Chairman
Illinois State Board of Education
2009 NOMINATIONS FORM
NASBE BOARD OF DIRECTORS

NOMINATION FOR CENTRAL AREA DIRECTOR

CHRISTOPHER J. WARD, Ed.D.
535 Rodney Street, Lockport, Illinois 60441
815-838-1914
cward1944@yahoo.com

PERSONAL INFORMATION
Birth: January 31, 1944
Married, 1968; Wife: Kathleen
Children: Christopher, Timothy, Sarah, Margaret Mary

STATEMENT OF INTEREST
My name is Chris J. Ward and I currently serve as a member of the Illinois State Board of Education. I was appointed to this position in August of 2004. At our first Board meeting, my colleagues chose me to serve as their Vice Chairperson, a position I continue to hold.

My experience on NASBE’s Study Groups, the Civic Learning Study Group in 2006, and the 2007 Models of Success: Policies and Strategies for Reconstitution and Schools in Need of Improvement, as well as my experiences in serving as Central Area Director over the past year have proven to be extremely rewarding. My reports back to our State Board and the reports of my Illinois colleagues who have served on study groups and the Governmental Affairs Committee the past few years have provided our Board with solid evidence of the value of our State’s membership in the National Association of State Boards of Education. I would be honored to continue serving as one of the Central Area Directors.

Education has been my life’s work culminating in 2004 at which time I retired as a High School Superintendent serving four thousand students. I seek to use my skills and past experience in public and private education to contribute to the betterment of education for students throughout the nation and the State of Illinois. Furthermore, I wish to continue to contribute to the field of education and I feel that serving NASBE is a significant opportunity to continue my growth as an educator.

PROFESSIONAL EMPLOYMENT

Employed in the field of education from 1968 – 2004 as a teacher, counselor, building administrator, and district administrator.
PROFESSIONAL SERVICE

Strategic Planning Consultant to the Tri-County Education Service Center
Three Rivers Educational Partnership
North Central Association for School Accreditation
Northern Illinois University Education Administrator’s Alumni Association
Educational Advisory Committee, Elementary School District 30C – Chairman
District Representative to Bolingbrook/Romeoville Macro Planning Committee
Faculty/Staff Consultant to Joliet Catholic High School Capital Development Study
Curriculum Development Consultant to the Tri-County Education Service Center
Currently mentoring two local superintendents
Numerous local and national presentations

POST-RETIREMENT

Appointed to the IL State Board of Education in 2004
Selected to fill a vacancy term on the Board of Directors of NASBE in 2008
Elected Vice-Chair of State Board of Education by Co-members
Currently serving on IL State Board of Education as Chairman of Operations Committee
Served on National Committee on Ethic & Civic Education Issues
Addressed Fulbright Scholars on Issues facing American Education at University of Illinois, Chicago Campus
Appointed to University of St. Francis Board of Trustees

COMMUNITY INVOLVEMENT

Organized and taught community/parent effectiveness classes.
Member of Lockport Lions.
At various times, served as a baseball, football, and soccer coach within the community.
President – Lockport Old Canal Days
Established effective home/school/community relations by organizing parent groups, presentations, TV, newsletters, and parent luncheons.
Homer Glen Executive Board – Land Use Development
Chairperson – Advisory Committee to Elementary District 30C
Homer Glen Advisory Committee – Town Center Project